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June 25–August 3, 2007

Hopkins Summer School
1901–2007

A division of Hopkins School, founded 1660

Hopkins Summer School, having entered its second century of operation, offers that chance to prepare the mind while it carries on in the Hopkins tradition of educating young people for a lifetime of learning.

Thomas Parr, Director
Ford Cole, Assistant Director

“Chance favors the prepared mind.” -Louis Pasteur
The Upper School provides a balanced array of academic and enrichment courses for students who will enter grades 7–12 in the fall. Six weeks in length, the summer session runs from June 25 through August 3, and is held on the tranquil 104-acre Hopkins School campus overlooking the city of New Haven.

Three types of courses are offered in the Upper School: academic credit courses, which provide 90+ hours of teaching in a given subject area and require an equivalent amount of out-of-class study time; non-credit academic review courses which provide between 30 and 60 hours of class-based learning; and enrichment courses for students seeking to expand their horizons or strengthen core learning skills. Classes are kept small, typically averaging between 10 and 14 students.

The academic day, which begins at 8 am and ends at 1:15 pm is divided into five 60 minute periods with a 15 minute break at 11 am. Since many students elect to combine summer learning with recreation, all academic review and some advanced level courses may be coordinated fully or in part with Athletics.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE</th>
<th>TYPE</th>
<th>TIME</th>
<th>PAGE</th>
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</thead>
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<tr>
<td>Writing</td>
<td>7–12</td>
<td>Credit Review</td>
<td>8–11 am</td>
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<tr>
<td></td>
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<td>Review Review</td>
<td>9–11 am</td>
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<td>11:15 am–1:15 pm</td>
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<tr>
<td>Atlantic Communities I</td>
<td>9–12</td>
<td>Credit</td>
<td>8–11 am</td>
<td>5</td>
</tr>
<tr>
<td>Latin 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
<td>6</td>
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<tr>
<td>Latin 1B</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
<td>6</td>
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<tr>
<td>Latin 1</td>
<td>7–10</td>
<td>Credit</td>
<td>8–11 am</td>
<td>6</td>
</tr>
<tr>
<td>Latin 2</td>
<td>9–12</td>
<td>Credit</td>
<td>per instructor</td>
<td>8</td>
</tr>
<tr>
<td>French 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<tr>
<td>French 1B</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<td>French 1</td>
<td>7–10</td>
<td>Credit</td>
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<td>French 2</td>
<td>9–12</td>
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<tr>
<td>Spanish 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<td>Spanish 1B</td>
<td>8–10</td>
<td>Credit</td>
<td>8–11 am</td>
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<td>Spanish 1</td>
<td>7–10</td>
<td>Credit</td>
<td>8–11 am</td>
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</tr>
<tr>
<td>Spanish 2</td>
<td>9–12</td>
<td>Credit</td>
<td>per instructor</td>
<td>10</td>
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<tr>
<td>Math Review</td>
<td>Arithmetic</td>
<td>7–9</td>
<td>Non-credit</td>
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<td>Math Review</td>
<td>Pre-algebra</td>
<td>7–9</td>
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<td>Math 2</td>
<td>Elem Algebra</td>
<td>9–11</td>
<td>Credit</td>
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<tr>
<td>Math 3</td>
<td>Geometry</td>
<td>9–11</td>
<td>Credit</td>
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<tr>
<td>Math 4</td>
<td>Advanced Algebra</td>
<td>9–11</td>
<td>Credit</td>
<td>8–11 am</td>
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<tr>
<td>Math 5</td>
<td>Functions</td>
<td>10–12</td>
<td>Credit</td>
<td>8–11 am</td>
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<tr>
<td>Math 15</td>
<td>Pre-calculus</td>
<td>10–12</td>
<td>Credit</td>
<td>8–11 am</td>
</tr>
<tr>
<td>Reading Skills</td>
<td>7–12</td>
<td>Non-credit</td>
<td>5 sections, 1 hr each from 8 am–1:15 pm</td>
<td>14</td>
</tr>
<tr>
<td>SAT Review</td>
<td>10–12</td>
<td>Non-credit</td>
<td>9–11 am</td>
<td>14</td>
</tr>
<tr>
<td>Study Skills</td>
<td>7–12</td>
<td>Non-credit</td>
<td>11:15 am–1:15 pm</td>
<td>14</td>
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<tr>
<td>Two 3-week sessions</td>
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<td>two 3-week sessions</td>
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<tr>
<td>The Hopkins Experience</td>
<td>9</td>
<td>Non-credit</td>
<td>8–11 am</td>
<td>15</td>
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</table>
Expository & Creative Writing

May be taken for credit or non-credit by students entering grades 7–12.
Credit classes meet 3 hours daily, 8–11 am; non-credit classes meet 2 hours daily, 9–11 am or 11:15 am–1:15 pm.

