2019/2020
SCHOOL PROFILE

GILMOUR ACADEMY
34001 Cedar Road • Gates Mills, Ohio 44040
Phone (440) 473-8092 • Fax (440) 684-4510
gilmour.org

School Code 362270
Sponsored by the Congregation of Holy Cross, Notre Dame, Indiana

Kathleen C. Kenny, Head of School
Elizabeth Edmondson, Interim Director of the
Upper School; Dean of Faculty and Director of
Curriculum Development

COLLEGE COUNSELING STAFF:
Tracy Stockard, Director of College Counseling
Rebecca Reidy, Associate Director
Dan DeCrane, Assistant Director
Kathleen Lynch, Administrative Assistant

ACCREDITATION
State of Ohio, Independent Schools
Association of the Central States (ISACS)
and Ohio Catholic School Accrediting
Association (OCSAA)

CALENDAR
Gilmour’s academic year includes two 18-week
semesters. Operating on a block schedule spanning
two semesters, classes meet for 75 minutes on
alternating days.

GILMOUR HISTORY & MISSION STATEMENT
“TO DEVELOP THE COMPETENCE TO SEE
AND THE COURAGE TO ACT IN CREATING
A MORE HUMANE AND JUST SOCIETY.”

Founded in 1946 by the Brothers of Holy Cross from Notre Dame, Indiana, Gilmour
Academy is an independent, Catholic, coeducational, college-preparatory school
offering a Montessori (18 months - Kindergarten) program and a Lower School, Middle
School and Upper School. Located on 144 acres in Gates Mills, Ohio, Gilmour has a
total enrollment of 657 students, which includes 455 young men and women in grades
9-12, and a limited number of postgraduate students each year. The Class of 2020
numbers 121. Resident students compose 15 percent of our Upper School student
body and represent 14 states and 10 foreign countries. Gilmour admits students of
any race, color, religion, gender, and national and ethnic origin in administration of
its educational policies, scholarship and loan programs, or athletic and other school-
administered programs.

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Equivalent</th>
<th>Quality Points</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-97</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>96-93</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>92-90</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
<td>1.3</td>
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<tr>
<td>D</td>
<td>66-63</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
<td>0.0</td>
</tr>
</tbody>
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* The GPA is computed to 3 decimal places and only includes grades earned at
  Gilmour Academy.

Gilmour Academy awards credit for a course after
that course is completed. AP courses are weighted
by a 1.1 multiplier.

HONORS & ADVANCED PLACEMENT COURSES

Based on the premise that all Gilmour students can succeed in a rigorous curriculum,
nearly all courses are taught at the honors level; therefore, no “honors” designation
is given. Students may supplement their coursework with a choice of 16 AP course
offerings consisting of:

- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Computer Science
- AP English Language
- AP English Literature
- AP Physics 1
- AP Physics 2
- AP Physics C: Mechanics
- AP Physics C: Electricity
- AP Statistics
- AP Studio Art 2-D
- AP US Government
- AP US History
- AP World History

Gilmour provides equal access to all students who are interested in pursuing AP level
course work. As a result, our policy requires all 9th-11th graders to sit for the
Corresponding AP Exam at the conclusion of the course.

ACADEMICS AT THE ACADEMY

Number of Seniors: 121
Class Mean GPA: 3.423

GPA inclusive of students attending Gilmour for at least one year.

CUM LAUDE SOCIETY
Gilmour Academy has been a member of the Cum Laude Society
since 1995. This honor society recognizes superior scholastic
achievement in the nation’s exemplary secondary schools.
**CLASS OF 2020 SAT** with 62 students reported

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>Middle 50%</td>
<td>Mean</td>
</tr>
<tr>
<td>EBRW 540-670</td>
<td>EBRW 598</td>
</tr>
<tr>
<td>Math 540-660</td>
<td>Math 591</td>
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</tbody>
</table>

**CLASS OF 2020 ACT** with 80 students reported

Mean: 25 composite score

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**SIGNATURE ACADEMIC PROGRAMMING**

**INTERNSHIP PROGRAMS**

Students extend in-class learning and explore their passions with depth through Gilmour’s experiential learning programs – **Catalyst**, **Venture**, and **Leadership and Civic Learning**. Each of these rigorous, semester-long courses places Gilmour students in professional research and work settings where they partner with field mentors to engage in authentic learning opportunities. All the while, Gilmour instructors guide students to reflect, analyze and communicate effectively about their experiences. Each internship experience culminates with a capstone presentation in which students publicly demonstrate mastery and articulate the strong links between learning in academic and real-world settings.

