MISSION STATEMENT
To create and inspire a diverse community of independent thinkers whose academic excellence, global perspective and strength of character prepare them to make a meaningful difference in the world.

ADMINISTRATION
Kevin Yaley, Head of School
Monica Gillespie, Head of Upper School
Marc Thiebach, Asst. Head of Upper School
Jacqueline Wilson, Director of Enrollment
Paul Roudebush, Academic Dean
Paul Esch, Junior and Senior Class Dean
Nancy Anderson, Sophomore Class Dean
Carrie Dilmore, Freshman Class Dean

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The School and Community
Founded in 1912, Francis Parker School is San Diego’s oldest and largest independent, non-denominational, coeducational day school. Located just 22 miles north of the international border, Parker draws a culturally and economically diverse student body from 80 zip codes throughout San Diego County and the Northern Baja region of Mexico. Parker’s two campuses serve 1,275 students in Junior Kindergarten through Grade 12 and 20 percent of the students receive financial aid. The Lower School – JK through Grade 5 – resides on the Mission Hills Campus with 430 students attending. The Linda Vista Campus is home to 323 Middle School students in Grades 6 to 8 and 522 Upper School students in Grades 9 to 12. The Class of 2018 has 125 students.

Students seeking admission to Parker are evaluated on past academic achievement and good citizenship records (as indicated on transcripts from the applicant’s previous school and by letters of recommendation), ability (evidenced by standardized tests in reading and math), and a personal interview with the applicant and his or her parent(s).

College Counseling Philosophy
With the Parker community, we support, encourage and celebrate the educational journey of each student. We believe the college search and selection to be a private and individualized process where students engage in self-reflection and learn to make informed decisions about their future. Counselors offer guidance to students as they seek the appropriate fit for college based on personal criteria and interests. We encourage a healthy student-led, educationally based, and family appropriate approach to the college search. To facilitate a smooth transition to life after Parker, our goal is to provide a solid foundation upon which they can become self-reliant, empowered, confident, involved members of society and engaged citizens of the world.

Accreditation/Memberships
The School is accredited by or holds membership in the following organizations: California Association of Independent Schools (CAIS), Western Association of Schools and Colleges (WASC), National Association of Independent Schools (NAIS), National Association for College Admission Counseling (NACAC), Western Association for College Admission Counseling (WACAC), Association of College Counselors in Independent Schools (ACCIS) and College Board.

Diversity
At Parker, we know our learning is enhanced by the different stories, backgrounds, and experiences of each member of our School community. We aim to educate our students to value and embrace the enriching roles of culture, identity, similarities, and differences. The demographics within our Upper School community strengthens us all and represents 35 percent diversity share among its students.

Faculty
Francis Parker School employs 137 teaching faculty with 80 holding advanced degrees (master’s and above). On average, individual Parker faculty and staff have served in the field of education for 16 years. The student-faculty ratio at Parker is 15-to-1 in Upper School.
Academic Calendar
In 2009-2010, the Upper School shifted from a quarter system to a trimester system with only a final grade reported for each class. Beginning fall 2017, the Upper School will begin reporting trimester grades as grades of record. First trimester grades for seniors are available for review during the last week of November.

Rank in Class
Francis Parker School does not rank students numerically because of our highly academic nature and small class size. Instead, individual weighted grade point averages are reported. Grade point average is based on all courses (except Life Skills and Physical Education) taken at Parker from Grades 9 to 12. Courses taken for Credit (CR) and Pass (P) are not computed in the grade point average.

Graduation Requirements
Students in Grades 9 to 12 generally take five academic courses and an elective each term. Although students typically take four years each of English, foreign language, mathematics, science, and social studies, the minimum requirements for graduation from Parker include the satisfactory completion of four years of English, three successive years of the same foreign language, three years of mathematics (two years of algebra and one year of geometry), three years of science (biology, chemistry, and physics), three years of social studies, 12 credits of physical education/athletics, five trimesters of art, and the completion of four annual interim programs.

Community Engagement
Parker encourages students to develop community awareness, leadership and civic responsibility by offering many service-learning opportunities. Annually, Parker’s Upper School students contribute more than 12,700 hours of service to the greater San Diego community. Students in Grades 9 to 11 are mandated to complete 60 hours of community engagement at non-profit organizations with communities in need. Seniors engage the community through classroom experiences and student leadership opportunities.

