The Parents’ Association’s 2nd Edition Cookbook!

In 2000, the Parents’ Association’s cookbook, Green & Gold Goes Gourmet, was published and was an immediate best seller. It was a very popular cookbook both within and outside the GDS community, and requests for the cookbook are still being made to this day. Its popularity is what led to the decision to publish another cookbook, Savor the Day, scheduled to be published in the fall of 2013.

Savor the Day will be a companion to Green & Gold Goes Gourmet, and both cookbooks will provide a vast assortment of ideas and recipes for both the novice and the culinary expert!

Current and past parents, alumni, faculty, staff and friends of GDS are encouraged to submit recipes.

SUBMIT YOUR RECIPES TODAY!
WWW.GREENSBORODAY.ORG/COOKBOOK
Mission Statement:
Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admissions policies, or any other programs administered by the school.

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GDS Magazine is published three times a year.

Third class postage paid at Greensboro, N.C.
If you would like to add others to our mailing list, please contact Leigh Munsey at 336.288.8590, ext. 233.

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What a year!

The close of the school year always comes with mixed emotions – gratitude for growth and accomplishments, and sadness to see everyone departing. The good news is that the cycle begins again in the fall with fresh faces and exciting opportunities!

This year has been filled with wonderful accomplishments for our school and community. Academically, our senior class scored an average of 230 points higher than the national average on the SAT, they provided 13 National Merit Commended Scholars and 3 National Merit Finalists, received over $3.2 million in merit scholarships, set a record (ten) for collegiate athletes in boys’ and girls’ basketball, cheerleading and boys’ soccer, and were accepted at the finest colleges and universities our country has to offer.

In sports, our teams were standouts in most every sport, placing second in the state in boys’ soccer, and boys’ and girls’ basketball, winning eight PACS conference titles (girls’ basketball, girls’ track, boys’ lacrosse, boys’ swimming, girls’ soccer, girls’ and boys’ tennis, girls’ cross country) and breaking many school records in swimming, cross country and track.

Drama productions stepped up to a new level with outstanding performances in each division and an invitation by the American High School Theatre Festival to perform in the Edinburgh Fringe Festival in Edinburgh, Scotland in August 2013.

Next fall, our new Bitty Bengals 4-year-old program will extend the GDS experience to a new group of students who will benefit from our great opportunities. Filled to capacity, we have again demonstrated our ability to further meet the needs of the community.

Nothing is more important to us than having the best faculty we can and, during these challenging economic times, we have been able to provide our faculty with modest salary increases while carefully monitoring and limiting our expenses. The opportunities that our teachers have to grow their professional skills though the Brooks Sabbatical, the Seven Star Program, and TEFF opportunities keep them engaged and prepared to teach our students from a broader perspective.

We are so grateful to those who have made generous contributions to our school. The Annual Fund First Campaign, which supports our operating budget and allows us to provide enriched opportunities for our students, has continued to be strong. As you will see on page 5, thanks to the Bell Family gift, the Generations Capital Campaign is well on its way to success, and we are all eagerly awaiting the building of a new Middle School. Both these campaigns demonstrate the confidence that our parents, grandparents and community have in our program.

It has been a terrific year of learning, living and fun! I wish everyone a wonderful summer filled with adventures and time with family. We will be right here when you return in the fall, and prepared to offer another great year to all our students and families.

Cheers!

Mark C. Hale
Head of School
An early lead gift of $200,000 to the Generations Campaign from the Jennings Family kept spirits up and volunteers energized during the early days of the capital campaign that happened to coincide with the unfolding recession in 2008-09.

Then-GDS Board of Trustees Chair Burney Jennings and his wife Dina, early days of the capital campaign that happened to coincide with the capital campaign. Burney has served on the GDS Board of Trustees since 2000 and on the GDS Board of Trustees since 2006 (2008-11 as Chair).

The Jennings family found the education they envisioned for their four children at Greensboro Day School in the quality of the academic program and the depth of opportunities offered outside of the classroom for all students. “GDS is able to meet each child where they are and differentiate instruction for each student,” said Dina.

“Our four children were able to spend many of their years together in the PK-12 school, which was also important to us as a family,” she adds.

They both list as important the numerous extracurricular opportunities our school offered: Blake ‘07, Bailey ‘09, Mary Frances ‘12, and John ‘14 including photography, the fine arts, drama, band, 16 different sports, and, of course, the cheerleading. Both daughters are widely recognized as outstanding cheerleaders, encouraged by their talented gymnast mother Bailey. Burney is a cheerleader at Wake Forest University and Mary Frances will cheer at the University of Alabama in the fall.

From then through now, Burney has been a strong leader, providing positive inspiration to other volunteers while tirelessly asking potential donors to commit funding for Greensboro Day School’s capital campaign.

“A new Middle School building designed for 5th through 8th grades will have a huge impact on generations of Greensboro Day School students,” Jennings says. “It’s an important campaign because this new Middle School building and reorienting our campus is important for this school’s future.”

Education — and leadership and philanthropic support for education — is a multi-generational tradition for the Jennings family, starting more than 50 years ago with Burney’s maternal grandfather Clyde Gordon, who served as a trustee of his alma mater Elon University. Thus began a family tradition of leadership and support for Elon University and education, which is as fundamental as the biscuit recipe that launched Biscuitville, the family business.

Dina and Burney (1987 Elon alumni who first met in 4th grade in Burlington’s Hillcrest Elementary School) have carried on the Jennings family tradition as leaders and benefactors of their alma mater and as founding donors to Elon School of Law. Burney has served on the Elion Board of Trustees since 2000 and on the GDS Board of Trustees since 2006 (2008-11 as Chair).

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When the Klinger family moved from Texas to Greensboro nearly three years ago, their three children quickly and happily bonded with classmates in their new Greensboro Day School community.

Jordan Klinger, then in 9th grade, brought to GDS a different perspective of Upper School life through his day-on-wheels. Though other Upper School students have had to navigate our only two-story building in a wheelchair for relatively brief periods — mostly due to athletic injuries, and, even once, a shark bite — Jordan’s daily obstacles became a cause of concern for his friends and family.

In his typical fashion, Jordan will say that “It’s no big deal” for him to move between upper and lower floors on the sidewalk outside, though it is less convenient and takes more time out of his day than changing classes in his former single-story school. But his classmates and friends have had a change in their view of the world seeing Jordan independently navigate his school day without complaint. His watchful classmates noted the need, raised some funds, and successfully urged the installation of automatic door openers. An elevator for the Upper School has been on the campus master plan for many years, but funds had not been available for construction.

Through a generous gift made by the Klinger family, the Upper School will open in fall 2012 with a new elevator conveniently located in the student commons area in the connector between the Smith and Hayes wings of the Upper School. The elevator shaft will be constructed outside and will open inside, upstairs and down, in the center of the building.

“We are very happy to make this gift possible. We hope it will benefit anyone with mobility challenges including students, parents, grandparents and faculty/staff,” said Joel and Lisa Klinger. The Klingers are giving the elevator in honor of their son Jordan ‘14.

Burney and Dina work hard for GDS because, they say, GDS has worked for them. “The success of our older two children in college showed us that GDS was worth the investment of our time, talent and treasure,” Burney said. “They went prepared for college work. They showed us that GDS was worth the investment of our time, talent and treasure.”

“The entire Greensboro Day School community is grateful to the Jennings family for a very generous gift that will benefit students long after Jordan and his twin sister Haley and their younger brother Jared ‘18 have graduated,” said Head of School Mark Hale.

Upper School Elevator to be Constructed

With a Generous Gift From the Klinger Family

More Capital Improvements

Along with the construction of the new elevator in the Upper School, several other capital improvements are being made over the summer:

• Completion of installation of new trees and plantings in the area behind the Davison Center for the Arts and in front of Dillard Gym. This was made possible by a grant from the Parents’ Association for the plants and our maintenance department provided the labor.
• A new roof for Alumni Gym. This routine maintenance was deferred for several years while decisions were made about whether Alumni Gym would remain in use or be replaced by a newer facility. There are no current plans to replace it, so the roof maintenance will proceed. Funds are being allocated through the operating budget by a capital repair and replacement fund set aside for facilities maintenance.

The Kirby Administration Building will be more economical to heat and cool with new insulation. Two offices will also be repainted and carpeted, completing building updates over the last five years.

Throughout the grand opening won’t be until late fall, renovations will begin on the northeastern-most corner of the Upper School where the new Bengal Bookstore will be relocated for better access and visibility by students, families, alumni and visitors.

The Hornaday Wing of the Lower School (where 4th and 5th grade classrooms are located) will get new paint, cabinetry and counter tops, the theatre will get new stage curtains, and three old HVAC units will be replaced with high efficiency models. All of these improvements are also planned for, and funded by, the routine maintenance and repair fund.

The former TK Cottage will be upfitted for the new Bitty Bengal program; a kindergarten classroom will be upfitted for younger Junior Kindergartners.
Annual Awards Mark Accomplishments
Faculty and Students Honored at End-of-Year Ceremonies

With the end of every year, Greensboro Day School honors a select number of faculty and students whose achievements during the school year are extraordinary. To follow are the recipients of these awards:

Upper School math teacher Cindy Stan was named the recipient of the 2012 James P. Hendrix, Jr. Excellence in Teaching Award. Stan was applauded for her gift of teaching, and her compassion, generosity and energy in the classroom. In addition to teaching math for over 30 years at GDS, she spent a number of years as a technology teacher, laying the groundwork for our current integrated laptop program, and also served as the yearbook advisor. This award was established and named in 1986 for former Headmaster Jim Hendrix to honor annually one teacher who exemplifies the highest standards of teaching and professionalism.

Cameron Lemley ‘12 was announced as this year’s Founders’ Award recipient. He was chosen as the senior who best exemplified the characteristics of scholarship, sportsmanship and leadership. Lemley earned Head’s List honors all eight semesters in the Upper School, and received the Cum Laude Award for the highest academic average all four years. Outside the classroom, he was a member of the disciplinary committee, Drama Club, High IQ Club, Moot Court team, Environmental club, Admission Ambassador club, and served as the president of GDS’ International Thespian Society, co-president of the Diversity club, and founder of the blood drive committee. Finally, he received the best actor and spotlight awards for his GDS theatre work.

Two Lower School faculty members were named recipients of the Edward G. Dickinson Award for Environmental Leadership and Responsibility. Fifth grade teacher Natalie Contreras expanded the 5th grade sustainability unit curriculum, turning students into leaders who educated the Lower School with informational signs, and collected and recycled thousands of plastic bags. When PE teacher Karen Radecki bikes to school, she demonstrates what she teaches in her classes, how to be fit in every aspect of one’s life. By asking students to work in the garden, weeding and composting, she also teaches that an active and fit life can and should be good for the earth as well as the body.

Senior Mary Talbot was named the recipient of the Maureen B. Gerhardt Award. This award is made in memory of Maureen Gerhardt. GDS parent and trustee, and given to a member of the Upper School who best exemplifies the values of honor, personal integrity, responsible citizenship, and service to the community. At GDS, she distinguished herself in creative writing and won the Creative Non-fiction first prize and the Walters Award for Best High School Writer of 2012 at the High Point University Phoenix Literary Festival. In the community, she was a regular volunteer at the public library, she raised over $1,000 for Haiti relief, was a counselor for the Sandborn Western backpacking camp, volunteered on an organic farm in Italy, and was vice-president of the GDS blood drive committee and co-president of Youth Tutors Greensboro.

First grade teacher Lee Roane was named the 2012 Carla D. Dowler Distinguished Young Caregiver Award recipient. Roane’s patience, compassion, and gentle classroom nature were among the qualities described by his nominators. The Carla D. Dowler award was established to honor a Lower School parent, teacher, or any other staff member who reflects an approach to learning and life which values kindness and sensitivity to others, a determination to succeed, a love for learning, and an abiding respect for teaching children.

Junior Ben Magold was the 2012 recipient of the John F. Johnson Scholar-Athlete Award. He carries a weighted GPA of 4.07, while taking a course-load that includes seven advanced and three AP courses. Athletically, he has represented GDS on the soccer, basketball and lacrosse teams. The award is given to a rising senior who exemplifies the best combination of outstanding sportsmanship through involvement in the GDS athletic program, and consistently excellent scholarship in the classroom.

