

October 2020

Dear Administrator,

On behalf of the College Board's Advanced Placement Program[®] (AP[®]) and Educational Testing Service[®] (ETS[®]), I congratulate your school for the significant contributions made by Matthew Lindley during the 2020 AP Reading. In June 2020, 1,289 high school AP teachers and college faculty joined together to score 293,196 AP United States Government and Politics exams. The circumstances in which this work was completed were unprecedented, and Matthew Lindley helped ensure AP students could pursue college credit and placement opportunities even in the midst of school closures and the ongoing coronavirus pandemic.

The careful evaluation of students' work by your faculty member and other highly qualified professionals is one of the most important aspects of the AP Program. A huge part of the AP Program's success is due to a scoring process that reflects the high standards of AP Readers who, by virtue of their experience and expertise, have appropriate student performance expectations within their respective disciplines.

In addition, many AP teachers report that participating in the AP Reading is an incredibly valuable professional development experience. According to our most recent survey, 97% of high school teachers who were AP Readers have made changes to the way they teach or score work as a direct result of their participation in the AP Reading.

Thank you for supporting your teacher's participation in the 2020 Reading and for recognizing the value of this experience for your teacher—and, by extension, your AP students.

Sincerely,



Trevor Packer
Senior Vice President, AP and Instruction
The College Board