Making the Grade.
Thanks to your Annual Fund gift, we have 87 more reasons to look forward to the future.

For over 35 years, GDS has maintained a proven track record of graduating students who are well-educated and carry with them the core values of a caring community. This year, 87 members of the Class of 2007 joined their fellow alumni who are making the GDS difference.

This distinguished class received 295 acceptances at 91 different institutions, and 26 class members (30%) earned merit scholarships at 27 colleges with a value of more than $1,675,350.

While their current accomplishments demonstrate the GDS difference, it’s their futures that will truly make a world of difference.

Thank you for making our future bright by supporting The Annual Fund.

To support this year’s Annual Fund First campaign, visit www.greensboroday.org and click on Supporting GDS, or email annualfund@greensboroday.org.
Greensboro Day School Mission Statement
Greensboro Day School is a coeducational, college preparatory, nonsectarian independent school for students of average to superior ability in grades TK-12. Its mission is to provide a challenging academic program in an atmosphere of mutual trust and respect, enhanced by caring, imaginative teachers and supportive parents, alumni and friends of the school; to develop individual potential by promoting involvement in a broad range of academic and nonacademic activities, in a nurturing environment characterized by close interaction between students, teachers, and a supporting staff; to provide programs which stimulate curiosity, promote lifelong learning, emphasize process as well as content, and which value the importance of honor, personal integrity, responsible citizenship, and a respect for individual differences; and to cultivate an appreciation for the broad ethnic, cultural, racial, and religious diversity of our school, community, nation and world.

- adopted by the Board of Trustees, April, 1993

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admissions policies, or any other programs administered by the school.

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Several Honored at End-of-Year Ceremonies

Each year during end-of-school ceremonies, GDS takes a moment to recognize students, faculty and parents for their accomplishments during the academic year. To follow are 11 of those special people in our community:

Katie Cohen ’08 was honored with the Kimberly Susan Bates ’84 Memorial Merit Scholarship during convocation. She was selected by the Upper School faculty to receive this honor, which includes full tuition for her senior year. In the classroom, Cohen has made the Head’s List for six semesters and has been inducted into the Spanish Honor Society, the National Honor Society and Cum Laude. This year, she carried a weighted GPA of 99 in a schedule that included three AP and eight advanced courses.

Katie is a member of the varsity lacrosse and field hockey teams and is the manager for the varsity basketball team. She is also active with Admission Ambassadors, Operation Smile, the Community Service Club, Model UN, Moot Court, the prom committee, Girl Scouts, the teen grant-making council of the Community Foundation, and is the chair of the 2008 Honor Board.

This year’s Founders’ Award recipient, Katherine Johnson ’07, was honored for best exemplifying the characteristics of scholarship, sportsmanship and leadership. Katherine made the Head’s List all eight semesters, was inducted into the Spanish National Honor Society, National Honor Society and Cum Laude Society. She carried a weighted GPA of 96 and her schedule included five advanced and four AP courses.

Outside the classroom, Katherine was a member of the prom committee, Mixed Review, Spanish club, Admission Ambassadors, Young Life, Operation Smile and Fellowship of Christian Athletes. Athletically, Katherine was a cheerleader, a member of the tennis and soccer teams and was selected as one of GDS’ Athletes of the Year in 2006 and 2007.

Transitional Kindergarten teacher Happy Waller was named the 2007 James P. Hendrix Jr. Excellence in Teaching Award winner. A staple in GDS’ Lower School for over 30 years, Happy’s warm and genuine personality, along with her teaching style that is full of substance and joy were just a few of the qualities that made her GDS’ top teacher. The Hendrix Award is named in honor of our school’s 4th headmaster.

Seniors Brandon Tankard and Joanne Wong were honored with the Maureen B. Gerhardt Award during convocation. This award is made in memory of Maureen Gerhardt, GDS parent and trustee, and given to a member of the Upper School who best exemplifies the values of honor, personal integrity, responsible citizenship and service to the community. Both Joanne and Brandon were commended for their kindness and friendship to everyone, as well as their extraordinary service to others.
Parent **Eleanor Schaffner-Mosh** received the *Judith R. Thompson Award* for enhancing human relations within the school community through thoughtful planning and deliberate action to make a direct impact on diversity and education. She has been a major force in the school’s Diversity Committee, in the Parents’ Association Board, and in the North Carolina Association of Independent School’s Diversity/Inclusivity conference hosted in Greensboro in April. The Thompson Award was created in 1998 to preserve the memory and work of Dr. Thompson, GDS former parent and Bennett College Professor.

This year’s recipient of the *Carla D. Dowler Tradition of Caring Award* was **Roger Moore**, a long-time member of the school’s property and plant services staff. The Dowler Award is given to a member of the Lower School community who reflects an approach to learning and life which values kindness and sensitivity to others, a determination to succeed, a love for learning and an abiding respect for teaching or being with children. Roger’s consummate smile, good nature and willingness to help everyone are all reason’s he was so deserving of this special honor.

**Lynn Noecker** was the recipient of the 2007 *Edward G. Dickinson Award for Environmental Leadership and Responsibility*. Lynn’s use of recycled materials in her curriculum, among many other environmental projects, made her one of the school’s most environmentally conscious faculty members this year.

**Marty Buxton ’08** was awarded the *John F. Johnson Scholar-Athlete Award* during the Upper School closing ceremony. The award is given to a rising senior who exemplifies the best combination of outstanding sportsmanship through involvement in the GDS athletic programs, and consistently excellent scholarship in his/her class work.

Marty carried a weighted GPA of 89 while taking a course-load that included five advanced and two AP courses. Athletically, he served as the manager of the varsity field hockey team for three years, is a two year letterman and co-captain of the varsity lacrosse team, and has been a member of the varsity wrestling squad since 7th grade. His wrestling career earned him the conference and state championship this year.

**Juniors Shana Wilson and Kathryn Henderson** were presented with the school’s 2007 *Lenwood Edwards Endowment Award*. This award is given to two Upper School students of diverse background whose personal achievement and values exemplify the school’s motto of friendship, scholarship and sportsmanship. The award is made in honor of Lenwood Edwards, the first director of athletics at GDS.

Wilson was an honor roll student this year, taking one AP and two advanced courses. Her extracurricular activities included the Spanish Club, Lifeguards, Habitat for Humanity, and serving as the manager of the varsity basketball program. She is also active in her church’s teen ministry program and volunteering with Head Start.

Henderson was also an honor roll student who distinguished herself through her accomplishments outside the classroom. She was a member of Lifeguards and lunch buddies, and she was a member of the varsity girls’ basketball team. Her basketball awards include the all-conference team, honorable mention for all-state and team MVP. Outside of school, she is actively involved in AAU and her church’s youth group.
Greensboro Day School Installs New Head of School

Mark Hale was officially installed as Greensboro Day School’s new head of school on Monday, April 30. During the formal ceremony, current chairman of the board, Ed Cone ’80, presented Hale with a medallion engraved with the school seal while Charlie McLendon, the school’s founding chairman, looked on. The evening was also highlighted by student representatives from each division presenting Hale with symbols of the school’s motto: friendship, sportsmanship and scholarship, and a keynote address from Dr. Sandra Adams, head of Summit School in Winston Salem.

Hale is only the sixth head of school in Greensboro Day School’s 37-year history. He assumed his new role with the school this past July. Hale was selected as the school’s new leader following a national search. He came to Greensboro from St. Matthew’s Episcopal Day School in San Mateo, Calif., where he served as head of school since 1995.

A Century of Teaching

100 years. That’s how many total years this year’s retiring faculty have accumulated at Greensboro Day School. Fellow faculty, alumni, past faculty and friends were on hand Sunday afternoon to pay tribute to these cherished members of our school community: Upper School registrar Pat Horvath, 7th grade English teacher Janet Poole, 7th grade science teacher Val Vickers, and Upper School administrator Bob Satterfield.

Each one of our retirees has been a bright spot on our campus and the four of them will be missed. See the alumni news section for more information about Bob Satterfield’s retirement celebration.

Education in the Great Outdoors

Thanks to the generous support of the Parents’ Association, Greensboro Day School now boasts an outdoor classroom at the Natural Learning Pond. The Parents’ Association’s Learning Pond Outdoor Classroom was officially dedicated on May 4.

The outdoor classroom was designed by Prof. Robert Powell and students at North Carolina A&T University. It comes equipped with natural light, electricity, tables, and cabinets that store supplies like nets, buckets, collection jars and drawing materials. It will be used by all three divisions as a place for students to learn about, and experiment with the nature around them. Thanks to Steven Miller ’07 who built a bird blind and Matt Gorga ’08 who built four picnic tables and small land bridges for their Eagle Scout projects, this outdoor space is an even more welcoming environment for all species.

Our Natural Learning Pond and classroom was first initiated in 1999 as a dream by 7th grade science teacher Val Vickers to transform a stormwater detention pond into a natural learning environment that would enhance outdoor educational opportunities and ecological awareness on our campus. Over the past seven years, five PA presidents made this outdoor learning environment a special priority: Carolyn Gorga, Terry McDaid, Mitzi Weatherly, Susan Kelly and Allison Morrisette. Additionally, Troyce Hood was the PA environmental liaison for the project.

We thank the Parents’ Association, along with Little and Little Landscape Design, Windsor Investments, the GDS Maintenance Department, Eric Calhoun and Jim Bryan. The outdoor area has already become a great educational tool for GDS.
Waters Named Parent Volunteer of the Year

The Parents’ Association announced the winner of the “Making the Difference” Volunteer of the Year Award is **Liz Waters**.

Waters is the mother of Heather ’08, Justin ’10 and Lee ’13. This year, she served as the chair for the Annual Fund, Athletics Booster Club, and Admission Support Committee.

This award recognizes a volunteer who has given exceptional service to Greensboro Day School during the current school year. Nominees are committed to the Parents’ Association mission, offer superior support for projects and initiatives, show a positive attitude, and provide service that “makes the difference” in creating an outstanding school community.

Waters was described as “a person whose passion for GDS and its mission is boundless. She is a person who is committed, positive and always trying to figure out what is best for our school. Her enthusiasm motivates the people she works with and there isn’t a thing she would not do for GDS.”

30 Attend Diversity Conference

Over 30 Middle Schoolers attended the 2007 NCAIS Diversity and Inclusion Conference held at Guilford College on April 18. This year’s theme was **Our Human Mosaic: Coming Together** and offered numerous workshops including *Exploring Cultural Differences Through Music, Inside the Mind of a Bully, and Teens Talk About School Race Relations*. In addition to sending conference attendees, Greensboro Day School students also conducted some of the conference workshops. The conference was hosted by New Garden Friends School.

Thespians Honored

The annual Musical and Drama Awards were held on May 3. The ceremony was complemented by performances from the Cabaret class, which sang and danced to songs from Disney musicals.

The evening showcased those students in the Middle and Upper Schools whose commitment and dedication to the school’s drama department is extraordinary. This year’s honorees are:

**Middle School**
- Best Actor - Lee Graves
- Best Actress - Kathryn Brassfield
- Best Male Vocalist - Chris Duda
- Best Female Vocalist - Allie Glenn
- Spotlight Award - Brittany Porter
- Outstanding 7th Grade Performer - Eden Halevy
- Outstanding 8th Grade Performer - Lucy Smith
- Crew Leadership - Simran Mann
- Crew Spirit - Chris Clark
- Crew Participation - Madison Brantley
- Junior Thespian Award - Anna Dorsett

**Upper School**
- Best Actor - Patrick Robinson
- Best Actress - Sahar Milani
- Best Supporting Actor - Brandon Tankard
- Best Supporting Actress - Marian van Noppen
- Best Male Vocalist - Edwin Brown
- Best Female Vocalist - Anne McCarty
- Spotlight Award - Laura Hoxworth
- Crew Leadership - Katherine Obermeyer
- Crew Spirit - Zach Dutch
- Crew Participation - Andrew Christopher
- Thespian Award - Ashley Avera, Jeff Masters
Winning Words

Fourth grader Rachel Pfenning won 1st place in the I Must Go Down to the Beach Again Poetry Contest sponsored by Charlesbridge.