This year’s recipients of the Lenwood Edwards Award are juniors Ronata Rogers and Jonathan (JT) Terry. Rogers is a leader in both track and basketball, where she earned all-state honors. She is also a member of our Diversity club and will be attending the National Conference for College Admissions and Business in Anytown diversity training program this summer. Academically, she raised her GPA five points above her sophomore average and received an Outstanding Contribution Award in math. Terry is a mainstay on the boys’ basketball team and earned the state championship for the long jump track. He is a member of the Admission Ambassadors and Diversity clubs, and took to the stage in the Upper School’s production of HairSpray. Academically, he is an accelerated math student who scored 780 on the math portion of the SAT. The Lenwood Edwards Endowment Award is made in memory of the school’s first director of academics and given to two students of color whose personal achievement and values exemplify our school motto of Friendship, Scholarship and Sportsmanship.

Robert ‘76 Addresses Graduates

The Reverend Wayne Robinson, a 1976 graduate of Greensboro Day School and proud father of a 2012 graduate, addressed the seniors during Commencement. Robinson, senior pastor of New Millennium Christian Center in Greensboro and a Talent and Recruiting Manager for Nucor Corporation, shared five thoughts for their future:

1. Your greatest growth spurt comes under pressure. Embrace the pressure.
2. Learn how to serve to be successful.
3. You are not alone.
4. Continue to diversify your network and explore those opportunities.
5. We love you, unconditionally.

He reminded the Class of 2012 that, “Success is already in you and it is presented annually to the member of the rising senior class who demonstrates what she teaches in her classes, how to be fit in every aspect of one’s life. By asking students to work in the garden, weeding and composting, she also teaches that an active and fit life can and should be good for the earth as well as the body.

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He added, “If you have no vision, you will fail. You need to be with the right people, at the right place and the right time, doing the right things for the right reasons to get the right results.”

Robinson graduated GDS as one of the top 50 high school basketball players in the country. Robinson went on to play for Virginia Tech, the Los Angeles Lakers, the Detroit Pistons, and the European Basketball Association (FIBA). He has influenced young people through his past work as president and CEO of the Center for Champions, the largest after-school and summer enrichment center in the Triad. Wayne’s son, Blake ‘04, was our first 2nd generation GDS graduate. His daughter, Holland, is a member of the Class of 2012.
Feibelman Appointed US Director

Susan Feibelman has been appointed the new Upper School Director, beginning July 1, 2012.

“I am thrilled that Greensboro Day School attracted such a high number of highly-qualified applicants for this position,” Head of School Mark Hale says. “Above all others, Susan shone through in her leadership style and vision for 21st century education. She brings a great commitment to our mission of developing in our students the intellectual, ethical and interpersonal skills that they will need to make constructive contributions to our world.”

Feibelman is currently enrolled at the University of Pennsylvania in a doctoral program in Educational Leadership and Organization while on a sabbatical year from Packer Collegiate Institute in Brooklyn, NY. She has served as the Upper School Director at Packer since 1996. For 17 years prior, she held several positions in the Dallas Public School System including teacher, principal and Director of Gifted Education. She is a published writer and presenter, with degrees from Lewis and Clark College and Stanford University.

“It is the legacy of the Day School that speaks to my personal belief in the power of schools to make a critical difference in the lives of its members and the greater community,” Feibelman says. “For all these reasons—great school, inspirational mission, and limitless possibilities for building a future that honors the past—it is a privilege to be joining the GDS school community.”

Feibelman’s appointment follows a national search conducted by a search committee comprised of faculty, alumni and administrators. The search committee reviewed over 100 applications, interviewing 20 candidates and welcoming five to visit the GDS campus.

The committee received community feedback from Feibelman’s sessions with parents, students, faculty and administrators during her one-day visit to our school. The comments ranged from, “fantastic vision and passion for students,” to “cutting edge, firm, fair, commands respect,” and “clear with expressing ideas and unafraid to deal with complex issues.”

Her Head of School at Packer wrote that she “is one of the most impressive educators with whom I’ve worked in the last 42 years. She is a creative, out-of-the-box thinker who works incredibly hard and is probably the best evaluator of instruction I have known.” Another reference said, “She keeps people informed, is well-organized, follows through, and the students are highly respectful of her.”

Feibelman replaces long-time Upper School Director Terry Buxton, who has chosen to return to teaching English in the classroom. She and her husband, George, will relocate to Greensboro this summer.

7 Offered Over $1 Million in Scholarships

The Class of 2012 received over $3 million in college scholarships. In all, 41 of 99 seniors were awarded scholarships. Seven members of the class are standouts because the scholarships they receive are some of the most prestigious in the country and total over $1 million.

Sowmya Mangipudi is the 6th GDS recipient of the Robertson Scholarship since 2003. Valued at $85,000, the Robertson Scholarship is a merit-based scholarship program at UNC-Chapel Hill and Duke University. Half of the scholars enroll at Duke, the other half at Carolina. All the students take courses on both campuses. The scholarship provides full tuition, room and board, and mandatory fees for scholars, on both campuses. These scholars also receive a laptop and funding for up to two study abroad semesters.

Edward Sapp received Tulane University’s prestigious Presidential Scholarship, valued at $108,000. Presidential Scholars are named solely based on academic merit. The most awarded per year is $27,000, renewable for four years.

Vanderbilt University only awards 250 scholarships per year, and Cameron Lemley received the most prestigious of them. Cornelius Vanderbilt Scholars are selected on the basis of academic achievement, intellectual promise, and leadership and contribution outside the classroom. Valued at $155,808, this scholarship includes full tuition, plus a one-time stipend to be used towards a summer study abroad or research experience usually following their sophomore or junior year.

Matheson Brady was awarded an $80,000 Charter Scholarship at the University of Georgia. Charter Scholarship recipients are incoming first-year undergraduates with stellar academic records, leadership and community involvement, and a respect for and commitment to intellectual, social and cultural diversity. Usually the top six to eight percent of entering first-year students are named Charter Scholars.

David Burick was awarded an $80,500 Cooper Scholarship to the University of South Carolina. Freshman recipients of the Cooper Scholars award generally present an average SAT score of 1444 on critical reading and math sections combined (or ACT composite score of 32) and an average weighted GPA of 4.43.

Aqeelah Tarver was awarded $96,000 for a Liberal Studies Scholarship to New York University, and Evelyn Million was awarded the Alumni & Friends Scholarship at Brendelis University, valued at $169, 680.

Early Childhood Team Announced

For the past several years, Greensboro Day School has been exploring the best way to meet the needs of young learners in Greensboro. In 2004, our school launched the Transitional Kindergarten program as a first step in that direction. In January of 2012, GDS announced the addition of the new Bitty Bengals program along with an extended Transitional Kindergarten, now called Junior Kindergarten. The following faculty members will support the critical learning years of our school’s youngest Bengals – the Early Childhood Program team.

Evelike Milford, current Transitional Kindergarten lead teacher, will lead the youngest Bitty Bengals class and also serve as GDS’ Early Childhood Department chair. She has 12 years of experience teaching preschool children using observation-based planning and The Project Approach. Transiou also serves as an adjunct professor at UNCG, training pre-service teachers in best practices for preschool education. Linda Manfield, current Kindergarten assistant teacher, will work alongside Transiou as the Bitty Bengals assistant. She has over 18 years of preschool teaching experience.

The new co-lead teachers for the Day School’s combined Junior Kindergarten/Bitty Bengals II class are Tiana Jones and Melissa Lehman. Jones came to GDS three years ago after serving as a lead teacher at First School at First Presbyterian Church in downtown Greensboro. At GDS, she has been an assistant teacher in both 1st grade and Transitional Kindergarten. She has been instrumental in redefining our TK program, including researching other programs to understand the curricular and emotional needs of a TK student to help develop appropriate lesson plans. Lehman will be joining GDS after seven years teaching pre-school at Lakewood Avenue Children’s School in Durham and UNCG’s Child Care Education Program. In addition to her lead teaching position at Lakewood, Lehman served as the school’s curriculum facilitator and assistant director developing her leadership, communication and curriculum planning skills. At UNCG, she utilized observation-based planning to incorporate student interests into lessons, and she supervised pre-service teachers, helping train them in best teaching practices.
PA Awards $11,773 to Teachers

The Parents’ Association announced that ten GDS faculty members will benefit from the Teacher Enrichment Fund (TEEF) this year. The goal of TEEF is to provide funding for teachers to participate in unique, enriching learning experiences.

This year the PA awarded $11,773 to ten recipients and eight projects:

Laurel Matsudaia (6th Grade Social Studies) will travel to Northern Africa and Spain to learn more about the Moors and the influence of Islam in these regions and its spread to Europe. She will visit medieval cities, mosques, ruins, tombs and museums.

Karen Collins (Suzuki, LS & MS Strings) will attend the Suzuki National conference in Minneapolis. She will attend various sessions on outreach in the community, technology, parent education, specific learning styles and techniques and lectures about the Suzuki method.

Ruthie Tutterow (US Drama) and Beth Dunbar (MS Drama) will attend the three-day Broadway Teacher’s Workshop in NYC. They will see four shows and participate in post-show cast discussions, eight workshops, Master classes with Broadway performers, creative teams, production staff, and peer groups.


Mary Rosa (US Science) will study the Gulf Stream current and how it affects the coastline and ecosystems in North Carolina and along the Maine coast. She will participate in two workshops in Wilmington where she will study marine life, a coastal forest and marine history.

Susan Pointecker (2nd Grade) attended a 30-hour Comprehensive LS Spanish teacher Morgan Sharp was awarded a grant to travel to Nicaragua with US students like, Gabby Morris ’13, Ellis Dougerty ’14, and Maggie Phillips ’15, pictured above. Training session in the Orton-Gillingham methodology of reading instruction. It is a phonics-based program that teaches the basics of word formation before whole meanings. It utilizes the three pathways through which people learn: visual, auditory and kinesthetic.

Stephanie Shoaf (5th Grade) and Kathy Gillespie (MS Learning Resource) attended the 27th Annual Learning Differences Conference in Boston over spring break. They are both involved in GDS’ new strategic plan which encompasses meeting the needs of our diverse learners. This training will help them to more effectively teach and assess students in the classroom.

Morgan Sharp (LS Spanish) received a partial grant to help pay for airfare to be the third chaperone for the US spring break trip to Nicaragua with US students like, Gabby Morris ’13, Ellis Dougerty ’14, and Maggie Phillips ’15, pictured above.

Stephanie Shoaf

Karen Collins

Ruthie Tutterow

Janet Fortney

Mary Rosa

Susan Pointecker

Morgan Sharp

Stephanie Shoaf

Ruthie Tutterow

Janet Fortney

Mary Rosa

Susan Pointecker

Morgan Sharp

20 Inducted into Cum Laude Society

Twenty juniors and seniors were inducted into the Cum Laude Society, an organization that honors scholastic achievement at secondary institutions.

This year’s senior inductees averaged a weighted GPA of 9.7 and took an average of 14 advanced placement and advanced courses. The senior inductees were:

Annie Tewksbury, Colleen Paterson, Chris Dalldorf, Haley Peck, Stephanie Hemphill, Nicholas Beane, Morgan Cox, Jake Burns, Allie Knowles, Taylor Curry

This year’s junior inductees averaged a weighted GPA of 9.9 and took an average of 11 advanced placement and advanced courses. The junior inductees were:

Courtney Key, Shannon Arnold, Elizabeth Tilley, Gabrielle Merritt, Elise Ammonsson, Drew Wang, Marissa Reid, Harper Weinsburg, Sarah Carter Jessup, Kathryn Smith

Drusdow Named First Seven Star Recipient

Upper School history teacher Mark Drusdow has been named the first Seven Star Faculty Enrichment Award recipient. Created by an anonymous gift to a Greensboro Day School family, the award provides a summer sabbatical opportunity for professional development for a GDS faculty member.

The donors say this gift is given out of love and appreciation to Greensboro Day School to provide a once-in-a-lifetime experience to a teacher who possesses the seven qualities of excellence in their profession that are valued by their family: loyalty, leadership, service, excellence, cooperation, honesty, and dependability. The donors made the gift in appreciation of the daily efforts of GDS teachers and staff that benefit their children.

Similar to the Brooks Sabbatical Award, faculty members who have taught at GDS for at least seven years may apply in the fall to be considered for the award which funds summer travel and study.

Mark Drusdow has taught at Greensboro Day School for eleven years. He is determining the destination of his study abroad in 2013.

