CHRISTCHURCH
SCHOOL
49 Seahorse Lane, Christchurch, Virginia 23031
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CEEB: 470500

Founded in 1921, Christchurch School is a co-educational college-preparatory school for boarding and day students in grades 9 - 12. It is one of six church schools owned by the Episcopal Diocese of Virginia, and is located on the Rappahannock River in the Chesapeake watershed. This year there are 210 students enrolled, 65% of whom are boarders. The student-faculty ratio is 5:1, and 65% of faculty members hold advanced degrees. The student population represents 15 states and 14 countries. The school admits academically qualified students without regard to race, creed, gender, sexual orientation or ethnic origin. Approximately 55% of students receive financial assistance.

MISSION
Christchurch inspires and guides each student’s unique journey to self-confidence, purpose, and identity. Within a caring, structured community, students discover their infinite value and develop the skills to become compassionate, successful, and engaged global citizens.

CURRICULUM
At Christchurch School, we combine 100 years of tradition, community and relationships with a dynamic and innovative approach to learning that meets each child where they are and prepares them to succeed in a rapidly changing world. Building on the premise that connections make meaning, students are exposed to a variety of classes and experiences that encourage them to develop competencies that allow them to be productive thinkers and creators in a global world. Students are mentored to discover and deepen a passion for the world around them as they explore who they are and how they engage with the world.

To this end, the Christchurch faculty designs an independent curriculum, which offers the rigor and depth of college preparatory classes while allowing the freedom for cross-disciplinary inquiry and integrative thinking. Christchurch does not teach AP courses. Honors courses (the highest-level courses at the school) are offered in the following areas:

| Humanities 9-12 | Precalculus |
| Language & Composition 9-12 | Calculus I & II |
| Integrated Science 9-11 | Computer Science |
| Biology | Spanish Seminars |
| Chemistry | Chinese III & IV |
| Physics | Senior Project |

The school offers academic support services to those who need them. International students may take ESL Language and Humanities classes* and our Learning Skills Program is recognized as one of the leading programs of its kind in the mid-Atlantic region.

* All non-native English-speaking students are placed in ESL classes in the 9th grade, unless they have already demonstrated significant English fluency.

ASSESSMENT
GPA is calculated from semester grades on a four-point scale and is cumulative over grades 9-12. All honors courses receive an additional 1.0 quality point. When possible, a cumulative GPA is calculated for transfer students using unweighted grades from their previous school (only AP/IB class grades – equivalent to honors courses at Christchurch – receive the additional 1.0 point weight). Multiple transcripts may be sent to colleges.

GRADUATION REQUIREMENTS

| Humanities | Eight credits – Two credits are earned each year with the completion of Continents & Colonies (9th grade), East & West (10th grade), The American Experience (11th grade) and The Modern World (12th grade); and Language and Composition (including writing lab) |
| Modern Language (Spanish, Chinese) | Two credits of the same language in high school |
| Mathematics | Three credits – completion of Math 1, 2 & 3 earns the equivalent of one credit each for Algebra I, Algebra II and Geometry |
| Science | Four credits – completion of Integrated 9, 10, 11 & 12 earns the equivalent of one credit each for Physics, Chemistry, Biology and Earth Science |
| Arts | One credit – students choose from a variety of visual and performing arts electives |

Students take a minimum of 5 credits a year and graduate with a total of 20+ credits. Electives are currently offered in Humanities, Theology, Arts and Computer Science.

CLASS OF 2019 PROFILE

| GPA distribution |
|---|---|
| Quartile | Mean |
| 2.79 | 3.26 |

Christchurch does not rank students, however the GPA range for the Class of 2020 entering their senior year is 3.49 – 2.03.
SENIOR PROJECT
Seniors may elect to pursue an independent project in an area that is of particular interest to them. They must petition and be approved for this honors level course at the end of junior year, and are expected to pursue their individual passions while contributing to the lives of others in meaningful ways. The final product is a culmination of their Christchurch learning experience, synthesizing the skills and competencies they have learned across disciplines as they conduct guided research with internal and external constituencies. Recent projects include designing and installing a solar-powered water pump in Senegal and a documentary on the life of transracially adopted Asians.

GRADE-LEVEL INTEGRATED WORK
Christchurch students explore how connections make meaning, and the Integrated Work class is central to the curriculum and life at the school. Students have the opportunity to grow by building connections through in-depth engagement in learning that has value across disciplines and beyond school. This weekly class explores connected grade level themes and guiding questions to engage with the world using 21st century competencies. Mastery is measured with regular feedback and trend grading to encourage growth, and semester grades (whole letter grades only) are included in the GPA.

