inside:

ANNUAL REPORT
2014-15
Mission Statement: Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

Greensboro Day School does not discriminate on the basis of race, color, creed, national or ethnic origin, disability (to the extent that reasonable accommodations are possible), or sexual orientation in the administration of its educational policies, admissions policies, or any other programs administered by the school.

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A year of community and gratitude.

Sometimes, you don't appreciate what you have until you see it through someone else's eyes.

A few weeks ago I toured my brother and sister-in-law across the campus. Starting in The Bell Family Middle School and walking through the Freddy Johnson Sports Complex, the Upper School, the Media Center and up through the Lower School, I had an opportunity to see the school afresh. Their ooh's and ah's were noticeable as they commented on the remarkable student art work in the hallways, the expansive libraries, open spaces, the Center for the Arts, the wood fired kiln, the clean and orderly classrooms and immaculate grounds. The campus that I take for granted every day came to life in new and exciting ways.

It's not just our outstanding facilities that shine each and every day. As you will see in the following pages, the success of our faculty and students is quite remarkable as well. In Kelly Sipe's tale of her Brooks Sabbatical adventure in England on page 23, she shares the tracing of her roots and the remarkable family history that she uncovered, providing her rich stories to share with her kindergarten students. Sixth Grade Language Arts teacher Karen Baldwin, who is featured on page 14 talks about her passion for teaching and we hear from one of her students about what makes her so special.

The success of our students is notable as well. As you read through the remarkable accomplishments of our students, you will quickly recognize the dedication and commitment that they bring to the athletics, music, art and academic programs in which they are engaged. We have much to be proud of in the successes of our current students and of our alumni found in campus and alumni news. Take a moment to read about the accomplishments of Nancy King Quaintance '78 on page 29, and you will marvel at the incredible success that she has had since graduating.

Our academic programs remain strong and our curriculum vibrant as you will read in the featured article by our division directors. Their passion for providing our students with the best possible education remains focused and intentional as they describe the work that they are doing to keep learning relevant and engaging for each child. GDS has always been an educational thought leader in Greensboro, and our directors continue to be life-long learners who encourage the same of their faculty as we look toward the future.

None of these accomplishments by our faculty and students would be possible without the care and support provided each year through the generosity of our current and past parents, alumni, teachers, and members of our Board of Trustees. They, along with many generous grandparents, friends and relatives make it all possible, and we are proud to report our fund raising successes on pages 45-73. The dollars raised each year through our Annual Fund underwrite almost 5% of our budget and allow our students and faculty to learn and continue their quest for knowledge.

Our theme this year is “Community and Gratitude,” and this edition of the GDS magazine makes it abundantly clear how much we have for which to be grateful. My thanks go out to each and every member of our community for all the love, time and generosity that they have given to us over the past year. Our community is stronger because of the selflessness and support we receive. If you ever wonder about the value of a GDS education, just bring a friend or relative on campus and take them on a tour through the buildings, and talk with students and faculty. I believe that you will have the same eye opening experience that I had, and your heart, like mine, can't help but overflow with gratitude.

Mark C. Hale
Head of School
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Correction – In the summer 2015 issue of the GDS magazine, Carlton Harris ’76 was incorrectly identified. We regret this error.
Christa McCauliffe, high school social studies teacher and the first civilian to be selected and trained for the United States space program, was once asked to describe her role as an educator. She responded, “I touch the future – I teach.” This answer is profound on its own, but is even more powerful in its concision. It implies both the benefits that the highest quality educational opportunities will bring to an increasingly complex world, and the value and enrichment brought into the lives of our children (now and in the future) due to the work of gifted education professionals. These gifted educators possess superior subject matter expertise, a consistent passion for teaching and motivating students, and genuine caring and empathy for those they educate. Greensboro Day School is staffed throughout with professional educators and administrators who embody these attributes and values on a daily basis, and in its 46th year, is the preeminent independent school in our region.

The board of trustees and the school administration have worked together closely during the past year on the most important of endeavors, supporting the educators who work directly with our children. We’ve had a productive year, and wanted to share a short summary of this work, as well as an overview of the Greensboro Day School board structure and processes.

The founders of Greensboro Day School very wisely set up the school as a 501(c)(3) non-profit corporation, ensuring that best practices for institutional governance, fiduciary accountability, and community engagement were part of the culture of the school. One component of the corporate structure of the school is the board of trustees. The Board is responsible for strategic planning and oversight, financial and regulatory compliance, and designating and supporting a Head of School, to ensure the successful execution of the school’s mission.

This year the board is comprised of 25 trustees who serve on at least one of seven different board-level committees, which include: Finance, Building and Grounds, Audit, Investment, Advancement, Committee on Trustees, and Executive. For the new school year, the full board has already met twice, and during the school term there will be at least six full board meetings and 31 board-level committee meetings. Each committee, working with the school administration, sets goals for the school year that are aligned with higher level strategic goals set by the Board.

This alignment of both board and school administration planning and execution is critical, and the most recent school year at GDS was a productive one for the board of trustees and for the school’s administrators and educators. Significant accomplishments include, but are not limited to: completion of the new quadrangle section of the campus, continued campus security work including additional physical fencing, secure facilities access, and ongoing security protocol reviews and tests, completion of the new Auxiliary Gym, selection of a new investment advisor to help manage the school’s endowment, ongoing work on the school’s investment policy statement, completion of a best-practices review of financial auditor fees and services, a comprehensive review of all capital and operational revenues, expenses, and related budget planning, comprehensive 501(c) (3) corporate by-laws review and revisions, ERISA consultant engagement to ensure best practices and compliance for the school’s 403(b) plan, completion of the annual school financial audit (we continue to be well-managed and in excellent shape financially), completion of additional budgeted capital and maintenance work, ongoing strategic review of potential land acquisitions for the school, and continuing education events for board trustees.

So when we say that the board of trustees at GDS is a working board (and not a ceremonial one), we mean it. This level of productivity would not be possible without the dedication and commitment of Head of School Mark Hale, his leadership team, and the outstanding group of educators they have assembled.

We are also excited and honored to welcome six new trustees to the board – Lynn Baranski ’84, an alumna of Greensboro Day School; Miriam Forbis, Parent Association President and parent of one GDS alum and two current students; Tom Glaser, parent of one GDS alum and one current student; Melissa Leonard, parent of two GDS students; Cathy Levinson, parent of two GDS alumni; and Dr. Kyle Young, grandparent of two current GDS students. Each of these new trustees brings significant professional skill and experience to the Greensboro Day School board. Please join me in welcoming our new trustees. To see the complete roster of trustees for this year’s board, visit www.greensboroday.org and click “About Us,” then “Board of Trustees.”

Also, please join me in this opportunity to sincerely thank all of the members of the board of trustees, who so graciously give of their time, resources, and counsel to ensure that Greensboro Day School remains a preeminent educational institution, with the brightest of futures.

As our school draws closer to its 50th anniversary, what has been accomplished at the school for students and families, and for the Triad community at large, becomes even more impressive and appreciated. The Greensboro Day School Board of Trustees looks forward to continuing the tradition of prior boards – supporting our head of school, administrators, educators, and parent volunteers as they work to touch and shape the futures of our children, and our school.

Sincerely,

Jack Whitley, Chair
Greensboro Day School Board of Trustees
Alec Whyte ’16 has received local, regional, national, and international recognition in the sport of cycling. Despite a rigorous training regimen for cycling, Alec still finds time to participate on the cross country team, in the orchestra, and in other school activities, showing true dedication and sacrifice.

In June, Alec competed in the USA National Road Cycling Championships in California and finished 43rd out of 120 riders in the 75 mile road race. As a category 3 rider, he was competing against category 1, 2, and 3 riders in the same race (category 1 being the most competitive), so it would have been expected for him to finish in the bottom third of this national race.

In July, Alec competed in the Southeastern Regional Series in Knoxville, Tennessee that consists of a time trial, a road race, and a criterium. He finished third in the time trial and third in the road race and was awarded the “King of the Mountain” jersey for the best overall cumulative time in the hill climbs during the road race. Alec competes in a variety of races throughout the year in the southeastern region and has shown steady progress and improvement.

He was selected as one of only six riders to compete for the USA Southeast regional team at the Tour De L’Abitibi Desjardins race this past July in Canada. This was the 47th edition of a “Tour de France” style team race that attracts talented 17 and 18 year old cyclists from around the world to compete.

The Tour De L’Abitibi can be a dangerous race because of the level of competition and wrecks happen at high speeds. 138 cyclists started the race and only 87 finished all of the stages. Alec finished 43rd overall, which is quite an accomplishment considering over a third of the field did not finish. During one stage, Alec was involved in a wreck and was able to continue, but only had the use of one gear for the rest of the race. Navigating steep hills can be difficult enough with all gears working, but to be able to compete with only one gear showed incredible endurance.

Learn more about Alec’s impressive cycling resume by visiting [http://www.usacycling.org/events](http://www.usacycling.org/events) and searching by last name Whyte.
The Upper School announced the course descriptions for Winter Term, taking place January 5 – 15, 2016. Many courses will be co-taught, allowing both students and faculty to stretch in their learning as they delve into a variety of course topics. A few of the course descriptions include:

**Hidden in Plain Sight: Americans with seen and unseen disabilities**

**Teachers:** Don Lahey and Megan Mimms

Do you know anyone with a disability? You almost certainly do, so this course is for you. More than 40 million Americans have been diagnosed with some form of disability. This course addresses a universal concern, namely, the care, support and understanding of persons in our community various recognizable disabilities.

It is designed to explore the treatment of people with disabilities in American society from a personal, historical, political, and societal perspective, including related legislation, portrayal in popular media, and the issues involving disabilities in contemporary society. Students who have a friend or family member with a disability or learning difference may be particularly interested in this course.
The Science Olympiad is a national competition where students compete in a variety of events covering many fields of science. Some events are paper labs, some are tests of knowledge, and some are construction and engineering challenges with devices built in advance. All of the activities require a high degree of creativity. Winter Term will be used to finish construction, test, and refine competition devices and continue study, mock practice, and preparation for events.

**Teacher Enrichment Endowment Fund Grants**

In the spring of 2015, the Parents’ Association awarded grants to several deserving faculty members who submitted proposals for learning opportunities. A total of $16,103 was awarded to 13 recipients. Highlights of some of the experiences are as follows:

**Mara Montana** – Upper School English
I was thrilled when I was notified that I had received a TEEF grant for the Writer’s Workshop at Phillips Exeter Academy. Though some may be thinking that New Hampshire is not a prime destination of gloriousness in the summer months, when considering this endeavor I had one primary focus—to utilize the experience to build a curriculum for my new Imaginative Composition course in the Upper School.

By the end of my week in the northeast I had befriended teachers from all over the world and ignited a dormant desire to write, a desire that had slipped from my grasp back in college and remained hidden for the last eight years.

While I did develop the beginnings of a strong curriculum for our students who are also impassioned by the idea of creative writing, I also came away with the reminder that as educators we need to be passionate about something. We need to embrace our passions and share them with our students because maybe, just maybe, our passion will ignite a small spark within someone else. I hope to continue to build a love of writing within our Greensboro Day School community and to share that with all of you through the online Literary Magazine that will be created by the students next semester in the Imaginative Composition course.

**Marvella Taylor** – 2nd Grade
This summer, I attended the Earth Partnership for Schools Summer Institute at the North Carolina Botanical Gardens in Chapel Hill. During the institute I learned about North Carolina’s local flora, native plant gardening and using the outdoors as a place for learning. I had the opportunity to visit natural areas in the Triangle and some area schools that have restored natural areas on their school grounds.

My experience at EPS will be one I will never forget. I am very excited about the opportunity to bring back all that I’ve learned to the classroom. This year we, the 2nd grade team, Rosemarie Cook, Lower School Science Specialist, students, parents will work together to follow a 10-step process of restoring the LS garden and planting a native plant garden.

It promises to beautify the space and I look forward to sharing our work with the GDS community as the project unfolds.

**Britain: Legend and Literature**

**Teachers:** Mara Montana and Peter Williams

English language and literature represent a synthesis of many peoples and cultures, from native Celts and Picts to Roman, Saxon, and Norman invaders. This course looks at the influences of these people on the British landscape and in British writings. Students enrolled in this course will take an exploratory trip to England and Wales during Spring Break 2016.

The Greensboro Day School chapter has been in existence since 1975 and upholds the values of leadership, scholarship, character, and service. The chapter currently has 85 students.

The Greensboro Day School chapter officers include Grace Sherrill ’16, President, Michael Jacobson ’16, Vice-President, Anna Gilbert ’16 Secretary, and Steven Melson ’16 Treasurer.

The 2015 inductees include the following students: Jeremy Akin ’16, Gabrielle Aluisio ’17, Matt Amend ’17, Jaime Aronson ’17, Adriana Bachicha ’17, Taylor Bair ’17, John Ball ’17, Emily Beane ’17, Riley Becker ’17, Emily Brown ’17, Jessica Burris ’16, Kate Calhoun ’17, Mack Caviness ’17, Lindsey Cooke ’17, Sandra Davis ’17, Emily Dean ’17, Allie DuBose ’17, Jacob Dubs ’16, Davis Dunham ’17, Ace Ellsweig ’17, Maggie Epes ’17, Christopher Fenger ’17, Whitney Forbes ’17, Jiaxin Ge ’16, Peter Gresens ’17, Will Groce ’17, Connor Hagarty ’17, Camille Herring ’17, Madeline Jones ’17, Cameron Keating ’17, Jake Keeley ’16, Stephanie Kesselring ’17, Pearson Landry ’17, Ally Majestic ’17, Ike Mango ’17, Nyia McCree ’17, Caroline Moore ’17, Caitlin Murray ’17, Maggie Paul ’17, Nan Perry ’17, Amanda Peterson ’17, Hayley Rafkin ’17, Cannon Robinson ’17, Gray Robinson ’17, Kristen Rosenbower ’17, Christopher Sbero ’17, Adam Schnier ’16, Alec Smir ’17, Evan Tanner ’16, Laura Tutterow ’17, Maris Whitley ’17, Claire Williams ’17, Yiyaun Yang ’16, Frank Yin ’16, Will Zhang ’17, and Crystal Zhou ’17.
62 Earn AP Scholar Recognition

62 students at Greensboro Day School have earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams.

The College Board’s Advanced Placement Program® provides academically prepared students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advancement placement, or both for successful performance on the AP Exams.

Two students, Alyssa Altheimer ‘15 and Delaney Dalldorf’15, qualified for the AP Scholar Award by earning an average score of 4 on all AP Exams taken, and scores of 4 or higher on 8 or more of these exams.

20 students qualified for the AP Scholar with Distinction Award by earning an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on 5 or more of these exams. These students are Raekene Chowdury ‘16, Shreya Shah ’16, Genevieve Singer ’16, Abigail Waldron ’16, and Yifan Yin ’16. 2015 graduates include Alyssa Altheimer, Alexander Balabanov, Delaney Dalldorf, Connor Dean, Lucy Dunham, Katerina Forbis, Annalise Graves, Sabrina Greer, Alexander Kroeger, Tom Kubitza, Alexander Paris, Jonas Procton, Cameron Sharpe, Shan Wang, and Tianyi Wang.

12 students qualified for the AP Scholar with Honor Award by earning an average 3.25 on all AP Exams taken and scores of 3 or higher on 4 or more of these exams. These students are Jiaxin Ge ’16, Anna Gilbert ’16, Sarah Lowe ’16, Grace Sherrill ’16, Malcolm Stark ’16, Evan Tanner ’16, Clara Walton ’16, and Yiyuan Yang ’16. 2015 graduates include Beau Burns, Nicholas Duehring, Zoe Rosen, and Yibo Zheng.

28 students qualified for the AP Scholar Award by completing 3 or more AP Exams with scores of 3 or higher. The AP Scholars are Kenneth Deteding ’16, Qianxu Ding ’16, Kayla Gaskin ‘16, Katherine Glaser ’16, William Gramig ’16, Sally Hayes ’16, Jiacheng Jin ’16, Hao Da Ma ’16, Alley Milam ’16, Grant Rohlfing ’16, Jessica Thomas ’16, and Jiawen Zhang ’16. 2015 graduates include Adrienne Anderson, Lily Brown, Madeline Caviness, Jonathan Hirsch, Sarah Kahn, Elizabeth Knowles, Annabelle Kramme, Mariana Lawrence, Marion Macphail, Mary Kathryn Midgett, Ivy Ni, Harrison North, Julia Solomon, Scott Taylor, Kathryn Watson, and Daye Williams.

Nan Perry ’17, Sam Dell ’18, Rylan Ballou ’18, and Will Hayes’19 led a group of GDS students and faculty in the JDRF walk.
8th grade students in Mr. Martin’s science class had a chance to work hands-on in the GDS natural learning pond to extract sediment cores. This activity has been promoted in the NAIS Inspiration Lab.

Whitney Forbis ’17 received a Girl Scout Gold Award for her project “Discovering the Author in You.” Whitney has been in the Greensboro Day School Troop 41047 since 1st grade. For her Gold Award, Whitney constructed and taught a series of creative writing lessons to 4th and 5th graders at the local after school program, Kids Ahead. Whitney would like to thank the teachers and students at GDS who assisted her throughout her project.

CONGRATULATIONS to the 2015-16 Student Councils:

MIDDLE SCHOOL
Grade 5: Rishal Sood, Logan Hayes, Clara McCartney, Rose Schulte, Seamus Blake
Grade 6: Kyle Feinstein, Lilly Jones, Wesley Penfield, Will Schenck, Jeffery Zigbuo
Grade 7: Larkin Owens, Tenley Parr, Abby Samet, Noah Regal, Ethan Bernstein
Grade 8: Kayla Rafkin, Maddy Howard, Atticus Head, Sky Law, Evy Hochstein

UPPER SCHOOL
9th Grade: President - Logan Forbis, Vice President - Lily Yamagata, Treasurer - Jillian Harrison, Secretary - Jenny Rowlett
10th Grade: President - Cynthia Cote, Vice President - Ayden Hochstein, Treasurer - Levi Smith, Secretary - Clarke Phillips
11th Grade: President - Nan Perry, Vice President - Will Groce, Treasurer - Crystal Zhou, Secretary - Ace Ellsweig
12th Grade: President - Grace Sherrill, Vice President - Clara Walton, Treasurer - Anna Gilbert, Secretary - Qianxu Ding

1st grader Ward Permar shows off a monarch butterfly as part of the class trip to the All-A-Flutter Butterfly Farm that concludes the study about butterflies.
Congratulations to the *Into the Woods* cast: Shreya Shah ’16 as the Witch, Michael Jacobson ’16 as the Baker, Emily Brown ’17 as the Baker’s Wife, Jake Keeley ’16 as the Wolf, Emily Dean ’17 as Cinderella, Penny Hazlett ’18 as Little Red Riding Hood, Mercer Brady ’16 as Granny/Giant, Meg Bennett ’19 as Rapunzel, Davis Dunham ’17 as Jack, Abby Waldron ’16 as the Stepmother, Morgan Winstead ’18 as Florinda, Hayley Rafkin ’17 as Lucinda, Caroline Moore ’17 as Jack’s Mother, Jeremy Akin ’16 as Cinderella’s Prince, Desmond McIntyre ’17 as Rapunzel’s Prince, Connor McGinley ’16 as Mysterious Man, Mary Brown ’19 as the Narrator, Grayson Clark ’16 as the Steward, and Gray Rucker ’18 as Cinderella’s Father.

