A Fresh Look
at our NEW
MIDDLE SCHOOL

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Volume 26 • Winter 2013

On the cover: Claire McDowell ’23 can’t wait to share some secrets about the designs of our new Middle School.

Mission Statement: Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admissions policies, or any other programs administered by the school.

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Continuing to Thrive

Dreams do come true! And, thanks to the leadership of the Rucker and Keeley families, along with the incredible support of the Bell family and so many other donors, we will break ground this April on the new Bell Family Middle School.

The building will feature construction and systems that are built to LEED Gold standards and provide us a sustainable structure to serve our 5th through 8th grade students with a healthy learning environment for years to come. As you will see in this issue of the GDS Magazine, our commitment to sustainability continues to be strong, and we were awarded the EPA’s Energy Star Rating this fall.

I couldn’t be prouder of our Middle School faculty who took the lead in developing in our students the leadership skills that they will use throughout their lives. If you wonder if our students value what they are learning in this program, you will be as inspired as I was when I read Morgan Winstead’s ‘18 quote on page 37, “Our school really understands that we are the leaders of the future and... the foundation of America.”

I was encouraged with the work that our Learning Resource Department does in helping students to discover their unique learning styles and support them. This is what vibrant learning communities do, and the teachers in this department have the skills and the attitude that make a difference in a child’s life.

Every five years we go through a thorough reaccreditation process for our membership in the Southern Association of Independent Schools (SAIS) and the Southern Association of Schools and Colleges (SACS). The accreditation report, as submitted every year to a committee consisting of the Parents’ Association (PA) President, the President – Elect, the Board Treasurer, the Fundraising Treasurer, the Secretary, Past Fund-raising Chair(s) if any, the Assistant Head of School and one or more recipients of grants from the preceding year.

This year the PA awarded $12,886 to 19 recipients and 11 projects. A total of which will take place this summer. The recipients and projects are:

Susan Kuran (US Music Specialist) will attend a 5-day workshop at Musikgarten, one of the leading authorities in Early Music Education. This will allow her to learn how to best teach our Bitty Bengals and Junior Kindergarten.

Marie Manley (2nd Grade) will attend the 2013 Association for Supervision and Curriculum Development Conference on Teaching Excellence in Washington D.C.

Laura Shue (LS Assistant Director) and Paz Noel (Kindergarten Assistant Teacher) will attend the Gesell Developmental Observation-Review workshop focused on 2½-6 year old children. This will assist our Early Childhood team in determining unique needs and abilities of students and in planning appropriate curricula.

Parker Stall (1st Grade) will attend an Orton-Gillingham Multisensory Comprehensive Training Program in Winston-Salem. It is a phonics based program that teaches the basics of word formation before whole meanings. It utilizes the three pathways through which people learn: visual, auditory and kinesthetic.

Megan Judy (4th Grade) will attend the 2013 Supporting Emotional Needs of the Gifted Conference in Orlando to help meet needs of gifted children emotionally as well as academically.

John King (MS Counselor) and David Blake (8th Grade History) will attend Freedom Ride: A Tour of the Civil Rights Movement, sponsored by Providence Day School. The four-day tour of the historic South includes stops in Atlanta, Birmingham, Montgomery, Selma, Memphis, the MLK Final Resting Place, the Southern Poverty Law Center and more.

Four members of our Institute for Global Ethics Leadership Team (Karen Baldwin, Charli Kelly, Bridget Gwinnett, Michelle Bostian) will attend the Annual Conference by the Institute for Global Ethics in Los Angeles. They will explore ethics and whole-school approaches that advance education for all students, build the case for a focus on ethics at every school, and learn the benefits of the Ethical Literacy approach.

Angela Ballou, Pamela Thaxton, and Kathy Gillespie (MS Resource Specialists) will attend the Hill Reading Achievement Program Training for Teachers. This two-day course at the Hill Center in Durham teaches a combined curriculum and instructional process approach to improving reading for struggling students in grades K through 8. They will also take a 10-hour online course, Phonics: Breaking the Code.

Terra Maultsby (US Resource Specialist) will attend the Learning and the Brain Society conference in Arlington, Va. The conference title is, “Executive Skills for School Success: Enhancing Self-Regulation, Reasoning and Working Memory.”

Laura Drewicz-Ewing (US History) and Robert Minnis (US History) will travel to the Eastern Cape of South Africa for a two-week professional development/service learning trip. The trip is in connection with Artworks for Youth which provides free visual art instruction, mentoring, and academic support to underserved students in South Africa. The trip will lay the foundation for faculty to lead future trips to South Africa with GDS students.

Carey Jackson-Adams (US Art) will travel to Italy this summer to observe and study the Masters of the Renaissance. She will fill her journal with sketches from the works of masters and scenes of daily life and will be able to speak from experience when teaching about Renaissance Art.

Lower School Character Development Program Touted in National Book

GDS is one of only six schools featured in a new Character Development book, “Making Our Pact: Lower School Programs for Character Development,” produced by the Center for Spiritual and Ethical Education (CSEE). In particular, our Lower School Second Step and Four Respects program was touted as one of the best in the nation.

In the book, Lower School counselor Michelle Bostian was asked to write a chapter about GDS’ Four Respects program. Both programs were started at the school to help students and develop and maintain behavioral habits in their collaboration with others to become positive contributors to the world. The Four Respects (Respect for Self, Others, Property and Time) provides students with a well-known and embedded set of core values. Second Step, a program created by the Community for Children, is a research-based program teaching students the social/emotional skills of problem solving, perspective taking and emotion management. Both programs work together to enable student growth in empathy, a true 21st century skill.

The CSEE is a national association of schools that provides leading resources, expert voices, and an active forum for ethical growth and spiritual development in academically rigorous schools.
4 Attended Student Diversity Conference

Four students, Christianna Haurston ’15, Catherine Wright ’14, Noah Corbett ‘14 and Alexis Schleien ‘14, attended the Student Diversity Leadership Conference in Texas, December 6-8. Hosted by the National Association of Independent Schools (NAIS), the Student Diversity Leadership Conference is a multicultural gathering of upper school student leaders (grades 9–12) from around the country. Led by a diverse team of trained adult and peer facilitators, participants developed effective cross-cultural communication skills, practiced expression through the arts, and learned networking principles and strategies.

In its 19th year, the Student Diversity Leadership Conference encourages students to apply the leadership principles they develop within their own communities after the conference.

Attending the NAIS People of Color Conference (held at the same time and location as the student conference) were US teacher Estelle Bowden, LS counselor Michelle Bostian, and assistant Head of School Tommy Webb. The mission of the People of Color Conference is to provide a space for networking and a professional development opportunity for people, who, by virtue of their race or ethnicity, comprise a form of diversity termed “people of color” in independent schools.

300 Volunteer for Bengal Paws for Service

Under the leadership of parents Isabelle Kramme, Holly Jones, and Miriam Forbis, Bengal Paws for Service in November was a success this year in the classroom and out.

During the week leading up to Bengal Paws for Service, Lower Schoolers participated in a variety of service projects:

- delivered nine “no-sew” blankets to “Mary’s House” in Guilford County.
- delivered 307 cans to Family Services of the Piedmont that were donated by neighborhoods that border GDS.
- delivered 107 pairs of shoes that were collected at “Put a Shoe on the Other Foot” at the track at GDS. These shoes will go to Off and Running who in turn sends them to be cleaned and then off to different places in the world that they will be best utilized.
- made 100 food bags for the homeless in our community and distributed them to all of our volunteers to be handed out as needed.
- spruced up the Lower School garden to get it ready for a new season ahead.
- planted bulbs at the Natural Science Center to ensure the grounds are beautiful for spring.
- planted a memorial garden at McVey Education Center.
- cleaned kennels and fed the greyhounds at Project Racing Home.
- painted and cleaned at the Autism Society of NC Adult Center for Enrichment.
- sorted and cleaned shelves at Guilford Education Alliance’s Teacher Supply Warehouse.
- cleaned stables and walked the horses at Horsepower Therapeutic Learning Center.
- sorted, stocked and packed boxes for Out of the Garden Project.

Over 200 photos of the day are available on the school’s Flickr site: www.flickr.com/greensborodayschool. You can also view some of our favorites on page 31.

Art Awards

Thirteen Middle and Upper School students earned honors at the Scholastic Art Awards.

Upper School students Katherine Spies ’14, Maggie Phillips ’13, and Hannah Rosen ’13 received both a Gold Key and Silver Key. Clayton Wilson ’13 also received a Gold Key, while Kenny Kunberger ’13, received a Silver Key award and an honorable mention. In the Middle School, Caroline Anderson ’17 received two Gold Awards, along with single Gold Awards to Cameron Koating ’17, Brooklynlyn Needham ’17, and Ally Majestic ’17. Majestic also received the Emerging Visions Award and an Honorable Mention. Silver Awards were given to 8th graders Matt Amend, Drew Kirssteins, Caleb Nitka, and Amanda Peterson.

Operated by the Alliance for Young Artists & Writers, the Scholastic Art & Writing Awards recognize student achievement in the visual and creative writing. Annually, the Alliance and its 81 Regional Affiliates review more than 100,000 submissions of art and writing by creative teenagers from across the country.

5th graders Elizabeth Rucker, Ellis Oliver and Morgan Jones collected canned food for Family Services of the Piedmont.
Fung Awarded Summer Study Opportunity

Upper School Spanish teacher Irida Fung has been named the 2013 Seven Star Faculty Enrichment Award recipient. Fung has taught Spanish at GDS for 13 years. This summer, she will travel to Spain to study Spanish literature, walk in the footsteps of her favorite writers, and experience the geography and culture.

Tracing the Roots of American Music

Music teacher Randy Mintz was chosen as the recipient of the 2013 Brooks Sabbatical. He will trace the roots of American music and travel by RV to musically influenced cities like Memphis, Nashville, St. Louis and New York City. In each city, he will explore venues, concert halls, and historic buildings, and learn more about those musicians who have been influential in our country’s musical roots in Native American, jazz, country, bluegrass, pop, techno, R&B, rock ‘n’ roll, and gospel.

“As music educators, we can scarcely keep up with the constantly changing styles of music that express our culture, narrate our ceremonies, and define the youngest child and the oldest senior,” Mintz says. “This trip will give me a better understanding of the historical development of our American musical heritage and the ever-changing popular music world.”

Following his road trip, he will fly to Puerto Rico to explore the diverse world of Latin music and its influence on American music. “I would like to learn more about the intricate forms of Latin rhythms, instruments and music, such as salsa, Latin jazz, the relatively new reggaeton, and the native music of the Taino Indians,” he explains. “My goal is to help my students understand the similarities between the music they listen to on their iPods, and the music they play at school.”

Established in 1996 by Dr. Jean Brooks, the Brooks Sabbatical encourages writing, research and unique cultural experiences for our faculty. The Sabbatical covers the cost of the recipient’s trip. Past winners have included Kathy Davis, Judy Arnette, Lynn Nocerelli, Kim Burroughs, John Morrisette, and Alexa Schleien. Their Sabbaticals have taken them to Africa, Costa Rica, Italy, Greece, Ireland, France, Hawaii, Maine, and more.

Created by an anonymous gift from a GDS family, the award provides a summer sabbatical opportunity for professional development for a GDS faculty member. This gift provides a once-in-a-lifetime opportunity to a teacher who possesses the seven qualities of excellence in their profession that are valued by their family: loyalty, leadership, service, excellence, cooperation, honesty, and dependability. US history teacher Mark Drusdell was last year’s recipient.

64 Inducted into the National Honor Society

Sixty-four juniors and seniors were inducted into the National Honor Society on November 17. All of the inductees have an unweighted academic average of at least 87.