CAMPUS NEWS

Gallivanting with Galileo

Upper School science teacher Jeff Regester was chosen as the recipient of the 2012 Brooks Sabbatical. This summer, he will embark on a journey to follow in Galileo’s footsteps by visiting Pisa, Florence, Padua and Rome. This adventure will combine his interests in physics, engineering, astronomy, history and archaeology.

The Brooks Endowment will also provide Regester with numerous opportunities to visit sites in Rome rich in artifacts and illustrative of ancient Roman and medieval engineering. “One of my undergraduate degrees is in archaeology, and my first expedition was an excavation of a Roman legion fortress on the early 4th-century eastern border of the empire, in modern day Jordan,” Regester says. “Despite this, I never got the chance to visit the heart of the Empire, like I will now.”

“Overall, I hope to visit locations that allow me to provide more examples of applied physics prior to the works of Galileo and Newton,” he explains. “I plan to create videos to tie into my curricula to illustrate key points of the life and discoveries of Galileo, Roman engineering feats, as well as other science ‘targets of opportunity’ in the area.”

Established in 1996 by Dr. Jean Brooks, the Brooks Sabbatical encourages writing, research and unique cultural experiences for our faculty.

Bengal Bites

• Six MS students were selected for the Jr. High Western Regional All-State Orchestra: Anna Gilbert ’16, Kenneth Dettering ’16, Clara Walton ’16, Joseph Kim ‘17, Sheya Shah ‘16, Alec Whitty ‘16
• Teachers Tim Martin and Jeff Regester presented at the National Science Teachers Association conference.
• Katie Rowlett ’12 and Edison Lu ’13, participated in the Western Regional All State Orchestra.
• Junior Andrew Dutch was accepted to be among 1,000 attendees to West Point’s prestigious Summer Leaders Seminar.
• Pottery from six students, Emily Crow ’12, Molly Hard ’12, Kenneth Kunberger ’13, Andrew Regal ’13, Claire Van der Linden ’12, Graham Wrenn ’12, were among those chosen for an exhibit at the NC Pottery Center in Seagrove.
• Melissa Norman, 2nd grade teacher, was awarded the Kathleen Price Bryan Award by the Junior League for providing outstanding service to the community.
• Norman founds GfG Charge, dedicated to creating community awareness of and fostering change in the social norms and culture of guns.
• Brooke Sanders ’19 scored a PERFECT SCORE on the Continental Math League test. OML is a national math competition for 4th & 5th graders. Our 4th grade team scored in the top quarter of all schools participating, and our 5th grade team scored in the top fifth.
• This past spring break, 15 Upper School students journeyed to Nicaragua to visit our sister school, El Icario #1.
• US teacher, Wendy Lavine ’85, was awarded a Change Agent Award from the Chamber of Commerce for her commitment to diversity awareness. She works with the US Diversity club on a variety of projects, including lunch meetings to discuss provocative, important issues.
Track

Overall Girls' Record: 33-11
Overall Boys' Record: 20-23

2012 Girls' PACIS Conference Champions

2012 Boys' Long Jump NCISAA State Champion (JT Terry '13)

2012 Girls' 400m NCISAA State Champion (Lauren Smir '14)

All-Conf: Sarah Bankhead '12 (Runner of the Year), Tamera Thorpe '15, Chandler King '13, Caroline Spurr '14, Claire Burns '14, Jackie Jackson '13, Katie O'Gnivich '14, Astrid Wenseleers '12, Lauren Smir '14, Caitlin Dibble '16, Clayton Wilson '13, JT Terry '13, William Armstrong '14, Cody Adams '13, Beau Burns '15

All-State: Sarah Bankhead '12, Caroline Spurr '14, Lauren Smir '14, Kaitlyn Lingard '15, Clayton Wilson '13, JT Terry '13

MVP: Sarah Bankhead '12, Clayton Wilson '13, JT Terry '13

Coach's Award: Caroline Spurr '14, Tyler Subbrink '14

The 2012 Girl's PACIS Conference Champions

The dedication and drive of all our Bengal athletes really showed through this year. As a school we have a lot to celebrate including:
- GDS was named the recipient of the 2012 PACIS (Conference) Award for Outstanding Sportmanship.
- Our teams brought home eight conference titles (boys' and girls' soccer, boys' swimming, girls' track, girls' basketball, boys' and girls' tennis, and girls' cross country) and three state championships (girls' 400m track, boys' long jump, boys' swimming).
- We boasted our first Gatorade Player of the Year, Jonathan Campbell '12 in soccer; Campbell's jersey (#11) was also retired.
- Varsity basketball coach Freddy Johnson set a new state record for winning games.
- Several new school records were established (girls' cross country: Gaby Merritt '13 19:29, Clayton Wilson '13 15:59; boys' swimming: 400M Free Relay - Grayson Thompson '14, Jake Burns '12, Jonathan Rogers '13 and Eric Rosenbower '14, 100M Back - Rogers, 200IM - Rogers, 100M Free - Rosenbower; boys' track: 1M - Wilson, 2M - Wilson, Long Jump - JT Terry '13; girls' track: 1M - Merritt and Kaitlyn Lingard '15, 4x400M and 4x800M - Caroline Spurr '14, Lauren Smir '14, Lingard, Sarah Bankhead '12).
- We had three conference coaches of the year: Chrissy Olson '05 (boys' swimming), John Cary (varsity girls' basketball) and Bill Welch (girls' track).
- And, nine senior Bengals will continue their chosen sport in college: Soccer: Myles Mansfield - Elon, Jonathan Campbell - UNC; Basketball: Julian Sampah - Catawba College, Guaynab Williams - Flagler College, Jalen Ross - Eastern Michigan, Teneisha Connor - Emory and Henry, Khadejah Wilkerson - Appalachian State; Cheerleading: David Burck - South Carolina, Mary Frances Jennings - Alabama.

Thank you to all of our Bengal athletes for a fabulous year!
In May, we hosted two events for next year's incoming Bengals. Our rising Bi-Ttty Bengals (BB) and Junior Kindergarteners (JK) enjoyed popsicles and playtime on May 16. On May 17, our rising Kindergarteners feasted at a family picnic on the Lower School playground.

2. Mary Marshall Rankin '25 flaunts her hula hoop skills.
4. Dana Wilson '25 enjoying the playground.
5. Cullen Rembach (BB) and Reilly Crosby (BB) with a sweet treat.
6. Kyla Hahn (BB) shows her amazing bubble skills.
7. CeCe Hunt (JK) with her new teachers, Tiana Jones and Melissa Lehman.

Welcome our Newest Bengals!

Athletes, Coaches Honored

Keeley, Bankhead Named Top Athletes

Seniors Fletcher Keeley and Sarah Bankhead were named the 2012 Athletes of the Year in recognition for their outstanding contribution to Bengal athletics and their demonstration of leadership, honesty, integrity and sportsmanship.

Keeley was named all-conference in three sports this year: varsity soccer, swimming and lacrosse. He was the recipient of the soccer team’s best defensive player award, served as captain of the boys’ swim team, and was invited to play in the all-area East/West All-Star Lacrosse game.

Bankhead is a 5-year varsity letter winner in cross country and track, and a 4-year letter winner in cheerleading. This past year, she served as team captain for all three sports, and earned all-conference honors in cross country and track. In track, she was named the team’s most valuable runner, was selected to the all-state team, and was named conference runner of the year. She also was the conference champion in the 800m and 1600m, and anchored both the 4x400m relay and the 4x800m relay helping to set two new school records in both of those events.

Seniors Samantha Brookshire and Tenesha Connor were honored with the Davis-Richmond Award for their dedication to the GDS girls’ basketball program. These players exemplified hard work and dedication to their sport and always demonstrated a positive attitude towards their team and coaches.

Margo Schiffman ‘13 earned the 2012 Jon Woods ’78 Award for spending hours each week at practices and games as manager of both the varsity girls’ basketball and varsity baseball teams. The Woods Award is given to a student who volunteers to help the athletic department through managing, being a statistican or a videographer.

GDS registrar Susan Doss received the O.B. Teague Handshake Award. This award recognizes a person who has contributed greatly to the athletic program as a coach or faculty member.

Wrestling coach Jonathan Woodburn was name the 2012 recipient of the Frank Brenner Award. This award recognizes a person who has contributed greatly to the athletic program as a coach or faculty member.

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Seniors Sarah Bankhead & Fletcher Keeley
Seniors Tenesha Connor & Samantha Brookshire
Margo Schiffman ’13
Susan Doss
Jonathan Woodburn

SPORTS REPORT

Welcome our Newest Bengals!

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Seniors Sarah Bankhead & Fletcher Keeley
Seniors Tenesha Connor & Samantha Brookshire
AROUND CAMPUS

Our 2nd grade after-school drama students performed BUGZ on May 11 under the direction of teachers Sonny Willis ‘96 and Beth Hopkins. 1. (L–R) Will Schenck was the odor-i-fi-c ‘stink bug.’ His army ant friends include, Lucius Chappell, Parker Stroud, Samuel Crosby, Braden Somerville, and Kyle Feinestone. 2. The very bright fireflies lit up the stage. (L–R) Gracie Mac Scott, Garland Bell, Caroline Garrison, and Sarah Grapey. 3. The production featured a variety of bugs, including a gypsy moth (Riley Wagoner), a grub worm (Lily Iones), a yellow jacket (Carolina Trigilio), ladybugs (Adelaide Wood, Kenna Call, Kaitlyn McCoy), caterpillars who turned into beautiful butterflies (Iman Starks, Frannie Goodman, Kyle Calfo), a horsefly (Carolina Williams), a dragonfly (Georgia Severa), a flipping beetle (Laney Murdock), and a boll weevil (Anna Newsom) 4. Kayla Andree was the beautiful Monarch butterfly. 5. Parker Stroud marched his heart out as an army ant. 6. Faith McDonald prayed for an answer to the stink bug’s problem. Rather fitting for a praying mantis. 7. Adorable honeybee Anna Brown

More photos online at www.flickr.com/greensborodayschool.

AROUND CAMPUS

Our 3rd grade after-school drama students performed A Year With Frog and Toad on May 18 under the direction of teachers Sonny Willis ‘96 and Beth Hopkins. 1. The cast for the play featured 25 3rd graders. 2. Toad was played by Courtney Sanders and her best friend, Frog, was played by Charlotta Munsey. 3. Three of the squirrels, who are always up to no good (Sydney Jurney, Marisa Macherosky, and Bella Burd). 4. Lexie Terry as an adorable turtle trying to keep warm in the winter, along with Lindsay Blackman as the equally adorable mouse. 5. Moving at their own speed, the snails (Anna Marie Harding, Ava Rembach, and Alex Cooke) are not in any rush to deliver some mail to Toad. 6. More trouble from the squirrels. This time it’s Abby Samet and Reese Richmond making a mess with some leaves. 7. Colorful birds of a feather indeed! Emily Hall, Isabel Dover, Eleanor Manning, and Ali Wallace fly with the seasons. More photos online at www.flickr.com/greensborodayschool.
A total of $4,974 was raised for local charities during the 15th annual Bengal Games. Bengal Games is an afternoon of friendly competition that involves all students (K-12) in campus-wide field events, such as obstacle courses, trivia contests and egg drop. Five teams, named for the colors of the Olympic Rings, are divided into smaller groups that compete in team-building exercises in order to score points.

1. Reece Tisdale ’24, Maggie Burns’ 17, Lily Driver ’24, and Kate Calhoun ’17 show their yellow team support and helped raise $968 for the United Way of Greater Greensboro.

2. Blue team spirit raised $988 for Greensboro Urban Ministry.

3. This year’s red team, which included Morgan Winstead ’18 and Lily Kate Wilson ’23, was victorious by raising $1,036 for Triad Health Project.

4. Georgia Severa ’22 and Sarina Haghighat ’15 show their black team pride by raising $984 for Hospice & Palliative Care.

5. More teamwork from the blue team. This time, they try their hand at building the perfect break-proof chamber for the egg drop.


1. The Kardashians, a nun, the Blue Man Group and a couple of Elvises... what a logical way to portray Shakespeare’s The Comedy of Errors! That’s just what the Upper School did when they put their own modern spin on this literary classic.

2. Pinch (Edward Sapp ’12) tries to eradicate the demons from Anthpholus of Syracuse, but it is really Anthpholus of Ephesus (Evan Burdett ’13) who shows up. Justime Dassow ’13 brings a Kim Kardashian look to Duchess.

