Closing Out Our 43rd Year

Our closing ceremonies and graduation on June 7 brought another fabulous school year to an end. The active buzz of 880 students and 120 faculty moving through the campus each day has faded to a summer filled with camps and programs for youngsters and relaxation, reading and professional growth opportunities for our faculty.

As I reflect on the past school year, I am once again impressed by the incredible accomplishments of our students. As you will see in the following pages, they have shown themselves to be outstanding athletes, artists, musicians, singers and scholars. I couldn’t be prouder of the warmth they exude, the talent they express, and the commitment they demonstrate in giving back to their school and the greater Greensboro community.

You will notice in these pages that we have several retiring faculty who have been mainstays of the GDS community almost since its founding. As we complete our 43rd year, it’s time to honor them for helping our students to become successful not only in school but in life. We will miss them as they move on to the next stages in their lives, and this fall we will welcome the next generation of GDS teachers who will come to build on the strong foundations our senior faculty have established.

We are already planning for this fall’s opening of school and new opportunities for our students to learn and grow. You will be hearing more about our ethical literacy program (page 26) and changes in electives and our advising program in the Upper School (page 9).

Most exciting will be the construction of our new Middle School building, which has moved from dream to reality. Our official groundbreaking was held in April, and we anxiously await the first construction vehicles to arrive in June. We will have a “construction-cam” documenting our progress; look for that on our Web site, www.greensboroday.org.

Enjoy your summer and time with family and friends. We will be looking forward to seeing everyone back on August 21 when school opens for another great year!

Sincerely,

Mark C. Hale
Head of School
Greensboro Day School held a Groundbreaking Ceremony on Friday, April 26 on the site of the anticipated new 5th through 8th grade Middle School building. The building will be named The Bell Family Middle School in recognition of the $1.2 million gift made by the Jackie and Steve Bell Family. The gift is the largest in the school’s history.

Head of School Mark Hale, Board Chair Fran Tewkesbury, former Board Chair Burney Jennings, Generations Capital Campaign Chairs Merrill and Chuck Keeley ’81 and Melinda and Jim Rucker ’82, and 18 members of the Bell family took part in the ceremony cheered on by hundreds of students, their grandparents, special friends, and families.

To date, the Generations Capital Campaign has raised over $5.4 million to fund construction of the new front entrance, tennis complex and middle school building, slated to be completed by fall 2014. At the Groundbreaking Celebration, Steve Bell issued a challenge to grandparents and parents to raise $50,000 by June 30 that he would match. At press time, the challenge had successfully been met and exceeded.

The Bell Family Middle School design committee was comprised of 5th through 8th grade faculty and administrators, working with Centerbrook Planning and Architects of New Haven, Conn., and local architects Calloway Johnson Moore and West (CJmW), all under the leadership of Samet Corporation, GDS’ general contractor.

The building will be a 27,000 square foot single-story structure with an attractive standing-seam roof, the high slope of which allows for sloped ceilings in every classroom. The building is designed to maximize Middle School students’ relationship with the natural world. An outdoor learning/gathering space at the center of the building can be used in all weather with a covered loggia surrounding it. A teaching garden is located on the south side of the building.

The new building will dramatically improve the aesthetic view from a new front entrance on Lake Brandt Road. In advance of the completion of the new Painter Boulevard urban loop which will be located one-quarter mile south of the school, GDS has constructed a new main entrance that will eventually reorient the school away from the heavily-traveled north Lawndale Drive to Lake Brandt Road that borders the school on the west. New tennis courts next to the new front entrance have already been constructed to replace the old tennis courts where the middle school will be sited.
End-of-Year Awards
Mark Accomplishments
Faculty and Students Honored for Outstanding Work

At the end of each school year, Greensboro Day School honors faculty and students whose achievements are considered extraordinary. To follow are the recipients of this year’s awards:

Clayton Wilson ‘13 was announced as this year’s Founders’ Award recipient. He was chosen as the senior who best exemplifies the characteristics of scholarship, sportsmanship and leadership. Wilson earned Head’s List honors all eight semesters in the Upper School and has demonstrated perseverance and dedication in the pursuit of his career as a runner. When not running or studying, he can be found playing saxophone with the GDS jazz and pep bands.

Beverly Edwards was named the recipient of the 2013 James P. Hendrix, Jr. Excellence in Teaching Award. Edwards’ passion, dedication, energy and marvelous sense of humor are some of the many traits that set her apart from her colleagues. She has been a 3rd grade teacher at GDS for over 25 years. During that time, Edwards has been awarded the Brooks Sabbatical, and served as the faculty representative on the Assessment of Inclusivity and Multiculturalism Steering Committee. One nominator said, “There isn’t a dial, only an on/off switch. Her enthusiasm for teaching is always turned on, and she loves those GDS Bengals.” This award was established and named in 1986 for former Headmaster Jim Hendrix to honor annually one teacher who exemplifies the highest standards of teaching and professionalism.

Senior Gabriel Corbett was the recipient of the Maureen B. Gerhardt Award. This award is made in memory of Maureen Gerhardt, GDS parent and trustee, and given to a member of the Upper School who best exemplifies the values of honor, personal integrity, responsible citizenship, and service to the community. His teachers nominated him because of his willingness to help his fellow classmates on projects, as well as his dedication to our arts program as a vital member of the stage crew.

Lower School Science Specialist Rose Marie Cook was named the Carla D. Dowler Tradition of Caring Award recipient. She is always ready to listen to a child who comes with a question, a found object, an observation, an idea or a concern. This year, she stepped in to fill a teacher void in 5th grade. In a very short time, she made the classroom her own, connecting with children, creating a climate of respect and challenging students to be all they could be. All the while, she kept close tabs on her own science lab – returning to teach lessons during planning time and making sure her substitute had everything she needed. The Carla D. Dowler Award was established to honor a LS parent, teacher, or any other staff member who reflects an approach to learning and life which values kindness and sensitivity to others, a determination to succeed, a love for learning, and an abiding respect for teaching children.

Juniors Bryan Rouse and Brandi McLean are the recipients of the Lenwood Edwards Award. Rouse is the 2013 state champion in the

Juniors Brandi McLean and Bryan Rouse
400-meter for track and is a member of the varsity boys’ basketball team. Beyond GDS, he has completed a summer internship with A&T State University’s graphics department, is a member of the National Beta Club #5, and during the summer of 2012 he participated in NCCJ’s “Any Town,” which focuses on topics related to diversity, leadership, and social justice. McLean is a 5-time honor roll student and is a member of the varsity cross country, track and girls’ basketball teams. She is also the school record holder in the 4x100 meter relay (along with Tamera Thorpe ’15, Myra Henderson ’14 and Ronata Rogers ’13). The Lenwood Edwards Endowment Award is made in memory of the school’s first director of athletics. It is given to two students of diverse background whose personal achievement and values exemplify our school motto of Friendship, Scholarship and Sportsmanship.

Junior Caroline Sherwood is the 2013 recipient of the John F. Johnson Scholar-Athlete Award. She carries a weighted GPA of 98, while taking a course-load that has included seven advanced and four AP courses. Athletically, she is a member of the girls’ tennis, basketball and soccer teams. This award is given to a rising senior who exemplifies the best combination of outstanding sportsmanship through involvement in the GDS athletic program and consistently excellent scholarship in the classroom.

Alexa Schleien ’14 is the first recipient of the Kimberly Susan Bates ’84 Memorial Award, for excellence in academics and having a positive impact throughout the school through her involvement in extracurricular activities. During her time in the Upper School, Schleien has been actively engaged in the student council, drama productions, the pep band and all things environmental. As a member of the school’s disciplinary committee, she has demonstrated a maturity and desire to help her peers grow. In the classroom, she is always the student who wants to know more and often researches topics on her own. Given in memory of Kimberly Susan Bates ’84, this award was originally the Kimberly S. Bates ’84 Memorial Merit Scholarship and was a full merit scholarship provided primarily by the Bates family foundation, with a portion from the endowment fund established in her memory at GDS. This new award will be funded by the endowment given as a tribute by her classmates and teachers in 1985. The Bates Award will include a monetary stipend to help pay for the recipient’s books and supplies in their senior year. The Greensboro Day School community remains extremely grateful to Kimberly’s parents, Louis and Joan Bates, who provided the funding of a full merit scholarship for a quarter of a century in memory of their only daughter.

The GDS Maintenance Department was honored with the Edward G. Dickinson Award for Environmental Leadership and Responsibility. Their extraordinary efforts to make our campus sustainable led to a U.S. Environmental Protection Agency (EPA) ENERGY STAR certification, which signifies that the campus buildings perform in the top 25 percent of similar facilities nationwide for energy efficiency and meet strict energy efficiency performance levels set by the EPA. To earn the ENERGY STAR, our maintenance staff installed a Metasys Building Management System, which monitors and controls energy use, added additional insulation in existing buildings, upgraded older HVAC units to high-efficiency models, cleaned condenser coils, and installed occupancy sensors, high efficiency lighting, low-flow faucets, and low-flush toilets with dual-flush Flushometers.
Wang Earns National Merit Honors

Senior Drew Wang has been awarded a Lorillard Corporate-Sponsored National Merit Award by the National Merit Scholarship Corporation. Wang is among approximately 1,000 distinguished high school seniors who have won corporate-sponsored National Merit Scholarship awards financed by 200 corporations, company foundations, and other business organizations.

Scholars were selected from students who advanced to the Finalist level in the National Merit Scholarship competition and met criteria of their scholarship sponsors. Most of these awards are renewable for up to four years of college undergraduate study and provide annual stipends that range from $500 to $10,000 per year. Some provide a single payment between $2,500 and $5,000. Recipients can use their awards at any regionally accredited U.S. college or university of their choice.

About 1.5 million juniors in some 22,000 high schools entered the 2013 National Merit Scholarship competition when they took the 2011 PSAT. In September 2012, some 16,000 semifinalists were designated in each state and represented less than one percent of the nation’s seniors. Each semifinalist was asked to complete a detailed scholarship application, which included writing an essay and providing information about extracurricular activities, awards, and leadership positions. Semifinalists also had to have an outstanding academic record, be endorsed and recommended by a high school official, and earn SAT scores that confirmed their qualifying test performance.

By the conclusion of the 2013 competition, about 8,000 finalists will have been selected to receive National Merit Scholarships totaling over $35 million. Winners are the finalist candidates judged to have the strongest combination of academic skills and achievements, extracurricular accomplishments, and potential for success in rigorous college studies.

Brooks ’01 Addresses Class of 2013

Jeb Brooks, a 2001 graduate of Greensboro Day School, addressed the 88 members of the Class of 2013 during their Commencement on June 7. Brooks, the CEO and President of the Brooks Group, a national sales training company in Greensboro, mentioned he was struck by how this particular class of graduates is so supportive of one another, a characteristic that will carry them far in life.

“None of us on our own is as capable as all of us are together,” Brooks said. “These relationships are so important to get you started in the next segment of your life.”

“People come and go from our lives,” he added. “The trick is to make it a habit to stay in touch with those people who mean the most to you. As amazing as the people you now know are, there are still more amazing people to come.”

He encouraged the graduates to create cues in their lives to help them remember to stay in touch. He also reminded them that the place they are leaving (GDS) is rich in history, and now they are a part of it.

“We hope the mark we left on you is as indelible as the mark you left on us,” he said. “It’s not about the things you have learned; it is about the people you have come in contact with and the impact they have had on your life.”

In the 12 years since he graduated GDS, Brooks has authored four sales books, traveled around the world, earned a law degree, and become CEO of one of the world’s top 20 sales training companies. Brooks obtained his undergraduate degree at Washington & Lee University and his Juris Doctorate from Elon University. In 2011, he was named one of the Triad Business Journal’s 40 Leaders Under Forty, and in 2012 he received an Institute of Political Leadership Fellowship.

Hayes Named Congressional Artist

Junior Rachel Hayes was chosen as the winner of the 6th District’s Congressional Arts Competition. Rachel submitted a beautiful, layered digital photo piece titled “San Fran.” Her work will hang in the Cannon Pedestrian Tunnel in Washington, D.C. as part of a special show over the next year.
Upper School Implements New Dean Program

During the fall semester, Upper School Director Susan Feibelman, along with long-time College Counseling Director Jackie Upton began exploring ways to enhance the school’s already impressive college counseling program. Borrowing from innovative models developed by The Kinkaid School in Houston and Harvard-Westlake School in Los Angeles, this summer we will begin the process of transitioning the college counseling program and assistant division director’s position into a “dean system,” which better reflects our commitment to supporting the academic and developmental needs of our students throughout their Upper School careers.

As of August 1, 2013, in addition to having an advisor, all Upper School students will be assigned to one of four deans. Each dean will provide academic guidance and counseling, including counseling related to the college admissions process for each student during all four years of Upper School. This system ensures that students are consistently supported throughout Upper School, and that every family is connected with an advisor, as well as a dean who serves as the touchstone between home and school.

Additionally, the four deans will work as a team, collaborating on the development and implementation of all aspects of the Day School’s student life program, which includes a more fully developed advising program, coordination of parent conferences and co-and-extra-curricular programs, as well as student discipline. Upper School advisors will continue to work closely with their individual advising groups, while benefiting from the additional support and guidance they will now receive from the Deans’ office.

In May, the four Deans were introduced to the GDS community:

Beginning her career as the associate director of the alumni council on admissions at the University of Pennsylvania, Jennifer L. Ford has also spent eight years at Peddie School in Hightstown, New Jersey, where she served as an assistant dean of students and associate director of college counseling, along with being a member of the teaching faculty, coach, and dormitory supervisor. Currently she is working with Effective School Solutions, where she has been a school counselor at Cherry Hill East High School in New Jersey. Jennifer holds a BA and MSEd from the University of Pennsylvania and an MSW from Bryn Mawr College.

Before returning to graduate school, Margaret Farrell Brown ‘97 was a member of the GDS science department for five years, during which time she served as an advisor and coordinated the Junior Backpacking Trip (which she has continued to do). Currently enrolled at UNCG’s doctoral program for Public Health, Margaret holds an MA in Public Health from Emory University and a BA from Duke University.

James Hightower comes to GDS from Atlanta, where he has served as the associate director of college counseling at The Lovett School since 2006. He has both a broad and deep understanding of college counseling, as well as college admissions, having served as the assistant director of undergraduate admissions at Johns Hopkins University and an admissions counselor at Berea College. He holds a BA from Penn State University.

Tammy Alt has served in a variety of student services roles at UNCG, Guilford College, as well as High Point University and Greensboro College. As an academic advisor, coordinator of peer mentor programs, assistant dean of student life and retention, and associate dean for campus life, Tammy has made a career of working closely with students as they embark upon the transition from high school to college. She holds a BA and MEd from the University of South Carolina.
Bengal Bites:

- Junior Ellie Doughtery was one of 50 young women selected as an ANNPower fellow for her leadership potential and commitment to creating positive social change.

- Junior Josh Markwell was honored with the Leadership Award from Youth Leadership Greensboro for demonstrating outstanding leadership qualities such as leading by example and having a positive influence on those around him.

- Charlie DePoortere ‘20 is one of the four North Carolina Level I (grades 4-6) Honorable mention Winners in the 2013 Letters About Literature contest! http://lettersaboutliterature.org/

- Senior Christian Hairston was recognized by the Greensboro Civitan Club as a Guilford County High School Best Citizen. The Civitans annually recognize one senior from each high school in Guilford County based upon the qualities of character, leadership, scholarship, service, loyalty, cooperation and sincerity.

- Ace Ellsweig ‘17 won the Western District Optimist Oratorical Contest for his speech “Why My Voice is Important.” Read his speech on page 32.

- Henson Milam ‘15 has been accepted into Carnegie Mellon’s pre-college Music Theatre program for this summer.

- Katie Ognovich ‘14 is one of only 21 rowers in the nation invited to the 2013 US Rowing Junior Women’s National Team High Performance Camp in New London, Conn. this summer.

- Emily Bohrer ‘14 has been accepted into the Sewanee Young Writer’s Conference for this summer. Only 60 students were admitted from thousands that applied.

- Patti Hazlett ‘14 was accepted into the Maryland Institute College of Art’s Summer Pre-College Studio Residency Program in Baltimore.