The ensemble includes Julia Weingold ’16, Olivia Shoener ’18, Madison Head ’19, Katie Barton ’19, Lucy Tao ’17, Babalwa Tetyana ’18, Pierce Rohlfing ’19, Patrick Zhao ’18, Scarlett Ge ’16, and Will Zhang ’17. Understudies Gray Rucker (Baker), Michael Jacobson (Wolf) and Will Zhang (Cinderella’s Father).

5th Graders contributed a ladder to the Rise Together Greensboro project that was a sculpture built of ladders in downtown Greensboro, part of a public art installation to showcase the diversity of the Greensboro community.

GREENSBORO DAY SCHOOL’S PHYSICAL EDUCATION DEPARTMENT received a grant from US Lacrosse this summer. The grant includes the following items to support the growth of lacrosse in our PE curriculum:

- 15 blue (or green) soft lacrosse sticks
- 15 red (or yellow) soft lacrosse sticks
- 30 orange soft lacrosse balls
- 1 copy of the US Lacrosse Physical Education Curriculum Guide and Reproducible Packet
- 1 copy of the US Lacrosse Teaching Soft-Stick Lacrosse DVD, a video-based workshop for PE Teachers and recreational program leaders

Coaches Ira Vanterpool and Jenna Gilfillan have done a fantastic job building interest in lacrosse on campus, and we are excited to have new and improved resources (at no cost to the school) to support the growing interest in lacrosse through our PE curriculum.

Honor Code Signing – Both Middle and Upper School students and faculty participated in honor code ceremonies and signed plaques, committing to one another that they will abide by the school’s honor code.

Student body president Kayla Gaskin ’16 had the honor of ringing in the school’s 46th year in the Opening of School ceremony.

Into the Woods musical, November 5-8
Fall 2015 Sports

The Varsity Girls’ Volleyball team had a tough season in the win and loss record. However, the team grew and came together throughout the season. The future looks bright and the team is looking forward to next year with 18 returning players.

The GDS Varsity Boys’ Soccer team is wrapping up a very successful and exciting regular season. The team has played well together and improved week after week. Currently in 2nd place in the PACIS Conference, the Bengals are 9-4-2 with a 4-2 record in conference play. The Bengals’ 10-man senior class has been terrific all year and has proven to be a very solid backbone for this talented team. As of this printing, two weeks remain in the regular season, and the Bengals hope to finish the season on a high note and also to find success in the NCISAA State Playoffs.

The Varsity Girls’ Field Hockey team finished the season strong. After losing 10 seniors last year, this season was full of growth and development. The season ended with a regular season record of 8-8. The team was seeded 10th going into the State Playoffs. Stephanie Kesselring ‘17, GDS Goalie made the All-State Team. The team looks forward to a successful season next year with all 14 players returning.

Bengals’ 10-man senior class has been terrific all year and has proven to be a very solid backbone for this talented team. As of this printing, two weeks remain in the regular season, and the Bengals hope to finish the season on a high note and also to find success in the NCISAA State Playoffs.

The Varsity Girls’ Tennis Team finished with an overall record of 7-10 and 6-2 in conference. The team was mainly made up of freshmen and sophomores this year and down the stretch of the season this group of young players vastly improved having 4 All-Conference winners. Going into next season with the addition of more talented players, the sky is the limit for GDS Varsity Girls Tennis.

The varsity Girls’ golf team had a slow start to the season, but their strong desire to win and dedication made for a good year. The team ended the season with two 2nd place finishes in their last two matches. Taylor Bair ’17 and Sarah Price ’18 made the PACIS All-Conference team and Taylor displayed her talents at the State tournament. With no graduating seniors, this group of girls has a bright future for the 2016 season.

The Girls’ Cross Country team had another successful season in 2015. They won the PACIS All-Conference team and Taylor displayed her talents at the State tournament. With no graduating seniors, this group of girls has a bright future for the 2016 season.

The Girls’ Cross Country team had another successful season in 2015. They won the PACIS Conference Championship and finished 7th at the NCISAA 3A State meet. The girls were led by Davis Richmond ‘18, who finished 12th place at the state meet out of 200+ runners. With a young team this season, the girls look to continue their winning tradition next year, having won 6 out of the last 7 Conference Championships.

The Boys’ Cross Country team also had a good season, highlighted by a strong 3rd place finish at the PACIS conference meet. With only one senior on the team, the boys keep the core group of runners together for next season and look forward to competing for a Conference Championship.

The GDS Varsity Boys Soccer Team had a terrific 2015 fall season. Each week the team showed improvement, and their hard work and dedication earned a second-place finish in the PACIS Conference and a quarterfinal appearance in the NCISAA State Tournament. The group was led by 10 very talented seniors, and their leadership throughout the season allowed the team to achieve the success that it did. Four players earned All-Conference honors, while one player was recognized as an All-State selection.

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THE CHARLES McLENDON
Founders Society

THE CHARLES McLENDON FOUNDERS SOCIETY recognizes those individuals who have made provisions for GDS in their estate plans. Such provisions may take the form of a bequest, the designation of GDS as a beneficiary of a life insurance policy, the establishment of a charitable trust with GDS as the beneficiary, the assignment of a title to a primary residence or other planned gift arrangement. Gifts are designated or restricted according to the donor’s wishes. Most often, donors choose to direct planned estate gifts to the School’s permanent endowment, or to provide their own named endowment fund for a specific purpose.

Membership in the McLendon Society is a special distinction, signaling the donor’s understanding that the future of the Day School is a priority now in planning for the ultimate gift upon their death. It is a lifelong commitment to the School’s future welfare. Because of the great variety of gift vehicles and giving opportunities available, donors can make a very personal statement about their care and concern for the children who attend the school.

For more information about planning a gift to Greensboro Day School, visit www.greensboroday.org/plannedgiving, or contact Tommy Webb, Assistant Head of School, 336-288-8590, ext. 204.
Karen Baldwin has been teaching at Greensboro Day School for eight years including positions in 3rd and 4th grades and now as a 6th grade English teacher. She was raised in nearby Asheboro, NC home of the North Carolina Zoo. Baldwin’s family includes husband, Gary with whom she has been married almost 18 years. They have a daughter Ellie, a sophomore at GDS. Crystal Zhou, a junior at GDS an international student from China, is the newest member of their family. Lucy, a black lab; Max, a yellow lab; and wild orange tabby cat, Skittles complete the Baldwin pack.

Baldwin has a bachelor’s of science in home economics with a minor in child development and masters of liberal arts studies, both from UNC Greensboro. Her passion for teaching began at an early age. Her aunt was an elementary school teacher and she spent many afternoons in her classroom listening to tales of her students and helping to make bulletin boards. “My aunt made her work seem like a calling, never a job,” said Baldwin. “I loved school and thought to myself how neat it would be if school one day became my work.”

Anyone who speaks with Baldwin can see her passion for her students and teaching. Baldwin states, “I love interacting with my students. Middle school students in particular are inquisitive and have a strong sense of fairness and justice. Many times, they want to change the world. Henry Adams once said, ‘A teacher affects eternity.’ Some may say that sounds idealistic, but it is exciting to me that I can help shape the minds and hearts of students.”

In Baldwin’s eight years at GDS, she has served on the Lower and Middle School leadership teams, Ethics Committee, and as the K-12 Improvement of Instruction Chair. She currently serves as a Middle School Student Council advisor and a Critical Friends facilitator. Recently, with funds from a TEEF grant, she and fellow teacher Charli Kelly attended an institute at the Smithsonian American Art Museum.

They joined other educators from around the country to explore connections among American art, social studies, history, and English/Language Arts.

A favorite tradition of Baldwin’s is the all school opening ceremony when the gymnasium is full of students and faculty as they watch a parade of seniors and Bitty Bengals enter to officially kick off the school year. “The air is electric, as we reflect on the accomplishments of the seniors and look ahead to the future endeavors of the little ones,” reflects Baldwin.

When asked to describe Mrs. Baldwin as a teacher, Kate Hodgin ’20 said, “Mrs. Baldwin is amazing; there is no other way to put it. She is the most dedicated, thoughtful, and supportive teacher I have ever had. She truly cares about her students and strives to expand their knowledge.”

Kate explained that Mrs. Baldwin was her first friend at Greensboro Day. Kate enrolled at GDS late in the year and as one could expect, was anxious about making friends. Mrs. Baldwin served as her security blanket as she adjusted to radically different surroundings and showed her what an amazing and supportive school GDS truly is.

When asked what makes Greensboro Day School special, Baldwin replied, “I appreciate Greensboro Day School’s belief in the education of the whole child. Not only do we nurture and create a safe environment for students, we offer a rigorous academic curriculum and rich opportunities for growth in athletics and arts. In addition, our faculty is close. We learn together and support one another, as well as share a passion for teaching and kids.”

Karen Baldwin

By Susan Davis

When asked what makes Greensboro Day School special, Baldwin replied, “I appreciate Greensboro Day School’s belief in the education of the whole child. Not only do we nurture and create a safe environment for students, we offer a rigorous academic curriculum and rich opportunities for growth in athletics and arts. In addition, our faculty is close. We learn together and support one another, as well as share a passion for teaching and kids.”

When she is not teaching, Baldwin is active in her church, having served as an elder, Sunday school teacher, and confirmation mentor. Her family hosts two high school year seniors each year as they prepare and compete for the NC Distinguished Young Women title. She also enjoys volunteering for Pathways Shelter and the Simple Gesture program.

She has recently started to view cooking as a hobby rather than a chore and has found it to be a great stress reliever. Other hobbies include reading, word games, photography, scrapbooking, and of course, spending time with her family.

When asked what a rising 6th grader should expect from Mrs. Baldwin, Kate replied, “I would tell them to take a deep breath, and enjoy their time in what I thought was the best grade yet. Mrs. Baldwin really made 6th grade special and I enjoyed being able to have her as a teacher in both fourth and sixth grades. English is about learning to express yourself and Mrs. Baldwin really helped me enhance my writing.”

Karen Baldwin

By Susan Davis
7th Grade students in Mrs. Megan Judy’s class skyped with Stanford University Professor, Dr. Patrick Hunt, about his research on Otzi, known as Iceman, the oldest human ever discovered. In class, students presented their theories and research about Iceman. Mrs. Judy has been invited to participate in a trip to the Alps led by Dr. Hunt where she will perform archaeological work, visit the South Tryol Museum where Ice Man is housed, and perform other important historical and scientific opportunities.

Family Night brings together the GDS community for an afternoon of athletics, music, friends, and fun. This year, we recognized the events of 9/11 as part of our event.

6th graders launched boats this fall after carefully researching, planning, and experimenting with their models. This unit has included both math and science concepts.

The 8th grade visited Hanging Rock State Park in October. The class hiked to two of the beautiful waterfalls (Hidden Falls and Window Falls) and to Hanging Rock.

Students spend time completing a reflective writing in a natural environment. This is closely associated with the recent poetry unit in English class. They also learn about the geology of the area and apply topographic map reading skills that have been practicing in Earth Science class.

Senior Buddies Kenneth Deterding and Grayson Clark, escort Aiden Ezerman ’28 into the Opening of School ceremony.
The Green & Gold Day Fall Festival returned to its roots this year! Having been held on a Saturday the last few years, this year’s event was once again free and held after-school on a Friday afternoon. Mother Nature brought us 70-degree weather on October 17… who could ask for anything more?! A special ‘thank you’ goes to the dozens of parent volunteers who pulled off another fun event for our community.

Greensboro Day School parents gathered this September at the Bell Family Middle School to enjoy an evening of community-building and meeting other parents across divisions. It was a beautiful evening to enjoy one another’s company.
Fall Festival

October 16, 2015
high quality curriculum forms the strength and backbone of Greensboro Day School’s educational program and supports our mission of developing the intellectual, ethical, and interpersonal foundations that our students need.

When our division directors, Gillian Goodman, Barry Davis, and Susan Feibelman, met this summer with Dr. Caroline Eidson, a professional in the area of curriculum development, it was only natural for them to ask how we could make certain that our curriculum was meeting the high standards we expect our students from Bitty Bengals to seniors to achieve.

As they worked through the summer it became obvious that rather than a top-down, dictated curriculum, we needed a system that would allow each of our teachers gain the expertise necessary to confidently review and improve curriculum as needed to meet the needs of their students.

Our students are at the heart of everything we do at Greensboro Day School. Within the context of teaching and learning, this translates into knowing our students as individuals and as learners; and to effectively communicate this knowledge to students, parents, and colleagues so that we can regularly shape our practices to achieve the outcomes we outline in our curriculum. Our educational practice requires a clearly articulated roadmap for meeting this essential destination. This journey is grounded in professional development, which has long been the cornerstone of teaching at Greensboro Day School.

Because we know that best practices change as relevant research finds its way into our classrooms, and being a teacher means being a lifelong learner, GDS believes ongoing professional development is an essential ingredient of a great school. Since 2013, GDS teachers have been participating monthly in Critical Friends Groups. This ongoing professional development provides a structured and intentional forum for a close examination of student work, instructional strategies, and curriculum development. Building upon this important work, we have embarked on a deep dive into understanding the characteristics of high quality curriculum.

**What is at the heart of all high quality curriculum?**

Effective teaching anchors student learning to **big ideas**, which we define as concepts that allow students to discover multiple points of entry into a body of knowledge and invite a wide range of connections across disciplines. Additionally, these big ideas serve as the launch pad for students to create personal meaning between what they are learning in
Staying True to Our Mission:

Habits of ethical behavior
Habits of physical, social and emotional well-being
Effective reading and research skills
Effective written and oral communication skills
Collaboration and leadership skills

Desired Results for Student Learning at GDS

1. Habits of ethical behavior
2. Habits of physical, social and emotional well-being
3. Effective reading and research skills
4. Effective written and oral communication skills
5. Collaboration and leadership skills
6. Real-world problem-solving
7. Stewardship of the natural world
8. Cross-cultural understanding
9. Creativity and entrepreneurial spirit
10. Independent learning and self-knowledge

“...teachers are like gardeners who have the capacity to create an optimal environment for learning to occur.”

GDS classrooms and applying this knowledge in the larger community.

How do we apply what we learn?

Starting with our in-service days in August, our teachers work in cross-divisional groups charged with applying the principles of high quality curriculum as they review, revise, and create new curriculum, which is linked to the GDS Desired Results for Student Learning.

Each division is in a different stage of developing its capacity to design high quality curriculum, and we are pleased to share snapshots of the work we are doing and where we are going with this ongoing effort.
Differentiated instruction is not new. It has existed since the 1960’s. With its roots in gifted education, it began making its way into general education classrooms in the 1980’s. For Greensboro Day School, the journey began in 2007. At that time, the Lower School experienced a transition in leadership with a new Director, Diane Borgmann. Her experience with differentiation at Sycamore School (an independent school for gifted learners in Indianapolis), made her a strong proponent of this approach.

An effective curriculum meets each learner at his or her point of subject understanding and advances their knowledge. In order to do this, we utilize a teaching strategy called Differentiated Instruction. This practice has a very basic premise: know your students, and provide them with opportunities to learn in ways that keep them on their mental tiptoes by stretching them from what they already know to what they have yet to learn. Teaching all children as if they are the same does not honor the fact that they are not the same. Teaching children in a traditional, lecture style or providing them all the same challenges in class or as homework targeted to the middle group of learners doesn’t help them to stretch or make choices about how they learn best.

It should be noted that Differentiated Instruction is not individualized and each student does not have his or her own curriculum and evaluation. There are many times during the week where the teacher determines that whole group instruction best needs the needs of the learners, particularly when new concepts are being introduced.

Over the last eight years, Lower School teachers have examined and practiced the tenets of differentiation. The work has been a labor of love and ongoing professional development for the faculty as the timeline below demonstrates:

### 2007
Read and discussed publications by Carol Ann Tomlinson, Differentiated Instruction expert

### 2008 & 2009
Grade level teams attended a week long professional development on Differentiated Instruction

### 2009 & 2010
We began piloting differentiation in various classrooms

### 2010 to date
The faculty has been provided ongoing professional development work with Caroline Eidson

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**An Example from each Division**

**The Lower School**
In order to deepen our second graders’ mastery of what elements and qualities define a community the teachers utilized the principles of differentiated instruction to review, revise, and develop a new curriculum for this area. What was once a study of Greensboro with corresponding activities evolved into a deeper exploration of what it means to be part of a community.

Students now study the city, the businesses that support it, and the different lifestyles found in the urban and surrounding suburban and rural communities. They learn about the origins and purpose of money, and they interview local business owners as a precursor to creating their own businesses. They use a seminar format to discuss what they’ve read about what it means to be good citizens and they write classified ads that outline the qualities they are seeking to attract new 2nd graders based on what they learned. This cross-curricular, multi-modal approach to learning means students can retain this knowledge and apply it to new and unfamiliar situations, which is one of the curricular goals for second graders.

**The Middle School**
Middle School students learn more deeply when they have multiple opportunities to engage in hands-on experiences that engage their heads, hearts, and hands. By visiting social service agencies in Greensboro,
students learn to apply their knowledge and creative energy to become problem solvers. Through the study of math and science they build boats that can move through the water under their own propulsion. By working in the Andreve teaching garden they learn to apply what they are learning in the classroom to the real challenge of helping plants to grow. In visiting a working farm multiple times over the course of the year they learn how the seasons affect the growth cycle of plants and animals along with the ever changing use of fields and the course of waterways.

Through these Experiential Learning experiences our teachers come to know their students and the students engage in a depth of learning not possible in the classroom. They also are discovering for themselves what it means to be an increasingly independent learner. This dynamic process encourages manageable risk taking and positive connections with peers, teachers, and a vast array of materials.

Upper School

In the Upper School, Winter Term has served as the launch pad for teachers to explore the principles of curriculum design through a new lens. Stepping back from core curriculum that is frequently shaped by Advanced Placement courses and the college admissions process, Winter Term has given our teachers an opportunity to develop curricula that encourages students to explore learning in new ways, discover new passions, and make more powerful connections between concepts and content. The results have provided our students more interdisciplinary and problem-based learning experiences, which allow them to extend their learning beyond the classroom. With the creation of Winter Term, teachers have been able to design elegant curricula that offer our students an ideal learning environment where original thought and new discoveries can bloom.

