Available Position: Upper School History Teacher
Department: Upper School
Reports to: Head of Upper School
FLSA Classification: Exempt (Salary)
Full/Part Time: Full Time (10 months)
Date Posted: January 21, 2020
Start Date: August 2020

About The Hockaday School:
The Hockaday School is an independent, college preparatory day and boarding school for girls of strong potential and diverse backgrounds who may be expected to assume positions of responsibility and leadership in a rapidly changing world. With an enrollment of almost 1,100 students, The Hockaday School is the nation’s largest prekindergarten through grade 12 independent girls’ school. Ranked among the country’s finest college preparatory schools, it was founded over a century ago and continues today to build on its original Four Cornerstones: Character, Courtesy, Scholarship, and Athletics.

Hockaday’s faculty are recognized as experienced leaders in their field and students in every grade benefit from outstanding faculty and access to unmatched resources. Families who choose Hockaday care deeply about providing their daughters with a comprehensive and rigorous education, both inside and outside the classroom. Hockaday’s student body reflects the diversity that is deeply valued by the School. While most Hockaday families come from across the greater Dallas-Fort Worth area, Hockaday students also come from across the United States and around the world.

Position Description
The Hockaday School is an extraordinary place to work, with bright and engaged students and unparalleled professional development opportunities and support.

The Hockaday School is seeking a full-time teacher of AP United States History and AP Comparative Government to be a vibrant member of the faculty for the Upper School beginning in the 2020–2021 school year.
History at Hockaday:

The History Department at The Hockaday School encourages students to understand the world around them from multiple perspectives. History teachers develop and execute engaging lesson plans creating an environment which allows students to think critically and independently. The faculty teaches students to use historical details to fashion their own understanding of the past, the present, and the future. With the prominence of inquiry, research, writing, discussion, and analysis in the curriculum, the History Department strives to cultivate students who think for themselves and outside themselves in addressing essential questions.

At Hockaday, a full-time teaching assignment is comprised of teaching five 80-minute class periods every two days—three class periods one day and two class periods the second—and serving as a grade-level advisor. The teacher will have a passion for effective uses of technology that expand class time and engage the class in the global community. He/she will have ongoing opportunities for professional development.

Experience /Qualifications & Skills:

- A bachelor’s degree in history, social studies or the humanities is required.
- A master’s degree in history, social studies or the humanities is preferred.
- A commitment to the ideals expressed in the Tenets of Faculty Excellence
- Teaching experience in history, ideally in independent schools
- Ability to teach any grade level of History required, preferably experienced in teaching World History and AP United States History
- Experience developing curriculum strongly preferred
- Experience and interest in developing innovative uses of technology in the history classroom as well as comfort with its administrative use
- Commitment to being a supportive, respectful, and energetic colleague and mentor

Application Requirements:

Qualified candidates should complete an online application for employment under How To Apply at https://www.hockaday.org/about/employment and attach a cover letter and résumé. You will receive an email confirming receipt of your application and additional details to complete the application process. Contact recruitment@hockaday.org with any questions.

The Hockaday School is an equal opportunity employer. It is our policy not to discriminate, and to comply with all applicable state and federal laws prohibiting discrimination in employment based on race, color, sex, sexual orientation, creed, religion, national origin, ethnicity, age, disability, veteran status or other applicable protected classification.