Greensboro Day School’s Early Childhood Program Receives 5-Star License

Following a recent accreditation and license-renewal process, Greensboro Day School’s Early Childhood Program has been awarded a five-star license – the highest available from the state’s Division of Child Development. “Achieving licensing by the State of North Carolina takes a great deal of work and attention to detail. To be acknowledged for program quality along with high standards for safety, health and learning space is incredible,” said Lower School Director Gillian Goodman.

With the star-rating process, facilities can earn between one and five stars. The DCD awards ratings based on two criteria, Program Standards and Staff Education. Program Standards reflects the quality of care children receive, and assesses program components including interaction between adults and children, materials and equipment available for children, indoor/outdoor space per child, and staff-to-child ratio. Staff Education reflects the education and experience of the program’s staff, with higher points awarded to programs staffed by individuals with higher levels of education. Research indicates that program quality is positively impacted by higher levels of staff education.

“We worked hard to find and hire educators with the passion for teaching little children in ways that are both developmentally appropriate and academically challenging,” Goodman says. “We knew we hired the right people, but this team has exceeded expectations at every turn.”

Greensboro Day School’s Early Childhood Program received 13 out of 15 points along with an additional quality point for the educational level of the staff, enhanced adult-to-student ratios and enhanced learning space.
Latin Students Compete

Greensboro Day School’s 7th and 8th grade Latin students competed against middle schools from across the state in the North Carolina Junior Classical League Convention events at Wake Forest University in May. Our students scored an overall 3rd place in the total points for all middle schools; the highest placement GDS has ever earned.

Emily Brown ‘17 earned 1st place for the total points earned by any middle school student. GDS also won the Omni Award for overall participation. Brown was also elected the NCJCL secretary, and Gray Rucker ‘18 is the new MS representative to the state board.

Individual results were:
7th GRADE – Harrison Akin: 3rd in 400 m race, 5th in boys’ costume, 5th in softball throw; Alyssa Bigelman: 4th place in the 4x200 m relay, 4th in coed relay, 4th for couples’ costume; Taylor Brooks-Murphy: 4th place in jewelry; Sophie Dalldorf: 5th in slogans, 4th in 4x200 relay, 2nd in small models; Luke Hayes: 5th in audio-visual, 3rd in 4x200 relay, 4th in coed relay, 5th in slide show; 4th in movie; Thomas Jones: 2nd in miscellaneous crafts, 3rd in 4x200 relay; Alex Michael: 3rd in softball; Jaden Nesbitt: 1st in posters, 2nd in website; Clarke Phillips: 2nd in open certamen, 3rd audio-visual; Sarah Price: 4th in essay, 2nd in posters, 4th in 4x200 relay; Gray Rucker: 3rd in movie; Levi Smith: 5th in movie, 3rd in 4x200 relay; Ryan Spencer: 3rd 4x200 relay, 4th coed medley relay; Morgan Winstead: 2nd in slogan.

8th GRADE – Emily Beane: 3rd place slogan; Emily Brown: 1st in slogan, 3rd on the pentathlon test, 4th in audio-visual, 2nd in modern myth, 2nd on the derivatives test, & 2nd in dramatic interpretation; Lindsey Cooke: 4th on the pentathlon test, 1st on website; Kate Calhoun: 4th in creative writing; Isabel Paris: 4th in slogan, 3rd in creative writing.

Hochstein Named Volunteer of the Year

The Greensboro Day School Parents’ Association honored parent Laura Hochstein with the “Making the Difference” Volunteer of the Year Award.

As co-chair of the Bengal Dash for the past two years, Hochstein has been instrumental in growing the annual race into a sought-after event among the Greensboro running community. This year’s event was the largest yet, with over 500 registered runners. Her volunteering carries through every aspect of the GDS community - from Lower School classroom time to Carnival help and coordinating volunteers for the Art Exposed fundraiser.

This award recognizes a volunteer who has given exceptional service to GDS during the 2012-2013 school year. Nominees were submitted by parents and faculty. Each candidate represents the qualities that we value in a volunteer: commitment to the PA mission, superior support for projects and initiatives, a positive attitude, and service that “makes the difference” in creating an outstanding school community.

Thespian Honored

Greensboro Day School held its annual Musical and Drama Awards on May 1. The ceremony included the Upper School Cabaret class performing “Sounds of the 60s” featuring songs like Soul Man, Jersey Boys Medley, My Girl, You Don’t Own Me, Paint It Black, and ABC. The evening also showcased those students in the Middle and Upper Schools whose commitment and dedication to the school’s theatre department is extraordinary. This year’s honorees are:

Middle School Awards:
Outstanding Actor: Gray Rucker ‘18
Outstanding Actress: Kristen Rosenbower ‘17
Outstanding Male Vocalist: Davis Dunham ‘17
Outstanding Female Vocalist: Sophie Dalldorf ‘18
Director’s Award: Mary Brown ‘19
Spotlight Award: Maggie Burns ‘17, Emily Brown ‘17
Outstanding Supporting Role: Maddy McCartney ‘17
Crew Leadership: Lindsey Cooke ‘17
Crew Participation: Whitney Forbis ‘17
Crew Spirit: Madikay Faal ‘18
Junior Thespian: Hayley Rafkin ‘17

Upper School Awards:
Thespian Award: Sam Lankford ‘13
Best Actor-Musical: Artashes Davison ‘13
Best Actor-Drama: Andrew Plotnikov ‘13
Best Supporting Actor (Musical): Grayson Thompson ‘14
Best Supporting Actor (Drama): Evan Burdett ‘13
Best Actress Musical: Alexa Schleien ‘14
Best Actress Drama: Justine Dassow ‘14
Best Actor (One Acts): JR Hudgins ‘14
Best Supporting Actress (Musical): Kit McGinley ‘14
Best Supporting Actress (Drama): Elise Ammonson ‘13, Kelly Redd ‘13
Spotlight Award: Caroline Attayek ‘15
Crew Leadership: Natalie Curry ‘14
Crew Participation: Noah Corbett ‘14
Crew Spirit: Gabe Corbett ‘13

Following the ceremony, next year’s productions were announced. The Middle School will perform a revival of Oliver!, February 27-March 2. The Upper School will perform The Drowsy Chaperone, October 31-November 3, The 25th Annual Putnam County Spelling Bee, January 31-February 2, and Metamorphoses, April 3-6.
One state champion, two state runners-up, five conference championships, three conference players of the year, four conference coaches of the year, and eight new school records… this all add’s up to another impressive spring sports season for the Bengals!

The varsity girls’ soccer team completed an outstanding season finishing 17-1-3 and repeating as the PACIS champions. During conference play, they scored 42 goals while allowing none. Junior Emily Perkins was named the Conference Player of the Year, and Kim Burroughs was named the Coach of the Year. The Bengals suffered their heartbreaking lone loss of the season (2-1) to Providence Day School in the state finals, leading to their 2nd consecutive state runners-up finish.

For the first time in school history, both the boys’ and girls’ track teams captured the PACIS conference championship in the same season. The boys were led by Conference Athlete of the Year Clayton Wilson ’13 who, along with strong performances by JT Terry ’13 and Bryan Rouse ’14, were able to cruise to victory most of the season. Wilson broke his school record in the 3200m. Wilson, Rouse, and Terry, together with Tyler Sudbrink ’14, were part of the 4x400m relay team that also set a new school record. Terry broke his school record in the long jump and finished 2nd in the state. Rouse earned the state title in the 400m.

The girls’ track team continued their conference dominance repeating as champions. Gabby Merritt ’13 broke the school record in the 2-mile, and Kaitlyn Lingard ’15 broke the record in the 1600m. Newcomer Myra Henderson ’14 earned a school record in the triple jump, as well as a share of the 4x100m relay with Tamera Thorpe ’15, Brandi McLean ’14 and Ronata Rogers ’13. Head Coach Bill Welch was named PACIS conference coach of the year.

In tennis, our boys dominated conference play. In fact, five of the players (Connor Dean ’15, Chris Caffrey ’14, Ross Gaines ’14, Scott Taylor ’15, and Christian Taylor ’14) were undefeated in conference play, and Connor Cooke ’14 only lost one match in the conference. Their strong conference showing earned them the PACIS conference championship, as well as Player of the Year honors for Christian Taylor ’14 and Coach of the Year honors for Jeff Campbell.

The boys’ lacrosse team played their toughest schedule to date and finished the 2013 campaign as the conference champions. These student-athletes fought to the last minute of every game and displayed a no-quit attitude in each outing. Hunter Pool ’13 fell short of becoming the all-time leading scorer by three points finishing his exceptional career as a Bengal with 201 points (100 goals and 101 assists). Ben Magod ’13 finished 4th on the all-time career points list with 134 points. For the first time in Bengal lacrosse history, two freshmen earned All-Conference honors (Donnie Proper and Adam Schner). For the 2nd time in three years, Jackson Clark ’14 earned the Conference Player of the Year award. Coach Ira Vanterpool was honored as the Conference Coach of the Year.

The varsity golf team finished the year with an 11-32 record against tremendous competition. Six members of the team shot career best tournament rounds. The season was highlighted by Layton Schiffman’s ’14 third consecutive season-ending round of even par (72). Schiffman’s late run of outstanding golf, qualified him for the state tournament, where he finished in a tie for 21st.

The varsity boys’ baseball team finished 3rd in the PACIS conference and advanced to the playoffs for the first time since 2010. This is also the baseball program’s first winning season since 2002, which was led by dominant pitching and timely hitting throughout the season. Unfortunately, it came to an end in the state tournament against #7 seed Rabun Gap.

The varsity girls’ lacrosse team finished the season at 1-10. After losing six seniors from last season, this was a rebuilding year for this young squad.

CORRECTION: Margo Schiffman ’13 also won the Molly Brenner Award, along with Alex North ’13, during the winter season. Athletic photos can be purchased online at www.gdsphotos.com
Girls’ Soccer

Overall Season Record: 17-1-3
2013 NCISAA State Runners-up
2013 PACIS Conference Champions
All-Conference: Shannon Arnold ’13, Lily Brown ’15, Aerin Hickey ’15, Jess Hickey ’13, Emily Perkins ’14, Carleigh Roach ’15, Caroline Sherwood ’14, Kelsey Supple ’14
Conference Player of the Year: Emily Perkins ’14
All-State: Aerin Hickey ’15, Emily Perkins ’14, Caroline Sherwood ’14, Kelsey Supple ’14
Coach’s Award: Emily Perkins ’14
MVP: Shannon Arnold ’13
Coach of the Year: Kim Burroughs

Girls’ Lacrosse

Overall Season Record: 1-10
All-Conference: Ashley Kesselring ’14, Brittany McGroarty ’15, Caroline Pinkelton ’15
Most Improved: Julia Solomon ’15
Best Offensive Player: Ashley Kesselring ’14
MVP: Brittany McGroarty ’15

Track

2013 Boys’ State Champion: Bryan Rouse ’14 (400m)
2013 Boys’ State Runner Up: JT Terry ’13 (Long Jump)
2013 PACIS Conference Champions (Boys & Girls)
All-Conference: Lauren Smith ’14, Caroline Spurr ’14, Kaitlyn Lingard ’15, Gabby Merritt ’13, Emily Beane ’17, Jackie Jacobson ’13, Caitlin Dibble ’16, Myra Henderson ’14, Tamera Thorpe ’15, Brandi McLean ’14, Ronata Rogers ’13, Katie Ogovitch ’14, Tyler Sudbrink ’14, Bryan Rouse ’14, Marquelle McIntyre ’15, Clayton Wilson ’13, Beau Burns ’15, Montrel Goldston ’13, JT Terry ’13, Darius Moore ’15, Saad Khan ’13, Ethan Smith ’14, Jered Henderson ’16
All-State: Lauren Smith ’14, Tyler Sudbrink, Bryan Rouse ’14, Clayton Wilson ’13, JT Terry ’13
Conference Athlete of the Year: Clayton Wilson ’13
Most Valuable Athletes: Clayton Wilson ’13, JT Terry ’13, Kaitlyn Lingard ’15
Coach’s Award: Bryan Rouse ’14, Emily Beane ’17
Coach of the Year: Bill Welch

Boys’ Tennis

Overall Season Record: 14-2
2013 PACIS Conference Champions
All-Conference: Connor Dean ’15, Chris Caffrey ’14, Ross Gaines ’14, Scott Taylor ’15, Christian Taylor ’14, Connor Cooke ’14
All-State: Christian Taylor ’14
Conference Player of the Year: Christian Taylor ’14
Coach’s Award: Connor Cooke ’14
Most Improved: Connor Dean ’15
MVP: Scott Taylor ’15
Carlton Harris Award: Ross Gaines ’14
Coach of the Year: Jeff Campbell

Golf

Overall Season Record: 11-32
All-Conference: Layton Schiffman ’14
MVP: Layton Schiffman ’14
Most Improved: Chase Rowland ’14

Girls’ Lacrosse

Overall Season Record: 1-10
All-Conference: Ashley Kesselring ’14, Brittany McGroarty ’15, Caroline Pinkelton ’15
Most Improved: Julia Solomon ’15
Best Offensive Player: Ashley Kesselring ’14
MVP: Brittany McGroarty ’15

Baseball

Overall Season Record: 13-10
All-Conference: Jason King ’13, Justin Pegram ’14
MVP: Jake Deslauriers ’13
Most Improved: Zack Kearney ’15
Coach’s Award: Zack Wilson ’16

Summer 2013
2012-2013 Athletic Season Summary

Fall 2012:
NCISAA Runners-up: Boys’ Soccer
PACIS Conference Champions: Girls’ Tennis, Girls’ Cross Country
All-Region: Janse Schermerhorn (Soccer), David Stern (Soccer), Pearce Veazeys (Soccer)
All-State: Kaitlyn Lingard (Cross Country), Gabby Merritt (Cross Country), David Stern (Soccer), Pearce Veazeys (Soccer), Mariah Warren (Tennis), Katie Hairston (Basketball), Griffin Taylor (Wrestling), Pat Hill (Wrestling), Kenny Kunberger (Wrestling), Adam Schner (Wrestling), Caroline Spurr (Basketball), Griffin Taylor (Wrestling), Tamara Thorpe (Basketball)
All-Conference: Caroline Cox (Golf), Savannah Fox (Field Hockey), Haley Gilmore (Field Hockey), Jackie Jacobson (Volleyball), Kaitlyn Lingard (Cross Country), Caroline Magod (Field Hockey), Jash Markwell (Soccer), Brittany McGeorge (Field Hockey), Christy McElroy (Cross Country), Maggie Phillips (Field Hockey), Madison Roehrig (Tennis), Janse Schermerhorn (Soccer), Caroline Sherwood (Tennis), Lauren Smir (Cross Country), Caroline Spurr (Cross Country), David Stern (Soccer), Tyler Sudbrink (Cross Country), Clayton Swords (Soccer), Allison Tice (Cross Country), Pearce Veazeys (Soccer), Angelica Warren (Tennis), Mariah Warren (Tennis), Katie Watson (Field Hockey), Clayton Wilson (Cross Country)
PACIS Players of the Year: Carrie Melson (Tennis), Gabby Merritt (Cross Country), Clayton Wilson (Cross Country)
PACIS Coach of the Year: Jeff Campbell (Tennis)

