Inside: Our Annual Report
My Greensboro Day School Difference

Our new admission catalog touts “The Greensboro Day School Difference.” Here are some thoughts I have had on what makes us different:

The GDS Difference is an opening of school ceremony where students applaud a parade of seniors and kindergartners, and welcome a diverse group of 144 new students and ten new employees, while the Upper School student council president, Patrick Robinson, rings in our 39th year.

The GDS Difference means never resting on past successes, and always looking for new and innovative ways to develop our curriculum. As you will read in this issue, we have introduced tablet computers to our Upper School (page 18), and our Lower School continues to strengthen its program of differentiated instruction (page 6).

The GDS Difference means that our faculty look outside the classroom to improve their subject knowledge and teaching styles in order to provide a richer and more diverse classroom experience for our students. Ruthie Tutterow just returned from her Brooks Sabbatical (page 12), Tim Martin is heading to Siberia (page 5), and Clarissa Marshall’s global initiatives made national headlines (page 6).

The GDS Difference means our students are recognized as international leaders of diversity and global change. Their selection to attend a world-wide summit in India is only the beginning of what will sure to be a program of ideas and change (page 6).

The GDS Difference extends beyond our current student body to the achievement of our alumni. Class of 1983 classmates Andy Alspaugh and Virginia Knox were recently honored for their outstanding service to the school and surrounding community (page 23). James Megliola ’02 is serving his country with pride in Iraq (page 24), and Suzy Digby ’00 is using her GDS experience to lead a successful non-profit organization – PlaySmart, Inc. (page 26).

The GDS Difference is in our mission. Our mission can be summarized in four basic concepts: teaching our students how to build and sustain trusting and respectful relationships, challenging and supporting their academic and social skills and helping them to use a more global perspective when looking at issues. By using these concepts, we are fully committed to developing a program that prepares students for leadership and service in the 21st century.

My list can go on and on, and includes the difference the school has made in our son’s life. I meet fellow parents and graduates every day who rarely hesitate to share with me their gratitude for GDS. As Thanksgiving approaches, it might be a good time for all of us to reflect on why we are grateful to be a part of the GDS Difference.

Mark C. Hale
Head of School
Greensboro Day School
Mission Statement:
Greensboro Day School is a coeducational, college preparatory, nonsectarian independent school for students of average to superior ability in grades TK-12. Its mission is to provide a challenging academic program in an atmosphere of mutual trust and respect, enhanced by caring, imaginative teachers and supportive parents, alumni and friends of the school; to develop individual potential by promoting involvement in a broad range of academic and nonacademic activities, in a nurturing environment characterized by close interaction between students, teachers, and a supporting staff; to provide programs which stimulate curiosity, promote lifelong learning, emphasize process as well as content, and which value the importance of honor, personal integrity, responsible citizenship, and a respect for individual differences; and to cultivate an appreciation for the broad ethnic, cultural, racial, and religious diversity of our school, community, nation and world.
- Adopted by the Board of Trustees, April, 1993

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admissions policies, or any other programs administered by the school.

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Welcome new Faculty and Staff

Greensboro Day School welcomed 14 new faculty and staff members at the start of the 2008-09 school year.

Karen Baldwin joins the Lower School as a 3rd grade teacher. She taught Kindergarten and 1st grade for 11 years at Fairview Elementary School in High Point. Since 2002, Baldwin taught 1st and 2nd grade at Jesse Wharton Elementary. She earned a BS degree and a Masters of Arts in liberal studies from UNC-Greensboro.

Carol Putnam will assist in 1st grade. Putnam taught Kindergarten, 1st, 2nd and 3rd grades at Lindley Elementary for 22 years. She received her BA in early childhood education from UNC-Greensboro.

Lori Rogers joins GDS from Florence Elementary School in High Point where she taught 1st grade for the past two years. Prior to that, Rogers taught 1st grade for seven years in Texas. She will teach Kindergarten at GDS. Rogers received her BS in elementary education from Northwestern College and her M.Ed. in curriculum and instruction from Columbia International University.

Stephanie Shoaf is a new 5th grade teacher. Prior to joining GDS, Shoaf taught 3rd and 4th grade at Jesse Wharton Elementary for ten years. She earned her BS in elementary education from Appalachian State University.

Kristin Kirkman-Hall ’91 joins the Lower School as the new Bengal Cub Club director. She holds a degree in mechanical engineering from Vanderbilt.

Janet Smith is the school’s new Transitional Kindergarten assistant teacher. Smith taught pre-school at Holy Trinity Day School for the past two years and earned her BS in education from North Carolina State University.

Marvella Taylor joins GDS as a 2nd grade teacher. Taylor is from Tucson, Arizona where she taught 1st grade at Corbett Elementary for two years. Taylor earned her BA in elementary education from the University of Arizona.

Julie Sanders will fill in for Stacey Olsen, who is on maternity leave, in the Middle and Upper School math department. Sanders taught 7th and 8th grade pre-algebra at Westchester Academy. She earned her BS in math from UNC-Chapel Hill.

Dennis Smith is the school’s new director of security. Smith retired following a distinguished career with the Greensboro police department. Smith holds a BS in psychology from Pembroke State University.

Greensboro Day School’s admission and financial aid office welcomed two new employees. Lori Richardson is the new admission and financial aid office manager and Catherine Houston Snarr ’86 is the admission office assistant. Richardson holds a BA in history from UVA and a Master’s in teaching from Hollins University. Snarr earned her BA in French. Finally, Michele Keene joined the school as the new business office accountant.
Teacher Embarks on Polar Research Experience

Teacher’s research experience will improve and enliven science education by connecting teachers, researchers, students, and the public around the globe.

Tim Martin, Greensboro Day School’s Earth science teacher always dreamed of exploration. This coming April, he will be living his lifelong dream by joining an international team of scientists led by Julie Brigham-Grette of the University of Massachusetts Amherst, in El’ Gygytgyn, Russia. He will participate in a drilling and research expedition to a polar lake in northeast Siberia. El’ Gygytgyn (translation: the lake that never thaws) was formed by an asteroid impact 3.6 million years ago when the arctic was forested and much warmer than it is today. The team hopes to extract sediment cores from the lake, which should yield data that will provide the longest and most detailed record of arctic climate change to date.

Beginning at the end of March 2009, Martin will participate as a research team member in an authentic scientific expedition in the Arctic. He joins other K-12 teachers who will be working in research locations from the Greenland Ice Cap to Antarctica’s McMurdo Station, as part of a program that allows teachers to experience first-hand what it is like to conduct scientific research in some of the most remote locations on earth.

Martin is one of only 12 teachers selected through a nationwide search to participate in PolarTREC, an educational research experience in which K-12 teachers participate in polar research, working closely with scientists as a pathway to improving science education. Over the course of three years, in celebration of the International Polar Year (2007-2009), teachers will have the opportunity to spend two to six weeks working with a research team in the Arctic or Antarctic. While on field expeditions, teachers and researchers will share their experiences with scientists, educators, communities, and students of all ages through the use of Internet tools such as online teacher and researcher journals, message boards, photo albums, podcasts, “Live from the International Polar Year” calls and presentations from the field, and online learning resources. After the field experience, teachers and researchers will continue to share their experiences with the public and create instructional activities to transfer scientific data, methodologies, and technology to classrooms.

Other arctic expeditions will see teachers conducting a variety of research from archaeology to oceanography in Greenland, Norway, Alaska and the Beaufort and Bering Seas. The Antarctic field season will have teachers spread out across the southern continent from McMurdo Station to the West Antarctic Ice sheet studying a range of topics from deep sea biology to ice sheet remote sensing.

PolarTREC is managed by the Arctic Research Consortium of the U.S. (ARCUS) and funded by the National Science Foundation. For more information, see the PolarTREC website at: http://www.polartrec.com

Family Carnival

The Greensboro Day School Parents’ Association hosted their 1st annual Greensboro Day School Family Carnival on October 11. This new event was highlighted by exciting carnival rides like a Ferris Wheel, carousel, Barrels of Fun, Rapid Slide, and more! Hundreds of carnival-goers also enjoyed a haunted house, carnival games, jousting, a rock wall, a moon bounce, adrenaline maze, book sale and bake sale. (see photos from the event on page 11.)

AP Scholars

In 2007-2008, fifty-five students at Greensboro Day School earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) exams. Two of these students, Seth Shannin ’08 and Ben Altheimer ’08, qualified as National AP Scholars by receiving an average grade of at least 4 on all AP exams taken, and grades of 4 or higher on eight or more of these exams.

Eighteen students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP exams taken, and grades of 3 or higher on five or more of these exams. These students are: Benjamin Altheimer ’08, Brian Au ’08, Katherine Cohen ’08, Lauren Cohen ’08, Kara Li ’08, Henry Lin ’09, Keely MacDonald ’08, Anne McCarty ’08, Jonathan McClure ’08, James Morris ’08, Tristan Nagy ’08, David Parker ’08, Sarah Peck ’08, William Pugh ’08, Seth Shannin ’08, Virginia Shogry ’08, Benjamin Stevenson ’09, and Lucy Zuraw ’08.

Thirteen Greensboro Day School students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP exams taken and grades of 3 or higher on four or more of these exams. These students are: George Bridges ‘08, Frank Brown ‘08, Garrett Cook ‘08, Elizabeth Groce ’08, Gulnaar Kaur ’08, John Kuzmier ’08, Olivia Newman ’08, Robert Niegelsky ’08, Patrick Nolan ’09, John Strader ’08, Nathan Tilley ’09, Pauline Weissman ’09, and Jerry Woodall ’08. Twenty-four students qualified for the AP Scholar Award by completing three or more AP exams with grades of 3 or higher. Those students designated as AP Scholars are: Rosalind Allen ’08, Madison Barefoot ’09, Alexander Beaver ’08, Elizabeth Brassfield ’09, Claire Brennan ’09, Bertram Buxton ’08, Emily Carroll ’08, Ryan Carty ’09, Jun Ho Cha ’09, Matthew Cox ’09, Connor Crews ’09, Carey Duda ’08, John Gerhardt ’08, Joseph Gorga ’08, Julianne Howard ’08, Nicholas Johnson ’09, Robert Johnson ’08, Julianna King ’08, Andrea MacDonald ’09, Nicholas Sipes ’08, Walter Taylor ’08, Marian Van Noppen ’08, Christine Walker ’08, and Benfeard Williams ’09.
Lower School Commits to Differentiated Instruction

For the past year, Dr. Caroline Eidson has been working with the Lower School faculty to further explain Differentiated Instruction and help them incorporate this teaching method into their curriculum.

No two students learn alike. Because we serve children with a broad range of abilities, learning preferences, interests and backgrounds, we are committed to Differentiated Instruction as our teaching philosophy. We offer varied approaches to gaining knowledge and processing ideas in learning communities that are student-centered and based on mutual respect. Our teachers have learned to constantly assess student progress and modify instruction in order to determine and address individual needs in relation to curricular goals.

Dr. Eidson has co-authored several books on Differentiated Instruction and speaks regularly on the topic to elementary, middle-school, and high-school teachers at the local, state, and national levels. She recently addressed our Lower School parents about her work with our faculty. Her presentation can be seen on the GDS Web site. Click on the Media Gallery link under Quicklinks at the top of the homepage.

Students Heading to India

Greensboro Day School has been invited to attend the International Student Leadership Summit at the Modern School in New Delhi, India.

Robert Mimms, US History teacher, and Don Lahey, International Programs Coordinator, will accompany students Anna Dorsett ’11, Niklas Gahm ’11, Megan Oleynik ’10, and Emma Park ’10 to the summit. They leave on November 6 and return November 12.