The inductees were: (seniors) Eric Anderson, Jake Deslauriers, John Morrisey, and Taara Yu; (juniors) Lexy Ackerman, Renee Anderson, William Armstrong, Karon Bankhead, Lauren Beane, Claire Burns, Chris Coffey, Kevin Carty, Jackson Clark, Julia Cook, Connor Cooke, Natalie Curry, Gina Dick, Marilyn Dick, Ellie Dougherty, Ross Gaines, Mary Glaser, Clay Howkins, Rachel Hayes, Patty Hazlett, John Jennings, Amina Khan, Jamie Klickowski, Haley Klinger, Olivia Knox, Sarah Lindsay Liedtkemann, Matt Lowe, Josh Markwell, Laura McGee, Kit McClainy, Brandi McLean, Matthew Melhelm, Katte Ognochick, Carol Roman, Eric Rosenbower, Mary Katherine Sapp, Janie Schermethorn, Layton Schifman, Alexa Schleien, Caroline Schlosser, Zac Scher, Rachel Schomp, Shihani Shah, Caroline Sherwood, Katherine Sipes, Lauren Sim, Ethan Smith, Reid Smith, Caroline Spur, Davis Stern, Megan Stonecipher, Tyler Sudbrink, Kelsey Supple, Clayton Swords, Zac Tate, Christian Taylor, Grayson Thompson, Pearce Veazey, Max Weingold, and Catherine Wright.

Current parent and alumnus Chuck Keeley ’81 spoke to the inductees about how his understanding of scholarship, service, citizenship, and leadership (the four traits considered in inviting inductees to join the National Honor Society) have changed since his years at GDS. He explained how he has come to appreciate that character matters above all in the workforce and in life in general.

Quick Pic: Art Exposed Raises $40,000

The Art Exposed Auction on February 2 brought out the art lover in all of us... and raised over $40,000! Funds raised will go toward supporting Greensboro Day’s educational programs, faculty enrichment and selected school facilities. Parent Tracey Marshall Becker chaired this event and over 30 parents volunteered to make Art Exposed a success.

Thanks to Tracey, the Art Exposed committee volunteers, artists, sponsors, parents and faculty who attended and bid on art and other auction items. What a talented and committed community of people who came together for Greensboro Day School!!

18 Inducted into Cum Laude

Eighteen juniors and seniors were inducted into the Cum Laude Society on March 7.

This year’s senior inductees averaged a weighted GPA of 98.8 and took an average of 14 advanced placement and advanced courses. The junior inductees were:

William Armstrong
Kevin Carty
Mary Glaser
Alexa Schleien
Rachel Schomp
Shihani Shah
Caroline Sherwood
Reid Smith
Tyler Sudbrink
Grayson Thompson

The Cum Laude Society is an organization that honors scholastic achievement at secondary institutions, similar to the Phi Beta Kappa Society, which honors scholastic achievements at the university level. The GDS Cum Laude chapter was established in 1984. Each Chapter may elect up to 20% of the members of the senior class in the college preparatory curriculum who have an honor record.

Amanda Dowtin McLaughlin ‘97 and Grier Booker Richards ‘97 learn more about the Body Painting that was auctioned.

Tracey Marshall Becker

Amanda Dowtin McLaughlin ’97 and Grier Booker Richards ‘97 learn more about the Body Painting that was auctioned.
Bengal Bites:

- US students who attend Bengal Cub Club in the afternoon are submitting artwork about their life in the United States to help children of Ghana learn more about our culture. This project is part of the Crayon Matters initiative. www.crayonsmatter.org

- US students sold 1,600 Candy Grams for Operation Smile. They raised $1,600, which is $500 more than the previous year.

- Freshmen Kenneth Detending and Anna Gilbert were accepted into the Western Regional All State Orchestra Clinic.

- Lower School teachers hosted over 60 preschool teachers this fall as they led a variety of continuing education sessions.

- 5th graders spent two nights at EarthsShine in Lake Toxaway, NC in February. They were engaged in living history, in character, as Cherokee and Pioneers.

- 4th grade students have been collecting items to fill 100 backpacks for Backpack Beginnings thanks to a grant from the GDS Student Philanthropy Council.

- Middle School students raised $600 at their dance in February. The money will be used, in partnership with their peers at New Garden Friends School, to help a special needs family.

- Andrew Dutch ’13 received a sponsorship from Sen. Kay Hagan for acceptance to West Point.

- 7th graders in Mrs. Marshall’s class are experiencing the wonders of parenthood – raising trout from eggs to release in the Dan River thanks to a program through the North Carolina Trout Unlimited organization.

- GDS will have eight students representing the school in the 2013 Jr. High Western Regional All State Orchestra in April: Maddie Kehrer ’19, Drew Kierites ’17, Michael Drussow ’15, Hugh Walton ’18, Karin Gaskin ’19, Emile Newsome ’20, Joseph Kim ’17, and Jenny Rowlett ’19.

- William Armstrong ’14 and Delaney Dallorf ’15 finished in 1st place for the Gravity Vehicle event at the regional Science Olympiad. They qualified to go to the state competition at NC State (Apr. 26-27). Alyssa Altheimer ’15 and Grayson Thompson ’14 finished in 2nd place for the Anatomy and Physiology event.

GDS Earns EPA's ENERGY STAR® Certification for Superior Energy Efficiency

Greensboro Day School has earned the U.S. Environmental Protection Agency’s (EPA’s) ENERGY STAR certification, which signifies that the facility performs in the top 25 percent of similar facilities nationwide for energy efficiency and meets strict energy efficiency performance levels set by the EPA.

“We are pleased to accept EPA’s ENERGY STAR certification in recognition of our energy efficiency efforts,” said Brano Milicevic, Director of Operations. “Through this achievement, we have demonstrated our commitment to environmental stewardship while also lowering our energy costs.”

Commercial buildings that earn EPA’s ENERGY STAR certification use an average of 35 percent less energy than typical buildings and also release 35 percent less carbon dioxide into the atmosphere. GDS improved its energy performance by managing energy strategically across the entire organization and by making cost-effective improvements to its facility.

To earn the ENERGY STAR, GDS:

- installed a Metasys Building Management System, which monitors and controls energy use,
- added additional insulation in existing buildings,
- upgraded older HVAC units to high-efficiency models, cleaned condenser coils, and
- installed occupancy sensors, high efficiency lighting, low-flow faucets, and low-flush toilets with dual-flush Flushometers.

EPA’s ENERGY STAR energy performance scale helps organizations assess how efficiently their buildings use energy relative to similar buildings nationwide. A building that scores a 75 or higher on EPA’s 1-100 scale may be eligible for ENERGY STAR certification. ENERGY STAR was introduced by EPA in 1992 as a voluntary, market-based partnership to reduce greenhouse gas emissions through energy efficiency.

On Broadway

Ten Upper School students traveled to Broadway to sing in a one-night-only concert version of Ragtime. The concert took place at Avery Fisher Hall in Lincoln Center on February 18. They sang alongside some major Broadway stars, including several Tony winners and nominees, including Norm Lewis (Porgy and Bess; Les Misérables), Lea Salonga (Miss Saigon, Aladdin), Tyne Daly (Gypsy, Cabaret & Lacey), Kenny Butler (Hairspray, Xanadu), and Howard McGillin (Phantom of the Opera).

Elise Ammonson ’13, Caroline Attayek ’15, Karson Bankhead ’14, Sam Lankford ’13, Shreya Shah ’16, Grayson Thompson ’14, Michael Jacobson ’16, Jesse Burris ’16, Jessica Pusch ’15, and Annalise Graves ’15 were a part of the 150+ member chorus, along with members of previous professional Ragtime casts. Along with rehearsing (for over 18 hours) and performing in the concert, they participated in four workshops with a few of the professionals, and took in a show and a museum trip.
### GDS Honor Roll 2012-13 Upper School Honor’s List: Semester 1

**9th Grade**
- Brian Apple
- Grayson Clark
- Jacob Dubis
- Paxton Gravely
- Will Hemphill
- Matthew Hudson
- Jordan Drake Karcher
- Jake Keeley
- Phillip McCall
- Connor McGinley
- Walker Miller
- Gail Reid Murray
- Sahil Patel
- Nick Peterson
- Mason Pool
- Adam Schner
- Corey Simonds
- Jessica Thomas
- Max Villing
- Grace Wilson

**10th Grade**
- Matthew Bosz
- Casie Burroughs
- Addison Byrd
- Paul Coady
- Danny Costa
- Jesse Joyner
- Zack Kearney
- Libby Knowles
- Sam Kolls
- Annabelle Kramme
- Mariana Lawrence
- Alyssa Mack
- Chris Majestic
- Andre Mandarino
- Charles Mayer
- Marquelle McIntyre
- Soyeon Nam
- Harrison North
- Rachel Pfennig
- Jessica Pusch
- Olivia Register
- Isabel Seifert
- Cameron Sharpe
- Julia Solomon
- Scott Taylor
- Spencer Vass
- Madison Watson
- Katie Wyatt
- Yibo Zheng

**11th Grade**
- Tyler Alulisio
- Renee Anderson
- Halle Biggs
- Jackson Clark
- Noah Corbett
- Gina Dick
- Ross Gaines
- Matthew Gasiorok
- A.J. Hagarty
- Haley Harrill
- Clay Hawkins
- Myra Henderson
- John Jennings
- Ashley Kesselring
- Alex Kumar
- Sarah Lindsay Liewickmann
- Matthew McDor
- Brandi McLean
- James Murray
- Nick Nelson
- Matthew Petrinick
- Carole Roman
- Chase Rowland
- Caroline Shaw
- Ethan Smith
- Caroline Spurr
- Nikos Tarasidis
- Christian Taylor
- Pierce Vazey
- Angelica Warren
- Trey Weston
- Grace Williams

**12th Grade**
- Ashley Apple
- Adithi Badre
- Marco Basile
- Alex Boyko
- Madison Brantley
- Austin Canada
- Gabriel Corbett
- Justine Dassow
- Chris Draudow
- Lucas Fogaca
- Savannah Fortenberry
- Savannah Fox
- Haley Gilmore
- Romina Haghighat
- Jessica Hickey
- Jackie Jacobson
- Chandler King
- Alex Kistens
- Tyler Knuss
- Kenny Kunberger
- Samuel Lankford
- Seonil Lee
- Di Lu
- Weldon Rose Nichols
- Hunter Pool
- Jacques Ravenscroft
- Kelly Redd
- Will Ridgler
- Madison Roehrig
- Ronata Rogers
- Margo Schiffman
- Christopher Tice
- Lindsay Tuck

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### GDS Head’s List 2012-13 Upper School Head’s List: Semester 1

**9th Grade**
- Jeremy Akin
- James Bennett
- Dillon Bowman
- Mercer Brady
- Austin Brantley
- Izzy Campbell
- Kalie Chowdhury
- David Chong
- Kenneth Deterring
- Caitlin Dibble
- Kayla Gaskin
- Anna Gilbert
- Katie Glaser
- Will Gramig
- Sally Hayes
- Nelson Huang
- Michael Jacobson
- Caroline Jessup
- Olivia Johnson
- Sarah Lowe
- Rebecca Magod
- Steven Melson
- Alyn Memili
- Alby Milan
- James Milner
- Grant Rohling
- Shreya Shah
- Aishia Sharma
- Grace Sherrill
- Gianna Singer
- Mac Stark
- Abby Stern
- Patrick Sullivan
- Evan Tanner
- Clara Walton
- Alec Whyte