2012-2013 Athletic Season Summary

Winter 2012-2013:
NCISAA Champion: Griffin Taylor (Wrestling)
NCISAA Runners-up: Boys’ Basketball, Cheerleading
PACIS Conference Champions: Girls’ Basketball, Boys’ Swimming, Adam Schner (Wrestling), Pat Hill (Wrestling), Kenny Kunberger (Wrestling), Griffin Taylor (Wrestling)
All-State: Gabe Corbett (Swimming), Reggie Dillard (Basketball), Christian Hairston (Basketball), Olivia Johnson (Swimming), Jonathan Rogers (Swimming), Ronata Rogers (Basketball), Eric Rosenbowner (Swimming), Ethan Smith (Swimming), Caroline Spurr (Basketball), Griffin Taylor (Wrestling), Tamara Thorpe (Basketball)
All-Conference: Imani Atkinson (Basketball), Gabe Corbett (Swimming), Connor Dean (Swimming), Caitlin Dibble (Swimming), Reggie Dillard (Basketball), Sabrina Greer (Swimming), Christian Hairston (Basketball), Patrick Hill (Wrestling), Olivia Johnson (Swimming), Kenny Kunberger (Wrestling), Katie Ognovich (Swimming), Jonathan Rogers (Swimming), Ronata Rogers (Basketball), Eric Rosenbowner (Swimming), Adam Schner (Wrestling), Caroline Spurr (Basketball), Griffin Taylor (Wrestling), JT Terry (Basketball), Grayson Thompson (Swimming), Tamara Thorpe (Basketball)
PACIS Players of the Year: Reggie Dillard (Basketball), Jonathan Rogers (Swimming), Ronata Rogers (Basketball), Grayson Thompson (Swimming)
PACIS Coaches of the Year: John Carty (Girls’ Basketball), Freddy Johnson (Boys’ Basketball), Chrissy Olson ‘85 (Boys’ Swimming)
Scholastic All-American: Jonathan Rogers (Swimming)
New School Record: Tamera Thorpe (Girls’ Basketball), most 3-point shots in a game

Spring 2013
NCISAA Champion: Bryan Rouse (Track), 400m
NCISAA Runners-Up: Girls’ Soccer
PACIS Conference Champions: Girls’ Track, Boys’ Track, Boys’ Tennis, Boys’ Lacrosse, Girls’ Soccer
All-Region: Lily Brown (Soccer), Aerin Hickey (Soccer), Emily Perkins (Soccer), Caroline Sherwood (Soccer), Kelsey Supple (Soccer)
All-State: Aerin Hickey (Soccer), Emily Perkins (Soccer), Caroline Sherwood (Soccer), Kelsey Supple (Soccer), Christian Taylor (Tennis)
All-Conference: Shannon Arnold (Soccer), Lily Brown (Soccer), Chris Caffrey (Tennis), Jackson Clark (Lacrosse), Connor Cooke (Tennis), Connor Dean (Tennis), Ross Gaines (Tennis), Aerin Hickey (Soccer), Jess Hickey (Soccer), Ashley Kesselring (Lacrosse), Jason King (Baseball), Matt Lowe (Lacrosse), Ben Magod (Lacrosse), Gabby Merritt (Track), Brittany McGroarty (Lacrosse), Justin Pegram (Baseball), Emily Perkins (Soccer), Caroline Pinkelton (Lacrosse), Hunter Pool (Lacrosse), Donnie Proper (Lacrosse), Carleigh Roach (Soccer), Bryan Rouse (Track), Layton Schiffman (Golf), Adam Schner (Lacrosse), Caroline Sherwood (Soccer), Lauren Smir (Track), Tyler Sudbrink (Track), Kelsey Supple (Soccer), Christian Taylor (Tennis), Scott Taylor (Tennis), JT Terry (Track), Clayton Wilson (Track)
PACIS Players of the Year: Jackson Clark (Lacrosse), Emily Perkins (Soccer), Christian Taylor (Tennis), Clayton Wilson (Track)
PACIS Coaches of the Year: Kim Burroughs (Soccer), Jeff Campbell (Tennis), Ira Vanterpool (Lacrosse), Bill Welch (Track & Field)
New School Records: Gabby Merritt (Track), 2-mile; Jonathan Terry (Field), Long Jump; Kaitlyn Lingard (Track), 1600m; Myra Henderson (Field), Triple Jump; Clayton Wilson (Track), 3200m; Tamera Thorpe, Myra Henderson, Brandi McLean, Ronata Rogers (Track), 4x100m Relay; Tyler Sudbrink, Bryan Rouse, Jonathan Terry, Clayton Wilson (Track) 4x400m Relay

National Letters of Intent: Christian Hairston (Basketball- Elon); Jonathan Terry (Basketball- Emory); Clayton Wilson (Clemson- Track/Cross Country); Reggie Dillard (Basketball- Presbyterian); Reed Lucas (Basketball- US Military Academy); Gabby Merritt (Cross Country/Track- Wake Forest); Ronata Rogers (Basketball- Winthrop); Marco Sunol (Soccer- UNC)
Athletes, Coaches Honored

**Merritt, Terry, Wilson Named Top Athletes**

Seniors Gabby Merritt, Jonathan Terry and Clayton Wilson were named the 2013 Athletes of the Year in recognition for their outstanding contribution to Bengal athletics and their demonstration of leadership, honesty, integrity and sportsmanship.

Merritt is a four-sport varsity athlete, who this year helped her teams win the PACIS conference championships in all four sports – cross country, basketball, track, and soccer. She was named the conference runner of the year in cross country. In basketball, she was chosen for the Bill Lee Memorial Scholarship at the TIMCO Invitational and was the recipient of the Davis-Richmond Award. A team captain for the girls’ soccer team, she led her teammates to a state runners-up finish, and during the same season, she set new school records in the mile and 2-mile before being named all-conference on our track team. She will continue to run at Wake Forest in the fall.

Terry is a 5-year participant on the boys’ varsity basketball team, a 3-year letter winner with the track team, and a 1-year letter winner with the cross country team. In basketball, he was selected to the TIMCO Invitational all-tournament team, named all-conference, and received the team’s MVP award. Terry helped the 4x400m relay team set a new school record earning him all-conference, all-state and co-MVP honors for track. He also holds the school record in the long jump, which earned him the state runner-up title. Terry has signed to play basketball at Emory University in Atlanta in the fall.

Wilson was instrumental in helping the Bengals win the PACIS conference championships in two sports – cross country and track. He was named all-conference, all-state, and PACIS Runner of the Year for both sports. Wilson set new school record for the mile and 2-mile, and was a member of the 4x400m relay team which also set a new school record. He was named the co-MVP for the 2013 track season. Wilson has signed to run with Clemson University in the fall.

Margo Schiffman ’13 earned her second consecutive Jon Woods ’78 Award for spending hours each week at practices and games as manager of both the varsity girls’ basketball and varsity baseball teams. The Woods Award is given to a student who volunteers to help the athletic department through managing, being a statistician or a videographer.

Stacy Calfo, Director of Communications and Marketing, received the O.B. Teague Handshake Award. This award recognizes a person who has contributed greatly to the athletic program as a coach or faculty member.

Assistant AD and Head of Sports Medicine, Jon Schner was named the 2013 recipient of the Frank Brenner Award. This award is presented to a coach who has gone above and beyond in his/her expectations to raise the bar within his/her given sport. The Brenner Award carries with it a financial stipend to support the deserving coach in pursuing further knowledge and education within their given sport specialty.

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**SAVE THE DATE**

2013 McLendon Faculty & Parent Education Speaker

**Pat Bassett**

September 25, 7:00 p.m.

**Moral Courage & Ethical Decision Making**

Helping Good Kids Make Tough Choices

Mr. Bassett is the retired president of the National Association of Independent Schools and a renowned author and speaker on ethical literacy in independent schools.
Welcome our Newest Bengals!

We hosted two events in May to welcome our newest Bengals to campus. Our new kindergarten families got together for our annual picnic on May 16, and our rising Bitty Bengals and Junior Kindergartners enjoyed popsicles and playtime on May 22.

1. Harrison Chen ’26 enjoys some playtime after his picnic. 2. Class of 2026 classmates Karys Collins and Reston Wood 3. Owen Samet ’26 enjoys a colorful run under the parachute. 4. Reilly Crosby ’26 gets a hug from Prowler. 5. Delilah Greenberg ’27 enjoys the company of Admission Ambassador Caroline Pinkleton ’15. 6. Sai Samtani ’28 blows some mean bubbles! 7. Nothing beats fun in the sun like a popsicle break in the shade!
The Green Team won Bengal Games 16, but overall everybody wins when they support five local charities. Counting this year’s $4,869, over the past 16 years, Bengal Nation has raised over $15,000 for local charities during this half-day of friendly competition. Here is the breakdown of money raised this year by each team for their charity:

RED TEAM: $968 for Triad Health Project
GREEN TEAM: $983 for the Juvenile Diabetes Research Foundation
BLUE TEAM: $964 for Greensboro Urban Ministry
BLACK TEAM: $976 for Hospice & Palliative Care Center
YELLOW TEAM: $978 for United Way of Greater Greensboro

We couldn’t translate our points to dollars without the support of our sponsors: Lake Jeanette Orthodontics & Pediatric Dentistry, Greensboro Plumbing Supply, Southeastern Orthopedics/Murphy Wainer Division, Fairystone Fabrics, and the Richardson Corporation.

1. Cole McCoy ’20 puts on a bright yellow team face. 2. Blue team spirit! 3. Kylie Calfo ’22 and JT Terry ’13, and the rest of the green team, celebrate their team’s win. 4. Alex North ’13 gives a lift to her teammate, Madison Andree ’24. 5. Members of the red team get rowdy during charades. 6. Seniors Seonil Lee, Aditya Badve, Tina Ni, and Spencer Williams show the meaning of sportsmanship by sharing a multicolor pose.
What do you do when a cow won’t ‘moo’? You enlist the help of all of the barnyard animals to encourage the friendly bovine to give a cheer! The 2nd grade’s (Class of 2023) performance of *E-I-E-I Oops* included:

1. Wiggly (Kristen Dawson), Piggly (Joseph Mikesell), Derio (Payton Wagner), Cue (Charlotte Saunders), High Ho (Jacob Shepperson) and Logan Hayes (Curly)
2. The Sheep: (front) Mae Moody, Sam Head, Reece Watson; (back) Alexandra Green, Sophie Harrison, Sophia Grace Grewal, and Ellis Parr with Madame Cow (Georgie Mackovic)
3. The Chicks: Kiersten Kohler, Lily Kate Wilson, Clara McCartney, Kate Wingate, Carleigh Hanbury, and Jasmine Jackson
4. Mrs. Old McDonald (Sydney Hunt), Old McDonald (Cole Percival), Farmer in the Dell (Seamus Blake) and Mrs. Farmer in the Dell (Sophie Bigelman)

*Winnie the Pooh, Winnie the Pooh! Tubby little cubby all stuffed with fluff...* This classic story was brought to life by our 3rd grade (Class of 2022) after-school drama students.

5. Owl (Jeffery Zigbuo) explains the confusion surrounding Christopher Robin’s (Lucius Chappell) ‘Back Soon’ note.
6. Pooh’s Tummy (Parker Stroud) was forever reminding Pooh (Caroline Garrison) that it was snack time.
7. The Rainbow Narrators (Garland Bell, Anna Newsom, Grace Nolan, Sarah Grapey, Kylie Calfo, Carlina Trigilio and Frannie Goodman) help Pooh and his friends escape the ‘Backsun’ Trap.
8. Pooh’s friends, Roo (Anna Brown), Kanga (Kayla Andree), Rabbit (JT Shepperson), Piglet (Kenan Calfo), Tigger (Kaitlyn McCoy), and some woodland animals (Faith McDonald, Riley Wagoner and Georgia Severa) try to devise a way to save Christopher Robin from the ‘Backsun’.
9. The bees (Gracie Mac Scott, Kathleen Whitener, Lilly Jones, and Laney Murdock) were more than willing to share their honey with Pooh.
1. The Stage Manager (Sam Lankford ’13) helps deliver a classic story of people living in a small, quintessentially American town, in the Upper School’s production of Thornton Wilder’s *Our Town*.

2. Karson Bankhead ’14 played the role of Professor Willard, who enjoyed sharing some tidbits about Grover’s Corner with the audience. 

3. Mr. Webb (Art Davison ’13) runs the town’s newspaper.

4. Mrs. Gibbs (Kelly Redd ’13) believes her husband, Dr. Gibbs (Evan Burdett ’13), doesn’t take enough time off for vacation.

5. Andrew Plotnikov ’13 as George Gibbs, with Caroline Attayek ’15 playing George’s younger sister, Rebecca.

6. Mrs. Webb (Elise Ammondson ’13) is a strict and loving mother to her children.

7. Emily Webb (Justine Dassow ’13) eventually marries George Gibbs.
FOND FAREWELL to

Bill Moore: 1979-2013
“I am now a professor, and I learned my most important lessons about how to teach in Bill Moore’s classroom. You don’t just teach a book, you teach a love for learning. You share enthusiasm. You respect your students. And you spend too much time caring about lives that only touch yours briefly. I am here to attest to the fact that the brief time a student spends with a teacher like Bill Moore is one that marks that student for life.” Nic Brown ’95

“Lynn inspires her students in their creativity by playing stories or music for them to listen to while they are creating works of art. She embodies the GDS spirit by challenging and supporting her students in achieving their potential.” Allison Lineweaver Bell ’92

Cindy Garrison: 1987-2013
“I had hoped that my girls would finish out their years at GDS under the watchful eye of ‘Cindy Lou Who,’ and that they would carry on the nickname for another generation. Although we share the same last name, we are not related, unless you count the fact that we are part of a large family known as Greensboro Day School.” Kristy Starr Garrison ’89

Judy Arnette: 1973-2013
“Judy Arnette exhibited the strongest, healthiest, most rollicking combination that I have ever seen in a classroom of modeling intellectual curiosity and knowing how to have a good time.” Sally Rosen Kindred ’87
“Mrs. Teague’s approach to math as an exploration made being her student an incredibly rewarding experience.”
*Gulnaar Kaur ’08*

Ben Hill: 2003-2013
“Ben is universally regarded as ‘the nicest teacher of all time.’ He took a gentle approach for those students who needed a gentle push into physics and math, subjects many find difficult or frightening. His classroom was a favorite student hang-out during lunch period, during which times his whiteboard was often decorated with elaborate student artwork singing the praises of Mr. Hill and physics.”
*Jeff Regester, colleague*

Ben Zuraw: 2001-2013
“From the classroom to the basketball court and Moot Court debate stand, Ben Zuraw’s dedication to GDS and his students will never be forgotten.”
*Lucy Zuraw ’08*

Scott Walker: 2000-2013
“I am the first 5th grader to make All-State Orchestra from GDS. I would not have been able to achieve this without Mr. Walker and his guidance during Fiddle Fusion and in the 5th grade orchestra. I thank Mr. Walker for pushing me in the best ways possible. I will miss you.”
*Émilie Newsome ’20*
February 1, 2012, began as any ordinary school day. I had an out of town business commitment, and the other members of my family were attending the Greensboro Day School basketball game at Forsyth Country Day School where my son, Alex Michael, would be playing with his 7th grade team. During that game while driving toward the basket for a layup, Alex was fouled by the opposing team and was knocked to the floor, where he hit the back of his head with great force. At that moment, our family did not realize how our lives would be forever changed.

Alex was rushed to Brenner Children’s Hospital. In the days that followed, we learned that our son had sustained severe cognitive, physical, and emotional damage which resulted in his being confused, incoherent, and unable to walk. For months we struggled with the challenges of caring for our child who had been diagnosed with a traumatic brain injury. Our days consisted of monitoring Alex to determine what, if any, significant changes were occurring to signal his recovery. On most days, we were disappointed as the progress was so slow. We consulted numerous medical and education professionals who advised us that his recovery would be slow and would require patience. We learned that patience was a huge challenge as we watched our child struggle with much cognitive, physical, and psychological impairment.

Last spring brought us new hope as Alex expressed interest in wanting to visit school. He wanted to see his friends who had so kindly reached out to him during his recovery. During those long months at home, our family had been overwhelmed by the outpouring of cards, meals, and flowers which we received from the Greensboro Day School community. In spite of the fact that we will never have the opportunity to reciprocate, we will be forever grateful for the kind and thoughtful gestures and for the support we received.

During a time when everything seemed to be such an uphill battle, a special and caring individual stepped forward and offered to help our family put the pieces back together again. Because she had been Alex’s teacher and knew him well, she was able to understand his challenges resulting from the injury. She felt that she could make a difference in Alex’s progress and could help him regain his academic independence. She took the initiative and offered her time to collaborate with me and my husband to provide ways to help Alex become reintegrated into his classes and to achieve his academic goals. Our perception of this teacher is much broader than that of her merely being our son’s teacher. She has been such an integral part of Alex’s progress that we think of her as our son’s “angel.” Mrs. Charli Kelly has been Alex’s mentor since before he returned to school, and she has been an invaluable advisor and supporter to my husband and me as well.