Charlesbridge invited 4th to 6th grade students across the country to write a poem in honor of National Poetry Month in April. Inspired by the book I Must Go Down to the Beach Again by Karen Jo Shapiro, young poets put their pens to paper and submitted over 800 acrostics, cinquains, sonnets, haikus, limericks, ballads and free verse poems.

Each poem was judged on creativity and originality, clarity of thought and/or emotion, choice of language and use of rhythm, and perceived understanding of poetic form. The winning poems were chosen by the employees of Charlesbridge.

Rachel’s winning poem Sweet Nightmares uses rhyming quatrains and humor to describe the universal anxiety of going to the dentist. Each quatrain holds the reader in suspense until the surprise ending.

“[Rachel’s] skillful use of rhythm and rhyme worked well with this topic,” said Shapiro. “And I laughed out loud when she came to the line: ‘But when he grabbed the suction hose/I had to draw the line.’”

Her prizes were an autographed copy of Karen Jo Shapiro’s book, a subscription to Stone Soup magazine, and a $100 gift certificate to Barnes & Noble.

Campus News

Sweet Nightmares

By Rachel Pfenning

I walked into his office
And I climbed up in the chair
What made him seem so scary
Were his eyes behind his hair

The dentist was a madman
Who stood there with a scowl
He held a shiny instrument
Like a shovel or a plow

He made some spooky gestures
To get me in the room
I had an eerie feeling
This was going to be my tomb

So now I’m in the leather seat
Beneath a real dark cloud
What’s he going to do to me
I need to scream real loud

I don’t know what to say to him
Because this isn’t right
I’m afraid that if I do speak up
He’s going to take a bite

At first there was some drilling
Then came all the scrapes
Climbing out of the chair so high
I was level with the drapes

I didn’t mind the snicker
Or the wheezing, that was fine
But when he grabbed the suction hose
I had to draw the line

I stood up in that seat right there
And demanded with a shout
There’s no way I’ll ever let you
Suck my spirit out

Everything was spinning
As the room became so bright
The dentist simply vanished
As I woke up with a fright

Rush Receives Davis-Richmond Award

Sophomore Kristin Rush was named the 2007 recipient of the Davis-Richmond Coaches Award for her leadership on and off the basketball court. This award is given to a member of the varsity girls’ basketball team who exemplifies hard work and dedication to her sport and always demonstrates a positive attitude to her team and coaches. The Davis-Richmond Award was established in 1996 in honor of Sue Richmond and Kathy Davis. Both women were instrumental in the development of the girls’ varsity basketball program at GDS.

Kristin Rush
Students Commended on Latin Exam

Several Greensboro Day School Middle School students received national commendation for their excellent placement on the National Latin Exam which was administered in March. Eighth graders Peter Han received the Silver Maxima Cum Laude award with a medal; Jake Pulitzer received the Magna Cum Laude, and Lee Graves the Cum Laude. Seventh graders Graham Wrenn received the Outstanding Achievement Certificate and ribbon, and Hailey Jacob the Achievement Certificate.

Additionally, Greensboro Day School Upper School students fared equally well. In Latin I, freshman Baxter Sapp and sophomore Kyu-Won Chung earned Magna Cum Laude and freshmen Kelsey Ammonston and Elizabeth van Noppen earned Cum Laude. In Latin II, freshmen William Morris, Kyle Arnold and Patrick Wrenn each received Maxima Cum Laude. Also in Latin II, sophomores Roger Grant earned Magna Cum Laude and Daniel Fox received Cum Laude. Sophomore Patrick Nolan earned Maxima Cum Laude on the Latin III exam. On the same exam, junior Ellie Weatherly earned Magna Cum Laude and junior Emily Carroll and sophomore Brad Browning each received Cum Laude rankings. Finally, on the Latin IV Poetry exam junior James Morris earned a Cum Laude.

Seventy-six Participate in Math League

Forty-seven 5th graders and 29 4th graders chose to participate in this year’s Continental Math League. The teams spent time practicing their mathematical problem solving skills over lunch once a week with coach, and Lower School math specialist, Nancy Teague. The participants took a monthly problem solving test of six problems each from November through March. A team score of the top six scores for each test is sent to the national office of Continental Mathematics League. Cumulative scores are kept for individuals and the team at the school level.

The 4th grade team scored 145 out of 180 possible points to score in the top 25% of the 501 participating schools, and the 5th grade team scored 152 out of 180 possible points to score in the top 30% of the 508 participating schools. All students received a certificate for participation at grade level ceremonies during the last week of school. The top scorers for the school teams received a CML medal for their achievement. Peter Bearse was top scorer for the 4th grade team and William Armstrong received the top medal for the 5th grade team.

New Bengals Take Over Playground!

On May 24, we welcomed our 69 new members of the Class of 2020 and 2021 and their families. Our annual New TK/K Picnic was held under beautiful skies on the Lower School playground. Our new families enjoyed hamburgers and hot dogs, and our newest Bengals got their first taste of what it will be like during recess next year!

Mom Named Top Fan

Cathy Wilson, mother to senior Jay, receive the 2007 Honorary Bengal Fan Award during the Upper School sports awards ceremony. Cathy’s enthusiasm for all Bengal teams earned her this special honor. The Honorary Bengal Fan Award is presented each year to a person, other than a student, for the outstanding support of the GDS athletic program.

Walker Honored

Baseball coach Buddy Walker was named the 2007 recipient of the Frank Brenner Award. This award is presented to a coach who has gone above and beyond in his/her expectations to raise the bar within their given sport. The award carries with it a financial stipend to support the deserving coach in pursuing further knowledge and education within their given sport specialty.
Whichard Goal Gives Greensboro Day State Girls’ Soccer Title

By Eli Pacheco

Neither breaks nor weeds were springing up often Saturday for Greensboro Day on the artificial turf at Charlotte Christian School. When a break did take root, Mara Whichard had to make a beeline for it.

Whichard, whose hat trick Friday put the Bengals in the state 3-A NCISAA final, darted to a ball played behind an attacking teammate in the 58th minute, then crushed it from just outside the 18-yard box, giving Greensboro Day a 1-0 victory over Charlotte Latin.

“I had to run the hardest that I’ve probably had to run in my life, and I didn’t even see it go in,” said Whichard, who was named all-state after the game. “Everyone was just running at me, and I was like, ‘did I just score?’ It was probably one of the happiest moments of the season because I knew we had a lead on them, and it would be really hard for them to come back.”

The victory gave the Bengals their fifth title in six seasons.

Top seed Greensboro Day (16-1-1) didn’t command the pace but got nine saves from senior Lauren Howell, a rookie in goal. One first-half save put a little scare into Howell and left Latin coach Lee Horton wondering if his team should have been playing overtime instead of accepting a runner-up trophy. Hawks forward Merritt Johnson ripped a shot from the left side, which Howell corralled on the ground, then lost. The ball drifted backward before Howell hooked it.

“I wasn’t on the end line, but from here it looked like the goalie was laying on the end line when she reached back and pulled it out,” Horton said.

Howell said: “It was right on the front of the line. Inches.”

On a flip-in, throw-in sequence by McCallie Jones, the Hawks had no fewer than a half-dozen touches before Greensboro Day cleared in the 74th minute.

“That was very, very nerve-racking,” Whichard said.

Standing tall amid the chaos was Howell, who took a crash course in goalkeeper 101 with assistant coach Michael Johnston to begin the season. She ended it with a stop on an Ashely Hurteau shot in extra time, moments before joining the celebration near midfield.

This article ran in the News & Record on Sunday, May 20.

Obstacles Overcome on the Court

By all rights, the boys’ tennis team should have finished in last place this year. Three of our top players from last year pursued other interests this season, and the top-ranked player from last year moved out of town. Despite starting the season down four of the top six players, the remaining players stepped up to the court and proved to themselves and their coaches that they were a quality team. The Bengals’ determination and drive led them to a PACIS championship.

– Jeff Campbell, head coach

Record Setting Year in Track & Field

During the 2007 track and field, several GDS records were broken by our current athletes. Frances Dougherty ’10 broke her previous record in the 1600m with a time of 5:33 and at the state meet set the school record in the 3200m with a time of 12:11.35. Our women’s 4x800m Relay Team (Lauren Cohen ’08, Jenny Delman ’11, Kristin Rush ’09, and Dougherty) set the school record in the state meet with a time of 10:40.92. Johnny Thomas ’07 set the school shot put record during the state meet with a distance of 45’ 10.5”. Thomas also tied the school high jump record when he and fellow Bengal Travis Leonard ’07 both jumped 6’6”.

– Jamie LaFollette, head coach
Girls’ Lacrosse Makes History

For the first time in GDS history, the varsity girls’ lacrosse team made it to the state tournament. With a 20-5 record and ranked 8th in the state, our team made it to the 2nd round of the state finals.

Many girls were recognized with top honors: Katie Cohen ’08 was honored as an all-conference and Academic All-American player. Senior Mica Medoff was honored with the coaches award and played in the NC All-Star game at Greensboro College. Ashley Romine ’07 was recognized as the best defensive player of the year and Chrissie Walker ’08 was recognized as the best offensive player of the year. Sophomore Katie Schneider received the most improved player award and freshman Anne Lucas was the recipient of the Brad Starr award. Julianna King ’08, Lucy Zuraw ’08, and Andria Williams ’07 all received Academic All-American honors. – Stacey Olsen, head coach

Play Ball!

The baseball team finished 4-16 this season. This year’s team set school records for runs scored in a season, homeruns hit in a season, on-base percentage and team batting average. Seniors Nolan Elingburg and Tyler Anastopoulos were named PACIS all-conference and Elingburg was also named to the NCISAA all-state team.

Other season highlights included the purchase of new varsity uniforms through the Norman Dillard Walker Sr. fund, and the opening of the new practice facility north of campus. – Buddy Walker, coach

Boys’ Lacrosse Rebuilding

The Bengals entered the 2008 lacrosse season with a lot of uncertainty. With a brand new coaching staff and with only one senior leader, Matt Fore, the only thing that was clear was this team was going to be one for the future.

Wins against Reagan High School, Caldwell Academy, Ravenscroft, Cary Academy and Wesleyan Christian Academy, earned the Bengals a record of 5-13. While the record does not do justice to the efforts of the team, the amount of progress the team made from the beginning of the year was phenomenal.

Hunter Strader ’08 was selected to the PACIS all-conference team, Will Seymour ’08 was selected as the team’s defensive MVP, Daniel Fox ’09 was selected as the offensive MVP, Wood Robinson ’09 received the coaches award, and Ryan Guhne ’09 received the most improved player. – Andrew Gaunt, head coach

Four Athletes Given Top Honors

It was too hard to pick two, so instead four seniors were named 2007 Athletes of the Year. Travis Leonard, Johnny Thomas, Lauren Howell and Katherine Johnson were each honored for their outstanding contribution to Bengal athletics and their demonstration of honesty, integrity and sportsmanship.

Travis earned all-conference and was named the best defensive player of the year in basketball, he also earned all-conference and all-state honors in track. Johnny earned all-conference and all-state honors in track and was named to the all-conference and all-state teams in basketball. Lauren is a two-year letterman in volleyball, basketball and soccer, and a one-year letterman in swimming. She was named to the all-conference teams in swimming and soccer. Katherine is a four-year letterman in both tennis and soccer, and a three-year letterman in cheerleading. In soccer, she was named to the all-conference, all-state, all-region, and all-state public and private schools teams.
Are We Making the Grade?

Is Greensboro Day School making the grade? I believe that we are more than making the grade, we are exceeding it. I also believe that after exploring this issue of GDS Magazine, you will agree with me.

Our mission statement says that our school will provide a challenging experience while developing individual potential. With 295 college acceptances and close to $1.7 million in merit scholarships, our seniors have stepped up to our educational challenge and, as you read about our four featured alumni, you will see that they have continued to develop their potential. We have much to be proud of in our graduates, and it all starts with the learning opportunities that we provide them each and every day.