According to education advisor and thought-leader, Sir Ken Robinson, teachers are like gardeners who have the capacity to create an optimal environment for learning to occur. In order for us to realize this powerful metaphor, we know that teachers must be empowered to create high quality curriculum for their students. As this becomes realized, students at Greensboro Day School will have a growing number of opportunities to stretch and grow as learners. This, in turn, will allow them to become knowledgeable citizens and, as our mission says, “…become constructive contributors to the world.”
Solid curriculum development and sound classroom management skills are essential to effective differentiation. To meet the needs of all students, Lower School teachers begin by clarifying what students know. This is accomplished through observation, surveys, pre-assessments and conversation. Using this information, intentional, flexible groups are formed to enrich the learning experiences. Most often, students are grouped by readiness for math and reading instruction. However, students are grouped by interest, gender, and learning profile in other subjects.

After the teachers establish what students already know, they examine the curriculum to develop meaningful, rich learning opportunities for all students. This means that every year, teachers re-examine the learning that takes place in their classrooms in order to meet the needs of that particular group of students.

What does Differentiated Instruction look like at GDS?

You will recognize Differentiated Instruction in the Lower School in several ways. Students may have different homework assignments, and they will be in a variety of groupings throughout the school day working on both similar and different assignments. When they are assessed, students have the opportunity to demonstrate mastery through a wide variety of projects alongside traditional testing. You might see interviews, songs, posters, plays, computer programs, artwork and more. You will also notice questioning that prompts deep thinking. Students are asked less about surface information they have learned and more about how what they learn connects to other things they know. They are encouraged to explore the ‘whys’ and ‘hows’, beyond just the ‘whats’.

Why does Differentiated Instruction Matter?

Research shows that student motivation increases with highly engaging learning. As adults, we know that when new material is of interest and is shared in an engaging fashion, we are much more likely to remember it and transfer that new knowledge to novel situations. When children are given the chance to learn in ways that challenge their minds and connect with their interests and prior knowledge, the possibilities are endless.

By using differentiated instruction throughout the divisions, Greensboro Day School is able to best meet the needs of every student and at the same time, continually provide opportunities for our faculty to focus on professional development.

This creates life-long learners teaching the next generation of life-long learners with a model that ensures we are fulfilling our mission of developing the intellectual, ethical, and interpersonal foundations that our students need as they become constructive contributors to the world.
In the summer of 2010 I made my yearly trek to central Connecticut to visit family. It was the year my widowed, paternal grandmother sold the family home and had moved in with her daughter, my aunt. I was going through a box of old photographs and memorabilia when I came across my grandfather's naval journals from his WWII tour of duty. My grandfather's generation typically did not speak of their experiences of WWII and my grandfather was no exception. His journals were a discovery for all of us, as was the letter he received in 1986 informing him he had fathered a child while stationed in England in 1945.

Within one of his journals I found a wrinkled, yellow telegram that referenced an unnamed event that occurred on April 28, 1944. The telegram indicated that my grandfather was connected to this event. My birthday is on April 28th so the date and obscurity of the telegram peeked my interest. I came home from Connecticut and began researching this date in history and the ports of call that my grandfather visited during his tour of duty.

Having worked at Greensboro Day School for 20 years, I was well aware of the Brooks Sabbatical opportunity but it wasn’t until this personal story was revealed and clearly aligned itself with the school’s strategic plan of ‘telling our story’ that I decided to pursue the endeavor. I applied for the Brooks Sabbatical to follow my grandfather’s WWII tour of duty and to spend time learning about the lives of his English-born daughter and her mother. What began as a clear cut vision for this trip, quickly revealed itself to be a collection of far-reaching, interconnected tales. As this was a piece of our family’s story, it was an easy decision to make this a family excursion that included my husband, our two daughters and my parents. My four year old wasn’t certain how this trip rated above Disneyworld until she discovered that we were flying into Southampton which is the same town as the one-and-only Peppa Pig Park (those of you with young children can relate to the significance of this)! Therefore, for ‘buy-in’, Peppa Pig Park was our first stop after deplaning from a long overnight journey.

We hired a car to pick us up in Southampton and take us to what would be our home in Devon for the next 10 days. This journey really began when we loaded up into the hired van and our driver, Martin, says to me, “I have to ask what your story is? It is not the typical American tourist itinerary that you stay on the outskirts of Southampton (which is not glorious) and rent a car to Devon. I’m interested.” He hooked me into conversation upon asking what my story was. My family and Martin had an immediate connection. We engaged in conversation and storytelling over the 2 ½ hour drive. (Martin would also be our driver to London at the tail end of our trip.)

As Martin pulled the car up the drive to our home away from home, there sat my aunt and uncle on a garden bench. My aunt’s aged facial features so clearly resembled those of my great-grandmother that it momentarily rendered me speechless. The Old Dairy Barn, as our rental home was called, stood in the background. It was even more magnificent than the pictures in the rental ad reflected. The Old Dairy Barn derived its name from its first life. The buildings were formerly a 16th century, grand courtyard
mansion that included a cider press and dairy farm. Records of this property date back to the year 1219. The stone walls were measured to be 16 inches thick and all the buildings were covered in a beautifully weathered slate roof. In the alcoves surrounding the courtyard nestled a large community of doves. I have since missed waking up to the morning songs of these white-winged creatures. There was also a rooster in residence. We joked that this particular rooster was either a very gracious and accommodating host or was visiting from North America due to the fact that he didn’t cackle his morning call until 5 hours after sunrise each day! The amount of daylight we experienced during our stay in England was unexpected. The sun would rise as early as 4:30 a.m. and wouldn’t set until nearly 10 p.m. each night. This certainly allowed for us to make the most of our days!

Upon settling in, I wanted to first and foremost investigate the event that occurred on April 28, 1944, as that was the initial hook that bred this journey. Therefore, the first stop in retracing my grandfather’s journey took me to the seaside village of Torcross. Torcross is home to Slapton Sands Beach. On the shore of Slapton Sands Beach stands a memorial for those American servicemen who lost their lives in an overt practice mission (Exercise Tiger) that occurred on April 28, 1944 for the impeding D-Day landings. This practice mission took an unexpected turn as two German patrol boats unassumingly intercepted this rehearsal. Real ammunition was fired and approximately 1000 U.S. servicemen lost their lives. The events of Exercise Tiger were kept sealed for 45 years, until an Englishman by the name of Ken Small discovered a sunken Sherman tank off the shores of the beach at Slapton Sands. Ken Small’s story (The Forgotten Dead) is well worth a read, as his life has had a lasting impact on many American families. Prior to arriving in England, I was fortunate enough to connect with an American woman who coordinates annual pilgrimages to Slapton Sands on the anniversary of Exercise Tiger. She gave me Dean Small’s contact information. Dean is Ken’s only living descendant. On the way to this expansive pebble beach I placed a call to the home of this unknown Englishman. Dean was in the middle of remodeling his kitchen on this particular Sunday afternoon. He stopped his work and graciously drove over to meet us at the memorial on the beach. Dean spent the next two hours with my family sharing with us first-hand knowledge of the events leading up to and on April 28, 1944. The kindness of this stranger and the stories he shared with us brought me to tears. It was surreal to be in England listening to him, while standing side by side with my father and his half-sister, Rosemary, who were learning something new about their father and their joint ‘story’.

For the next few days, I visited the other ports of call where my grandfather’s naval ship had been stationed. Preceding up to and after the D-Day invasions, the majority of my grandfather’s time was spent around the southern coast of England. The coast of Devon was selected as a stationing point due to its semblance to the beaches of Normandy. Following our day in Torcross, I visited the towns of Plymouth, Falmouth, Dartmouth, Totnes and Torquay. Each of these towns hold stories unique to them. My children found it fascinating to learn that there were two ships slated to sail to the New World. The Speedwell and the Mayflower originally sailed from Southampton. The story goes that the crew members of the Speedwell were not happy to be sailing to the new world and they began putting holes in the boat. The Pilgrim Fathers logged in at Barnyard’s Cove in Dartmouth for repairs. They sailed as far as Plymouth, England but the leaks in the ship could not be satisfactorily repaired. The Speedwell’s sister ship, the Mayflower, sailed on from Plymouth alone across the Atlantic and completed that historic venture.

Historically, Dartmouth has been a strategic sailing point since the times of the Crusades. Dartmouth also served as the home of the Royal Navy. During WWII Dartmouth was evacuated and closed to the public. The United States used this town as a base for American forces. The US navy departed from Dartmouth to Utah beach on D-Day. It is said that during the war there were so many US naval ships docked there, that one could walk from one side
to the other without ever touching the water. There are remains of an old fort that we were able to walk through. Through the openings where cannons once were positioned, we stopped for photos and took in the picturesque view of the colorful homes that outline the cliffs.

About mid-week, I paused on the historical and cultural research and took some time to learn about the stories of my aunt, her family and in particular, her mother, who held a special place in my grandfather's heart. It is at this point in my story where things become emotive for me and the tale weaves itself in a myriad of diverse patterns. I still haven't found a concise way to share all the elements of the story.

I shall begin with the personal life of my grandfather. My grandfather was born Leonard Ostasiewski, one of eight children, born to Polish immigrants. His father had emigrated from Poland to Shamokin, Pennsylvania to work in the coal mines. When my grandfather was an adolescent his family moved to Connecticut. He met and courted my grandmother. The war was now imminent. All of the young adults in our small town were quickly marrying their sweethearts before heading off to war. It was never the nature of my grandmother to follow the crowd. She told my grandfather he should go do what he needs to do 'over there' and if they both felt the same way about each other upon his return, then they would marry. She remained on the home front as one of the few single women in her social and family circles, volunteering with the Red Cross and other war efforts.

Through the war, my grandfather continued to correspond with my grandmother. As the war was coming to an end, my grandfather's ship was setting course to return to the US and it was struck by a torpedo. My grandfather was thrown from the staircase and suffered a head injury that placed him in a military hospital in D.C. for six months upon his return. My US family was unaware of this incident or injury until Rosemary informed us of it during our visit. My grandmother recalls that there was a six month period in which she didn't hear from my grandfather. Once he returned home, she never asked about those quiet six months and my grandfather never offered information about it. My grandparents went on to be married and had five children together.

In England, Olive found herself alone and with child. This was a societal and cultural taboo in 1945. Olive could no longer maintain her position as a nurse considering her condition at the time. With her livelihood lost, Olive found herself without income or a home and with very little support. The town's vicar told Olive of a live-in housekeeping position that would allow her to keep her child with her. Olive found herself alone and with child. This was a societal and cultural taboo in 1945. Olive could no longer maintain her position as a nurse considering her condition at the time. With her livelihood lost, Olive found herself without income or a home and with very little support. The town's vicar told Olive of a live-in housekeeping position that would allow her to keep her child with her. Olive found herself without income or a home and with very little support. The town's vicar told Olive of a live-in housekeeping position that would allow her to keep her child with her. Olive raised Rosemary on this estate. Olive did not have any subsequent children and never married. Olive overcame great adversity in her life. Olive was a strong woman, although I sensed that she didn't give herself enough credit for all the inner strength and courage that she possessed. Rosemary became aware of her heritage when she turned 18 years old. For Rosemary, growing up without knowing the circumstances of her story left her with an internal void.

In 1986, my grandfather received a letter in the mail from Rosemary stating that she believed him to be her father. My grandfather said that he always knew in his...
heart that there was a piece of his time over there that wasn't finished. Unbeknownst to us my grandfather had carried a photo of Rosemary's mother with him and, she carried a photo of him for the previous 42 years. After some introspection and careful contemplation, my grandmother opened up her heart and subsequently their life to Rosemary and her family. It was through letters that my grandfather had written to his newly found daughter, Rosemary, which I learned about the man he was. It was during this trip that I first read these letters. For all that my grandfather held in silence to us, he found a safe place in Rosemary to share those pieces of himself. My grandfather was a stoic man. A man of few words and high expectations; yet those that knew him socially would tell of a generous man who was the life of the party. One of the greatest gifts I received came while reading his letters to Rosemary. It was in the letters that my grandfather spoke of me that touched my heart. I don't recall feeling approval or the joy that one typically feels from a grandparent to a grandchild as they are growing up. In his writings about me, I heard the voice that had been quiet during my childhood come alive and breathe love, pride and acknowledgment into my soul.

While I was researching in the Devon area, my father took a ferry to Normandy. Upon seeing his father's ship number inscribed on the monument at Utah Beach, time momentarily stood still. The residual impacts of the war-torn landscape made it impossible to walk the land without feeling the vibrations of those that came before. Each action, each choice that we make individually (or collectively) create(s) a rippling effect that reaches the farthest distance and crosses any human-made divides of diversity. We may be but one, however, we have such power to impact events, each other and the world. There are no boundaries. We are all connected and we are all one. To say that the mid-week journeys of this trip were meaningful, does not do the experience justice. I could have easily spent the summer months here and still not had enough time to immerse myself in all that I craved to do.

The landscape of Devon, England is rich in color and bountiful in acreage and livestock. Hills and valleys went together seamlessly like a newly shaken quilt draped over the Earth. The surroundings fed the senses in indescribable ways. The lack of daily noise was a lesson to be learned on perspective, trust, respect, unconditional love and vulnerability. The stories of each character continue to evolve. There are intricate complexities to each branch of my family tree. Only in novel form will all of the interwoven stories find a proper home to connect and represent themselves. Creating a written home for these tales is an ongoing project of mine.

As a school community we strive to create an inclusive environment where all will feel safe, welcomed and connected. In order to cultivate this we must genuinely, respectfully and regularly engage in being open. We all carry an amazing story within us. Our stories have been nourished by unique life experiences and are gifts to be shared. Allowing oneself to be open and vulnerable creates a foundation for deep beauty to flourish. It is in that open, vulnerable space that we truly receive what another person's story can bestow upon us.

Uncovering your story is a continual journey. One never really arrives at the end of the story or at the end of learning about the story of another. Embracing humanity and the stories that weave us together is the work of our lifetime. It is through this work that a communal tapestry comprised of intricate, diverse threads is spun. I leave you with William Blake's words as they were inscribed on a stone marker at Dartington Gardens, Devon, England. His words challenge us to seek the relationship in all things so we may discover that which connects us.

-William Blake

To see a World in a Grain of Sand
And a Heaven in a Wild Flower
Hold Infinity in the palm of your hand
And Eternity in an hour

-Dartington Gardens, Devon, England.
### ALUMNI CALENDAR: Upcoming Events 2015–16

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 24</td>
<td>Zero Year Reunion: (Pizza Party in PE classroom for class of ’15 at the basketball game)</td>
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<tr>
<td>November 27</td>
<td>Alumni Basketball Open Gym, 11 a.m. – 1 p.m.</td>
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<td>November 27</td>
<td>5-year reunion, Class of 2010 Speakeasy Tavern, 7-9 p.m.</td>
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<tr>
<td>December 1</td>
<td>Charlotte Alumni Social at basketball games at Providence Day School (Girls at 5 p.m., Boys at 6:30 p.m.)</td>
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<tr>
<td>December 28-30</td>
<td>HAECO ’Little 4’ Invitational Basketball Tournament</td>
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<td>January 13</td>
<td>Board Meeting, 6-8 p.m., Barry Davis, Middle School Director, guest speaker</td>
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<tr>
<td>January 20</td>
<td>Durham Alumni Social vs. Durham Academy (Boys at 5:30 p.m.)</td>
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<tr>
<td>January 22</td>
<td>Homecoming vs. Southlake Christian, 7 p.m.</td>
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<tr>
<td>January 28</td>
<td>TBD: NYC Alumni Event</td>
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<td>January 30</td>
<td>Theatre Alumni Reunion at “13” Performance</td>
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<tr>
<td>February 25</td>
<td>San Francisco Alumni Social with Mark Hale, Head of School</td>
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<tr>
<td>March 2</td>
<td>#1dayforGDS</td>
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<tr>
<td>April 6</td>
<td>Alumni Board Meeting: 6-8 p.m.</td>
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<td>April 29-30</td>
<td>Alumni Reunion Weekend</td>
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<td>April 29</td>
<td>Bengal Dash</td>
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<td>May 19</td>
<td>Triangle Alumni Social, Durham Bulls game</td>
</tr>
<tr>
<td>May 26</td>
<td>Alumni Lacrosse Game &amp; Dinner</td>
</tr>
<tr>
<td>May 31</td>
<td>Seniors/Alumni Luncheon, 1 p.m., Proximity Hotel</td>
</tr>
<tr>
<td>June 3</td>
<td>Commencement, 9 a.m., Dillard Gymnasium</td>
</tr>
</tbody>
</table>

#### For the Online Alumni Directory

**Did you know?** Our online alumni directory gives you the resources to reconnect with old classmates and network with fellow alumni. Update your profile today!

Search by class year, look-up a coach or faculty member... the password-protected database has it all! Visit [www.greensboroday.org/alumni](http://www.greensboroday.org/alumni) and get started today. Don’t remember your username and password? Contact Director of Alumni Programs, Michael Sumner ’04 for help.

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### 2016 Alumni Reunion Weekend

**Saturday, April 30, 2016**

**All-Alumni Celebration • 8 - 11 p.m. • Bell Family Middle School**

- Reunion Dinner for the classes of ’76, ’81, ’86, ’91, ’96, ’01 and ’06: 6 p.m. Various Locations
- If you are interested in helping to plan your class reunion, please contact Michael Sumner ’04 at alumni@greensboroday.org.
- For more information, please visit: [www.greensboroday.org/reunion](http://www.greensboroday.org/reunion)

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**EMAIL:** alumni@greensboroday.org  **WEBSITE:** [www.greensboroday.org/alumni](http://www.greensboroday.org/alumni)

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**“LIKE” us! GDS Alumni and “FRIEND” Greensboro Day Alums**

**“FOLLOW” us! @GDSAlumni**

**“JOIN” the GDS Alumni Group on LinkedIn**

**“SEE” photos on our Flickr feed, GreensboroDay**

**“WATCH” videos of your alma mater**

**“VIEW” us on Tumblr! gdsalumni.tumblr.com**

**“SCAN” or go to:** [www.greensboroday.org/socialmedia](http://www.greensboroday.org/socialmedia)
We have embarked on another year, the 46th of Greensboro Day School’s history. New teachers, new students, new programs, new facilities, but the same GREAT place; a place of community and family! Never more is it witnessed than during the Opening Ceremony for the school. The Class of ’16 walked in with the students from the classes of ’28 and ’29. The smiles on both the seniors and the lower school students were priceless and are just the beginning of the family feeling here at GDS.

In September, we held the Bengal Legacy Sundae for our newest legacies. As we took pictures with alumni parents and their children, you could see the sense of pride and happiness in each alumnus/a to be back as a part of GDS. The Alumni Board continues to work hard to make our Alumni Association strong through events, volunteering, stories, and support. We want you to be as proud as our alumni parents are to say that you are a member of the GDS family as an alumnus.

Recently, I spoke with current parent, Adrian Eckenrod ’97 and he made a comment that resonated with me, “The school has grown so much, it has gotten bigger in both physical size and number of students, and during that, it has maintained the feeling of a family and community.” I hope that all of our alumni will see our alma mater as such. We are one family, tied together not by blood, but by the traditions and opportunities given to us by Greensboro Day School. Just because you leave campus, your time and connection to the school lasts forever as alumni. Whether you’ve been on campus in the last week or haven’t been back in 25 years, I welcome you to be a part of our alumni family.

Once A Bengal, Always A Bengal!