Only two United States schools were invited, GDS and the Collegiate School in Richmond, Va. This is an opportunity for both faculty and students to work on leadership issues with schools from many different countries. Schools from India, Pakistan, Saudi Arabia, China, Singapore, Australia, Germany, and several other countries have already agreed to attend.

7th Graders Make National News

During the 2007-2008 school year, Greensboro Day School science teacher Clarissa Marshall learned about an interesting project. “What’s the Big Idea?,” was a contest sponsored by the Sundance Channel to provide average consumers an opportunity to submit an original video about their “big idea” to help people live a greener life.

Unfortunately, the contest was only open to those over the age of 18. That didn’t stop Marshall from dreaming big. She contacted the executives at the Sundance Channel and told them she wanted her 70+ 7th grade life science students to participate. The organizers were impressed and agreed to share her students’ ideas on their Web site.

Several months later, their videos were published. Follow this link to read the news from the Sundance Channel site, http://www.sundancechannel.com/blogs/thegreen/390350367.

Lenwood Edwards Award

Kristin Rush ’09 and BJ Williams ’09 were presented with the school’s 2008 Lenwood Edwards Endowment Award. They were presented with award plaques at a special luncheon with Lenwood Edwards, alumnus Bill Soles ’76, their families and school administrators in September.

The endowment award was established by alumni in honor of Lenwood Edwards, Greensboro Day School’s first athletic director and the first person of color to serve as an administrator at the school. The fund was established to support diversity at GDS and awards funded by income from the endowment are given annually to Upper School students who are persons of color and make outstanding efforts in several of the following areas: academic, extra-curricular activities, leadership and community involvement.
PA Allocates $50,000 to the Lower School Science Lab

The Greensboro Day School Parents’ Association announced plans to allocate $50,000 to improvements in the Lower School science lab.

“The generosity of the Parents’ Association is something that can’t be explained in words,” said Rose Marie Cook, Lower School science specialist. “Whether it is the enormous volunteer hours spent in the classroom, or the programs they fund for our school community, the overall dedication and support we all receive from our parents is so greatly appreciated.”

As part of the school’s Campus Master Plan, the money will be spent to help fund half of the expansion of the science lab. The remaining funds for the expansion will be taken from the school’s Capital Improvements budget. The lab’s expansion will take place in the Summer 2009.

“When I think of what I already teach in my current lab space, I can only imagine what will be accomplished in the expanded space,” Cook says. “The possibilities are endless.”

Since the school’s founding, the GDS Parents’ Association has contributed over $2 million to GDS programs and facilities, including the Teacher Enrichment Endowment Fund, the Middle and Upper School Media Center, the Lower School 3rd grade wing and most recently helped fund the school’s new digital sign at the front of campus.

Going Green = Saving Money

Gareth Griffith, GDS’ sustainability coordinator, released a report about the money and energy the school saved thanks in part to efforts last year to turn off lights, computers and computer screens, and power strips, and unplug appliances. The report concluded that there has been a 10% reduction in our energy costs or almost $30,000 in savings.

The school’s property and plant services department, led by Brano Milicevic, continues to guide infrastructure upgrades to our energy systems, while the faculty educate our students to do their part:

- Turn off lights when they leave rooms.
- Use natural light when they can.
- Use task lighting when appropriate.
- Turn off computers and computer screens when we’re not using them. Computers in sleep mode still pull power.
- Unplug or turn off power strips to computers and appliances when not in use, especially at night. It’s safe to assume that all modern appliances pull energy even when “off” to power LED lights and memory chips.
Soccer Narrowly Misses State Title

The boys’ varsity soccer team finished the 2008 season proud of their accomplishments and improvement from last year. The team lost in the semi-finals of the NCISAA tournament to eventual champions Charlotte Latin, leaving them with a final state ranking of #3. For three weeks the team was ranked #1 in the state.

Each player worked extremely hard throughout the course of the year to achieve such success. The team was led by six seniors who proved to be exceedingly influential during the year. Their dedication and discipline trickled down through the team and will certainly pay off next year as the Bengals look to improve once again. Seniors Robbie Kelly and Ryan Campbell captained the team and were the glue that kept everything together on the field. The team has a lot of young talent looking towards a bright future for GDS soccer. – Taylor Johnson, head coach

Twenty-Nine Take to the Court

This fall, the girls’ tennis team finished with five wins and seven losses, including victories over Elon School, Salem Academy, and Caldwell Academy.

The program boasted 29 girls on the varsity tennis team who worked hard throughout the year and always maintained a good attitude on court. The squad was led by nine seniors: Elle Basile, Taylor Haley, Caroline Pinto, Reid Soles, Meredith Schuster, Janie Nussbaum, Madison Barefoot, Emily Lucas, and Cara Mitchell.

The team is now anchored by the strong foundation established by a large group of underclassmen. A key leader next year will be freshman Kim Hundgen, who had a very successful season and was named to the PACIS all-conference team. – Peter Buxenbaum, head coach

Stellar Season for Volleyball

The varsity girls’ volleyball team had a stellar season, reflected not in their record, but rather the team’s determination, hard work, sportsmanship and promise for the future. The team was led by four seniors, Taylor Floss, Meredith Browne, Claire Brennan and Mariah Leath. The young women returning are ready to work hard to bring this program to another level of success. – Margaret Farrell Brown ’97, head coach
Great Things to Come for Field Hockey

After graduating ten seniors (eight of them starters) in 2008, this year’s young Bengal field hockey team had a bit of a roller-coaster season and ended up seeded 8th in the state tournament. In the first round they faced #1 seed Durham Academy, who they had lost to early in the season in a thrilling 4-overtime game. The underdog Bengals gave DA (eventual 2008 state champs) all they could handle, out-shooting and cornering them, only to lose 1-0 in the final minutes of regulation. It was our team’s best overall performance of the season, and their heroic play was a result of a total team effort. This game sets the bar for the 2009 season.

Five players were also selected to the PACIS all-conference team: Caroline Brown ’10, Elizabeth Buxton ’09, Andie MacDonald ’09, Lilly Cohen ’10, and Caroline Strong ’10. Additionally, Brown joined the list of 17 all-state players that were selected by coaches representing the various conferences. The recognition of these five young women is a true testament to the success of the entire GDS program; and, while the team will miss the three senior captains, Buxton, MacDonald and Pauline Weissman, they are already looking forward to great things to come in 2009.

— Karen Buxton, head coach

Running Stronger Than Ever

This year was a strong one for GDS cross country. The girls’ team, though small with only eight runners, finished with a regular-season record of 8-5. They finished 9th in the Guilford County meet, 2nd in the PACIS conference and 15th at States. The team was led this year by co-captains Emma Park ’10 and Caitlin Burroughs ’09. Freshman Sarah Bankhead was the team’s consistent #1 runner, and she was PACIS runner-of-the-year as well as all-conference and all-state.

The boys had the strongest year any boys’ cross country team has had at GDS. They had a regular-season record of 13-0. They finished second at the Guilford County meet, losing only to 4-A powerhouse NW Guilford. They won the PACIS title for the first time since 2000, and finished 5th at states, their highest finish since 1988 when they were also 5th. The boys were led by senior co-captains Ryan Carty and Patrick Nolan. They were both all-conference and all-state, and were named co-runners of the year for the PACIS conference. The team will lose these two as well as senior Ben Stevenson from the top seven, but there are a number of underclassmen who have the potential to make 2009 a very successful season as well.

— Tom Szott, head coach
ONE ACTS: Student directed and supervised by Debra LeWinter, guest director from the American Hebrew Academy. Three seniors, Meredith Browne, Cameron Milani, and Patrick Robinson wrote three of the shows. Other shows included skits by Monty Python, a student-written play contest winner, and comic writers from the Actor’s Theatre of Louisville. The evening was connected by a one act entitled “The Least Offensive Play in the Whole Dam World” by Jonathan Rand.

SEPT. 15-16, 2008
Bell Family Studio Theatre
GDS FAMILY CARNIVAL

OCT. 11, 2008
Hosted by the Parents’ Association

ONE ADMISSION
Where do I begin to talk about my family’s trip to Budapest and Paris made possible by the Brooks Sabbatical? It was amazing, exciting, broadening, inspiring – really life changing. I read somewhere that you haven’t really taken a vacation until you get to the point that you don’t really know what day it is. I certainly felt that way – days melted away as we explored our interests, discovered the cities we were in, spent time with friends, and counted our blessings.

My objective for any GDS-related travel or seminar has always been to broaden my education – to try to expose myself to aspects of my profession that have been unfamiliar to me. Usually, theatre fans head to commercial theatre centers such as New York or London, or to the places where theatre was born and flourished, such as Greece or Rome. However, on this trip I wanted to learn about European culture and non-commercial, avant-garde theatre. Certainly, any artist needs to visit Paris. There is art and history everywhere you look, and Paris has always been known as a place where artists can stretch themselves and find inspiration. Budapest is known as the “Paris of Eastern Europe” and is a classical music mecca. Both cities were wonderful places to experience a slower, more elegant pace of life as well as magnificent food and culture.

Budapest, Hungary

This has got to be one of the most beautiful, but long-suffering cities in Europe. They were occupied by the Nazis during WWII and were “liberated” by the Soviets; they remained under Soviet occupation until the fall of communism in 1989. Budapest (which is really two cities: Buda and Pest) straddles the Danube. The Buda hills overlook the magnificent architecture and multiple bridges.

One of the reasons we chose this city is because we have friends there. Helen and Ellis Vaughan are missionaries in Budapest who are helping to establish English speaking Christian schools across Europe. They were fabulous hosts – they had us over for dinner, helped show us around Budapest, and even took us out of the city to Lake Balaton. This lake is the largest lake in Europe – many city dwellers use it as a getaway during the summer. We took a bobsled ride there and visited the Herend pottery factory near the lake.

The consciousness of this country is very interesting. Hungary was part of the vast Austro-Hungarian Empire and had most of its territory taken away after WWI. A fascinating visit was to the House of Terror – it is a museum housed in the former Soviet Police Building which was also used for incarcerating, torturing and executing prisoners. This museum chronicles the suffering endured under the Nazis in 1944-1945 and the Soviets from 1945-1989. The Hungarians recall with pride the Hungarian Revolution in 1956 – they were able to drive the Soviets out of Budapest for 11 days. The Soviets regrouped and crushed the Hungarian resistance. They tracked down 200 organizers of the movement and had them executed in front of the Hungarian Parliament and thrown into the Danube. The Hungarians later preserved the bullet holes in the building across the street by putting large steel balls in them. They also recovered the bodies of the executed resistance leaders. To this day, a row of their bronzed shoes memorializes them on the banks of the Danube.

Some of the great sites of Budapest include their baths. The city sits on a number of thermal spas, and one of the Roman legacies is a great love of communal bathing. We visited the Széchenyi and Gellért baths – a truly unique experience. You pay for a four-hour period, then enter a communal locker room where your entire family can rent a “cabin.” You can change into your bathing suits and leave your belongings...
there. Then you’re off to the either indoor or outdoor baths. There are mineral baths of various degrees of temperature, sparkling baths with jets in the bottom, and large beautiful communal “hot tubs” – I’m talking large hot pools that have chess tables in them where the local men play chess and fountains dance.

