

| Grade | Language Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Math                                                                                                                                                                                                                                  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                                               | Art / Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Technology                                                                                                                                                      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                                                                                 | P.E.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Library and Media                                                                                                                                                                                                                                                                                                                                           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| K     | <p><b>Reading/Spelling</b></p> <ul style="list-style-type: none"> <li>-Letter recognition</li> <li>-Phonemic awareness</li> <li>-Phonics</li> <li>-Vocabulary development</li> <li>-Word Study</li> <li>-Fluency</li> <li>-Fry High Frequency Words</li> <li>-Exposure to a variety of genres</li> <li>-Interactive Read Aloud</li> <li>-Shared reading opportunities</li> <li>-Poetry folders</li> <li>-Comprehension skill development</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Modeling/practicing the writing process</li> <li>-Journal and story writing</li> <li>-Inventive and conventional spelling</li> </ul> <p><b>Resources:</b> Scott Foresman, Handwriting Without Tears, 6+1 Traits of Writing, Orton-Gillingham, Readers Workshop</p> | <ul style="list-style-type: none"> <li>-Describing and Classifying</li> <li>-Comparing, Ordering and Equalizing</li> <li>-Graphing and Tallying</li> <li>-Representing Sets</li> <li>-Writing Numbers</li> <li>-Numeracy and Operations</li> <li>-Measurement</li> <li>-Problem Solving</li> <li>-Recognizing 2D and 3D shapes</li> <li>-Coin recognition</li> </ul> <p><b>Resources:</b> Investigations, Growing with Mathematics, Marcy Cook Math</p> | <ul style="list-style-type: none"> <li>-Environmental Sustainability (recycling, composting, planting)</li> <li>-Five Senses</li> <li>-Magnifying Glasses</li> <li>-Helpful Insects</li> <li>-Habitats and Animals around the World</li> <li>-Change (seasons, weather)</li> <li>-Patterns in Nature</li> <li>-Classification of Seashells</li> <li>-Chemistry Reaction Labs</li> </ul> <p><b>Topics for Labs of Interest:</b></p> <ul style="list-style-type: none"> <li>-Lego Labs</li> <li>-Simple machines,</li> <li>-Sink/float/surface tension</li> <li>-Pond study throughout the year</li> <li>-Plants</li> </ul> | <ul style="list-style-type: none"> <li>-My Family and Me</li> <li>-Holiday, Family Cultural Traditions</li> <li>-Early Settlers</li> <li>-Early Explorers</li> <li>-Fire Safety</li> <li>-China</li> <li>-Historical Figures</li> </ul> | <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>-Elements of design (line, color, shape, texture and space) through various projects and learning activities</li> <li>-Experiments with different materials and techniques</li> <li>-Creation of non-objective, abstract, and representational artwork</li> <li>-Art History</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>-Suzuki program available</li> <li>-Demonstrates movement in response to music</li> <li>-Learns about expressive qualities</li> <li>-Vocalizes alone and with a group</li> <li>-Introduced to rhythm and pitch notation</li> <li>-Plays songs using Orff/Suzuki instruments</li> <li>-Learns performance etiquette for various yearly concerts/outreach</li> <li>-Studies historic composers</li> </ul> | <ul style="list-style-type: none"> <li>-Identify ways that technology helps people work and play</li> <li>- Identify, discuss and use common hardware terms</li> <li>-Identify and use important parts of an iPad: home button, camera, volume, etc.</li> <li>-Identify and discuss correct and responsible use and care of technology</li> <li>-Discuss ownership of created works as a class/group</li> <li>-Identify and discuss the Internet as a source of information at school and home</li> <li>-Use apps and websites to reinforce concepts taught in the classroom</li> <li>-Identify graphing as a tool for organizing information</li> <li>-Use manipulatives and graphing software to organize and display data</li> <li>-Use QR codes as a way to access websites, images and more</li> <li>-Login to Wixie using password/login information</li> </ul> | <ul style="list-style-type: none"> <li>Students receive exposure to the sound and culture of a world language</li> <li>Students are exposed to and begin to learn:</li> <li>-Greetings</li> <li>-Classroom expressions</li> <li>-Calendar</li> <li>-Family</li> <li>-Pets and animals</li> <li>-Colors</li> <li>-Fruits</li> <li>-Weather</li> <li>-Seasons</li> <li>-Chinese celebrations and customs</li> </ul> | <ul style="list-style-type: none"> <li>-Locomotor movement</li> <li>-Spatial awareness</li> <li>-Jumping &amp; landing</li> <li>-Cooperative games</li> <li>-Balance (Educational gymnastics)</li> <li>-Dribbling (w/hands &amp; feet)</li> <li>-Passing &amp; receiving</li> <li>-Throwing at a target</li> <li>-Volleying (w/balloons)</li> <li>-Striking w/ implements (soft paddles)</li> <li>-Educational games</li> <li>-Personal Responsibility: following rules and taking turns</li> <li>-Creative movement</li> <li>-Independence- being active, healthy, and safe</li> </ul> | <p><b>Basic Library Skills:</b></p> <ul style="list-style-type: none"> <li>-Finding &amp; choosing books</li> <li>-Using a shelf marker</li> <li>-Check out procedures</li> <li>-Book care</li> <li>-Library citizenship</li> <li>-Listening skills</li> <li>-Library sections (Easy, Nonfiction, Junior Reader)</li> </ul> <p><b>Literature &amp; Genre:</b></p> <ul style="list-style-type: none"> <li>-Story elements (Setting, Character, Beginning/Middle/End)</li> <li>-Fairytales</li> <li>-Poetry</li> <li>-Flannel board stories</li> <li>-Rhyming books</li> <li>-Author &amp; illustrator study</li> <li>-Class book making</li> <li>-Introduce concept of theme</li> </ul> <p><b>Information Skills:</b></p> <ul style="list-style-type: none"> <li>-Parts of a book (cover, title page, endpapers, spine)</li> <li>-Graphing related to story time selections</li> </ul> <p><b>Critical Thinking:</b></p> <ul style="list-style-type: none"> <li>-Literacy related games and puzzles</li> <li>-Analogies</li> <li>-Story extension activities</li> </ul> |

**Guidance** – Second Step: (Perspective Taking, Problem Solving, and Emotion Management); AMAZE: (Supporting and valuing differences in others)

**Experiential Education** – Pumpkin Patch, Fire Station, GDS Pond, Kathleen Clay Edwards Library, Ladybug Release Day, Nutcracker