Michael Sumner ’04
Director of Alumni Programs

Do you want to help strengthen the GDS Alumni Association? Maybe you want to help plan alumni events or recruit alumni volunteers? If this sounds like something you would be interested in, we are now accepting nominations for new Alumni Board Members.

This board is open to all GDS alumni. Please e-mail Michael Sumner ’04 at michaelsumner@greensboroday.org if you are interested. If you know someone who you believe would be an asset to our board, please e-mail their name to us and tell us why you think he/she would be a good addition to our board.

Are you receiving The Alumni Update Monthly e-Newsletter? It includes alumni news and announcements as well as event reminders. If you are not receiving the e-newsletter, email us at alumni@greensboroday.org with your name and preferred email address to ensure you receive the next update!
Despite having easy access to great restaurants such as Printworks Bistro, Lucky 32, and Green Valley Grill, Nancy King Quaintance ’78, continues to refine her skills in the kitchen every day. “I’m always working on ideas to share with our chefs, a habit I picked up from my days of planning all our restaurant menus and from my culinary school days.” Luckily, this passion isn’t only shared with her close friends and family as she been able to translate it into something she does in her professional life. “Every day is different and exciting. Incredible things happen in hotels and restaurants each day and I have the opportunity to be a part of it all. One minute, I’m a chef and the next; I’m an event planner or community leader.”

As the Vice President of Quaintance-Weaver Restaurants and Hotels, Nancy oversees the operations, communications and marketing, sales, catering, and leadership teams. Her passion truly comes out when she is working as part of the culinary team and design team, developing new menus, and planning community events.

Overseeing multiple aspects of the business is nothing new to Nancy as she is reminded of her time at GDS. “In the early years [there were only a few of us, so] we all participated on all the sports teams.” Time management was learned very early for Nancy. “Our family was a part of the school in the early years and it was a close, tight knit community. Basketball and soccer games, fundraisers like Green and Gold Day and dinner theaters, daily gatherings in the multipurpose room all created wonderful memories.” These memories continue to help her creative juices flow when planning events at the Proximity and O’Henry Hotels.

We hope she doesn’t give up her passion anytime soon as the menus and food at Printworks Bistro, Lucky 32, and Green Valley Grill never disappoint. Though, if she does, we will know where to find her: sewing.

She already dedicates one day a week to it and we may see her true entrepreneurial spirit come out in a clothing company.

Nancy lives in Greensboro with her husband, Dennis and their twins, Dennis and Kathleen, who are seniors in high school.
Recent Alumni Events

Margaret Farrell Brown ’97, Diana Nguyen ’11, Julia Solomon ’15, Katerina Forbis ’15, and Jessica Pusch ’15.

Nashville Alumni Social: Alumni in the Nashville area gathered at Tavern Midtown on August 27 for fun and connections. Pictured are Niklas Gahm ’11, Emily Hicks Maggart ’99, Michael Sumner ’04, Lee Vaughan ’93, Meredith McGee ’10, Annie Tewkesbury ’12, and Kathryn Brassfield ’11.

Alumni Volleyball Game: We held the first GDS Alumni Volleyball Game on Saturday, August 8 in Dillard Gymnasium. A great group of alumni scrimmaged against the current Varsity team to help them prepare for the season.

The Alumni team is about to score a point!

Atlanta Alumni Social: Alumni in the Atlanta area gathered at Pour Bistro in Brookhaven on October 16 for fun and connections with Mark Hale.

Chicago Alumni Social: Alumni in the Chicago area gathered at the Lockwood Lounge in the Palmer House Hilton on October 20 for fun and connections with Mark Hale.
The 3rd annual Bengal Legacy Sundae honored alumni who have a new student entering Bitty Bengals, Junior Kindergarten and/or Kindergarten. Other local alumni and their families joined in the event to learn more about sending their legacy to GDS. Complete with a moon-bounce and ice-cream sundaes, alumni enjoyed themselves while their children and future GDS alumni played. Thank you to Jon and Katherine Rapp Wood ’93 and Beau ’97 and Craig Hassenfelt McIntosh ’98 for opening up their beautiful homes for this event.
Welcome new Alumni Board Members: Please help us in welcoming the newest members of the GDS Alumni Board. We look forward to their passion, energy and devotion to Greensboro Day School.

New Alumni Board Members:
- Leslie Johnson ’08 – Burlington, NC
- Pearse Edwards ’87 – Raleigh, NC
- David Puckett ’03 - Durham, NC

Returning Board Members include:
- Lindsey Evans ’04 (Board President), Molly Brenner ’05, Mary Copeland ’79, Megan Sudnik Craven ’06, Anna Beaver Duffy ’03, Katherine Johnson Willingham ’07, Sar Medoff ’05, Marcy McKenzie ’98, Elizabeth Kavanaugh Newsome ’03, Katherine Obermeyer Ector ’07, Elizabeth Harrington Payonk ’97, Geoffrey Staton ’03, Jane Andrews Nelson Brandley ’04, Holly Barnes Hofbauer ’92, Robbie Kelly ’09, Beau McIntosh ’97, McLean Moore ’87, Sharon Siler ’97, and Carrie Hagan Stewart ’05.

In each issue of the GDS Magazine, we feature a different city where some of our recent alumni live. While this is not intended to be a complete list, we hope you’ll enjoy catching up with folks in our choice for this issue: Wilmington, NC.

Sean M. Juman-Singh ’85: Brevard College, University of Florida; MDU Project Manager at Time Warner Cable; married to Savanna, has a son, Isaiah (7) and daughter, Priya (2).

Bryan Carpenter ’89: UNC-Wilmington; Territory Manager at Atlantic Coast Toyota Lift; married to Lorie Carpenter; has a son, Braxton (9) and daughter, Chappelle (6).

Liz ’EB’ Bruning ’91: NC State University; Project Manager at Your Conference Connection; has a daughter, Sofia (7).

Tell us about your new job, marriage, or new baby by email: alumni@greensboroday.org

Please include specifics like:
- new job title
- who you married and when
- your new address
- new baby’s name and date of birth

And, don’t forget to include your name, address, class year and picture!

Coming home to Greensboro for Thanksgiving? If so, join us for our fun GDS Alumni Events!

Tuesday, November 24: GDS Basketball Game vs. Charlotte Latin. Dillard Gym; Girls at 5 p.m. Boys at 6:30 p.m. (Alumni receive free admission by signing in at the ticket table)
Aaron Pugh ’09 graduated in 2014 from the University of South Carolina and took a job as a marketing coordinator for Global Spectrum. She became engaged to former Bengal basketball standout Domas Rinksalis ’09. Domas took a position at Ernst & Young and the couple moved to the Bay area.

Through the GDS Alumni San Francisco Regional Chapter, Aaron knew that fellow alumna Shira Solomon ’07 lived there and worked at Google. When Shira heard of an opening at Google, she made sure to pass along the incredible job opportunity to Aaron!

Aaron was working at Quantcast, but soon after talking to Shira, she made the transition to Google, where Shira has been for the last 4.5 years. Pugh now works on Google’s advertising team where she consults small and medium sized businesses on their digital marketing strategies.

Shira found her way to Google through a Washington University in St. Louis alumni connection and was excited to pay it forward and provide that same support to a GDS alumna in her career journey.

“Shira helped bring me into this position,” says Pugh. “She let me know of the opportunity and acted as a resource when I applied.”

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**Jennifer Warren-Smith ’91**: Guilford College; Owner, Lead Consultant at Warren Advisors-Small Business Solutions; married to Andrew F. Smith.

**Alice Jackson Coleman ’95**: University of Georgia & the Culinary Institute of America; married to Jim Barr Coleman, has two children, Poppy (8) and Gus (6).

**Katie Walker Oden ’98**: The University of Georgia; Financial Sales Manager at First Citizens Bank; married to Will Oden, has a daughter, Alston (11 months).

**Sarah Wall Goins ’05**: N.C State University; Construction Relationship Officer at Live Oak Bank; married to Robert Eason Goins.

**Jordan Hinkley ’05**: UNC-Wilmington; Special Events Coordinator at the University of North Carolina Wilmington.

**Carson Dubose ’12**: UNC-Wilmington; Senior majoring in Recreation, Leadership, & Tourism Management, with a focus in Tourism & Commercial Recreation; plans to graduate in May of 2016.

**Jesse Joyner ’15**: Freshman at UNC-Wilmington majoring in Marine Biology with a focus in Marine Conservation.

ARE YOU CURRENTLY living in Wilmington, but have fallen out of touch with GDS? Update your information by emailing alumni@greensboroday.org. Our next city will be Boston, MA. If you’re there or heading that way, catch us up!

**Friday, November 27**: Alumni Basketball Open Gym; 11 a.m. – 1 p.m.: Join your fellow teammates (we had 30 alumni last year) and run off that Thanksgiving dinner you enjoyed the day before. We will open up Dillard and the new Auxiliary Gymnasiums for our alumni players to come back and play. Email alumni@greensboroday.org for more information. Coach Johnson looks forward to seeing you.

**Friday, November 27**: Class of 2010 – 5 year reunion: Speakeasy Tavern: 7-9 p.m.: We invite the class of 2010 to reunite over drinks and food. Don’t miss out on your first reunion!
1977
Rick Smith and Kim Merrick were married on July 18, 2015 at the Highland Lake Inn & Resort in Flat Rock, NC. They reside in Mason, OH.

Edward Lee received the Federal Maritime Commission’s Gold Medal for his distinguished service. Ed started working in Washington during his GDS senior project with Tom Lambeth ’77 for Congressman Richardson Preyer. He went back with Howard Coble 30 years ago and retired in September. The Federal Maritime Commission is responsible for the regulation of ocean-borne transportation in the foreign commerce of the U.S. The FMC is working to streamline the regulatory process as it goes about fulfilling its core mission, which is to administer regulations and policies that foster a fair, efficient and secure maritime transportation system.

1980
Carolyn Kates Brown’s new book, “Song of My Life: A Biography of Margaret Walker,” was named one of three winners of the 2015 Mississippi Library Association Author Award.

1984
Missy Black Akin is the proud parent of Harrison Akin ’18, who recently completed his Eagle Scout Project in the George Andreve Garden of the Bell Family Middle School. He is a member of Troop 216 in Greensboro.

1985

1988
David Kates, Director of International Education at the Ravenscroft School, won the O’Herron Distinguished Faculty Award, which honors distinguished educators. The criteria for the O’Herron Awards are as follows: “They are to be given in recognition of a teacher’s devotion to the teaching profession as demonstrated by exemplary classroom performance. They are intended to reward those teachers who serve as examples to their colleagues by exceeding expectations and providing each student with an outstanding classroom experience.”

1992

Ericka Ellis-Stewart filed and announced her bid for re-election to the Charlotte-Mecklenburg Board of Education. Ericka was first elected to the board in 2011 and served as its chair in 2012. She and her husband Marcus are almost empty nesters with a junior at Howard University majoring in Finance and a senior at the NC School of Science & Math.

1993

1996
After 13 years of teaching at GDS, Sonny Willis relocated to New York to become a choral conductor with the Young People’s Chorus of New York City. YPC is a multicultural youth chorus internationally renowned not only for its superb virtuosity and brilliant showmanship, but as a model for an inclusive society that is being replicated globally. This groundbreaking program harnesses the power of music to fulfill the potential of every child.

Katie Stan Adams completed the Rut 25k, an extremely challenging mountain run held on Big Sky Resort property. There are sections of this course which are extremely steep and technical with sections of exposure and potential rockfall hazard. The elevation gain is 7,500 feet.

1997
Laurie Nehmen Lloyd and Oliver Lloyd. Daughter: Colette Poppy “Coco” Lloyd, August 12, 2015. She joins older sister, Elle. They reside in Greensboro.
Clara Elizabeth Hall, daughter of Jonathan Hall ’97

Jennifer Burke Luffman and Jared Luffman. Daughter: Ashley Elizabeth Luffman, September 18, 2015. She joins older sister, Camryn and older brother, Blake. They reside in King George, VA.

Ashley Elizabeth Luffman, daughter of Jennifer Burke Luffman ’98

Cody Ruxton Oliver and Eugene Oliver. Twins: Grayson Lane Oliver and Ruxton Clark Oliver, June 19, 2015. They reside in Alexandria, VA.

Grayson Lane Oliver and Ruxton Clark Oliver, twins of Cody Ruxton Oliver ’98

John Nugent and Elle Fure were married on Saturday, October 3, 2015 at Ekebergrestauranten in Oslo, Norway. They reside with their three lovely, but often annoying cats in the St. Hanshaugen neighborhood in Oslo.

John Nugent ’98 with his wife, Elle

Jennifer Connors Coby and Jacob Coby. Daughter: Katherine Anne Coby, August 5, 2015. They reside in Kernersville, NC.

1999

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Katherine Anne Coby, daughter of Jennifer Connors Coby ’99


Quinn Timothy Harger, son of Forest Michaels Harger ’98

2000

Kathleen Martin Barry and David Barry. Son: Anderson Edward Barry, June 8, 2015. He joins older brother, Werth. They reside in Winston Salem, NC.

Werth and Anderson Edward Barry, sons of Kathleen Martin Barry ’00 and David Barry ’00

2001


Taylor and Finn Arwood, children of Anne Farland Arwood ’01


Michelle Kuzma Kempf ’01 with husband, Kevin and newborn son, Wesley Benjamin Kempf


Brock Marshall and Michael Moran were married on Saturday, September 19, 2015 at St. Therese Catholic Church in Wrightsville Beach, NC. A private reception was held at the Figure Eight Island Yacht Club in Wilmington, NC. The wedding party included Lindsey Marshall ’98, Seth Marshall ’97, Alex Marshall ’93, Amanda Taylor Marshall ’93, Mary Katherine Davis Durham ’99, Kelli Robinson Phillips ’99, and Tori Swanson ’99. The couple honeymooned in Nantucket, MA and reside in Washington, DC.

Brooke Marshall Moran ’99 with husband, Michael

Forest Michaels Harger and Tim Harger. Son: Quinn Timothy Harger, September 26, 2015. They reside in Washington, DC.


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Brooke Marshall Moran ’99 with husband, Michael

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classNotes

Creighton Hannah Smith, daughter of Caroline McNeil Smith ’01

2002
Kendra Kasik Bader and Steven Bader. Son: Benjamin Andrew Bader, June 22, 2015. They reside in Maple Grove, MN.

Benjamin Andrew Bader, son of Kendra Kasik Bader ’02


Eliza Blair Todd, daughter of Jillian Schuster Todd ’02

Franco Donohue and Alison Donohue. Son: Rowan Montgomery Donohue, July 21, 2015. They reside in Asheville where they own FIREWALKER Hot Sauce Co.

Jessica Morton started her own Photography and Design company in 2005, after intensive study of the industry at NC State University. She specializes in Photography, Photo Editing, Hand-Drawn Illustration, and Color Theory. Clients also employ her for Business Development, Advertising, and Logo & Website Design. For more info, you can reach Jessica at JLMortonDesigns@gmail.com.

Erin Cooke and Andrew Long were married on Saturday, September 5, 2015 at Old Baldy Lighthouse on Bald Head Island, NC. The wedding party included Jason Cooke ’04 and Jillian Schuster Todd ’02. The couple honeymooned in Jackson Hole, Wyoming and resides in Chapel Hill, NC.

Erin Cooke and Andrew Long

2003

David Puckett and Janelle Elizabeth Hores were married on July 3, 2015 in St. Croix, USVI. The couple honeymooned in Peter Island BVI and reside in Durham, NC.

David Puckett and wife, Janelle Elizabeth

2004

Lauren Martin Jones and Chris Jones. Son: Robert Hudson Jones, September 14, 2015. They reside in Burlington, NC.

Robert Hudson Jones, son of Lauren Martin Jones ’04

Emily May and Reid Koster were married on Saturday, May 16, 2015 at the May family home in Des Moines, Iowa. The wedding party included Anne Davis Hutchinson ’03, Sara King ’03, Keith Sessoms ’03 and Ryan Hayes ’07. The couple honeymooned in the Maldives and reside in Killyleagh, Northern Ireland.

Emily May and Reid Koster

2005

Cameron Chase Kidd, son of Morgan Diamond ’03

Matthew Robertson and Doris Ng were married on Saturday, July 26, 2015 at Descanso Gardens in La Canada Flintridge, CA. The wedding party included John Paul Dunning ’03. The couple honeymooned in the Pacific Northwest and reside in Los Angeles.

Matthew Robertson

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Matthew Robertson
party included Ashley Strader Bankos ’05, Molly Brenner ’05, Caroline Brantley ’05 and Hamilton May ’07. The couple honeymooned in Palm Springs, CA and reside in San Francisco, CA.

Emily May Koster ’05 with husband Reid

Jessica Elovsson and Matt Quarello were married on Saturday, June 20, 2015 at Christ Church in Greenville, SC. The wedding party included Kyle Cranford ’06. The couple honeymooned in Antigua and resides in Charlotte, NC.

Brittany Gardner is currently living in Lima, Peru helping with outreach to women in the prisons and on parole.

2007

Erin Collins and Andrew Barnobi were married on Friday, May 29, 2015 at Christ Church in Greenville, NC. The couple honeymooned at the Grove Park Inn in Asheville and in St. Kitts and reside in Charlotte, NC.

Katherine Johnson and Davis Willingham were married Saturday, June 20, 2015 at Holy Trinity Episcopal Church in Greensboro, NC. The wedding party included Katie Cohen ’08, Lilly Cohen ’10, Ashley Avera ’07, Kelley Snider ’07, Liz Sypher ’07, Cat Easter ’07, Melanie Matthews Jennings ’07, Robert Johnson ’05, and Jackson Williams ’07. The couple honeymooned in Antigua and reside in Charlotte, NC.

Charlotte Davidson and Tyler Quinn were married on September 26, 2015 at the Holy Trinity Episcopal Church in Greensboro. The wedding party included Meredith Lomax Sheffield ’05, Kathleen Davidson ’11, Clai Watkins Keel ’05, Sarah Cunningham ’05, Sarah Wall Goins ’05, Patrick Nussbaum ’05, Geoff Daniel ’05 and William Taylor ’05. They reside in Greensboro.

Will Love and Lisa Dunn were married on Monday, May 25, 2015 under a live oak at the United Methodist Church in Jekyll Island Georgia. The wedding party included Will Kim ’06, Anis Hoffman ’07, and Steven Love ’10. The couple honeymooned in the Tennessee Mountains and reside in Canton, NC.

Lisa and Will Love ’06 and their wedding party

Caroline Tedder and Brett Hacker were married on Saturday, May 30, 2015 at Holy Trinity Episcopal Church in Greensboro, NC. The couple honeymooned in Playa Mujeres and reside in Greensboro, NC.
**Katherine Johnson Willingham ’07 and husband, Davis**

**Carly Gilmore ’07 and Tim Cook ’06** were married on Saturday, September 5, 2015 at St. Paul’s Catholic Church in Jacksonville Beach, FL followed by a reception at Ponte Vedra Concert Hall. The wedding party included Haley Gilmore ‘13, Adam Hardy ‘11, Emily Krick ’09, Evan Raczkowski ’06, and Lauren Howell ’07. The couple will honeymoon in the Dominican Republic this December, and reside in Jacksonville, FL.

