I/We give permission for the evaluator to release the information on this form to Greensboro Day School. Upon a parent's request, this form may be shared with other schools to which the student is applying. I/We understand that I/we will not have access to this confidential information and that it will not become part of our child's permanent record.

Parent/Guardian Signature: ____________________________________________ Date: __________________________

Student Name: ____________________________________________ Return by: ____ ASAP

The child named above is a candidate for admission to Greensboro Day School. We would appreciate your candid evaluation of this student according to the questions below. The child's parents are aware that we request such an evaluation of this applicant and additionally have been informed that your comments will be held confidential. Please mail, fax or email this Information Form directly to the Admission Office. Thank you for your help and cooperation.

1. Association: How long have you known the applicant? _______________ In what capacity? __________________________

2. Please rate, according to the scale below, the applicant on the following characteristics:

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5=Superior</td>
<td>☐ Follows directions  ☐ Begins work promptly  ☐ Uses time wisely</td>
</tr>
<tr>
<td>4=Excellent</td>
<td>☐ Recalls accurately  ☐ Shows critical thinking  ☐ Listens attentively</td>
</tr>
<tr>
<td>3=Good</td>
<td>☐ Accepts and completes independent work  ☐ Shows organization and planning</td>
</tr>
<tr>
<td>2=Fair</td>
<td>☐ Enters new activities enthusiastically  ☐ Responds to environment with minimum anxiety</td>
</tr>
<tr>
<td>1=Poor</td>
<td>☐ Solves problems without verbal or physical aggressiveness  ☐ Takes part in class discussions</td>
</tr>
<tr>
<td></td>
<td>☐ Interacts well with peers in unstructured play</td>
</tr>
</tbody>
</table>

SOCIAL DEVELOPMENT

☐ Works well in group activities  ☐ Enters new activities enthusiastically  ☐ Solves problems without verbal or physical aggressiveness

☐ Gets along well with peers  ☐ Responds to environment with minimum anxiety  ☐ Uses classroom materials responsibly

☐ Shows leadership qualities  ☐ Solves problems without verbal or physical aggressiveness  ☐ Accepts responsibility for own actions and mistakes

☐ Shares and takes turns  ☐ Takes part in class discussions  ☐ Accepts responsibility for own actions and mistakes

☐ Respects the rights of others  ☐ Interacts well with peers in unstructured play

PHYSICAL DEVELOPMENT

☐ Has age-appropriate gross motor skills  ☐ Participates in active play, sports or games

☐ Has age-appropriate fine motor skills  ☐ Has visual perception appropriate for age

EMOTIONAL DEVELOPMENT

☐ Is secure and self-confident  ☐ Self-monitors behavior  ☐ Speaks or behaves with minimal impulsivity

☐ Accepts limits by adults and physical surroundings  ☐ Uses classroom materials responsibly  ☐ Accepts responsibility for own actions and mistakes

☐ Has a positive self-image

Comments: ____________________________________________

Please complete both sides
3. In relation to boys and girls of the same age you have known, please summarize your rating of him/her as a student:
   - Superior
   - Excellent
   - Good
   - Fair
   - Poor

4. Please characterize this child's personality and interests: 
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

5. Please comment on this student's motivation and achievement in relation to potential performance: 
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

6. Please comment on parental expectations of the child: 
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

7. Please comment on the child's current instructional level in:
   - Reading: 
     ____________________________________________________________
   - Mathematics: 
     ____________________________________________________________

   Please comment on the student's academic:
   - Strengths: 
     ____________________________________________________________
   - Weaknesses: 
     ____________________________________________________________
   - Special needs: 
     ____________________________________________________________

To your knowledge, has this child received any resource help, evaluations or special services for either enrichment or remedial purposes?
   - Yes
   - No
   If yes, please specify: 
     ____________________________________________________________

How would you describe the present classroom setting? (Check those which apply)
   - Traditional
   - Team teaching
   - Self-contained
   - Group instruction
   - Individual instruction
   - Open
   - Departmentalized
   - Other: 
     ____________________________________________________________

8. I recommend this candidate:
   - Enthusiastically
   - Confidently
   - With reservation
   - Do not recommend

Date: ______________ Name (please print): ____________________________ Signature: ____________________________

Position: ____________________________ Subject/Level of Teaching: ____________________________

E-mail: ____________________________

School: ____________________________

Address: ____________________________

City: ____________________________ State: __________ Zip Code: __________ Phone: ____________________________

Please return this form to: Admission Office
Greensboro Day School
5401 Lawndale Drive
Greensboro, NC 27455
Phone: 336.288.8590 Fax: 336.282.2905 Email: gdsadmission@greensboroday.org

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admission policies, or any other programs administered by the school.