Some other sites we visited included St. Stephen’s Cathedral, the Hungarian National Museum, Parliament, an entire unearthed Roman city at Aquincium, the Hungarian State Opera House, and the Chain Bridge. We took a trip up the Danube to Szentendre, a medieval city full of art museums and small shops. We also visited Statue Park. The Hungarians promised not to destroy all the Soviet statues as a condition of the Soviet withdrawal – they were removed from Budapest and unceremoniously stuck in a field outside the city limits. We watched the Hungarian National Dancers perform native dances with a lot of boot slapping.

10 Things to Love about Budapest

1) The locals don’t worry too much about fashion or dieting. It’s very laid-back here.
2) They cook a lot of things in goose fat – yum.
3) Sour cream on everything!
4) It is very easy to get around this city – either by walking or a great public transportation system.
5) Even though Hungarian is one of the world’s most difficult languages, most places in Budapest offer English translations.
6) Funny Hungarian-to-English translations. (Our apartment was near the “Fatal” Restaurant – we didn’t eat there.)
7) Low humidity
8) No bugs – the apartments didn’t have window screens.
9) The people have been defeated so many times, but have a wonderful spirit. You’ve got to love a people who cut a hole in the middle of their flag (to get rid of the Soviet symbols.)
10) The view….
Paris, France

The City of Light. Who doesn’t have visiting this great city on their “bucket list?” I had never been, but had always dreamed of going there. Of course, we did all the touristy things – we rode the double decker bus and took the sightseeing cruise up the Seine. We went up the Eiffel Tower, and the Arc de Triomphe, the huge ferris wheel at the Tuileries and Sacre Coeur. We toured Versailles, Notre Dame, the Louvre, the Orsay Museum, the Orangerie, the spooky Catacombs, the Paris Opera House and walked around the gardens at the Rodin Museum.

One of my family goals on this trip was to try to absorb some of the European lifestyle. In Paris, the sun didn’t set until about 10:30 p.m. This made for some full, but leisurely days. Parisians take time for lunch, and restaurants didn’t open until about 7 or 8 p.m. for dinner. You spend the evening over dinner – it’s an event. There are also beautiful parks all over the city, and you see everyone outside during the summer – eating at the cafes, picnicking and relaxing in the parks, riding their bikes and visiting the open air markets. We picnicked, did a lot of walking, never had to rush because we got very good at navigating the Metro, and had some wonderful, leisurely meals.

One thing that certainly affects the mood in Paris is the fact that everywhere you look, design is paramount. This is an ancient city, and in much of Paris, the buildings date back hundreds of years. Every door, every fence, every building, indeed, everything looks like art. Paris is bursting with Neoclassic and Gothic design. The French prize their history, their language, and their legacy of great art.

Our fall musical, Les Miserables, was based on the novel by the French writer, Victor Hugo. We visited his Paris home on the Place de Vosges. The museum featured many of the artworks based on his writing, which also included many plays. It was fun to see photos of the great Sarah Bernhardt performing in his plays at the Comedie Francaise at the turn of the century. I was able to get familiar with many of the places and historical events depicted in Les Misérables to help with my direction of that production.

One of the topics I teach in Arts Survey is Neoclassic drama. I had never felt fully comfortable with this period in history,

10 Things to Love about Paris

1) Art EVERYWHERE.
2) Culture, not commercialism. These people love the opera and ballet. Yes, really!
3) The food. It is simple, but everything is so fresh and well prepared. Plus, they take the time and focus to really savor it.
4) French portions, which seem small compared to American restaurants, but are actually more reasonable. You never need doggie bags or feel that you stuffed yourself into oblivion.
5) Open air markets. French people shop for their produce, cheese and meats daily. They don’t do processed food. This way of eating is SO much better for you.
6) Everyone has great hair (more salons per capita than anywhere I’ve ever been,) beautiful tops and jackets, and great shoes.
7) You don’t sweat here. It never topped 75 degrees the whole time we were in Paris in mid-July.
8) 18 kinds of house wine. And wine was cheaper than a Coke.
9) You are never more than 500 yards from a Metro stop. Or a park.
10) The language – everything sounds better in French. Would you rather hear “Moulin Rouge” or “The Red Mill?” I even developed a French accent.
so I wanted to get it straight and be able to tell all the Louis apart. I certainly got a crash course in French history, as well as the Neoclassic/Romantic periods. We went to see a play at the Comédie Française, which is the state theatre of France, dedicated to performing great works by French playwrights. It has been in continuous existence since 1680. We saw a performance there of an adaptation of Don Quixote using life size and small marionettes in very unusual ways. One of the exhibits at the theatre was the chair used in Molière’s last performance in 1673; ironically, of The Imaginary Invalid. It was wonderful to see the theatres of the Paris Opera House and Comédie Française – great Italianate theatres that I took many pictures of to show my students.

I also wanted to explore the avant-garde. In addition to studying various periods of art history, and the performance at the Comédie Française, I was able to take my daughter to an avant-garde ballet performance at the Grand Palais. It was evocative and incredibly athletic. We saw a number of street performers integrating theatre, hip-hop and mime. These performances certainly stretched my imagination!

On our last night in Paris, we had an amazing meal on the 56th floor of the Tour Montparnasse, one of the very few skyscrapers in Paris. I sampled French delicacies and reminisced with my family about our wonderful adventures as we watched the sun set behind the Eiffel Tower. Then, it sparkled – a magical moment to cap off an incredible trip.

I want to thank the Brooks family for making this incredible experience available to teachers here at the Day School and for choosing me to receive it this year. Travel is such an incredible learning tool, and it’s great that it is valued for the teachers here as well as our students. My family and I are immensely grateful!
The GDS Difference: TECHNOLOGY AND PREPARING OUR STUDENTS FOR THE 21ST CENTURY

BY DANA SMITH, DIRECTOR OF TECHNOLOGY

GDS is part of a larger group of public and private schools working to understand and prepare our students for the 21st century and beyond. Technology education is integrated throughout the curriculum. The International Society for Technology Education standards that guide us suggest greater instruction in abstract concepts such as creativity, communication, collaboration, thinking and problem solving skills, digital citizenship and finally, basic concepts and operations.

21st Century Curriculum

Creativity, communication, collaboration, thinking and problem solving skills are integral to the GDS curriculum. In the 21st Century, technology assists and enhances students’ success in achieving these skills. Building digital citizens is very important in preparing our students for the world that they will enter when they graduate from GDS. Copyright issues, plagiarism and respect for others’ work are not new concepts to education. However, in a technologically rich environment, these issues become more complicated.

The Internet presence that grows from our students’ creativity, collaboration and communication with the global world plays a role in how we teach our students. Although, our content filtering on campus does not allow student access to Web sites such as MySpace and Facebook, we believe that it is incumbent upon the school to teach our students how to manage the many facets of an Internet presence.

What does technology education look like at GDS? It begins in the Lower School and continues through the graduation in 12th grade. Technology education and technology use on campus ranges from project-based work and note-taking in and out of the classroom to communication/collaboration tools for students, teachers and parents.

TK – 2nd grade: In the early years of the Lower School, students are introduced to computer programs for artwork and word processing. At this age, students put their names on their work. This enables them to distinguish their own work from work created by fellow classmates.

3rd – 4th grades: As our students mature, they are taught and practice touch-typing and Internet research and how to use technology tools (e.g. PowerPoint) to present the information gathered. In the 3rd and 4th grades, students are taught about Internet research and copying software illegally.

In 5th grade, research, respect for others work and plagiarism are continued and addressed more in-depth. Fifth grade students are also given e-mail accounts on our “First Class” system. These accounts are very constrained. E-mail use is monitored in terms of cyberbullying, netiquette, etc. The introduction to cyberbullying prevention begins in 3rd grade and grows in detail through 5th grade. The bullying curriculum presented by Lower School guidance is taught throughout the division.

In 6th - 8th grade, laptops are infused throughout the curriculum. We promote discovery learning using computer software such as Geometer's Sketchpad in mathematics and Geographic Information System for modeling and mapping in science and social studies. Throughout the Middle School, students are expected and encouraged to be creative in the tools that they choose to use in presenting their ideas (e.g. Web pages and movies). To see a wonderful representation of this work, go to http://www.sundancechannel.com/blogs/thegreen/390350367 and view some of the movies created by last year’s 7th graders. In addition to the creativity and collaboration supported in the MS, this division uses technology to support advanced assessments that can be completely individualized. With these assessments, teachers can design lessons that address students’ specific needs.

Middle School students are taught about illegal downloading of music, software, etc. and legal download Web sites such as www.freeplymusic.com are introduced. Our media specialist lectures with teachers on how to complete a research project, including appropriate resources and the citation of worked used in the project.
Throughout the year, technology specialists meet with students to teach and remind them of Internet safety and their presence on the Internet. Students and parents sign an Acceptable Use Policy outlining the expectations for our students as responsible cyber citizens.

**In Upper School,** laptops are more integrated than project-based—the computer is as much a part of the education process as books, pens, pencils, etc. Students are provided with the software that they began using in Lower and Middle School (i.e. PowerPoint and Geometer’s Sketchpad). However, in the context of the Upper School, these are tools that students draw on to complete assignments. Laptops and software are used for the full range of activities from basic note-taking to debate presentations and science labs. US students are also given the opportunity to take formal computer courses in computer applications and computer programming.

In the Upper School, the freshmen studies curriculum includes a “tech ethics” unit that specifically addresses the issues associated with plagiarism and copyright infringement. A school license with “TurnItIn.com” enables students and teachers to submit papers to have them analyzed for plagiarism.

The freshmen studies curriculum also includes a discussion of responsible representations of oneself in cyberspace. This information is reiterated and elaborated upon at other times in a student’s Upper School career. Various faculty members take advantage of “teaching moments” to discuss appropriate use of the social networking tools. For example, the guidance presentation on college admissions suggests that students with Facebook accounts should take into consideration the image they are portraying to potential colleges and/or employees.

In both Middle and Upper School, our students use their First Class internal email accounts to communicate easily with teachers, students and parents. Students are encouraged to turn in work using the on-campus network. This not only supports the sustainability of our campus, but also helps teachers to track

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**Website Resources for Parenting your Child with a Computer**

**Computer Websites to Keep you Informed:**
- [http://www.wiredsafety.org/](http://www.wiredsafety.org/)
- [http://www.getnetwise.org/](http://www.getnetwise.org/)
- [http://www.safekids.com/](http://www.safekids.com/)
- [http://isafe.org](http://isafe.org)

**Family Contract for Online Safety:**
- [http://safekids.com/contract.htm](http://safekids.com/contract.htm)
- [http://www.protectkids.com/parentsafety/pledge.htm](http://www.protectkids.com/parentsafety/pledge.htm)

**Computer Filters:**
- Net Nanny: [http://www.netnanny.com](http://www.netnanny.com)
- BSafe: [http://www.bsafehome.com](http://www.bsafehome.com)
assignments. The built-in chat function of our e-mail, allows student-to-student and teacher-to-student dialogs. It also provides a controlled environment for monitoring and teaching students about how they can best portray themselves in the cyber world.

21st Century beyond the Curriculum
Tablets in the 9th grade

Last year, 9th grade teachers used tablets and evaluated the benefits of this technology for enhancing their classrooms. Based on their opinions, it was decided that there were educational benefits to tablets when used with One Note software and the electronic pen input. This year's 9th grade students purchased tablets, a process that will continue with each class after them. Before school opened, the technology staff worked with the faculty who teach classes that are exclusively or primarily for freshmen to prepare for effective use of this technology.

There are many benefits to this new technology.
A few are listed below.

1. **Organization**: Using the Microsoft One Note software, students are able to keep all their notes organized into electronic notebooks that are easy to organize, sort and search and are much less likely to get lost. Faculty can e-mail student sections of notes and worksheets that are then placed easily into their electronic notebooks. Students can add comments to the teachers’ notes or complete the worksheets electronically.