**Emily Lewis Golden ’08 with husband, Brandon Golden**

**Sam Cranford** and Tyler Steele were married on Saturday, September 26, 2015 at the West Market Street United Methodist Church in Greensboro. The wedding party included Kyle Cranford ’06, Christian Cranford ’12, Keely MacDonald ’08, and Andie MacDonald ’09. The couple honeymooned in Greece and reside in Richmond, VA.

**Drew Leon** and Gina Butler were married on Saturday, September 26, 2015 in Boiling Springs, NC. The couple honeymooned in Charleston, SC and reside in Shelby, NC.

**Emily Lewis** and Brandon Golden were married on Friday, June 12, 2015 at The Country Club of Crystal Coast in Indian Beach, NC. The wedding party included Demetra Schermerhorn ’08 and siblings, Lydia Lewis and Mason Lewis. The couple will reside in NY, NY for a year starting this fall.

**2008**

**2009**

BJ Williams graduated from Duke University ‘13. He is now in Graduate School at UNC-Chapel Hill in the Molecular Bio-Physics Doctoral Program. BJ defended his thesis and is now an official PhD Candidate. His thesis was on a Protein called ApoE4 and how it increases risk for Alzheimer’s disease.

**2012**

Fletcher Keeley climbed Longs Peak, one of the highest peaks in Rocky Mountain National Forest. He took the Pervertical Sanctuary Route. He is a senior at Colorado College.

**2013**

Gabrielle Merritt and Caroline Spurr ’14 came back to GDS in late May to help with an event, called “Play Like A Girl.” The event was organized by GDS mom, Libby Ramsey and Canterbury mom, Julie Pyrtle. The mission of the event was to engage, inspire and empower girls through a one day mother-daughter sports camp.

**Ronata Rogers** was named to the Big South Presidential Honor Roll. Recipients must maintain a grade point average of 3.0 (on a 4.0 scale) or better for the recently-completed academic year. She was also inducted into the Gamma Beta Phi Honor Society at Winthrop University and made the Winthrop University Deans List for the Fall of 2014 and Spring of 2015.

**2015**

Beau Burns is a freshman at Colorado College. He recently took a kayaking class taught by GDS Alumnus Fletcher Keeley ’12.

**Fletcher Keeley ’12 climbing Longs Peak**

**Fletcher Keeley ’12 and Beau Burns ’15**

Kaitlyn Lingard was named SoCon Runner of the Week on September 23, 2015. Lingard clocked a time of 18:18.43 in the 5k race at the UNC Asheville Invitational, leading the Catamount women to a second place finish at the event.

She won the event and it was her second win in the last three events for WCU. Lingard was one of six Western Carolina runners to place in the top 20. The Catamount women edged out North Carolina A&T, Presbyterian and Wofford at the meet.

Charles Irvin, May 24, 2015. He was the grandfather of Chris Irvin ’05, the uncle of John Irvin ’00, Catherine Egerton ’89 and David Egerton ’93.

Anita Schenck, June 18, 2015. She was a founding member of the school and past trustee. She was the mother of Tommy Schenck ’76, Mary Schenck Dator ’82, and Stephen Schenck ’85.

Rand Walters, June 24, 2015. He was the father of Max Walters ’20.

Hurshell Keener, June 28, 2015. He was the grandfather of Alexandra North ’13, Harrison North ’15 and Carter North ’15.

Thomas J. LaGrega, Sr., July 5, 2015. He was the grandfather of Katelyn LaGrega ’01 and Thomas LaGrega ’04.

Blake Clark, July 5, 2015. He was a former Trustee and the father of Ann Clark ’76 and Jim Clark ’78.

Sarah Horton Garvin, July 6, 2015. She was the mother of Walt Garvin ’76.

Meg Vouzela Maia ’07.

Robert Farley, August 1, 2015. He was the grandfather of Josh Van der Linden ’10 and Claire Van der Linden ’12 and Eric Van der Linden ’16.

Donald Jud, August 9, 2015. He was the father of Austen Jud ’90.

Paul James Moorman, Sr., August 18, 2015. He was the great-grandfather of JP Moorman ’17.

Brenda Davis, August 31, 2015. She was the mother of Brandon Davis ’07.

John Q. Pugh, Jr., September 10, 2015. He was the great-grandfather of Aaron Pugh ’99, Tyson Pugh ’01, Derek Pugh ’03, and Kyle Pugh ’03.

Rebecca Haynes, September 17, 2015. She was the mother of Sarah Haynes Bayle ’93.

Barry Frahm, September 27, 2015. He was the father of Jason Frahm ’98 and the grandfather of Sharon Frahm ’21.

Sharon ‘Penny’ Cousin, October 1, 2015. She was the mother of Akemie Cousin ’05.
Chapel Hill art student Maria finds herself in a quandary. Unexpectedly pregnant at nineteen and recently stunned by the news of her mother’s diagnosis of cancer, Maria decides to give up her daughter for adoption. At loose ends, she agrees to go with her mother to the sleepy coastal town of Beaufort, where the adoptive couple Maria has chosen for her daughter just happens to live. An opportunity presents itself for Maria to accept a position as the couple’s nanny, and in this fortuitous way she becomes reunited with her baby.

Many complications follow.

This plot twist is the narrative hook that reels the reader into In Every Way, Nic Brown’s second novel, published earlier this year by Counterpoint Press. Brown joined the Clemson English department faculty in August of 2014 and, in addition to his own writing, teaches fiction workshops and contemporary literature. Brown explains that his new book was triggered by the birth of his daughter.

“This is the first novel I’ve written in its entirety since becoming a father,” Brown says, “so the main thing on my mind was parenthood.” He began writing the story from the perspective of the baby’s father, Maria’s boyfriend, but soon realized that this wasn’t really his story.

“I realized the compass was pointing elsewhere. It was Maria’s story, and once I established her as the point-of-view character, events unfolded more easily and naturally.”

The irony of Maria becoming the nanny for her own baby was, Brown says, “just something the story needed. As an unmarried nineteen-year-old with a dubious (read: unreliable) partner, she felt she couldn’t keep the baby. But the story needs her to see her baby again, so how could I
do that, put her in proximity like this?” It was, he adds, a technical problem he had to solve.

Brown’s path to becoming a novelist and university professor wasn’t a predictable one. Along the way, you could say, he marched to the beat of a different drummer.

“Yes,” Brown laughs, “you could say that all right.” His first professional job was as the drummer in a popular and successful rock band called Atheneaeum, which formed when Nic was attending Greensboro Day School in North Carolina. He and his public high school bandmates clicked as musicians, soon found themselves playing gigs around Greensboro, and made a demo tape when Brown became a junior.

“We thought we were pretty good,” says Brown, a boyish thirty-eight, who sports a trim, black beard and tends to gesture with his left arm when he speaks, almost as if orchestrating his words. “Our demo tape caught the eyes and ears of a few people at Atlantic Records and, amazingly, we signed a big record deal—every high school rock and roll kid’s dream—with Atlantic and toured successfully for a decade.” The band released their major label debut, Radiance, in 1998. A single from that album, “What I Didn’t Know,” was a minor hit in the United States.

Being a road musician, as the phrase implies, involved a lot of travel but also a lot of down time, Brown explains. Always a voracious reader, when he wasn’t behind his set of drums in the studio or in performance he spent a lot of time reading novels and short stories, and in 1999, “between albums,” started writing fiction seriously.

“I wrote stories as just another creative outlet and found myself devoting more and more time to doing this,” Brown says. He decided that writing was now the creative outlet he most wanted to pursue, and since he had been accepted as a student at Columbia University a few years earlier (but wanted to see how his music career played out), he found out that he had “active deferment status” and so became an English major there. “I knew exactly what I wanted to do—take as many writing courses as possible.”

After earning a B.A. in English/creative writing at Columbia, Brown decided to up the ante—he applied and was accepted into the oldest and, many would say, most prestigious M.F.A. program in the country, the University of Iowa Writers’ Workshop.

“I was really naïve about getting into an M.F.A. program,” he confesses. “I kind of randomly applied to handful of programs and remember it as a great moment when I got the acceptance letter from Iowa, which included the offer of a fellowship.”

One reason Brown wanted to pursue an M.F.A., he admits, is that he had no perspective on his writing: Was it any good? How could he make it better? And at this point in his life, for him literature easily trumped music. When he and his fiancée, Abby, moved to Iowa, that was clearly “the death knell” for his music career, he adds.

Brown says his interest in literature had been smoldering for quite a while when a teacher in middle school lit him up. “One man really kindled that fire, introduced me to good books, and made it clear that writing was something a person, if he was serious and dedicated, could do as a livelihood,” Brown says emphatically. “Bill Moore made literature come alive for the class. How important is his influence? How could he make it better?

Floodmarkers, while in my class,” Offutt says. “He’s a careful writer, able to surprise the reader while moving relentlessly towards inevitability. In the years since meeting, we’ve both worked to transcend the natural gap between teacher and student. We’ve become friends. Our families have become friends. When Nic and I get together, we mainly laugh and laugh,” says Offutt, adding that he and Brown recently taught together at the University of Mississippi when Brown was the John and Renee Grisham Visiting Writer in Residence.

A university literature teacher himself now, Brown loves to be in the classroom and says...
Nic Brown is an assistant professor of English in the College of Architecture, Arts, and Humanities. Jeff Worley is a poet and writer based in Lexington, Kentucky.

**SEEING DOUBLES**

Nic Brown’s first novel optioned for film *Doubles*, which Nic Brown wrote while teaching at the University of North Carolina eight years ago, has been described by reviewers as “a strange and lovely meditation on friendship and love and loss...filled with razor-sharp observation and irreverent wisdom,” and as “a refreshing and surprisingly precise take on the daily grind of the tennis tour.”

The reviews in *Library Journal* and elsewhere were extremely favorable, and now a North Carolina director and film producer, David Burris, is working to secure the movie rights for *Doubles*. In the world of film, Burris is best known for the TV series *Survivor*, for which he has produced over a hundred episodes.

It was no accident that *Doubles* came to Burris’s attention—Brown sent him a copy.

“I read it immediately and loved the novel,” says Burris, who has also written and produced TV documentaries. “I think *Doubles* is perfect to adapt for film because so many scenes are incredibly sad and incredibly funny at the same time. That’s a powerful mix, and isn’t done successfully very often.”

Brown and Burris are far from strangers. They met, Burris says, “on tour together,” emphasizing the word “tour” and laughing at this glamorous-sounding phrase. “Okay, it was at a rock & roll club in Charlotte,” he explains, “when my band and Nic’s band played a show together in the late 1990s.” Burris was a guitarist in a group called Jolene, and recalls that his first conversation with Nic-the-drummer was about books.

“I was reading a Walker Percy novel for about the third time, and Nic was very enthusiastic and knowledgeable about American fiction. We just clicked.”

“My overwhelming first impression of David,” says Brown, who believes their first-ever meeting was in Champaign, Illinois, rather than in Charlotte, “was that he was very smart and well read. As I remember it, our first conversation was in the back of a van, at night, on the way to a show—and we talked about literature. It was the antithesis of how people might think of how a couple of rock and rollers spend time together.”

Currently, the film adaptation of *Doubles* is in the developmental stage, Burris says. His company, Taking Pictures, is in “pre-preproduction,” trying to secure financing and working to get the best cast possible. The process that leads to a completed film is challenging and stressful, he says, but also fun.

“Right now we’re beginning to think creatively about how to put the pieces together. The casting game is a lot of fun, and one strength of the novel is that all five of the main characters in Nic’s book will definitely appeal to actors. All five are key to the narrative—the interplay among them is multi-layered, very rich and substantial.” At least part of the film, Burris adds, will be filmed in North Carolina.

For his part, Brown is currently cowriting the screenplay with Emily Tësta, a writer and marketing consultant based in Savannah, Georgia.

“She dreamed up this whole idea to begin with,” Brown says. “Emily reviewed *Doubles* for the magazine Bomb, and then in 2013 got in touch, asking if I would be interested in adapting my novel to film.” He adds that the great thing about working on a screenplay is that, unlike writing a novel, he gets to work with other people. “Writing fiction can be so alienating—you spend hours alone in a room—but this project has involved a different kind of energy, and I like that.”

“There’s real joy in working with someone as talented as Nic,” Burris concludes. “A lot of good art can come out of collaborations like this.”

**Since the original publication of this article, *In Every Way* has been optioned to film producer, Eric Eisner.**
Our House: DNA does not a family make

Maggi Tinsley’s two daughters were conceived and birthed by other women on the other side of the world. She has a hard time finding any other difference between her family and everyone else’s.

My daughter never hears “You have your father’s smile.” Of course, as far as she’s concerned, she doesn’t have a father—but she doesn’t have my smile either. Her younger sister, on the other hand, can cry for her “real” mom when she’s super mad at me, and it stings, even though we both know I’m the only mother she knows.

When I adopted my daughters as a single parent, I understood that we would be an atypical family, yet I made sure to tell everyone we knew that we were just like them, that my children had been adopted—they had experienced this important life event—but that no one should say they are adopted. This one-time act was not to define them.

And yet.

I wish that I had seen the beautiful faces of my children’s birth parents. They must be gorgeous, because my girls are. The reality is that chances are extremely slim that we will ever even know who they are, or why they “made an adoption plan,” as we euphemize the abandonment that places children, mostly girls, in Chinese orphanages. I will also never have any of the useful health information one gains from knowing family history.

For the present, though, we don’t need that. At 10 and 14, my girls are healthy and bright and fun to be around (most of the time—there is a teenager in the mix, after all).

While I am happiest with a knitting needle in my hand or a backyard hen on my arm, older daughter loves roller coasters and scrolling her apps; youngest, when not cartwheeling or kicking her soccer ball, is a sucker for reality TV (versus her sister’s preferred fantasy thrillers). All of us get lost in books. We are a family like any other: varied in our ages and our interests, skilled at pushing the buttons to annoy one another, and united in our love. That we happen not to all look alike or have the same birthplace is not the most salient fact about our trio.

I’m glad my girls have reached an age where we can turn away and discuss how the encounter made us feel.

The question I do often hear makes me cringe: “Are they sisters?” Usually the inquiry comes from a well-intentioned stranger, or at least one not trying to offend. My response

Originally published on RVANews.com as part of the Our House series, which tells the stories of non-traditional families.

by Maggi Tinsley ’78
varies from a cheery “They are now!” to a glaring “Yes,” my eyes threatening “You wanna make something of it?”

I doubt other moms shopping with a pair of kids are asked whether they are siblings. Throw in the word “real,” and I’m going to answer that no one is “pretend” here. I’m glad my girls have reached an age where we can turn away and discuss how the encounter made us feel. When they were young, I had to try to brush it off as something—or someone—silly. Which it isn’t at all.

We’ve been a family for 13 years, and I can count on one finger the times a kid has misstepped regarding anyone’s visible difference—and because that kid was a second grader, I gently talked through with the child why something jokingly racist was not funny but in fact really mean. Now when I overhear a young person ask my child, “Is that your mom?” I honestly don’t know whether they want to know why I don’t look like her or whether they think I might instead be her grandparent.

In many conversations with parents who conceived and delivered more than one child, I’ve learned that biological siblings can differ from one another as much as my two do. I have an introvert and an extrovert, an arty girl and a STEM-y one. They wrestle like puppies. Younger mimics older. They’re the same; they’re different. They are sisters, like any other pair of girls who share a home and a parent or two.

My girls have always been very matter-of-fact about the lack of a second parent: “We don’t have a dad,” they’ll say, “But we have an uncle!” I honestly cannot thank my brother enough for giving them some guy time—and giving me a name and number to write in that Emergency Contact line on so many forms. My lone sibling, who in turn pushed my buttons and was the STEM-y to my arty, has tossed them in the air, turned them on to The Simpsons, and built them gliders and rockets. We take him on vacation; he takes them to movies I don’t want to see. He may not have read any parenting books, but his instincts are good. We had the same parents, so we both know what we want to be different for “our” girls.

The girls have an uncle, but no grandparents. No first cousins as he, too, is single. Biological families can extend with many living generations, or not. Several of my nine first cousins live in Richmond and have children we call “the cousins” without getting into the specific genealogical terminology. My late mother’s first cousin and his wife took on the grandparent role and host us annually for Spring Break at their Florida condo. And my girls have “extra” sisters, unrelated girls who were adopted at the same time from the same orphanages. Perhaps in some small way those sisters fill in for the birth sisters who may or may not exist on the other side of the planet. I hope, through the options of DNA registries, my daughters may meet those sisters some day—if they choose to try.

Are my girls better off than if they’d remained in China? Probably. Most Americans enjoy a higher standard of living than our Chinese counterparts, and my family lives on the privileged end of that scale. But they didn’t get a say in this, although sometimes I wish they had. I can feel selfish for having brought them here so that I could create a family. Part of me wants to apologize for removing them from their heritage, even as I proffer Mandarin lessons and celebrate Lunar New Year. Maybe they’d rather have been adopted domestically and remained in their homeland, where everyone looks like them. But even in China, there would still be a chance that my teenage daughter could be the shortest guard on her basketball team.

Last night my fifth-grader was playing with four friends, and as I stuck my head in her room she looked up and beamed, “We’re playing Beanie Boos and we’re having adoption!” I love that she knew I’d be happy to hear that. If I hadn’t been in the middle of hosting my monthly Stitch & Bitch, I might have asked who had adopted whom, and how they all felt. Our family has been able to share those feelings with each other. There is joy in adoption, and there is sadness; in some ways my gain was their loss, and they know that. I’m grateful that adoption is no longer a secret families keep even from the very children whose lives have been altered by the process. We talk, we grieve, we remember, we celebrate. Of course I could make no secret of my return from the People’s Republic of China with a one-year-old, nor could I have possibly wished to. The event that made a child my daughter changed my life, and it let me have a family that isn’t so different from yours.
Our 2014-15 year was another exceptional year for giving at Greensboro Day School. In total, gifts and pledges amounted to $2,055,561 between July 1, 2014 and June 30, 2015.

This Annual Report acknowledges all donors to Greensboro Day School and we offer our sincere gratitude to each and every donor. The year was marked by grades 5-8 moving into and utilizing their new space in the Bell Family Middle School as well as the opening of the Auxiliary Gymnasium and the new central Quadrangle. We offer our sincere gratitude to all of the Generations Campaign donors who have made this possible. In addition, we would like to extend a special thank you to Wes Elingburg for serving as the chair of the Generations Campaign for the Auxiliary Gymnasium. The Auxiliary Gymnasium was open for play in April 2015.

OPERATING FUNDS
Annual Fund First
$556,430
Restricted Annual Gifts
$109,041
Total for operating
$665,471

CAPITAL FUNDS
Payments on Prior Generations Pledges
$906,610
New gifts and pledges to Generations
$467,731
Total for Capital
$1,374,341

GIFTS FOR ENDOWMENT
$15,749
Total $2,055,561

Another $109,041 was given by our generous donors and was designated for theatre, financial aid, academic programs, administrative programs and professional development. This, combined with the Annual Fund First campaign, $665,471 was provided for current operations which bridges the gap between tuition and the actual cost to educate a GDS student.