In my first year, I have had the pleasure of seeing our students in the classroom, on the courts and fields, in music classes, volunteering in the community, participating in clubs, leading in student council, performing on stage and hiking in the Pisgah National Forest. They impress me with their willingness to take advantage of an incredible array of opportunities throughout the year. They are inspired to play more than one sport, participate in multiple music opportunities and take leading roles in dramatic presentations. Several times this year, I have seen an Upper School student participate in a sport, play an instrument at a concert and then take a lead in a dramatic production, all while carrying a full course load of multiple AP classes.

From after school drama and Chinese classes in the Lower School to intramural sports and clubs in the Middle and Upper School, the opportunities for our students to explore and develop their talents in multiple areas at any time are available in every division. As an example, one of our seniors participated on the track team for his first time and found himself setting a school record for the high jump. His accomplishments landed him in the track and field state championships and with a scholarship to UNC-Chapel Hill. Not many schools offer their students new opportunities in their senior year, and not many students are confident enough to take advantage of them.

Our students are more than “making the grade” they are excelling and they are taking advantage of opportunities to discover the talents that will bring them satisfaction throughout their lives.

I find our students smart, confident and inspiring. Spend a week on our campus, and I believe you will as well.

Mark C. Hale
Head of School
GREENSBORO DAY SCHOOL:
Making the Grade in Our Future Success
I looked over at my sister Karen nervously. “Is that who I think it is?” I mouthed to her. “YES!” she mouthed back, her eyes bulging with excitement. There stood Gael Towey, chief creative officer of Martha Stewart Living, admiring our latest designs. We were at the International Gift Fair in New York last January, exhibiting our wares in the juried section of the show into which we had just been accepted.

“I received a box of your stationery as a gift from someone on my staff, and I really like it.” She delicately lifted one of our Fine Line boxed sets as if it were a Fabergé Egg, and my mouth filled with peanuts. Somehow I managed to squeak out a, “Thank you,” and, “We really love what you do as well.” That’s when I knew I had made the grade.

Karen Bowers Cotchett and I both graduated from Greensboro Day School – I in 1990, and she in 1988. Even then we had a lot of fun together, setting the stage for a business partnership that would come many years later.

In the 17 years that have passed, we have taken very different paths to get to where we are today. I have lived all over the place: from Chapel Hill to New Zealand, to Manhattan and then Chicago, and now back in New York. My first job was as an assistant art teacher at Ravenscroft. I then headed north to work in the fashion industry for Onward Kashiyama, which was comprised of great brands like Helmut Lang, Alexander McQueen, and Michael Kors. My husband was transferred to Chicago where I took a job as the buyer for Paper Source, a chain of beautiful paper stores.

Karen’s approach has been, fittingly, a little more conservative – Durham, Columbia, Ann Arbor, Connecticut (though she called it New York) and now Charlotte. On the opposite end of the spectrum, Karen began her career in a management-training program at NationsBank, but soon discovered a passion for marketing. She got her feet wet at a high-tech startup, and then went on to get her MBA so she could pursue classical marketing training in packaged goods – ultimately managing such mega-brands as Dimetapp, Aussie, and Bank of America.

While working as a buyer for Paper Source, I realized there was a need to bring fashion to the world of paper. With a handful of designs and $300, I started a brand of stationery in the year 2000, called Jack and Lulu. The company grew quickly, and as our families also began to grow, I persuaded Karen to leave corporate America and work with me. Our clients have included Neiman Marcus and Anthropologie, as well as hundreds of boutiques and paper stores around the world. Our 100+ products have been featured in magazines such as Elle Décor, Real Simple, Food and Wine, In Style, Domino, British Vogue, Martha Stewart Living, and Lucky. We are headquartered in Charlotte, where Karen runs the day-to-day operations, but I maintain a design studio in New York where I also handle public relations. Our mom is also an active part of the production and shipping department, making sure the orders go out in a timely manner. Jack and Lulu is truly a family owned and operated business.

My years at GDS had more of an impact on me than I could have ever imagined: who knew hours spent staring at polygons and right angles on Mrs. Davis’ chalkboard would translate into new stationery patterns one day? Could I ever have imagined the essay I wrote about The Canterbury Tales for Dr. Gutsell would help sharpen my writing skills for press releases? But more important than the academics, the faculty at GDS helped instill in me some life values: self-confidence and self-motivation to realize my potential. These values are keys to starting and sustaining a business.

Greensboro Day School offers a perfectly balanced nurturing, yet challenging, environment for students to grow into their own potential. I feel so grateful to have been given the GDS opportunity, and look forward to hearing stories from so many others who have flourished from their experience there, too.
In 11th grade I was encouraged by my advisor at Greensboro Day School, Kathy Davis, to do a summer foreign exchange program through the American Field Service (AFS), an adventurous move in retrospect, but at the time it just seemed like a great opportunity to do something exciting for the summer. I realize now what an important decision this was and what a lasting effect it has had on my life.

Having started GDS in kindergarten and encouraged through the years to expand my horizons, I applied to the program and buckled up for what would be my first adventure out on my own. I was fortunate to be placed with an Italian family with a daughter my age in Celle Ligure on the Italian Riviera. I struggled to learn a language I had never really studied and longed to communicate beyond a simple greeting.

In 1988, I spent my junior year in college in Florence, where I decided to major in art history. A summer internship at Sotheby’s in New York led to a job in the press office where I worked for ten years. I promoted sales of fine art, collectibles, furniture, decorative arts and antiques, but jewelry was my favorite. Fellow GDS alumna and great friend, Hilary Humphrey Pitts ’86, worked in the jewelry department as a cataloguer and I used to go to her office and look through trays of the most amazing jewels.

In 2000, I left Sotheby’s for a dot.com start up, which went out of business shortly after I arrived. It seemed terrible at the time, but was a blessing in disguise because it led me to the next chapter of my life. While working there I had the opportunity to do some illustration work and when the company failed I decided to try pursuing it as a career.

In attempt to salvage my career, I met a friend for lunch one day to talk about job opportunities. I wore a bracelet I made for myself and she asked if she could buy it. I sold it to her, made another for myself and sold it again, and before I knew it, was making more money selling jewelry than illustrations. I decided to do a jewelry show at my apartment a month later. I went to the jewelry district in Manhattan for the first time with GDS alumna and friend, Katherine Bryan Fichthorn ’88, who encouraged me and helped me with my first show. Inspired by another GDS alumna, Nancy B. Jester Westfall, I enrolled in metalsmith and wax method classes and poured myself into the process.

The business side was a huge challenge for me, but thanks to friends who were willing to host jewelry shows at their homes across the country, and a little luck getting into some stores, I was on my way to running a business. One of my first shows was at the Tyler White Gallery in Greensboro. Today I sell my designs in stores across the country, including Carolyn Todd’s in Greensboro, and do shows in the U.S., London, and most recently in Hong Kong. Last summer, I added another GDS connection to my good fortune when I hired Louisa Hassenfelt ’01.

In August 2006, I was invited by Altos de Chavon, a school associated with Parsons School of Design in New York, to teach a jewelry course in their International Summer Program in the Dominican Republic. I had 24 Spanish speaking students and a translator, so the Spanish I learned at GDS came in handy – thank you Senora Throop! The opportunity combined everything I loved – jewelry, creativity, travel, exploring a new culture – and I was reminded of my experience through AFS. It was a full circle moment.

Shortly after completing the course I was offered a consulting job with Sotheby’s promoting a new jewelry retail venture, Sotheby’s Diamonds. Sotheby’s invited renowned designer James de Givenchy to design 15 one-of-a-kind and limited edition pieces around spectacular diamonds. Over the past year I work two days a week at Sotheby’s and the rest of my time on my own business. Working with such a renowned and experienced designer has been a dream come true.

I am so grateful for the encouragement I found at GDS, from both faculty and friends, and for the path I was given the confidence to take.
I can’t believe 14 years have passed since I heard my name called at graduation, stood up in my white dress, and walked across the stage to receive my diploma from GDS. Many exciting and challenging things have happened since then and I owe so much to the GDS family that helped me prepare for the road ahead and taught me to believe in myself.

After GDS, I earned my electrical engineering degree from Duke. During undergrad, I took a leave of absence to go to Spain and work for an engineering company. I was already fluent in Spanish and had spent a summer abroad in Costa Rica with AFS during high school. My real passion was being near the ocean so I studied dolphin echolocation and took a full-time job that would allow me to merge my engineering skills with my love for oceanography. With my underwater acoustics job I worked on many Navy contracts, including noise cancellation technologies, a torpedo guidance system, Nuclear Test Ban Treaty verification, and anti-submarine warfare. I spent time on guided missile destroyers and frigates collecting data and training teams of sonar technicians in international exercises around the world. I was even launched off an aircraft carrier on a cargo plane after a week of testing, and spent plenty of time on much smaller research vessels – sometimes turning a bit green from seasickness!

It wasn’t long before I started working on my master’s of engineering in acoustics and managed to complete that while continuing to work full-time. GDS teaches you how to balance schoolwork along with all your other commitments – a skill that has proven invaluable. After transitioning into management at my company and assuming responsibility for several classified laboratories, I began to realize I had strayed from my original passion of ocean science and, ultimately, ecological conservation. I decided that I needed to switch gears to a more environmentally-conscious career and believed that the best way to effect change in this world is by harnessing the power of business. I elected to return to grad school full-time to broaden my expertise. That GDS dedication to scholarship never diminished.

In 2005, after three years at the University of Michigan and a summer at the Duke Marine Lab in Beaufort, I found myself with an MBA and Master of Science in Environmental Management. The dual degree program I graduated from focused on Corporate Environmental Management. Nearly two years ago I joined Shell, working as the sustainable development and social performance manager for the exploration and production business in North and South America. That’s the upstream part of the company that looks for oil and gas, and extracts it from the ground either on land or offshore. I’m responsible for minimizing negative environmental and social impacts of our operations, and maximizing the benefits to local communities and indigenous people. The value of community service, helping others, and global citizenship is something that GDS instills in every student and has remained part of my core ever since.

The past few years have brought with them a spectrum of other new experiences enabled by the self-reliance I developed at GDS. I made it unscathed through Hurricanes Katrina and Rita, though the impact to coworkers and the sheer proximity to New Orleans (where Shell has a major presence) have been staggering. I’ve spent time in the Netherlands and London working with international colleagues; I’ve been to offshore platforms in the Gulf of Mexico (both to scuba dive underneath and to spend time working topside).

Looking back at my wonderful adventures, from camping my way solo across the country to work at the National Park Service in California, to briefing Navy admirals in the South China Sea, to learning about Inupiat villagers on the North Slope of Alaska, I know it would not have been possible without the foundation that GDS provided me –scholarship, sportsmanship, and friendship. I was ready to tackle challenges, meet new people, and face the unknown. GDS was a wonderful place to grow, learn, and launch into the real world with knowledge and confidence. For those who helped me on that journey, thank you, and for those who are still experiencing it, enjoy!
In June 1981, Dr. Joe Mullin, longtime pastor at Greensboro’s First Presbyterian Church, delivered the commencement speech to our graduating class at GDS. Dr. Mullin’s message was succinct and profound: “Life is short, death is certain, but God keeps his promises.” I was far too young, idealistic and immortal (or so I thought) to appreciate the depth and gravity of Dr. Mullin’s remarks. As rich an education as I had received at GDS, both inside and outside the classroom, I was only beginning a life journey that continues today. So far, that journey has taken me through college, my first job, graduate school, my marriage to Mary Ruth (alumna from the Class of ’83), the births of our four children (Kathleen, Julia, Courtney and Matthew), two careers and six cities. I have been blessed to experience joy and sadness, success and failure, excitement and disappointment, laughter and tears, and I am immensely grateful that the last 26 years have brought me to a place where I understand Dr. Mullin’s remarks much more completely than I did when he made them.

The teachers and coaches at GDS genuinely cared about me. Through their dedication, optimism and encouragement, they gave me every opportunity to pursue whatever commanded my interest or curiosity. Even now, I recall Jim Hendrix’s AP History lectures, K. Windham’s chemistry lab, Carl Fenske’s August two-a-days and Freddy Johnson’s endless “sixes” in preseason practice. These members of the GDS community, and dozens of others, came to school every day with hearts and minds devoted to me and my fellow students. I am now a father of four children, and I see from a more seasoned perspective the care and consistent preparation required to teach and lead these children effectively.