2. **Collaboration**: Through “Live Sharing Sessions,” students and faculty can share documents and work on them together in small groups or as an entire class.

3. **Differentiation**: Being able to draw and write notes supports and engages visual and kinesthetic learners. Using multiple pen colors improves emphasis of important points and understanding of categorized concepts.

4. **Sustainability**: With multiple forms of input into notebooks on the computer, teachers and students will share documents and homework on electronic paper without needing to print so often.

Kindergarten teacher Kelly Sipe works with her students.

Laptops are used in both Middle and Upper School classrooms.
Supporting a 1-to-1 School

When GDS students reach 5th grade, our school becomes a 1-to-1 school (one laptop for each student). The 5th grade laptops are kept as a classroom set. In 6th – 12th grade, families purchase laptops for their students. Each year, the school chooses computer models which have been designed for durability, heavy use and advanced functions. If students buy a computer through the school vendor, then they have access to our loaner pool and extensive help desk. Students who are part of this program can bring the computer to the help desk and if their computer cannot be fixed in 5 – 10 minutes, they will either (a) be given a temporary loaner to use in class or (b) their hard drive will be placed in a loaner computer while the computer is sent out to be fixed.

For the past two years, our help desk has received the “Lenovo Warranty Self-Maintainer Program Award for Outstanding Performance.” This places our help desk in the top 2% of the nation. Our help desk support staff is not only integral to fixing our laptops, but also to teaching our students good care and maintenance of their computers.

GDS Technology Staff

Maude Caudle, LS Technology Specialist
Sarah Hanawald, MS Technology Integrationist
Edo Mlatac ’97, Systems Administrator/Assistant IT Manager
Chrissy Olson ’85, MS/US Technology Coordinator
Ed Paynter, Information Technology (IT) Manager
Dana Smith, Director of Technology
Adam Ward, Network Administrator/Assistant Systems Administrator
Bill Welch, Help Desk Coordinator
Juan Williams, Help Desk Assistant/Lower School Tech Support

Smartboards

In Spring 2008, four Smartboards, also known as interactive whiteboards, were donated to honor 8th grade science teacher Tim Martin. In 8th grade science, the Smartboard is used to enhance the curriculum in earth science. In 8th grade math, the Smartboard is used to record lessons and then replay them or modify them as the lesson evolves. This animation allows students to visualize geometry concepts and word problems. At the end of last year, Ben Zuraw, Upper School social studies teacher, upgraded his classroom to include a Smartboard with polling software, high-definition projector and surround-sound audio. He is creating a multi-media environment where he can enhance the learning experience. The polling software provides a method for assessing student knowledge “on the fly.”

Middle School teacher Kay Zimmerman uses laptops for many classroom activities.

Parent Education

The GDS technology staff offers a program on “Parenting Your Child in Cyberspace” for parents of 6th graders. The success of this program led us to offer a similar presentation for new parents of 7th through 12th graders. At the end of both of these programs, we provide parents with a set of on-line resources for staying in tune with technology and our student generation (see the side bar for these resources). We have also offered programs that provide introductions to “social networking” and other 21st century technologies.

One of the primary goals of the Greensboro Day School technology program is to create a campus (students, teachers and parents) of 21st century learners. We have a great beginning to accomplishing this goal. In the future, we plan to continue to provide the best technological resources; foster connections within and across communities; use technology to enhance and extend educational opportunities and in general, create excitement over the possibilities that exist beyond the classroom walls.
Ross Harris’ longstanding relationship with Greensboro Day School has been integral in her life since the founding of the school. “I remember sitting in my room hearing my brother with his friends next door writing the school song and choosing the Bengal as the mascot.”

Her brother, Carlton Harris ’76, passed away in 1983 from leukemia at the age of 25, and the impact that GDS had on him is largely influential in Ross’ involvement with the school. “I just know what a difference the Day School made in my brother’s life and, even though I wasn’t a student, in my life.”

“We were one of the first families, and the Day School has meant so much to our family over the years. My mom and dad absolutely loved it and it seemed instinctive to become involved.” Ross Harris’ passion for Greensboro Day School is infectious. As a trustee, she gets to be a part of the school, something which she really enjoys. “Every time I go to GDS I’m overwhelmed by the opportunities for the children and the things that they’re doing. The teachers are passionate about what they do and it shows.” The reason why GDS stands apart is the fact that “it’s not a cookie cutter approach to education.”

The Harris family enthusiasm for Greensboro Day School is highlighted by her membership in the McLendon Founders’ Society, recognizing individuals who have provided for Greensboro Day School in their estate plans, and her family’s establishment of a permanent endowment to fund the Carlton Harris ’76 Scholarship that provides need-based financial assistance for three students each year. To respect the privacy of students who receive financial aid, the recipients of the scholarships are not announced publicly, however, the student recipients are given the option in the fall to meet and have lunch with her; all recipients have gladly accepted the lunch invitation.

“I think it is our responsibility to plant the seed for what is yet to come, and for those of us who have benefited from GDS, how can we not take the time to allow others to have that opportunity?”

Dr. and Mrs. Carlton Harris, Sr. established the endowment to honor their son’s memory and their daughter continues the family legacy. Harris is committed to the financial security of GDS, and encourages others to participate, whatever the size of the donation. “Whatever you can comfortably give is a huge difference in the future of Greensboro Day School. For me, [the reason why] I give is to leave something that I will never enjoy, but maybe the grandchild or great-grandchild of someone who went to school with my brother can enjoy.”

– By Anna Hurd ’06
Kristen and Marc Magod’s four children span Greensboro Day School’s three divisions. As they begin their 11th year as a Day School family, Kristen believes the reasons they originally chose GDS are more relevant today.

“When we first visited GDS,” says Kristen, “we got an immediate sense of an educational community that nurtures and challenges kids individually. And that’s still true today. The quality and dedication of the faculty is evident in all three divisions. Plus we like that the school is committed to character building, community service and respect for different cultural and religious perspectives.”

Andrew ’11, Ben ’13, Caroline ’13 and Rebecca ’16 are involved in a variety of activities at GDS — sports, community service, the arts and, of course, schoolwork. “The Day School is providing an amazing educational community for our family,” Kristen says. “Our children have a range of learning styles, and the school has addressed and nurtured each child individually — through enrichment and support.”

Another aspect of their GDS experience is less tangible — but just as important. “When our family experienced significant loss and change several years ago, we realized how important the GDS community was in helping each of our four children heal and adjust,” says Kristen. “I can’t imagine being at any other school.”

Both Kristen and Marc have volunteered with the Annual Fund for many years, but Kristen admits they didn’t always understand the importance of the Fund.

“It took us awhile to realize,” she says “that GDS depends on the Annual Fund to meet the budget every year — and not just for extras. To attract and keep high-quality faculty, we’ve got to remain competitive with other schools. Andrew, Ben, Caroline and Rebecca are growing up in an environment where doing well in school is ‘cool.’ That’s something Marc and I are happy to support — with our time and gifts.”
Alumni Board News

The following have been selected to serve on the GDS Alumni Board for 2008-09:

- Catherine Houston Snarr ‘86, President
- Nate Conner ‘92, Past President
- Kristin Kirkman-Hall ‘91, Secretary
- Durant Bell ‘98
- Jeb Brooks ’01
- Helen Brook ’80
- Mary Schenck Dator ’82
- Carter Davenport ’99
- Cristi Phillips Driver ’86
- Sarah Kathryn Fish ’78
- Tenisha Jacobs ’98
- Sarah Tennille Kaplan ’91
- Craig Hassenfelt McIntosh ’98
- Chris Meadows ’85
- Todd Munsey ’90
- Jonathan Peddrick ’98
- Adam Tilley ’93
- Jeb Brooks ’01
- Helen Brook ’80
- Mary Schenck Dator ’82

I can’t believe that I am beginning my 4th year as director of alumni relations. During this time I have learned and observed so much. One such observation is that relationships formed on this campus are meaningful to us when they happen and continue to be meaningful throughout our lives. This is fully seen in the 2008 Alumni Awards (see below). I’ve also observed these long-standing relationships recently at the funerals of some of our early parents. I looked around the church and saw many classmates of the alumnus/a whose parent had passed away.

Equally important are the relationships formed between our alumni and the school. In 2001, Jeb Brooks and Jennifer Ingold Ashill received the Founders’ Award. Just this year, Jeb was the keynote speaker for our Senior Luncheon and Jennifer, who is now an ordained minister, gave the invocation at graduation. Relationships make my job the best in the world. Thank you for continuing those relationships and for sharing your lives with our school.

Kathy Davis

Mark Your Calendars!

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<th>DEC 12</th>
<th>Raleigh Area Gathering, Ravenscroft basketball game</th>
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<tr>
<td>JAN 1-3</td>
<td>Little Four Basketball Tournament, Hospitality Room on January 2</td>
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<td>JAN 23</td>
<td>Homecoming</td>
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<td>EARLY FEB</td>
<td>Boston Area Gathering</td>
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<td>MAR 26</td>
<td>Young Alumni Gathering - Café Europa Terrace</td>
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<td>APR 4</td>
<td>GDS Day of Service</td>
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<td>APR 24</td>
<td>Reunion Weekend Kickoff Party for All Alumni</td>
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Board goals for this year are:

- **Alumni Service Project**: Participate in the GDS Day of Service, April 4, 2009.
- **College Mentor**: Contact 100% of the class of 2008 by October 7. Contact the Class of 2008 via e-mail or packages at least 4 times during the ’08-’09 academic year.
- **Young Alumni**: Create and grow local Young Alumni list. Announce the two Young Alumni events at the Wine Tasting at Kress Terrace.
- **Faculty Appreciation**: Bring teacher treats on report card/teacher work days for all three divisions. Ask alumni to e-mail a former teacher.
- **Booster Club**: Get more alumni at games, Homecoming, Little Four and Reunion Weekend. Work with GDS Booster Club.
- **Annual Fund**: Increase alumni participation in the Annual Fund to 20% (currently, 11.5% of our alumni contribute to the Annual Fund). Help alumni understand that every gift is important. Continue to educate alumni about the Annual Fund and what it does.
Have You Seen the NEW Greensboroday.org?

If you haven’t visited your alma mater’s Web site lately, make a point to do so soon! GDS launched a new Web site in July. The new site is more user-friendly and full of great school news and photos.

There is also a new alumni section on the site. Click on the alumni button at the top of www.greensboroday.org and read alumni news, learn more about upcoming alumni events, update your personal profile and post a class note to your peers. Your login information was emailed to you in early October. If you don’t have an email on file with the school, or can’t find your login information, drop a note to alumni@greensboroday.org.

Other Web News…

Check out the GDS alumni group on Facebook! If you have not joined yet, do it today and catch up with your classmates!

Digital Marquee

The school’s campus added an enlightening new feature this fall. This digital marquee was funded by the Classes of 1995, 1996, 1997, 1998, 1999, 2001, 2002, and 2005. It was also funded in part by the Parents’ Association, Allen Industries, and Starr Electric. The school’s original marquee was initially funded by the Class of 2003.

Classmates Honored with Alumni Awards

Dr. James Andrew Alspaugh ’83 is this year’s recipient of the Distinguished Alumni Award, given to an alumnus or alumna whose service to others exemplifies character, strength, responsible scholarship and leadership.