From the moment Mrs. Kelly began evaluating Alex’s level of cognition, she formulated a holistic plan to help him recover the skills and inherent knowledge retained from his previous years of education. She has utilized unconventional methods by relating study topics to things about which Alex is passionate, like sports. Mrs. Kelly and Alex have spent hours on the basketball court analyzing grammar, discussing literature, and doing mathematics and probabilities, most of which have been metaphorically related to basketball. She has been able to anticipate Alex’s needs, and has been flexible enough to make changes in his routine. When Alex would get tired or overwhelmed, she would change the venue from the gym to the Day School track. She realized that physical activity would enhance his ability to concentrate and would also help him to regain his stamina and resilience.

Because they have spent many hours together, especially during the summer months, Mrs. Kelly and Alex have developed a strong, congenial and very respectful relationship. Alex has made a great deal of progress, much of which is attributable to Mrs. Kelly’s involvement in his life. Throughout this ordeal, she has remained unwavering in her support of Alex. She consistently continues to assess his progress, to consider his needs and preferences, and to advocate for him. Never have I witnessed such dedication, loyalty, and perseverance on the part of a teacher for her student. Mrs. Kelly has helped our son overcome some daunting challenges.

Our family cannot imagine this past year without Mrs. Kelly’s advocacy and concern for Alex and her support and counsel for us. We are truly grateful for the positive influence she has had on our son’s life and that of our family. Therefore, it seems appropriate to acknowledge Mrs. Kelly and to publicly give her the accolades of which she is most deserving. Educators like Charli Kelly truly make a difference in our children’s lives and in their futures. Thanks to this caring teacher, Alex is, as the title of this article suggests, rebounding in life, in school, and on the basketball court.
The Parents’ Association’s 6th annual Bengal Dash had a record 500 registered runners! Parents Laura Hochstein and Lana Greenberg led an army of volunteers to pull off the race, which included a 5K, 1-mile fun run, and kid’s dash. Race proceeds support service learning programs at GDS.

Purchase race day photos at www.GDSphotos.com.
1. This year, classroom tours were followed by a special picnic and Middle School groundbreaking ceremony on the back fields. 2. Garrett Carignan ’24 with his grandmother, Cindi Foley. 3. Aaniyah Marwah ’24 and her mother, Andrea Peoples-Marwah. 4. Ella Keene ’25 with her ‘Nonnie,’ Rhonda Powers. 5. Alex Roberson ’23 and his grandmother, Betty Daniels. 6. Caroline Garrison ’22 and her special friend, former 2nd grade teacher Susan Poindexter. 7. Courtney Sanders ’21 with her ‘Gram’, Barbara Sanders. 8. Siva Ramgoolam ’22 with his grandparents, Mrs. Maha Sundaram and Mr. N.L. Sundaram. 9. Grayson Stanley ’24 and her ‘MiMi’, Sherry Marsh.
1. Art Davison ’13, JR Hudgins ’14, Ashley Apple ’13, and Evan Burdett ’13 performing some “Sounds of the 60’s” during the Music & Drama Awards and Cabaret Show. 2. Apoorva Mangipudi ’17 and Nan Perry ’17 see just how tall the Washington Monument is during the 8th grade’s Washington, D.C. trip. 3. Moritz Kramme ’19 enjoys some quiet reflection time during the 6th grade’s overnight visit to Headacres Farm. 4. Christianna Hairston ’15 puts the finishing touches on the sea wall at ArtQuest during Sophomore Community Service Week. 5. Carson Collins ’24 and his dad, Ron, show off their fresh catch during the 1st grade’s fishing trip to Lake Higgins. 6. Jeffrey Zigbuo ’22 gets a little wet during the Lower School field day in May. 7. Juniors spend 6 days trekking through the Pisgah National Forest during their annual Backpacking Trip.
Ethical Literacy

AT GREENSBORO DAY SCHOOL:

A framework to live out our values and ethical decision-making

AN ETHICAL DILEMMA:

The mood at Baileyville High School is tense with anticipation. For the first time in many, many years, the varsity basketball team has made it to the state semifinals. The community is excited too, and everyone is making plans to attend the big event next Saturday night.

Jeff, the varsity coach, has been waiting for years to field such a team. Speed, teamwork, balance: they’ve got it all. Only one more week to practice, he tells his team, and not a rule can be broken. Everyone must be at practice each night at the regularly scheduled time: No Exceptions.

Brad and Mike are two of the team’s starters. From their perspective, they’re indispensable to the team, the guys who will bring victory to Baileyville. They decide—why, no one will ever know—to show up an hour late to the next day’s practice.

Jeff is furious. They have deliberately disobeyed his orders. The rule says they should be suspended for one full week. If he follows the rule, Brad and Mike will not play in the semifinals. But the whole team is depending on them. What should he do?

If he suspends Brad and Mike, the team will likely lose, penalizing all the teammates who have worked hard and followed the rules. Is it right to change the consequences for Brad and Mike, prioritizing the team’s and school’s hope of winning? For Jeff, the ethical decision - a right versus right decision - requires discernment much deeper than right versus wrong. It is easy to know when a child needs a consequence. It is through thoughtful process that we discover the consequence that is the “right” one.

Greensboro Day School develops the intellectual, ethical and interpersonal foundations students need to become constructive contributors to the world. We believe that lifelong ethical decision-making skills must be fostered and are based upon a strong sense of core values. How do we define and instill ethical foundations? How do we know we are succeeding?

GDS has always considered the overall development of character to be a central tenet of its social/emotional programming as evidenced through our Second Step Curriculum, Middle and Upper Advising Program, Honor Board and Honor Code. Research finds that having a specific curriculum that fosters social and emotion learning significantly improves students’ attachment and attitudes towards school while decreasing rates of violence/aggression, disciplinary referrals and substance use (Weissberg et. al). Wang, Haertel, and Wallberg (1997) found that social and emotional factors were among the most influential on student learning. From its founding, the school’s motto of Friendship, Scholarship and Sportsmanship positions ethical and interpersonal skills as an equal foundation to academics. In an effort to strengthen and further its mission, Greensboro Day School has adopted the Institute for Global Ethics’ Ethical Literacy approach to enhance habits of ethical behavior throughout the institution.

How can we be more purposeful in developing ethical literacy in our students?
summer 2013

dr. rushworth kidder

the ethical literacy® program

the ethical literacy® purpose:

the ethical literacy® purpose:

to provide schools with the language, training, and support they need to implement a culture-build and assess progress toward becoming a school of integrity.

at greensboro day school, we have embarked on a journey of learning how we understand, consider and make ethical decisions on a deeper level. to enrich that journey we have joined a network of fine educators who benefit from a template for identifying and living our values and a shared framework for ethical decision-making, and the habits of ethical behavior.

GDS became aware of the Institute for Global Ethics (IGE) through its Head of School, Mark Hale, who for many years had admired the ideas and writings of IGE founder Dr. Rushworth M. Kidder. Our search for a framework for ethics education included readings by Kidder, author of How Good People Make Tough Choices, Moral Courage, and Good Kids, Tough Choices. Kidder was also the first American president of The Institute for Global Ethics (IGE), an international nonprofit organization that offers a program in Ethical Literacy®. Kidder wrote that really tough ethical dilemmas come about when core values conflict and that everyone can benefit from paying attention to ethics as both an urgent literacy requirement for students, and as a unifying force in developing positive school culture. Kidder said that tough ethical dilemmas come about when core values conflict and that everyone in a school community is faced at times with values-based decision-making.

The Greensboro Day School Strategic Plan 2011-2016 envisions that our values will be the most distinguishing feature of the GDS education experience and will attract students, parents, faculty and community partners to our community. A step toward this vision requires a formalized statement of academic and community values that can be articulated specifically and prominently throughout our work.

The Institute for Global Ethics offers a comprehensive process that provides interpersonal transparency, supported by a common language. Unlike other methods, it is concrete and measurable, profound but clear-cut, using four simple paradigms that help us navigate through the tough choices we face when confronted by right-versus-right ethical dilemmas. The Ethical Literacy® Program provides both a framework for our school community’s articulation of our core values and an ongoing program for building students’ skills in ethical development.

Our work began with an IGE introductory Tone-at-the-Top™ seminar in August 2012, for board, administrative and parent leaders from GDS and other area independent schools. The facilitator was Paula Mirk, an IGE consultant for the Schools of Integrity project, which is funded by the John Templeton Foundation. After the workshop,

GDS leaders determined that the program offers a unique and perfectly suited framework for Greensboro Day School’s ethical literacy education.

Following this gathering, GDS formed an ethical literacy team that held pre-training and practice sessions that included group discussions of Kidder’s books, How Good People Make Tough Choices, and Moral Courage. These weekly discussions were held to thoroughly prepare the team for the launch of Ethical Literacy at the school in January 2013.

The foundation for developing ethical literacy will be initiated over a three-year period of contract work with IGE. “This approach was chosen because it was a “perfect fit” for our school,” according to Michelle Bostian, chair of the counseling department at GDS and leader of the new ethics team. “Ethical Literacy is built on core values evident in our school culture,” noted Bostian. “It differs from a typical character building program because it’s a truly foundational approach rather than an add-on or a ‘one-size-fits-all’ technique. It is unique in that it lets us know if we are indeed accomplishing our mission.”

The Ethical Literacy® Program equips school-based teams to educate the entire school community about ethics, engaging all constituents in building a school culture where “doing the right thing” is top priority. Central to Ethical Literacy is the IGE cognitive behavioral approach:

• awareness that ethical behavior matters
• commitment to the shared, core values that underpin ethical behavior
• critical thinking skills to effectively address and articulate the gray areas of ethics, particularly ethical decision-making.

This conceptual framework is aimed at individual skill building.

At GDS, we believe ethical literacy in our school community is important because:

• it builds transparency,
• it develops moral character, develops a necessary skill, promotes self awareness and cultural integrity,
• it creates a continuous improvement to our decision making and a framework to address ethical issues,
• it facilitates intentional reflective decision making,
• it increases morale of our internal community of staff and builds trust in the institution, and
• it provides a shared language and opportunity for collaboration.

In addition to a clear framework, the Institute for Global Ethics program also offers defined goals and outcomes, which will enable GDS to measure our success in carrying out this aspect of our educational mission.

continued on page 28
The first step was formation last fall of a GDS Ethics Leadership Team that includes staff and faculty from every level of the institution. The team is responsible for sustaining the initiative within the school with support from the Institute and other schools engaged in similar programs worldwide. Team members went through training and then led the rest of the faculty and staff in an action plan for implementation during the past school year. They will continue the next two years with a focus on outcomes. The program will expand to encompass students and parents.

Bostian reflected on the team’s work this year. “We shared some of our thoughts on the barriers we face in using strong ethical frameworks to make decisions. After all, doing something right requires time and planning! We have had rich conversation around what we have going for us at GDS and how that will help us in our study and professional growth planning! We have had rich conversation around what we have going for us at GDS and how that will help us in our study and professional growth planning!”

The Team feels strongly that a GDS advantage is a love of learning that exists in our parent body which is a critical element to the success of all programming at school. It is expected that the Ethical Literacy program will garner strong parent support.

**Goals & Outcomes:**
- Students and adults in the learning environment know and readily articulate the ethical values of their school and readily recognize conflicts in these values as they arise.
- Participants in the learning environment consistently strive to demonstrate their agreed ethical values, to resist right vs. wrong temptations and to conscientiously address right vs. right dilemmas.
- Students and adults in the learning environment engage in ongoing, lively and innovative exploration of ethics concepts across the curriculum, the extra curriculum, the hidden curriculum and inter-personally.
- This ethics exploration is not focused solely on students, but drives professional development, parent relations and other adult learning opportunities.
- The ethical basis of all decision making is clearly and appropriately telegraphed, at all levels of the schools’ hierarchy.
- Students and adults actively experience and reflect upon acts of moral courage.

**Ethical Literacy® Team**

Michelle Bostian, Team Leader, Lower School Counselor
Tim Cook, Media Specialist
Bridget Gwinnett, Upper School Counselor
Mark Hale, Head of School
Elizabeth Hopkins, Lower School Teacher
Anne Hurd, Director of Advancement
Charli Kelly, Middle School Teacher
John King, Middle School Counselor
Terri Maultsby, Upper School Teacher
Kelly Sipe, Lower School Teacher

The work for the ethical literacy team and senior administrators began before other faculty and students returned from Winter Break with a two-day workshop with consultant Mirk. A full day began with identification of GDS Core Values. Mirk says succinctly that a culture of clear, positive learning environments are grounded in shared ethical values, not just a set of rules or policies. Everyone can feel a part of this kind of culture, if given the opportunity to agree on some basic operating principles. Other schools in the IGE network, have tested the premise that most of us can agree on some core, common values. With few exceptions, IGE found generally the same set of values across age groups, gender, religion, race and nationality:
- Honesty
- Respect
- Responsibility
- Fairness
- Compassion

However, one conversation about core values with one group never could be, or should be, enough. This conversation needs to be ongoing, with faculty, staff, students, parents and all members of the GDS community as the community is a dynamic and ever-changing. “We will continue to define and discuss our core values within divisions, departments, student groups, indeed at every opportunity,” said Head of School Mark Hale.

It is actually fairly easy to make a decision in a right versus wrong situation: the “right” answer is usually clear. But what if there are two right answers? A common language, which we have begun to learn, provides a framework through which to work toward a better decision. Rushworth Kidder’s book *How Good People Make Tough Choices*, helps in framing conversation around “right vs. right” dilemmas. Kidder breaks ethical dilemmas down into four paradigms.

- **Truth versus loyalty** *(What is the truth? In what ways do I feel compelled to be loyal?)*
  Example: Do I report my friend for stealing or remain loyal to her request not to tell?
- **Individual versus community** *(What are the individual’s needs? The community? Which is greater?)*
  Example: Whose needs are greater: one student with a special need or perhaps the nineteen others who are affected by her behaviors?
- **Short-term versus long-term** *(What are the short or long-term potential gains and losses?)*
  Example: Is it more valuable to honor the short term need to be honest about who was invited to the party or the long term need to maintain relationship?
- **Justice versus mercy** *(Is it right to enforce justice (punishment) or extend mercy? Is there a middle road?)*
  Example: Should every student who had a sip of beer be treated equally or should we have mercy on the student who self-reported the incident and her involvement?

A simple sounding issue can be quite layered and complex. It takes time to consider all the possible ways to understand an issue and validate the realities from each perspective. Once there is clarity in which paradigm in most prominent, the next step is to discern the principles of decision-making that can be used to reach a conclusion.
The Ethical Literacy framework provides 3 Principles for Decision-making, drawn from the traditions of moral philosophy and is particularly useful in helping us think through right-versus-right issues:

- **Ends-based thinking** *(Greatest good for the most people)*
- **Rule-based thinking** *(Standard for all)*
- **Care-based thinking** *(Golden Rule)*

Let’s get back to Coach Jeff from Baileyville’s dilemma. *Which paradigms might apply to his dilemma?*

- **Individual vs. Community?** Lack of responsibility of two teammates vs. a team and school dilemma...
- **Short term vs. Long term?** What examples will be set for the boys and their teammates, too, if rules are set aside for a chance to win?
- **Justice vs. Mercy?** They are young and teenagers need a safety net to make mistakes.

What might Jeff consider as he thinks through this right-versus-right dilemma? If he applies end-based thinking, he might decide upon another punishment for the boys, allowing them to play, giving the team a better shot to win. However, rule-based thinking would guide him to conclude that the rules are there for a purpose, not the least of which is to build self-discipline and encourage responsibility; the prescribed consequences must apply in fairness to everyone who has lived within the rules. Or, care-based thinking: What would Jeff want to happen if he were one of the boys’ teammates?

“Even though we’re only months into Ethical Literacy, we are already noticing changes,” remarked Bostian. “Faculty members are beginning to use ‘right-versus-right’ language and there’s a growing understanding that every problem is not just one way or another, with only one right and one wrong answer.”

“Our first goal is to help people realize that both sides of an ethical issue can be right which means we must have a greater respect for each other’s views and be comfortable with ambiguity. Above all, we are beginning to appreciate that the IGE approach is giving us a concrete framework to assess whether our school is indeed fulfilling its purpose to turn out graduates who will be constructive contributors to the world, which is, after all, our very mission.”