3. Adriana (Elise Ammondson ’13) is married to Anthpholus of Ephesus, unfortunately she doesn’t realize she actually buttering up Anthpholus of Syracuse (Sam Lankford ’13).

4. Dromio of Syracuse (Cameron Lemley ’12) argues for his identity, while...

5. Dromio of Ephesus (Artashes Davison ’13) is just confused. More photos online at www.flickr.com/greensborodayschool.
Richard Lavoie, M.A., M.Ed. arms all those who deal with children with proven, effective tools and strategies they can use to encourage any child to learn and achieve success. His practical, innovative approach begins with a quiz that helps a parent or teacher identify -- using six different possible models -- a child’s motivational style. Does he need praise? Does praise mean a lot to this child? Does he like to do projects? Does she enjoy receiving prizes? He then explores each motivational style in depth, presenting proven techniques, strategies, and scripts that can be used in the classroom and at home to break through a child’s apathy and discouragement and inspire him to succeed and achieve. He outlines the parent’s role, the teacher’s role, and suggests ways in which they can work together to encourage children to reach their potential. With empathy and understanding, backed by decades of experience in the classroom, Lavoie gives parents and teachers the key to unlock any child’s enthusiasm and responsiveness.
This spring break, several Latin students, former Latin students and travel-curious non-Latin students voyaged to Greece with Upper School Latin teacher Judy Arnette. For two of us, this trip was made possible through the generosity of the Oscar and Mossie Teague Foundation, which established a Latin studies fund at Greensboro Day School. Just this year, this fund was named after Mr. Roger Moore, a cherished member of the Greensboro Day School maintenance staff. We wanted to share with you our experiences on this trip, and extend a thank you to the Teague family for making it all possible.

Our tour of Greece began in Athens. We were thrilled to ascend the steps of the Acropolis, a place we studied extensively in class. Finally seeing this masterpiece of Greek architecture was a satisfying experience. The first night we went to an authentic Greek tavern where we learned traditional Greek dancing. We were instructed in both fast-paced steps, as well as slower-paced ones.

The next day we traveled to a Byzantine monastery (Osios Loukas, built in the 11th century) with many stunning life-like mosaics. From there we traveled on to the oracle of Delphi, where we saw the ruins of Apollo’s temple, the “omphalos: belly button of the world,” (the ancient Greeks considered Delphi to be the center of the world), and the stadium. Our next stop was across the Gulf of Corinth to Patras, a picturesque seaside town. Much to our surprise, however, it started to snow as we crossed the mountains! While we had a relatively mild winter here in the U.S., Europe was experiencing one of its coldest. The following morning dawned bright and sunny nonetheless, and we all ran to the beach to take photos.

We then headed to Olympia, site of the first Olympic games. In Olympia, we visited the ancient temple of Zeus and several of us sprinted down the length of the stadium in the exercising grounds. After Olympia, we traveled through the olive groves to Nauplio. Nauplio was a beautiful seaside village where many Greeks vacation. In Nauplio, we climbed 1,000 steps up to a beautiful castle. At the top of the castle we looked over the town and could also see many of the Greek islands. The next day we went on to Mycenae, site of Agamemnon’s tomb. We then traveled through the orange groves to the theater at Epidaurus, one of the best preserved in the ancient world. In the theater our local tour guide demonstrated the perfect acoustics of the theater, and Ms. Arnette and sophomore Pattie Hazlett sang a capella for us at center stage. The next day we traveled back into Athens for our last night, and went shopping at the Plaka in Monasteraki Square.

Our Greek Odyssey was a wonderful trip, and we learned many things about both ancient and modern western civilization.
AROUND CAMPUS

1. Alan Sutton ’24 rounds the bases during his grade’s field day. For the first time, instead of year-end class parties, grade-level forces joined together to tackle several fun challenges! 2. Kayla Gaskin ’16 and Grace Wilkes ’16 toured our nation’s capital during the annual 8th grade Washington, D.C. trip. 3. Chae Won Chung ’12 shows off her art during the Senior Showcase. 4. Eliza Schenck ’18, Cole Vincent ’18 and Sophie Dalladott ’18 explored nature during the 6th grade’s overnight to teacher Craig Head’s farm. 5. Christian Hairston ’13 does his part to gather firewood for the Junior Backpacking trip. Each year, our juniors spend a week backpacking and hiking through the Pisgah National Forest. 6. Sophomores Halle Biggs and Josh Siai diligently scrape a railing for painting. They spent a week volunteering with Habitat for Humanity. Other sophomores spent their Activities Week volunteering at local schools, Goat Lady Dairy, ArtQuest, and more. 7. The 4th grade’s annual Miss Lina Day celebrates the heritage of O. Henry’s teacher, Miss Lina. Pictured here: Ginny Roman, Ellis Oliver and Madison Howard. 8. Middle Schoolers flipped for their spring fling. Pictured here: Bradley Rostan ’17. 9. Lower School director Gillian Goodman brought new meaning to the term “going green” during the Lower School canned food drive challenge. She challenged our LS students to bring in 2,500 cans for the month of May. They shattered that number with 3,096 cans which meant a change of hue for her hair! 10. Beau Burns ’15, with his flight instructor Victor Dukuh of TAA Flight Training. Freshman spent Activities Week in various affinity groups: aviation, fashion, video games, sports, food and more. 11. It looks like Kristen Dawson ’23 isn’t too impressed with her fresh catch. Fortunately dad is on hand to save the day. Each year, our 1st graders go fishing to culminate their lesson on all those scaly creatures of the sea. More photos available online at www.flickr.com/greensborodayschool.

AROUND CAMPUS

AROUND CAMPUS

The 5th annual Bengal Dash ran on in the rain, and despite the weather, hundreds came out to participate in the Kids’ Dash, 1 mile fun run, and 5K. Proceeds benefitted service learning projects at GDS. A special thank you goes to chairs Miriam Forbis and Isabelle Kramme, as well as their entire committee for organizing this great event.

1. Our runners enjoyed a scenic jog through the Lake Brandt Estates neighborhood.
2. Samantha Brookshire ’12, Brandi McLean ’14 and girls varsity basketball assistant coach Kristen Tuma cross the finish line as a team.
3. Morgan Jones ’20 and Liliana Trigilio ’20 had fun in the Bengal Town bouncy house.
4. Georgia Severa ’22, Lily Driver ’24, and Gracie Mac Scott ’22 show their Bengal pride.
5. The Lee family, Jim ’83, Tristan ’19, Liza and Russell ’22, post race.
6. Parent David Sar was one of more than a dozen volunteers who braved Mother Nature to make sure our runners stayed safe.

As part of our continuing work with the AIM (Assessment of Inclusivity and Multiculturalism) program through the National Association of Independent Schools, this year produced one of the most vibrant, comprehensive and engaged diversity programs that GDS has ever offered.

The key to our success came from stepping back and meeting the students where they are. While diversity is important to each and every one of us, in order for it to be relevant to our students we have to listen to what is important to them and then to provide a safe environment to “get real.” One of the key elements in preparing our students to fulfill our Mission to develop the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world is to help them learn how to work with each other through both the familiar and the unknown. It is not always easy work, and can’t happen in a vacuum, but the diversity program has provided a safe environment to do this ongoing work.

With a strong leadership council we started our year off with regular “Diversity Discussion” sessions – open to all Upper School students, faculty and staff. The leadership picked topics, prepared the agenda, and led the meetings. Each meeting gave us a chance to learn, share, problem solve, disagree, explore and change, and after every session, eyes were opened and discussions continued. Our kick-off meeting was aptly titled, “But I am Not Diverse,” a phrase we heard over and over. From that moment on, we realized that our club far exceeded a forum for just the minority students – but instead it was a place where we could constantly learn from one another. Students learned from their different talents, aspirations, and issues that link young adults as they prepare for the real world.

Khadejah Wilkerson ’12 says, “Diversity doesn’t just embody different races, sizes, and shapes; it embodies the universal ideas of learning and cultivating ideas to better everyone.”

Khadejah Wilkerson ’12

“A STATE OF UNITING

By Wendy Lavine ’85, Upper School English teacher and diversity club advisor

“Diversity doesn’t just embody different races, sizes, and shapes; it embodies the universal ideas of learning and cultivating ideas to better everyone.”

Khadejah Wilkerson ‘12
with Wilkerson, other leaders from the class of 2012, including David Burick, Cameron Lemley, Katelyn Rowlett, Kenesha Raeford, Evelyn Milford, Aqeelah Tarver, Stephanie Lee and Fletcher Keeley, led discussions on gender, sexual orientation, religion, media literacy and the pressure to live up to impossible standards, Amendment One, body image and physical stereotypes (partnering with the showing of the documentary Miss-Representa tion), breaking stereotypes based on race and appearance, stress, competition, parenting styles and pressure, Facebook and cyberbullying, and more.

Students produced an It Gets Better video that was highlighted on the national website. They also brainstormed a way to highlight some of the unsung heroes among us and developed a regular newscast called Week in Bengal Nation. Students also provided a number of National Conference For Community & Justice (NCC) AnyDay sessions for the Middle School.

One of the most powerful topics we touched on was how welcoming our school is to new and international students. We realized that we had some strengths, but also, some areas for improvement. As GDS welcomes more and more students from other countries and cultures, it is imperative that we help navigate both being in a new country, but also in a new environment. Making time in our busy day to ensure that each student has a safe place or person they can go to to only make us a stronger community.

Along with fast facts delivered during assemblies, students were able to coordinate the showing of Brother Outsider, a documentary about Bayard Rustin—one of the key crafters of the Civil Rights Movement who was marginalized for his religious and lifestyle choices. And on a teacher workday, students came in and led small group exercises for faculty that focused on listening skills, and inclusive and exclusive language and behavior. The experience was very eye-opening for our staff, realizing that even in our unspoken actions, our students are watching and learning from us.

We also were able to send four students to the annual Student Diversity Leadership Conference (part of the National People of Color Conference for independent schools) where they networked and learned with hundreds of students from all over the country. One of the attendees, Abby Register ’13, said, “My passion for Diversity club at Greensboro Day, and everywhere for that matter, has driven me and given me a sense of purpose at school. My hope is that the club continues to let the faculty and staff know what we are trying to achieve so we always are on the same page. I also want every student at GDS to know that they aren’t alone in this journey through high school. It can be scary at times and being able to talk to someone or a group of people can make a huge difference in someone’s life. I think that the Diversity club and its members do that for anyone that needs it. Under the leadership of the students and the collaboration with the faculty, the Diversity club can achieve anything and it will continue to change the GDS community for the better.”

Moving forward, the group already has a long list of what they hope to accomplish over the next year—partnering with MS and LS students to help with bullying and peer pressure education; ongoing work with new students; finding ways to incorporate diversity into the classrooms through lessons and presentations; creating a safe zone and a code of conduct; mix-it-up lunches; opportunities to learn about various cultures and much more. Additionally, we have a number of students attending NCC’s Anytown summer camp, and that always generates some passionate and innovative programming ideas.

Starting the new year off with this wonderful momentum gives us the tools to start tackling the ‘hard stuff’ (a request from teachers after our training), which may even include working with parents to help students approach more difficult topics with their elders. It is valuable for us all to really, truly, creating a true state of the Union, which will make GDS a better community all around. Empowering our students to take ownership and leadership in such an essential topic will give them the tools needed to be vibrant members of their communities as well as leave a lasting legacy of change for the better at GDS.

“The Charles McLendon Founders Society recognizes those individuals who have made provisions for GDS in their estate plans. Such provisions may take the form of a bequest, the designation of GDS as a beneficiary of a life insurance policy, the establishment of a charitable trust with GDS as the beneficiary, the assignment of a title to a primary residence or other planned gift arrangement. Gifts are designated or restricted according to the donor’s wishes. Most often, donors choose to direct planned estate gifts to the School’s permanent endowment, or to provide their own named endowment fund for a specific purpose.

Membership in the McLendon Society is a special distinction, signaling the donor’s understanding that the future of the Day School is a priority now in planning for the ultimate gift upon their death. It is a lifelong commitment to the School’s future welfare. Because of the great variety of gift vehicles and giving opportunities available, donors can make a very personal statement about their care and concern for the children who attend our school.

“I want every student at GDS to know that they aren’t alone in this journey through high school. It can be scary at times and being able to talk to someone or a group of people can make a huge difference in someone’s life.”