ENDOWMENT
Building the endowment continues to be a critical part of the Greensboro Day School financial plan. Gifts to endowment totaled $15,749 during fiscal year 2015. These endowment gifts were designated to financial aid, professional development, athletic and academic programs and diversity programs.

ANNUAL REPORT OF DONORS
We gratefully acknowledge over 1,000 donors who demonstrated their commitment to the Greensboro Day School mission in Fiscal year 2015.

Every effort has been made to ensure the accuracy of this report. However, of course, we recognize we may make inadvertent errors. If this is the case, please accept our apology but please also contact the advancement office at 336-288-8590 or email bethbarnwell@greensboroday.org.

Again, we thank you all for your incredible dedication and support of Greensboro Day School. Every day truly is a great day at GDS!

Emily G. Thompson
Director of Annual Giving
GENERATIONS-AUXILIARY GYMNASIUM DONORS

The following donors made new gifts or pledge payments for the Auxiliary Gymnasium between July 1, 2014 and June 30, 2015. The complex of three gyms was named for longtime Athletic Director Freddy Johnson in recognition of gifts made in his honor and signs were erected in spring 2015. The permanent plaque recognizing all donors is located in the quadrangle entryway of the Auxiliary Gymnasium and a full listing of donors was featured in the Fall 2014 GDS Magazine (see the publication archives on the GDS website). Greensboro Day School is grateful to all of the donors and leaders who supported this campaign.

Anonymous (2)
Ken Allen
George Andreve Foundation
Ingrid, Ashley ’07 and William ’10 Avera in memory of William F. Avera
Matthew Brenner ’03
Molly Brenner ’05
Nancy and Frank Brenner
Jennifer and Charlie Britt ’88
Clay Bryan ’90
Laura and Chris Caffey ’84
Becky and Bill Campbell
Kelly Carty ’10 – In honor of John Carty
Sherry and Kerry Clark
Kullen Clark ’14
Tracey S. Cloninger ’82
Sally Dillard Cohen ’76 and John Cohen Collegiate Kids Books, LLC – Kathryn & Bryan Jones ’94
Andy Courts ’81
Andrew Daniel ’06
Kathy and Robert Davis
Eleanor Dillard
Reggie Dillard ’13
Sherry Dove
Taylor Dove ’93
Egerton-Kiser Family Fund
Cathy and Wes Elzingburg
Nolan Elzingburg ’07
Cindy Essa
Mary Ruth ’83 and Rennie Faulkner ’81
Linda and Carl Fenske
Sara Ficken ’98
Sarah Fish ’78
Forbis & Dick Funeral Service, Inc.
Gillian, Rob and Frannie ’22 Goodman Greensboro Lady Gators Basketball
GDS Bengal Boosters Club
Mary and David Hagan
Christian Hairston ’13
Linda and Mark Hale
Jennifer and Frank Hatchett Jr. ’79
Kim and Brad Hayes
Martha and David Howard ’76
Katherine Johnson Willingham ’07
Leslie Johnson ’08
Mary Marr ’75 and Freddy Johnson
McKinley and Robert Johnson ’05
Mary and Chuck Jones
Pam and Perry Key
Anne and Pearce Landry
Gail and Gene LeBauer
Tanya Goria Lebold ’85 and David Lebold Jay Lewis ’09
Drs. Melissa and David Lowe
Susan Macheledt
Marshall Macheledt ’14
Kristen and Marc Magod and Family
Amanda and Kevin McCoy ’93
Cassandra and Dwayne McIntyre
Courtney Dove McRedmond ’96
Ashley Knapp Meyer ’97 and Robert Meyer
Meg and Shannon Michael
Bran Milicevic
Beth and Buddy Milks ’90
Murphy-Wainer Orthopaedics
Matt Newton ’01
David Parker, Caroline ’04, Barton ’06, and David Jr. ’08 in memory of Dianne Barton Parker
Jason Pavoris ’04
Martha and Rob Peddrick
Myron Powell ’95
Abby Smith Presson ’88 and Thomas Presson ’87
Christian ’10 and the Pulliam Family
Johnnie Richardson
Marcie Dove Roberts ’87 and Jay Roberts
Pamela McAdoo-Rogers and Ronald Rogers
Ronald Rogers ’18
Ronata Rogers ’13
Aggie and Jon Schner
Margaret and Lanty Smith
Sol Foundation
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Andrew Strong ’06 - in honor of Travis Cooke
Caroline Strong ’10
Kimberly and John Strong
Mary Katherine Strong ’04
Margaret Sumner
Michael Sumner ’04
Tina and Steve Sumner
Nancy and Peter Tannenbaum ’80
Billy Tesh – PMI/Groundworks
Richard Treleaven ’05
Lesley and Marshall Tück
Austin Tyler ’96
UBS Matching Gift
Susanne and Patrick Watson
Kendall Weavil ’11
Lucas Weavil ’10
Mila and David Weavil
Wells Fargo Community Support
Wells Trophy Manufacturing
Bruce Woodall ’08
Dr. and Mrs. Jon P. Woods ’78
Dave Worland ’86
Caroline and Kyle Young
Ellen and Carl Younger III ’97
GENERATIONS CAMPAIGN DONORS

The following donors made gifts to fulfill pledges to the Generation Campaign for the middle school, front entry, tennis complex and quadrangle between July 1, 2014 and June 30, 2015. A full listing of all donors to the campaign was featured in the Fall 2014 GDS Magazine (see Publication Archives on the website) and is on the permanent donor plaque in the entry of the Bell Family Middle School. We remain grateful to all of the donors and leaders of the Generations Capital Campaign that transformed our campus.

Anonymous (1)  
Barbara Steslow and Terry Akin  
Bell Foundation  
Jackie and Steve Bell  
Jon Bell ‘90  
Mary Katherine and Durant Bell ‘98  
BB&T  
Anne Brennan  
Jay Brennan  
Sarah and Douglas Brokaw  
Liz and Pat Burns  
Molly and Jeb Burns  
Alyssa and Ashfaque Chowdhury  
Fran and Bert Davis  
Catherine and Jeff Dunham  
Kristy Starr Garrison ‘89 and Harley Garrison  
Gillian and Rob Goodman  
Penny and John Lee Graves  
Kathy Mincher Green ‘84 and Chris Green  
Carrie and Will Griswold ‘81  
Linda and Mark Hale  
Pam and Ross Hemphill  
Lindsay and Bunky Henderson  
Susan Griswold Herst ‘82 and Lawrence Herst  
Liz and David Johnson  
Amy and George Jordan  
Wade G. Jurney  
Kathy Manning and Randall Kaplan  
Pam and Perry Key  
Cindy and John Knowles  
Liza and Jim Lee ‘83  
Lincoln Financial Group Foundation—matching gifts  
Dr. Samuel G. and Mrs. Diane F. McDowell  
Rina and Matt Olin ‘89  
Rachel and Blair Percival  
Zane Hembree and Scott Risdon  
Pamela McAdoo-Rogers and Ronald Rogers  
Gail and Paul Rohlfing  
Melinda and Jim Rucker ’82 - In honor of Liz Wright James ‘76 and her family  
Emilie and Arthur Samet  
Sylvia and Norman Samet  
Natalie and Craig Sanders  
Kathi and Worth Saunders  
Anita* and Jim Schenck  
Robin and Dodson Schenck  
Mary and Andy Scott  
Joy and Steve Shavitz  
Kristine Sims and Todd Pittman  
Dana and Philip Smith  
Bill Soles ‘75  
Lynn Haley Stanley ’85 and Joe Stanley  
Lacy and John Starr  
Laura and Mike Steen  
Kimberly and John Strong  
Adeline and David Talbot  
Fran and Ted Tewkesbury  
Chris Trentini  
Jane and Chris Trevey  
Leslye and Marshall Tuck  
Sarah and Jack* Warmath  
Anne and Tommy Webb  
Martin Weissburg  
Sue Donathan White  
Marilyn and Jack Whitley  
Rhonda and David Youngdahl  
Ann and Ben Zuraw  

*Deceased

ANNUAL FUND FIRST CHAIRS 2015-16

Marianne and Jim Bennett, Annual Fund First Chairs 2015-16 parents of James ’16 and Meg ’19

“When our family came to GDS three years ago we were overwhelmed by the opportunities available to our children. We were looking for a supportive environment and challenging education and we have found so much more.

The annual fund allows GDS to offer curriculum, facilities and enrichment that the tuition alone wouldn’t cover. We give to the annual fund because we want to be a part of Greensboro Day School’s success. Please join other Greensboro Day School parents, grandparents, faculty, staff, and alumni that enthusiastically support the annual fund each year.”
A total of $15,749.01 in gifts were restricted to Greensboro Day School's permanent endowment funds between July 1, 2014 and June 30, 2015. The earnings from these permanent funds will support faculty professional development, student financial aid, diversity initiatives and student awards.

Kimberly Susan Bates ’84 Memorial Award Endowment
Established in 1987 by memorial gifts from the GDS community just after Kim’s death, income from this fund provides a stipend to help pay for the recipient’s books and supplies during their Senior year. The rising Senior winner is announced each spring at Upper School Closing Ceremony.

Mr. and Mrs. Joseph N. Callicott

Brodie Endowment for Diversity and Tolerance
Established in 1996 the fund supports diversity programs. The Brodies are parents of Alex Brodie ’95, Ben Brodie ’00 and Mark Brodie ’03.

Dora and Bruce Brodie

The D. Ralph Davison, Jr. Scholarship Endowment
Established to honor Dr. Davison upon his retirement after 20 years of service from 1986 - 2006 as Head of School, the fund provides tuition support for Upper School students who, in addition to qualifying for financial aid, will make an extraordinary contribution to the life of the Greensboro Day School community.

Dr. and Mrs. D. Ralph Davison, Jr.

Financial Aid Endowment

Income from this fund is used to provide student financial assistance; all endowment gifts designated for financial assistance, and not directed to another named fund for financial aid, are placed in this fund.

Mr. and Mrs. Robert H. Demaree, Jr.

Parents’ Association Teacher Enrichment Endowment Fund (TEEF)
Established in 1993, the fund supports teacher grants primarily for summer travel and study opportunities. The oldest PA endowment, it is given priority to receive an allocation from any net proceeds raised by the PA in the previous year.

Greensboro Day School Parents’ Association

The Scott W. Patterson ’08 Memorial Endowment Fund for Faculty Program Enhancement
Established in 2008 by Scott’s mother Tina Patterson in his memory, the fund enhances professional development for Greensboro Day School faculty.

Tina Patterson

The Scott W. Patterson ’08 Memorial History Award Endowment
Established in 2005 in Scott’s memory by family and friends, the award recognizes 9th grade students who have demonstrated a great love for history and highest level of scholarly achievement.

Tina Patterson

Greensboro Day School Parents’ Association

The Scott W. Patterson ’08 Memorial History Award Endowment
Established in 2005 in Scott’s memory by family and friends, the award recognizes 9th grade students who have demonstrated a great love for history and highest level of scholarly achievement.

Tina Patterson
MCLENDON SOCIETY

As of June 30, 2015, 42 individuals or couples have made provisions for Greensboro Day School in their estate plans and five generous gifts have been realized through donors’ estates. Those listed by name below have authorized GDS to list their names on our web site and in the GDS Magazine in hopes that others will be inspired to join them in planning for the future financial security of the School. To learn more about why they made these planned gifts, go to our web page at www.greensboroday.org/SupportGDS/McLendonSociety or contact Tommy Webb at (336) 288-8590.

Anonymous - (24)
Mr. Jeffrey L. Beach
Ms. Anita Goodman Bradford
Mr. Jabari Bradford ’11
Edward and Lisa Cone ’80
Dr. Ralph and Mrs. Jean Davison
Dr. Marcy Gilliard
Mr. Keith Gilliard
R. Ross Harris
Gail M. and Eugene S. LeBauer

Anonymou - (24)

MCLENDON SOCIETY
HONOR ROLL

The following generously provided gifts for Greensboro Day School through their estates.

Dr. Carlton Harris – d. 2003
Anonymous - 1
Dr. Jean Brooks – d. 2006
Charles A. McLendon, Jr. – d. 2008
Sion A. Boney – d. 2010

MEMBERSHIP CERTIFICATES

The following families of alumni, who held membership certificates in Greensboro Independent School, Inc., donated their shares back to GDS in 2014-2015.

Drs. Stanley and Nur Gryskiewicz
Dr. and Mrs. Mark E.C. Shogry
The following individuals, corporations, and foundations have made unrestricted gifts to the Greensboro Day School Annual Fund First Campaign.

Annual Fund First Campaign Giving Societies

Torch Society - ($15,000.00+)
F. M. Kirby Foundation, Inc.

Honor Society - ($10,000-$14,999)
Barbara Anne Steslow and Terrence Akin
Christi and Pete Dalldorf
Mr. and Mrs. Thomas A. Glaser
Mr. Wade Jurney
Dr. and Mrs. Marc E. Magod

Scholarship Society - ($5,000-$9,999)
Dr. Helen Brooks ’80
Mr. and Mrs. Patrick J. Burns
Dr. Dorothy Wilson Chappell
Fran and Bert Davis
Annie-Laurie and Rich Gunther
Elizabeth and Allen Montgomery
Amanda and Alex Marcos ’93
Mrs. Chan-Sin Wong and Mr. Zhou-Min Ni
Mrs. Nancy D. Pickard
Melinda and Jim Rucker ’82
Emilie and Arthur Samet
Ann and Phillip Sharp
Laura and Mike Steen
Leslye and Marshall Tuck
Well Spring Retirement Community

Friendship Society - ($2,500-$4,999)
Lynn Callicott Baranski ’84 and Marc Baranski
Marianne and Jim Bennett
Molly and Jeb Burns
Ms. Amy Consiglio and Mr. Brian Criscuolo
Kevin Dover
Mr. and Mrs. Kelly Hahn
Kim and Brad Hayes
Mr. and Mrs. John Jacobson
Merrill and Chuck Keely ‘81
Beth and John King ’87
Jean and Adam Kohler
Mrs. Jamie Manning-Soule and Mr. Matt Soule
Mr. and Mrs. Deepak Massand
Patty and Bill McIvor
Rina and Matt Olin ’89
Caroline and Ralph Paris
Amy and Mitchell Paul
Mr. and Mrs. Britt A. Preyer
Terri and Scott Rafkin

Sportsmanship Society - ($1,500-$2,499)
Hilary and Marius Andersen
Judy and Bryant Aydelette
Mr. and Mrs. Scott H. Baxter
Carol and Mark Boles
Sarah and Douglas Brokaw
Alyssa and Ashfaqe Chowdhury
Holly and Buzz Crosby
Martha Anne and Blaine DuBose
Jane and Joel Dubs
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Flik ISD
Peggy and Marion Follin
Anita and Gary Graham
Dr. and Mrs. John Lee Graves
Lana and Brent Greenberg
Linda and Mark Hale
Mr. and Mrs. Michael W. Haley
Lili and David Harding
Berkeley and George Harris
Laura and Bryan Hochstein
Carla Smith Jones ’83 and Steve Jones
Holly and David Jones
Mr. and Mrs. Duncan L. Jones Sr.
Karen and Ben Kahn
Mr. and Mrs. John Jacobson
Mr. and Mrs. John L. Knowles Jr.
Ms. Michele Gordon and Mr. Pat Levy
Michael Mango
Joyce and Mark Markwell
Amanda Taylor Marshall ’93 and
Alex Marshall ’93
Kim and Bob Murray
Ms. Caroline K. North
Heather and Ross Parr
Tina Patterson
Lisa and Alan Powell
Erica Procton

Green and Gold Society - ($1,000-$1,499)
Jennifer Smith Adams ’86 and Bo Adams
Karen and Frank Aluisio
Anonymous (2)
Elizabeth Aronson MD and Richard Aronson MD
Heidi Gingerich and Phillip Bales
Dr. and Mrs. Russell Ball
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Kevin Queen ‘97
Ms. Karen Radecki
Mrs. Alfred Rankin
Mr. Corbin Rankin
Ms. Kimberly K. Reardon
Thomas Reaves ‘03
Laura Redd
Mr. and Mrs. Jeffrey R. Regester
David Reich
Sharon and Jim Rembach
Mr. and Mrs. William J. Rendleman Jr.
Dr. and Mrs. David Riboldazzi
Derek Ridge ‘09
Lisa and Bill Roach
Nancy and Walter Roberts
Col. George F. Robinson III ‘80
Ms. Lori R. Rogers
Ronata Rogers ‘13
Emily Rose ‘97 and Tim Rose
Greta and Nathan Ross
Josh Rotenstreich ‘07
Dr. and Mrs. P. L. Rowlett
Camilla S. Ruffin
Kara and Mark Ruffin ‘77
George Russell ‘11
Beth and Ward Russell
Ward Russell ‘09
Mr. and Mrs. Georges Saab ‘85
Jennifer and Craig Saperstein ‘98
Katie Cockrell Satterly ‘02
Deidra Schad ‘84
Mr. and Mrs. Erik Scheer
Margaret and Dodson Schenck
Thomas A. Schenck ‘76
Janse Schermerhorn ‘14
Sophia Schermerhorn ‘11
Theodora Vaporis and Tom Schermerhorn
Ellen Williams Schumak ‘79
Mary and Andy Scott
Coridalia and John L. Scott
Ms. Sandi Scrugg
Shawn Seawell ‘77
Mr. and Mrs. Gregory R. Seifert
Bridgett and Terrence Sellars
Kelly and Buddy Seymour
Mr. William Seymour ‘08
Hope Gruber and Richard Shannin
Seth Shannin ‘08
Morgan and Morgan Sharp
Nina and Gregory Sharpe
Rebecca Barger Sheaff ‘03 and Alec Sheaff
Kirstin, John, JT ‘22 and Jacob ‘23
Shepperson
David and Lise Conner Sherlin ‘95
Peggy Shinn
Jen Shoemaker ‘93
Laura and Jeff Shue
Chris Siler ‘00
Mr. and Mrs. Daniel F. Silvers
Dr. Dana Simel ‘78 and Mr. Michael Herrinton
Parents of the Class of 2015
Thank you to these parents for making gifts to the Annual Fund First campaign in honor of their graduating seniors.