**10th Grade**
- Alyssa Altheimer
- Addy Anderson
- Caroline Attayek
- Alexander Balabanov
- Nathan Barefoot
- Kassi Browning
- Beau Burns
- Maili Caviness
- Delaney Daldorf
- Conner Dean
- Nick Dehuring
- Lucy Dunham
- Alex Fenger
- Katerina Forbis
- Annalise Graves
- Sabrina Greer
- Shepard Griswold
- Sarina Haghighat
- Arin Hickey
- Jonathan Hirsch
- Scott Hollowell
- Sarah Kain
- Alex Krieger
- Tom Kubitz
- Marion Macphail
- Trevor Mayo
- Mary Kathryn Midgett
- Henson Milan
- Ryan My
- Alexander Paris
- Laura Pash
- Mitch Phillips
- Caroline Pinkleton
- Jonas Proctor
- Kayla Reardon
- Zoe Rosen
- Tyler Stien
- Allie Tice
- John Trentini
- Tannie Wang
- Kory Webster
- Emma Weissburg

**11th Grade**
- Lexi Ackerman
- Jose Alonso
- William Armstrong
- Miranda Bachida
- Karson Bankhead
- Lauren Beane
- Emily Bohrer
- Christopher Caffrey
- Kevin Cart
- Connor Cooke
- Natalie Curry
- Marilyn Dicks
- Quentin Doutt
- Mary Glasgow
- Elizabeth Haenel
- Rachel Hayes
- Patricia Hazelheit
- Amina Khan
- Jamie Klackowski
- Jordan Klinger
- Haley Klinger
- Matt Low
- Josh Markwell
- Laura McGee
- Kit McGinley
- Katie O'Gnich
- Emily Perkins
- Sam Puller
- Eric Rosenbauer
- Mary Kathryn Sapp
- Jane Schenkerhorn
- Layton Schillman
- Alexa Schien
- Caroline Schlosser
- Zac Scher
- Rachel Schomberg
- Shihara Shotani
- Caroline Sherwood
- Katherine Spies
- Lauren Smi
- Reid Smith
- Tess Stark
- David Stern
- Megan Stonecipher
- Tyler Sudbrink
- Kelsey Supple
- Clayton Swords
- Zaw Tatu
- Grayson Thompson
- Max Weingold
- Catherine Wright

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### GDS Magazine Winter 2013

**12th Grade**
- Cody Adams
- Jenny Allen
- Elise Ammon
- Shannon Arnold
- McKayla Branch
- Caroline Brasfield
- Evan Burdett
- Jake Delauney
- Andrew Dutch
- Nick Fanger
- Sarah Carter Jessup
- Courtney Key
- Saad Khan
- Jason King
- Allie Kleinman
- Lynne Kuman
- Reed Lucas
- Ben Magol
- Caroline Magol
- Carrie Melson
- Gabrielle Merritt
- Greg Mitchell
- John Morrisette
- Tina Ni
- Alex North
- Xueyi Peng
- Maggie Phillips
- Andrew Plotnikov
- Andrew Regal
- Marissa Reid
- Jonathan Rogers
- Hannah Rosen
- Kathryn Smith
- Christine South
- Marco Sunol Rojas
- J. T. Terry
- Elizabeth Tilley
- Annie Walter
- Drew Wang
- Harper Weissburg
- Spencer Williams
- Clayton Wilson
- Taoran Yu
O nce again, our winter athletes took on their conference with storm winning four titles in wrestling, one in girls’ (girls’), and one in swimming (boys’). And their performance on the state level was impressive as well. One championship wrestler, and state runners-up in cheerleading and boys’ basketball.

The boys’ varsity swim team won their 15th consecutive PACIS championship and finished 7th in the state. The girls’ finished second in the PACIS championship and 9th in the State. Jonathan Rogers ’13 and Grayson Thompson ’14 were named the Conference Swimmers of the Year. Through the team’s hard work, determination, and heart the swimmers achieved their team goals for the season.

Our Bengal wrestlers had a successful season with four conference champs (106 lb. Griffin Taylor ’13, 160 lb. Pat Hill ’16, 182 lb. Adam Schner ’16, and 195 lb. Kenny Kunberger ’13) and a 10th place finish in the state tournament. Taylor took the state title in his 106 lb. weight class.

The varsity girls’ basketball team finished the regular season with a PACIS conference title and ranked 2nd in the state. They suffered a heartbreaking loss against Rabun Gap in the semifinals of the state tournament to finish in 3rd place. Ronata Rogers ’13 was named the conference player of the year and coach John Carty was named PACIS coach of the Year.

Seniors Ben Magod and Gabby Merritt were awarded the Bill Lee Scholarship during the 37th annual TIMCO Invitational presented by NewBridge Bank. The Greensboro Sports Council awards four $2,000 scholarships to athletes based on the following criteria: 40% academic, 40% athletic and 20% civic.

Senior Margo Schiffman was presented with the Molly Brenner ’05 Award for her dedication to the GDS basketball program. This award is given annually to a student basketball manager who exceeds coach’s expectations.

Katie Ognowich ’14 was named the Rower of the Month for the High Point Rowing Club. She began rowing this past fall and has already set state records. In her first competitive victory, she finished with a time of 7 minutes 22.4 seconds, smashing the previous race record and leading her nearest competition by 22 seconds in the process.

Clayton Wilson ’13 is listed among the state’s all-time indoor track & field performers in the 1000m and 1600m categories.

This season also marked some additional athletic awards and accomplishments for players and coaches:

- Freddy Johnson will lead the East Team in the 2013 McDonald’s All-American Game. The game will be held April 3 in Chicago and will air on ESPN at 9:00 p.m. Johnson will be assisted by his current assistant coaches, Steve Shelton and Jeff Smith. Since 1978, more than 1,100 players have competed in the McDonald’s All American Games, forming an elite list of some of the top names in basketball history, including Magic Johnson, Michael Jordan, Kobe Bryant, LeBron James, Kevin Durant, and Carmelo Anthony.

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- Katie Ognowich ’14 was named the Rower of the Month for the High Point Rowing Club. She began rowing this past fall and has already set state records. In her first competitive victory, she finished with a time of 7 minutes 22.4 seconds, smashing the previous race record and leading her nearest competition by 22 seconds in the process.

- Senior Clayton Wilson ’13 is listed among the state’s all-time indoor track & field performers in the 1000m and 1600m categories.

Our varsity boys’ basketball team finished the regular season ranked 3rd in the state and 2nd in a very competitive conference. After winning the TIMCO Invitational (formerly the Pizza Hut Little Four) for the 2nd consecutive year, the Bengals fought hard in the state tournament only to fall to rival Wesleyan Christian Academy in the finals. Reggie Dillard ’13 was named the conference player of the year and coach John Carty was honored as the PACIS coach of the year. Dillard and fellow senior Christian Hainston were selected to play in the Triad High School All-Star Game featuring stand-out players from Guilford and Forsyth counties.

Coaches Courtney Tuckfield and Melissa Solomon guided our varsity cheerleaders through an exciting season this year. For the first time, they participated in the NCISAA Cheer and Dance Invitational. The squad brought home the 1st runner-up trophy for their performance and is excited to continue building their competitive program.

**Athletic Signings:**

- Gabby Merritt ’13
- Reggie Dillard ’13
- Christian Hainston ’13
- Reed Lucas ’13
- Ronata Rogers ’13
- Marco Sunol ’13
- Wake Forest
- Presbyterian
- Winthrop
- UNC
- Cross Country
- Basketball
- Basketball
- Soccer
- Track
- Football
- Foot

Athletic photos can be purchased online at www.gdsphotos.com

**Swimming**

**Overall Season Record:** Girls’ 11-4; Boys’ 11-3

- **2012 PACIS Boys’ Conference State Champions**
- **2012 PACIS Girls’ Conference Runners-Up**
- **2012 NCISAA State Champions: Eric Rosenbower (100 Free) and Jonathan Rogers (100 Back)**
- All Conference: Caitlin Dibble ’16, Sabrina Greer ’15, Olivia Johnson ’16, Katie Ognowich ’14, Gabriel Corbett ’13, Connor Dean ’15, Jonathan Rogers ’13 (Swimmer of the Year), Eric Rosenbower ’14, Grayson Thompson ’14 (Swimmer of the Year)
- All State: Gabriel Corbett ’13, Jonathan Rogers ’13, Eric Rosenbower ’14, Ethan Smith ’14
- Coach’s Award: Elizabeth Tilley ’13, Gabriel Corbett ’13
- Most Improved: Annalise Greaves ’15, Maggie Wilkinson ’13, Alex Paris ’15, Jonas Procton ’15
- MVP: Olivia Johnson ’16, Eric Rosenbower ’14, Jonathan Rogers ’13

**Girls’ Basketball**

**Overall Season Record:** 28-5 (Best Record in School History)

- **2012 PACIS Conference Champions**
- All Conference: Ronata Rogers ’13 (Player of the Year), Tamara Thorpe ’15, Caroline Spurr ’14, Imani Atkinson ’14
- PACIS Coach of the Year: John Carty
- All State: Ronata Rogers ’13, Tamara Thorpe ’15, Caroline Spurr ’14
- MVP: Ronata Rogers ’13, Caroline Spurr ’14
- Best Offensive Player: Tamara Thorpe ’15
- Coach’s Award: Brandi McLean ’14
- Davis-Richmond Award: Gabby Merritt ’13
- Bill Lee Scholarship (TIMCO Invitational): Gabby Merritt ’13

**Boys’ Basketball**

**Overall Season Record:** 14-4

- **2012 PACIS Conference Runners-up**
- **2012 NCISAA State Runners-up**
- **2012 TIMCO Invitational Champion**
- **All Conference: Reggie Dillard ’13 (Player of the Year-), Christian Hainston ’13, JT Terry ’13**
- **PACIS Coach of the Year:** Freddy Johnson
- All State: Reggie Dillard, Christian Hainston ’13
- Coach’s Award: Ben Magod ’13, Reed Lucas ’13
- Best Defensive Player: Montiel Goldston ’13
- Best Offensive Player: Reggie Dillard ’13
- MVP: JT Terry ’13
- Most Improved Player: Christian Hainston ’13
- Bill Lee Scholarship (TIMCO Invitational): Ben Magod ’13

**Wrestling**

**2012 PACIS Conference Champions:** Adam Schner ’16, Pat Hill ’16, Kenny Kunberger ’16, and Griffin Taylor ’13

- **2012 NCISAA State Champions:** Griffin Taylor ’13
- All Conference: Adam Schner ’16, Pat Hill ’16, Kenny Kunberger ’13, Griffin Taylor ’13
- All State: Griffin Taylor ’13
- Most Improved: Kenny Kunberger ’13
- Coach’s Award: Adam Schner ’16
- Most Valuable Wrestler: Griffin Taylor ’13

**Cheerleading**

**2012 NCISAA State Runners-Up**

- **Most Valuable:** Caroline Magod ’13, Christina South ’13
- **Most Improved:** Emily Perkins ’14, Cassie Burroughs ’15
- **Coach’s Award:** Xueyi Peng ’13, Lindsay Tuck ’13
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MIDDLE SCHOOL CONSTRUCTION
TO BEGIN THIS SUMMER:
5th through 8th grades will move in August 2014

Since mid-February, the Greensboro Day School community has been introduced to the schematic designs for the new Bell Middle School. Though parents, trustees, faculty, staff, alumni, and prospective parents have positively endorsed the new building plans, the enthusiastic student reaction has been tremendous.

Favorite features? The garden in the middle (Claire McDowell ’23), the commons (Sydney McDade ’19), the sunlight the high windows bring in (Elliott Gasiorek ’20), large classrooms (Katie Barton ’19), definitely the teaching wall! (Lindsay ’19 and Elizabeth Rucker ’20 and Charlotte Carr ’19).

