HOCKADAY

EDUCATING GIRLS SINCE 1913
WELCOME TO HOCKADAY

We are honored by your interest in our School. The Hockaday experience will come to life in the pages that follow, providing a glimpse into our community, culture, and traditions that have defined the joy and spirit of one of the finest independent girls’ schools in our nation for more than a century.

From her first day of school until she crosses Commencement Terrace eagerly anticipating her future, a Hockaday girl embraces the stimulating learning opportunities that await her each day, both inside and outside of the classroom. She will be empowered to meet challenges and think of the possibilities that exist to solve them. She will be prepared to enter the world with confidence and resolve as a result of her extraordinary Hockaday experience.

A Hockaday girl believes in herself and is confident to follow her dreams and to make a difference in the world. Hockaday was founded on a transformative academic program, and our girls’ achievements are inspiring. From robust classroom experiences to team competitions to ensemble productions, Hockaday girls are celebrated for their individual and collaborative talents. The community they become a part of and the friendships they make at Hockaday will last a lifetime.

THANK YOU FOR YOUR INTEREST. ENJOY DISCOVERING HOCKADAY!
THE FOUR CORNERSTONES

Built on the Four Cornerstones of Character, Courtesy, Scholarship, and Athletics, The Hockaday School was founded in 1913 by Ela Hockaday to provide a college preparatory education for girls of strong potential and diverse backgrounds so that they could assume positions of responsibility and leadership in a rapidly changing world.
CHARACTER

The pursuit of a moral and ethical life; it promotes within us a self-assurance and strength to withstand life's pressures.

COURTESY

The quality equated with dignity and generosity of spirit; it is our outward expression of respect not only for others, but also for ourselves.

SCHOLARSHIP

The search for knowledge that brings a wise understanding of a complex world; it fosters in us a creative, discerning, and resourceful mind.

ATHLETICS

The endeavor to lead a healthy, active, and balanced life; it embraces challenges and inspires us to be modest winners and courageous losers.
THE OPPORTUNITY TO LEAD

Whether it is president of the student body, captain of the lacrosse team, editor of The Fourcast newspaper, chair of the Community Service Board, member of the robotics team, or organizer of a student-led club, at Hockaday every girl is a leader and celebrated for her individuality.
WHY ALL GIRLS?

HOCKADAY GIRLS ARE EMPOWERED TO THINK AND INSPIRED TO LEARN.

Hockaday is an all-girls day and boarding school for grades PK – 12. The single-sex environment affords each of our girls a unique advantage. Girls are empowered to think and are inspired to learn. Hockaday girls are discovering their potential and participating in real-world problem solving initiatives that grow their confidence and expand their perspectives.

In Lower School, girls are excited to try new things and take risks with the support of their teachers and peers. Girls in Middle School find an inclusive environment with friends, teachers, and advisors who are not only focused on student academic engagement, but also on their social and emotional development. Once in Upper School, girls continue to trust their abilities and enjoy the freedom to share ideas, express opinions, explore, and take on new challenges. They are encouraged to find their voices and are supported by strong role models and inspired by their peers.

No matter their age, Hockaday girls find confidence and strength, and they acquire and enhance the skills they need to lead lives of purpose and impact.

5 REASONS TO CONSIDER THE ALL-GIRL ADVANTAGE

1. Girls’ school graduates consistently assess their abilities, self-confidence, engagement, and ambition as either above average or in the top 10 percent.

2. Compared to their coed peers, girls’ school graduates have more confidence in their mathematics and computer abilities and study longer hours.

3. 93% of girls’ school graduates were very satisfied or extremely satisfied with their preparation for the academic challenges of college.

4. 90% of girls’ school graduates would probably or definitely attend a girls’ school if they had it to do over again.

5. 93% of girls’ schools provide greater leadership opportunities than coed schools.

Source: National Coalition of Girls’ Schools

“When I came to Hockaday in the 5th grade, I didn’t know what to expect, but I quickly made friends who were as excited about reading and creative writing as I was. Every day I feel encouraged by my friends and teachers, and I am so glad I came to Hockaday.”

SYDNEY GHORAYEB
Class of 2022
CARING AND ENGAGING COMMUNITY

At Hockaday you become part of an inclusive and welcoming community that will be with you for the rest of your life – both as students and as parents. We foster a community of concern and friendship within the student body, faculty and staff, families, and alumnae. The friendships the girls make will be the common bonds that will stand the test of time as they make their journeys through school and through life.