Beyond my fond recollection of the opportunities which so many provided to me, hindsight permits a clear view of the foundation that GDS provided me for college, graduate school and my professional career. The basic writing and study skills that I learned at GDS prepared me so well for college, that I still think my junior year at GDS was as challenging academically as any of my four years at Carolina. Furthermore, while we did not call it “multi-tasking” in 1981, the demands of balancing academics, sports and other activities at GDS introduced me to the imperative of time management.

Now that you have a sense of what GDS did for me, let me share a little about what I’ve been doing for the last three decades. My theme during the decade of the 1980s was Finishing School and Entering the Real World. I entered UNC-Chapel Hill in the fall of 1981 and earned my degree in economics. Intrigued by the world of finance and investment banking, I moved to New York to take a job on Wall Street. After two years, I moved to Philadelphia to pursue my graduate degree in business at Wharton. I graduated with my MBA degree in May 1989, and Mary Ruth and I both accepted jobs in Atlanta, hers as a physical therapist and mine as an investment banker. We finished the decade of the ’80s by getting engaged on New Year’s Eve.

The decade of the ’90s was about Family and First Career. Mary Ruth and I married in the summer of 1990, beginning what would be a fantastic adventure in Atlanta for the next eight years. The most cherished memories of our Atlanta years are the births and early childhoods of our three daughters Kathleen, Julia and Courtney. Kathleen was born in 1993, and Julia and Courtney arrived (25 minutes apart) in 1996.

I was fortunate to receive a new job opportunity in early 1998 when I joined a client as its chief financial officer. The company, a specialty retailer named Kirkland’s, was headquartered in Jackson, Tennessee, a small town situated in west Tennessee between Memphis and Nashville. So we loaded up the Ford Explorer and moved to the land of Elvis.

Eight years in Tennessee came to an end in the summer of 2006, when we decided to move our family “back home.” We now live in Charlotte, closer to family and old friends. I served as CFO for another retail company for a period of time, but I left that position and am now engaged in a search for my next career.

It’s hard for anyone to look back and make precise, cause-and-effect connections between certain life experiences or events. When I received my GDS diploma, I was a 17-year-old kid who had yet to meet a number of people who would leave marks on my life. Yet when I walked off that stage, I was the product of an educational institution that had given me two precious gifts—an opportunity for achievement and a foundation for future learning.
Eighty-seven members of the Class of 2007 received 295 acceptances at 91 different institutions.

Colleges accepting GDS students are noted with multiple acceptances in parentheses:

Agnes Scott College (2), University of Alabama, Appalachian State University (14), Auburn University, Bard College, Baylor University, Boston University, Campbell University, Carleton College, College of Charleston (7), Clemson University (7), Coastal Carolina University, Colgate University (2), Colorado College, Connecticut College (2), University of Connecticut, Davidson College (5), Duke University (4), Duquesne University, Eckerd College, East Carolina University (7), Elon University (10), Emory University, Furman University (2), Gardner Webb University (2), George Washington University (2), University of Georgia (14), Georgia Institute of Technology, Greensboro College, Hampden-Sydney College (2), Hampshire College, Hanover College, High Point University, Hofstra University, University of Illinois-Urbana, Indiana University (4), Ithaca College, Jacksonville University, James Madison University (2), Johnson and Wales University, University of Kansas (2), Kenyon, Lenoir-Rhyne College, Loyola University, Lynn University, Manhattan College, Mary Baldwin College, Meredith College (2), University of Miami (3), Michigan State University, University of Michigan (2), Middlebury College, University of Mississippi (2), University of New Hampshire, Northeastern University (2), NC State University (30), New York University (2), Ohio Wesleyan University, Otterbein College (2), Pennsylvania State University (2), Queen's University (2), Randolph College, Randolph-Macon Women's College, Rutger's University, St. Andrews Presbyterian College, Salem College (2), Santa Clara University, Savannah School of Art and Design, Smith College (3), University of the South (Sewanee) (3), University of South Carolina (2), Temple University, University of Tennessee, Texas A&M University, Texas Christian University, Tulane University (3), UNC-Asheville (8), UNC-Charlotte (14), UNC-Chapel Hill (23), UNC-Greensboro (4), UNC-Wilmington (23), Vanderbilt University, University of Vermont (2), University of Virginia (3), Virginia Polytechnic University (5), Wake Forest University (11), Washington University (St. Louis), Wesleyan University, Western Carolina University, William and Mary, Wofford College (2)
Members of the Class of 2007 intend to enroll at the following colleges and universities:

- Tyler Anastopoulos, UNC-Wilmington
- Ashley Avera, UNC-Chapel Hill
- Ian Ballantyne, UNC-Wilmington
- Anna Bernhardt, UNC-Asheville
- Mahmood Bhatti, East Carolina University
- Carson Boyles, UNC-Asheville
- William Caffrey, NC State University
- Anna Cassell, Duke University
- Ally Chrystal, Emory University
- Erin Collins, UNC-Wilmington
- Brandon Davis, UNC-Asheville
- Hilary Dentler, Ithaca College
- Sarah Dougherty, Kenyon College
- Megan Duda, Wake Forest University
- Cat Easter, UNC-Wilmington
- Nolan Elingburg, Elon University
- Jamie Flynt, NC State University
- Matthew Fore, Davidson College
- Liz Foster, UNC-Wilmington
- Carly Gilmore, Wake Forest University
- Nick Gittin, UNC-Chapel Hill
- Hannah Gonzales, Vanderbilt University
- Nicholas Grosman, UNC-Chapel Hill
- Brett Herring, NC State University
- Anis Hoffman, Boston University
- Jake Holcombe, UNC-Chapel Hill
- Kevin Holland, UNC-Wilmington
- Lauren Howell, NC State University
- Laura Hoxworth, UNC-Chapel Hill
- Scott Jackson, University of Georgia
- Blake Jennings, Appalachian State University
- Katherine Johnson, UNC-Chapel Hill
- Holly Jones, University of Georgia
- Bobby Jones, NC State University
- Robert Kaplan, University of Michigan
- Chris Kelly, UNC-Chapel Hill
- Yejin Kim, Indiana University
- Stephanie King, UNC-Wilmington
- David Krantz, UNC-Asheville
- Adam Kritzer, Middlebury College
- Josh Lanham, St. Andrews College
- Blair Latham, UNC-Chapel Hill
- Drew Leon, Appalachian State University
- Megan Leong, UNC-Chapel Hill
- Emma Lepri, New York University
- Wendy Lin, Returning to Brazil
- Meg Maia, UNC-Chapel Hill
- Jeff Masters, Elon University
- Melanie Matthews, Wake Forest University
- Leigh Maxwell, University of South Carolina
- Hamilton May, Davidson College
- Michael McGroarty, Duke University
- Mica Medoff, Colgate University
- Paul Mengert, NC State University
- Sahar Milani, Elon University
- Steven Miller, NC State University
- Katherine Obermeyer, Appalachian State University
- Charles Oh, University of Virginia
- Kaleigh Oleynek, NC State University
- Chris Panosh, UNC-Chapel Hill
- Dean Pittman, UNC-Charlotte
- Will Preyer, UNC-Wilmington
- Griffin Roer, UNC-Chapel Hill
- Ashley Romine, UNC-Charlotte
- Josh Rotenstreich, Appalachian State University
- Lauren Schneider, UNC-Chapel Hill
- Robbie Shavitz, Queens University
- Andrew Silverman, Lynn University
- Jonathan Simpson, Baylor University
- Kelley Snider, NC State University
- Elizabeth Stewart, Washington University
- Catherine Stone, UNC-Chapel Hill
- Brandon Tankard, Elon University
- Johnny Thomas, NC State University
- Ashley Wainer, College of Charleston
- Kaitlyn Ward, UNC-Wilmington
- Ellison White, NC State University
- Jackson Williams, UNC-Chapel Hill
- Andria Williams, University of Virginia
- Tavish Williams, Smith College
- Jay Wilson, UNC-Chapel Hill
- Randall Wink, University of Virginia
- Joanne Wong, NC State University
- Nick Zanowski, Appalachian State University
Seniors Earn Merit Scholarships

Twenty-six members (30%) of the Class of 2007 earned merit scholarships at 27 colleges. The total four year value as of May 24 is $1,675,356. Awards reported as of May 24 are as follows:

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>COLLEGE</th>
<th>SCHOLARSHIP</th>
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<tr>
<td>Anna Bernhardt</td>
<td>UNC-Asheville</td>
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<td>William Caffrey</td>
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<td>Anna Cassell</td>
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<td>Tulane University</td>
<td>Merit Award</td>
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<td>New York University</td>
<td>Baird Urban Experience</td>
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<td>George Washington University</td>
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<td>Seton Hall University</td>
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<td>Hilary Dentler</td>
<td>Santa Clara University</td>
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<td>Sarah Dougherty</td>
<td>University of Miami</td>
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<td>Carly Gilmore</td>
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<td>Jake Holcombe</td>
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<td>Katherine Johnson</td>
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<td>Yelín Kim</td>
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<td>Ohio Wesleyan University</td>
<td>Merit Award</td>
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<td>Tulane University</td>
<td>Distinguished Scholar Award</td>
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<td>Virginia Tech</td>
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<td>Indiana University</td>
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<td>University of New Hampshire</td>
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<td>Jacksonville University</td>
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<td>Virginia Tech</td>
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<td>University of the South</td>
<td>President’s Award</td>
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<td></td>
<td>Agnes Scott College</td>
<td>Merit Award</td>
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<td>Otterbein College</td>
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<td>Otterbein College</td>
<td>Ammons-Thomas Award</td>
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<td></td>
<td>Elon University</td>
<td>Leon &amp; Lorraine Watson Scholarship</td>
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</tbody>
</table>
### Class of 2007 Awards

#### ENGLISH
**English 12**
- **Outstanding Achievement**: Ashley Avera, Joanne Wong
- **Outstanding Progress**: Nolan Elingburg
- **Outstanding Contribution**: Katherine Johnson

**Honors Senior Seminar: Victorian Literature**
- **Outstanding Achievement**: Laura Hoxworth, Kaleigh Oleynik, Anna Bernhardt, Sarah Dougherty, Matthew Fore, David Krantz, Blair Latham, Hamilton May

**Literature and Composition Advanced Placement**
- **Outstanding Progress**: Catherine Stone
- **Outstanding Contribution**: Catherine Stone

**Philosophy**
- **Outstanding Achievement**: Anis Hoffman
- **Outstanding Progress**: Brett Herring, Hamilton May

#### MATHEMATICS
**Fundamentals of Algebra III/Trigonometry**
- **Outstanding Achievement**: Jonathan Thomas
- **Outstanding Progress**: Ashley Wainer

**Algebra III/Trigonometry**
- **Outstanding Progress**: Kaitlyn Ward

**Math Topics**
- **Outstanding Achievement**: Jay Wilson, Catherine Stone

**Statistics Advanced Placement**
- **Outstanding Achievement**: Anna Bernhardt, Anis Hoffman, Joanne Wong, Griffin Roer

#### SOCIAL STUDIES
**Senior Government/Economics**
- **Outstanding Achievement**: Shira Solomon, Anna Bernhardt

**European History Advanced Placement**
- **Outstanding Achievement**: Katherine Johnson, Hamilton May, Sarah Dougherty, Laura Hoxworth, Lauren Schneider

**United States History**
- **Outstanding Progress**: Meg Maia

**Sybil Davis Award in Social Studies**
- **Outstanding Senior**: Matthew Fore
- **Social Studies Student**: Matthew Fore

#### SCIENCE
**Biology Advanced Placement**
- **Outstanding Achievement**: Matthew Fore

**Senior Integrated Science**
- **Outstanding Achievement**: Brandon Tankard

**Environmental Science**
- **Outstanding Progress**: Jay Wilson

#### FOREIGN LANGUAGE
**French Literature Advanced Placement**
- **Outstanding Achievement**: Laura Hoxworth

**Spanish IV Advanced**
- **Outstanding Achievement**: Katherine Johnson
- **Outstanding Progress**: Chris Kelly, Megan Leong, Jeffrey Masters