Abby Register ’13
For the past few years, our 5th graders have shown us their tremendous leadership skills by organizing and running the Lower School Closing. This year, they proved once again that their time in our Lower School has more than prepared them for the adolescent challenges that lie ahead.

1. The 5th grade chorus sang their own rendition of “100 Years” by Five For Fighting.
2. Virginia Manning ’19, Lindsay Rucker ’19, and Cooper Sanders ’19 led the reciting the Pledge of Allegiance.
3. Michael Trentini, a member of the 5th grade band, performed two songs during the ceremony.
4. Lee Roane, 1st grade teacher, was overwhelmed at being named the 2012 Carla D. Dowler Tradition of Caring Award recipient.
5. Carter Green and Justice Gardner were two of a dozen 5th graders who addressed the audience during the ceremony. Each speaker related their time in our Lower School back to our Mission Statement. More photos online at www.flickr.com/greensborodayschool.

1. The Class of 2016 celebrated their time in our Middle School during the Middle School Closing.
2. 8th grade buddies Austin Brantley, Tanner Albano, Paxton Gravely, and Adam Schner. 3. Kate Glaser ’16 with Rebecca Magod ’16.
4. Clara Walton ’16 addressed the audience during the closing ceremony.
5. The 8th grade chorus sang a variation of two songs during the program, “Here Comes The Sun” and “We Are Young.”
6. History teacher David Blake with his 8th grade students, Hailey Hawkins, Olivia Johnson, and Ashley Cram. More photos online at www.flickr.com/greensborodayschool.

AWARD WINNERS:
6th Grade Good Citizen
Sophie Dalldorf
7th Grade Good Citizen
Kelsey Weissburg
8th Grade Good Citizen
Katie Glaser

Student Council Service
Kenneth Detarling
8th Grade Scholarship
Sheva Shah
8th Grade Leadership
Caitlin Dibble
DEPARTMENT AWARDS

**English**
- Sowmya Mangipudi, Mary Talbot, Lauren Watson
- Cameron Lemley

**Math**
- SujithDas Award – AP European History
  - Hailey Jacob
- Herodotus Award – 4-year Social Science
  - Mary Talbot
  - Cameron Lemley

**Spanish**
- Katie Rowlett

**French**
- Allie Knowles, Edward Sapp

**Latin**
- Lauren Watson

**Music**
- Choral
  - Evelyn Milford
- Instrumental (Band)
  - Dixon Crews
- Instrumental (Strings)
  - Claire Van der Linden

**Art**
- Cameron Lemley

**Drama**
- Cameron Lemley

**HIGHEST ACADEMIC AVERAGE**
- Cameron Lemley

**CITIZENSHIP**
- Sarah Lucas, Rakesh Mitra

**ENGLISH**

**British Literature**
- Outstanding Achievement: Kim Hundgen, Gena Medoff, Kelly Pusch, Emily Walthall, Tori Warren, Jake White, Chris Zimmitt
- Outstanding Achievement: Hailey Jacob, Daniel MacDonald, Graham Wrenn
- Outstanding Progress: Dixon Crews, Edward Sapp, Sydney Cone

**Post AP Literature Senior Seminar - Victorian Literature**
- Outstanding Achievement: Katie Rowlett, Cameron Lemley
- Outstanding Contribution: Rakesh Mitra, Taylor Curry

**English Language AP**
- Outstanding Achievement: Sowmya Mangipudi
- Outstanding Contribution: Sowmya Mangipudi
- Outstanding Progress: Olivia Trone

**Creative Writing**
- Outstanding Achievement: Mary Talbot
- Outstanding Achievement: Jonathan Campbell
- Outstanding Progress: Ann Le Houllier, Jalen Ross, Rives Schifflman

**FOREIGN LANGUAGE**

**French Literature Senior Seminar Advanced**
- Outstanding Achievement: Samantha Brookshires, Cameron Lemley, Sowmya Mangipudi

**Spanish Literature AP**
- Outstanding Achievement: Matheson Brady, Colleen Paterson, Dixon Crews

**Spanish IV Advanced**
- Outstanding Achievement: Edward Sapp

**Latin IV Vergil AP**
- Outstanding Achievement: Lauren Watson

**FINE ARTS**

**Video Production: Outstanding Progress**
- Jake White

**Stagecraft: Outstanding Achievement**
- Hayden Nault

**Band: Outstanding Achievement**
- Madhu Cornelius

**MATHMATICS**

**AB Calculus**
- Outstanding Progress: Allie Knowles
- Outstanding Contribution: Mathewson Brady

**BC Calculus**
- Outstanding Achievement: Cameron Lemley
- Outstanding Progress: Lindsay Stark

**Statistics AP**
- Outstanding Achievement: Hannah Brennan, Hailey Jacob

**Introduction to Calculus**
- Outstanding Achievement
- Introduction to Calculus and Statistics
- Outstanding Progress: Myies Mansfield, Evelyn Milford, Holland Robinson

**Foundations of Algebra III**
- Outstanding Achievement: Carson Dubose
- Outstanding Progress: Jameson Midgell

**SCIENCE**

**Marine Science Advanced**
- Outstanding Achievement: Mary Frances Jennings, Mary Stuart King, Jameson Midgell, Amanda Ri, Addison Pugh
- Outstanding Progress: Madhu Cornelius, Stephanie Lee, Myies Mansfield, Julian Sampah, Brinkley Schiffman, Rives Schiffman, Claire Van der Linden

**Advanced Environmental Science**
- Outstanding Achievement: Carson Dubose, Emily Walthall, Kim Hundgen
- Outstanding Progress: Jack Taylor, Chase Templeton

**Physics AP**
- Outstanding Achievement: Chris Dalldorf, Cameron Lemley, Daniel MacDonald, Rakesh Mitra

**Chemistry I**
- Outstanding Contribution: Holland Robinson

**Chemistry II AP**
- Outstanding Achievement: Katie Rowlett, Graham Wrenn, Annie Tewkesbury, Kendall Clark

**Biology**
- Outstanding Contribution: Khadejah Wilkerson

**Biology AP**
- Outstanding Progress: Mathewson Brady

**SOCIAL SCIENCE**

**Senior Government/Economics**
- Outstanding Achievement: Nick Beane, Hannah Brennan, Dixon Crews, Chris Dalldorf, Stephanie Hemphill, Hailey Jacob, Cameron Lemley, Mary Talbot, Sowmya Mangipudi, Rakesh Mitra, Annie Tewkesbury, Lauren Watson

**European History AP**
- Outstanding Achievement: Sydney Cone, Taylor Curry, Allie Knowles, Daniel MacDonald, Mary Talbot
- Outstanding Progress: Gena Medoff, Aqeelah Tarver, Emily Wilder
Ninety-three members of the Class of 2012 submitted 513 applications at 136 different institutions. Colleges accepting GDS students are noted with multiple acceptances in parentheses:

University of Alabama (7), American University (2), Appalachian State University (5), Auburn University (2), Baylor University, Boston College (2), Bowdoin College, Brandeis University, Brown University, Campbell University, Carnegie Mellon University (2), Centre College (2), Charleston Southern University, Chicago Institute of Art, Clark University, Clemson University (2), Coastal Carolina University, College of Charleston (6), University of Colorado (2), Colorado College, Columbia University, Cornell University, Curry College, Dartmouth College, Davidson College (7), University of Denver, Denison University, Duke University (4), East Carolina University (8), Eastern Michigan University, Eckerd College, Elon University (21), Emory University (3), Emory & Henry College, Flagler College, Florida State University, Franklin & Marshall (2), Furman University (14), George Washington University (2), Georgetown University (3), Georgia Institute of Technology, University of Georgia (11), Goucher College (2), Guilford College, Hampden-Sydney College (2), Haverford College (2), High Point University (3), Hiram College, Howard University, James Madison University, Johns Hopkins University, Kenyon College, Kings College, Lawrence University, Lees-McRae College, Louisiana State University (4), Lynn University, University of Maryland, University of Massachusetts Amherst, University of Massachusetts Dartmouth, Messiah College, Middlebury College, University of Mississippi (9), Mount Holyoke College, University of New Hampshire, New York University (2), NC A&T State University, North Carolina State University (14), Northwestern University, University of North Carolina at Chapel Hill (30), University of North Carolina at Charlotte (5), University of North Carolina at Greensboro, University of North Carolina at Wilmington (9), Oberlin College, University of the Pacific, University of Pennsylvania, Penn State University (3), Pratt Institute of Art, Purdue University, Randolph College, Randolph-Macon College, Rhodes College (2), Rhode Island School of Design, University of Richmond (2), Rollins College, Rutgers University, School of Visual Arts, University of the South (2), University of South Carolina (16), Southern Methodist University, St. Olaf College, Syracuse University, University of Tennessee (5), Texas Christian University, Tulane University (4), Vanderbilt University (4), Vassar College, University of Virginia, Virginia Commonwealth, Virginia Polytechnic Institute and State University (2), Wake Forest University (9), Washington College, Washington University (3), Washington & Lee University (5), Western Carolina University (3), William Peace University, College of Will & Mary, Wingate University, Wofford College (5)

Clark Ackerman
Jawahri Alexandre
Nicolette Alusio
Sarah Bankhead
Nicholas Beane
Matheson Brady
Hannah Brennan
Samantha Brokhire
Hannah Browne
David Burick
Jake Burns
Jonathan Campbell
Chae Won Chung
Kendall Clark
Sydney Cone
Teneisha Connor
Madhu Cornelius
Morgan Cox
Dixon Crews
Emily Crow
Taylor Curry
Chris Dalldorf
Moises Diaz
Charles Dick
Carson Dubose
Jacqueline Gravely
Patrick Haley
Stephanie Hemphill
Kim Hundgen
Molly Hurd
Hailey Jacob
Mary Frances Jennings
Fletcher Keeley
Mary Stuart King
Rob Kleinman
Allie Knowles
Jennings Kuzmier
Anne Le Houlleur
Stephanie Lee
Cameron Lemley
Sarah Lucas
Daniel MacDonald
Sovereja Mangiardi
Myles Manfield
John Martin
Emma Mattingly
Purdue University
Penn State University
High Point University
UNC-Chapel Hill
UNC-Chapel Hill
UNC-Chapel Hill
Duquesne University
University of Richmond
University of South Carolina
Washington and Lee University
Adams-Chapel Hill
School of Visual Arts (NYC)
UNC-Chapel Hill
Waverford College
Emory & Henry College
Washington College
UNC-Chapel Hill
UNC-Chapel Hill
NC State University
Wake Forest University
Dartmouth College
University of Tennessee
University of Wisconsin
University of Mississippi
College of Charleston
Eckerd College
University of South Carolina
Florida Institute of Art
UNC-Chapel Hill
UNC-Chapel Hill
UNC-Chapel Hill
UNC-Charlotte
Columbia University
University of North Carolina at Chapel Hill
University of Richmond
UNC-Wilmingt

Gena Miedoff
Jameson Midgett
Evelyn Milford
Rakesh Mitra
Haiden Nault
Amanda Ni
Julian Owusu-Sampah
Colleen Paterson
Haley Peck
Jonathan Petrini
Cotton Pittman
Addison Pugh
Kelly Pusch
Kenesha Raeford
Holland Robinson
Wilson Roseman
Alex Rosenbauer
Jalen Ross
Katie Rowlett
Edward Sapp
Brinkley Schiffman
Rives Schiffman
Clay Sherrill
Jon Solomon
Lindsay Stark
Kyle Supple
Mary Talbot
Aqelah Tarver
Jack Taylor
Chase Templeton
Annie Tewkesbury
William Trenerry
Olivia Trone
Claire Van der Linden
Richa Vyas
Emily Wallsh
Tori Warren
Lauren Watson
Kathlyn Webster
Jake White
Emily Wilder
Khadijah Wilkinson
Quyshad Williams
Graham Wrenn
Bradley Youngahl
Christopher Zammit

Franklin and Marshall College
UNC-Wilmington
Brandeis University
Brown University
University of Colorado
Syracuse University
Catawba College
Elon University
UNC-Chapel Hill
UNC-Charlotte
Texas Christian University
East Carolina University
Furman University
Undecided
UNC-Greensboro
UNC-Chapel Hill
UNC-Chapel Hill
Eastern Michigan University
Haverford College
Tulane University
Elon University
Wofford College
Davidson College
University of South Carolina
UNC-Chapel Hill
University of Colorado
Vassar College
UNC-Chapel Hill
Appalachian State
University of Mississippi
Vanderbilt University
Appalachian State
Rollins College
Western Carolina Univ.
George Washington University
UNC-Wilmington
University of Georgia
UNC-Wilmington
UNC-Chapel Hill
UNC-Chapel Hill
UNC-Chapel Hill
Appalachian State
Flagler College
Davidson College
University of South Carolina
Wake Forest University
Forty-one members of the Class of 2012 have earned merit scholarships at 40 colleges. The total four year value as of May 22 is $3,207,048. Awards reported are as follows:

<table>
<thead>
<tr>
<th>Student</th>
<th>College</th>
<th>Scholarship</th>
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<tbody>
<tr>
<td>Jawahn Alexandre</td>
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<td></td>
<td>Furman University</td>
<td>Wofford Merit Award</td>
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<td>David Burick</td>
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<td>Jake Burns</td>
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<td>Sydney Cone</td>
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<td>Merit Award</td>
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<td>Provost’s Scholarship</td>
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<td>John Martin</td>
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<td></td>
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<td>Colton Pittman</td>
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<td>Kelly Pusch</td>
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<td>Wilson Roseman</td>
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<td>Katie Rowlett</td>
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<td>Edward Sapp</td>
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<td>New York University</td>
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<td>Aqeelah Tarver</td>
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<td>Merit Award</td>
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<tr>
<td>Chase Templeton</td>
<td>University of Mississippi</td>
<td>Merit Award</td>
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<td></td>
<td>University of Mississippi</td>
<td>Merit Award</td>
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<td></td>
<td>University of Mississippi</td>
<td>Merit Award</td>
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<tr>
<td>Olivia Trone</td>
<td>Rollins College</td>
<td>Merit Award</td>
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<tr>
<td>Richa Vyas</td>
<td>Elon University</td>
<td>Merit Award</td>
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<tr>
<td>Lauren Watson</td>
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<tr>
<td>Kaitlyn Webster</td>
<td>Elon University</td>
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<td>Emily Wilder</td>
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<tr>
<td>Graham Wrenn</td>
<td>Furman University</td>
<td>Merit Award</td>
</tr>
</tbody>
</table>
Sustainers’ Circle Continues to Lead

GDS honored a group of very special donors on April 18 at the home of Mary and Jeff Beach (Taylor ’08 and Drew ’10) at the first gathering of the “Sustainers’ Circle.” Formed to recognize this growing group of parents of alumni who continue to support GDS with gifts to the Annual Fund, the Sustainers’ Circle is a vital group in funding the needs of this year’s students and teachers.

Terry McDaid (Emily ’08), who helped found the Sustainers’ Circle, commented, “We continue to realize how important GDS has been for our family and our daughter, Emily. Not only did she benefit from an exceptional education, we enjoyed many opportunities to be involved, active parents and volunteers.” Many thanks to these parents who are continuing to make a difference.

BETH AND RICK ARONSON
MARY AND JEFF BEACH
NANCY AND FRANK BRENNER
NANCY AND JIM BRYAN
MARY AND ERIC CALHOUN
SALLY DILLARD COHEN ’76 AND JOHN COHEN
JEAN AND DOUG COPELAND
KATHY AND ROBERT DAVIS
JO AND DAVID DELMAN
CATHERINE AND WES ELINGBURG
LINDA AND MARK HALE
BERKELEY AND GEORGE HARRIS
MARY MARR DILLARD JOHNSON ’75 AND FREDDY JOHNSON
FRAN AND WARREN KNAPP
JANE AND RICHARD LEVY
TERRY AND PATRICK MCDAID
APRIL AND DAVID PARKER
TINA PATTERTSON
LINDA AND CURT PERRY
STEPHANIE AND JOHN SCOTT
MARGARET AND LANTY SMITH
BILL SOLES ’75
BARBARA AND TOM SOMERVILLE
KIMBERLY AND JOHN STRONG
MARY AND JOHN VANCE
ANNE AND TOMMY WEBB
SUE WHITE

MANY THANKS TO THE PARENTS, ALUMNI, FACULTY, GRANDPARENTS, PARENTS OF ALUMNI AND OTHER FRIENDS OF GDS WHO SUPPORTED THIS YEAR’S ANNUAL FUND FIRST CAMPAIGN!

Together, over 1,100 of us raised more than $750,000 for our students, teachers and programs!

For the past 42 years, supporting GDS has been a philanthropic priority for many people in our community.

Year after year, donors repeat their gifts to the Annual Fund, ensuring that Greensboro Day School continues to provide an unparalleled education.

TODAY YOUR SUPPORT IS AS IMPORTANT AS EVER.

This year, we will honor our loyal donors who have given consistently over the last 5 years, 10 years, 20 years and more! First time Annual Fund donors will also receive special recognition. A complete listing of donors will be published in the Annual Report in the fall GDS Magazine.

For questions or information about the Annual Fund First Campaign, please contact Terri Jackson, Director of Annual and Corporate Giving at terrijackson@greensboroday.org or 336.288.8590, ext. 211.
### Academic Awards: Grades 9-11

#### HIGHEST ACADEMIC AVERAGE
- **Grade 9**: Alyssa Altheimer
- **Grade 10**: Alexa Schleien
- **Grade 11**: Shannon Arnold

#### CITIZENSHIP
- **Grade 9**: Alexander Paris, Katie Watson
- **Grade 10**: Alexa Schleien, Chris Caffrey
- **Grade 11**: Elise Ammonson, Clayton Wilson

#### GRADE-LEVEL AWARDS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>9TH GRADE</td>
<td>Outstanding 9th Grade English</td>
<td>Alyssa Altheimer, Lucy Dunham</td>
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<tr>
<td></td>
<td>Outstanding 9th Grade Math</td>
<td>Jonas Proctor</td>
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<tr>
<td></td>
<td>Outstanding 9th Grade Social Studies: Scott William Patterson Award</td>
<td>Alyssa Altheimer, Alex Kroeger</td>
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<td>Outstanding 9th Grade Science</td>
<td>Alyssa Altheimer, Connor Dean</td>
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<td>Outstanding 9th Grade Spanish</td>
<td>Sabrina Greer</td>
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<td>Outstanding 9th Grade French</td>
<td>Annelise Graves</td>
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<tr>
<td></td>
<td>Outstanding 9th Grade Latin</td>
<td>Lucy Dunham</td>
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<tr>
<td></td>
<td>Outstanding 9th Grade Music Instrumental: Choral</td>
<td>Alyssa Altheimer, Kayla Reardon</td>
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<tr>
<td></td>
<td>Outstanding 9th Grade Drama</td>
<td>Henson Millman</td>
</tr>
<tr>
<td></td>
<td>Outstanding 9th Grade Art</td>
<td>Sarah Kahn</td>
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<tr>
<td>10TH GRADE</td>
<td>Outstanding 10th Grade English</td>
<td>Natalie Curry, Laura McGee, Alexa Schleien</td>
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<tr>
<td></td>
<td>Outstanding 10th Grade Math</td>
<td>Kevin Carthy</td>
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<td>Outstanding 10th Grade History</td>
<td>Chris Caffrey, Caroline Sherwood</td>
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<td>11TH GRADE</td>
<td>Outstanding 11th Grade English</td>
<td>Elise Ammonson, Drew Wang, Harper Weissburg</td>
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<td>Shannon Arnold</td>
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<td>Outstanding 11th Grade Social Studies: Ted Sturm Award</td>
<td>Harpor Weissburg, Gabby Merritt, Clayton Wilson</td>
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<td>Outstanding 11th Grade Science</td>
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<td>Kelly Redd, Christine South</td>
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<td>Outstanding 11th Grade Drama</td>
<td>Justine Dassow</td>
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<tr>
<td></td>
<td>Outstanding 11th Grade Art</td>
<td>Clayton Wilson</td>
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To view a complete listing of individual recognition in specific courses, visit www.greensboroday.org/news.
### 2nd Semester Head’s List: 7th-12th grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
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<tbody>
<tr>
<td>9TH</td>
<td>Claire Lewis</td>
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<td>apoorva Mangipudi</td>
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<td>9TH</td>
<td>Maddy McCartney</td>
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<td>9TH</td>
<td>Apoorva Mangipudi</td>
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<td>Maggie Harrill</td>
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<td>Drew Knouse</td>
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<tr>
<td>9TH</td>
<td>Kaityn Webster</td>
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<td>Bradley Youngdale</td>
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<td>Christopher Zammit</td>
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<table>
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<tr>
<td>10TH</td>
<td>Madsie Cochran</td>
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<td>Kaitlyn McGee</td>
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<td>10TH</td>
<td>Matthew McKinney</td>
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</table>
| 10TH | Avani Nath 

<table>
<thead>
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<th>Grade</th>
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<tr>
<td>11TH</td>
<td>Samantha Brookshire</td>
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<td>11TH</td>
<td>Marie Thomas</td>
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<tr>
<td>11TH</td>
<td>一行Stacy</td>
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<tr>
<td>11TH</td>
<td>Mary Kathryn Sapp</td>
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<tr>
<th>Grade</th>
<th>Name</th>
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<tr>
<td>12TH</td>
<td>Jacqueline Gravely</td>
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<td>12TH</td>
<td>Molly Hurd</td>
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<tr>
<td>12TH</td>
<td>Mary Frances Jennings</td>
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<td>12TH</td>
<td>Fletcher Keeley</td>
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<td>12TH</td>
<td>Ann Le Houllier</td>
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<td>Stephanie Lee</td>
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<td>12TH</td>
<td>Myles Mansfield</td>
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<td>Evelyn Milford</td>
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<td>12TH</td>
<td>Amanda Ni</td>
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<td>Jonathan Petrinitz</td>
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<td>12TH</td>
<td>Addison Pugh</td>
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<td>12TH</td>
<td>Kenessa Raeford</td>
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<td>Alex Rosenbower</td>
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<td>12TH</td>
<td>Olivia Tice</td>
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<td>12TH</td>
<td>Emily Wathall</td>
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<td>12TH</td>
<td>Tori Warren</td>
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### 2nd Semester Honor Roll: 7th-12th grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
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<tbody>
<tr>
<td>7TH</td>
<td>Gabriel Aluisio</td>
</tr>
<tr>
<td>7TH</td>
<td>Matt Amen</td>
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</tbody>
</table>
Dear Greensboro Day School Families,

The Parents’ Association is committed to GDS families with the objective of supporting the students, parents, faculty, administration, staff, officers and Board of Trustees. Historically, much of our work has centered on events that result in raising funds to support various school activities that fall outside the operating budget. Due to the launch of the Generations Capital Campaign, the Parents’ Association set a very specific objective to accomplish our goals without putting any additional fundraising burden on our GDS families.

The Parents’ Association instead took the opportunity to test some ideas and received overwhelmingly positive feedback on our experimentation. New formats for tried and true PA activities brought new volunteers with new energy to the table. One new events, Quest for the Cup Quiz Night, was engineered to break even as “Fun-raising” and perhaps will serve as a model for future fundraising events.

We introduced a new format for grade parent social gatherings encouraging parents to interact across grade levels. The family movie night for Lower School parents and children, social gatherings at a local wine bar, the largest Green & Gold Day Carnival in history, and overwhelming support for our GDS families in crisis, all indicate an overall increase of parental involvement.

For over 40 years, Greensboro Day School parents have played an integral part in supporting and strengthening our community – and this year was no exception! Our dedicated and passionate volunteers shared their tremendous talents and precious time, planning and executing each event.

As parents, we all face time constraints and competing priorities with the goal of achieving balance in our daily lives. It is critically important that we find time for GDS as part of that balance. Our team made every effort to plan activities that were welcoming, inclusive and focused on strengthening not only the GDS community, but the greater Greensboro community as well. Our children are watching the example we set for them…investing in the sustainability of our communities is a noble lesson to teach them.

I could not be more pleased with the impact our efforts had on the GDS experience, none of which would have been possible without the support and guidance from my President’s Council. These individuals are the most dedicated volunteers and make it all happen. Stop them in the hallway, introduce yourself, say thanks, and ask how you can get involved!

Thank you for all of your support,

Patty McIvor
PA President 2011-2012
In an effort to provide a relaxed and entertaining evening of socializing, the winter “Fun-raiser” was led by co-chairs Trinh Thompson and Kim Taylor and their dedicated and diligent team. They came up with the creative idea to have the first-ever GDS “Quest for the Cup” Quiz Night. Tickets were reasonably priced at $25.00 each, and game players and spectators alike enjoyed the fun and food at Starmount Country Club.