### GRADING SCALE

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>PERCENTILE</th>
<th>REGULAR COURSE</th>
<th>AP &amp; HONORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.33</td>
<td>5.33</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.00</td>
<td>5.00</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.67</td>
<td>4.67</td>
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<tr>
<td>B+</td>
<td>87-89</td>
<td>3.33</td>
<td>4.33</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C+</td>
<td>77-79</td>
<td>2.33</td>
<td>3.33</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.67</td>
<td>2.67</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.33</td>
<td>1.33 (not weighted)</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
<td>1.00</td>
<td>1.00 (not weighted)</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
<td>0.67</td>
<td>0.67 (not weighted)</td>
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<tr>
<td>F</td>
<td>0-59</td>
<td>0.00</td>
<td>0.00 (not weighted)</td>
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### National Merit Program
With their performance on the PSAT during their junior year, seven members of the Class of 2018 earned Semi-Finalist status in the National Merit Program. An additional 17 students in the class were recognized as Commended Scholars and four students were named National Hispanic Scholars.

### TEST RESULTS - MEANS

<table>
<thead>
<tr>
<th>Redesigned SAT</th>
<th>Class of 2018*</th>
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<tbody>
<tr>
<td>Reading/Writing</td>
<td>680</td>
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<td>Mathematics</td>
<td>700</td>
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<table>
<thead>
<tr>
<th>ACT</th>
<th>Class of 2018*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>30</td>
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</tbody>
</table>

* Results for the Class of 2018 include only testing completed through the end of junior year.

Cumulative GPAs through Junior Year for Class of 2018

- Highest Weighted GPA: 4.96
- Highest Unweighted GPA: 4.25
Advanced Placement Program
Through the completion of their junior year, 120 members of the Class of 2018 have taken 478 AP exams in 22 different subject areas with 82 percent scoring a 3 or above.

HONORS COURSES

**English**
- Philosophy & Literature
- Literature of War
- Literature on the Cultural Turn
- Literature Through the Looking Glass
- Utopias & Dystopias

**Computer Science**
- Advanced Programming I, II, III
- Advanced Robotics Programming I, II

**Mathematics**
- Geometry
- Algebra 2
- Pre-Calculus
- Multivariate Calculus & Linear Algebra

**Science**
- Engineering
- Physiology
- Organic Chemistry

**Social Studies**
- Global History II
- American History

**Foreign Language**
- French III
- French Language
- French Literature & Culture
- Mandarin Chinese II, III, IV
- Mandarin Chinese Language & Culture
- Spanish III, IV
- Spanish Language
- Latin American Literature & Culture I, II

ADVANCED PLACEMENT COURSES

**Art**
- Studio Art

**English**
- Language & Composition
- Literature & Composition*

**Social Studies**
- U.S. History
- European History
- Government & Politics

**Economics**
- Human Geography
- Art History

**Computer Science**
- Computer Science
- Computer Science A

**Mathematics**
- Calculus AB
- Calculus BC
- Statistics

**Science**
- Physics I
- Physics II
- Physics C
- Chemistry
- Biology
- Environmental Science

*AP English Literature & Composition serves as a supplemental English class for students in Grades 10 to 12. Three seniors are currently enrolled in this class.

Interim Program
Since 2010 the Parker Interim Program has used the diverse talents, interests and experiences of our faculty to expose students to a variety of alternative learning experiences, including special interest projects, internships and travel abroad.

A sampling of recent classes:
- The Natural World Knows No Borders
- Writing, Nature, Solitude
- Songwriting and Arranging
- Gaming: An Introduction to Logic and Strategy
- A Glimpse Through Stained Glass
- Circles of Community Engagement
- Media Matters: Race, Class & Gender in Today’s America

Global Education Program
We bring the world to Parker by:
- Building sustainable relationships with local businesses and universities, inviting visiting faculty and lecturers, and designing web-based collaboration
- Taking meaningful, age-appropriate opportunities for experiential education, service learning, environmental awareness, and character education
- Traveling to destinations such as: Bosnia, Cambodia, Colombia, Croatia, Cuba, Dominican Republic, Fiji, India, Prague, Rome, South Africa, The Philippines, and Vietnam.
College Matriculation for the Classes 2014-2017

Overall, 485 students attend 157 different colleges in 35 states, Washington D.C. and two countries outside the U.S.