The Board of Trustees reviewed the Middle School schematic designs by Centerbrook Architects on February 12 and enthusiastically approved moving forward with construction of the building beginning this summer. Samet Corporation estimates a one-year construction schedule that would allow grades 5 through 8 to start the 2014-2015 school year in the new Bell Middle School.

Generations Campaign Surpasses $5 million in January

Funding for the Bell Middle School is being secured through the Generations Capital Campaign. The campaign surpassed an important milestone of $5 million in January with a generous gift from Trustee Robert Ketner and his wife, Leslie. The capital campaign will continue during construction toward a stretch goal of $7 million. Inclusion of several of the building design features will be determined by the level of funding made available from charitable gifts.

The Generations Campaign, chaired by alumni parents Melinda and Jim Rucker ’82 and Merrill and Chuck Keeley ’81, launched publicly in September 2011 after $3 million was raised during the campaign Quiet Phase. The Keeleys and Ruckers have led a cadre of volunteers who, along with Head of School Mark Hale and Director of Advancement Anne Hurd, have secured gifts and pledges of some $5.2 million as of February 2013. The campaign provides funding for the new tennis complex and Lake Brandt front entrance infrastructure — both completed in 2011 — and the new Middle School classroom building.

Last year, the family of Jackie and Steve Bell gave the major lead gift of $1.15 million, the largest in the school’s history. The Board of Trustees voted to name the building for the Bell Family in recognition of this generous gift.

Throughout the two-year public phase of the Generations Capital Campaign, parents Fran and Bert Davis, have concurrently led the Annual Fund First campaign, working closely with administrators and volunteers to maintain support for this crucial charitable source of operating funds, without which tuition would be significantly higher. Many members of the Greensboro Day community have been asked to consider a five-year plan for charitable support for the School that maintains or even increases their annual fund support, while fulfilling a multi-year (3-5) pledge for capital.

A two-story entrance will greet visitors into the dynamic new space.

Awesome! Amazing! Fun!

Just a few of the adjectives used by students to describe the plans for their new Middle School.

Awesome! Amazing! Fun!

Just a few of the adjectives used by students to describe the plans for their new Middle School.
In late March, a letter will go out to those members of the school community who have not yet had the opportunity to make their commitment to the Generations Campaign. Families are being asked to make GDS a priority for their charitable giving and to consider a gift that makes sense for their family financially and makes them proud to participate in this important project for GDS.

The Brooks School in Massachusetts has a similar roof and siding material as the new Bell Middle School.

**Campus Master Plan and Design**

In 2007, GDS adopted a bold new campus master plan to guide development of the learning environment we envision for our students. The new plan preserves more natural green space and provides additional learning areas for our students.

There are eight objectives to accomplish in rethinking the campus as we reorient from Lawndale Drive to Lake Brandt Road:

- Provide a safe and orderly student drop-off
- Relieve traffic/carpool congestion
- Present a welcoming, easy-to-identify front entrance for the school
- Provide more interior campus parking
- Improve the campus aesthetics and make it easier to navigate
- Anticipate future campus needs
- Create a central campus quadrangle that will be the gathering space/ceremonial heart of the school community.

The new Painter Boulevard urban loop will pass just south of the GDS campus, creating significantly more traffic on Lawndale Drive; this plan anticipates the need to have our carpools queue on campus rather than down the center of Lawndale. As part of the campus reorientation, a highly-visible main entrance will lead to a long, curving drive where carpool traffic can queue safely on campus. Over time, we will add new, more attractive west-facing facades to the Lower School, Kirby Administration and McMllion buildings so that they also face Lake Brandt Road, providing visitors clear and controlled access to facilities.

In the GDS tradition of academic innovation, and based upon research of best practices and school structure, 5th, 6th, 7th, and 8th grade classes and classrooms will remain separate and distinct from one another, but the building design takes into consideration the similar developmental stages of 5-6 grades, and 7-8 grades and makes it easier for them to share facilities.

There were nine (9) objectives for the new building that will move the 5th grade from the Lower School to pair with developmentally similar 6th grade, and create a more removed space for a 7th and 8th grade faculty and administrators, working with Centerbrook Planning and Architects of New Haven, Conn., and local architects Calloway Johnson Moore and West (CJMWW), all under the leadership of Samet Corporation, GDS’s general contractor.

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- 27,000 square feet (slightly larger than the current 26,769 sq.ft. combined total for 5-8)
- Special and memorable learning space
- State-of-the-art building features
- Sustainable design
- Friendly in scale for Middle School students
- Interaction with landscape
- Safety and security
- Excellent construction and value
- Low operating costs

The Bell Middle School will be a single-story building with all rooms “on grade” to better interact with the landscape. There is an attractive standing seam roof, the high slope of which allows for sloped ceilings in every classroom. The fiber cement siding—“Hardie” board—will look similar to clapboard. In color and in keeping with the existing wood and sloping roofs of existing buildings on the west side of campus, the new building will dramatically improve the aesthetic view from the new front entrance. There is a covered porch on the front, dormers to let in daylight, and attractive cupolas that bring fresh air into the HVAC system.

The S-6, 7-8 pairings offers opportunities for a distinct developmentally appropriate academic, social and extracurricular program. Fifth and 6th grades will share a Science Lab classroom, though will use it at different times, and will share a commons area; 7th and 8th grades have dedicated Science Labs and share a Commons. The whole...
Middle School can come together in the Central Courtyard/Garden Space. Hallway lockers will cluster the grades individually, with 5th down the common hallway from 6th, and 7th down the common hallway from 8th (see the floor plan).

One of the most exciting features of the new Middle School is the outdoor learning/gathering space in the center of the building that can be used in all weather with a covered loggia surrounding it. The two common areas are planned, if funding allows, to have a Nanowall that opens them directly to the outdoor space, described by the architect as “a microcosm of nature.” Since the building sits on a “true north-south axis,” a special sundial or similar feature will likely anchor the area’s center and serve as a teaching tool. In fact, many of the sustainable features planned for the building (such as a photovoltaic panel) will serve as teaching tools.

Another important natural element is the George Andreve Teaching Garden, located on the south side of the building through a secure gate. Teachers and students will take the lead in designing and cultivating this garden.

On the interior, in addition to each classroom having a sloped ceiling and plenty of daylight, new technology of short-throw projectors and special wall material allows writing and/or projection on much of the wall surface. The large science classroom/labs allow for lab stations on one side of the room and desks on the other.

Safety and Security

Security is increasingly important to schools and the design of Bell Middle School builds upon GDS’ security plan in place since the early 2000s, and improved upon constantly. The configuration of the building provides excellent perimeter security, but the open central area still gives the building an wide-open feel. Each classroom is equipped with an escape window if an emergency situation ever occurs.

Faculty and parents who have attended the video presentations by Chad Floyd of Centerbrook Architects have described the new plans as “awesome, hugely exciting” and (someone said) “another reason why I’m glad my children are already here in Lower School because ‘all of Greensboro’ will want to come to middle school here!”

“Until now, I have had a hard time conceptualizing the plans for the new middle school, the new face of the GDS campus facing Lake Brandt, and how this new building relates to our present layout at GDS creating more green space and not less! As a more visual person, watching the short and engaging video by one of the lead architects at Centerbrook Architects, explaining in detail the design of Greensboro Day’s new middle school, cleared some questions up for me.”

Take a peek at this video!
www.youtube.com/greensborodayschool

- Katherine Rapp Wood ’93

When Do We Move In?

Construction is scheduled to begin in summer 2013 with the building complete and ready for start of school in August 2014. Middle School classes will continue in the old building throughout construction, providing next year’s Middle Schoolers some special learning opportunities. When school is out in spring 2014, furniture will be moved and the building demolished before the start of school.

When Do We Celebrate?

A Ceremonial Groundbreaking will take place as part of Grandparent/Special Friends Day on Friday, April 26 at 11:30 a.m. at the start of the traditional picnic, which this year will be held on the Lake Brandt Road side of campus. The school community is invited to join students and grandparents/special friends for a brief groundbreaking, followed by a big picnic on the western field. The school will provide drinks and a special dessert.
On June 8, 2012, my wife, Jackie, and I attended graduation at Greensboro Day School for our granddaughter, Jacqueline Gravely. As I listened to the Senior Class President (Sarah Lucas) and Student Council President (Edward Sapp) speeches, I was reminded of the well-rounded education and life experiences achieved by the 93 graduating seniors. This class secured acceptances to many outstanding colleges and universities. UNC-Chapel Hill, for example, accepted 30 seniors, and 20 have chosen to attend Carolina in the fall. The number of GDS students accepted into UNC has risen significantly because admissions has recognized that GDS students are better prepared, they can handle the various academic demands, and generally graduate college within four years.

I only mention Carolina because 20 years ago, Carolina accepted a far smaller percentage of the GDS seniors. All the money spent on an education at GDS has helped many Day School students to save big money on a college education. In fact, 41 members of the class of 2012 earned merit scholarships at 40 colleges valued at $3,207,048 over four years. A diploma from GDS helps to provide greater college options.

Last year, Jackie and I had six grandchildren attend GDS, and I cannot think of a better regional school environment for them. We all want a good education for our children and grandchildren, and this is the biggest reason we are making a major contribution to help fund the construction of the proposed new GDS middle school. We also want some of our current and future grandchildren to be better prepared for high school as a result of their positive learning experience in grades 5-8. I am eager for the school to start construction – yesterday, but more money is needed to finalize the Middle School plans and other proposed positive physical changes.

Even if we did not have grandchildren living in Greensboro, I know we all benefit as the Day School helps attract new families relocating to Greensboro. Long-term, I fear public schools will struggle to provide the experience many of us remember 30, 40 and 50+ years ago. We want to offer Greensboro area residents an opportunity to send their loved ones to a quality school with strong academic, cultural, social and athletic opportunities. The proposed new middle school will be among the best facilities of its kind in the Triad and is badly needed to replace the existing functionally obsolescent 42+ year old building.

We have lived in Greensboro for over 40 years and love our community, friends and long-term involvement with GDS. We would not live anywhere else (on a permanent basis), and we strongly encourage you to help our community and the Day School create a better learning environment with the new middle school. All of us are asked weekly or monthly for worthy local and state needs. In my view, a great education for current and future Greensboro children is one of the best ways we can help our special city.

If you have not done so already, we invite you to join us in supporting the Generations Capital Campaign. Let’s move forward on constructing this exciting new middle school and have it open to the GDS middle school students in the 2014-2015 school year.
In March of 2007, a large group of teachers, administrators and support staff began a careful study of 5th and 6th graders. Research materials about grade configuration and studies, made available through the National Middle School Association, were read and discussed. The team also visited a number of schools that had already implemented a 5th through 8th grade middle school model. After careful research and discussion, the team concluded:

- Fifth grade students share many of the developmental characteristics of 6th grade students and are generally ready to transition into a program that serves pre-adolescents more directly.
- Pairing 5th and 6th grades with a distinct academic, social and extracurricular program within the Middle School structure offers the opportunity for an enhanced developmentally appropriate curriculum.
- Professional interaction of all faculty in Middle School would improve by pairing 5th and 6th grades separately from 7th and 8th grades.
- Support services for 5th grade students would be strengthened through those offered in the Middle School Study Skills program.
- Distinct intramural, fine arts, and other extracurricular opportunities would expand with the pairing of 5th-6th and 7th-8th pairings.
- Transition to interscholastic athletics would become more effective with 5th-6th and 7th-8th pairings.
- Guidance, technology, and media services could be offered distinctly to the pairings of 5th-6th and 7th-8th.