Throughout the year we come together to strengthen our community, building School pride centered on our long-standing traditions. Through our “One Hockaday” program, the entire school participates in spirit rallies and community service initiatives, which encourage teamwork, leadership, and mentoring opportunities within a fun and spirited environment.

Hockaday intentionally focuses on character education and cultural competency in all divisions to ensure students value the many cultures and traditions celebrated in our community. Our parents enjoy the Hockaday Parent Education Series, which hosts a variety of speakers who discuss relevant topics to provide parents with information and tools to help their daughters better navigate their school community and the world around them.

“'Our youngest daughter was the only new student in 2nd grade and we wondered how that would be for her. But the staff, the students, and the parents went out of their way to welcome all of us and she started school feeling part of the community. All three of our daughters enjoy the engaging courses, camaraderie, and empowering culture Hockaday provides.'

JENNIFER AND TAL FRANKLIN
Upper and Middle School Parents

THE HOCKADAY PARENTS’ ASSOCIATION

Hockaday’s parents are very active in the School and are immediately welcomed by The Hockaday Parents’ Association (HPA). This involved group works diligently to keep all parents informed and engaged. Parent participation is boundless and can be seen in all areas of the School from Lunch Bunch and Rockin’ Readers in the Lower School to opportunities on the field and on the stage in the Middle and Upper Schools. The HPA also oversees the New Families program, so you will be welcomed with several social activities to meet Hockaday families before your first day at Hockaday.
LOWER SCHOOL CONNECTIONS

The Lower School provides a nurturing, supportive, and fun environment for our students. Teachers are flexible, cooperative, collaborative, and passionate about their subject matter, and there is also a strong sense of community between administration, teachers, staff, and parents.

In addition to Hockaday’s Four Cornerstones, our Lower School core values of respect, friendship, empathy, honesty, responsibility, and perseverance are integrated into our “Hock-a-way” pledge, class meetings, Lower School gatherings, and daily morning meetings.

The Lower School meets the needs of each learner, and Lower School teachers have a willingness and desire to be innovative. The curriculum includes the highly-anticipated fourth grade Create, Collaborate, Innovate (CCI) class, which focuses on the world of STEAM, a Day of Coding that gives a hands-on approach to computer programming, and mindfulness activities that cultivate resilience and perseverance in our girls. World Language is also a part of the core curriculum, with every student taking Spanish or French starting in prekindergarten.

All students in Lower School also participate in Hockaday’s Institute for Social Impact. Each grade focuses on a theme, and their participation in social impact field trips, skills-building service projects, and visits from partner organizations is integrated into the curriculum.

Lower School is a place full of joy, growth, and preparation. Every day is filled with excitement and discovery as each student finds her own love of learning. Our open and collaborative community is not only connected by the love of learning, but also empathy and inclusion that helps girls thrive.

“I love coming to school every day to see my friends and learn what my teachers have planned for us that day.”

MADDIE SIMMONS
Class of 2027

HOCKADAY’S LOWER SCHOOL CLASS SIZES ARE SMALL WITH A

6:1 ratio in Prekindergarten

8:1 ratio in Primer and Kindergarten

6:1 ratio in 1st – 4th Grades
In addition to its strong Lower School academic curriculum, Hockaday emphasizes fun, play, and creative exploration throughout the school day. Parents have opportunities to help teachers prepare materials needed for the classrooms and to assist the youngest students in the school cafeteria during lunch. Additionally, parents are very involved in traditional programs and events like the Pre-K Circus, Rotunda Rocks, Lunch Bunch, Cut-Ups, Fun Day, Rockin' Readers, Daisy Breakfast, Dictation Daisies, Kindergarten/Primer Thanksgiving Program, and the first through fourth grade musicals.