**RESOLVING THE DILEMMAS OF ETHICAL LIVING**

The really tough choices don’t center on right versus wrong; they involve right versus right. They are genuine dilemmas precisely because each side is firmly rooted in one of our basic, core values.

**Dilemma Paradigms**

Four such dilemmas are so common to our experience that they stand as models, patterns or paradigms:

- **Truth versus loyalty** *(What is the truth? In what ways do I feel compelled to be loyal?)*
- **Individual versus community** *(What are the individual’s needs? The community? Which is greater?)*
- **Short-term versus long-term** *(What are the short or long-term potential gains and losses?)*
- **Justice versus mercy** *(Is it right to enforce justice (punishment) or extend mercy? Is there a middle road?)*

**Principles for Decision-making**

The 3 principles here are drawn from the traditions of moral philosophy and are particularly useful in helping us think through right-versus-right issues.

- **Ends-based thinking** *(Greatest good for the most people)*
- **Rule-based thinking** *(Standard for all)*
- **Care-based thinking** *(Golden Rule)*

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**ETHICAL LITERACY PROGRESS**

**JANUARY-MAY 2013**

The following is a brief report of the Ethical Literacy program work completed this spring:

- Full Faculty meetings in 2013 have had dedicated time introducing right versus right understanding and the four ethical paradigms.
- Posted right vs. right blogs to expose our faculty and parent community to the language of ethical dilemmas.
- Participated in half-day retreat with IOI (Improvement of Instruction committee) to introduce Ethical Literacy Team work, provide training on ethical paradigms and values clarification exercise.
- Updated Leadership on our work through PowerPoint presentations in Advancement, Division Director’s meeting (ED group), Parents’ Association and Admissions.
- Student and faculty culture assessment surveys completed in April.
- The Improvement of Instruction faculty professional development group has decided the focus for 2013-2014 will be on ethical literacy and has chosen Kidder’s three books as the Summer Faculty Read.
- Parent Education Committee chose to focus on ethical literacy in 2013-2014 and will advocate for parent involvement in the program.

**PLAN FOR 2013/14:**

- July planning meeting to design faculty development (August)
- Faculty discussions of Kidder books (choice of three)
- Professional development workdays for faculty and non-teaching staff at the start of school (August)
- McClendon Faculty and Parent Education Speaker will be Pat Bassett on September 25, 2013 who will speak on ethical literacy.
- New Faculty orientation.
- Fall retreat for professional development for continued work on Values Clarification (October)
- Parent-hosted living room discussion groups facilitated by an Ethics Team member.
- Meet with Board of Trustees (August)
LOWER SCHOOL CLOSING
June 5, 2013
MIDDLE SCHOOL CLOSING/AWARDS
June 6, 2013

AWARD WINNERS:

6th Grade Good Citizen
Brooke Sanders

7th Grade Good Citizen
Madikay Faal

8th Grade Good Citizen
Nan Perry

Student Council Service
Kelsey Weissburg

8th Grade Scholarship
John Ball

8th Grade Leadership
Lindsey Cooke, Ace Ellsweig
Why is my voice important?
BY: ACE ELLSWEIG ’17

“My voice is not just a sound or noise. It can be a happy tune or a babbling mess. Caring or not, it can be soft yet bold or black and cold. My voice is something that defines me, Ace, as an individual. It lets me be me. Reflecting on how I feel at any given moment, my words may say one thing, but my tone communicates yet another. My voice can also serve as an aid to those who need it. Many may not always understand my voice; I may not fully understand it either, but it helps set me apart from others.

Having the ability to use my voice is empowering. By taking advantage of the time I have and opportunities that present themselves, my voice can effectively communicate what I want others to know. I have to admit, I love people hearing my voice. Seeing its effect in their eyes is important to me. I try not to allow someone’s voice to overpower mine. I like that sense of equality. I like hearing others, but I also like others hearing me. Fortunately, I live in a society where my voice is valued in many ways. Whether it be in school, in public, or just at the dinner table, I am ensured that it will be heard and will hold value. We, the people, all have important voices. It is our right, as Americans, to have the freedom of speech. I can speak my words in any shape or form, and unlike many places in the world, every word will be taken into account. It is our responsibility as good citizens to speak, share, and most importantly, make a difference by changing our surroundings with the everlasting power of words. Exercising this right, I can effectively communicate my beliefs, thoughts, and feelings.

My voice, distributing ideas and thoughts constantly, allows my peers and others to know what is occurring in my life. New ideas, information and thoughts are all communicated with the power and force of my voice. It is... an encyclopedia, full of interesting and detailed facts. The written word will never be able to communicate feelings as effectively and passionately as the spoken word. These ideas, delicate and meaningful, are all “put into action” with their own tone and speed. They aid my information and animate it even more. For instance, my tone when speaking about discrimination has a rather hissing and condescending raspiness. When listening to me, it is obvious that I do not care to talk about such ignorant and small-minded people. On the other hand, while speaking about my family and friends, one can detect the joy, love, and respect in my voice. Many can tell that I enjoy talking about and complementing them. Being the courier of my thoughts and feelings, my voice brings it all to life passionately and dramatically.

My voice is not just a voice, per se. Figuratively speaking, it can serve as a platform to help others. About whom am I speaking? About those without a “voice” who without the help of others, are helpless. I am referring to the disadvantaged, the needy, or the underprivileged. When I offer assistance and it is accepted, I can help provide awareness of a situation, knowledge, guidance, and direction. These individuals may not know how to help themselves or even ask for help that is desperately needed. To avoid using my voice would be a serious and selfish crime.

I am blessed with the resources of a supportive community to assist me. I have a loving family, friends, education, and knowledge. Helping the disadvantaged or underprivileged is not only an obligation, but a rewarding task. I can use my voice as if it were an informant. I can use it to express to people that each of us needs to make a difference. With some convincing statements and just the right tone, I can use my voice to convince people to help; help those who need it. My voice can help people realize that they need to stand up to bullying or to racism. It can help give them the courage to stand up, make a difference, and hopefully do the same for others.

The importance of one’s voice is extraordinary. Of the seven billion spread across our world, each is unique and limitless. However, each shares a common trait: the ability to help others. Our voices are avenues of aid and support that empower and provide a temporary voice to those who may need it. When this opportunity is seized, the struggling use a “borrowed” voice, to then find their own. Our voices should never be doubted or ignored. Disregarding voices of change and assistance is ignorant. Mine, and the many other voices of promise, are important.”
Congratulations Class of 2013
HOW DO YOU SHARE SHAKESPEARE’S VISION WITH 1ST GRADERS?

That’s just what seniors Harper Weissburg and Aleksa Kirsteins wanted to find out. So, for a final project in their Shakespeare Seminar course, they rewrote “The Merchant of Venice,” which they believed within its mature theme of hypocrisy lay the universal theme of tolerance. With Weissburg’s words and Kirsteins illustrations, the two created “The Little Businessman,” where they made the value of accepting differences as the central theme, enhancing its relevance for our younger audiences. To follow is an excerpt of their work. View the complete story at www.greensboroday.org/publications.
Antonio slouched in his desk, wondering where his smile disappeared to. Three full days had passed and he just couldn’t figure out why he was feeling so gloomy. When his friends asked “Ay Tony, why are you so sad?” He only shook his head and shrugged, keeping his eyes on the ground. He just wasn’t feeling right.

Out of everyone in the third grade, Antonio was Mrs. Stein’s best student. Ever since first grade, he spent the summers running lemonade stands around town. There was one in his neighborhood, one by the library, and one by the grocery store. Everyone knew about his lemonade because it was the best. It was crisp, refreshing, and only fifty cents a glass! Everybody loved it so much that Tony became the wealthiest third grader in his elementary school.

Everything was going fine until a few days ago when he got a letter in the mail. It said that his lemonade made some of his customers sick, and they wanted their money back.

Later at lunch, his friends kept asking him, “Does your frown have to do with the rumor about your lemonade stand because you made people sick?” But Antonio shook his head.

“Money is just money – I wish it was just the money making me sad, but I can tell that it’s something different, and I don’t know what it is.”
Class of 2013 Acceptances & Intended Matriculation:

Members of the Class of 2013 submitted 441 applications at 120 different institutions. Colleges accepting GDS students are noted with multiple acceptances in parentheses:

University of Alabama (5)
American University
Appalachian State University (4)
Auburn University
Bates College
Bentley University
Boston College (2)
Boston University (3)
Bucknell University (2)
University of California-Irvine
University of California-Los Angeles
University of California-Riverside
University of California-San Diego (2)
University of California-Santa Barbara
Case Western Reserve University (3)
Clark University
Clarkson University
Clemson University (8)
Coastal Carolina University
Colgate University (2)
College of Charleston (8)
Connecticut College
Cornell University
Covenant College
Davidson College (2)
University of Delaware
Duke University (2)
East Carolina University (6)
Elon University (9)
Emory University (3)
Flagler College
Florida State University
Furman University (10)
Gardner-Webb University
George Mason University
George Washington University (4)
Georgetown University
University of Georgia (9)
Georgia Institute of Technology (2)
Hamilton College
High Point University (2)
Indiana University (2)
University of Illinois
Johns Hopkins University
Lafayette College (2)
Lenoir-Rhyne University (2)
McGill University
Meredith College
University of Miami (2)
Miami of Ohio (2)
University of Michigan
University of Mississippi (3)
New York University (2)
North Carolina State University (20)
North Park University
Northwestern University
University of North Carolina at Chapel Hill (29)
University of North Carolina at Charlotte (6)
University of North Carolina at Greensboro (6)
University of North Carolina at Wilmington (8)
University of North Carolina School of the Arts
Paul Smith College
University of Pittsburgh
Presbyterian College
Radford University (2)
Reed College
University of San Diego
Savannah College of Art & Design
Sewanee: University of the South
University of South Carolina (16)
Southern Methodist University (2)
St. Edward’s University
Stony Brook University
University of Tampa
Trinity College
Tulane University
United States Military Academy (2)
United States Naval Academy
Villanova University
Virginia Military Institute
Virginia Polytechnic Institute (2)
University of Virginia (2)
Wake Forest University (7)
University of Washington
Washington and Lee University (4)
Washington University-St. Louis
Western Carolina University (6)
Wheaton College
Winthrop University
University of Wisconsin
Wofford College (8)
Members of the Class of 2013 intend to enroll at the following colleges and universities:

- Cody Adams, NC State University
- Jenny Allen, NC State University
- Elise Ammondson, Northwestern University
- Eric Anderson, Elon University
- Ashley Apple, Emory University
- Shannon Arnold, UNC-Chapel Hill
- Aditya Badve, UNC-Charlotte
- Marco Basile, Washington University-St. Louis
- Alex Boyko, UNC-Chapel Hill
- McKibbin Brady, NC State University
- Madison Brantley, Washington & Lee University
- Caroline Brassfield, Elon University
- Evan Burdett, High Point University
- Austin Canada, NC State University
- Gabe Corbett, University of Tampa
- Caroline Cox, UNC-Chapel Hill
- Justine Dassow, Virginia Polytechnic Institute
- Art Davison, Spelman College
- Jacob Deslauriers, Presbyterian College
- Reggie Dillard, UNC-Greensboro
- Chris Drusdow, UNC-Wilmington
- Andrew Dutch, University of Illinois
- Nick Fenger, Furman University
- Lucas Fogaca, UNC-Chapel Hill
- Savannah Fortenberry, University of California-Irvine
- Savannah Fox, Elon University
- Haley Gilmore, High Point University
- Montrel Goldston, East Carolina University
- Romina Haghighat, University of California-Irvine
- Christian Hairston, University of Wisconsin
- Jessica Hickey, Lafayette College
- Jackie Jacobson, University of Illinois
- Sarah Carter Jessup, UNC-Chapel Hill
- Courtney Key, UNC-Chapel Hill
- Saad Khan, UNC-Chapel Hill
- Judy Kim, NC State University
- Chandler King, Meredith College
- Colin King, University of California-Irvine
- Jason King, Wake Forest University
- Aleksa Kirsteins, University of Illinois
- Allie Kleinman, Emory University
- Tyler Knauss, Furman University
- Wynne Kulman, UNC-Chapel Hill
- Kenny Kunberger, University of Illinois
- Sam Lankford, University of Delaware
- Seonil Lee, Wake Forest University
- Reed Lucas, U.S. Military Academy
- Ben Magod, Washington & Lee University
- Caroline Magod, UNC-Chapel Hill
- Carrie Melson, Elon University
- Gabby Merritt, Wake Forest University
- Greg Mitchell, UNC-Chapel Hill
- John Morrisey, University of South Carolina
- Tina Ni, UNC-Chapel Hill
- Weldon Rose Nichols, College of Charleston
- Alex North, Wake Forest University
- Xueyi Peng, Wake Forest University
- Mark Perry, Furman University
- Maggie Phillips, UNC-Chapel Hill
- Andrew Plotnikov, UNC-Chapel Hill
- Hunter Pool, UNC-Wilmington
- Jacque Ravenscroft, Kelly Redd
- Andrew Regal, Madison Roehrig
- Abby Register, University of Miami
- Marissa Reid, Duke University
- Will Riedlinger, Winthrop University
- Ethan Rodenbough, University of South Carolina
- Madison Roehrig, Davidson College
- Jonathan Rogers, UNC-Chapel Hill
- Ronata Rogers, UNC-Chapel Hill
- Hannah Rosen, University of Mississippi
- Margo Schiffman, Emory University
- Kathryn Smith, UNC-Chapel Hill
- Christine South, UNC-Chapel Hill
- Marco Sunol, UNC-Wilmington
- Griffin Taylor, University of Mississippi
- Jonathan Terry, Emory University
- Christopher Tice, UNC-Charlotte
- Elizabeth Tilley, Wheaton College
- Lindsay Tuck, University of Georgia
- Annie Wainer, University of Georgia
- Drew Wang, UNC-Chapel Hill
- Harper Weissburg, Duke University
- Maggie Wilkinson, Georgetown University
- Spencer Williams, New York University
- Clayton Wilson, NC State University
- Taoran Yu, Clemson University
- University of Illinois
Class of 2013 Awards

DEPARTMENT AWARDS

English
Elise Ammondson
Math
Shannon Arnold
Sybil Davis Award – Harper Weissburg
AP European History
Herodotus Award – Harper Weissburg
Science
Elise Ammondson
Spanish
Harper Weissburg
French
Elizabeth Tilley
Latin
Marissa Reid
Music
Choral
Christine South
Instrumental (Band)
Clayton Wilson
Instrumental (Strings)
Kelly Redd
Art
Maggie Phillips
Drama
Sam Lankford

Journalism
Outstanding Progress Montrel Goldston
Outstanding Contribution Eric Anderson

Shakespeare Senior Seminar
Outstanding Achievement
Elise Ammondson, Caroline Brassfield, Drew Wang, Harper Weissburg

MATHEMATICS

AB Calculus
Outstanding Progress Kenny Kunberger
Outstanding Contribution Gabby Merritt

BC Calculus
Outstanding Achievement Shannon Arnold
Outstanding Progress Kathryn Arnold
Outstanding Contribution Elizabeth Tilley

Statistics Advanced Placement
Outstanding Progress Savannah Fox
Outstanding Contribution Gabby Merritt

Introduction to Calculus and Statistics
Outstanding Achievement Carrie Melson
Outstanding Progress Eric Anderson

Foundation of Algebra III
Outstanding Progress Savannah Fortenberry

SOCIAL STUDIES

Senior Government/Economics
Outstanding Achievement
Shannon Arnold, Caroline Brassfield, Andrew Dutch, Savannah Fox, Sarah Jessup, Courtney Key, Wayne Kulman, Ben Magod, Caroline Melson, Gregory Mitchell, Kathryn Smith, Elizabeth Tilley, Drew Wang, Harper Weissburg

European History Advanced Placement
Outstanding Achievement Caroline Brassfield, Courtney Key, Christine South
Outstanding Progress Caroline Cox

