Jemicy Journey

Jemicy School is committed to maintaining its leadership position in the learning disabilities community, and in doing so, provides an educational advantage for students, families, teachers, and alumni.

Jemicy strives to create a personalized journey of great education for students with language and math-based learning differences by:

- utilizing cutting-edge research
- targeting instruction
- employing technology
- supporting every student’s unique learning style

The School endeavors to:

- instill self-confidence and effective self-advocacy skills
- create a profound love of learning
- establish a community environment where every child acquires a sense of belonging and feels comfortable

Jemicy’s ability to realize its vision is in large part due to its teachers’ exceptional ability to:

- identify our students’ gifts
- provide the tools that enable success
- focus on strengths while developing areas of growth
- meet students’ emotional, social, and cognitive needs
CURRICULUM:

Continue to develop a high quality, researched-based, effective, and flexible curriculum that is personalized for each student and includes the use of technology to attain instructional goals and develop students' proficiency with tools for success beyond Jemicy

- Train teachers in the latest literacy, math, cognition & neuroscience research
- Integrate entrepreneurship skills to support inherent creative abilities
- Optimize existing spaces to support program growth/enhancement
- Evaluate, revise, broaden, and develop programs

ENVIRONMENT:

Continue to provide a safe, secure, and risk-free learning environment

- Establish and teach appropriate guidelines for responsible use of social media, as well safe ways to utilize all on-line resources
- Conduct regular safety reviews to ensure continued campus and cyber security
**EVALUATION:**

Utilize our Advisory Board as a quality control panel to help fine tune our program and curriculum

- Use Advisory Board to ensure the school is maximizing its efforts to meet each child’s learning needs
- Promote the Advisory Board as an effective and actionable evaluation and quality control model other schools should adopt
- Continue to attract top researchers/educational experts from across the country
- Stay current with the latest educational advances

**FACULTY:**

Attract and retain outstanding faculty

- Empower and reward teachers
- Encourage innovation
- Offer expanded opportunities for professional development
ALUMNI:
Encourage and empower the Jemicy School Alumni Association to create a sense of community and caring that endures beyond graduation and contributes to the legacy of a Jemicy education.

FACILITIES:
Maintain and improve facilities to provide a safe, functional physical environment that supports programmatic requirements, ensuring learning needs of current and future students can be adequately addressed.
THE 2017 JEMICY SCHOOL STRATEGIC PLAN

The 2017 Jemicy School Strategic Plan was created with the involvement of the entire Jemicy community as a vision for the future. The plan includes goals and objectives for the next three to five years that were determined to be important at the time this document was created. These may change as the plan is regularly reviewed, evaluated, and updated with the most relevant information and research to best serve and meet the needs of our students, faculty, staff, and community.

Jemicy School, founded in 1973, was the 1st school in the nation to be accredited by the International Dyslexia Association.
JEMICY SCHOOL MISSION

Jemicy School educates talented and bright students with dyslexia and other related language-based learning differences by addressing both their intellectual strengths and their learning needs.

The school utilizes creative, multisensory, research-based programs and techniques to develop reading, writing, spelling, math, and organization skills; promote a love of learning; and prepare students for the intellectual and social challenges of college and life.