**Spanish Language Advanced Placement**
- **Outstanding Achievement**: Megan Duda
- **Outstanding Progress**: Shira Solomon, Lauren Howell, Hannah Gonzales, Melanie Matthews

**Spanish Advanced Placement Literature**
- **Outstanding Achievement**: Anna Cassell, Matthew Fore, Hamilton May, Kaleigh Oleynik

#### FINE ARTS
**Advanced Art**
- **Outstanding Achievement**: Michael McAdams, David Krantz

**Drama I**
- **Outstanding Achievement**: Brandon Tankard

**Orchestra**
- **Outstanding Achievement**: Brandon Tankard

#### DEPARTMENT AWARDS
**Outstanding Senior**
- **English Student**: Megan Leong
- **Math Student**: Matthew Fore
- **Social Studies Student**: Matthew Fore, Anna Bernhardt
- **Science Student**: Kaleigh Oleynik
- **Music Student**: Emma Lepri
- **Drama Student**: Ashley Avera, Jeff Masters
- **Art Student**: Michael McAdams

**CITIZENSHIP AWARD**
- **Katherine Johnson and Brandon Tankard**

**EXEMPLARY COMMUNITY SERVICE VOLUNTEER**
- **Anna Cassell, Mica Medoff, Brandon Tankard, Joanne Wong**

**SYNGENTA HIGH SCHOOL SCIENCE AWARD**
- **Matthew Fore**

**CIBA SPECIALTY CHEMICALS HIGH SCHOOL SCIENCE AWARD**
- **Anna Bernhardt**
Around Campus

Disney’s Cinderella Kids

KIDDLEDYWINKS
A Musical

•24•
Grandparents’ & Special Friends’ Day
I am a new graduate of Greensboro Day School, and I can say without a doubt that Mr. Satterfield was the nicest and kindest teacher I have ever had. I remember being in 9th grade and loving to walk through the door and into his classroom. Every day I would look forward to going to his class, because Mr. Satterfield had some mysterious way of putting me in a better mood. He is a perfect example of how nice guys DON’T finish last! I would like to thank Mr. Satterfield for everything he has done; he has truly been a huge part of our school.

- Chris Kelly ’07

Congratulations! What a great milestone! Your calm and gentle spirit was such an asset to Greensboro Day all these years. Thank you for your friendship to me as a student more than 20 years ago. Love to you and enjoy retirement!

- Ellen Brown Blake, class of 1985
I know Mr. Satterfield is the reason I love math to this day. Even though I spent a lot of time getting in trouble in his class, I somehow still learned algebra. I remember his never ending patience and his kindness. Thank you for all you have done for Greensboro Day School.

- Kathryn Gorrell Davie ’82

All the Woodwards send their love and warmest wishes for a long and happy retirement. Douglas especially sends his regards, for, without Mr. Satterfield, he would probably still be at GDS!

- The Woodwards

Bob’s hugs are the greatest! They are the essence of his kindness and good humor. I will miss them and him a lot.

- Molly Mullin

Mr. Satterfield is a gifted educator, an invaluable advocate, and the possessor of a huge heart. I am honored to have the privilege of knowing Bob Satterfield as my model administrator, my staunch supporter, and my kind friend.

- Sar Medoff ’05
where are they now?

By Bob Demaree

I was delighted when Stacy Calfo offered me a chance to break back into print in my favorite magazine, especially to write on the subject of “Where Are They Now,” about three people who played such important roles in the Day School I knew best, in the 1980s and ’90s. Haynes Griffin, Carole Lesley and K. Windham helped define Greensboro Day School in the time when it moved from being a locally and regionally respected school to one of national repute. You will see that “where they are now” continues to reflect the energy and vision that characterized them “where they were then.”

Haynes Griffin

Haynes Griffin is chairman and CEO of Buzz Off Insect Shield, an innovative new local company that treats apparel to make it insect repellent. He is also associated with a company Frontline Wireless that is organizing to participate in an FCC auction of new wireless spectrum. Haynes was previously the founding CEO and president of Vanguard Cellular Systems, Inc. and is also past chairman of the board of the Cellular Telecommunications Industry Association (CTIA).

As the sole representative from the cellular industry, Haynes was appointed by the White House to the United States Advisory Council on the National Information Infrastructure to advise the administration on information super-highway policy. Haynes is a trustee for The Center for Creative Leadership and is also the past North Carolina State Chairman for the Young Presidents’ Organization.

Chair of the GDS board from 1993 to 1996, Haynes continues his service to independent education as chairman of the board of trustees at his alma mater, Woodberry Forest School; he has also served on the Alumni Council Executive Committee at Princeton. Of his GDS days, he recalls, “It was a wonderful opportunity to serve on the Board of Trustees of the Greensboro Day School - a great group of kids, a great, devoted and inspirational faculty, a nationally recognized staff and senior leadership in Dr. Davison and a dedicated and committed group of trustees.”

Haynes and his wife Ginger remain active at First Presbyterian Church and enjoy travel, especially to New York City to visit Carter ’98, who is working for a health care venture capital firm up there which he very much enjoys.

Carole Lesley

“Still in Greensboro, still doing things that involve children.” This is how Carole Lesley, with characteristic understatement, describes her many worthwhile volunteer efforts since her term as board chair 1985-87. She is president of the board at First School, the outreach ministry of First Presbyterian Church that offers daycare to infants through four-year-olds. She also serves on the board of the Children’s Home Society and as Clerk of Session, the governing body at First Presbyterian.

Carole’s children, Lee ’87 and Robert ’89, both attended GDS all thirteen years, both hold advanced degrees, and both speak warmly of their years at the school. Robert is.
a partner with Chapter IV Investors in Charlotte, N.C. He received his MBA from Kellogg School Northwestern University and has earned a CFA (Chartered Financial Analyst) designation. Lee, who holds her MBA from UNC-Chapel Hill, is a principal with Allied Capital Corporation in Washington, D.C. She is moving to the New York office with Allied this summer. Carole keeps up with students at the Day School in her work as an alumni interviewer for Duke University. “I’m anxious to see what they’re excited about,” she says. “The curriculum is so broad—but they still love to talk about their Senior Projects.”

Carole, one of three women to chair the GDS board, provided key leadership in the important transition between the headmasterships of Jim Hendrix and Ralph Davison. She devotes some time to working in the administration of a local philanthropic foundation, and continues a connection with Carlson Antiques with advertising and looking for beautiful antiques. But she and her husband Glenn are planning ahead to their next major role in life - grandparents. Robert and his wife Elyse are expecting their first child, in November.

K. Windham

K. Windham, who retired in 2000? after teaching chemistry at GDS for 29 years, was asked not long ago about current business and professional activities. “NONE,” she replied, “and I want to keep it that way for the time being.”

But, not surprisingly, K. devotes her great enthusiasm and creativity to many interests, ranging from volunteer work as a master gardener, a program of the N.C. State’s Cooperative Extension Service, to kayaking and yoga, and to adventure travel - a January trip took her to a turtle sanctuary on a remote island off the coast of Costa Rica.

But she leaves plenty of time for her two grandchildren, Ellie, 4, and Caroline, not yet 1, who live in Chapel Hill. Scott ‘89, who earned his PhD. in comparative literature at UNC-Chapel Hill, teaches German at Elon University, directs the language lab and supervises the use of technology in the language department. Scott’s wife Laura is a pediatrician in Chapel Hill.

K. says, “My husband Dick died in 2006, so I’m trying to figure out what I like to do and don’t like to do without him - will probably move to a smaller landscape within the year.” She has bought a lake house on Rockingham Lake, east of Reidsville, in partnership with Bob and Vada Satterfield. Accompanied by her three cats and two dogs, one of them a Jack Russell terrier, she plans “to spend a lot of time hanging out at the lake.”

In conclusion, a few words about where I am now.

After retiring from GDS in December 2001, I did some consulting work for schools for several years, mostly in the area of college guidance, and volunteer work with groups and individuals. Martha and I moved to the Twin Lakes Retirement Community in Burlington in April 2006. We enjoy spending four months of the year at our home in Wolfeboro, N.H., and to having our daughters Virginia and Caroline ’87 and their families (five grandchildren) close by, in Raleigh and Durham. My first book-length collection of poetry, Fathers and Teachers, was published in April 2007 by Beech River Books, a New Hampshire publisher. I enjoy teaching a poetry class at the Shepherd’s Center in Greensboro, and we both have become involved in various activities at Twin Lakes and in Burlington.

Attending retirement festivities this spring for Bob Satterfield, Pat Horvath, Janet Poole and Val Vickers, I was struck once again with a sense of the passage of time. It crossed my mind that while this might not mark the end of an era, it may well be the beginning of the end of one.

Bob Demaree served at Greensboro Day School 1985-2001, as Upper School Director and as Director of College Guidance, Financial Aid and Publications.
Students who maintain an average of 90 with no grade below 70 are recognized on the Greensboro Day School Head’s List.

Upper School: 2nd Semester
Middle School: Entire Year

12th Grade
Anna Bernhardt
Anna Cassell
Megan Duda
Cat Easter
Nolan Elingburg
Matthew Fore
Carly Gilmore
Anis Hoffman
Laura Hoxworth
Scott Jackson
Katherine Johnson
Adam Kritzer
Megan Leong
Meg Maia
Jeff Masters
Melanie Matthews
Hamilton May
Michael McAdams
Steven Miller
Kaleigh Oleynik
Griffin Roer
Lauren Schneider
Kelley Snider
Shira Solomon
Catherine Stone
Ellison White
Jackson Williams
Randall Wink
Joanne Wong

11th Grade
Roz Allen
Benjamin Altheimer
Brian Au
George Bridges
Emily Carroll
Lynn Clark
Katie Cohen
Lauren Cohen
Garrett Cook
Sam Cranford
Carey Duda
John Gerhardt
Lauren Hickman
Julianne Howard
Gilberto Jimenez
Leslie Johnson
Brad Johnson
Guinaar Kaur

10th Grade
KasAdewuyi
Madison Barefoot
Elizabeth Brassfield
Claire Brennan
Edwin Brown
Elizabeth Buxton
Ryan Carty
Jun Cha
Kyu Won Chung
Matthew Cox
Connor Crews
Philip Deutsch
Taylor Dickinson
Taylor Floss
Daniel Fox
Roger Gant
Liz Hartnett
Antonio Jackson
Nicholas Johnson
Won Bin Kim
Mario Kolev
Mariah Leath
Henry Lin
Emily Lucas
Andie MacDonald
Mary Parke McEachran
Emily Mosh
Ashlyn Needham
Patrick Nolan
Caroline Pinto
Wood Robinson
David Sanders
Ben Stevenson
Nathan Tilley
Megan Turner
Pauline Weissman

9th Grade
Kelsey Ammondson
Stanley Ammondson
Kyle Arnold
Katharine Bernstein
Price Bohrer
Caroline Brown
Alex Buzzi
Kathryn Carroll
Kelly Carty
Sarah Cassell
Lilly Cohen
Elijah Cone
Robbie DeSantes
Frances Dougherty
Andrew Edwards
Thomas Flannery
Katie Flynt
Alexandra Fortune
Lauren Freedman
Alex Gittin
Ben Holcombe
Jack Holland
Jenny Kaplan
Stephanie Krantz
Matthew Kusiak
Katie Lloyd
Steven Love
Anne Lucas
Catherine McDonald
Meredith McGee
Carmi Medoff
William Morris
Trevor Newman
Beth Niegelsky
Megan Oleynik
Emma Park
Kayla Peay
Patrick Redmond
Jordan Rogers
Andrew Rosen
Jenna Schleien
Katie Schneider
Emily Siar
Katie Stark
Caroline Strong
Gracie Tewkesbury
Michael Tuck
Taylore Woods
Patrick Wrenn

8th Grade
Katie Andersen
Marjorie Bearse
Kathryn Brassfield
Kathleen Davidson
Jennifer Delman
Shaun Deveshwar
Anna Dorsett
Lillian Evans
Lee Graves
Kris Li
Andrew Magod
Steffani McLean
Brittany Porter
Alexander Proctor
Jaek Pulitzer
Sophia Schermoehn
Will Scott
Taylor Simonds
Lucy Smith
Kristen Stevenson
Patrick Stovall
Lauren Swords
Nathan Vercaemert