SCIENCE

Biology Advanced Placement
Outstanding Achievement Gabby Merritt

Chemistry II Advanced Placement
Outstanding Achievement Courtney Key

Marine Science Advanced
Outstanding Achievement
Sarah Carter Jessup, Allie Kleinman, Alex North
Outstanding Progress
Chris Drusdow, Romina Haghighat, Jason King
Outstanding Contribution
Gabriel Corbett, Weldon Rose Nichols, Will Reidlinger

Applied Physics Advanced
Outstanding Achievement John Morrisette, J.T. Terry
Outstanding Progress Savannah Fortenberry

WORLD LANGUAGES

French Literature Senior Seminar
Outstanding Achievement
Elise Ammondson, Elizabeth Tilley

Latin I
Outstanding Achievement Savannah Fortenberry

Latin III
Outstanding Achievement Tina Ni

Latin IV
Outstanding Achievement Marissa Reid

Spanish Composition, Conversation and Culture Advanced
Outstanding Achievement
Cody Adams, Andrew Dutch, Jackie Jacobson
Outstanding Progress Romina Haghighat

Spanish Literature Advanced Placement
Outstanding Achievement Shannon Arnold, Caroline Brassfield, Nick Fenger, Sarah Jessup, Wynne Kulman, Carrie Melson, Alexandra North, Maggie Phillips

Spanish Literature Advanced Placement
Outstanding Progress
Alex Boyko, Caroline Magod, Spencer Williams

FINE ARTS

Drama
Cabaret Evan Burdett

Music
Instrumental (Strings) Taoron Yu

HIGHEST ACADEMIC AVERAGE
Harper Weissburg

CITIZENSHIP
Saad Khan, Caroline Magod

ENGLISH

British Literature
Outstanding Achievement
Savannah Fortenberry, Xueyi Peng, William Riedlinger, Taoran Yu
Outstanding Progress Judy Kim

English Literature Advanced Placement
Outstanding Achievement
Andrew Dutch, Sarah Jessup, Courtney Key, Wynne Kulman, Greg Mitchell, Marissa Reid, Kathryn Smith, Clayton Wilson
Outstanding Progress
Justine Dassow, Maggie Phillips, Kelly Redd

Journalism
Outstanding Progress Montrel Goldston
Outstanding Contribution Eric Anderson

Shakespeare Senior Seminar
Outstanding Achievement
Elise Ammondson, Caroline Brassfield, Drew Wang, Harper Weissburg

MATHEMATICS

AB Calculus
Outstanding Progress Kenny Kunberger
Outstanding Contribution Gabby Merritt

BC Calculus
Outstanding Achievement Shannon Arnold
Outstanding Progress Kathryn Arnold
Outstanding Contribution Elizabeth Tilley

Statistics Advanced Placement
Outstanding Progress Savannah Fox
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Spanish Literature Advanced Placement
Outstanding Progress
Alex Boyko, Caroline Magod, Spencer Williams

FINE ARTS

Drama
Cabaret Evan Burdett

Music
Instrumental (Strings) Taoron Yu
## Class of 2013 Merit Scholarships

Forty members of the Class of 2013 have earned merit scholarships at 36 colleges. The total four year value as of May 20 is $3,193,708. Awards reported are as follows:

<table>
<thead>
<tr>
<th>Student</th>
<th>College</th>
<th>Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenny Allen</td>
<td>University of South Carolina</td>
<td>Woodrow Scholars Award</td>
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<tr>
<td>Shannon Arnold</td>
<td>Emory University</td>
<td>Liberal Arts Scholarship</td>
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<td>Aditya Badve</td>
<td>UNC Chapel Hill</td>
<td>Carolina Research Scholar Kenneth R. Lutchen Fellowship Merit Scholarship RedHawk Excellence Scholarship</td>
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<td>Alex Alexander</td>
<td>University of South Carolina</td>
<td>McKissick Scholars Award</td>
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<tr>
<td>Shannon Arnold</td>
<td>Emory University</td>
<td>Liberal Arts Scholarship</td>
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<td>Madison Brantley</td>
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<td>Woodrow Scholars Award</td>
</tr>
<tr>
<td>Caroline Brassfield</td>
<td>Furman University</td>
<td>Bell Tower Scholarship Fairbanks Award Merit Scholarship</td>
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<tr>
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<td>High Point University</td>
<td>Trustee Scholarship</td>
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<td>University of Tampa</td>
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<td>Andrew Dutch</td>
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<td>Army ROTC</td>
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<td>Savannah Fortenberry</td>
<td>Gardner Webb University</td>
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<td>Jessica Hickey</td>
<td>Furman University</td>
<td>Bell Tower Scholarship Fairbanks Award Merit Scholarship</td>
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<td>Jackie Jacobson</td>
<td>Clarkson University</td>
<td>Merit Scholarship</td>
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<tr>
<td>Courtney Key</td>
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<td>Carolina Research Scholar</td>
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<td>Saad Khan</td>
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<td>Judy Kim</td>
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<td>Ben Magod</td>
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<td>Gabby Merritt</td>
<td>Any College</td>
<td>Bill Lee Award</td>
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<td>Greg Mitchell</td>
<td>UNC Chapel Hill</td>
<td>Air Force ROTC</td>
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<td>Weldon Rose Nichols</td>
<td>Furman University</td>
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<td>Alex North</td>
<td>Clemson University</td>
<td>Merit Scholarship</td>
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<td>Mark Perry</td>
<td>Furman University</td>
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<tr>
<td>Maggie Phillips</td>
<td>East Carolina University</td>
<td>Passage Academic Scholarship</td>
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<tr>
<td>Andrew Plotnikov</td>
<td>UNC Chapel Hill</td>
<td>Merit Scholarship</td>
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<tr>
<td>Marissa Reid</td>
<td>Boston University</td>
<td>President's Scholarship</td>
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<td>Ronata Rogers</td>
<td>Any College</td>
<td>Greensboro Federal Credit Union</td>
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<tr>
<td>Hannah Rosen</td>
<td>College of Charleston</td>
<td>Academic Scholarship</td>
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<tr>
<td>Kathryn Smith</td>
<td>Virginia Polytechnic University</td>
<td>College of Business Award Kuykendall Scholarship</td>
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<tr>
<td>Christine South</td>
<td>University of South Carolina</td>
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<td>University of Alabama</td>
<td>Merit Scholarship</td>
</tr>
<tr>
<td>Drew Wang</td>
<td>Any College</td>
<td>Lorillard - National Merit</td>
</tr>
<tr>
<td>Maggie Wilkinson</td>
<td>College of Charleston</td>
<td>Academic Scholarship</td>
</tr>
<tr>
<td>Clayton Wilson</td>
<td>UNC Chapel Hill</td>
<td>Carolina Research Scholar</td>
</tr>
</tbody>
</table>

Summer 2013
2012-13
GDS Honor Roll:
SEMESTER 2

Students who maintain an average of 85 with no grade below 70.

7th Grade
Lewis Akin
Alexis Allen
Berit Andersen
Rylan Ballou
Liz Dizon
Connor Duggan
Nate Gauss
Luke Hayes
Penny Hazlett
Jared Klinger
Hannah Kohler
Nate Gauss
Gray Rucker
Grace Ruffin

9th Grade
Jacob Dubs
Matthew Hudson
Rebecca Magod
Connor McGinley
Walker Miller
Ben Palmer
Mason Pool
Adam Schner
Corey Simonds

10th Grade
Michael Amend
Alexander Balabanov
Lily Brown
Cassie Burroughs
Addison Byrd
Jesse Joyner
Sam Kolls
Mariana Lawrence
Antonina Lawrence
Trevor Mayo
Brittany McGroarty
Rachel Pfenning
Kayla Reardon
Carleigh Roach
Isabel Seifert
Cameron Sharpe
Julia Solomon
Scott Taylor
Spencer Vass
Mariah Warren
Madison Watson
Katie Watson
Rachael Wilson
Katie Wyatt

11th Grade
Tyler Aluisio
Karson Bankhead
Halie Biggs
Emily Bohrer
Jackson Clark
Gina Dick
Ross Gaines
Myra Henderson
John Jennings
Ashley Kesselring
Jamie Kleckowski
Alex Kunar
Sarah Lindsay Liebkemann
Connor Mansfield
Matthew McIvor
Brandi McLean
James Murray
Nick Nelson
Sam Pulitzer
Carole Roman
Chase Rowland
Caroline Shaw
Lauren Smir
Caroline Spurr
David Stern
Natalia Styapa
Pearce Veazey
Angelica Warren

12th Grade
Cody Adams
Aditya Badve
Marco Basile
Alex Boyko
Madison Brantley
Gabriel Corbett
Justine Dassow
Chris Drusdow
Lucas Fogaca
Haley Gilmore
Romina Haghighat
Jessica Hickey
Jackie Jacobson
Saad Khan
Aleksa Kirsteins
Kenny Kunberger
Samuel Lankford
Seonil Lee
Caroline Magod
John Morrisette
Kelly Redd
Andrew Regal
Madison Roehrig
Ronata Rogers
Jonathan Rogers
J.T. Terry
Christopher Tice
2012-13
GDS Head’s List: SEMESTER 2

Students who maintain an average of 90 with no grade below 70.

7th Grade
Ellie Baldwin
Alyssa Bigelman
Taylor Brooks-Murphy
Ann Wilson Brown
Cynthia Cote
David Cox III
Sophie Dalldorf
Sierra Delk
Madikay Faal
Cameron Greenberg
Ben Gutknecht
Ayden Hochstein
Parrish Hunt
Rahul Iyengar
John Le Houillier
Adam Lovelace
Kiya Oviosun
Roxanne Pfenning
Sarah Price
Lekha Ramachandran
Davis Richardson
James Roman
Kelsey Saunders
Eliza Schenck
Sam Schulte
Pooja Sharma
Levi Smith
Ryan Spencer
Walker Trevey
Sasha Varmalov
Coe Vincent
Hugh Walton
Lauren Whitley
Morgan Winstead
Daniel Yamagata

9th Grade
Henry Knox
Ally Majestic
Apoorva Mangipudi
Caitlin Murray
Brenna Nishan
Amanda Peterson
Hayley Rafkin
Collin Shick
Ethan Wagoner
Kelsey Weissburg
Maris Whitley

9th Grade
Jeremy Akin
Brian Apple
James Bennett
Dillon Bowman
Mercer Brady
Austin Brantley
Jizelle Campbell
Rakene Chowdhury
David Chung
Jack Cote
Kenneth Deterding
Caitlin Dibble
Kayla Gaskin
Anna Gilbert
Katie Glaser
Will Gramig
Sally Hayes
Nelson Huang
Michael Jacobson
Caroline Jessup
Olivia Johnson
John Drake Karcher
Sarah Lowe
Steven Melsen
Aylin Memili
Alley Milam
James Millner
Gail Reed Murray
Sahil Patel
Shreya Shah
Anisha Sharma
Grace Sherrill
Genna Singer
Mac Stark
Abby Stern
Patrick Sullivan
Evan Tanner
Jessica Thomas
Max Villing
Clara Walton
Alec Whyte
Grace Wilson

10th Grade
Alyssa Altheimer
Addy Anderson
Caroline Attayek
Nathan Barefoot
Matthew Borst
Kassi Browning
Beau Burns
Madi Caviness
Paul Coady
Delaney Dalldorf
Connor Dean
Nich Duehring
Lucy Dunham
Alex Fenger
Katerina Forbis
Annalise Graves
Sabrina Greer
Shepard Griswold
Sarina Haghighat
Aerin Hickey
Jonathan Hirsch
Scott Hollowell
Sarah Kahn
Libby Knowles
Annabelle Kramme
Alex Kroeger
Tom Kubitza
Alyssa Mack
Marion Macphail
Andre Mandarino
Mary Kathryn Midgett
Henson Milam
Soyeon Nam
Ivy Ni
Harrison North
Alex Paris
Mitch Phipps
Caroline Pinkelton
Jonas Proctor
Jessica Pusch
Olivia Register
Zoe Rosen
Tyler Steen
Allie Tice
John Trentini
Tannie Wang
Emma Weissburg
Daye Williams
Yibo Zheng

11th Grade
Lexy Ackerman
Renee Anderson
William Armstrong
Miranda Bachicha
Lauren Beane
Claire Burns
Christopher Caffrey
Kevin Carty
Connor Cooke
Natalie Curry
Marilyn Dick
Elizabeth Dougherty
Quentin Doult
Matthew Gasiorek
Mary Glaser
Elizabeth Haenel
Rachel Hayes
Patricia Hazlett
Amina Khan
Jordan Klinger
Haley Klinger
Matt Lowe
Josh Markwell
Laura McGee
Kit McGinley
Katie Ognovich
Emily Perkins
Eric Rosenbower
Mary Kathryn Sapp
Janse Schermerhorn
Layton Schiffman
Alexa Schleien
Caroline Schlosser
Zac Schner
Rachel Schomp
Shivani Shah
Caroline Sherwood
Katherine Sipes
Ethan Smith
Reid Smith
Tess Stark
Megan Stonecipher
Tyler Sudbrink
Kelsey Supple
Clayton Swords
Zax Tate
Christian Taylor
Grayson Thompson
Max Weingold
Catherine Wright

12th Grade
Jenny Allen
Elise Ammondson
Ashley Apple
Shannon Arnold
McKibbin Brady
Caroline Brassfield
Evan Burdett
Jake Deslauriers
Andrew Dutch
Nick Fenger
Savannah Fortenberry
Savannah Fox
Sarah Carter Jessup
Courtney Key
Allie Kleinman
Wynne Kulman
Ben Magod
Carrie Melson
Gabrielle Merritt
Greg Mitchell
Tina Ni
Weldon Rose Nichols
Alex North
Xueyi Peng
Maggie Phillips
Andrew Plotnikov
Marissa Reid
Hannah Rosen
Kathryn Smith
Christine South
Elizabeth Tilley
Lindsay Tuck
Annie Wainer
Drew Wang
Harper Weissburg
Maggie Wilkinson
Spencer Williams
Clayton Wilson
Taoran Yu
## ACADEMIC AWARDS: Grades 9-11

### HIGHEST ACADEMIC AVERAGE

<table>
<thead>
<tr>
<th>GRADE 9</th>
<th>Shreya Shah</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADE 10</td>
<td>Alyssa Altheimer</td>
</tr>
<tr>
<td>GRADE 11</td>
<td>Shivani Shah</td>
</tr>
</tbody>
</table>

### CITIZENSHIP

<table>
<thead>
<tr>
<th>GRADE 9</th>
<th>Jack Cote • Katie Glaser</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADE 10</td>
<td>Trevor Mayo • Rachel Pfenning</td>
</tr>
<tr>
<td>GRADE 11</td>
<td>Josh Markwell • Alexa Schleien</td>
</tr>
</tbody>
</table>

### 9TH GRADE:

- **English:** Katie Glaser
- **Math:** Nelson Huang
- **Social Studies:** Scott William Patterson ’08 Award, Shreya Shah, Abby Stern
- **Science:** Shreya Shah
- **Spanish:** Genna Singer
- **French:** Kayla Gaskin
- **Latin:** Anisha Sharma
- **Music:** Instrumental - Kenneth Deterding, Choral - Jesse Burris
- **Drama:** Jake Keeley
- **Art:** Nick Peterson

### 10TH GRADE:

- **English:** Jonas Procton
- **Math:** Tannie Wang
- **Social Studies:** Annalise Graves
- **Science:** Alyssa Altheimer
- **French:** Jonas Procton
- **Latin:** Delaney Dalldorf
- **Spanish:** Tom Kubitza
- **Music:** Instrumental - Alyssa Altheimer, Choral - Kayla Reardon
- **Drama:** Andre Mandarino
- **Art:** Yibo Zheng

### 11TH GRADE:

- **English:** Natalie Curry
- **Math:** Alexa Schleien
- **Social Studies:** Ted Sturm Award, Chris Caffrey
- **Science:** Shivani Shah
- **Latin:** Megan Stonecipher
- **French:** Mary Kathryn Sapp
- **Spanish:** Mary Glaser
- **Music:** Instrumental - Matthew McIvor, Choral - Grace Williams
- **Drama:** Patti Hazlett
- **Art:** Katherine Sipes

To view a complete listing of individual recognition in specific courses, visit www.greensboroday.org/news.
Annual Fund First
THEN & NOW

THANK YOU!
Dear Greensboro Day School Families,

The Parents’ Association has had a busy, rewarding and successful year thanks to so many impressive volunteers who devoted their time and talents to GDS. Our organization is committed to providing a parental voice and support for the school, developing a welcoming climate, supporting the school in meeting its needs, and conducting events that foster school spirit. While we remain committed to that purpose, each year we try different approaches to meet those goals.