This course builds upon fundamental skills and seeks to improve the quality of writing through the composition and revision of essays and other short pieces of written work. Based upon our belief that clear writing comes from clear thinking, the writing course emphasizes various approaches to the logical development of ideas and to methods of organizing ideas. Sentence structure, paragraph coherence, and common writing errors will be examined and discussed. Assignments will cover various types of expository writing, allowing as much latitude for creativity and originality as possible. The credit course includes a single hour tutorial to address individual needs.

Cost: Credit $1,200 (code #101) | Non-credit $915 (code #102)

Atlantic Communities I

1/2 credit for Hopkins students entering grades 9–12; 8–11 am.

The histories of Europe and the Americas, along with that of Western Africa, fuse together in the course of Atlantic Communities I. Political, economic, social and cultural events will be investigated in four units: Europeans and the World at 1450, Evolving and Intersecting Beliefs, Conflicts 1520–1648, and State and Empire Building 1648–1770. Students will study the rise and fall of European empires and their impact on the Western Hemisphere, notable North America. Primary sources will include both western and non-western outlooks.

Cost: Credit $1,200 (code #104) Does not include textbook.
LANGUAGES

Latin 1A

3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.

A three week course of the first half of Latin I, this course provides thorough practice in the first three noun declensions, the four conjugations of verbs in the active voice, irregular verbs, basic grammar, syntax and vocabulary. Through the reading of simple Latin stories, students learn these fundamentals of Latin grammar and meet a Roman family of the first century A.D. The relationship of Latin to English and other languages is emphasized throughout the course.

Cost: Credit and Non-credit $620 (code #105) Does not include textbook.

Latin 1B

3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.

A three week course of the second half of Latin I, this course covers the fourth and fifth declensions, the full range of verb tenses in both active and passive voices, basic and intermediate grammar, syntax, and vocabulary. Students gain more experience and confidence by reading Latin stories of greater complexity.

Cost: Credit and Non-credit $620 (code #107) Does not include textbook.

Latin 1

Open to students entering grades 7–10.
Classes meet 3 hours daily, 8–11 am.

Latin 1 introduces students to the Latin language through the reading of Latin stories which become progressively more complex. The course studies the five declensions of nouns, the four conjugations of verbs in all tenses, basic and intermediate grammar, syntax and vocabulary. Students gain experience and practice in reading simple Latin prose, as well as in composing Latin sentences. The relationship of Latin to English and other languages is emphasized throughout the course.

Cost: Credit and Non-credit $1,200 (code #109) Does not include textbook.
LANGUAGES CONTINUED

Latin 2
Open to students entering grades 9–12.
Hours per instructor.
A full course that completes the student’s knowledge of Latin grammar and syntax to include participles, infinitives, and the subjunctive. The goal of this course is to prepare the student to read and appreciate classical Latin prose as exemplified by Caesar’s Gallic War.
Cost: Credit and Non-credit $1,200 (code #111) Does not include textbook.

French 1A
3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.
This course covers the first half of French 1 and focuses on speaking, pronunciation, listening, reading and writing. Tapes will be used and the material covered in 7th grade French will be thoroughly reviewed.
Cost: Credit and Non-credit $620 (code #113) Does not include textbook.

French 1B
3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.
Covering the second half of French 1, this course offers an overview of the essential elements of French grammar, including irregular and reflexive present tense verbs, transitive past tense verbs, and the use of direct and indirect object pronouns.
Does not include textbook.
Cost: Credit and Non-credit $620 (code #115) Does not include textbook.

French 1
Open to students entering grades 7–10.
Classes meet 3 hours daily, 8–11 am.
An introduction to the basic skills of listening, speaking, reading and writing French and to Francophone culture.
Cost: Credit and Non-credit $1,200 (code #117) Does not include textbook.
French 2
Open to students entering grades 9–12.
Hours per instructor.
A continued development of the four skills begun in French 1: listening, speaking, reading, and writing, with a strong emphasis on verb tenses and pronoun usage, set against the backdrop of French culture and customs.
Cost: Credit and Non-credit $1,200 (code #119) Does not include textbook.

Spanish 1A
3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.
Covering the first half of Spanish 1, this course utilizes audiotapes and the text ¡Bienvenidos! to teach basic language structure, emphasizing vocabulary acquisition, speaking, pronunciation, listening, reading and writing fundamentals.
Cost: Credit and Non-credit $620 (code #121) Does not include textbook.

Spanish 1B
3 week course. Open to students entering grades 7–9.
Classes meet 3 hours daily, 8–11 am.
This course covers the second half of Spanish 1 and continues with the ¡Bienvenidos! text. Following a quick overview of the material covered in Spanish 1A, the course focuses on vocabulary and grammar. Close attention is given to present and past tense irregular verbs and audiotapes are used to reinforce listening and speaking skills.
Cost: Credit and Non-credit $620 (code #123) Does not include textbook.
Spanish 1
Open to students entering grades 7–10.
Classes meet 3 hours daily, 8–11 am.

