Lower School Learning Support

At the Lower School Level, students may benefit from Learning Support in a variety of ways:

- **Early intervention based on results of assessments conducted throughout the Lower School experience:**
  - Reading-
    - Phonological Awareness PK- 6 years old
    - Speech and Language PK- Grade 2
    - Word Recognition, Fluency, and Comprehension Ages 6- 4th grade
    - Spelling- Grades 1-4
  - Classroom Benchmark Assessments Content/Skills PK-Grade 4
  - Math-
    - Skills and Readiness- Grade 1
    - Curriculum-Based Assessments Gr. K-4
  - ERB Standardized Assessment Gr. 2-4

- **Provision of academic accommodation plan for classroom use and standardized testing when a documented learning challenge exists.**

  A student may receive accommodations within the Hockaday program to assist with equal access to learning if a documented challenge to learning is present. A medical or psychoeducational testing battery is required and must be provided before an accommodation plan can be written and implemented. In our Lower School we provide support for students with accommodations according to student need:
  - Lower School Learning Lab- Students may participate in a reading/spelling skills-based classroom led by our Lower School Reading Specialist in addition to receiving general classroom accommodations;
  - Speech Therapy, Academic Language Therapy, and/or Occupational Therapy provided on site via independently contracted therapists;
  - Classroom Support- Students may receive support and monitoring of accommodations provided through general classroom settings only.