7th Grade
Clark Ackerman
Sarah Bankhead
Nicholas Beane
Hannah Brennan
Samantha Brookshire
Hannah Browne
David Burick
Joseph Burns
Jonathan Campbell
Joseph Carlson
Sydney Cone
Morgan Cox
Christian Cranford
Taylor Curry
Christopher Dalldorff
Nathaniel Elsner
Deborah Hellen
Hailey Jacob
Fletcher Keeley
Allison Knowles
Cameron Lemley
Lydia Lewis
Daniel MacDonald
Margaret Mayer
Wilson Roseman
Alex Rosenbrower
Kathryn Rowlett
Clayton Sherrill
Mary Talbot
Anne Tewkesbury
William Trentini
Richa Vyas
Graham Wrenn
Students who earn an average of 85 and no grade below 70 qualify for the Greensboro Day School Honor Roll.
Upper School: 2nd Semester
Middle School: Entire Year

12th Grade
Tyler Anastopoulos
Ashley Avera
William Caffrey
Ally Chrystal
Hilary Dentler
Sarah Dougherty
Liz Foster
Hannah Gonzales
Nicholas Grosman
Brett Herring
Jake Holcombe
Lauren Howell
Holly Jones
Bobby Jones
Robert Kaplan
Chris Kelly
Yejin Kim
Stephanie King
Blair Latham
Drew Leon
Travis Leonard
Emma Lepri
Wendy Lin
Charles Oh
Chris Panosh
Dean Pittman
Ashley Romine
Josh Rotenstreich
Jonathan Simpson
Elizabeth Stewart
Johnny Thomas
Kaitlyn Ward
Tavish Williams
Jay Wilson

11th Grade
Jennifer Aronson
Alex Beaver
Frank Brown
Matthew Gorga
Lizzy Groce
Maddie Holt
David Kaufman-Moore
Spencer Kuzmier
Emily Lewis
Michael Melhem
Tyler Mohr
Charles Murray
Charlie Pierce
Ben Riedlinger

10th Grade
Wade Adkins
Elle Basile
Brad Browning
John Bunch
Caitlin Burroughs
Andrew Christopher
Luke Favruzzo
Clint Greene
Hannah Greene
Taylor Haley
Mitch Henley
Robbie Kelly
Andrew Konen
Katharine Kritzer
Cameron Milani
Jessica Odom
Aaron Pugh
Emily Riedlinger
Patrick Robinson
Ward Russell
Meredith Schuster
Katie South
Ashley Stout
Tim Von Thaer
Emily Wright
Whitney Zammit
Katie Zanowski

9th Grade
Katie Ball
Blaine Browning
Alex Bruno
Will Copeland
Amelia Doss
Maxwell Farrior
Michael Hayes
Patrick Howell
Abby James
Brantlee Jobe
Christian Pulliam
Grant Rankin
Baxter Sapp
Grainger Stewart
Elizabeth van Noppen
Haley Walker
Carys Wheeler
Sarah Willis

8th Grade
Billy Allen
Jabari Bradford
Tory Calkins
Christopher Duda
Patrick Fontaine
Allie Glenn
Chase Graham
Ben Howard
Charlie Keeley
Margaux Ketner
Matthew Lauver
Simran Mann
Sarah Ann Mincher
William Montgomery
Elizabet Obermeyer
Beren Patel
Katelyn Powers
Nicole Powers
Parker Stewart
Bennett Vass
Maggie Weatherly
Ashley Woods
Lane Zuraw

7th Grade
Hamish Allen
Marshall Brown
Chae Won Chung
Madhu Cornelius
Dixon Crews
Charles Dick
Stephanie Hemphill
Lauren Henley
Brandon Hoff
Desi Houston
Katie Kadunce
Chloe Kunar
Emma Mattingly
Gena Medoff
Jameson Midgett
Hayden Nault
Mike Olson
Colleen Paterson
Kelly Pusch
Carly Regal
Edward Sapp
Kyle Supple
Chase Templeton
Olivia Trone
Emily Walthall
Emily Wilder
Christopher Zammit
### ENGLISH

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<th>Outstanding Achievement</th>
<th>Outstanding Progress</th>
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<td>Kelsey Ammonson, Ashley Smith</td>
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<td><strong>Outstanding</strong></td>
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<tr>
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<td>Shana Wilson, Emily Mosh, Charlie Pierce, Heather Waters</td>
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<tr>
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### Foreign Language

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td><strong>Latin I</strong></td>
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<tr>
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<tr>
<td>Outstanding</td>
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<tr>
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<tr>
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<td>Emily Lewis, Emily Lucas, Gracie Tewkesbury</td>
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### Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td><strong>Drama I</strong></td>
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<tr>
<td>Outstanding</td>
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### Science and Popular Culture

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<tr>
<td>Outstanding</td>
<td>Stefan Schmid</td>
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### Biology Advanced Placement

<table>
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<tr>
<td><strong>Biology Advanced Placement</strong></td>
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<tr>
<td>Outstanding</td>
<td>Matthew Cox, Jerry Zuraw, Mary Rudolf, Emily Krick</td>
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### Latin I

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<td><strong>Latin I</strong></td>
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### Latin II

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### Latin III

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<td>Achievement</td>
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<td>Outstanding</td>
<td>Emily Lewis, Emily Lucas, Gracie Tewkesbury</td>
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<td>Progress</td>
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making the grade:

Middle School Takes on United Nations

By Molly Mullin, 7th Grade Social Studies

Twenty-four of our 7th and 8th graders, along with other
area middle schools, helped to solve the world’s problems
this spring by participating in the 2nd Annual Model
United Nations of the Southeast (MUNSE) on the campus of
Guilford College. The college’s political science department
guides students in a class that provides the background
information and the current events topics that the middle
school students will work on. Guilford College is pleased to
extend this outreach to the community and GDS has been an
early supporter of this program.

Robert Duncan, acting chair of he political science department,
hoped “the knowledge and skills students take away from the
experience include a greater understanding of world events
and a desire to do something to make the planet a better place
for all of us.”

Students prepared for eight weeks prior to the April 26 event.
First, they became familiar with the mission and purpose of
the United Nations:

1. to maintain international peace and security
2. to achieve international cooperation in solving economic,
social, cultural, and humanitarian problems
3. to promote respect for human rights and
fundamental freedoms
4. to be a center for helping nations achieve these goals

Delegations of four were formed and assigned a country
currently represented on the UN Security Council or the
Economic and Social Council. After learning about the
country they represented, it was time to tackle the hard stuff –
describing the actions that their country would take on
issues such as access to health care or what to do about the
civil conflict in Somalia. Students also collaborated on position
papers outlining their response to these critical issues. Chris
Clark ‘11 said, “I would have to say that you need to be
responsible, serious, cooperative, and have the ability to think
on your feet.”

Thinking on your feet is truly crucial to the next stage of
preparation: learning to use the rules of parliamentary procedure.
The committee meetings are conducted in this manner on the day
of the event, so students need to become familiar with the rules of
procedure, caucusing, and writing resolutions.

Victoria Mallett, the Guilford College student who served as
secretary-general for MUNSE, shared, “Model UN is a game
that teaches research, awareness, public speaking, negotiating,
and diplomacy skills all at the same time. I can’t imagine any
other activity that would be more helpful in the long-run in a
student’s education, career, and life.”

Over the years, GDS’ participation in Model UN has become a
family affair. Kristen Stevenson ‘11 says that her brother’s exciting
descriptions of his Model UN experiences influenced her decision
to be part of it during her 7th and 8th grade years. A visit to
UN headquarters in New York City also heightened Kristen’s
awareness of the important work that the organization does.

“Model UN is so much more fun than just a day off from
school. We all learned to be respectful, hear each other out
without interruption, and solve conflicts with compromise, not
violence. At one point I found myself thinking that I really was
from Russia and arguing about sending money to Somalia,”
Kristen said.

Kristen’s older brother, Ben ‘09, looked back on his Middle
School experience as a fascinating learning opportunity. “Not
only did it familiarize me with issues going on in the world,”
he explained, “it introduced me to peer debates and prepared
me for the Model UN experience in Upper School.”

All three of the Zuraw children have been part of Model
UN – Lucy ‘08, Jerry ‘09, and Lane ‘11. Their father, Ben, a
faculty member at GDS believes, “It stimulated their interest
in current and world events. I can remember fun conversations
on what Germany’s position on water resources should be or
how Somalia should take on fighting the instability within its
borders.” Ben notes that their experience in Model UN quite
possibly motivated Lucy and Jerry to participate in the Upper
School Moot Court program.

Next year our Middle School students will again join with other
thoughtful and engaged students from area middle schools to
debate and discuss the world’s most complex, yet critical issues.
Greensboro Day School students, joining with thousands
internationally in Model United Nations simulations, assure
us that the future is in good hands.
Middle School Awards

Good Citizenship Awards
6th grade  Harper Weissburg
7th grade  Sydney Cone
8th grade  Lucy Smith

Grade Leadership Award
8th grade  Anna Dorsett

Scholarship Award
8th Grade  Kristen Stevenson
farewell
to a cherished community

By Valerie Vickers, Middle School science teacher, 1982-2007

A quarter of a century
Just crept up on me,
Through the daily routine
Of science teaching.

In my book of memories,
The students will be first
As a community of learners
Who are wonderfully diverse.

Their smiles and their giggles
Will linger between
The joys and heartaches
Of being thirteen.

All kinds of experiences
Occurred in my room.
Who was the most surprised
When the acorn held a worm?

Altogether, four classrooms
Served me well--
Yet, it is the garden and pond
Where I’d rather dwell.

Service learning is important
With lessons to reap
From Heifer and Habitat,
Walk for AIDS and Big Sweep.

My colleagues are amazing;
I learned so much from them.
Laughing and sharing
Through thick and through thin.

My special favorites are
My 7th Grade Team
And Maintenance Staff
Who keep the grounds green.

Yes, a quarter of a century
Just crept up on me,
From purple ditto masters
To word processing.

From chalkboards, filmstrips,
And 16 mm movies,
To Harry Potter, i-pods,
And personal computers.

Yet, ecosystems and nature
Are my favorite parts,
With genetics and health
And field journal art.

To the mountains and the coast.
We’ve learned flora and fauna.
At Green River Preserve,
With Herbie, we ate larva!

1970, the first Earth Day,
The news was alarming,
Now our precious planet
Is beset by global warming.

Reduce, reuse and recycle
Used to be our call.
It’s ecological sustainability
That is the answer for all.

My global family now extends
From Uganda to Belize,
Including all Earth’s children,
The critters and the trees.

Yes, a quarter of a century
Of gratitude I extend
For providing a home
And for being my friend!
Lower School Closing
The Parents’ Association closes the 2006-2007 academic year in sound fiscal and organizational strength. We have remained true to our mission by offering support to school activities and programs and by promoting a sense of community among Greensboro Day School families. During the year, we streamlined operations under a board structure which utilized three vice presidents who worked closely with committee chairs and served as advisors to the president. Our board was comprised of 47 parent volunteers who oversaw a wide range of programs and committees.

This year’s theme, “Together We Achieve More” explains much of our success this year. Our overall goals were to promote volunteerism, welcoming every parent’s desire to become involved, to improve parent communication and to raise the necessary funds to support campus projects and provide enrichment opportunities for our faculty.

NEW INITIATIVES

■ PA Brochure:
We utilized a new brochure as means to promote the Parents’ Association to prospective and current parents. The brochure addresses the benefits of volunteerism.

■ Bylaws Committee:
Terry McDaid and Tommy Webb led a bylaws committee that included: Fran Tewkesbury, Susan Kelly, Becky Konen and Allison Morrisette. The committee worked diligently throughout the year to update our bylaws (dated May 2000), reflecting current board structure and new procedures. The revised bylaws are being reviewed by administration and will be presented to the parent body for approval in the fall of 2007.