Fifth grade and Middle School teachers have already completed many preparatory meetings and will continue to develop their plans for this unique program at GDS. With the ground-breaking scheduled for the new Bell Middle School, a design that illustrates clearly the spatial layout of pairing grades 5 and 6 separately from grades 7 and 8, teachers and administrators will begin the process of explaining these benefits more deliberately to the GDS community. Meetings will be held throughout the 2013-14 year to prepare our 5th-8th classes of students and parents for this very exciting development and to celebrate a very significant step in the Master Campus Plan for GDS.

"The last day of 5th grade I was in tears because I was going to miss my old teachers so much. I worried about so many things… my grades in math, getting lost, and forgetting my locker code!!! But once I actually got to Middle School, it wasn’t so bad. I love, love, LOVE my teachers, they are so funny. And I think that the new building is a great idea! I can’t wait to see it!"
- Kate Garrison, 6th grader

"We get to be the first 5th graders in the new Middle School! That’s cool."
- Group of 3rd graders

To prepare for the move of 5th grade to Middle School, not only did the school need to research building a new facility, but Lower and Middle School teachers and administrators needed to look at how to progressively make the move without a huge impact on the lives of our students. One of the first changes was to transition grade 5 to a more departmentalized model of teaching and learning found in Middle Schools. For the last several years, 5th graders have changed classes for their core classes and specialists to better match the schedule of the current Middle School.

"I am looking forward to challenging classes that will help me learn, and the new building is going to be great!"
- Whit Trevey, 5th grader

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Our 4th and 5th grade after-school drama aficionados took to the stage in December for two special performances: Aristocats Kids (4th) and Peter Pan (5th).

1. Max McMillan-Goodman ’21, playing the role of Edgar, the jealous butler plotting to catnap the Aristokittens. 2. Lindsay Blackman ’21, Madeline Bell ’21, John Sanders ’21, and Katherine Bales ’21 were among the 26 4th graders who participated in the play. 3. Barrett Massard ’21 [Thomas O’Malley] struts his stuff as one tough alley cat. 4. The alley cats put on a show at the jazz club. 5. Peter Pan [Nick Saunders ’20] sings about Neverland. 6. Evy Hochstein ’20 [Wendy], Whit Trevey ’20 [John] and Cole McCoy ’20 [Michael] were part of the 28-student 5th grade cast. 7. The Indians are on the lookout for pirates. Pictured: Ashlyn Sipe ’20, Izzy Pitt ’20, Morgan Jones ’20 [Tiger Lily], Ava Cobb ’20, Cameron Somerville ’20, and Madison Howard ’20. 8. Captain Hook (Dominic Buffo ’20) and Smee (Max Criscuolo ’20) think of a way to get even with Peter Pan.

More photos are online at: www.flickr.com/greensborodayschool
1. Flounder (Sophie Dalldorf ’18) and Ariel (Hayley Rafkin ’17) had a fishy time on stage during the Middle School’s production of the Little Mermaid, Jr. 2. Scuttle (Ayden Hochstein ’18) leads his seagull friends, Mary Brown ’19, Parrish Hunt ’18, and Katie Barton ’19, along on a delightful tune. 3. Sebastian (Morgan Winstead ’18) tries to make sense of his daughter’s antics. 4. King Triton (Gray Rucker ’18) leads a sailing adventure that ends with a shipwreck. 5. Grimsby (Ace Ellsweig ’17) and Prince Eric (Davis Dunham ’17) go to new heights to take over King Triton’s underwater world. 6. Over 60 Middle School students took part in the production February 28 – March 3. 7. Ariel, Sebastian and Flounder look worried over the shipwrecked Prince Eric. 8. Ariel’s Mersisters included Maddy McCartney ’17, Sandra Davis ’17, Kate Calhoun ’17, Gabrielle Akats ’17, Emily Brown ’17, and Ashlyn Lazo ’18. 9. Ursula (Kristen Rosenbower ’17) goes to new heights to take over King Triton’s underwater world.
1. Clayton Wilson ’13 plays an impressive Sax solo during the US winter concert. 2. Grinch made an appearance during the MS winter concert. It is tradition that ALL MS students take to the stage for their musical concerts. 3. Our 3rd-5th graders showcased their musical talents during the LS winter concert. 4. 3rd graders, including Jackson Pittman, culminated their Native American studies with a Pow Wow in the fall. Authentic dances, songs, and food brought a festive end to this traditional unit of study. 5. 7th grade students enjoyed a Chinese banquet together as part of their unit of study on the culture and traditions of China. Students were treated to sweet and sour chicken, vegetables, and rice along with an orange (representing luck and wealth for the New Year). Pictured here: Sierra Delk and Jaden Nesbitt with their teacher Molly Mullin. 6. US thespians, including Mercer Brady ’16, took to the “small” stage for their One Acts. This year’s show featured scenes from Rosencrantz and Guildenstern, A Midsummer Night’s Dream, Much Ado About Nothing, The Importance of Being Earnest, Deathtrap, and Monty Python. 7. Caroline Magod ’13 was crowned our 2013 Homecoming Queen. She is pictured here with her brother, Ben ’13. 8. After researching, writing and re-writing, 3rd graders were ready to showcase their biography presentations in February. Pictured here: Josh Schwarz as Matthew Henson and Wesley Penfield as Thomas Edison.

1. 1st graders learned about the Human Body this winter. Physician parents volunteered to come and talk with the classes. Pictured here: Lee Roane’s class enjoys the goodies that Dr. Andy Pool brought for them. 2. Beth Hopkins’ 1st graders brought in stuffed animals and blankets for Backpack Beginnings “share the love” on Valentine’s Day. 3. We have a new security vehicle on campus. 4. Sophomores in Cory Stephenson’s English class created masks to represent their favorites characters from Shakespeare’s The Tempest. 5. Guilford County’s smallest art gallery, Gallery 15, is located in the Upper School hallway near the college counseling office. Our intermediate and advanced art students contributed the opening exhibit. Admission is always free! 6. Earthshine in Lake Toxaway played host to our 5th graders in February. Zack Bensimhon, Pierson Van Trigt, Max Walters, and Jack Moody have fun in Cherokee Village. 7. Yes we’ll walk with a walk that is measured and slow, and we’ll go where the chalk-white arrows go, For the children, they mark, and the children, they know the place where the sidewalk ends. ... Thank you to the US students who decorated one of our sidewalks with this Shel Silverstein classic. 8. Junior Katie Ognovich was the High Point Rowing Club’s rower of the month in February. Since beginning to row in the fall, she has already set numerous records in the state.

These photos and more can be found at www.flickr.com/greensborodayschool
New Bengal Bookstore
HAS IT ALL

After months of designing, constructing, and more...the new Bengal Bookstore opened to fanfare and lots of excitement in early February.

Parent volunteers Sherry Clark, Erica Procton, Meredith Scott and Melody McDonald worked closely with staff members to help create a bright, modern and open retail space. Maintenance staff member, and woodworker extraordinaire, Todd Wrenn painstakingly built dozens of cabinets and shelves to really make the space come to life.

Inside this new space, retailers are delighted to find a vast new array of Bengal spiritwear, classroom supplies, and plenty of other necessities (keychains, lip balm, and more). At any given time, you’ll find US students using the space to meet in groups for a class assignment, MS students enjoying a fresh cup of hot chocolate, and LS students learning about taxes while they pay for their latest purchase of dog tags and stress balls.

The new location of the store, inside the Upper School and adjacent to the carpool lines, has already increased store traffic tremendously. If you haven’t had a chance to check out the new store for yourself, stop by! We think you’ll like what you will see. And stay tuned…. even more new merchandise will be arriving in the coming months just in time for the spring!
Almost every little girl goes to ballet class and can’t help but dream of becoming a ballerina. Then the technique begins and suddenly that giddy feeling goes away. For me, my love for this art only grew stronger. As soon as the time came to begin working on our technique I was all in, and became more and more excited to go to dance. At Greensboro Ballet this meant moving up to Mr.D’s class (John Dennis), and for many it seemed to be the scariest thing in the world, including me. However, his classes made me want to see what else was out there in the ballet world, so for Christmas that year my parents took my brother and I to New York City. While I was there my mom took me to see New York City Ballet’s Nutcracker, where I got to meet one of the dancers who danced in the snow corps. I remember taking a picture with her and thinking how much I wanted to be her. I could barely sit in my seat as I watched the dancers fly across the snow covered stage in there long tulle skirts and pink shiny point shoes. My young seven year old self couldn’t help but think how one day I would be there with my own pair of pink shiny point shoes. From then on, I worked as hard as physically possible. The summer of 2011, when I was nine years old waiting for class to begin. I looked up and saw a black and white picture of a seemingly happy dancer posing in her point shoes. Under the picture in black ink was typed a name that was obviously Russian with a particularly daunting last name. I sounded out the name that gave me such joy to pronounce. When my ballet teacher John Dennis walked up behind me while I was telling some of the other dancers about Olga, Mr. D told me a little bit about her. From then on, I was fascinated with the smiling petite Russian girl who could captivate an audience by throwing herself into the air and twirling across the stage with her massive pique turns. While looking at videos of Olga, I stumbled upon a full length recording of Balanchine’s classic Swan Lake, this being my favorite ballet being performed by one of my favorite companies, I couldn’t resist. I clicked play and was quickly put into a trance by the gorgeous choreography of the White Swan Pas De Deux into Odette solo, a role I have always dreamed of portraying. For you are given the chance to show much diversity by playing two roles, Odette and Odile, who performs my favorite Pas De Deux, the Black Swan Pas De Deux, a Pas where I can hardly resist the urge to someday be up there with them. There is just something about their dancers that just pops on stage with everything from superb technique to flawless stage presence. This company is a place I would like someday make my destination after a long journey. One tool I have used to better my training is to get inspiration from ballets, dancers, and companies. When you know where you want to land it makes taking off that much easier.

“Always have a secret”. These were words spoken by my ballet teacher, Mary Helen Mayfield. One day in class she told us to always have a little secret while we were dancing; something that the audience doesn’t know, allowing you to perform and for the audience to not take their eyes off of you. Mrs. Mayfield’s secret was always that she had a ruby in her tutu, my secret is that I have a little birdie in my hair. When my little birdie tells me what the steps are, it is then my job to show off the steps in beautiful shades of blue. This is a job that takes a large amount of imagination, passion, and a little birdie that tells you all the steps. That is why I dance.
Supporting Diverse Learners
BY THE GDS LEARNING RESOURCE DEPARTMENT

Working with students who have a variety of personalities, strengths, and interests is both a privilege and challenge for teachers. In addition, a student’s learning style is among the many characteristics that make him/her unique. How do teachers support diverse learners? Having an elastic MINDSET, providing DIRECT INSTRUCTION, creating time for COLLABORATION, and teaching ADVOCACY are ways to construct an effective learning environment for all of our students who each have a unique and developing mind.

An accepting and caring MINDSET is the most important key to supporting diverse learners.

Each student has something to contribute to the learning environment and school community. Discovering students’ strengths, interests, and personal goals helps us to appreciate and highlight who they are beyond what grade they earn on a test or how fast they read. Once these qualities are discovered they can be integrated into lessons and discussions, thus increasing the value of the lesson for students. When we can apply to a variety of settings and content areas.

DIRECT INSTRUCTION of effective work habits goes a long way with all types of learners.

Offering instruction in study skills and executive functions allows students to understand the best ways for lifelong learning. Skills including goal setting, engaged reading, active listening, planning and scheduling, and organizing materials are habits that students can apply to a variety of settings and content areas.

STRATEGIES:
• Incorporate “get to know you” activities or have students write letters describing their strengths and interests.
• Support a student’s interests by attending his drama performance or sporting event.
• Talk to them about what is going on in their lives and show genuine interest in their responses.
• Constantly remind yourself where your students are developmentally and be realistic in your expectations while at the same time strive to help them grow academically and emotionally.