- **Catalyst** – Students work as apprentices to research scientists at local institutions such as Case Western Reserve University, the Cleveland Clinic, NASA and Rockwell Automation.
- **Venture** – Students partner with local start-ups and established companies to hone entrepreneurial and business skills while working on projects established by their mentors in the field.
- **Leadership and Civic Learning** – Students work alongside leaders in the legal field, economic development organizations, local government and non-profit agencies as they develop an increased acumen for civic engagement.

**VECTOR PROGRAM**

A graduation VECTOR is an organized and concentrated set of experiences regarding a particular theme, field, or skill, all meant to bring further specificity and cohesion to a student’s learning at Gilmour. Motivated students enter the program in either their ninth or tenth grade years and, together with a faculty mentor, devise and set out on a path that marries foundational coursework, student-initiated experiences outside of school, and, ultimately, a capstone project that is authentic in genre to work or study in the associated field. While each VECTOR experience is inherently unique, all VECTOR students develop their voices and enhance capacities for vision, leadership and critical thinking. VECTOR students customize their high school experiences and emerge with focus and skills integral for success in the world beyond. The available areas of foci for VECTOR students are:

- Science & Medicine
- Engineering & Design
- Creativity & Personal Expression
- Entrepreneurship & Commerce
- Civic Engagement

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**COLLEGE ACCEPTANCES**

Below is a sampling of college acceptances for the classes of 2015-2019. Colleges in bold enrolled at least one Gilmour student.

- Miami, University of
- Miami, University of OH
- Michigan, University of
- Michigan State University
- Missouri, University of New Hampshire
- New York University
- North Carolina State University
- North Carolina, Univ. of Chapel Hill
- Northeast Ohio Medical University
- Northeastern University
- Northwestern University
- Notre Dame, University of
- Oberlin College
- Ohio Northern University
- Ohio State University
- Ohio University
- Ohio Wesleyan University
- Oregon, University of
- Otterbein University
- Pace University
- Penn. State University
- Pepperdine University
- Pittsburgh, University of
- Pitzer College
- Providence College
- Purdue University
- Rensselaer Polytechnic Institute
- Richmond, University of
- Rochester, University of
- Rochester Institute of Technology
- Savannah College of Art & Design
- South Carolina, University of
- Southern Methodist University
- St. Bonaventure University
- St. Edward’s University
- St. Joseph University
- St. Louis University
- St. Michael’s College
- St. Olaf College
- Stonehill College
- Stony Brook University
- SUNY Buffalo State College
- Swarthmore College
- Syracuse University
- Tampa, University of
- Temple University
- Texas Christian University
- Toronto, University of
- Tufts University
- Tulane University
- UC-Berkeley
- UC-Davis
- UCLA
- Union College
- University College London
- USC
- Vanderbilt University
- Villanova University
- Virginia, University of
- Wake Forest University
- Warren Wilson College
- Washington University in St. Louis
- Wellesley College
- Wentworth Institute of Technology
- West Point
- West Virginia University
- Wheaton College
- Winthrop University
- Wisconsin, University of
- Wittenberg University
- Wooster, College of
- Xavier University
- Yale University

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**REPORTING OF DISCIPLINARY ACTION TO COLLEGES AND UNIVERSITIES:**

Any academic or behavioral misconduct at Gilmour Academy during grades 9-12 that results in a student’s suspension, probation, or loss of office/leadership position will be reported by the College Office to any college or scholarship agency to which the student submits an application. Students are required to answer truthfully questions pertaining to such matters on all college and scholarship applications.