Mr. and Mrs. Thomas L. Allen in honor of Hunter Allen
Suzanne Wagner and Michael Altheimer in honor of Alyssa Altheimer
Sallie and Bob Amos in honor of Iv Hendrix
Leslie Leigh Anderson in honor of Addy Anderson
Sviatlana Balabanava in honor of Alexander Balabanov
Dr. Cheryl Barnett and Mr. Mark Barnett in honor of John Trentini
Michelle and Jon Bostian in honor of Caitlyn Bostian
Gail Buchanan in honor of Brittanny McGroarty
Molly and Jeb Burns in honor of Beau Burns
Laura and Chris Caffey ’84 in honor of Michael Amend
Christi and Pete Dalldorf in honor of Delaney Dalldorf
Mary and Scott Dean in honor of Connor Dean
Donna DeMaio-Bijou and Paul Bijou in honor of Alec Bijou
Kimberly and Tom Duehring in honor of Nich Duehring
Mr. and Mrs. Jeff Dunham in honor of Alex Fenger
Susie and Rasmus Fenger in honor of Katerina Forbis
Mr. and Mrs. John Gillespie in honor of Josh Gillespie
Dr. and Mrs. John Lee Graves in honor of Annabella Kramme
Carrie and Will Griswold ’81 in honor of Shep Griswold
Cheryl and Vince Hairston in honor of Christiana Hairston
Ms. Becky Hollowell in honor of Scott Hollowell
Tina Joyner in honor of Jesse Joyner
Karen and Ben Kahn in honor of Sarah Kahn
Ms. Jill A. Kearney in honor of Zack Kearney
Mr. and Mrs. John L. Knowles Jr. in honor of Libby Knowles
Mr. and Mrs. Rainhard G. Kramme in honor of Annabelle Kramme
Diane and Shad Kroeger in honor of Alex Kroeger
April and Thomas Lawrence in honor of Antonina Lawrence
April and Thomas Lawrence in honor of Mariana Lawrence
Mr. and Mrs. Cameron C. Macphail in honor of Marion Macphail
Mr. and Mrs. Scott Majestic in honor of Chris Majestic
Mr. and Mrs. Kenneth C. Mayer Jr. in honor of Charles Mayer
Cassandra and Darryl Mayo in honor of Trevor Mayo
Sue and Rob Midgett in honor of MK Midgett
Mrs. Chan-Sin Wong and Mr. Zhou-Min Ni in honor of Ivy Ni
Ms. Caroline K. North in honor of Carter North
Ms. Caroline K. North in honor of Harrison North
Caroline and Ralph Paris in honor of Alexander Paris
Dr. and Mrs. John N. Perry Jr. in honor of Tom Perry
Mr. and Mrs. George J. Phipps in honor of Mitch Phipps
Mrs. Nancy D. Pickard in honor of Peter Pickard
Mrs. Anne Alspaugh Pinkelton ’78 and Mr. Charles Pinkelton in honor of Caroline Pinkelton
Mr. and Mrs. Bruce E. Proctor in honor of Jonas Proctor
Erica Proctor in honor of Jonas Proctor
Ms. Kimberly K. Reardon in honor of Kayla Reardon
Lisa and Bill Roach in honor of Carleigh Roach
Erin and Keith Rosen in honor of Zoe Rosen
Mr. and Mrs. Gregory R. Seifert in honor of Isy Seifert
Nina and Gregory Sharpe in honor of Cameron Sharpe
Nancy and Dan Solomon in honor of Julia Solomon
Laura and Mike Steen in honor of Tyler Steen
Kim and David Taylor in honor of Scott Taylor
Marsha and Tom Tice in honor of Allison Tice
Christopher J. Trentini in honor of John Trentini
Laurie and John Watson in honor of Madison Watson
Suzanne and Patrick Watson in honor of Katie Watson
Mr. Clifford Wilson in honor of Rachel Wilson
Kathryn and Thompson Wyatt in honor of Katie Wyatt
Bengal's Society continued

Alumni Giving by Class
Class of 1975: 17% Participation
Mary Marr Dillard Johnson
Sally Gorrell Kuratnick

Jimmy Murray
Bill Soles

Class of 1976: 16% Participation
Gail Isaacson Bernstein
Alan Breslow
Ann Clark
Sally Dillard Cohen

Pricey Taylor Harrison
Susan King
Tommy Schenck

Arnold Schiffman
Sallie Warmath

Class of 1977: 18% Participation
Anonymous
Emmy Neese Babcock
Bryan Reich
Mark Ruffin
Shawn Seawell
Rick Smith

Class of 1978: 27% Participation
Everett Cramer
Sarah Fish

Mareeth Geraci Hudgins
Lanier Brown May
Anne Alspaugh Pinkelton
Dana Simel
Maggi Tinsley
John Warmath
Anja Wenrick
Jon Woods

Class of 1979: 20% Participation
Jeanne Adams Blaisdell
Kathy Stokes Cartee
Mary Copeland
Paige Brown DuBose
Eddie Greene
Jimmy King

Vance Schiffman
Ellen Williams Schumak
Linda Knox Sudnik

Class of 1980: 24% Participation
Helen Brooks
Carolyn Kates Brown

Ed Cone
Charles Cunningham
Elaine Alspaugh Fox

Dr. David B. Simonds
Jonathan Simpson ’07
Dr. Patricia Singer and Dr. Dan Singer
Anoop Singh ’03
Kelly and John Sipe
Laura Cockrell Skelton ’03
Rick Smith ’77
Meg and Matt Smith
Kathy and Fred Smith ’82
Meg Smith ’90 and James Rhe
Jozi Snowberger ’03
Reid Soles ’09
Thomas Somerville ’90
George Sondecker ’05
Tess Stakias ’04
Mr. and Mrs. Matthew Stall
Kelly and Wes Stanley ’94
Geoffrey Staton ’03
Carrie Hagan Stewart ’05 and Will Stewart ’05
William Storr ’04
Hunter Strader ’08
Jace Strandberg ’03
Chris Streck ’90
Janet Lea Street
Mary Katherine Strong ’04
Laura Mezer Strouse ’01
Amy Stucky ’00
Mary Katherine and Taylor Stukes ’00
Linda Knox Sudnik ’79
Ms. Lori J. Sullivan ’84
Liz and Mike Summers
Ms. Margaret E. Sumner
Tina and Steve Sumner
Michael Sumner ’04
Mrs. Stephanie Sutter-Shoaf
Erin and Ty Sutton ’88
Marvela and Patrick Taylor
Phillip Taylor ’00
Mr. and Mrs. Roger W. Taylor
Carol Terry
Sharon Carr Theismann ’97
Jonathan Thiel
Jen and Derek Thomas ’92
Emily and Kenny Thompson
Beverly Thurber and E. Thomas
Thurber, D.V.M.
Ms. Margaret J. Tinsley ’78
Justin Todd ’05
Mr. and Mrs. Antonio Toscano
Emilee and Stamps Transou
Brad Trobaugh ’97
Kristen and Brian Tuma
Ruth and Alan Tutterow
Robin and Stephen Upson
Leslie Valentine ’92
Ross Van der Linden ’94
Mary and Scott Van der Linden

Marian van Noppen ’08
Valerie Vickers
Mrs. Ashley Finn Volpenheim ’96 and
Mr. Jeffrey Volpenheim
Ms. M. Paige Wagner and Dr. Jennifer L. Etnier
Julie Rainey Wagner ’92
Ashley Wainer ’07
Mr. and Mrs. Chiwhan Walden
Robin Waldron
Caroline Walker ’03
Charlie Walker ’04
Dave Walker ’06
Jordan Walker ’08
Ashley Farlow Wall ’82 and Jonathan Wall
Barbara Bear Wallace
Mr. and Mrs. Anthony C. Wampler
Louise and John Warmath ’78
Sallie Warmath ’76 and Ray Tohinaka
Rob Weaver ’00
Lucas Weavil ’10
Keats Webb ’03
Wells Fargo Community Support Campaign
Anja Wenrick ’78
Stephen Whelless ’02
Roy Whitaker III ’03
Judy and Len White
Mr. and Mrs. James R. Wilke Jr.
Suzanne and Reid Wilcox
Mrs. Vivian Wilder
BJ Williams ’09
Ms. Carol C. Williams
Mr. and Mrs. David A. Williams III
Ellen Williams
Jim Williams
Anne and Dillard Williams ’01
Jillian and Peter Williams
Mr. and Mrs. Sam Williams
Katherine Johnson Willingham ’07
Mr. and Mrs. Sonny J. Willis ’96
Mr. Clifford Wilson
Mr. and Mrs. James Wilson ’90
Dr. and Mrs. Jon P. Woods ’89
Robin and David Wintringham
Megan Hayes Wood ’04
Dr. and Mrs. Jon P. Woods ’78
Michelle Woods
Ms. Kerensa L. Wooten
Alex Worth ’01
Heather and Danny Wright ’89
Rhonda and David Youngdahl
Mr. and Mrs. Jeffery Zighbu
Myrna and Harold Zimmerman
Scott Zimmerman ’04
Mr. and Mrs. Benjamin C. Zuraw
Lucy Zuraw ’08

Elaine Alspaugh Fox
Charles Cunningham

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Becca Fish Nichols
Sonny Robinson
Tim Warmath

Class of 1981 : 14% Participation
Harriet Faison Bain
Nancy Prather Boinest
Will Griswold
Chuck Keeley
John Lineweaver
Millard Porter
Charles Tinsley

Class of 1982 : 24% Participation
Louise Freemon Brady
Anna Godwin Brannon
Lizzie Falk Brownridge
Mary Schenck Dator
Ann Craven Downing
Susan Graven Herst
David Knox
Jim Rucker
Lane Schiffman
Fred Smith
Ashley Farlow Wall

Class of 1983 : 8% Participation
Andy Alspaugh
Carla Smith Jones
Virginia Harris Knox
Jim Lee

Class of 1984 : 16% Participation
Missy Black Akin
Lynn Callicott Baranski
Chris Caffey
Kathy Mincher Green
Darren Hollis
Trip Kern
Kristen Cloninger Lancaster
Deidra Schad
Josie Ward Shuford
Lori Sullivan

Class of 1985 : 11% Participation
Beth Boulton
Lou Cunningham
Erick Ellsweig
Ashley Weaver Hodges
Chrisy Olson
Georges Saab
Lynn Haley Stanley

Class of 1986 : 11% Participation
Jennifer Smith Adams
Lisa Anderson
Cristi Phillips Driver
Kendall McCoy Harler
Kilby Dixon Hoskins
Melinda Powel Morgenstern
Hilary Humphrey Pitts

Class of 1987 : 13% Participation
Amy Berry Barry
Johnny Black
Chip Calhoun
Berkeley Harris Gardner
Liz Wagg Gray
John King
Ann Davis Legette
McLean Moore

Class of 1988 : 9% Participation
Charlie Britt
Karen Bowers Cotchett
Christy Johnson
Abby Smith Presson
Ty Sutton
Tommy Thornton

Class of 1989 : 10% Participation
Burch Carr
Mark Dransfield
Kristy Starr Garrison
John Moody
Matt Olin
Scott Windham
Danny Wright

Class of 1990 : 31% Participation
Eva Dowds Barnes
Jon Bell
Vanessa Bennison Brooks
Clay Bryan
Dex Davison
Ginger Fay
Windy Sutton Fowler
Kathryn Lineweaver Gesse
Amy Saperstein Herman
Brooks Johnston
Holly Link
Noni Thomas Lopez
Chris Lowe
Todd Munsey
Chad Oakley
William Presson
Tamara Sloan Rice
J. Scott
Meg Smith
Thomas Somerville
Chris Streeck
James Wilson

Class of 1991 : 8% Participation
Tim Dransfield
Andrea Oakley Fox
Anne Harkavy
David Henson
Jon Olin

Class of 1992 : 8% Participation
Holly Barnes Hofbauer
Justin Sullivan
Derek Thomas
Leslie Valentine
Julie Rainey Wagoner

Class of 1993 : 13% Participation
Sarah Haynes Bayle
David Egerton
Lori Fowler MacLeod
Alex Marshall
Amanda Taylor Marshall
Alex Morcos
Rebecca Nadel
Jen Shoemaker
Michele Eckert Staubli
Katherine Rapp Wood

Class of 1994 : 7% Participation
Claire Bowers Jordan
Noel Scott
Wes Stanley
Ross Van der Linden
Molly Levinson Wachs

Class of 1995 : 15% Participation
Andrew Clifford
Clay Craven
Civia Lieb Gerber
Liddy Davis Hall
Gary Holbrook
Mary Murray Lubrano
Betsy Wilson Mayer
Katie Stukes McKenzie
Nate Parsons
Dan Poteet
Lise Conner Sherlin

Class of 1996 : 8% Participation
David Anderson
Kara Medoff Barnett
Burns Blackwell
Brad McCormick
Kate Middleton
Aaron Nelson
Sarah Levinson Rothman
Ashley Finn Volpenhein
Sonny Willis
Class of 1997: 29% Participation
Anonymous
Margaret Farrell Brown
Sonny Caberwal
Marcy Guterman Crump
Adrian Eckenrod
Andy Kranz
Laurie Nehmen Lloyd
Seth Marshall
D.J. McDuffie
Beau McIntosh
Amanda Dowtin McLaughlin
Edo Mlatac
Anna Carr Murray
Matt Norman
Allen Oakley
Elizabeth Harrington Payonk
Meriwether Maddux Powell
Kevin Queen
Grier Booker Richards
Emily Burbine Rose
Sharon Carr Theismann
Brad Trobaugh

Class of 1998: 10% Participation
Allison Brown
Carly Calhoun
Erin Hess LiVecchi
Beth Girardi McCutcheon
Craig Hassenfelt McIntosh
Marcy McKenzie
Jordan Kime Perry
Craig Saperstein

Class of 1999: 17% Participation
Alexey Bogomolov
Morgan Bryant
Mary Katherine Davis Durham
Kristin O’Neill Hanis
Heather Hopkinson
Alex Lawson
Emily Hicks Maggart
Brooke Marshall
Todd Perry
Kelly Robinson Phillips
Aaron Pugh
Katie Long Stevenson

Class of 2000: 16% Participation
Copeland Cherry
Landy Douglas Elliott
Edward Harrington
Kate Banner Madden
John Parks
Max Perkins
Lucien Pleasants
Christie McGroarty Powell
Chris Siler
Amy Stuckey
Taylor Stukes
Phillip Taylor
Rob Weaver
Thomas White

Class of 2001: 13% Participation
Julia Cummings Armbruster
Sarah Zimmerman Barnett
Jeb Brooks
Peter Evenson
Louisa Hassenfelt
Chris Hilliard
Betsy Key
Neal Merry
Laura Mezer Strouse
Dillard Williams
Alex Worth

Class of 2002: 11% Participation
Craig Bohn
Tilden Hagan
James Megliola
William Mills
Jessica Morton
Sarah Cantrell Perkins
Ross Perkins
Katie Cockrell Satterly
Stephen Whelless

Class of 2003: 20% Participation
Daniel Boyles
Hillary Davis
Morgan Diamond
Mary Gaines Donaldson Douglas
Anna Beaver Duffy
Elizabeth Kavanagh Newsome
Boris Nikolic
David Puckett
Thomas Reaves
Rebecca Barger Sheaff
Aanoop Singh
Laura Cockrell Skelton
Jozi Snowberger
Geoffrey Staton
Jace Strandberg
Caroline Walker
Keats Webb
Roy Whitaker

Class of 2004: 32% Participation
Lindsey Evans Adams
Andy Brantley
Jane Andrews Nelson Brantley
Jason Cooke
Jeffrey Finn
Jon Gryskiewicz
Kayvon Hejazi
Kate Snider Henry
Ashley Holt
Lauren Martin Jones
Liz Kaplan
Leigh Kirby
Spencer Kirkman
Milo Korda
Martha Krick
Thomas LaGrega
Ryan Maxwell
Jessica McComb
Merrill McCarty Mills
Zach Mullinax
Magen Murray
Jordan Orr
Caroline Parker
Ryan Parker
Tess Stakias
William Storrs
Mary Katherine Strong
Michael Sumner
Charlie Walker
Meghan Hayes Wood
Scott Zimmerman

Class of 2005: 28% Participation
Ashley Strader Bankos
Katherine Kelly Bonney
Caroline Brantley
Molly Brenner
Greg Carrick
Robert Cratch
Charlotte Davidson
Melanie Fernandez
Celia Glass
Sarah Wall Goins
Carrie Moore Guthrie
Jordan Hinkley
Meredith Hull
Chris Irvin
Robert Johnson
Jessica Kasik
Jennifer Lister
Michael Loeflin
Alison Masters
Parker McAllister
Sar Medoff
George Sondecker
Carrie Hagan Stewart
Will Stewart
Justin Todd

Class of 2006: 13% Participation
Travis Cooke
Megan Sudnik Craven
Andrew Daniel
Margaret Gerhardt
Kevin McDonald
Kristin McDonnell
Blair Milam
Sarah Rose Mosh Mostafa
Andrew Pinto
Dave Walker

Class of 2007: 12% Participation
Ashley Avera
Katherine Obermeyer Ector
Robert Kaplan
Chris Kelly
Mica Medoff
Steven Miller
Hilary Dentler Pope
Josh Rotensteich
Jonathan Simpson
Ashley Wainer
Katherine Johnson Willingham

Class of 2008: 17% Participation
Frank Brown
Katie Cohen
John Gerhardt
Leslie Johnson
Guinaar Kaur
Austin Lane
Emily McDaid
Caroline Perkins
William Pugh
Demetra Schermerring
Will Seymour
Seth Shannin
Hunter Strader
Marian van Noppen
Jordan Walker
Lucy Zuraw

Class of 2009: 11% Participation
Ryan Campbell
Taylor Haley
Robbie Kelly
Emily Krick
Aaron Pugh
Derek Ridge
Ward Russell
Reid Soles
BJ Williams
Class of 2010: 10% Participation
Kyle Arnold
Drew Beach
Caroline Brown
Lilly Cohen
Ben Holcombe
Anne Lucas
Carmi Medoff
Christian Pulliam
Lucas Weavil

Class of 2011: 5% Participation
Matthew Aronson
William Hudson
Liz Obermeyer
George Russell
Sophia Schermerhorn

Class of 2012: 5% Participation
Samantha Brookshire
Jake Burns
Cameron Lemley
Gena Medoff
William Trentini

Class of 2013: 5% Participation
Saad Khan
Greg Mitchell
Andrew Plotnikov
Kelly Redd
Ronata Rogers

Class of 2014: 3% Participation
Imani Atkinson
Kullen Clark
Janse Schermerhorn

2014-15 Alumni Board
Thank you to the following members of the Alumni Association Board who made gifts to the Annual Fund First campaign.

Lindsey Evans Adams ’04
Jane Andrews Nelson Brantley ’04
Molly Brenner ’05
Caroline Brown ’10
Mary Copeland ’79
Megan Sudnik Craven ’06
Cristi Phillips Driver ’86
Anna Beaver Duffy ’03
Katherine Obermeyer Ector ’07
Holly Barnes Hofbauer ’92
Robbie Kelly ’09
Beau McIntosh ’97
Marcy McKenzie ’98
Sar Medoff ’05
McLean Moore ’87
Elizabeth Kavanagh Newsome ’03
Elizabeth Harrington Payonk ’97
Tyson Pugh ’01
Grier Booker Richards ’97
Sharon Siler ’97
Geoffrey Staton ’03
Carrie Hagan Stewart ’05
Katherine Johnson Willingham ’07
Thomas White ’00

BATES SCHOLARS
The following recipients of the Kimberly Susan Bates ’84 Memorial Scholarship made unrestricted gifts to the Annual Fund First campaign. Donors are listed in class year order.