COLLABORATION among teachers, parents, and the students themselves creates a team approach.

Individually, we see how students perform in our particular setting. It is important to collaborate with colleagues who also work with our students whether it be in a different subject area or in an after school activity. Making time to meet as a team allows teachers to discuss the whole child, as the best ways to address the needs of our students are discovered. Parents should also feel a part of the team, as they can help us see each child as someone beyond a student in our classroom. Each child has a history, a personality, and hopes for himself that parents can help us to understand. We, in return, are able to share our expertise of learning and developmental characteristics with parents who crave this type of insight into their children. Finally, students must be part of the team. When we consult them, talk with them, and allow them to be a part of the decision making; we create buy-in from them when it comes to their learning. This collaboration creates a mutual trust with everyone working together in the best interest of the student.

STRATEGIES:
• Collaboration with teachers:
  • Steer students away from ineffective strategies and offer options that are better suited for their learning styles.
  • Coach students on how to advocate respectfully for themselves by helping them to compose a letter or email.
  • Accompany the student to chat with another teacher when issues arise.
  • Assist students in preparation for a parent conference with a template which the students fill in with their own notes.

• Collaboration with parents:
  • LISTEN and offer support (with Kleenex and chocolate if needed,) participate in parent conferences, always maintain confidentiality and be respectful to the privacy of families, and educate parents via workshops, book clubs, and website resources.
  • Collaboration with students:
    • Set aside time for individual conferences to set semester goals or to review a writing assignment, provide choices when coming up with a plan for students to achieve their goals, and LISTEN to their ideas and needs.

Teaching ADVOCACY allows students to be the leader of their educational experience.

When students are given opportunities to discover their strengths and accept their challenges as learners, they can then set realistic goals and implement the best strategies for reaching those goals. When students are also in a better position to advocate appropriately for themselves, thus becoming their own best supporters.

STRATEGIES:
• Provide students with opportunities for constant reflection of their learning, whether it be completing test corrections with a written explanation component or leading their own parent-teacher conference.
• Give a multiple-intelligence survey and help students focus on their own strengths while becoming resources for each other.
• Steer students away from ineffective strategies and offer options that are better suited for their learning styles.
• Provide students with opportunities for constant reflection of their learning, whether it be completing test corrections with a written explanation component or leading their own parent-teacher conference.
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GDS Students Lead Peer Leadership Development

Greensboro Day School hosted its first Middle School leadership conference on November 16. Fifty-six students from Noble Academy, Mendenhall Middle School, Canterbury School, and New Garden Friends joined their GDS peers for a full-day program led by 30 Upper School students from GDS.

The Learning 2 Lead (L2L) Conference, created by GDS Middle School student council advisors Laurel Matsudaira, Angela Ballou and David Blake, was designed to build student leadership among our middle generation of school-age children. Upper School students who facilitated small group sessions received intensive training from the Center for Creative Leadership and spent September through November working with teachers and CCL staff to plan the program.

A few of the broader outcomes of the day were:

• an understanding of both student and school values as a pathway to effective leadership
• determining the reasons, route and resources needed for project planning
• each school developed the beginnings of an action plan for a school project
• a solid community of middle schools all seeking to find avenues for student leadership development
• amazing possibilities for continued collaboration among middle school students
• creative and effective mentoring by GDS Upper School students

GDS Middle School participants were 6th graders Lily Yamagata, Logan Forbis, Brooke Sanders, Jenny Rowlett, and Karlton Gaskin; 7th graders Clarke Phillips, Morgan Winstead, Pooja Sharma, Ryan Spencer, Mckayl Faal, and Eliza Schenck; and 8th graders John Ball, Macks Cavinness, Zach Shue, Kelsey Weissburg, Will Groce, Nan Perry, and Kristen Rosenbower.

When you think of a leader, what do you think of? A specific person? Certain qualities? Chances are, you will think of one of those things, but you may forget to think about the leaders of the future. At Greensboro Day School, we have a lot of opportunities to gain the qualities those effective leaders possess. We get to work with leaders from other grades, so we actually have fun while we are learning about leading. At the Learning to Lead Conference, we were able to work with some of the greatest leaders in our Upper School. They really taught us something about ourselves and our ability to lead.

The L2L Conference was WAY better than any other leadership conference that any of us had ever been to. In the words of John Ball ’17, “We weren’t listening to a professor who looks like they’re 100 years old for two hours straight. We were actually engaged in the activities we participated in which was great.”

We were also fortunate to work with leaders from the Upper School on our own campus. This was a great way for us to learn, since the US students are somewhat close to our age, and we can actually relate to them. We really enjoyed working with the Upper Schoolers because they were engaged, enthusiastic, funny, and nice. They are amazing role models for us.

L2L was not just for MS and US Greensboro Day kids. Students from New Garden Friends, Canterbury, Noble Academy, and Mendenhall Middle School joined us for the conference. Since we were able to interact with students from other schools, we were able to come up with some pretty amazing ideas. We talked about having events all together like a combined dance. Our Middle School Student Council President, Kelsey Weissburg ’17, even exchanged numbers with Canterbury’s president to plan for the future.

In order to break the ice with the kids from other schools, we did several leadership activities in groups. This helped us to learn that everyone has a different point of view on leadership, but all of our points of view can form an amazing idea. These activities that we participated in were, “Defining our own Values” and “Leadership Goals.” Those two activities really made us think about who we are as leaders. Many of us discovered some things about ourselves that we never would have figured out without this conference. All of us are eager to have another conference next year. We all loved that we got to work with other students, engage in activities, and, most importantly, learn to lead.

At GDS, we are lucky enough to be able to have days devoted to leadership activities. Our school really understands that we are the leaders of the future. One day, we will be the foundation of America, and Learning to Lead really helped us realize that.

Final Draft Written By Morgan Winstead ’18

During the conference, students participated in activities to establish mutual values.

The larger group was broken into smaller working groups where individuals were encouraged to share.
Do you want to help strengthen the GDS Alumni Association?

Maybe you want to help plan alumni events or recruit alumni volunteers among other things?

If this sounds like something you would be interested in, we are now accepting nominations for new Alumni Board Members. This board is open to all GDS alumni. Please email Michael Sumner ’04 at alumni@greensboroday.org with your name and interest in participating on the board. If you know someone who you believe would be an asset to our board, please e-mail their name to us and tell us why you think they would be a good addition to our board.

Do you want to help make important decisions that decide the direction our Alumni Association is going?

STAY IN TOUCH WITH YOUR CLASSMATES AND GDS.

If you have moved, send us your new address and telephone number.

Greenhorne Day School
Attn. Michael Sumner ’04
5401 Lawndale Drive
Greensboro, NC 27405

Email: alumni@greensboroday.org

CLASS NOTES POLICY

Class Notes should come firsthand from alumni who have news, a birth, marriage or story idea to report.

PHOTO ACCEPTANCE POLICY

Email your Class Notes photos to alumni@greensboroday.org or mail them to the address above. Photos must include identification of this alumni/a and any other people in the photo. We reserve the right to determine the quality of your images. Poor quality images will not be used.

TURN YOURSELF IN!

Please fill out completely

Birth ☐ Marriage ☐ News ☐ Story Idea ☐ Address Change

Name: ___________________________ Class of: ______

Spouse: ___________________________ Class of: ______

Address: ___________________________

Email: ____________________________________________________________________

Home (____) ________________ Cell (____) ________________ Work (____) ________________

Birth: ☐ Son ☐ Daughter

Children’s Name: ___________________________

Birthdate: ___________________________

Marriage: Date of Marriage: ___________________________ (Do not send prior to marriage)

Occupation: ___________________________ Date Assumed: ___________________________

News/Promotion/Honors/Story Idea ______________________________________________

Alumni Director Notes

2013 is off to a quick start. I can’t believe it is already March. Where does the time go? Well, I can tell you where my time has gone. There has been a lot of planning for Alumni Reunion Weekend and a lot of time spent building support for the Annual Fund First Campaign.

As I mentioned in the last magazine, GDS would not be where it is today without our alumni. As alumni, you experienced the traditions of this school. You received your education here and you understand the value of that education now, whether you did back then or not. It is extremely important for our alumni to stay involved and connected with the school.

As alumni, there are five things you can do to support GDS:

1. Volunteer on the board, as a reunion chair, or with Paws for Service.

2. Talk about us! Help spread the word about GDS and the education you received here.

3. Send us new students and families and send your own kids here.

4. Attend an alumni event such as Alumni Reunion Weekend or a regional event when hosted in your area.

5. Give back! Help us cover the difference of tuition and the operating cost to educate each student.

It is important for our alumni to give back to GDS. Your gift goes directly to supporting faculty salaries, promoting individual opportunities for our students in all divisions, adding technology to classrooms, contributing to financial assistance, and continuing to keep us in the forefront in educational excellence.

Alumni giving percentage is also used to measure alumni satisfaction. The percentage of giving affects our ranking among other schools and is a decision criterion for foundations looking at GDS as a possible grant recipient. For fiscal year 2012, alumni participation was 15%, which is slightly above the national average of 10%. But I know we can do even better than that this year!

I know everyone enjoys a good social event, so make sure you don’t miss the premier event of the spring. Alumni Reunion Weekend is April 26-27, 2013. We invite all alumni and guests to join us for our All-Alumni Cocktail Reception, followed by a recognition of our Alumni Service Award Winner and a celebration of our retiring teachers and staff, Judy Arnette, Cindy Garrison, Scott Walker, Lynn Noecker, Ben Hill and Nancy Teague, who together have combined to serve GDS for over 150 years. The graduating classes of ’78, ’83, ’88, ’93, ’98, and ’03 will all hold their individual class reunions following our Reception in various locations throughout Greensboro. Register for all of these events online at www.greensboroday.org/reunion. I hope you will all join us for the weekend!

Once A Bengal, Always A Bengal!
Michael Sumner ’04

Did you know? Our online alumni directory gives you the resources to reconnect with old classmates and network with fellow alumni. Update your profile today!

Search by class year, lookup a coach or faculty member... the password-protected database has it all! Visit www.greensboroday.org/alumni and get started today! Don’t remember your username and password? Contact Michael Sumner ’04 for help.

Sign up for the online alumni directory

Are you receiving the Alumni Update monthly e-newsletter?

The Alumni Update is a monthly e-newsletter designed specifically for GDS alumni. It includes alumni news and announcements as well as event reminders. If you are not receiving the e-newsletter, email us at alumni@greensboroday.org with your name and preferred email address to ensure you receive the next update!
ALUMNI NEWS

JOIN US ONLINE!

“LIKE” us! GDSAlumni and “FRIEND” Greensboro Day Alums

“FOLLOW” us! @GDSAlumni

“JOIN” the GDS Alumni Group on Linkedin

“SEE” photos on our Flickr feed, GreensboroDay

“WATCH” videos of your alma mater

www.greensboroday.org/socialmedia

ALUMNI NEWS

You’re Invited...

ALUMNI REUNION WEEKEND

APRIL 26-27

SUNDAY, APRIL 27

All-Alumni Cocktail Reception

Cocktails and Live Bluegrass

Followed by a presentation of the Alumni Service Award and a celebration of our natives Judy Armetta, Scott Walker, Ben Hill, Lynn Neelder, Cindy Garrison, and Nancy Teague.

5:00-7:00 P.M.

Davis Center for the Arts

Free and open to all alumni over the age of 21.

Individual Class Parties

Parties begin at 7:30, following the All-Alumni Cocktail Reception.