Lower School is a place where your daughter will be loved and cared for, where she will make lifelong friends, and where she will develop her identity as a confident learner, a creator, a collaborator, and a leader.
MORE LOWER SCHOOL ACTIVITIES

Create, Collaborate, Innovate (CCI) Class
Kindergarten/Primer Thanksgiving Program
Service Learning Projects
Temples & Tombs, First Grade Musical
Second Grade Strings Study
Hockaday Parent Speaker Series
Bebop with Aesop, Second Grade Musical
Lower School Orchestra
Second Grade Afternoon at the Science Museum
Lewis & Clark, Third Grade Musical
Martin Luther King, Jr. Celebration

Visual Art Exhibitions
Lower School Holiday Program
Pinocchio, Fourth Grade Musical
Second Grade Business Unit and Sale
Fourth Grade Recognition Day
STEM Carts
Mindfulness Activities
Other after school optional classes:
Chinese, Yoga, Karaoke, Swim, Sewing, Cheer,
Little Med School, STEM, and Little Veterinarians
Middle School is a time when Hockaday girls thrive. During this time of many changes, they are nurtured academically and socially so that they will discover their true talents. Led by a passionate, devoted, student-centered faculty and staff committed to teaching and supporting the developmental needs of Middle School girls, the exciting academic program is structured to challenge their curiosity and promote healthy learning habits.

Classes are structured to allow for variety in teaching and learning styles, assignments, and assessments; to build a foundation of active engagement between students and their teachers; to offer both collaborative and independent learning opportunities to each student; to provide time for thoughtful reflection and processing; and, most importantly, to design developmentally appropriate courses and experiences for each cognitive and emotional stage in a Middle School student’s life.

In Middle School, girls build meaningful, individualized relationships with advisors who guide them through their classes, homework, and extracurricular options. The block schedule is structured to allow for maximum teacher accessibility for individual support when needed. At this stage in their Hockaday career, girls participate in Cornerstones Studies during advisory, a character education program which asks students to identify and reflect on the intricacies of character and courtesy. Additionally, they participate in the 5th Grade Olympics, One Hockaday spirit rallies, trips to Williamsburg, Washington, D.C., and New Mexico, and the Eighth Grade Musical. Girls are encouraged to think beyond the printed words in their textbooks and apply real-world scenarios to the themes studied in their classrooms.

“I really enjoy working with my friends on class projects. It’s great to hear their ideas and present them to our class.”

LONDON RHODUS
Class of 2023
THE MIDDLE SCHOOL PROVIDES OPPORTUNITIES TO EXPLORE, DEVELOP RELATIONSHIPS, FIND JOY, AND TRY NEW THINGS.

Cornerstones Studies Program
Balcones Springs Fifth Grade Trip
Six-Day Rotation for Academic Classes
Social Impact Programs
Fine Arts Rotations
Seventh and Eighth Grade
After-School Athletics
Student Council
Spelling and Geography Bees
New Mexico Seventh Grade Trip
Eighth Grade Musical
Advisory Program
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Seventh and Eighth Grade
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New Mexico Seventh Grade Trip
Eighth Grade Musical
Advisory Program

MIDDLE SCHOOL BLOCK SCHEDULE

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In our all-girls environment, Upper School Hockaday students enjoy the opportunity to be leaders in all facets of the School. They are diligent, conscientious students who are curious learners, preparing for college and beyond. Each girl engages in a demanding curriculum, continues to grow her talents, gains confidence, and imagines the possibilities that await her after her time in Upper School.

At Hockaday, girls form lifelong friendships which will carry them through their lives. Many of these friendships develop between our day and boarding students, which creates an understanding of new cultures and an exchange of ideas.

During their time in Upper School, our girls also cultivate meaningful, individualized relationships with teachers and advisors. Character education programs, student forums, and discussions around issues of cultural competency and social impact are abundant in Upper School. Retreats, Form Days, One Hockaday events, clubs, athletics, and arts performances provide class-building opportunities throughout the year.

Throughout the four years in Upper School, the focus centers on a challenging academic program which includes English, science, mathematics, history, fine arts, and language. Girls will be able to take advantage of unique classes and opportunities including Spycraft, Small World Initiative in Biology, Model UN, debate tournaments at Harvard, and math competitions at MIT, among others. Commencing in her junior year, each girl will begin the college preparation process of identifying her best college options based on her academic priorities and talents. When graduation day arrives, each senior eagerly participates in the time-honored tradition of crossing Commencement Terrace with confidence, ready to start her life after Hockaday.

“Working on real-world projects like the Small World Initiative means we are both enacting relevant change and empowering young women in the field of science today.”