This year, we held division parent social events without a charge for attendance, and instead provided appetizers and offered a cash bar. It was our hope that this format would make these events more accessible and would draw even those with busy schedules who could only drop by briefly. We also held grade-level events for US parents to meet Susan Feibelman as we welcomed her to GDS last fall. These events were designed to foster a sense of community among parents and were well-received.

The PA fundraiser “Art Exposed” not only raised $40,000 but also forged relationships with the arts community in Greensboro and exposed many of us to some new experiences, from creating mylar mobiles at Create Day to seeing hands-on iron work creations at Jim Galluci’s amazing studio during the art gallery tour. Create Day may serve as a model for future family-oriented arts events.

Greensboro Day School parents have played an important role in supporting the school since its inception more than 40 years ago; that tradition continued this year as so many volunteers said ‘yes’ to various roles. It has been inspiring to see new volunteers and seasoned workers take on new tasks in order to continue to plan inclusive, welcoming events for our parents, children, faculty and staff.

I am happy to report all the successes and accomplishments of the PA this year. It would not have been possible—or as pleasurable—without the support, guidance, and hard work of my President’s Council.

Many, many thanks to all of you!

Leigh Ann Pool
PA President 2012-13
The Parents’ Association began the year with Grade Parent chairs Julie Rainey Wagoner ’92 and Tammy Kastner organizing 38 grade parents for all of our LS classrooms, as well planning volunteer efforts to support our teachers and students throughout the year, mostly using electronic communication to be efficient and sustainable. Parents volunteered to help in classrooms and with specialists, chaperone field trips, organize class parties and more. Volunteering not only supports our teachers but also a great way to be involved in your child’s classroom, interact with your child’s classmates, and connect with other parents.

The Innisbrook Back to School Sale led by Michelle Goodrich and Kelly Stanley sold 227 packs of school supplies. LS and MS students began the year with supplies in their classrooms ready to go! Even though this isn’t a fundraiser for the PA, but merely a convenience we offer our parents, it takes a lot of coordination by our volunteers to get the supplies organized and delivered to the correct classrooms.

During our annual Innisbrook Wrapping Paper Sale in September, chairs MaryAnn Green and Brook Wingate organized sales totaling over $30,000! The PA enjoys supporting Innisbrook, a local company selling high quality wrapping paper which uses recycled paper and vegetable dyes. Thanks to all who participated.

Our annual community-wide day of fun and celebration, the Green and Gold Day Carnival, was held October 6, and required early planning by chairs Patty McIvor, Nyla Khan, and Kevin Pusch, along with dozens who served on their committee. A day of carnival rides, bounce houses, games, book and bake sales, a car show, and a Haunted House under beautiful Carolina blue skies continued a memorable tradition for our students. This year, $1,500 was distributed to US Clubs whose members volunteered their time to welcome the over 700 people in attendance. Green & Gold Day is always a great showcase of our GDS campus. As a result, we handed out 42 coupons through the Admissions Office to families we hope to welcome to our school community.

Bengal Network led by Adeline Talbot, Patty McIvor, and Peggy Glaser was a new initiative, and it was very well received with an initial Hanging Rock Park hike, knitting classes, fly fishing and microbrewery tasting, cooking classes, and a tennis event. These programs facilitate parents connecting for a shared interest or to learn something new. Classes continue and this new program is growing for next year!
This year marked the 5th annual community service event Bengal Paws for Service. Paws for Service was held November 17 and led by Holly Jones, Miriam Forbis, and Isabelle Kramme. This great day, enabling families to come together in service to others, included 16 service projects held throughout Greensboro, 250 volunteers, and alumni support as well. Families met for lunch on campus following a morning of service and enjoyed hamburgers and hotdogs, a slideshow highlighting service projects, and time to exchange stories!

Advisory Committees chaired by Marsha Tice (US), Jeanne Whitley (MS), and Jennifer Laiprsert-Kim (LS) have met throughout the year with parent representatives from each grade and their division directors. These committees have been a very effective communication link between parents and administrators. Share concerns with your representative or volunteer to serve on a committee.

Hospitality Committee chairs Kristy Starr Garrison ’89, Jean Kohler, Sallie Bett Severa, Bessie Epes, Sherrie Delk, Susan Veazey, Susie Fenger, and Katherine Stern planned division social events at Bin 33. These gatherings hoped to connect parents within each division and foster camaraderie among classes. Hospitality committee members also planned special meals and treats for faculty each month. A special teacher appreciation event in February with a Caribbean theme featured tropical fruit smoothies, ping pong and shuffleboard, and delicious food served from grass-skirted tables.

A wonderful “getaway!” Another teacher appreciation event during the last week of school featured a wonderful old-fashioned barbeque complete with a fiddler and banjo player!

“Art Exposed” envisioned and led by Tracey Marshall-Becker raised over $40,000, in addition to raising awareness and exposure to our local arts community. This ambitious 4-event program started with an Art Tour of local galleries in November. Family Create Day in January was an exciting day of art-related activities for kids and adults held at the Creative Center. A Sponsor Dinner organized by Leslye Tuck was held at Kress Terrace and the Art Exposed Auction Gala was held in February at the Empire Room. Artist Tracey Marshall-Becker as well as Erica Procton, Kristen Magod, Ashley Knapp Meyer ’97, Ann Murphy, Laura Wagg Gasiorek ’82, Chris Hudson, Laura Hochstein and many others were instrumental in the success of these events. The PA traditionally holds a large fundraising event every other year, and the money raised funds allocations for special projects and our Teacher Enrichment Endowment Fund.

Our Allocations Committee awarded $36,118 this year. Of this, $23,000 (combined with $12,000 from last year’s allocations) went toward our new paved outdoor athletic area and landscaping, $10,118 for security fencing along the south property line, and $3,000 for the post prom party. Ten percent of our winter fundraiser was dedicated to our TEEF (Teacher Enrichment Endowment Fund) endowment.
TEEF grants totaling over $12,000 were awarded to 19 faculty members in all divisions for exciting and enriching opportunities both locally and as far away as Italy and South Africa. These grants give our teachers the opportunity to have experiences that enrich their classroom teaching for our children.

Another valuable function of the PA is provided behind-the-scenes by GDS PA Cares. PA Cares, led by chair Allison Bell with a devoted committee of parents from all divisions, had a busy year supporting families in our GDS community during times of need as well as celebration. They sent countless cards, plants, arranged meals, and offered support on behalf of our school community.

Special Projects, led by Diane McDowell, raised a record $4,500 with a well-organized campaign for Box Tops, the Harris Teeter VIC program, and Target red cards!

The Bengal Dash was held April 27 and included a free Kids’ Dash as well as a 1-mile fun run and a competitive 5K. This event, chaired by Laura Hochstein and Lana Greenberg, celebrated community and exercise for all ages in a setting that included fun as well as competition. The race was a part of the Greensboro Race Series this year and had over 500 registered runners, our largest turnout yet! Bengal Dash raised $8,200 which will be dedicated to service learning including funding the student-led Philanthropy Club. Thank you to our generous sponsors, dedicated volunteers, and runners!

Thank you all very much for your support, leadership, and participation in the many things the PA does which add a great deal to this school community and to our children’s experiences here.
A lot has happened since the winter magazine. We have closed out another school year, held our Alumni Reunion Weekend, welcomed the Class of 2013 as our newest members of the GDS Alumni Association, and we are now looking ahead to the 2013-14 year. But, before we move forward, let’s take a quick look at what has happened in the past couple months...

During April, a Class Giving Competition was held for the Annual Fund First Campaign. During this competition, over 150 alumni made gifts to the Annual Fund. This almost doubled our numbers since August! We are extremely happy with the support of our alumni. Gifts to the Annual Fund help bridge the gap between tuition, operating costs, and faculty salaries, promote individual opportunities for our students in all divisions, add technology to classrooms, contribute to financial assistance, and keep our school on the leading edge in educational excellence.

Alumni Reunion Weekend was held April 26-27. During the All Alumni Party, Jeb Brooks ’01 was recognized as our Alumni Service Award winner. Jeb has served the school in many capacities and is a great example of what it means to be a GDS alumnus. We also celebrated our retiring teachers: Judy Arnette, Scott Walker, Lynn Matthews Noecker, Nancy Teague, Bill Moore, Ben Zuraw, Ben Hill, and Cindy Garrison. Following the All-Alumni Party, the classes of ’78, ’83, ’88, ’93, ’98, and ’03 all held their reunions.

The amazing attendance at these reunions shows just how big of an impact GDS has on all of us long after graduation.

I want to remind all of you, that as alumni, GDS needs you! Alumni Reunion Weekend would not have been possible without the support of many GDS Alumni who volunteered their time and service to help make the weekend a huge success. Thank you to our alumni who served on the Alumni Board, as Class Agents, and as Reunion Chairs.

As alumni, there are five things you can do to support GDS:
1. Volunteer on the board, as a reunion chair, or with Paws for Service.
2. Talk about us! Help spread the word about GDS and the education you received here.
3. Send us new students and families and send your own children to GDS.
4. Attend an alumni event such as Alumni Reunion Weekend or regional event when hosted in your area.
5. Make a gift to the Annual Fund. Your gift, no matter the size, makes a huge impact.

I look forward to what the 2013-14 year has to offer. We will be hosting more regional events and hope to see you at one soon!

Once A Bengal, Always A Bengal!
Michael Sumner ’04

SONNY CABERWAL ’97
Recipient of 2013 Distinguished Alumni Award

The Greensboro Day School Alumni Association established the Distinguished Alumni Award in 1991. This award is presented annually during Commencement to the alumnus/a who best exhibits at least one of the following qualities: extraordinary service to the City of Greensboro, the state of North Carolina, or the nation, and extraordinary distinction in one’s field of specialization or extraordinary service to society and corresponding tangible benefit to fellow citizens. This year’s award winner definitely personifies more than those qualifications!

A fashion model and a businessman who is helping bridge the gap between US and India fashion and culture, Sonny Caberwal ’97 is a former corporate lawyer who left the formal practice of law to pursue his dream of being an entrepreneur. He’s been a senior leader in multiple startups in New York, Silicon Valley, and India. He was the co-founder of Sher Singh, one of the first online lifestyle brands from India, and Exclusively. In, a pioneer in Indian e-commerce that became one of the largest online retailers of Indian fashion. These businesses are backed by some of the world’s leading investors, from Accel Partners and Tiger Global Management to executives from Google, Facebook, and Armani.

Sonny has a deeply personal connection to the fashion industry, because he is widely recognized as the world’s first Sikh model. He first appeared in Kenneth Cole’s 25th anniversary global advertising campaign in 2008, and since that time, has appeared in GQ for Dior, Versace, and Armani. He is also an avid percussionist who has performed with leading international musicians including Thievery Corporation, who have sold more than one million albums worldwide. Sonny maintains an active role in the Indian startup ecosystem as an early-stage angel investor, advisor, and board member, and is also a lecturer on International Management at the Munich Business School in Germany. He received his B.A. from Duke University, J.D. law degree from Georgetown University Law Center, and was a Lord Rothermere Scholar at Oxford University in England (New College).

Currently, Sonny is spending his time advising and investing in e-commerce and lifestyle companies in NYC, and focusing on being a new dad with his first child.

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Class of 2013 Welcomed to Alumni Association

During our annual Senior Luncheon, we welcome our newest members to the Greensboro Day School Alumni Association. This year, Kevin McCoy ’93 spoke to the seniors about what it means to be a GDS alumnus/a and the importance of the connections that the Alumni Association can give graduates. Kevin reminded the graduating class that just because they are leaving the campus, they will forever be a part of our Alumni family.

(Back row) Marco ’13 and Carole Isaacson Basile ’79, Bill ’75 and John Morisette ’13, Cody ’13 and Jennifer Smith Adams ’86 (Front row) Louise Freemon Brady ’82 and McKibbin Brady ’13, Savannah ’13 and Elaine Alspaugh Fox ’80

Carolyn Kates Brown ’80 speaks to students

Carolyn Kates Brown ’80 visited campus on Tuesday, May 7 and spoke to three sophomore English classes to discuss her newest book about Eudora Welty. It is always great to have our alumni back on campus. Interested in mentoring or speaking with our students? Please e-mail alumni@greensboroday.org.

Writers Add Alumni Touch to Profiles

We want to take time to thank two very important people who have been a huge help this year in the alumni part of this magazine. Caroline Brown ’10 and Alexandra Fortune ’10 have written many of the alumni profiles for the magazine and have done an amazing job in telling our alumni’s stories. We are always looking for more writers, so that we can tell more stories about our alumni. If you would like to write for us, please e-mail alumni@greensboroday.org.

Caroline Brown ’10 Alexandra Fortune ’10
Recent Alumni Events

Chicago Alumni Gather to Celebrate Coach Johnson
On April 3, Freddy Johnson led the East team in the McDonald’s High School All-American game played in Chicago. Before the game, the Alumni Association hosted a happy hour at Crossroads Bar & Grill. Unfortunately, Coach Johnson’s team lost, but everyone still had a great time.


NYC Alumni Celebrate Ms. Arnette
On May 18, some current and former teachers including Trish Morris, Judy Arnette, Jane Gutsell, Sue Seagraves and Carol Alberson traveled to New York City to celebrate Judy Arnette’s retirement from GDS. While there, they gathered at the M Bar in Times Square, with many alumni who live in the area. NYC is our 2nd largest alumni population behind Washington, DC. We look forward to holding another event in NYC in the coming year and look forward to seeing you all there!

Judy Arnette & Laura Parsons ’92  Michael Megliola ’00, Alex Lawson ’99, Sar Medoff ’05, Chae Won Chung ’12, Carol Alberson & Meredith Hull ’05  Seth Shannin ’08, Ashley Avera ’07 & Hunter Strader ’08

TURN YOURSELF IN!

Tell us about your new job, marriage, or new baby by email:

alumni@greensboroday.org

Please include specifics like:
• new job title
• who you married and when
• your new address
• new baby’s name and date of birth

And, don’t forget to include your name, address, class year and picture!
Alumni Reunion Weekend:
April 26-27, 2013

All-Alumni Cocktail Party

Alumni Baseball Gathering:
A group of former baseball players came together at Elingburg Field to take some batting practice and participate in a Home Run Derby. Jamel Lewis ’12 won the Home Run Derby, hitting 9 homeruns. Pictured: Kyle Pugh ’03, Stephen Stroud ’03, Nolan Elingburg ’07, Jake Holcombe ’07, Andrew Clifford ’95, Michael Sumner ’04, Jamel Lewis ’11, Ryan Earnest ’93, Stephen Cox ’98, and Christopher Zammit ’12.

For more pictures, visit www.facebook.com/GDSAlumni.
Class Parties

(left side to back and right from back to front): Nancy King Quaintance ’78, Maggi Tinsley ’78, Jon Warmath ’78, Anne Alspaugh Pinkelton ’78, Dennis Quaintance, Everett Cramer ’78, Maribeth Geraci Hudgins ’78 and Sarah Fish ’78.

Members of the Class of 1983

Dr. Jane Gutsell couldn’t help but laugh at the Class of ’88!

Members of the Class of 1993

Members of the Class of 2003

Sign up for the online alumni directory

Did you know? Our online alumni directory gives you the resources to reconnect with old classmates and network with fellow alumni. Update your profile today!

Search by class year, lookup a coach or faculty member...the password-protected database has it all! Visit www.greensboroday.org/alumni and get started today! Don’t remember your username and password? Contact Michael Sumner ’04 for help.

Are you receiving the Alumni Update monthly e-newsletter?

The Alumni Update is a monthly e-newsletter designed specifically for GDS alumni.

It includes alumni news and announcements as well as event reminders. If you are not receiving the e-newsletter, email us at alumni@greensboroday.org with your name and preferred email address to ensure you receive the next update!
1986
Fred Steck lives in Atlanta with his wife Wendy and three daughters, Julia (13), Lily (11), and Sophie (8). Fred is National Sales Manager at FOX Sports South and SportSouth Networks.