1976 PROXIMITY HOTEL
$10 Per Person
No Cost
Class Contacts: Sarah Fisch, Mary Taylor, Anne Alpaygh, Philabian

1982 CELLAR ANTON’S
$15 Per Person
Class Contacts: Betty Vance, Andy Alpaygh, Mary Ruth Cooke Faulner

1983 SPEAKEASY TAVERN UPSTAIRS
No Cost
Class Contacts: Kristen Edwards, Elizabeth Ayre Tichenor, and Ty Sutton

1992 THE HOME OF SALLIE LACY
$10 Per Person
Class Contacts: Katherine Appel Wood, Amanda Smith Leach, Sally Loop, Fletcher Hassen, Amanda Taylor Marshall

1998 LOFT @ NATTY GREENE’S
No Cost
Class Contacts: Mary McKee, Craig Housefill, Michael, Duran Bell, Sara Ficker

2003 SPEAKEASY TAVERN PATIO
No Cost
Class Contacts: Anne Benner, Lisa Moore, Elizabeth Kneudag Howe, Jim Snowberger, and Geoffrey Sutton

Recent GDS Alumni Events

Class of 2007 Reunion

On November 23, 51 members of the class of 2007 came together at Speakeasy Tavern for their 5-year reunion. Katherine Johnson, Katherine Obermeyer, Nolan Elslinger, and Leigh Maxwell helped in planning the event.

Homecoming 2013

The GDS Alumni Association welcomed alumni back to campus on January 11 for Homecoming. Over 35 alumni attended the Alumni Hospitality Room and basketball game in which they saw GDS handily beat Providence Day School. Following the basketball game, many alumni reunited at Speakeasy Tavern for drinks and appetizers.

D.C. Alumni Gathering


Philadelphia Alumni Gathering

Head of School Mark Hale, Assistant Head of School Tommy Webb, and a number of administrators attended the National Association of Independent Schools Annual Conference in Philadelphia. While there, they were able to meet with a handful of alumni including Ryan Carty ’09, Mary Dickinson Peters ’02, Sydney Cone ’12, and Katie Rowlett ’12.

Other Weekend Events Include:

- Bell Family Middle School Groundbreaking on Friday, April 26 at 11:30 a.m.
- Bangal Dash/Kids’ Dash, 1-Mile Fun Run & 5K on Saturday, April 27 at 8:00 a.m.

Details & registration online! www.greensboroday.org/reunion.

‘07 Classmates Katherine Johnson, Melanie Matthews, Lauren Howell, Holly Jones, Kelley Snider
‘07 Classmates Carly Gilmore, Sarah Dougherty and Lauren Howell
‘07 Classmates Megan Duda, Ally Chrysalis, and Charles Griffin Ror
‘07 Classmates Shira Solomon, Kelley Snider and Holly Jones

Winter 2013
Dr. Cynthia Green was featured in November’s New Jersey Monthly for her groundbreaking work in the world of brain health. Cynthia is a psychologist and assistant clinical professor in the department of psychiatry at the Mount Sinai School of Medicine. She is the founding director of the Memory Enhancement Program at Mount Sinai and launched Memory Arts, LLC in 2000.

Norman E. “Ned” Sharpless, MD, has been appointed Deputy Director of the UNC Lineberger Comprehensive Cancer Center. Dr. Sharpless is the Wellcome Distinguished Professor in Cancer Research, professor of medicine and genetics at the University of North Carolina at Chapel Hill. He has repeatedly published groundbreaking translational science in the world’s top journals and, as a result, has attracted numerous large federal and foundation grants, making him one of the world’s top researchers.

Deirdre Wheatley-Liss, Esq. was featured in November’s New Jersey Monthly, and holds an advanced Masters degree at Boston College Law School, and a practicing trusts and estates attorney. She was assistant editor of Strategic Marketing and Public Relations in Winston-Salem. Previously, she was assistant editor of Piedmont Parent Magazine. She still writes for them and other local publications on a freelance basis.

Deirdre authors the award-winning New Jersey Estate Planning and Elder Law Blog, and she is a sought-after speaker and contributor to national publications such as the New York Times, Consumer Digest, and Money magazine. She resides in Northern New Jersey with her husband and son.

Eve Dowds and Brian Barnos were married on October 6 in Chatham, Mass. Tamara Sloan Rice ’90 and Andie Silvern Scher ’89 were both in attendance. The couple will reside in Newton, Mass.

Tonia Malloch Barnhill and Doug Barnhill. Daughter: Savannah Grace Barnhill, December 27. She joins older siblings Zoe, Sommer, Bailey and Zachary. They reside in Fishers, Ind.

Casey Collins and Jessica Collins. Son: Cooper McHarney Collins, June 29. They reside in Clayton, N.C.

Amanda Taylor Marshall was featured in the Coroline Alumni Review magazine in December in an article titled “With Trust, A Lot Can Happen.” She was recognized for founding the DC-based nonprofit Fair Chance (www.fairchancedc.org), and for receiving the 2012 UNC-Chapel Hill Distinguished Young Alumni Award.

Cherine Badawi and Joshua Gorman were married on October 7 at the Highland Lake Inn in Flat Rock, N.C. They will reside in Oakland, Calif.

Cooper McHarney Collins, son of Casey Collins ’93

Zeke and Russ Lowles, sons of Hillary Rice Lowles ’97

Brotherly Bengals
By Alexandra Fortune ’10

Two Bengals have carried on the GDS tradition of friendship, scholarship and sportsmanship as they continue their athletic careers at North Carolina State University. Brothers Jay ’09 and Jamel ’11 Lewis both say that their experiences at GDS ensured a seamless transition to collegiate sports and academics. Jay is a senior on the NC State varsity basketball team and Jamel, a freshman, recently made the club baseball team.

Playing basketball after GDS was always a goal for Jay. He joined the NC State varsity team as a sophomore and credits part of his success to the leadership and coaching he received from Freddy Johnson and the rest of the GDS coaching staff. Jay describes Coach Johnson as both a coach and a role model. The two still speak on a regular basis to discuss basketball and life in general.

“I am blessed to have him in my life,” Jay said. “He has taught me how to be a leader on and off the court and that has stuck with me now on my current team.”

After being named MVP on the GDS varsity baseball team, Jamel tried out with over 50 players to earn a spot on the NC State club baseball team. Jamel says that his former coaches Kyle Gilmer, Jesse Coe and Buddy Walker all taught him the “intangibles” of baseball such as hard work, leadership, competitive attitude and mental toughness, that have helped him to reach the collegiate level of play.

“Coach Walker kept me on top of my school work and grades,” Jamel said. “He was a person I could go to and talk about anything.”

Both brothers admit that although sports foster a competitive spirit between them, the real rivalry is in the classroom.

“We always strive to get the best grades,” Jamel said. “Our parents taught us from a very young age that school was the most important thing.”

The brothers said that the transition from high school to college academics was made easier by the support they received at GDS. They mentioned Trish Morris, Wendy Lavine ’85, Estelle Bowdon and Isaida Fung as just a few of the GDS faculty that were instrumental to their success.

No matter what, the Lewis brothers support each other. Jay participates in baseball workouts with Jamel, and Jamel shoots hoops with Jay. They attend each other’s games and Jamel cites Jay as one of the biggest factors in his decision to attend NC State.

“It’s a pretty cool feeling to have my brother go to the same school I go to,” Jay said. “We always hang out and I know my parents love that we’re together and pretty close to home.”

Even though they’re off and running with the Wolfpack, some of Jay and Jamel’s best sports memories date back to their time at GDS. For Jay, they were winning the state championship as a freshman and going on to win the Little 4 Championship four years in a row. Jamel’s best memories were being selected to the all-conference team and winning MVP while leading his team in homruns, RBIs and on-base percentage.

Since their time at GDS, Jay and Jamel have experienced much success both athletically and academically. They remain focused on the future and grateful for their past at GDS. We wish these talented brothers all the luck in their future endeavors as they continue to play out what it means to be a Bengal.
Nic Brown is currently the 2012-2013 John and Renee Grisham Writer-in-Residence at the University of Mississippi. In the past few years he has published two books, Doubles and Floodmarkers, which was selected as an Editor’s Choice by The New York Times Book Review. His writing has recently appeared in The New York Times, Garden & Gun, and Harvard Review, among other publications. He lives in Oxford, Miss, with his wife, Abby, and their 4-year-old daughter, Frances.


Andrew Clifford and Stephanie Clifford. Son: Andrew “Carter” Clifford, Jr., December 10. They live in Greensboro.

David Teague shot and edited Mondays at Racine, which was nominated for an Academy Award for documentary, short-subject. You can view the trailer at: mondaysatracine.com. Another film he recently shot and edited, Cutie and the Boxer, premiered at Sundance in January 2014 and was also nominated for an Academy Award for documentary. View the trailer at: www.cutieandtheboxer.com. This is the third film that David has edited that’s been nominated for an Oscar; the first one won.


Stuart Kime was a finalist for CIO of the year in Tampa for his work at mytMatrix.com. Stuart is also the co-founder of mambabearapp.com. CNBC recently named mambabearapp.com one of the world’s most promising new companies.

Kevin Kuzma and Renee Kozewski were married on September 22. Tyson Swanson served as best man. Patrick Morrissey and Benjamin Link served as groomsman. They live in Greensboro.


Dori Nelson and Brian Slutsky were married on November 10 at Beth David Synagogue in Greensboro. Philip Nelson ’93 and Aaron Nelson ’96 served as groomsman. Arren Spence, Brooke Evenson Moncrief, and Lisa Barry Frist served as bridesmaids. They honeymooned in Hawaii in December and reside in Charlotte.

Forest Michaels and Tim Harger were married on November 17 at the Cotton Room in Durham. Justin Michaels ’02 assisted with the wedding. They honeymooned in Jamaica and reside in Washington, D.C.

Durant Bell and Mary Katherine Bell. Daughter, Laura Preston Bell ("Lollie"), December 19. She joins older brother, Hughes. They live in Greensboro.


Katie Long Stevenson and Tom Stevenson. Son: George Prioleau Stevenson, November 13. He joins older brother, Henry. They reside in Charleston, S.C.


Marianne Huger Thomson and Jeffrey Thomson were married on January 5 at the Finch Chapel in Greensboro. Emily Hicks Maggart, Haley Neal, and Tori Swanson served in the wedding party. They reside in Washington, D.C.

Kim Hickey and Jeff Brewer were married on October 6 at Adaumont Farm in Trinity, N.C. Landy Elliott ’00 served as a bridesmaid and Colin Hickey ’97 served as a groomsman. They live in Greensboro.

Rob Agle is a freelance software developer and is finishing his Bachelors of Science in information technology at Payap University in Chiang Mai, Thailand.

Bethany Wangelin received her Ph.D. in Clinical Psychology from the University of Florida, with a concentration in emotion neuroscience. She now works as a postdoctoral research associate at the VA Medical Center in Charleston, S.C., where she specializes in the treatment of post-traumatic stress disorder in recent combat veterans.
Royal Identity Crisis

By Caroline Brown ’10

Kate Middleton used to stroll the halls of Greensboro Day School, did you know? YES, THE Kate Middleton. The one who is an actor in New York, that is.

A 1996 alumna, Kate Middleton is no stranger to identity confusion. Although, let the record show that she was born before the Duchess of Cambridge. So technically she had the name first.

“The first I heard about her was in 2001,” Middleton said. “I was working at a theater up in Boston and my family sent me a clipping of it and thought it was hilarious. Little did they know it was going to turn into this huge thing.”

Middleton has been acting in New York for the last 13 years, with work in regional and off-Broadway theatre, TV and commercial voiceovers for consumer brands like Kohl’s Department Store and Herbal Essences.

As an actor, sharing a name with such a big celebrity does pose some difficulties. “No one can Google me and find my Web site, or a review of a play I just did, so you have to have the actual link, which is really tricky,” she explained.