Mark Dransfield ’89
Rebecca Nadel ’93
Molly Levinson Wachs ’94

LEADERSHIP GIVING
$25,000+
$15,000 - $24,999
$10,000 - $14,999
$5,000 - $9,999
$2,500 - $4,999
$1,500 - $2,499
$1,000 - $1,499

Luminary Society
Torch Society
Honor Society
Scholarship Society
Friendship Society
Sportmanship Society
Green and Gold Society

SUPPORTERS
$500 - $999
$250 - $499
$1 - $249

Lawndale
Lake Brandt
Bengals

Bold indicates donors who have given $1,000 and above.

Kara Medoff Barnett ’96
Grier Booker Richards ’97
S. Alexander Lawson ’99
Max Perkins ’00
Jeb Brooks ’01
Stephen Wheless ’02
Morgan Diamond ’03
George Sondecker ’05
Katie Cohen ’08
Anne Lucas ’10
Greg Mitchell ’13

Students of the Year and Founders’ Award
The following GDS alumni were “Student of the Year” and later, the Founders’ Award. Thank you for your gifts to the Annual Fund First campaign.

Mary Marr Dillard Johnson ’75
Ann Blakeney Clark ’76
Sarah Fish ’78
Jon P. Woods ’78
Kathryn Stokes Cartee ’79
Andy Alspaugh ’83
Kendall McCoy Harler ’86
Karen Bowers Cotchett ’88
Chris Streck ’90
Derek Thomas ’92
Molly Levinson Wachs ’94
Kara Medoff Barnett ’96
Margaret Farrell Brown ’97
Jordan Kime Perry ’98
Jeb Brooks ’01
Stephen Wheless ’02
Anoop Singh ’03
Ryan Maxwell ’04
Mary Katherine Strong ’04
George Sondecker ’05
Katherine Johnson Willingham ’07
Cameron Lemley ’12

DISTINGUISHED ALUMNI
Since graduation from GDS, the following alumni are among those who have received the Distinguished Alumni Award. We thank them for their service to their communities and for their gifts to GDS.

Mary Marr Dillard Johnson ’75
Ann Blakeney Clark ’76
Mary Lee W. Copeland ’79
Linda Knox Sudnik ’79
Ed Cone ’80
L.Cdr. Millard E. Porter Jr. ’81
Andy Alspaugh ’83
Amanda Taylor Marshall ’93
Rebecca Nadel ’93
Sonny Caberwal ’97
ALUMNI SERVICE AWARD
We are so appreciative of the following alumni who have been awarded the Alumni Service Award and who made gifts to the 14-15 Annual Fund First Campaign.

Sally Gorrell Kuratnick ’75
Bill Soles ’75
John Lineweaver ’81
Charles Tinsley ’81
Virginia Harris Knox ’83
Chrisy Olson ’85
Jennifer Smith Adams ’86
Danny Wright ’89
J. Scott ’90
Jeb Brooks ’01

BOARD OF TRUSTEES
We are incredibly grateful to the Board of Trustees for their service to GDS and for reaching 100% participation to the Annual Fund First Campaign.

Mrs. Lori Aycock
Mr. Jeffrey L. Beach
Mr. David L. Brown
Mr. Eric R. Calhoun
Mrs. Sherry P. Clark
Mrs. Fran Davis
Mrs. Catherine R. Dunham
Mr. Harley S. Garrison
Mrs. Penny Graves
Mr. Wade G. Jurney
Rev. Wendell Phillips
Rev. Grier Booker Richards ’97
Mr. John G. Scott Jr. ’90
Mr. Robert O. Smith
Mrs. Adeline C. Talbot
Mrs. Fran Friday Tewkesbury
Mr. Marshall A. Tuck
Wes Watson
Mr. James W. Whitley Jr.

Head’s Council
The Head’s Council is an advisory board to Mark Hale, Head of School. Thank you to the following members of the council for their gifts to the Annual Fund First Campaign.

Mr. and Mrs. Eric R. Calhoun
Jean and Doug Copeland
Berkeley and George Harris
Mr. and Mrs. Roy L. Smart III
Mr. William R. Soles Jr. ’75
Judy and Len White

CHAIR’S COUNCIL
The following past Chairs of the Board of Trustees have continued their leadership with a gift to the Annual Fund First Campaign. Names are listed followed by their terms of service.

Mr. Edward F. Cone ’80 (2005-2008)
Mr. Stephen C. Hassenfelt (1983-1985)
Mr. Maurice N. Jennings (2008-2011)
Mrs. Carole S. Lesley (1988-1990)
Mrs. Fran F. Tewkesbury (2011-2013)
Mr. David M. Worth (1996-1999)

BOARD OF VISITORS
The Board of Visitors is an advisory board comprised of former school leaders, community, and corporate friends. We thank them for their gifts and their service.

Mary and Jeff Beach
Susan Dowtin
Beth C. Harrington
R. Ross Harris
Pat Hassenfelt
Jackie Humphrey
Alice and Henry Isaacson
Cathy Levinson
Sue Maxwell
Terry McDaid
Ms. Debra Silber
Tina Patterson
Debra F. Silber
Gloria Silber
Kimberly Strong

Greensboro Day School Families
Giving to the Annual Fund First Campaign continues to be led by families of current students. We appreciate all parents do to support Greensboro Day School.

New Families
A very special thank you to our newest GDS families at GDS. 68% of new families made a gift to the Annual Fund First Campaign in 2014-15.

Eno Amao
Anonymous
Roxanne and Michael Bernstein
Jeanne Adams Blaisdell ’79 and Tom Blaisdell
Jackie and Charles Bontempo
Estelle and Stephen Bowden
Margaret Farrell Brown ’97 and Scott Brown
Faera and Bryan Byerly

Sarah Clegg
Annelise and Ian Conway
Sunny Covington and Christina Rogers
Teresa and Keith Crosby
Erim Brownlee Dell and Kyle Dell
Sherry and Paul Dirk
Helen Law and Paul Domnick
Laura and Adrian Eckenrod
Melissa Erkenbeck
Stephanie and Alex Ezerman
Jason Feldman and Travis Groome
Mary and James Hale
Denise and Marshall Johnson
Beth and John King ’87
Melissa and Pat Lehman
Julia and Ted Manny
Joan and Neil McGeechey
Amanda Dowtin McLaughlin ’97 and Adam McLaughlin
Emily Moore-Pleasant
Laura and David Owens
Sima Govind and Hetal Patel
Amy and Mitchell Paul
Sabra and Chip Permar
Bryan Reich ’77
David Reich
Sally Reich
Bridgett and Terrence Sellars
Anne and Tobe Sherrill
Christine and Scott Shoener
Tamara and Jim Slaughter
Pam and Dennis Stearns
Emilee and Stamps Transou
Traci and Samuel Turner
Robin and Stephen Upson
Melissa and Thomas Waldron

Current Parents
Jennifer Smith Adams ’86 and Bo Adams
Jamal and Hussein Ajaj
Mrs. Melissa Black Akin ’84 and Mr. Robert Akin
Barbara Anne Steslow and Terrence Akin
Mr. and Mrs. Thomas L. Allen
Suzanne Wagner and Michael Altheimer
Karen and Frank Aluisio
Sallie and Bob Amos
Hilary and Marius Andersen
Crissy Anderson
Leslie Leigh Anderson
Mrs. Lisa Anderson ’86 and Mr. Patrick Parrish
Anonymous (3)
Stephanie and Lewis Apple
Elizabeth and Matthew Applebaum
Talia and Chad Aron
Elizabeth Aronson MD and Richard Aronson MD
Lori and Trey Aycock
Stephanie and John Bair
Sviatlana Balabanava
Karen and Gary Baldwin
Heidi Gingerich and Phillip Bales
Ms. Chana K. Ball
Dr. and Mrs. Russell Ball
Angela and Jeff Ballou
Dr. Cheryl Barnett and Mr. Mark Barnett
Rita Kahng and Brian Bartlett
Anne and Rick Barton
Mr. and Mrs. Scott H. Baxter
Gary Beal
Mrs. Shanda Beatty-Woods and Mr. Willie Woods Jr.
Meredith and Darin Bell
Jon Bell ’90
Marianne and Jim Bennett
Pam and Daniel Bensimhon
Dr. and Mrs. Chris Blackman
Rene and David Blake
Ann McCullum-Boles and Jacob Boles
Carol and Mark Boles
Michelle and Jon Bostian
Gail Boulton
Louise Freemon Brady ’82 and Jim Brady
Renea Brady
Belinda and Rick Brantley
Sarah and Douglas Brokaw
Dr. Helen Brooks ’80
Martha and David Brown
Debbie and Scott Brown
Jamie and William Brown
Gail Buchanan
Molly and Jeb Burns
Mr. and Mrs. Patrick J. Burns
Mr. Johnny D. Burris
Kerry Burris
Laura and Peter Buxenbaum
Laura and Chris Caffey ’84
Stacy and Bobby Calfo
Mr. and Mrs. David R. Calhoun ’87
Dr. Dorothy Wilson Chappell
Alyssa and Ashfaq Chowdhury
Kristi and David Ciener
Janna Civils
David Civils
Betsy and Jerry Clapp
Betsy and Reid Clark
Rebecca and Chas Coltrane
Jan and Bob Cooke
Gwyneth and John Cote
Ms. Amy Consiglio and Mr. Brian Criscuolo
Holly and Buzz Crosby
Christi and Pete Dalldorf
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<th>Foundations and Corporations</th>
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<td>Wells Fargo Educational Matching Gift Program</td>
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- **Luminary Society**
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Caroline Sadzewski ’27  
Isabella Sadzewski ’24

Barbara Bear Wallace

Jim Schenck  
Mary Schenck Dator ’82

Gloria Silber  
Carmi Medoff ’10

Gena Medoff ’12

Mica Medoff ’07

Sar Medoff ’05

Kelly Sipe  
Elizabeth Wilson

Lucy Smith ’11  
Reid Smith ’14

Dana and Philip Smith

Melanie Reid Soles  
Reid Soles ’09

Shira Solomon ’07  
Stone Solomon ’20

Sondra and Simon Solomon

D. Ryan Spencer ’18  
Ms. Rosemary Colvard

Parker Stall  
Carlen and Rand* Walters

Andrew Strong ’06  
Travis Cooke ’06

Michael Sumner ’04  
Merrill McCarty Mills ’04

William Mills ’02

Stephanie Sutter-Shoaf  
Stephanie Richardson

Alexandra Terry ’21  
Carol Terry

Bill Transou  
Gillian and Rob Goodman

Jackie Upton  
Dr. Jane Gutsell

Lillian Valentine  
Leslie Valentine ’92

Tina Walden  
Crissy Anderson

Scott Walker  
Karen Collins

Carol C. Williams  
Terri and Clint Jackson

Don Wingate ’98  
Katherine Wingate ’23

Sandra and Larry Wingate

Kay Zimmerman  
Roger Moore

Martha and Mike Sprague

Zachary Zimmerman ’21  
Myrna and Harold Zimmerman
VOLUNTEER BOARDS AND ADMINISTRATION

Board of Trustees
2014-2015
Mrs. Lori Aycock
Mr. Jeffrey Beach (Jeff)
Mr. David L. Brown
Mr. Eric Calhoun
Mrs. Sherry P. Clark
Mrs. Frances P. Davis (Fran)
Mrs. Catherine R. Dunham
Mr. Harley Garrison
Mrs. Penny Graves
Mr. Wade G. Jurney
Mrs. Ann Lineweaver
Mr. Harley Garrison
Mrs. Penny Graves
Mr. Wade G. Jurney
Mrs. Ann Lineweaver
Mr. Wendell F. Phillips
Grier Booker Richards ’97
Mr. J. Scott ’90
Mr. Robert Smith
Mrs. Adeline Talbot
Mrs. Fran Tewkesbury
Mr. Marshall A. Tuck
Mr. William W. Watson (Wes)
Mr. James W. Whitley, Jr. (Jack), Chair

Dr. Terri Shelton
Debi Silber
Gloria Silber
Jasbir Singh
Kimberly Strong
Anne Wagg
Kimberly Wainer
Sue White
Dr. Craven Williams

Advancement Committee
2014-2015
Adeline Talbot, Chair
Lori Aycock
Jeff Beach
Molly Burns
Sherry Clark
Fran Davis
Bessie Epes
Beth Harrington
Cindy Knowles
Gail LeBauer
Ann Davis Legette ’87
Ann Lineweaver
Matt Olin ’89
Wendell Phillips
Grier Booker Richards ’97
Kathleen Smith
Carlen Walters
Brook Wingate

Head of School’s Council
2014-2015
Sandra Adams
Jackie Bell
Jean Copeland
Jed Dunn
Berkeley Harris
Ross Harris
Frank Houston
Mary Marr Johnson
John Kavanagh
Chuck Keeley
Robert Ketner
Dennis Quaintance
Jim Rucker
Linda Sloan
Bill Soles
Mary Davis McLendon Smart
Katherine Stern
Nancy Vaughan
Judy White

*Deceased

Chair’s Council
(former Board Chairs)
Charles A. McLendon*
1970-1971
James S. Schenck III
1971-1973
John T. Warmath, Jr.*
1973-1975
Charles W. Cheek*
1975-1978
Cameron Cooke
1978-1979
Claibourne W. Poindexter*
1979-1981
Sallie A. McMillion
1981-1983
Stephen C. Hassenfelt
1983-1985
Carole S. Lesley

1085-1987
Gail M. LeBauer
1987-1990
Charles H. Flynt, Jr.
1990-1993
Haynes G. Griffin
1993-1996
David M. Worth
1996-1999
Dennis R. Glass
1999-2002
David R. Howard ’76
2002-2005
Edward F. Cone ’80
2005-2008
Maurice N. Jennings, Jr.
2008-2011
Fran F. Tewkesbury
2011-2014
Mr. James W. Whitley, Jr. (Jack)
2014-2017

Annual Fund First Volunteers
2014-2015
Molly Burns, Chair
Lori Aycock
Jim Bennett
Tom Blaisdell
Sarah Brokaw
Jeb Burns
Sherry P. Clark
Rebecca Coltrane
Fran and Bert Davis
Susan Davis
Kara Harrington
Laura Hochstein
Dr. Rita Kahng
Anu Ramgoolam
Elizabeth Rankin
Pam Rogers
Kate Smith
Liz Summers

Administration
2014-2015
Mark C. Hale,
Head of School

Gail Isaacson Bernstein ’76
Assistant to the Head of School
Memorials 2014-2015

Gifts were made in memory of the following:

WILL AVERA
Ashley Avera ‘07
Mrs. Ingrid R. Avera
Mr. William Reynolds Avera

MR. WALTER BARKER
Emily Barker ‘83

MS. KIMBERLY S. BATES ‘84
Lynn Callicott Baranski ‘84 and Marc Baranski
Mr. and Mrs. Joseph Callicott
George Sondecker ‘05

MR. AND MRS. CLEVELAND BEST
Roy Whitaker III ‘03

RUSSELL BRITT ’97
Mr. and Mrs. Sydney P. Britt
Sonny Caberwal ‘97
Marcy Guterman Crump ‘97
Jennifer and Andy Kranz ‘97
Maggie and Seth Marshall ‘97
Craig Hasenfot McIntosh ‘98 and Beau McIntosh ‘97
Amanda Dowtin McLaughlin ‘97 and Adam McLaughlin
Heather and Allen Oakley ‘97
Elizabeth Harrington Payonk ‘97 and Philip Payonk
Meriwether Maddux Powell ‘97
Alison Johnston Provan ‘97
Kevin Queen ‘97
Emily Rose ‘97 and Tim Rose
Sharon Carr Theismann ‘97
Brad Trobaugh ‘97

JENNIFER BRUMBACK
Anne and Tommy Webb

MRS. CLARA CHASE
Laura and Bryan Hochstein

BLAKE CLARK
Anne and Tommy Webb

PAUL A. COLEMAN
Tiana and Chiwahn Walden

MRS. SYBIL DAVIS
Heather and Danny Wright ‘89

FRANCES AND JOHN DILLARD
Katie Cohen ‘08

MR. ALAN DRANSFIELD
Mark Dransfield ‘89

MR. KIRBY FONES
Ms. Jill Kearney

LADONNA AND TROY FRENCH
Kathy Hayes

DONNA HALEVY
Angel and Brad Sherrill

MRS. MAUREEN GERHARDT
Margaret Gerhardt ‘06

MR. W. SHEPARD GRISWOLD JR.
Susan Griswold Herst ‘82 and Lawrence Herst

DONNA HALEVY
Angel and Brad Sherrill

MR. CARLTON M. HARRIS JR.
R. Ross Harris

MICHAEL HULL ’76
Meredith Hull ‘05

DONALD JOYNER
Tina Joyner

BARBARA KIRBY
Fred Kirby
Kelly and Buddy Seymour

RICHARD KOHLER
Mrs. Emilie Kohler
Memoriams

Gifts were made in memory of the following:

MATTHEW KUSIAK '10
Ben Holcombe '10

BONNIE LEDFORD
Faera and Bryan Byerly

HENRY LEVINSON
Molly Levinson Wachs '94 and Joshua Wachs

WHIT LINEWEAVER '83
John Lineweaver '81

ANITA MCGOWAN
Anne and Tommy Webb

SHEA MCKENNA '04
Jason Cooke '04
Jeffrey Finn '04
Ashley Holt '04
Thomas LaGrega '04
Jordan Orr '04
Caroline Parker '04
Ryan Parker '04
Michael Sumner '04

MRS. NEIL MADDOX MILLER '99
Brooke Marshall '99
Amanda Dowtin McLaughlin '97 and Adam McLaughlin
Kathryn Long Stevenson '99 and Thomas Stevenson

NATALIE NEAL '04
Ashley Holt '04
Martha Krick '04
Caroline Parker '04

DIANNE PARKER
Barton Parker '06
Caroline Parker '04
April and David Parker
David Parker '08

STEPHEN POWEL
Melinda Powel Morgenstern '86 and Morty Morgenstern

THOMAS C. ROBERTS
Thomas Roberts II '89

CHERYL SARRATT
Robin Sarratt-Cohen '94

JACQUELINE SCHAD
Deidra Schad '84

ANITA SCHENCK
Mr. and Mrs. P. David Brown
Mary Schenck Dator '82
Holly Hofbauer '92
McMillion Capital Management
Dr. Dana Simel '78 and Mr. Michael Herinton
Anne and Tommy Webb

DAVID SCHLOSSER '04
Ashley Holt '04
Caroline Parker '04

Marilyn Scott
Noel Scott '04

LILLIAN AND JEROME VALENTINE
Leslie Valentine '92

BETH WALTON
Angel and Brad Sherrill
John Walton

JACK WARMATH
Sallie Warmath '76 and Ray Tohinaka

MR. AND MRS. ROY WHITAKER SR.
Roy Whitaker III '03

TYLER WILLIAMS '15
Caroline and Ralph Paris
Mr. and Mrs. David Williams