The format consisted of 25 teams of eight players to compete against each other by answering challenging trivia questions. The final two teams faced off in a playoff round with the winners taking home bragging rights and beautiful gift baskets donated by the Fresh Market. Raffle prizes included a gorgeous necklace from Schiffman’s, a generous gift certificate to Bardy’s Estate Jewelry, and other items offered by our school. Parent and faculty emcees included Ed Cone ’80, Mary McGinley, Lisa Dames and Dana Lowell. The night was so well received that there are great hopes for making it a repeat event in the future.

GDS witnessed another successful Innisbrook sale. This is always a successful fundraiser – and meets the Parents’ Association criteria in that it supports a local company. The high quality gift wrap is recycled and made from vegetable dyes. The sale directly impacts our bottom line and while participation by students is encouraged, it is voluntary. A big thank you to our chairs, Kathy Green ’84, Kristy Garrison ’89 and Jenny Sar.

October’s Green & Gold Day Carnival was a huge community-wide success with over 700 in attendance. The ticket price remained at the same level as the prior year and there were a number of free entertainment options such as Battle of the Bands, a spooky Haunted House and field games. Toddlers, grandparents and everyone in between enjoyed this family day and gorgeous weather. Upper school Service clubs that assisted on Carnival day split the proceeds realized support.

The 5th annual Bengal Dash took place on a cool and misty morning, which all the runners loved. It included a free kids’ dash, a 1-mile run and the always popular 5K race. Again, prices were reduced thanks to the hard work of the committee, led by Miriam Forbis and Isabelle Kramme, and our generous sponsors. The Bengal Dash is not a fundraiser but any profits realized support service learning initiatives at GDS, specifically through the newly formed Philanthropy Council, which awards grant money to different student groups that submit requests.

We are excited to announce that GDS will be producing another cookbook “Savor the Day” will be published and ready for sale in the fall of 2013. This endeavor is being led by our energetic parent, Lisa Newsome. Please visit www.greensboroday.org/cookbook and enter your recipes today!

**ALLOCATIONS**

Each year, the Parents’ Association works with administration and faculty to determine the best use for the funds raised by the PA in the previous year. Last year, our community raised over $119,000 and was used for the following:

- $50,000 gift to the Generations Capital Campaign
- Handicap access to the Bengal Café
- 5 awnings over entrances
- Upper School signage and posters
- Furniture for the Upper School Learning Resource area
- Landscaping near Sloan Theatre
- Kiln for ceramics studio
- Funding for Student Philanthropy Council
- Pool From Extension Party
- $11,773 in TEEF grants (Teacher Enrichment Endowment Fund)
- 2012-2013 Green & Gold Day Carnival seed money
Going Green" Faculty/Staff Appreciation Luncheon Volunteers

Over 300 students started the year off right by ordering their back to school supplies. Our chairs, Holly Jones and Michelle Goodrich, negotiated the lowest price possible as a convenience to assist our busy families.

Our LS Grade Parent chairs, Emilie Samet and Liza Lee, ensured that the LS classroom teachers and assistants had plenty of support as they journey through the various stages of life at GDS. Many of these connections were made possible by our New Family Committee Chair, Carlen Walters, who worked closely with the Admissions Office to match new families with host families. We appreciate those that worked to ensure that our new friends were welcomed and well-informed.

One of the most significant, yet quietly effective ways, we at the PA try to support our community is through GDS PA Cares. Chair Sherrie Delk and her team supported those in need within our community. They provided support to GDS families who were dealing with the turmoil that illness and death create. To let these families know they were thought of and cared for, they delivered cards, plants and hot meals, arranged carpools, and much more. Those who assisted in this support truly strengthened our community.

GDS strongly values and is strengthened by open, two-way communication between its families and the divisions. Each division has an Advisory Committee composed of at least one parent from each grade level with key administrators who discuss concerns and opportunities for our school. Many important issues have been identified and addressed using this effective and respectful format.

COMMUNITY ENRICHMENT

In its 4th year, Bengal Paws for Service offered a week’s worth of projects for parents and students to choose from, in addition to our traditional Saturday morning of service. This was introduced to give people more flexibility around their schedules with the ongoing goal of our GDS community working together to help others. Three alumni projects took place in other cities, making the GDS service impact felt not only locally but nationally as well. This year’s outstanding event was led by Kara Ruffin and April Richmond.

We know our community is strengthened by the connections that we make at GDS. By ensuring a smooth and welcoming climate for our new students, we help them gain the confidence they need to excel. Likewise, we encourage involvement and camaraderie to foster relationships that will last a lifetime and positively affect our kids as they journey through the various stages of life at GDS. Many of these connections were made possible by our New Family Committee Chair, Carlen Walters, who worked closely with the Admissions Office to match new families with host families. We appreciate those that worked to ensure that our new friends were welcomed and well-informed.

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New Alumni Director Announced

Michael Summer ’04 has been appointed as our new Alumni Programs Director. He will leave his current position as Alumni Programs Coordinator at American University to begin work in the Advancement Office on July 9.

After graduating from Greensboro Day School, Summer earned bachelor’s and master’s of science degrees in Sport Management at NC State University. Upon completing his master’s, he interned with the Wolfpack Club in annual and capital giving, organizing special events, and redeveloping the Young Alumni Program, successfully recruiting 730 new members and renewals, and working with over 430 volunteers. Since the completion of the internship, he has been working in the American University Office of Alumni Relations where he oversees the Alumni Audit and Dinner with Alumni Programs, works with alumni volunteers to coordinate regional alumni events, writes articles for a monthly alumni e-newsletter, and partners in campus organizations to engage alumni and students. He is looking forward to getting back home to Greensboro and to GDS.

Summer will succeed Kathy Davis, who has served seven years as Alumni Director, while also teaching Upper School math. Davis is returning to the math classroom full-time.

A committee, comprised mostly of alumni, assisted in the national search to choose the one candidate from among 50 who offered the best match of experience, skill and knowledge of GDS for the position. Search Committee members were: Alumni Board Co-Chairs Elaine Alspaugh Fox ’80 and John Lineweaver ’81, Mary Marr Johnson ’75, Jennifer Smith Adams ’86, Carter Davenport ’99, Senior Sydney Cone ’12, Director of Advancement Anne Hurst, and Assistant Head of School Tommy Webb.

Reunion Weekend: April 20-21, 2012

This year’s Reunion Weekend Cocktail Party honored three long-time members of our school community: Jane Gustell, Roger Moore and Marilyn Jones, upon their retirement. Sally Gorrell Kuratnick ’75 was also honored with the Alumni Service Award. Mark your calendars now for next year’s Reunion Weekend 2013 – April 26 – 27!


Kathy’s Corner

Michael Summer ’04

What an amazing year this has been for the GDS Alumni Association! We have had several events in Greensboro, Charlotte, Washington, DC, and Atlanta. Our Association is strong because of the work of the alumni board. The board is divided into four committees – social events, service opportunities, marketing and annual fund. Each committee works to develop a program for our alumni that is both fun and inviting, and at the same time has a positive impact on our school. They certainly accomplished their goals this year. Here is a sampling of everything the GDS Alumni Association did this year:

The Service Committee, chaired by Grier Booker Richards ’91, provided teacher treats at the beginning of the year, served many GDS volunteers at Bengal Paws for Service, sent bibs to babies of alumni, and sent t-shirts to the class of 2011.

The Social Committee, chaired by Mary Katherine Davis Durham ’99, planned events that were engaging and fun, including a wine tasting, Homecoming and Reunion Weekend.

The Annual Fund committee worked tirelessly to make our goal this year. Erick Elsweig ’85 chaired this committee and led us to a strong $109,000 in 24 hours during the spring phonathon. Our alumni raised a record $126,500 from 373 alumni donors, also a record!

The marketing committee, chaired by John Lineweaver ’81 and Pearse Edwards ’87, developed a plan to market GDS to alumni.

As you can see, it has been a busy year. Thanks goes to the GDS Alumni Board, to the alumni who attended our events, gave to the Annual Fund, or came back to campus to share their expertise.

The GDS Alumni Association has grown into an extraordinary program. It has been a privilege to serve you over the last seven years.

Have a great summer!
Reunion Weekend: Baseball & Cookout

The annual alumni baseball game and cookout was another day of good old-fashioned family fun. Complete with Green and Gold Day carnival games, alumni of all classes battled it out on the diamond.

1. Sarah Jessup ’13 and Maggie Wilkinson ’13 playing with Lara McCollough Moore’s ’92 daughter; 2. Laura Wagg Gasiorek’s ’87 and Assistant Head of School Tommy Webb; 3. Edo Mlatac ’97 and his daughter, Olivia; 4. Margaret Farrell Brown’s ’97 son, Noah, and Ben Magrod ’13; 5. Andrew Regal ’13 and Susan Mann Flosi’s ’92 son. More photos online at www.flickr.com/greensboroday

Alumni/Senior Luncheon

Every year, the Alumni Association welcomes our graduates to alumni status at the Senior Luncheon. Durant Bell ’98 addressed the Class of 2012 and shared with them opportunities they have been fortunate to have while at Greensboro Day School. (See page 57 to read excerpts from his speech.) Pictured here, our 2nd generation graduates and their parents: Chuck Keeley ’81, Fletcher Keeley ’12, Holland Robinson ’76, Sydney Cone ’12, Ed Cone ’80, Matheson Brady ’12, and Louise Freemon Brady ’82

Reunion Weekend: Class Parties

1982
at Grafton’s Bistro organized by Mary Schenk Dator

1987
at Natty Greene’s organized by Pearse Edwards

1992
at the home of Gregory Smith organized by Rachel Fish Curtis, Susan Mann Flosi, Sloan Calhoun Wilson, Holly Barnes Hofbauer, Nate Conner

1997
at Bin 33 organized by Ashley Knapp Meyer, Emily Burbine Rose, Grier Booker Richards, Seth Marshall

2002
at the Grasshoppers Baseball Stadium Party Deck organized by Betsy Huffine, Marilyn Carlson Rush, Sarah Cantrell Perkins, Kristen Beavers
Each year, the Distinguished Alumni Award goes to a member of our Alumni Association who exhibits the best quality of service to our world, nation, city, or school. Rebecca Nadel ’93 has done all four.

Rebecca Nadel ’93

After graduating from GDS, she went to Duke, where she graduated with international honors in Electrical Engineering. She now holds three graduate degrees: a Masters in Underwater Acoustics from Penn State, a Masters in Science in Natural Resource Management from the University of Maine, which is currently based in Canada as part of the “Groundbird” project. This is part of Shell’s global strategy to expand natural gas production because of its lower emissions and smaller physical impacts on the landscape than some other energy sources.

“GDS alumni are a diverse and talented group so I feel truly honored to be recognized with this award,” she says. “I owe a great deal to the GDS family that helped me prepare for the road ahead, taught me to believe in myself and hold tight to my values. For those who helped me embark on my voyage, thank you, and for those who are just getting started, you have an amazing foundation so enjoy the journey!”

Kimberly Susan Bates Memorial Scholarship

Nadel ’93 Named Distinguished Alumna

The Alumni/Senior Luncheon.

Durant Bell ’98 gave this speech to the Class of 2012 during the annual Alumni/Senior Luncheon.

Gorrell Kuratnick ’75 Honored with Service Award

Gary Kuratnick ’75

Service comes in many forms. There are those who come in for a few months and complete a project that has a tremendous impact on the Alumni Association and on our school. Then there are those who work hard for a couple of years and again, their work has a major impact on our school. This year’s Service Award winner, Sally Gorrell Kuratnick ’75, falls in a category of her own.

Kuratnick has worked in the background of GDS for over 30 years. She was there when the Alumni Association was first formed, and she worked to make those handful of alumni feel welcomed back on this campus. She was a star basketball player in the 70’s, and her dedication to GDS sports, and in particular the GDS girls’ basketball program is on-going. She helped organize the first girls’ basketball team, and she recognizes a basketball player every year with the Davis/Richmond girls’ basketball award. This year, she helped with a basketball dinner for the team to congratulate our players for a fabulous, and record-setting basketball season.

Kuratnick is not one to stand up and seek the limelight but the one who is dependable, who loves GDS, and who remains a constant in the life of our ever-evolving school.