PLACE & GLOBAL EDUCATION
Christchurch students are expected to explore the concept of place, to help them understand who they are and ultimately how they engage as a global citizen, locally, nationally and internationally. Each grade takes a three day Immersion Trip to enable hands-on experiences to reinforce connections and learning, and build reflection and problem solving. The school’s commitment to building curricular and co-curricular programs that foster a global understanding of learning and living is the cornerstone of our Global Education Program. The intention is not simply to provide thought-provoking international experiences, but to create a living, responsive, and flexible educational environment in which students can learn from and interact with the international community. This is achieved through the unique and long-term relationships formed to date with communities in India, Senegal and Guatemala.

CO-CURRICULAR PROGRAM
As a community, we aspire to lead lives of physical, psychological and creative integrity, based on the awareness and development of individual strengths. All students are required to complete two seasons of competitive or performance activities each year. They are offered a variety of programs that encourage and empower them to develop self-confidence, responsibility, creativity, discipline, leadership, and a cooperative spirit. Recent Seahorse successes include the 2019 National Sailing Championship, the 2018 State Championship in football, and the Judge’s Award in the first year of Robotics competition in 2018.

ACCREDITATION AND MEMBERSHIP
Christchurch School is accredited by the Virginia Association of Independent Schools. Memberships include:

- National Association of Independent Schools
- Virginia Association of Independent Schools
- National Association of Episcopal Schools
- National Association of College Admissions Counselors
- Potomac & Chesapeake Association of College Admissions Counselors
- Association of College Counselors in Independent Schools
- Mastery Transcript Consortium
- Independent Curriculum Group

COLLEGE ACCEPTANCES 2016-2019
Christchurch prepares students for college success. Recognizing the unique learning path of each of our students, graduates find their match in a variety of institutions. Schools to which CCS students have been accepted in the last four years include:

- University of Alabama
- Allegheny College
- American Dramatic and Musical Academy
- Appalachian State University
- Apprentice School, Newport News
- University of Arizona
- Art Center College of Design
- Babson College
- Bard College
- Baylor University
- Bentley University
- Boston University
- Bowdoin College
- Brandeis University
- Universities of California (UCD, UCSB, UCSC, UCSD)
- California State Polytechnic University
- Case Western Reserve University
- Catholic University
- Christopher Newport University
- Clark University
- Clemson University
- Coastal Carolina University
- University of Colorado - Boulder
- College of Charleston
- Connecticut College
- University of Connecticut
- Cornell University
- Denison University
- DePaul University
- Drew University
- Dickinson College
- Eckerd College
- University of Edinburgh, Scotland
- Elon University
- Emory-Riddle Aeronautical University
- Emory & Henry College
- Florida Institute of Technology
- Fordham University
- Furman University
- George Mason University
- George Washington University
- Gettysburg College
- Goucher College
- Grinnell College
- Hampden-Sydney College
- Hampton University
- High Point University
- Howard University
- James Madison University
- Lafayette College
- Lewis & Clark College
- Loyola University, New Orleans
- Lynchburg College
- Macalester College
- University of Maryland - College Park
- University of Mary Washington
- McDannel College
- Miami University, Oxford
- University of Miami
- Morehouse College
- Universidad de Navarra, Spain
- New York University
- University of North Carolina - Chapel Hill
- Wilmington Northeastern University
- Old Dominion University
- University of Oregon
- University of Puget Sound
- Penn State University
- Pepperdine University
- Randolph College
- Randolph-Macon College
- Rhodes College
- University of Richmond
- Roanoke College
- Rochester Institute of Technology
- Sarah Lawrence College
- Savannah College of Art & Design
- School of the Art Institute of Chicago
- Sewanee - University of the South
- University of South Carolina
- University of St. Andrews, Scotland
- St. Mary’s College of Maryland
- Temple University
- University of Tennessee
- University of Texas - Austin
- Texas A&M University
- Trinity College
- Tufts University
- Tulane University
- US Coast Guard Academy
- US Naval Academy
- University of NUI Dublin, Ireland
- University of Vermont
- University of Virginia
- Virginia Commonwealth University
- Virginia Military Institute
- Virginia Tech
- Wake Forest University
- University of Washington
- University of Wisconsin - Madison
- Whitman College
- Whittier College
- College of William & Mary
- Wofford College
- Worcester Polytechnic Institute

DISCLOSURE POLICY
Christchurch follows NACAC’s Code of Ethics and Professional Practices and will report to colleges any change in enrollment status occurring during a student’s time at Christchurch, whether before or after admission. Students are expected to respond truthfully to any questions asked of them regarding disciplinary action taken during their time at the school.