ISABEL MALAKOFF
Class of 2021
**UPPER SCHOOL BLOCK SCHEDULE**

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<th>ODD ROTATION DAY</th>
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**MORE UPPER SCHOOL ACTIVITIES**

- Student Council
- The Fourcast Student Newspaper
- Debate Competitions
- Upper School Plays
- Approximately 70 Student-Organized School Sponsored Clubs
- Visual Arts Exhibitions
- Dance Workshop and Dance Lab
- Chamber Orchestra
- Service Learning Opportunities
- Vibrato Literary Magazine
- Cornerstones Yearbook
- Upper School Musical
- Coffeehouse
- Concert Choir, Madrigals, Hockapella
- St. Mark’s and Cistercian Mixers
- Athletics Teams
- Student Diversity Board and Forums
- Junior Engineering Technological Society (Robotics) – JETS
- Math Competitions
- Video and Film Productions
- ISAS Arts Festival
- Junior Patrons’ Guild
- Shark Tank
- Model UN
- The Color Run
HOME AT HOCKADAY

The purpose of the Hockaday Residence Life Program is to foster a community of joy and friendship, instilling in every girl responsibility, understanding, and leadership. 80 girls live at Hockaday and call it “home.” We are a family.

Hockaday students place heavy emphasis on their academic performance, and in the evening and on the weekends, the Residence Life Team is busy ensuring a healthy school/life balance for residents. In addition to attending events, games, and performances in Dallas, the girls may participate in the Boarder Buddy Family Program, in which a family in the Hockaday community is matched with a resident student to act as her family away from home. Hockaday’s Boarder Buddy Families generously open their hearts and homes to the residents with family dinners, trips to the mall, movies, concerts, musical performances, museums, football games at fellow schools, and more. Residents enjoy the camaraderie of their peers and enjoy calling Hockaday “home.”

“My relationship with my Dorm Mom and roommate are why I feel at home at Hockaday because I always have someone I can turn to for support. The sisterhood in the dorms makes every day fun, and not only are the girls my friends, but also family.”

CICI SPROUSE
Class of 2022
A DAY IN THE LIFE OF A BOARDER

7:15 am  Wake Up!
8:00 am  Breakfast in the dining hall and a quick study session
8:30 am  A-Period
          AP Mandarin Chinese
9:55 am  Advisory
          Snack break to celebrate my friend’s birthday
10:20 am B-Period
          Show Choir prepping song for Winter Concert
11:45 am Conference Period
          Form Meeting to plan for hall decorating contest
12:25 pm Lunch
          Chicken Parmesan in the Dining Hall
1:10 pm  C-Period
          Comparative Government
2:40 pm  Y-Period
          Meet with teacher about Engineering lab
4:00 pm  Varsity Volleyball game against SPC rival
6:00 pm  Dinner
          Catch up with friends
7:00 pm  Study Hall in the library
9:15 pm  Call home
          Check in with my family
10:10 pm Hall Meeting
11:00 pm Lights Out!
Dallas is a dynamic, richly diverse city that offers a thriving culinary scene, leading arts district, professional sports, and abundant shopping opportunities. As the nation’s ninth-largest city, Dallas is exciting, distinctive, and friendly. Served by DFW International Airport and Dallas Love Field, access to the city is convenient from anywhere in the world. Boarders have the opportunity to explore the many attractions Dallas has to offer.
Hockaday’s Institute for Social Impact is a distinctive and innovative approach among K-12 schools, using the power of engaged, hands-on learning to prepare students for leadership in their communities, workplaces, and society. We are raising leaders and instilling in them an understanding of local and global challenges, a deep sense of ethics, and confidence in their own abilities.

The Institute for Social Impact was built on the core values of leadership, empathy, community, and innovation. To ensure all of our learners from Prekindergarten through twelfth grade are participating in age-appropriate activities and discussions, each grade level has a theme to guide their learning. The girls may participate in field trips and service projects, design thinking and skill building, simulations and partnerships, as well as other formats within our program.

At Hockaday, girls are educated to lead lives of purpose and impact. Through opportunities with the Institute, our girls are living our mission. They graduate with advocacy skills, real-world experience, a sense of purpose, empathy, and the ability to think about and design solutions to tomorrow’s greatest challenges.

"The Institute helps us recognize ... the power we have in making a difference. I can see how society can shift toward effective change."

BIANCA SCHWIMMER ’19
The fine arts are alive and thriving at Hockaday. The arts are integral to what we do as a school and to the lives we imagine for our graduates. Beyond the arts education of each student at Hockaday, the synergy of hands-on arts experiences instills leadership and entrepreneurship as students direct plays, choreograph dance pieces, or curate art shows.

Creativity and collaboration range from Lower School musicals centered around the language arts curriculum to the Upper School AP Art Lecture and Show, from orchestras in all three divisions to a film program with 20 editing stations, from a nationally competitive debate program to every girl in the eighth grade producing a full Broadway musical.