By Durant Bell ’98

In a few short days, you will be graduates of Greensboro Day School. And while 85% of Americans have a high school degree, it stands that roughly 25% of the U.S. population has a college degree.

You have before you an incredible opportunity. And truth be told, as you know, you have in your rear view mirror, a road paved with opportunities you’ve already conquered and experienced while here at GDS.

OPPORTUNITY – INTEGRITY

I believe everything starts with character and integrity. As a point of interest, the average adult in the U.S. makes about 35,000 decisions each day, and the way I saw this number, I thought this figure seemed really high and possibly inflated. However, most of these decisions are really simpler ones: “Where will I sit?” “What will I have to eat?” “Am I thirsty?” “Should I call so and so to let them know I’m late?”

But some decisions are not simple. Some will require you to truly test yourself. Test your integrity. Test your character. Some of us turn to faith for this internal, moral compass. Some of us turn to our parents. Others turn to friends or mentors. Whatever it may be that you use to help you make the tough calls, I’d ask you to challenge you to make them with integrity. Make these decisions in a way that stays true to your character. Stay true to who you are and who you want to become.

So you may ask, “Okay, I get it, but what do integrity and character have to do with the theme of opportunity?” Everything. Your decisions are directly tied to your opportunities (or lack of opportunities, as the case may be). As you head into college and really gain complete autonomy with your decision-making, remember the decisions you make can and do affect the rest of your life. You may have heard the saying, “Never trade your reputation for money.” I would take this a step further and say, “Never trade your reputation for anything.” It is one of the few things that stick with you your entire life. It takes years to build, but seconds to ruin. So make your decisions with integrity and the opportunities surrounding these decisions will follow.

OPPORTUNITY - YOUR INNER SCORECARD

I recently had the opportunity and privilege of meeting Warren Buffett, the American business magnate, investor, and philanthropist. He is widely considered one of the most successful investors of the 20th century, and possibly of all time. During our time together, he talked about this notion of an inner scorecard vs. an outer scorecard and this concept really resonated with me. By way of example, he believes you need to keep score on your inner scorecard as opposed to your outer scorecard. In other words, measure yourself against your own standards, rather than measuring against the standard of others.

This is particularly important for you during your college years. You will be pulled in a lot of directions, and you will be tempted in a variety of ways to please and appease others. Some of us turn to faith for this internal, moral compass. Some of us turn to our parents. Others turn to friends or mentors. Whatever it may be that you use to help you make the tough calls, I’d ask you to challenge you to make them with integrity. Make these decisions in a way that stays true to your character. Stay true to who you are and who you want to become.

OPPORTUNITY – THE DIFFERENCE YOU CAN MAKE

Finally, I want to end with a brief discussion on opportunity as it relates to you. In other words, how you can take the opportunities you’ve been given and afforded to be the difference in this world and make your mark.

There is an old Stan Lee quote that I like that says, “To whom much is given, much is expected.” You have all been given a great deal. And I don’t necessarily mean financially. You were all afforded an incredible education at Greensboro Day School with amazing experiences and opportunities few in this world have. It’s what you will do with what you’ve been given that will make all of the difference.

I invite you to ask yourself these questions in the days ahead both before and after graduation: “How do I want to remember these next four years of college?” How do I want people to remember me both before and after college?” And finally, “What am I going to do with the opportunities I’ve received, the relationships I’ve made and the knowledge I’ve gained while at GDS and beyond?”

There are approximately 2,300 past graduates who have walked across the stage at Greensboro Day School to receive a diploma. And many of them have gone on to do some amazing things. You too have that opportunity to truly change a life, to change a city, a region, a state, a country, or the world around you, with what you have already been given. Seize your opportunity with integrity and character, stay true to your inner scorecard, and make a difference with the opportunities you’ve been given.

Durant Bell ’98

GDS Magazine Summer 2012
1977
Rick Smith is Chief Operating Officer of WholSide Products Inc., a start-up in Cincinnati which has developed a revolutionary sound and vibration technology to reduce stress and relieve pain. Rick lives in Mason, Ohio.

1985
Wendy Lavine, Upper School English teacher at GDS, was awarded a Change Agent Award from the Chamber of Commerce for her commitment to diversity awareness. She works with our school’s Diversity club on a variety of projects, including lunch meetings to discuss provocative, important issues.

1986
Diana Nappi Duncan has returned to Ferguson Enterprises, Inc. as the Corporate Program Manager. She works at their headquarters in Newport News, Va.

1988
Mac Mahaffee has been named the Director for Digital Media Marketing at WKYC-TV in Cleveland, Ohio.


Wendy Sarra became the Corporate Program Manager. She works at their headquarters in Mason, Ohio.

1991
Wendy Sarra received her Doctor of Public Health (DrPH) degree in Health Policy and Management from the UNC Gillings School of Global Public Health. Wendy works at the UNC Lineberger Comprehensive Cancer Center as administrative director of the oncology clinical protocol office. Wendy’s 5th grade teacher, Chris Phelps, attended her doctoral graduation.

1993
Amanda Taylor Marshall has been chosen as one of two Distinguished Young Alumni for 2012 by the General Alumni Association at UNC. Amanda’s dedicated work with Fair Chance led to this recognition. In 2005, Amanda was the GDS Distinguished Alumna.

1994
Todd Miller and Emily Miller. Son: Boone Franklin Miller, April 30. Boone joins big brother, Kirkham. They live in the Atlanta area.

1996
Jelena Petrovic was recently appointed as the Chief Compliance Officer of Western Asset Management UK, which globally manages over $400 billion fixed income institutional client assets.

1997
Demetrius Noble graduated with a Masters of Arts in English & African American Literature from NC A&T State University. He graduated with honors as a Wadaran L. Kennedy Scholar, an award for graduate students who maintain a 4.0 grade point average.


1999
Kristen O’Neil and Matthew Erik Hanis were married on March 11 in Clayton, Mo.


2000
Lauren Hall Cropper and Ryan Cropper. Daughter: Eleanor Grace Cropper, April 1. Ellie joins big brother, Thomas. They live in Houston.

2001
Suzanne Cole Yavor received her MBA from Georgetown University’s McDonough School of Business. She has accepted a marketing position at Marriott International in Bethesda, Md.

Kirsten Paul and James Gilliam were married on May 5 in Greensboro. Bridesmaids included Louise Hassenfeld and Kelly Robbins. Groomsmen included Adam Paul ’98. They live in Myrtle Beach, S.C.

Jason Schneider and Kristin Rapp were married on May 12 in Greensboro. Jason Swayze served as best man, and groomsmen included Peter Evenson.

1988

1999

1997

1999

2000

2001

Katherine Meadows Martin’s ’88 children, Caleb, Jon Patrick, and Brody.

Todd Miller’s ’94 family

Demetrius Noble’s ’97 family

Wendy Sarra ’91 with her former teacher, Chris Phelps.

Demetrius Noble’s ’97 family

CLASS NOTES

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CLASS NOTES
Memorials


2002
Liz Levitt and her husband, Roy, collaborated on their first short film, a 12-minute rock opera entitled El Caffitono. The film debuted at the Carrboro Film Festival last November, where it was given the Best Professional Film Award. Since then it has been accepted into five other festivals across the nation. They are now working on their second short film, a romantic comedy entitled, Written On Your Face.

2003

2004
Meg Steedle will be a series regular on the upcoming season of Boardwalk Empire.

Taylor Manning and Clark Calvert were married on February 18.

2005
Jessica Elovson’s latest modeling photo can be found on page 225 of the December issue of Vogue.

Marshall Worth and Valerie Brock were married on May 26. Alex Worth ’01 was best man and groomsmen included Jonathan Worth ’04. Marshall and Valerie live in Raleigh.

2006
Mandy Downes and Matt Laster were married on January 14. They live in Raleigh.

2009
Meredith Compton Brown’s “Anghina Turtle” print was juried into an international photography exhibit from January 10 until May 6, 2012 at The Natural History Museum at Balboa Park in San Diego.

2011
Lee Graves was selected to be a University Guide at the University of Virginia. Out of over 200 students who tried out, only 20 were chosen.

Lenwood Edwards Endowment Fund
As Greensboro Day School’s first athletic director and the first person of color to serve as an administrator at GDS, Len Edwards laid the groundwork, not only for our athletic program, but for GDS’s ongoing commitment to diversity and inclusion. His impact as an educator, friend, positive role model, mentor and later friend to students who attended GDS in its founding years, inspired his former students to establish a generous scholarship award in his honor. Since 2003-2004, two students each year have received the Lenwood Edwards Award for outstanding academic and extracurricular efforts.

The family of Mr. Edwards requested that in lieu of flowers, memorial gifts be made to the Lenwood Edwards Endowment Fund at Greensboro Day School and many, many gifts have been made to the endowment as a result.

Gifts may be made to this endowment by check to Greensboro Day School with Edwards Endowment noted on the memo line, mailed to 5401 Lawndale Dr., Greensboro, NC, 27455, or on online at www.greensboroday.org under Support GDS.

Lenwood Edwards: Remembering Coach
By Ed Cone ’80

He, as much as anyone, shaped the character and spirit of the institution, a legacy that endures today. Charles Thomas, in an online tribute to the late Lenwood Edwards.

So there’s your big picture, the historical importance to Greensboro Day School of the man we called “Coach.” Lenwood Edwards, our first Athletic Director, was essential in ways that went far beyond sports. He helped define the ethos of the place.

It says something meaningful about Coach that I, one of the least distinguished athletes in GDS history, feel as qualified to write about him as any of his star players. Guys like Wayne Robinson ’76 or Chippa Jones ’77 could tell you stories from the arena, but in the end they sound a lot like the stories told by kids who never made the varsity. (Robinson, emceeing Coach’s retirement dinner in 2002: “He put me on the path for everything else I accomplished.”) Coach was there for each of us in the way we needed at the time, even when we didn’t know what we needed.

Memorials, eulogies, tributes at that retirement roast – certain themes emerge on the topic of Lenwood Edwards. The memories come from family members, college friends (who called him “Snow,” for his hometown of Snow Hill, NC), and those of us who knew him at GDS or during his long career with the Greensboro and Guilford County school systems, or from church or volunteer work or his neighborhood.

The smile and the laugh. The charisma and strength and thoughtfulness. On the night he died, he had arranged with one of his sisters to help a cousin who was hospitalized across the country. Former students commented online that Coach had given them confidence in themselves when they were shy middle-schoolers, or surprised them years later by remembering their names. “You were there for me when nobody else was,” Bill Morrisette ’77 told him when he retired. “I’ve often thought he saw me for the person I really was, and liked me anyway.”

A parent recommended Lenwood for the GDS job. Parents knew what he did for their kids. Betty Ruffin told a crowd decades after the fact about Coach’s impact on her sons, Tommy ’76 and Mark ’77. “My dad once asked a discipline committee to just turn 7th-grade me over to Coach, and my mom and her BF (founding GDS parent) Alice Isachsen joined the crowd of GDS alumni faculty, and administrators at his funeral.

I can see Coach on the field behind what we now call the Alumni Gym, riding herd on the boys in my class as we played touch football. Every one of us, I’m sure, still remembers the nicknames he bestowed, his signal-calling under center (“Church bell ringing, house on fire, hut’’), his Grated exclamation, “Cheese and rice!” the way he pushed the strong athletes and pulled the lesser ones into a cohesive group.

We did not understand then what it meant for my son and a new school in a North Carolina just years removed from Jim Crow to have a senior administrator who was a black man. We did not know that we trusted and admired this person, and that his mentorship was a valuable thing. That stuff mattered, and it stayed with us in ways that we may not have parsed fully to this day.

And of course most of us were clueless about what things were like for Coach himself. First, as a young man to fill that job, to mingle with the country clubbers and lead his team on the road in Martinsville and Hickory. I wish I’d discussed that with him as an adult, although I’m happy to say our relationship was ongoing, as it was for so many of the kids he educated. He would call or email – here’s a column you need to write, here’s a 5th grade class that needs a graduation speaker – and I’d say “yes” before he was done with the request.

And now I’ve got to rush through things that deserve much more attention – Lenwood as a husband and father, as a Principal at Dudley and Foust, and an honored member of the Day School family, serving on committees and getting a standing ovation at Homecoming when Bill Soles ’75 unveiled the scholarship fund former students had created in the name of Lenwood Edwards. Coach’s funeral was a joyous event, even though he died suddenly at a young 72. That was the effect he had on people, all the way to the end.

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