As a student, he embodied all three aspects of the school motto of Friendship, Scholarship and Sportsmanship. He was on the soccer, basketball and cross country teams. He performed in school musicals and was a member of the French club, the yearbook and the student council. He was his Senior Class President and genuinely admired by his classmates and teachers.

Alspaugh was awarded the Morehead Scholarship and graduated from the University of North Carolina with a degree in Chemistry. He then went on to Duke to receive his Doctorate in Medicine. He completed his internship at Vanderbilt and was chief resident. He and his family moved back to Raleigh where he has worked at Duke since 1996. He has received numerous scholarships and awards for his work and research in infectious disease, and is currently an Associate Professor of the Department of Medicine’s, Division of Infectious Disease at Duke. His studies in infectious diseases are mainly with patients with compromised immune systems, especially those with AIDS. Alspaugh has three daughters with his wife, Carrie.

Virginia Harris Knox ’83 was awarded the 2008 Alumni Service Award during commencement ceremonies in June. This award recognizes an alumnus or alumna whose dedication and loyalty to GDS has resulted in exemplary leadership and service to the school.

Knox came to GDS in the 1st grade. Following her senior year, she studied Spanish studies at Davidson College before earning her Master’s in educational counseling at Wake Forest University. Over the years she has served GDS as a Spanish teacher and until last year, was the Lower School counselor. She and her husband, David ’82, have two current GDS students, Olivia ’14 and Henry ’17.

During her time as a Lower School counselor, parents and peers had nothing but praise for her work with students. One of her co-workers said, “She naturally connected with kids and became their friend and a calming influence. She worked in an understanding and caring way with all the adults who worked to support our Lower School students. She was a connecting thread among parents, teachers, and students.”
**BETTERING THE LIVES OF IRAQI’S AND MY OWN**

*James Megliola ’02*

**1989** Louise Taylor Lambertson, her husband, Dirk, and son, Tyler moved to Italy. Louise leaves her post as a 1st grade teacher at GDS. Ashley Knapp Meyer ’97, is returning from maternity leave to take Louise’s place in the classroom.

**1990** Wells Brabham received a Doctor of Medicine degree from the Medical University of South Carolina in Charleston, S.C., where he was inducted into the Alpha Omega Alpha Medical Honor Society. He completed a general surgery residency and a vascular surgery fellowship at the University of North Carolina at Chapel Hill. He joined the Vascular and Vein Specialists of Greensboro in August.

**1997** Ashley Knapp Meyer resumed her teaching role at GDS following her maternity leave with her daughter, Emma Grace. Ashley will take over Louise Taylor Lambertson’s ’89 1st grade class.

**1998** Sara Ficken joined AICPA (American Institute of Certified Public Accountants), as the Technical Manager in the Center for Public Company Audit Firms Peer Review Program in Raleigh.

Todd Perry works at Facebook as a software engineer, focusing mostly on building tools for fighting spam and phishing attacks on Facebook. He also wrote the “Step by Step” tutorial for building Facebook platform applications that was used by thousands of first time Facebook platform developers during 2007. He provided support for two courses on Facebook platform that were taught at UC Berkeley and Stanford last fall.


**1999** Rebecca Kuzma is a permanent makeup artist on Broadway, working on The Lion King.

**2008** Lynn Clark was elected to the Freshman Senate at North Carolina State University.

Katie Cohen was selected to be a member of the Honor Council at Georgetown University. She was further selected to serve on the Executive Committee of the Honor Council.

**1989**

Although it has been an experience different from anything I’ve done, my experience in Iraq has been a fantastic growing experience.

I commissioned into the Army as a Second Lieutenant about two years ago and began Infantry Officer training in Fort Benning, Ga. Originally slotted to go to Korea, I received news last June that I would be going to 1st Brigade, 10th Mountain Division which would deploy to Iraq in September, 2007. Ranger School had to be completed first but I began to mentally prepare myself for deployment to the Kirkuk Province. After Ranger School, I was on my way to Fort Drum about an hour north of Syracuse, NY. I completed some requisite training, packed my bags, made some phone calls, and hopped on plane, after plane, and finally, a helicopter that would take me to Patrol Base Baker in Tam’im Province. I am still stationed here, running operations in what is called Area of Operations (AO) Cobra on the west side of a town called Hawija.

Junior Infantry Officers are typically given the job of Platoon Leader (PL) which is the role I fell into upon arrival. I flew into FOB McHenry, met my Platoon Sergeant, signed for a few million dollars’ worth of equipment into my possession, and started the whirlwind process of becoming a PL. The PL role is a somewhat awkward job. I am in charge of roughly 25-30 people at any given time with five NCOs directly beneath me in the chain of command. They are typically older, more experienced, more familiar with the
area, and more familiar with the soldiers in the platoon. Although, I am supposed to lead these men, I’ve found they have a lot more to teach me than I’ll ever teach them. Regardless, the responsibility lies on me for everything the platoon does or fails to do. It’s been an absolute pleasure to be working with my NCOs and soldiers.

Since coming to Iraq, I’ve been through all sorts of missions that I had never expected to do but have become a necessity because of the counterinsurgency. We’ve done everything from ordinary Infantry missions like raids and recons to Humanitarian Aid drops, village livelihood assessments, and countless city council meetings. The nature of our job varies greatly but the overall mission is more or less the same: win the hearts and minds of locals in order to increase security. Support from the local population is essential to promoting a safe environment. We get inaccurate or no information on enemy targets if the local population is not convinced that their future with U.S. support is much better than with insurgent support (Al Qaeda). An overwhelming perception that the U.S. will benefit them is necessary because most people just don’t want to get involved.

While local support is the priority of the unit my personal goals are a little different. Coming into this job two years ago, I resolved that I would do everything I can to prevent any casualties within my platoon. While there are many measures a PL can take to keep his men safe, a big part of our safety here is luck. So far, my platoon’s preparedness and a great amount of luck have prevailed. From here, we’ll do our best to remain alert, avert complacency, and continue mission. I look forward to improving the lives of Iraqi’s and making it back to Greensboro for the holidays. Hope to see you there!

James Megliola ’02 is the son of Upper School math teacher Trish Morris. Since his deployment to Iraq, the faculty and staff have shown their support by displaying yellow ribbons on their classroom doors. They continue to stay in touch with him through his blog at http://thelast100yards.blogspot.com/. James is only one of many alumni currently serving our country in the armed forces.
1997 Amanda Dowtin and Adam McLaughlin were married on June 21, 2008 in Linville, N.C. Matrons of Honor were Emily Lawrence Meyer and Elizabeth Harrington Payonk. Bridesmaids included Emily Lauren Dowtin ’98 and Ashley Knapp Meyer. Groomsmen included Morgan Dowtin ’96. Amanda and Adam live in Greensboro where Amanda is a 2nd grade teacher at GDS.

Allen Oakley and Heather Witte were married August 23, 2008 in Atlantic Beach, N.C. Groomsmen included Durant Bell ’98, John Fields, Chad Oakley ’90 and Randy Shapiro. Allen and Heather live in Charlotte.

1999 Carter Davenport and Holly Pearsall were married on July 26, 2008 in Pine Knoll Shores, N.C. Groomsmen included Clay Davenport ’02 and Patrick Williams. Carter and Holly live in Greensboro.

Jennifer Connors and Jacob Coby were married on October 11, 2008. Bridesmaids included Katherine Broadway. Jennifer and Jacob live in Belews Creek, N.C.

Kelly Robinson and Eric Phillips were married on October 18, 2008 in Greensboro. Matron of honor was Katie Robinson Springer ’95 and bridesmaids included Katie Carson, Mary Katherine Davis and Brooke Marshall. Matthew Arbucke ’98 was a reader Kelly and Eric live in Oregon.

2000 Kendra Martin and David Barry were married on May 25, 2008 in Winston-Salem. Bridesmaids included Kate Banner, Lisa Barry Frist ’98, Margot Neufeld and Amy Stuckey. Groomsmen included John Martin ’12 and Matthew Martin ’03. Kathleen and David live in Nashville where they are finishing their medical residences at Vanderbilt.

Amanda Dowtin McLaughlin ’97 and her husband Adam

As a true “lifer,” I spent 13 years in the hallways, playgrounds, gyms and fields of GDS. To this day, I can still visualize doing mad minutes in Ms. Edwards’ third grade class, playing Mr. Head’s battle-ball in Middle School, and hanging out on the couches during Upper School break. After graduation, I took many years of memories on an adventure to St. Louis where I attended Washington University and played on the varsity women’s basketball team. Even though I was 750 miles away from home, GDS was one of the places I always visited on my trips back home. After college, I headed 250 miles farther west to pursue my law degree in Kansas City. I took the typical career path of interning at firms before being offered a position to work at a firm upon graduation. Although I would have enjoyed a career practicing corporate law, I never had any true enthusiasm about my new career.

In the midst of my bar prep-filled summer, I came across an employment opportunity that could not be turned down. I was offered, and accepted, the position of Executive Director of PlaySmart, Inc., a 501(c)(3) non-profit organization whose mission is to help underserved inner-city and rural area youth achieve their life and academic potential through sports. It is a national organization which implements programs in ten major cities across the country including Boston, Chicago, NYC and Baltimore. know that if I ever get really busy or need help that I have plenty of people I can call to lighten my load - we’re all working toward the same thing – the future of the Day School.”


MEMORIALS

Carol Crater, March 3, 2008: grandmother of Rik Stevens ’01 and Britt Stevens ’04.
Shep Griswold, August 10, 2008: father of Will Griswold ’81 and Susan Griswold Herst ’82 and grandfather of Shepard Griswold ’15. Mr. Griswold was a Greensboro Day School Founder.
Clara Phillips, August 12, 2008: great-grandmother of Charlotte Munsey ’21 and grandmother of Leigh Munsey, executive assistant to the director of advancement.


Kermit Phillips II, August 25, 2008 grandfather of Kevin Phillips ’06.

Alfred Adornetto, August 26, 2008: grandfather of Kaitlyn Lingard ’15.

Jim Roach, September 9, 2008: husband of Mary Ben Craven Roach ’76.


Although participating in sports is inherent to the PlaySmart mission, the organization is not about making kids better athletes. Instead, PlaySmart uses sports to give youth the opportunity to learn character traits and life lessons that are learned from the trials, tribulations and joys of being an athlete. PlaySmart satisfies this mission by raising funds to support youth in attending sports camps, joining leagues or purchasing equipment necessary to participate in sports programs. In the next few years, PlaySmart intends to create and implement its own after-school and summer sports programs that have a balanced curriculum of both sport-specific activity and character-training sessions.

Since Kindergarten, GDS had instilled in me that Friendship, Sportsmanship and Scholarship are pillars of being a Bengal. I realize how unique it is to have been afforded the opportunity to spend a week dedicating my days to service as a sophomore, or having a month to pursue an internship of choice in whatever field I desired as a senior. Although, I may have taken those opportunities for granted as a high school student, I now truly understand the strong foundation that GDS lays for its students. The mission of PlaySmart embodies the same values as GDS and was created to afford underserved youth the opportunity to learn the values I was privileged to be taught for 13 years at GDS. If you would like to learn more about PlaySmart or the areas that we serve, feel free to contact me at suzy@playsmart.org or check out our website at www.playsmart.org.
Alumni Plays in Olympics

Konrad Wysocki ’00, was selected to the German National Basketball Team and competed in the upcoming 2008 Olympic Games in China.