The Fine Arts faculty has a reputation for supporting interaction between grades and disciplines – teachers feel a strong sense of autonomy in curricular design while always building their programs in cooperation with other curricular needs. Hockaday’s interdisciplinary and comprehensive arts programs throughout all divisions are developmentally appropriate and serve the whole child. Our programs and projects are hands-on, experimental, and process-oriented, while providing opportunities for intellectual and analytical discovery. At Hockaday, Fine Arts provides a vibrant arts atmosphere to our whole community, provides for multi-cultural experiences and global awareness, incorporates and develops student understanding of the historical context and scope of their work, and builds an appreciation of artistic intent.

The Fine Arts curriculum develops an active personal engagement with the physical and intellectual applications of creative work. The artistic process fosters student leadership, collaboration, creativity, and offers a crucible for artistic growth and passion as well as the development of personal expression, courage, and conviction.
PERSEVERANCE

As one of Hockaday’s Four Cornerstones, Athletics plays an integral role in the lives of Hockaday students. Our sports activities, as well as our physical education classes, teach us to enjoy the mental, physical, and ethical balance that stems from teamwork, self-sacrifice, and perseverance. At Hockaday, we are committed to providing numerous opportunities that enable students to develop and nurture the knowledge and skills necessary to live healthy, active lives.

PHYSICAL EDUCATION, HEALTH, AND WELLNESS

Our school culture actively recognizes health and wellness as paramount to the success of our students. We embrace and promote healthy, active lifestyles through a continued commitment to health and physical education at all grade levels. We educate the School community about the impact of decisions regarding the girls’ schedules, homework load, extracurricular activities, and academic stress points, and how these affect overall health and well-being.

Personal fitness is a priority at Hockaday, and girls are empowered with the knowledge and skills to maintain a healthy lifestyle. Technology is integrated into the physical education program, and each student’s fitness and activity levels are tracked and stored for reference. As she grows, she can easily follow her progress and see the positive impact she is making on her health.

Athletics is a rich learning field and mimics many of our societal structures, and therefore provides opportunities for young women to be tested with myriad challenges: handling failure, working with a diverse group of people, facing personal weakness and strengths, experiencing the importance of teamwork, humility, self-discipline, and focus.
As partners in your daughter’s journey at Hockaday, the faculty and staff embrace our families wholeheartedly to ensure that even after the school day is over, together families can enjoy and reinforce what has been learned in the classrooms. Through ongoing communications, face-to-face conferences, school events, and more, Hockaday celebrates its students and their families throughout their journey here.

For many families, attending Hockaday has become a generational affair. Girls who have thrived from their experience will plan to send their own daughters and granddaughters to Hockaday, and are energized by the robust alumnae community of which they are a part.

Hockaday’s network of nearly 6,500 alumnae is a thriving, worldwide network which supports new alumnae long after they walk across Commencement Terrace. Recent Hockaday graduates can always contact fellow alumnae with questions about colleges and careers to ensure they have good advice and guidance when they are in a new city or exploring a new field or industry. Through ongoing updates, events like the Fall Alumnae Dinner and Alumnae Weekend, the influential Hockaday Alumnae in the Arts (HAARTS) program, and an active alumnae board, the School stays connected to its alumnae, who know the friendships they’ve forged during their years at Hockaday will last a lifetime.

“I am honored to be part of Hockaday’s sisterhood and time-honored traditions, which remain part of my values long after graduation.”

JOY NESBITT ’17
AT HOCKADAY, GIRLS CAN BE THEMSELVES, DISCOVERING WHO THEY ARE, AND WHO THEY WILL BECOME.

OUR PHILOSOPHY AND PURPOSE

The Hockaday School provides a college preparatory education for girls of strong potential and diverse backgrounds who may be expected to assume positions of responsibility and leadership in a rapidly changing world. It is the purpose of The Hockaday School to foster a community of concern and friendship and to instill in every girl a love of learning, an understanding of herself and the ethical principles that guide her life, an appreciation of excellence in all its forms, and a commitment to what is right and good.

The difference at Hockaday exists not just in the classroom. It’s the combination of the community, the culture, and the climate girls’ schools offer that makes an all-girl education such a powerful and transformative experience.
THE HOCKADAY SCHOOL

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Explore our website. Visit our campus. Get to know our community.

WWW.HOCKADAY.ORG