Lisa Anderson won the Kathleen Price Bryan award at the Junior League of Greensboro annual meeting on May 13. Each year, the League recognizes a member who demonstrates tremendous dedication to both the Junior League of Greensboro and to the community at large. The award, first presented in 1985, is given in memory of and to honor Kathleen Price Bryan, founder of the Junior League of Greensboro in 1926. The recipient exemplifies the standards set by Bryan in the generous giving of herself to our community.

1987
Pearse Edwards was presented the Order of the Long Leaf Pine, one of North Carolina’s highest honors. The Order recognizes individuals who have provided extraordinary service to the state. Other notable recipients include Oprah Winfrey, Michael Jordan, Maya Angelou, Charles Kuralt, and Andy Griffith.

1988
Felicia Brown is the owner of Spalutions!, a firm that provides business and marketing coaching and continuing education for massage, spa and wellness professionals. She recently published Free & Easy Ways to Promote Your Massage, Spa & Wellness Business: Volume 1 - Getting New Clients (& Keeping Them!).

1989
Mark Dransfield, M.D. was named Medical Director of the University of Alabama-Birmingham Lung Health Center which conducts NIH and pharma-sponsored phase II-IV clinical trials in COPD/emphysema and asthma.

1994
Heather Maddox and Greg Valentine were married on September 22 in West Springfield, Mass. They welcomed twin sons Sebastian and Jackson on March 13.

▲ Adelaide Louise Butler, daughter of Dory Kornfeld Butler ’96

▲ Carlson Wagoner, daughter of Anne Houston Wagoner ’00

▲ Sebastian and Jackson Maddox, twin sons of Heather Maddox ’94

▲ Whitney Ray Rose, daughter of Emily Burbine Rose ’97
1995


1996

Keith Queen was selected to run the course for NBC’s American Ninja Warrior on April 5 in Venice, Calif.


1997


1998


1998

Evan Trivette is currently an Army Captain stationed in Kandahar, Afghanistan where he is a military physician and head of a field clinic. Evan and his wife, Lindsay, have three children, Isabella (4), William (2) and Ronald, who was born January 6. He will return to Ft Lewis, Wash. after serving his tour in Afghanistan.

2000

Anne Houston Wagoner and Andrew Wagoner. Daughter: Elizabeth ‘Carlson’ Wagoner, March 21. She joins older sister Presley. They reside in Raleigh.

Getting Things Done: Jennifer Teague Werner ’98

“At GDS I learned how important it was to be able to rely on myself and my resources to get things done and done right,” said Jennifer Teague Werner ’98.

She certainly has gotten things done, becoming her own boss and running a team of real estate agents operating under RE/MAX Town Center.

Jennifer attended Virginia Tech and graduated with a Bachelors of Architecture. Upon graduating, she worked for various construction firms and luxury homebuilders, learning valuable negotiating skills and earning her real estate license in 2004. In 2010, Jennifer moved her license from Keller Williams to RE/MAX Town Center in Germantown, Md. and started building her team. Her team now operates in Maryland, D.C. and Northern Virginia.

Referrals are an integral part of her business and Jennifer prides herself on the personal, quality care that she and her team are able to give to clients.

“I had to be selective as to how I chose my team so that I could make sure they would treat my clients the same way I would,” said Jennifer. She is in constant communication with clients to ensure that they receive the same level of service with the team as they would receive with her individually.

Jennifer currently lives in Clarksburg, Md. and has been married for over two years. Her business is continuing to grow thanks to referrals from past clients.

“This is where I want to be,” said Jennifer, “I don’t want [my business] to grow to a size where I am out of the loop or not working directly with my clients... I enjoy what I do and I think that it shows in my work.”

Throughout her career, Jennifer has drawn on her experiences and friendships at GDS. She describes the relationships that she formed at GDS as an extended family and says that these bonds are still strong today. Like countless other alumni, Jennifer describes GDS as a place where she was allowed to grow as a person and learn valuable life lessons.
2001
Since graduating from the U.S. Naval Academy, Chris Hilliard completed seven years of service as a Naval Officer and now serves as a Financial Advisor with Wells Fargo Advisors. After being stationed in California, Texas, and Bahrain, aboard various warships and teaching at the U.S. Naval Academy, he’s finally made his way back home to Greensboro.

Jeb Brooks is the recipient of the 2013 GDS Alumni Service Award. This award is presented to an alumnus/a who exhibits dedication and achievement in service to Greensboro Day School through exemplary leadership in voluntary service to the school.

Ashley Hodges started her graduate degree in clinical research at Drexel University in May.

2002
Eric Trivette and his wife, Alicemary, are currently both Captains stationed at Fort Drum, N.Y. Eric flies the Apache attack helicopter. They departed for Afghanistan in early April.


2003
Daniel Boyles and Allie Clawater were married on April 13 at Christ Episcopal Church in Tyler, Texas. Carson Boyles ’07, Ben Joyce ’03, Evan Marko ’03, Matt Martin ’03, and Tyler Murtaugh ’03 served as groomsmen. The couple will reside in Atlanta.

2004
Sarah Rogers will be an intern at Northern Illinois University Counseling and Student Development Center during the upcoming year. This opportunity is an APA accredited doctoral internship that will conclude her final year of training as a clinical psychologist.

Jon Gryskiewicz received his Juris Doctorate from the University of Virginia School of Law in May 2013 and will receive his Master’s Degree in History in August. Beginning in September, Jon will work as an attorney for Arent Fox LLP in Washington, D.C.

Rachel Bowden Griffin graduated from Wake Forest University School of Medicine with a Master’s Degree in Medical Science. Rachel is now working at the Hey Clinic in Raleigh assisting with scoliosis and spine surgeries. She lives with her husband, Will, in Chapel Hill.
2005

Robert Johnson and McKinley Mann were married on April 20 at Hayes Barton United Methodist Church in Raleigh. Athletic director Freddy Johnson served as best man. Brooks Pierce ’05, Sar Medoff ’05, and William Nutt ’05, served as groomsmen. Katherine Johnson ’07 served as a bridesmaid. The couple reside in Greensboro.

2006

Kyle Cranford designed the t-shirts for Bengal Games 16 this year.

Maggie Salinger will be a Woodruff Scholar at Emory University School of Medicine. Woodruff scholarships are awarded to young men and women who have demonstrated qualities of forceful and unselfish character, intellectual and personal vigor, outstanding academic achievement, impressive skills in communication, significant leadership and creativity in school or community, and clear potential for enriching the lives of their contemporaries at Emory University. Maggie graduated as a Robertson Scholar from UNC-Chapel Hill in 2010 after majoring in anthropology and international studies. She then entered a year-long, post-baccalaureate pre-medical program at Goucher College and for the past two years, has been a fellow in clinical research at the National Institutes of Health, where she worked with a network of hospitals in Mexico City studying emerging infectious diseases.

2008

Pender Sessoms graduated from the Greensboro Police Academy on November 16 and then completed 14 weeks of field training with another officer. Pender was released for solo assignment on March 12.

Hunter Strader is now working for solar energy developer, Bella Energy, in Providence, RI.

2009

Javan Mitchell started for the Southern University basketball team as they entered the 2013 NCAA Tournament to play top seeded Gonzaga.
**Edwin Brown** graduated with an acting degree from Howard University in May. While there, he was taught by Al Freeman Jr. and shared the stage with Debbie Allen and Avery Brooks. He received an IMDB credit acting in a Smithsonian Channel remake recently. This summer, he is attending the British American Drama Academy’s (Oxford, England) Midsummer in Oxford Program, a two-month Shakespeare intensive. This fall, he will continue his study of acting and dialect coaching at University of Missouri-Kansas City.

**2010**

**Caroline Brown** will be in New York City this summer working as an editorial intern with The Daily Meal.

**2011**

**Jennifer Delman** was named 2013 First Team National Collegiate Equestrian Association Academic All-American. Jennifer is a rising junior at Auburn University majoring in exercise science with a business minor. The Auburn University Equestrian team finished their season as the 2013 Overall Champions and Hunt Seat National Champions.

A Tribute to **Thomas C. Roberts**

On the first day of May, my namesake and hero, Thomas C. Roberts, passed away after losing his 5th battle with cancer. While my family’s sadness and sense of loss are significant, we are grateful for invaluable lessons and gifts that my father shared with us; if you were a member of the Greensboro Day School community from 1984-1989, chances are you may have experienced my father’s passions and principles firsthand.

My father was steadfast in his focus, support, and commitment to young people; more specifically, dad believed:

1. A quality education is the key to long-term success.
2. Parents should provide their child with the best education they possibly can, regardless of the personal sacrifice required.
3. Integrity, inclusion, and respect for all people are non-negotiable.
4. Parents must be fully present in their child’s life.

These principles guided him throughout his tenure as a Trustee and vocal member of the GDS Diversity Committee; they also begin to explain why he was always in the stands at every basketball game, school play, or chorus performance I participated in, why he never missed a parent-teacher conference, and why he and my mother, Sandra, decided to do what was best for me, but was not popular in our neighborhood: remove me from public school and send me to Greensboro Day School.

As I think back of the many great times I had with my father, several of them are connected to GDS. One of the proudest moments of his life was my high school graduation; I was fortunate to be presented with the Founders’ Award that day and I remember looking through my teary eyes at my parents. To my surprise, I saw something that I had only seen once before in my life: tears rolling down dad’s face...

My father loved Greensboro Day School. He loved how deeply GDS challenged yet supported me, how well GDS prepared me for college, and how many opportunities to explore and try new things GDS presented to me. Ultimately, dad knew and loved that GDS graduates went to college – that was his primary goal for me.

The old adage is that “Father knows best”; when it comes to my life, no truer words have been spoken.

–**Thomas Roberts ’89**
Remembering Barbara Carlin Kirby

Barbara Carlin Kirby passed away on May 14, 2013. Barbara was the mother of Leigh Carlin Kirby ’04 and the wife of Fred Morgan Kirby III, a past trustee of the school. She was a graduate of California State Polytechnic University with a degree in horticulture. Barbara was well known in our community sharing her talents in cooking, gardening, writing wonderful notes and showering people with gifts which expressed her generous nature.

Barbara was extremely creative and after moving to Greensboro in 1987, she shared her gifts enthusiastically with Greensboro Day School. An active volunteer at GDS, Barbara co-chaired the very successful “Reach For the Stars” dinner auction celebrating the Day School’s 25th anniversary. She was also very well known for her exceptional skills in many of the school’s Green and Gold Day haunted houses.

Additionally, Barbara was trained as a docent at the North Carolina Museum of Art and spent years on their Speaker’s Board as well as leading students and adults on informative and entertaining tours.

A woman of grace, charm and refinement Barbara was also the person who lit up every room she entered with a mirthful and self deprecating sense of humor. She had a warm smile and a kind and generous spirit. Anyone who came in contact with her, even for the briefest of encounters, left with a smile.

Barbara’s family, friends and acquaintances are left with fond memories of a very special person. — by Sheri Evans, past parent

Barbara and Fred and the Kirby Family have been wonderful, quiet supporters of Greensboro Day School for many years, even after Leigh graduated. The Kirby Scholars Program provides financial assistance to Upper School students, and the F.S. Kirby Administrative Building is named in recognition of Barbara’s father-in-law Fred S. Kirby. At press time, the school was working to determine an appropriate memorial to remember Barbara.

Memorials

Michael Williams Thomas, March 2. Father of Michael Thomas ’00 and Claire Thomas ’05.


Marion Herbin Hinsdale, March 21. Mother of Marjorie Hinsdale-Shouse ’82.


Thomas C. Roberts, May 1. Past trustee and the father of Thomas Roberts ’89.

Dan Wheeless, May 3. Husband of Kate Middleton ’96.

Meet Mipso

By Caroline Brown ’10

When Wood Robinson ’09, graduated from GDS and headed to UNC-Chapel Hill, he promised himself two things:

1. He would audition for a play.
2. If the opportunity arose to be in a band that continued playing after college, he would do it “without a doubt.”

While he did audition for a play (in fact, a play written by former classmate Patrick Robinson ’09), it is the latter half of his promise that defined his college years, and now his current post-graduate status.

“My dream always was to play music full time,” said Wood, who majored in environmental sciences and geology.

In the fall of his sophomore year, he and two friends created Mipso Trio, a modern bluegrass string band with Joseph Terrell on guitar, Jacob Sharp on the mandolin, and Robinson on the bass.

The group released an album later that year, and started playing in shows throughout North Carolina.

In 2012, the “Trio” was dropped from the name when Libby Rodenbough joined on fiddle. With the addition of Rodenbough’s fiddle, that fourth dimension opened the doors for more original songs, notably “Carolina Calling.”

“Largely, over time, you start really meshing with the people you play with, so being able to find those harmonies becomes more interesting and maybe more easier,” Robinson said. “You start recognizing what sounds good with your set up, what’s better to accentuate, and what kind of instrumental parts work better. Everything falls into place faster and it fits better over time.”

Each member has their own methods of finding inspiration when song writing.

“We’ve developed some more interesting themes, moving beyond just classical bluegrass themes of lovin’ and leavin,’” Robinson explained. “So adding cool, new interesting themes has been a good progression for us.”

“Right now we are doing the music full-time with full effort,” Robinson said. “So we’re going to really devote ourselves to it for however long it seems feasible to be our career choice.”

Mipso has already played in at least 100 shows, and has about 30 shows booked for the summer, all in preparation for a 3-week tour in Japan this August.

“Each one of those shows has its own personality,” Robinson said. “I can probably list our shows and tell you something interesting that happened in each of them. It makes the decision easier to keep going back and performing.”

Robinson first played in Beginning Band in 5th grade as a drummer. By sophomore year, he began experimenting with the electric bass, then the double bass for jazz band.

“He was just a naturally talented guy,” said Randy Mintz, his band director. “He took to the bass guitar really quickly, and he always was excellent at it. In jazz band and pep band, I really didn’t have to give him a whole lot of instruction because he understood what he needed to do.”

Looking back, Robinson knows his success in Mipso started with his time in Mr. Mintz’s band room.

“Mr. Mintz was, and still is, one of my heroes because he got me into music and perpetuated my interest in it,” Robinson said. “To a certain extent, I felt like I owed it to him.”

The overall environment at GDS also subtly pushed him to take advantage of the opportunities with Mipso.

“You always felt like you were being pushed in the right direction without anyone ever saying it,” Robinson said.

Mintz encouraged him to choose a college that offered a music program that would allow him to play a lot. Unlike UNC, some of the larger music programs have so many music majors it is hard for a non-music major to get involved.

“I knew the director of Carolina’s jazz program, so I contacted him when Wood was talking about going there and told him to watch out for Wood,” Mintz said. “He started taking lessons right away.”

As long as Mipso continues to have audiences craving to hear some Carolina bluegrass music, Robinson plans to stay on that track.

“There was something in the GDS culture, and a lot of it was the teachers that said, ‘Look, if you have an opportunity, take it.’ That was deeply embedded in me,” Robinson said. “It was kind of a cultural decision that everyone’s made within a community that if you have an interesting, long-term opportunity you’d love to do, just do it.”
The Charles McLendon Founders Society recognizes those individuals who have made provisions for GDS in their estate plans. Such provisions may take the form of a bequest, the designation of GDS as a beneficiary of a life insurance policy, the establishment of a charitable trust with GDS as the beneficiary, the assignment of a title to a primary residence or other planned gift arrangement. Gifts are designated or restricted according to the donor’s wishes. Most often, donors choose to direct planned estate gifts to the School’s permanent endowment, or to provide their own named endowment fund for a specific purpose.

Membership in the McLendon Society is a special distinction, signaling the donor’s understanding that the future of the Day School is a priority now in planning for the ultimate gift upon their death. It is a lifelong commitment to the School’s future welfare. Because of the great variety of gift vehicles and giving opportunities available, donors can make a very personal statement about their care and concern for the children who attend the school.

For more information about planning a gift to Greensboro Day School, visit www.greensboroday.org and see Planned Giving under Support GDS, or contact Anne Hurd, Director of Advancement, 336-288-8590, ext. 235.