Wysocki graduated from GDS in 2000 and went on to play for Princeton University. There, he was named Ivy League Rookie of the year and helped Princeton clinch the conference title in 2004. He graduated from Princeton with a degree in architecture, and although he had several job offers, he chose to return to Germany to begin his professional basketball career. Wysocki’s former host parent, assistant athletic director Jon Schner, recently interviewed him about his experience:

1. When did you set the goal to play on the German Olympic team? Was it ever a thought you had before this year?

It is something special to be one of 12 players representing your country. I have worked hard over the last couple of years, to achieve this honor. It has always been my goal to become the best basketball player, I could possibly be. I am proud to say that this dedication has brought me to the Olympics. I am also confident that my national team appearance will not end in Beijing, I would like to become a key player for German basketball for years to come, looking forward to the European and world championships and the next Olympic Games in 2012.

2. What did you think about the opening ceremony of the 2008 Olympics?

The opening ceremony is always a very emotional experience. Even as a spectator you try to imagine how it would be to enter the stadium; walking out of the tunnel, and seeing a crowd of 60,000 people, every single one of them cheering you on; and you get shivers down your back... well, I was part of that experience and I can tell you, it was more overwhelming and amazing than you could ever imagine, and I could ever explain...

3. What is it like being an Olympian?

It took me a long time to realize what being an Olympian means. It wasn't until we arrived in the Olympic village, when I realized that I am part of a selective group of athletes. It is something I am very proud of and something I will be able to tell my children and grandchildren.

4. How were the athletes’ quarters?

We all lived in one big community, a couple of blocks with 5-6 story buildings. Every nation had its own household. The basketball teams shared two 6-man apartments, each with three bedrooms with two beds. Everything is on site. We all shared one dining hall, weight room facilities (it was great to watch the body-builders lift weights next to the gymnasts), and other attractions. You could always find something to do, whether it was the internet corner or the game room, mingling with other athletes or going out and watching events.

5. What do you see as your role on the team and what is your strength that you bring to the team?

I think I am a pretty mobile small forward. I am capable of guarding smaller guys due to my quickness, and do not give up too much height to the big guys. I was one of the best rebounders in the German basketball league and have a pretty good feel for where the ball is going to land. Overall I think I bring a lot of energy to the team, by doing the dirty work, rebounding and hustling for balls.

6. Now that you have reached this dream of playing in the Olympics, what is your next goal for basketball? Will you continue to play in Germany, or will you look to possibly take advantage of this “stage” and try to come to the USA and the NBA?

I signed a one year deal in Frankfurt, Germany, to play one more year in the BBL. My goal is it to continue to play overseas, and to test how far I can actually get with playing basketball. I think I am already too old to be dreaming of the NBA. If I had been 19 at this point in time, it would have been a different story, but at the age of 26, you are more looking into where you want to finish your career and start a family. But as the last couple of years have shown, you never know when the next opportunity in life will present itself – and I will make sure to choose wisely.
Greensboro Day School

Annual Report of Donors
[ 2007-2008 ]
Greensboro Day School gratefully acknowledges the donors who demonstrated their commitment to the school’s mission and programs last year. Through gifts totaling $1,432,763 between July 1, 2007 and June 30, 2008, donors supported current operations, capital projects, and increased the endowment. This annual giving report recognizes the generous families, alumni, faculty and staff, friends, and organizations that helped make it possible for our students to have an excellent educational experience.

THANK YOU.

The Annual Fund First campaign, superbly led by parent Fran Tewkesbury, raised over $853,000 in support of faculty salaries, financial assistance, academic programs and day-to-day operations. These funds represent the most successful Annual Fund campaign in Greensboro Day School’s history, reaching a record total and exceeding the goal of $800,000 by 6.7 percent. Over 100 volunteers, including parents, alumni, faculty, grandparents and friends of GDS contributed to the campaign’s success.

The GDS Alumni Association continues to grow and mature as an organization. Under the leadership of Catherine Houston Snarr ’86 and Jeb Brooks ’01, the Alumni Board significantly boosted alumni participation in giving to the annual fund. Partnering with the Parents’ Association, the Alumni Association launched the first annual Bengal Dash, a road race that involved 341 runners. Though the main purpose of the event is to build community through fun and participation, the race netted $6,500, which benefitted the Satterfield Alumni Endowment Fund, the Parents’ Association, and Habitat for Humanity.

We also extend our appreciation to the leadership and volunteers of the Parents’ Association, led by Becky Konen. The PA allocated funds from sales revenue and special fundraising events, to add to gifts from past senior classes to install an electronic message board in the Lawndale Drive marquee, add plantings around the Learning Pond, and provide indoor and outdoor furniture for McMillion Building student gathering spaces.

A new Campus Master Plan was designed and introduced for feedback from over 400 individuals in 15 sessions. The transformational plan calls for a new middle school, an event center with new dining and athletic facilities, and facilities improvements to Lower and Upper Schools. Reorienting the campus from Lawndale Drive to Lake Brandt Road dramatically improves carpool flow and safety, as well as a new aesthetically pleasing appearance and main entrance to campus. The school is in the early quiet phase of a campaign to raise capital funds to implement the plan.

The following pages detail the numerous individuals, corporations and foundations who have supported Greensboro Day School with restricted and unrestricted gifts. Every effort has been made to ensure the accuracy of this report. However, as with any work of this nature, inadvertent errors may occur. If we have erred on, or omitted, information, we apologize and ask that you contact the Greensboro Day School Office of Advancement at (336) 288-8590 or email nancydeemaxey@greensboroday.org.
The following individuals, corporations and foundations made restricted and unrestricted gifts to The Greensboro Day School Annual Fund.

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Mrs. James B. and A. Jane Gutsell
Mr. and Mrs. Amin Haghighat
Mr. and Mrs. Patricia K. Haley
Harrison and Liddy Davis Hall ’95
Mr. and Mrs. J. Dwight Hall
Dr. and Mrs. J. Zachariah Hall II ’94
Mr. Bryan Simmons and Ms. Sarah Hanawald
Nahomi and Jon Harkavy
Carl and Kendall McCoy Harner ’86
Mr. and Mrs. Mark E. Harrah
Ms. Anne R. Harris
Mr. and Mrs. Robert L. Harris
Dale and Joe Harwell
Mrs. Jessica C. Davison Haverland ’92 and
Mr. J. Christopher Haverland
Mr. and Mrs. David Head
Julia and Masoud Hejazi
Mr. Jerry Hembree
Mr. and Mrs. David S. Henson ’91
Ms. Emily R. Hicks ’99
Dr. and Mrs. Alfred Hill, Jr.
Mr. and Mrs. E. Bennett Hill, Jr.
Mr. and Mrs. A. Dale Hilliard
Mr. and Mrs. Palmer Hines
Monique and Chuck Hirsch
(continued)
Ms. Laurel Marsaudaira
Thank you to the following new Greensboro Day School families who made gifts to the 2007-2008 Annual Fund First campaign.

**ANNUAL FUND FIRST GIVING CLUBS (continued)**

- Tina and Steve Sumner
- S. Michael Sumner, Jr. ’04
- Mr. and Mrs. Ty Sutton ’88
- Ty Sutton ’88
- Mr. Thomas J. Scott and Dr. Margaret Coleman Scott
- T. R. Talbot, Jr.
- Ms. Tanya Tanheco
- Mr. and Mrs. Jim Tank
- Mr. and Mrs. Kelvin A. Tarver
- Ms. Melanie Anne Taylor ’75
- Mr. and Mrs. Roger W. Taylor
- Mr. and Mrs. Tommy L. Teague
- Mr. and Mrs. Alan M. Tewkesbury
- Ms. Pamela S. Thaxton
- Mr. and Mrs. Derek D. Thomas ’92
- Louise Rice Thompson ’89 and
  - Mr. Robert Thompson
- Ruth and George Thornburg
- Dr. and Mrs. E. Thomas Thurber
- Tigerek, Inc.
- Mr. and Mrs. Adam G. Tilley ’93
- Mr. and Mrs. T. G. Tilley, Jr.
- Gail and Sandy Tillman
- Mr. and Mrs. Michael E. Trexler
- Kristen and Brian Tuma
- Mr. and Mrs. John G. Turner
- Mr. and Mrs. K. Alan Turnerow
- Mr. and Mrs. Jack H. Upton
- Mr. and Mrs. Scott J. Van der Linden
- Dr. Valerie Vickers
- Mr. Alfred Viyuoh and Dr. Adeline Viyuoh
- Dr. and Mrs. Dhruv B. Vyas
- Helen and John Wagner
- Drs. Gurmuhi and Sukhwant Walha
- Mr. and Mrs. T. N. Walker
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- Ginger and Steve Walton
- Mr. and Mrs. Adam G. Ward
- Mr. and Mrs. Lester Ward
- Louise and John Warmath ’78
- Mr. and Mrs. Gordon Washington
- Mr. and Mrs. Bob Watson
- Mrs. Margaret J. Watson
- Ms. Susan Watts
- Mr. and Mrs. Timothy J. Wexel
- Mr. and Mrs. William H. Welch
- Mrs. Pat White
- Mr. Thomas L. White III ’00
- Ms. L. Allison Whittle
- Mrs. Virginia S. Williams
- Dr. and Mrs. C. Keith Willis
- Mr. and Mrs. G. Dee Willis
- Mr. and Mrs. Sonny J. Willis ’96
- Mr. and Mrs. G. Tyrone Wilson
- Mr. and Mrs. David C. Wintringham
- Mr. and Mrs. William P. Wood
- Mr. and Mrs. Jerry T. Woodall
- Dr. and Mrs. Jon P. Woods ’78
- Mr. and Mrs. Michael T. Woods
- Ms. Kerensa L. Wooten
- Mary Ann and Harold Wray
- Mr. and Mrs. Todd Wrenn
- Mr. and Mrs. Daniel E. Wright ’89
- Mr. and Mrs. Wesley A. Wright
- Kathryn and Thompson Wyatt
- Mr. and Mrs. Bobby Wyrick
- Mr. and Mrs. Gordon Yager
- Dr. and Mrs. Joseph L. Zammit
- Nancy L. Zarraw

**ANNUAL FUND FIRST NEW FAMILIES**

- Allison and Jon Bell ’90
- Drs. Daniel Bensimhon and Pamela Bensimhon
- Mr. Lee H. Bristol III
- Dr. Dorothy W. Chappell
- Mr. and Mrs. Jason T. Cheek
- Mr. and Mrs. Robert D. Christina
- Mr. and Mrs. Kerry S. Clark
- Mr. and Mrs. A. Sanders Cockman
- Rabbi Howard A. Cohen and Ms. S. Gail Cohen
- Mr. and Mrs. Maurice Coreil
- Fran and Bert Davis
- Mr. James C. Ellington
- Drs. Thomas and Silvia Gahm
- Mr. and Mrs. John Gillespie
- Mr. and Mrs. Casey A. Girley
- Donna Bell Gravely
- Mr. and Mrs. David B. Hagan
- Ursula and Peter Herl
- Dr. and Mrs. James P. Hirsch
- Mr. and Mrs. Alex L. Ingram
- Dr. E. Carswell Jackson
- Dr. Kyle E. Jackson
- Mr. and Mrs. Charles R. Jones III
- Dr. and Mrs. David S. Jones
- Mr. Martin Juhn and Ms. Jungha Oh
- Dr. and Mrs. Scott A. MacDiarmid
- Mr. and Mrs. Bradley J. Matthews
- Mr. and Mrs. Kevin C. McCoy ’93
- Ms. Rose M. Mneza
- Dr. and Mrs. Peter C. Nishan
- Mr. and Mrs. Jeffrey H. Peck
- Dr. and Mrs. John N. Perry, Jr.
- Ms. Michelle B. Pierce
- Mr. and Mrs. Robert Price
- Mr. and Mrs. Nicholas E. Reid
- Becky and Lane Schiffman ’82
- Mr. and Mrs. John G. Scott, Jr. ’90
- Beth and Andy Secret
- Drs. Pramod Sethi and Archana Kumar
- Ms. Kristine M. Sims
- Mr. and Mrs. John D. Sipe
- Mr. and Mrs. J. M. Smith
- Mr. and Mrs. Robert O. Smith
- Steve and Catherine Houston Snarr ’86
- Kristen and Thomas Somerville ’90
- Dr. and Mrs. P. Lynnwood Stagg
- Dr. and Mrs. Joseph D. Stern
- Bari Tamany-Coreil
- Mr. and Mrs. Kelvin A. Tarver
- Mr. and Mrs. Christopher P. Trefrey
- Mr. and Mrs. Marc E. Trigilia
- Dr. and Mrs. John H. Vance
- Mr. Alfred Viyuoh and Dr. Adeline Viyuoh
- Mr. and Mrs. Adam G. Ward
- Mr. and Mrs. David C. Weavil
- Ms. L. Allison Whittle
We extend our thanks and appreciation to these parents of members of the Class of 2008 who made gifts to the Greensboro Day School Annual Fund First campaign in honor of their graduating seniors.

