**1st Grade**

**Reading**
- Reading Workshop
- Mini-lesson
- Independent and Partner Reading
- Small Group Instruction
- Conferring
- Sharing

**Language Arts**
- Oral Language Experiences
- Interactive Read Aloud
- Word Study
- Flexible Reading Strategy Use: Phonetic (sounds/symbols), Semantic (reading for meaning), Syntactic (grammar)
- Fry High Frequency Words

**Math**
- Numeracy and Operations
- Data Analysis, Statistics and Probability
- Measurement
- Geometry
- Chimpura

**Science**
- Environmental Sustainability
- Science
- Information Skills
- Problem Solving

**Social Studies and Science**
- Austin program available
- Demonstrates and creates movement in response to music
- Assigns symbols and terms to expressive qualities of music
- Vocalizes alone and with a group
- Literature & Genre:
  - Story Elements
  - Fairytales
  - Poetry
  - Rhyming books
  - Author & illustrator study

**Music**
- *Me* – Our GDS Community
- *Me…..In the Family*
- *Thanksgiving*
- *Holiday Customs Around the World*
- *The Calendar*
- *People at Work*

**Art**
- Create representational art based on people, animals and nature
- Develop problem-solving, collaboration
- Handwriting - correct
- Fry High Frequency Words

**Technology**
- Continue to study elements of design
- Expose to composition and design concepts
- Art History
- Create representational art based on people, animals and nature
- Develop problem-solving, collaboration
- Art History

**World Language**
- Continuous exposure to and begin to learn:
- Describe basic issues related to the responsible and safe use of technology (ex: respect for others' electronic property, maintaining confidentiality)
- Discuss ownership of computer-created work
- Use teacher-selected Internet resources/info.
- Use multimedia software to illustrate words, phrases and concepts
- Create, open, save, and print a project on Wixie
- Login to various accounts using personal password/login information
- Enter, select, delete text, align, resize

**P.E.**
- *Eating Healthy*
- *Independence*
- Physical Education
- Students receive exposure to the sound and culture of a world language
- Continuing exposure to and begin to learn:
- Discuss ownership of computer-created work
- Use teacher-selected Internet resources/info.
- Login to various accounts using personal password/login information
- Enter, select, delete text, align, resize
- Create, open, save, and print a project on Wixie

**Guidance**
- Second Step: Perspective Taking, Problem Solving, Emotion Management, Empathy

**Experiential Education**
- Butterfly Garden, Greensboro Science Center, Carolina Theatre, North Carolina Zoo

**Service**
- Emeritus Assisted Living – students sing and play instruments, GUM

**Resources**
- Lucy Calkins’ Reading Workshop, Orton Gillingham Phonics Instruction, decodable readers, trade books, Handwriting without Tears, Hookborn, Mifflin, Explore the Code, 6-11 Traits of Writing

**Genius Hour**
- Spans across the entire curriculum

**P.E.**
- Locomotor movements & spatial awareness
- Jumping & landing
- Cooperative games
- Educational games
- Dribbling (w/hands & feet)
- Passing, receiving & kicking
- Throwing and catching
- Striking w/ implements (soft paddles)
- Creative games
- Personal Responsibility: following rules and taking turns
- Independence-being active, healthy, and safe