■ Networking Luncheon for PA Presidents and President Elects:
The PA hosted a networking luncheon to facilitate communications between parents’ associations of independent schools across the state. Representatives from Canterbury School, Charlotte Latin, Forsyth Country Day School, Providence Day School, Ravenscroft and Summit School all attended.

■ “Making the Difference” Volunteer of the Year Award:
This award spotlights one person who provides exceptional service to GDS. It further symbolizes the outstanding team efforts of all parents who make a difference. Nominations from parents, teachers and staff will be accepted each year and a commemorative plaque will be placed in the school. This year’s winner was Liz Waters.

■ Parents’ Association volunteers provided support in the following areas:
• Community Life
• Financial/Faculty
• Fundraising & “Fun”raising
• Student Enrichment
• Parent Communications
COMMUNITY LIFE

Admission Support:
This new committee, under the direction of Liz Waters, provided support to the Admission Office throughout the year and helped to create a welcoming campus environment for prospective GDS families. Areas of support included: making phone calls to prospective families, assisting with mailings and office work, assisting the admission director in coordinating and scheduling events, serving as hosts/greeters for events and serving as tour guides of the school.

Diversity/International Families:
Along with the Diversity Committee, the PA co-hosted a New Family Potluck Dinner in November. The event provided parents with an opportunity to give valuable feedback to the diversity work at GDS.

PA CARES:
This committee enhanced the GDS community by providing support to GDS families, faculty and staff in times of need or personal crisis. Under the leadership of Susie Guhne, the committee, as of March, provided 89 meals to five GDS families and sent over 32 cards for encouragement or condolences. Transportation was arranged for students to and from school and extracurricular events.

Hospitality:
These committees provided lunch for new Middle and Upper School students, refreshments for three Parents’ Nights, and organized the TK-12 grade level dinners. They also provided refreshments for Admission open houses and hosted two faculty appreciation luncheons.

New Family Liaisons:
Host families welcomed 87 new families and 104 new students at the All School Tailgate. Donna Skigen streamlined the process of connecting new families with host families. New efforts this year included increasing communications between hosts and new families throughout the year. Monthly emails were sent informing them of current campus events and pertinent information.

Parent Education:
Throughout the year, our liaison worked with Middle and Upper School guidance counselors to plan and organize supplemental programs for parents. David Elkind, author of *The Hurried Child* was this year’s featured speaker. Each year the Parents’ Association provides partial funding necessary to secure a renowned speaker.

Financial/Faculty Support
See Treasurer’s Report

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Treasurer’s Report
for the Fiscal Year ending June 30, 2007

The Greensboro Day School Parents’ Association derives income from membership dues (included in tuition), fundraising activities and investment interest. PA operating account funds are held at Bank of North Carolina, the successor institution to Sterling South Bank, in two interest-bearing checking accounts. Proceeds from fundraising activities are deposited in a checking account at BB&T and are later transferred to Bank of North Carolina. One hundred percent of interest income and net earnings from fundraising activities, as well as any excess operating earnings, go to the school.

Parents’ Association operations, including parent and student social activities, visiting writer presentations and parent education speakers, are funded by dues, which equaled $16,308 (906 students at $18 each) this year. Interest income will approximate $4,000, most of this from a $120,000 CD purchased in the fall of 2006.

Fundraising activities and the associated net income generated in 2006/2007 are as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Net Income</th>
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<tbody>
<tr>
<td>Green &amp; Gold Day (October)</td>
<td>$16,069</td>
</tr>
<tr>
<td>Lower School’s Innisbrook Wrap Sale</td>
<td>$22,000</td>
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<tr>
<td>Savor the Day (Spring)</td>
<td>$95,000</td>
</tr>
<tr>
<td>Other, incl. Harris Teeter, Target, etc.</td>
<td>$2,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$135,069</strong></td>
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This year, the PA distributed funds raised during the school year 2005/2006 as follows:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Media Center Pledge</td>
<td>$85,000</td>
</tr>
<tr>
<td>Teacher Enrichment Endowment Fund (TEEF)</td>
<td>$9,216</td>
</tr>
<tr>
<td>Post Prom Party</td>
<td>$5,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$99,216</strong></td>
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In this, the 4th year of our Media Center commitment, we fulfilled our 5th year pledge of $85,000. With our expected next year’s payment of $65,000 (the funds for which have already been raised) we will pay off our Media Center pledge a full year early.

Each year the PA transfers an amount equal to 10% of spring fundraiser proceeds to the Teacher Enrichment Endowment Fund (TEEF) and awards grants in an amount equal to 4.75% of the three-year average value of the fund. The proceeds from our spring 2006 fundraiser mandated a $3,552 TEEF contribution, considerably lower than in previous years. For this reason we allocated our remaining funds ($5,664) to the TEEF endowment. TEEF grants totaling $10,875 were awarded to eight faculty members.

Submitted by:
Fran Tewkesbury
FUNDRAISING & “FUN”RAISING

Green & Gold Day:
Mary McGinley (event chair), Jennifer Adams (assistant chair) and the entire committee, organized a fabulous indoor event enjoyed by the entire community. The net proceeds totaled $16,069.

Innisbrook Gift Wrap:
Co-chairpersons, Pam Hemphill and Merrill Keeley implemented new ideas this year: “Percy the Penguin” served as a sales incentive, the date of delivery was changed eliminating any conflict with Green & Gold Day festivities, and a ‘Pajama Day” celebrated exceeding the goal of 75% student participation. Net proceeds are estimated at $22,000.

Special Projects:
Efforts continued to publicize the support of schools by businesses and encourage our parents’ participation in three programs benefiting GDS: Harris Teeter “Together in Education,” Box Tops for Education and Target’s “Take Charge for Education” program. Proceeds from these special projects are estimated to be $2,000.

Spring Fundraiser: “Savor the Day”
Under the leadership of Melanie Ketner and Kimberly Strong, Savor the Day has proven to be a very profitable fundraiser and a fabulous community building event. The Kick-off Party was held at the O.Henry Hotel and was followed by a series of 17 parties. An estimated 385 individuals attended the Kick-Off Party and 225 families attended parties. As of April 11, estimated net profits are $90,000.

STUDENT ENRICHMENT

Back to School Supply Sale:
This committee provided back to school supplies to Lower and Middle School students in the fall. Online ordering was offered for the first time. The participation rate was 68%.

Environmental Committee:
Led by Troyce Hood, PA environmental liaison, completion of the learning pond and education building was realized. The GDS PA allocated funding for this campus project in May 2003.

Grade Parents:
Lower School parent volunteers provided resources for classroom teachers on a regular basis. Volunteers were secured for Bengal Games, Green and Gold Day, science and computer lab, and the Book Fair. Middle School volunteers coordinated refreshments for the teachers’ lounge and assisted with the 8th grade graduation and reception. Upper School Grade volunteers also coordinated refreshments for the teacher’s lounge and secured volunteers for the graduation reception and post prom party.

Enrichment:
Lower School Enrichment hosted the Watoto Children’s Choir from Kampala, Uganda and children’s book illustrator, James Ransome. The Parents’ Association contributes $1,000 to both MS and US Enrichment programs each year.
President’s Remarks:

2006-07 has been an amazing year for the Parents’ Association as well as for me.

I never dreamed at the beginning of the year all that would be accomplished or how much I would have grown in the process. I have learned much about Greensboro Day School, a school that has been close to my family for many, many years. Along the way I have made special friends and been amazed at the talents and abilities of our parents, faculty/staff, trustees and students. I end the year knowing the strengths of this organization will endure for years to come. The amazing commitment of our volunteers along with that of the faculty, staff and trustees promises to ensure a bright future for Greensboro Day School.

I would like to thank my Executive Committee: Becky Konen, president-elect; Chris Hudson, secretary; Fran Tewkesbury, treasurer; Thuy Whyte, assistant treasurer; Susan Kelly, board advisor/nominating chair and Tommy Webb, administrative liaison for their hard work and dedication this year. Thank you to my three vice presidents: Cheryl Stewart, Donna Skigen and Ann Robinson, the Development Office staff, especially Leigh Munsey and Stacy Calfo for their assistance with special events and PA communications. Finally, I want to extend a very special thank you to the entire Parents’ Association Board for their efforts in making this year such a success. Thank you for saying “yes”!

Respectfully submitted,

Allison Morrisette
President,
Parents’ Association 2006-07

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PARENT COMMUNICATIONS

- **Advisory Committees:**
  These committees met monthly with their respective directors to discuss various school related issues. New this year, links were established on the GDS Web site to advisory members to facilitate better communication between parents and the committees.

- **Alumni Liaison:**
  This liaison worked with the alumni office to communicate alumni news to the Parents’ Association board.

- **PR/Web Communications:**
  This board position was fine tuned this year to improve communications with parents. New efforts made included:
  - Creating a PA press page listing all activities, contacts, events, forms, notices, etc. with links to other sites of interest on the GDS Web site.
  - Promoting PA CARES by creating an online needs assessment questionnaire, and initiating the creation of a community site on the GDS Web site.
  - Utilizing a customized Pushpage for news flashes.

- **Sports Information Liaison:**
  Our liaison provided the PA Board with seasonal updates on the sports program.

- **Trustee Liaison:**
  This liaison served as a communication link between the Parents’ Association and the Board of Trustees.

- **Volunteer Coordinator:**
  This position was redefined this year in order to improve efficiency and better inform parents about the wide assortment of volunteer opportunities. Online sign up greatly increased our volunteer pool.

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The outdoor classroom at the learning pond was completed.
Lacy Receives Distinguished Award

Sallie Lacy ’93 was awarded the 2007 Distinguished Alumni Award during commencement ceremonies in June. This award recognizes an alumnus or alumna whose service to others and whose professional and personal accomplishments exemplify character, strength, responsible scholarship and leadership for their community and country.

Following graduation from GDS, Sallie majored in journalism and mass communications at UNC-Chapel Hill. After receiving her degree, she reflected back to a time during her Upper School years at GDS when she went on a volunteer trip to Costa Rica. On her trip, she and two other high school students helped build a house there. They lived on a farm with a family, slept on cots, used the bathroom in a makeshift latrine and pulled water from a well. It was this time in Costa Rica that had the most impact on her.

After college, she returned to Costa Rica, then spent 27 months as a Peace Corps volunteer in Honduras. While there she built gravity-fed water systems, trained plumbers in maintenance and purification methods, and promoted watershed protection. She has also built latrines in Ecuador, a teacher’s house in Costa Rica and helped farmers improve their economic status in Bolivia.

Following her Peace Corps experience, Sallie worked for a consulting firm that promotes economic growth and higher living standards in developing countries. She then worked in Cochabamba, Bolivia where she oversaw funding for coffee, raspberry and onion farmers trying to improve and market their crops.

In 2005 she spent the year studying environmental policy at Columbia University. She was then chosen to study Peace and Conflict Resolution in Queensland, Australia, made possible through a Rotary Club fellowship, which allows her to study at a Rotary Center for International Studies for two years. Each year, Rotary selects up to 70 fellows to study at one of the seven Rotary Centers worldwide. These Rotary World Peace Fellows will begin a two-year Masters program in conflict resolution, peace studies, and international relations; gaining practical tools for use in their chosen careers.

Scott Honored for his Service to GDS

J. Scott ’90 is this year’s recipient of the Alumni Service Award, given to an alumnus or alumna whose dedication and loyalty to GDS has resulted in exemplary leadership and service to the school.

After receiving an MBA from Wake Forest University in 1998, J. returned to Greensboro and joined Smith Barney, where he is now vice president and the leader of the Ward and Scott Group there. At GDS, he has served as a member of the Alumni Association, been the liaison for the Board of Trustees on the Alumni Board and has served as chairman of the Annual Fund committee. Most recently, he was chair of the Board’s finance committee.

He and his wife, Meredith, have two children, Jack who will be entering GDS in Kindergarten in the fall, and Gracie Mac, a future Bengal herself.
Roasting a Dear Friend

He’s touched the lives of hundreds of students, parents and faculty members since Greensboro Day School first opened its doors in 1970. To celebrate Bob Satterfield’s retirement and his legacy, we hosted a roast and toast on April 20.