Suzanne Wagner and Michael D. Altheimer in honor of Benjamin Altheimer
Beth and Rick Aronson in honor of Jennifer Aronson
Theresa and Victor Au in honor of Brian Au
Carol Isaacson Basile ’79 and Vito Basile in honor of Drew Basile
Anne and Marshall Brown in honor of Frank Brown
Karen and Terry Buxton in honor of Marty Buxton
Hillary and Paul Carroll in honor of Emily Carroll
Vickie and Jimmy Clark in honor of Lynn Clark
Sally Dillard Cohen ’76 and John Cohen in honor of Katie Cohen
Brian Cook in honor of Garrett Cook
Kathy L. Crox in honor of Jamie Donaldson
Meg and Marcus Duda in honor of Carey Duda
Karla and Tim Dye in honor of Kristen Dye
Peggy Flynn-Cook in honor of Garrett Cook
Molly Doggett Fox in honor of Ian Paquissin
Ed Gerhardt in honor of John Gerhardt
Dari and Alex Gold in honor of Alex Gold
Carolyn and Joe Gorga in honor of Matthew Gorga
Pat and Thomas Hickman in honor of Lauren Hickman
Susan and Rusty Holt in honor of Maddie Holt
Martha and David Howard ’76 in honor of Julianne Howard
Barbara and Don Johnson in honor of Leslie Johnson
Marianne and Mike Johnson in honor of Brad Johnson
Karl and Leroy Kaylot in honor of Brian Kaylot
Julie and Lee King in honor of Juliana King
Heather and John Kuzmies in honor of Spencer Kuzmier
Betsy and Richard Lane in honor of Austin Lane
Trish and Kelly Leback in honor of Tucker Leback
Jennifer and Karl Lewis in honor of Emily Lewis
Cissy and Jim Li in honor of Kate Li
Trude and Tom McCarty in honor of Anne McCarty
Jill and Gammon McClure in honor of Jonathan McClure
Terry and Patrick McDaid in honor of Emily McDaid
Karen and Rob Melhem in honor of Michael Melhem

Bo and Jennifer Smith Adams ’86
Marc and Lynn Callisott Baranski ’84
Bruce Beaman ’82
Mary Katherine and Durant Bell ’98
Allison and Jon Bell ’90
Mr. Brett Berry ’85 and Mrs. Winston Barber Berry ’89
Ms. Helen Brooks ’80
John and Sally Dillard Cohen ’76
Lisa Scheer Cone and Ed Cone ’80
Robert and Mary Schenck Dator ’82
Mrs. Katherine Garrison ’89 and
Mr. Harley Garrison
Ms. E. Jane Gorrell ’79
Mrs. Kathryn L. Mincher Green ’84 and
Mr. C. Christian Green
Carrie and Will Groswolf ’81
Mrs. Kelly J. Koury Harrill ’83 and Mr. C. Kelly Harrill
Pricey Taylor Harrison ’76
Mr. and Mrs. David R. Howard ’76
Melha and Brano Milicevic in honor of Anja Milicevic
Marta and Peter Mitchell in honor of Alan Mitchell
Nancy and Thomas Moehr in honor of Tyler Moehr
Laura Kaufman and Wayne Moore in honor of David Kaufman-Moore
Laurie and Jim Morris in honor of James Morris
Tish and Joe Murray in honor of Charles Murray
Karen and Robert Niegelosky in honor of Mark Niegelosky
David Parker in honor of David Parker
Barbara and Jeff Peck in honor of Sarah Peck
Martha and Rob Peddieck in honor of Allison Peddieck
Carole and Robbie Perkins in honor of Caroline Perkins
Mary Beth and Bill Phillips in honor of Will Phillips
Holly and Lou Pierce in honor of Charlie Pierce
Nanci Petruccelli and Jim Plant in honor of Pam Plant
Ann and Mac Pugh in honor of William Pugh
Jennifer and Bob Riedlinger in honor of Ben Riedlinger
Pam and Keith Sessions in honor of Pender Sessions
Kelly and Buddy Seymour in honor of Will Seymour
Hope Gruber and Richard Shannin in honor of Seth Shannin
Caroline and Mark Shoggy in honor of Ginny Shoggy
Lori and Kurt Smith in honor of Kaitlin Smith
Melanie and Bill Soles ’75 in honor of Roger Soles
Sara Stoneburner and Gregg Strader in honor of Hunter Strader
Linda Knox Sudnik ’79 in honor of Ryan Sudnik
Susan and Walt Taylor in honor of Walter Taylor
Fran and Ted Tewkesbury in honor of Edward Tewkesbury
Sylvia and Hays van Noppen in honor of Marian van Noppen
Suzy and Ken Walker in honor of Christie Walker
Liz and Glenn Wexes in honor of Heather Waters
Mirzie and Joe Weatherly in honor of Ellie Weatherly
Linda and Tyrone Wilson in honor of Shane Wilson
Robin and David Wintringham in honor of Chip Wintringham
Rose and Jerry Woodall in honor of Bruce Woodall
Ann and Ben Zuzaw in honor of Lucy Zuzaw

Thank you to the following GDS alumni who made gifts of $1,000 or more to the Greensboro Day School Annual Fund First campaign.

Bo and Jennifer Smith Adams ’86
Marc and Lynn Callisott Baranski ’84
Bruce Beaman ’82
Mary Katherine and Durant Bell ’98
Allison and Jon Bell ’90
Mr. Brett Berry ’85 and Mrs. Winston Barber Berry ’89
Ms. Helen Brooks ’80
John and Sally Dillard Cohen ’76
Lisa Scheer Cone and Ed Cone ’80
Robert and Mary Schenck Dator ’82
Mrs. Katherine Garrison ’89 and
Mr. Harley Garrison
Ms. E. Jane Gorrell ’79
Mrs. Kathryn L. Mincher Green ’84 and
Mr. C. Christian Green
Carrie and Will Groswolf ’81
Mrs. Kelly J. Koury Harrill ’83 and Mr. C. Kelly Harrill
Pricey Taylor Harrison ’76
Mr. and Mrs. David R. Howard ’76
Mr. and Mrs. John C. Jester IV ’86
Drew and Leigh Haley Jones ’82
Leigh McCoy Jones ’85
Merrill and Chuck Keeley ’81
David Knox ’82 and Virginia Harris Knox ’83
Mr. and Mrs. James C. Lee ’83
Alex Marshall ’93 and Amanda Taylor Marshall ’93
Kellie Melinda ’80
Mr. Alex Moreos ’93
Mr. and Mrs. William Morissette, Jr. ’75
Mr. James H. Murray ’75
Rina and Matt Olin ’89
Mr. and Mrs. Cabell M. Poindexter ’77
Beth and Claibourne Poindexter, Jr. ’76
Mr. and Mrs. Lee M. Porter IV ’84
Alexander Tisdale ’89 and Elisabeth Monroe Tisdale ’89
Mr. and Mrs. Lee M. Porter IV ’84
Mr. and Mrs. James Rucker ’82
Becky and Lane Schiffman ’82
KEY LEADERSHIP PARENTS OF ALUMNI DONORS

Thank you to the following parents of GDS alumni who made gifts of $1,000 or more to the Greensboro Day School Annual Fund First campaign.

- Mrs. Iris B. Barefoot
- Bruce Beaman ’82
- Ray Berry
- Mr. and Mrs. James H. Bryan, Jr.
- Mr. and Mrs. Eric R. Calhoun
- Mr. and Mrs. Mark Cole
- Mrs. Carol Cone Douglas
- Cathy and Wes Elingburg
- Mr. Barry S. Frank
- Ms. E. Jane Gorrell ’79
- Mr. and Mrs. R. P. Gorrell
- Mr. and Mrs. Haynes G. Griffin
- Berkeley and George Harris
- Mr. and Mrs. Stephen C. Hasenfelt
- Alison and Jim Hirshorn
- Helen and Frank Houston
- Anne and John Hurd
- Mr. and Mrs. Maurice Jennings
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- Mr. and Mrs. Richard D. Levy
- Mrs. Patricia M. McConnell
- Mr. Richard V. Michaels
- Linda and Curt Perry
- Dr. and Mrs. Thomas D. Stuckey
- Mr. and Mrs. Gerald B. Swanson
- Mr. and Mrs. John T. Warmath, Jr.
- Mr. and Mrs. Thomas H. Webb
- Sue D. White

GRANDE GRANDPARENTS

Thank you to the following GDS grandparents and grandparents of alumni who made gifts of $1,000 or more to the Greensboro Day School Annual Fund First campaign.

- Mrs. Iris B. Barefoot
- Mr. and Mrs. Lamar Beach
- Mr. and Mrs. W. Mente Benjamin
- Mr. and Mrs. David L. Brennan
- Mrs. Lee H. Bristol, Jr.
- Robert F. Dabbs
- Mrs. Carol Cone Douglas
- Peggy and Marion Follin
- Mr. and Mrs. Henry Gabriel
- Mr. and Mrs. David Gambrell
- Mrs. Sally Garey
- Mr. and Mrs. R. P. Gorrell
- Mr. and Mrs. William A. Granberry
- Berkeley and George Harris
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- Mrs. Donald and Sandra Henson
- Mr. and Mrs. Stuart Hope
- Helen and Frank Houston
- Mr. and Mrs. Maurice Jennings
- Mr. and Mrs. Ralph W. Ketner
- Mrs. Annette Leight
- Mrs. Patricia M. McConnell
- Mr. and Mrs. Jonathan Peeler
- Jane and Royce Reynolds
- Mr. and Mrs. L. V. Ricketts
- Lyn and Michael Stanley
- Mrs. Katherine G. Stern
- Mr. and Mrs. John Taylor
- Mrs. Constance W. Treloar
- Mr. and Mrs. J. W. Werner
- Mrs. Betty J. Whiteheart
A total of $289,480 was given to permanent endowment funds, the income from which supports student programs, financial aid, faculty professional development, facilities maintenance, the library and more. Greensboro Day School’s permanent endowment funds totaled $8,295,875 as of June 30, 2008.