There have also been some struggles on social media. “A year-and-a-half ago, Facebook kicked me off three times within six months for impersonating a famous person,” Middleton said. “They accused me of setting up a page like I was her.”

Before the royal wedding, someone from Vera Wang called Middleton’s manager to inquire what address to send 20 sample wedding gowns. Her manager told them they had the wrong person. “I was like, ‘WHY did you say that? You are supposed to say yes, this is the address,” Middleton said.

That isn’t the only time Middleton has received the royal treatment. Numerous times at restaurants when a reservation was made under “Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. “They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D. ‘They would say, ‘We’re not sure, but ‘Kate Middleton,” complimentary champagne would be delivered to the table by the Maître ‘D.

Middleton graduated from UNC in 2000 with degrees in drama and communications, then headed straight to New York to pursue acting. Although rooted in New York, Middleton has returned to Greensboro to work at Triad Stage, including a role as Taw Avery in “August Snow” in 2003.

“I chose a profession that is hard and very inconsistent,” Middleton said. “I took the path less traveled. And I tell you what, I would not have succeeded if it had not been for GDS. Absolutely, hands down.”

Linda Sloan was, and still is today, one of Middleton’s biggest mentors and inspirations. In fact, the two just recently met for lunch. “She taught me so much and inspired me to go for this,” Middleton said. “I am still super close to her and absolutely adore her.”

While a student at GDS, Middleton participated in Steel Magnolias as M’Lynn, The Fantasticks as the Mute who mimes everything, and Bye Bye Birdie as Ursula in addition to many others. “Bye Bye Birdie was a blast to play because Ursula screams all the time,” Middleton reminisces.

She remembers also appreciating the small classes, the hands on personal attention and the flexibility at GDS. “The structure, and yet the flexibility to let everyone develop into who they were supposed to be was incredible,” Middleton said.

Although fond of her name, she has debated the possibility of changing it to make things easier. Her family’s maiden name is one of the options up for discussion. “I’m thinking about changing it just for simple marketing and publicity purposes,” Middleton said. “It’s very hard to create your own identity — especially in this business — with another famous person with your exact same name.”

But as frustrating as it can be at times, her name is her identity, something she can never lose. “I’m not someone who would get plastic surgery and change my name. It’s my name, I like it,” Middleton said.

John Parks and Chelsey Miller were married on November 22 in Mt. Airy, N.C. They cruised around the Caribbean for their honeymoon.

Samantha Rogers is a Director-at-Large on the North Carolina Academy of Physician Assistants Board of Directors. She also serves as the Student Affairs Committee Chair.

2001
Katie Cashwell and Sean Eggleston were married on November 5 at the First Presbyterian Church in Annapolis, Md. Nadia Scott, Jennifer Ingold Asbill, and Sarah Cantrell Perkins ’02 were bridesmaids. Katie was ordained in January at First Presbyterian Church in Greensboro by Salem Presbytery to the Ministry of Teaching Elder. Katie is currently serving as the associate pastor at The New York Avenue Presbyterian Church in Washington D.C.


2002
Morgan Buck and Beri Massa were married on September 29 in Niagara Falls, Ontario. Cedric Slade ’01 served as a groomsmen. Emily Moore opened her own law firm in Raleigh focusing on family law.

Suzanne Meehan was recently hired by the Office of Academic Development at High Point University as a disability support technology associate. In her new position, she will be responsible for accommodating HPUs students with documented disabilities, to provide a smooth and productive college experience. Suzanne previously trained individuals on how to work with children and adults living with autism spectrum disorder for the Autism Society of North Carolina.

John Parks ’00 and his wife, Chelsey

Jennifer Ingold Asbill ’01, Katie Cashwell ’01, Nadia Scott ’01, and Sarah Cantrell Perkins ’02

Beri and Morgan Buck ’02.
2003
John Chapman and Laura Hawkins were married on August 18 at Snake River Ranch in Jackson Hole, Wy. Amanda Chapman Bertin ’95 served as a bridesmaid. They reside in New York City.
Rachel Wolff and Brendan Farley were married on October 6 in Rehoboth Beach, Del. Bridesmaids included Dana Murphy Waldron and Molly Hasenfelt. They honeymooned in Hawaii and live in New York City.
Anna Beaver and Dan Duffy were married on October 13 in St. Simon’s Island, Ga. Lisa Moore served as maid of honor. Kaitlin Holcombe Upchurch was a bridesmaid, and Alex Beaver ’08 was a groomsman. Leigh Ann Teague was the violinist for their ceremony. They honeymooned in Cancun and reside in Atlanta.
Laura Little and Jason Jones were married on October 13 at the Westglow Resort & Spa in Blowing Rock, N.C. Susan Little Valickas ’01, Elizabeth Kavanagh Newsome, Kennan Eiler, and Sally Flynn all served in the wedding party. They honeymooned in Aruba and reside in Hoboken, N.J.
Kyle Pugh and Holly Pugh. Daughter: Addyson Kate Pugh, in Hoboken, N.J.

2004
James Mintz and Theresa Wynd were married on November 3 at the Gray Gables in Summerfield, N.C. Randy Mintz (GDS faculty) served as the best man. Joe Mintz ’05 and Josh Mintz ’11 served as groomsmen. Randy, Joe and Josh performed the music for the first dance. Joe and Theresa explored Barbados while on honeymoon and now reside in Greensboro.
Cat Dunst and Neil Perez married on December 23 at the Proximity Hotel in Greensboro. They live in Southern Pines, N.C.

2005
Caroline E. Gorga completed her Master of Science degree in wildlife biology at Clemson University in May 2012. She is currently working with the Florida Wildlife Commission as the North Central regional biologist for the Legacy Initiative. She interacts with private landowners and public interests to prevent wildlife from becoming endangered before they become more rare and costly to protect.
Jasmin Hejazi and Viraj Desai had two weddings: an Indian wedding on October 26 at the Hindu Center in Charlotte and an American Wedding on October 27 at the Ritz-Carlton in Charlotte. Kayvon Hejazi ’04, served as a groomsman. They honeymooned in the Grand Cayman Islands and reside in Charlotte, N.C. Jasmin is a food photographer, as well as a marketing director for a photographer in Charlotte.
Melanie Fernandez started as a news producer for FOX 8 in Greensboro and is spearheading the morning show.

2006
Lea Luquire and Dylan Lintern were married on June 2 at the Chcicory in New Orleans. They reside in New Orleans where Lea attends Tulane University Law School.
First Lieutenant Dana Cook and Sarah Brown were married on October 20 in Wilmington, N.C. Alan Fox was in the wedding party. They reside in the Sneads Ferry area.

2007
Hilary Dentler and William A. Pope III were married on November 10 at the Rosa Lee Manor in Pilot Mountain, N.C. Emily McDaid ’08 was the maid of honor. Guests included Kaitlyn Ward, Emma Lepri and Dean Pittman. They reside in High Point, N.C.

2009
Connor Crews was elected to membership in Phi Beta Kappa at UNC-Chapel Hill. He is a senior political science and history major and plans on attending law school upon graduation in May.
John Bunch is the assistant men’s basketball coach at William Peace University. John will graduate from NC State University in May.

Jasmin Hejazi Desai ’05 and her husband, Viraj Desai.
First Lieutenant Dana Cook and her husband, Viraj Desai.
Sarah and Dana Cook ’06.
Joe~Mintz ’03 and his wife Theresa.
James Mintz ’03 and his wife Theresa.
Anna Beaver Duffy’s ‘03 wedding.
Cat Dunst ’03 and Neil Perez.
Anna Beaver Duffy’s ‘03 and Jason Jones.
Rachel Wolff Farley ’03 and her husband, Brendan.
Laura Little Jones ’03 and Jason Jones.
Eduardo Álvarez is playing soccer at Louisville College. The team made it all to the final game of the National tournament this past season. Eduardo made the National Junior College Athletic Association (NJCAA) All-Region First Team as well as the NJCAA All-American Third Team as a forward.

Jonathan Campbell was named to the ACC All-Freshman team. He was also named to the 2012 All-American Freshmen First Team.

Jalen Ross is the starting point-guard for the Eastern Michigan basketball team as a freshman.

Brandon Hoff led a two-man team to a first place finish at the Freshman Engineering Design Day at NC State University in November.

In 1969, he and his wife Emma attended an organizational meeting of parents that led to the founding of Greensboro Day School. The Poindexter’s sons attended from the opening day. He and his wife, widely affectionately known as “Miss Emma,” believed that the City needed a good college preparatory school so that students would not have to go away to boarding school.

“When Linda and I moved to Greensboro, Clay and Emma welcomed us warmly and really took us into their extended family,” said Head of School Mark Hale. “We enjoyed meeting of parents that led to the founding of Greensboro Day School and to our family, and I will truly miss him.”

“Clay was like having a 6th man,” Johnson said. “You’re looking at a kid who’s never played and who’s happy to be there all the time — it’s such a plus for the team.”

“Coach Johnson remembers standing upstairs watching Jones tryout down on the court. ‘My thought was, ‘Why in the world is he doing this?’” Johnson said. “But it was one of the best coaching movies I’ve made in my 36 years. He was such an inspiration to the entire student body as well as the team.’”

Jones was among talented company. The ‘94 basketball squad included Justin Gainey, who went on the play at NC State and now holds the record for most played games in the ACC, and Jason Capel, who played at UNC-Chapel Hill and is now the head coach of Appalachian State, among others.

Go...Bryan...Go!

By Caroline Brown ’10

Bryan Jones ’94 was bored of the storybooks he was reading to his two young daughters, Lauren and Meredith. At the same time, he wanted his girls to become die-hard Wolfpack fans like him. So he decided to merge the two.

“How can we create a book that the child is going to love, and something that the parents are going to want to read to instill that passion that they have for their school in that child?” Jones asked himself. Joining forces with his old fraternity brother, Mark “Hootie” Bowman, the two began creating Go Wolfpack Go!, an interactive children’s book that takes readers around the NC State campus with Mr. and Ms. Wuf. The pages are full of movable parts, scratch and sniff and textured illustrations.

In addition to NC State, there are now similar hardback books for UNC Chapel Hill, Appalachian State, East Carolina and Virginia Tech. Books for Alabama, South Carolina and Tennessee will be published this summer. Jones thoroughly researches each university to recognize traditions and locations that are school-specific.

“We look for a group of passionate people that want to pass that passion on to their kids and grandparents,” Jones said. Especially in the sports fanatic South, this is not a difficult group of people to find. But it isn’t all about sports. “It’s teaching a child about raising their hand in class, reading, studying in the library,” Jones said. “Sports is definitely a theme but it’s by no means the whole deal.”

The books can be purchased at university book stores, baby stores, Hallmark stores, local bookstores and fan stores for $18.95 each. “(Jones) is smart because he’s not exactly a college kid anymore, but he can go in and fit in with people and find out what’s hot, where people go for pizza, where they hang out — the famous things about each school,” said Tricia Fish, his former GDS college guidance counselor and English teacher. She taught Jones when he was a student and still helps edit his books.

The process of creating a children’s book, however, was no easy feat. “Forming a business, then coming up with a product an institution would be proud to have their logo on took a while,” Jones said. “It involved things we never knew existed. Who knew there were paper engineers?”

“Mr. and Ms. Wuf. The pages are full of movable parts, scratch and sniff and textured illustrations. The pages are full of movable parts, scratch and sniff and textured illustrations. "I envision we will go towards the NFL, the NBA, the NHL, the NUB,” Jones said. “I’d love to say I went to Europe for [Manchester United] or a cricket team, and put a book together for young soccer fanatics to become even more passionate fans.”

However much Collegiate Kids Books grows, the mission remains the same. “The child benefits the most from it, because hopefully this will be their all-time favorite book,” he explains.