The audience was over 300 strong and consisted of alumni, trustees, current and past faculty and parents. All came out to pay tribute to this great educator, administrator and friend. Bob was treated to a song written by Upper School Latin teacher Judy Arnette, speeches from every facet of our community and most importantly, a very special performance from Dolly Parton... well sort of, let’s just say we’ll never look at our math teachers the same again!

Special thank you goes to Linda Sloan for coming out of her own retirement to pull together this fun event. The evening was just a small token of appreciation to a man who has dedicated nearly four decades of his life to Greensboro Day School. Turn to page 26 for pictures of this event.

Super Saturday

April 21 proved to be another family fun time at GDS. The day kicked off with our first ever Bengal Town at 11:30. Families and alumni were invited to enjoy hot dogs, peanuts, a moon bounce, games and face painting. Shortly before the 1:00 baseball game, Bengal Town participants journeyed across the street to help dedicate our new baseball practice field. During the day, we ran shuttles to and from Bengal Town and the GDS campus so alumni could watch both the baseball game and our girls’ soccer team in action. While on campus, Admission Ambassadors took alumni on tours of our ever expanding campus.

Future Bengals enjoyed face painting and ice cream.

Todd Munsey ’90 with his children, Walker and Charlotte.

Zack Hall ’92 with his son.
**Saturday Night Fever: Class Reunions**

**Class of 1997**

The Class of 1997 met at Natty Greene’s to celebrate their 10-year reunion. A highlight of the evening was the powerpoint created by Emily Burbine Rose that featured their classmate Russell Britt. Thanks to Ashley Knapp Meyer, Amanda Dowtin and Emily Burbine Rose for spearheading that reunion.

**Class of 1992**

The Class of 1992 met at the home of Holly Barnes Hofbauer to celebrate their 15-year reunion. Thanks to Holly and husband, Steve, for opening their home to her classmates.
Class of 1987

The Class of 1987 met at the home of McLean Moore to celebrate their 20th reunion. Although a smaller crowd, the group enjoyed catching up with each other. Pearse Edwards got the award for traveling the farthest for the reunion – all the way from Seattle. Thanks to McLean and wife, Karen, for sharing their home.

Class of 1982

The Class of 1982 and their friends from other classes, met at Grappa Grille for their 25-year reunion. Paul Segal, class of 1981, joined the group from California to entertain everyone. Thanks to Mary Schenck Dator for coordinating this reunion.

Picnic for the Generations

Three generations of Bengal families gathered at Head of School Mark Hale’s house on April 26 for the school’s annual Generations Picnic. Over 40 people were on hand to enjoy the celebration that brought together grandparents, parents and current students.
Alumni Take the Diamond

On Saturday, May 5, over 100 people gathered to watch a baseball game between alumni and the current varsity team. The annual Alumni Baseball Game was held on the new GDS baseball practice field and was organized by coach Buddy Walker, who also guided both teams to success. Thank you to all of the alumni who returned to the diamond.

Honoring the Class of 2007

On Monday, March 26, GDS seniors gathered along with several alumni and faculty members at the O.Henry Hotel for the annual Alumni Luncheon. Alumni Association president Nate Conner ’92 welcomed the seniors into the GDS Alumni Association. Keynote speaker Danny Wright ’89 stressed the importance of cherishing the great education they have received at GDS.
1976
Susan King Obarski completed a master’s thesis in June 2006 focusing on the reception of German modern art in England from 1908 to 1938. She is currently preparing one of the chapters for publication by Berghahn Books, in cooperation with the German Historical Institute and the Centre allemande d’histoire de l’art. Susan was awarded a Regent’s Fellowship and will be entering a Ph.D. program in visual studies at the University of California-Irvine this fall.

Elizabeth Karmel was in the May 20 Parade Magazine offering grilling tips. She’s a nationally known expert on grilling. Visit her Web site at www.girlsatthegrill.com.

1979

1982
After graduating from UNC, Mary Neller Sessoms went to work selling television ads for Tommy Schenck ’75. She continued in that career for about 15 years, working for a station in Wilmington and Charlotte and a national firm in Atlanta. Mary married Jess Sessoms almost 18 years ago. They have two children, Hannah, 11, and Thomas, 8. They now live in Jacksonville, Fla. and sell advertising for Southern Living & Southern Accents as an independent contractor. Kathryn Gorrell Davie and Mary live in the same town.

1988
Scott Lahr, principal with Calloway Johnson Moore & West, was recently featured in The Triad Business Journal. Scott spoke about his work designing “green buildings.”

Larry Owens is “on the road to recovery.” Larry underwent a kidney and pancreas transplant at the end of 2006. During a basketball game in January, the GDS community raised over $1,500 to help Larry with his medical expenses.

1991
John White’s son, John White, Jr., is starring as “Finn” on Army Wives on Lifetime Television.

1994
Megan Cavanaugh has been with Moses Cone Hospital since 1999 and currently works in the main operating room covering trauma, pediatrics, plastics and general surgery. Megan was a travel nurse for a while, but reports that it’s great to be back home in Greensboro.

1996
Casey Queen left New Orleans and Tulane University in September 2005 after Hurricane Katrina to pursue his MBA at the University of Arizona. He graduated this spring with a degree in brand management, and is moving to

Mary Neller Sessoms ’82 and her family.

John White Jr., son of John White ’91.

Larry Owens ’88 and Sarah Cantrell ’02.
Updates

Katie Stan Adams earned her master’s in education and secondary math certification from the University of Montana. She is teaching high school math and calculus.

Mark Macpherson is working in Charleston, SC as a commercial and residential consultant. He and his wife, Melissa, have a 5-month-old daughter, Morgan.

Brooke Stan earned her Juris Doctorate from the University of San Francisco in May 2007. She is now studying for the bar and plans to work as a tax attorney for the IRS in San Francisco.

Tenisha Jacobs (TJ) earned her Juris Doctorate from North Carolina Central University and works for the North Carolina Department of Justice as an assistant attorney general, Civil Division-Revenue Section.

Katie Walker lives in Atlanta and works as a personal banker with Private Bank of Buckhead.

1998

Emily Hicks is moving to New Orleans this summer where she will work for Loyola University in development and alumni and parent relations.

Laura Metzer received her master’s in social work from the University of Pittsburgh.

1999

Steven Rush was named the male athlete of the year at North Carolina A&T for his accomplishments on the basketball team.

2001

Jordan Orr, runner for University of Virginia, earned All-ACC honors and All-American honors at the NCAA indoor championships this year.

Whitney Marshall was elected to be the 2007-2008 student government president at Wake Forest University. Whitney has chaired the academic committee and served on the student strategic planning committee.

2004

Lindsey Stuckey enjoyed a very successful year as a member of the Indiana University tennis team. As a freshman, Lindsey led the team in wins.

Stephany Rayburn, Wake Forest Class of 2010, won the Wake Forest Theater Department’s Horizon Award. This award is given to a student who exhibits great promise as an actor and dancer. This summer, Stephany will help write, as well as perform in Wake World, a theater production aimed at introducing freshman to life at Wake Forest. Stephany will also be the stage manager for the Lilting Banshees Comedy Troupe at Wake Forest.
Births

1996
Laura Sturm and Lewis Lain were married on May 27, 2007 in Chicago. Cristi Phillips Driver, Jennifer Smith Adams, Marcie Dove Roberts ’87 and Rob Sturm ’92 were in the wedding.

2000
Tim Murphy and Lindsey Thomas were married May 19, 2007 in Chapel Hill. The wedding party included Dana Murphy ’03 and Scott Murtaugh. Tim and Lindsey are in their final year of medical school at UNC.

2001
Jennifer Ingold and Seth Asbill were married March 10, 2007 in Duke Chapel. The wedding party included Katie Cashwell and Nadia Scott.

Weddings

Laura Sturm ’96 and her husband Lewis Lain.

This photo was unearthed recently. It’s a shot of a preschool class at First Presbyterian Church. Several GDS alumni are pictured, including our own “winking” Board chairman, Ed Cone ’80 (first row, third from the left).
**Births**

**1986**  

\[Image\]

**Wellford Everett, son of Jon Bell ‘90.**

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**1990**  

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**1991**  

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**1993**  

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**1995**  

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**1996**  

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**1997**  

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**Jonathan Hall** and Elizabeth Hall. Son: Campbell, August 5, 2006. They live in Greensboro.

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**Memorials**


Nannette Dickinson Semanik, May 21, 2007: sister of Middle School director Ed Dickinson and aunt of Bonnie Dickinson Boyer ’00 and Mary Dickinson ’02.

Larry Shue, January 17, 2007: grandfather of Zachary Shue ’17 and Caroline Shue ’20 and father-in-law of Lower School reading specialist Laura Shue.

Lawrence Cohen, March 14, 2007: grandfather of Ned Cohen ’00, Carl Cohen ’02, Lauren Cohen ’08, Katie Cohen ’08 and Lilly Cohen ’10.

Nancy Terry, June 5, 2007: grandfather of Baker Shogry ’06 and Ginny Shogry ’08.

Sidney Saperstein, May 31, 2007: grandfather of Craig Saperstein ’98 and Amy Saperstein Herman ’93.

Mary McClure Busby, December 17, 2006: mother of 5th grade teacher Anna Plitman.


This morning after teaching the 8th grade Humanities class, I was welcomed with a wonderful basket filled with goodies, which had arrived for the administrative team to share. This thoughtful gift was a part of teacher appreciation week, organized by SPA and delivered by dedicated parents of The McGillis School community. While enjoying the homemade chocolate chip cookies and chamomile tea, I thought about the coincidence of our teacher appreciation week with how I had just spent my weekend, and the connection I have between two schools that are 2,500 miles apart.

My weekend travels found me at my alma mater, Greensboro Day School, where I had the honor and privilege of being invited to speak at a retirement celebration. The honoree was a 37-year veteran of the school, who just happened to be my math teacher for 7th, 8th, and 9th grades. The first year of the school’s existence was the year we met, he was a young math teacher, and I was a scrawny, buck-toothed 7th grader. The year was 1970.

I spent two days at GDS and walked around in awe over the changes and growth of the school that I knew in the ’70s compared to today. And I saw a glimpse into the future for The McGillis School.

In 1969, a small group of parents started talking about a new school—an independent school for Greensboro—one that was non-secular, college prep, and offered an education where their children would be known in a nurturing and challenging environment. At first, it was just talk, but the talk evolved into a plan, the plan into a board, and all of a sudden, these founding parents were hiring a head of school, faculty, and looking for land to build their school. Many of these talks were happening in my parent’s living room. Land was bought in the country and construction on one building was begun. The timing wasn’t as great as these founding parents had hoped, and the first school year began in rented classrooms from one of the Greensboro synagogues. The school moved into its own building in January 1971.

Now, almost 37 years later, the school has grown from one building to a bustling campus filled with classroom buildings, a preschool, an Administrative building, a school cafeteria, a media center, a performing arts theatre, a visual arts building, and two gyms. Everywhere you go on campus, different buildings and spaces are named for a wide variety of people who make up much of the history of the school. Names of generous parents, grandparents, beloved teachers, retired heads of school, and a librarian are seen throughout the campus. One of my classmates, a marvelous athlete who died of leukemia soon after we graduated, has the track and field named for him. Everyone in the school knows his story and today’s students play on a field honoring him. Watching a girl’s soccer game on this field reminded me of the Gitlin Garden and seeing our students sit there on sunny spring days.

For me, this weekend provided an opportunity to honor a teacher that impacted my life. It was the ultimate teacher appreciation moment. This event was combined with obtaining a sense of the history of my old school and how the school has evolved, grown and changed. I heard the founding parents, faculty, and administrators constantly declare that they never imagined in 1970 what Greensboro Day School would become, and their sense of the pride they all felt for being a part of a fine educational community was touching and powerful.

I kept thinking about our school, and I was excited to imagine our story when we are 37 years old. I realized the importance of keeping track of our history and major events of the school through archiving articles, artifacts, and photos. I saw the importance of keeping connections with families who have “outgrown” McGillis, and as we have faculty retire, finding ways to honor their contributions to the school. My trip reinforced what I already know about the McGillis School – the possibilities are endless!
Change Service Requested.

If you have received this magazine on behalf of an alumnus/a, please forward and send us his/her address.