The following individuals and organizations contributed to Greensboro Day School’s endowment:

**ARMSTRONG ENDOWMENT**
Armstrong Family Foundation, Inc.
Mr. and Mrs. Thomas L. Armstrong

**JULIE D. BOYLAN ’00 MEMORIAL ENDOWMENT**
Supports one or both of the libraries’ acquisitions and collections in memory of Julie Boylan ’00.
Mrs. Lois V. Davis

**RUSSELL ANDREW BRITT ’97 ENDOWMENT FUND**
Supports programs that promote exploration, personal reflection and valuing the natural world.
Mr. R. Wayne Blessing
Mr. and Mrs. Vance W. Brabham III
Charlie Britt ’98
GE Foundation
Mrs. Lois D. Lively
Mr. and Mrs. John James Sullivan, Jr.

**ROBERT H. DEMAREE/E.E. FORD FINANCIAL AID ENDOWMENT**
Supports need-based financial aid.
Mr. and Mrs. Robert H. Demaree, Jr.

**DILLARD ENDOWMENT**
Supports the maintenance of the John H. Dillard Gymnasium.
John and Sally Dillard Cohen ’76

**FACULTY AND STAFF ENDOWMENT FOR FINANCIAL AID**
Supports need-based financial aid.
Judy Arnette and Ed Turner
Mr. and Mrs. Jeffrey R. Ballou
Mr. and Mrs. David K. Blake
Mr. and Mrs. Bob Borgmann
Ms. Estelle S. Bowden
Ms. Cynthia C. Bowen
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Margaret Rowlett and David Gilbert
Mr. and Mrs. David H. Gilbert
Mr. and Mrs. Rob Goodman
Dr. James B. and A. Jane Gutsell
Mr. Bryan Simmons and Ms. Sarah Hanawald
Ms. Anne R. Harris
Dale and Joe Harwell
Mr. and Mrs. E. Bennett Hill, Jr.
Mr. and Mrs. Palmer Hines
Mr. and Mrs. Ron Hoff
Ms. Elizabeth D. Hopkins
Terri and Clint Jackson
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Mr. and Mrs. Donald G. Lahey
Dirk and Louise Taylor Lambertson ’89
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Mrs. Linda Mansfield
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Mr. and Mrs. Zvonko Nikolic
Mr. and Mrs. Michael C. O’Brien
Ms. Chrissy Olson ’85
Jill and Steve Paham
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Mr. and Mrs. Ron Pitman
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Mr. Lee Roane
Ms. Jeananne Roche
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Cynthia and Warren Stan
Mr. Ron Stanfield
Mr. Thomas J. Scott and Dr. Margaret Coleman Scott
Ms. Tanya Tanheco
Mr. and Mrs. Jim Tanks
Mr. and Mrs. Tommy L. Teague
Mr. and Mrs. K. Alan Tutterow
Mr. and Mrs. Jack H. Upton
Mr. Norman D. Walker, Jr.
Mrs. Jean H. Waller
Mr. and Mrs. Adam G. Ward
Ms. Susan Watts
Mr. and Mrs. Timothy J. Weikel
Mr. and Mrs. William H. Welch
Mr. and Mrs. G. Dee Willis
Mr. and Mrs. Sonny J. Willis ’96
Mr. and Mrs. Mark Wilson
Ms. Kerensa L. Wooten
Mr. and Mrs. Todd Wrenn
Mr. and Mrs. Bobby Wytrick
Mr. and Mrs. Paul D. Zanowski

**MAUREEN GERHARDT MEMORIAL FINANCIAL AID ENDOWMENT**
Supports need-based financial aid.
Dr. Edward B. Gerhardt
Dr. Peter Van Trigt and Dr. Angela Waterman Van Trigt

**CHARLES A. MCLENDON PARENT AND FACULTY EDUCATION ENDOWMENT**
Supports a speaker visit for faculty development and/or parent education.
Mrs. Margaret W. Brooks
Mr. and Mrs. R. P. Gorrell
Mr. and Mrs. David R. Howard ’76
Mr. and Mrs. Robert H. Klutz
Helen McLendon
Mr. John A. McLendon, Jr.
Dr. and Mrs. C. W. Poindexter
Mr. and Mrs. James S. Schenck III
Endowment Donors (continued)

Mr. Garnett A. Smith
Mr. and Mrs. Thomas H. Webb
Well Spring Retirement Community
Ms. Christy J. Williams
Mr. William W. Wood

Neptune Endowment
Unrestricted endowment supporting the overall operation of Greensboro Day School.
Anonymous

Parents’ Association Teacher Enrichment Endowment Fund
Proceeds support teacher grants primarily for summer travel and study opportunities. Funds added annually from Parents’ Association’s major fund-raiser.
Parents’ Association

Scott Patterson ’08 Memorial Fund
Endowment established in memory of Scott Patterson ’08.
Carolyn and Joe Gorga
Mr. and Mrs. Christopher W. Patterson

Robert D. Satterfield Endowment for Alumni Children
Supports need-based financial aid for children of Greensboro Day School alumni.
AETNA Foundation
Ms. Helen Brooks ’80
Hillary L. Davis ’03
Kathy and Robert Davis
Mary Katherine Davis ’99
Mrs. Carol Cone Douglas
Mr. and Mrs. Erick J. Ellsweig ’85

Reynolds C. Faulkner ’81 and
Mary Ruth Cooke Faulkner ’83
Margaret Rowlett and David Gilbert
Mr. and Mrs. Ronald Green
Ms. R. Ross Harris
Zelle and John C. Jester III
Robert Lesley ’89
Mr. and Mrs. R. Glenn Lesley
Mr. John S. May, Jr.
Mrs. Nancy R. May
Ms. Michelle L. McFadden
Helen and Charles J. McLendon
Mr. and Mrs. Ari S. Medoff ’99
John Preyer ’84
Joe and Lynn Haley Stanley ’85
Nancy and Peter Tannenbaum ’80
Mr. Charles Tinsley, Jr. ’81
Wachovia Foundation Matching Gifts
Drs. Roy and Von Whitaker
Mrs. Kathryn G. Windham

Bradley J. Starr ’88 Summer Athletic Endowment
Mr. and Mrs. Laurence E. Oliphant

Davis/Richmond Award Endowment for Varsity Women Basketball
Mrs. Jeannette Fair Frazier
David and Sally Gorrell Kuratnick ’75

Anonymous

Operating Endowment for the Media Center
Cheryl and Ed Stewart

D. Ralph Davison, Jr. Financial Aid Endowment
Mr. and Mrs. Jeffrey L. Beach
Mr. and Mrs. P. David Brown
Mr. and Mrs. James H. Bryan, Jr.
Burlington Foundation
Lisa Scheer Cone and Ed Cone ’80
Jean and Doug Copeland
Dr. and Mrs. D. Ralph Davison, Jr.
Carolyn and Joe Gorga
Helen and Frank Houston
Mr. and Mrs. David R. Howard ’76
Dr. and Mrs. Eugene S. LeBauer
Mr. and Mrs. Albert S. Lineberry Sr.
Mr. Steve Miller and Dr. Karen McNeil-Miller
Dr. Jeffrey Medoff and Ms. Debra Silber
Mr. and Mrs. William Morrisette, Jr. ’75
Shell Oil Company Foundation
Mr. and Mrs. Thomas Sloan
Mr. and Mrs. Michael W. Steen
Cheryl and Ed Stewart
Mr. and Mrs. David M. Worth

†Deceased

Capital Donors

The following individuals and organizations contributed to Greensboro Day School to assist in the construction and upkeep of our physical facilities. A total of $450,180 was received in gifts for new projects and pledge payments on projects funded through previous campaigns.

Baseball Practice Field
Burlington Foundation
Carolyn and Joe Gorga
Mr. and Mrs. R. Brian Groat ’99
Wachovia Foundation Matching Gifts

Milestones
Mr. Mackey J. McDonald Sr.
Sandy and Marshall Pittman

New Capital Campaign
Burlington Foundation
International Textile Group, Inc.

Parents’ Association Media Center
Parents’ Association

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The Donor Honor Roll includes donors to all funds, including annual, capital and endowment purposes between July 1, 2007 and June 30, 2008.

### Donor Honor Roll: Head's Society

The Head’s Society recognizes individuals and organizations contributing $5,000 or more to Greensboro Day School during a fiscal year.

<table>
<thead>
<tr>
<th>Mr. and Mrs. Thomas L. Armstrong</th>
<th>Margaret Rowlett and David Gilbert</th>
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<tr>
<td>Ingrid and Will Avera</td>
<td>Carolyn and Joe Gorga</td>
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<td>Mr. and Mrs. Quint M. Barefoot</td>
<td>Guy M. Turner, Inc.</td>
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<tr>
<td>Ms. Elizabeth Becker</td>
<td>Mr. and Mrs. Stephen C. Hassenfelt</td>
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<td>Mr. and Mrs. W. Mente Benjamin</td>
<td>Mrs. Donald and Sandra Henson</td>
</tr>
<tr>
<td>Ray Berry</td>
<td>Mr. and Mrs. Stephen L. Holcombe</td>
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<tr>
<td>Mr. and Mrs. John B. Brennan</td>
<td>Mr. and Mrs. David R. Howard ’76</td>
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<tr>
<td>Charlie Britt ’88</td>
<td>International Textile Group, Inc.</td>
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<tr>
<td>Mr. and Mrs. Sydney P. Britt</td>
<td>Dina and Burney Jennings</td>
</tr>
<tr>
<td>Ms. Helen Brooks ’80</td>
<td>Manning - Kaplan Family</td>
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<tr>
<td>Mr. and Mrs. James H. Bryan, Jr.</td>
<td>Merrill and Chuck Keeley ’81</td>
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<td>Burlington Foundation</td>
<td>Melanie and Robert Ketner</td>
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<td>Lisa Scheer Cone and Ed Cone ’80</td>
<td>F. M. Kirby Foundation, Inc.</td>
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<td>Jean and Doug Copeland</td>
<td>Mr. and Mrs. Phillip Kleinman</td>
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<td>Christi and Pete Daldorf</td>
<td>Mr. and Mrs. Mark E. Konen</td>
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<tr>
<td>Mr. Louis Deloy and Dr. Aldona Wos</td>
<td>Avery and David Lloyd</td>
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<td>Jo and Dave Deiman</td>
<td>Mr. Mackey J. McDonald Sr.</td>
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<td>Karla and Tim Dye</td>
<td>Helen McLendon</td>
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<tr>
<td>Cathy and Wes Eblingburg</td>
<td>Mr. and Mrs. Paul G. Milam</td>
</tr>
</tbody>
</table>

### Donor Honor Roll: Alumni Giving by Class

- **CLASS OF 1975**: Mary Marr Dillard Johnson, Sally Gorrell Kuratnick, Bill Morrisette, Jimmy Murray, Bill Soles, Melanie Anne Taylor  
- **CLASS OF 1976**: Gail Isaacson Bernstein, Alan Breslow, Ann Clark, Sally Dillard Cohen, Caroline Purser Cruz, Bill Guthrie, Pricy Taylor Harrison, David Howard, Michael Hull, Susan King Obarski, Claibourne Poindeexter  
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The following individuals had a gift made in their memory:

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Dr. Edward B. Gerhardt
Dr. Peter Van Trigt and
Dr. Angela Waterman Van Trigt
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Tricia B. Fish
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Dr. and Mrs. D. Ralph Davison, Jr.

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David R. Howard '76
Dr. and Mrs. D. Ralph Davison, Jr.

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Mon.-Fri. 8:00 a.m. to 5:00 p.m.
Kirby Administration Building
The Greensboro Day School Office of Advancement is responsible for the strategic planning and management of the school’s institutional advancement programs including development (fundraising), alumni relations and communications.

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†Deceased
Greensboro Day School Carnival
October 11, 2008