A comprehensive introduction to Spanish using the text ¡Bienvenidos!, Spanish 1 covers basic vocabulary, present and past tenses of both regular and irregular verbs, listening, speaking and pronunciation, and writing.

Cost: **Credit and Non-credit** $1,200 (code #125) *Does not include textbook.*

Spanish 2
Open to students entering grades 9–12.
Hours per instructor.

A more extensive study of the grammar principles introduced in Spanish 1 using the text A Bordo. Five new tenses are studied, with attention given to vocabulary expansion and the development of both oral and written fluency.

Cost: **Credit and Non-credit** $1,200 (code #127) *Does not include textbook.*
Mathematics

Math Review | Arithmetic
Open to students entering grades 7–9. 11:15 am–1:15 pm.

This basic (but often needed) review course has two principal aims: (1) to review and clarify the application of fundamental arithmetic skills utilizing multiplication, division, fractions and percentages, and (2) to ensure that all students possess a foundation for future mathematics studies. To this end, some elementary algebra concepts will be introduced and/or reviewed where it is appropriate.

Cost: **Non-credit** $915 (code #129)

Math Review | Pre-algebra
Open to students entering grades 7–9. 11:15 am–1:15 pm.

The pre-algebra review course is designed to offer students an introduction to elementary algebra, while at the same time broadening their understanding of the inter-relationships among different mathematical disciplines. Three content themes—applied arithmetic, basic algebra, geometry and measurement—are interwoven in this course. An emphasis is given to real world applications and operations.

Cost: **Non-credit** $915 (code #130)

Math 2 | Elementary Algebra
Open to students entering grades 9–11. Classes meet 3 hours daily, 8–11 am.

Simple statistics and elements from geometry are used to help students understand and work with linear algebraic expressions and sentences. Probability is introduced to provide a context for learning algebraic fractions, functions and basic set theory. Fundamental axioms, lines and distance, and the graphing of compound interest, exponential growth, and polynomials round out this introduction to elementary algebra.

Cost: **Credit and Non-credit** $1,200 (code #131) *Does not include textbook.*
Math 3 | Geometry
Open to students entering grades 9–11.
Classes meet 3 hours daily, 8–11 am.

A classic study of the development of geometry and its use of deductive reasoning and proofs, Math 3 develops skills in visualization, graphic representation and the application of core geometric ideas. Relationships that exist between course content and the physical world are emphasized. Integration of synthetic, coordinate and transformation approaches also strengthen students’ understanding of algebra.

Cost: Credit and Non-credit $1,200 (code #133) Does not include textbook.

Math 4 | Advanced Algebra
Open to students entering grades 9–11.
Classes meet 3 hours daily, 8–11 am.

An examination of linear equations, polynomials, powers and roots, systems and linear programming, exponents and logarithms, parabolas and quadratic equations, functions and matrices. Application to real world problems is emphasized. The TI-83 graphing calculator is required for this course.

Cost: Credit and Non-credit $1,200 (code #135) Does not include textbook.

Math 5 | Functions, Statistics & Trigonometry
Open to students entering grades 10–12.
Classes meet 3 hours daily, 8–11 am.

Math 5 serves as a transition between algebra and precalculus by integrating probability, statistical and algebraic concepts. Trigonometry and the use of functions and statistics to model real-world situations is a major theme. The TI-83 graphing calculator is required. Math 4 or Departmental approval is a prerequisite.

Cost: Credit and Non-credit $1,200 (code #137) Does not include textbook.
Math 15 | Pre-calculus

Open to students entering grades 10–12.

Classes meet 3 hours daily, 8–11 am.

Math 15 integrates algebra, geometry and trigonometry as a precursor to the study of calculus and concentrates on the fundamental areas of function, analytic geometry, and mathematical analysis. Technology allows the course to focus on problem solving and exploration. A TI-83 calculator is required. Departmental approval is a prerequisite for Hopkins students.

Cost: Credit and Non-credit $1,200 (code #139) Does not include textbook.
**READING, SAT REVIEW, STUDY SKILLS**

**Reading Skills**  
*Open to students entering grades 7–12.*  
*5 sections in 1 hour periods, from 8 am–1:15 pm.*

If we accept that literacy is the cornerstone of formal education (as well as a gateway to discovery, pleasure, knowledge and self-empowerment), there can be no denying the value of learning to read critically, effectively, and efficiently. The Reading Skills course is designed to improve four areas essential to good reading: word recognition (through the development of phonetic, structural and contextual decoding skills); vocabulary (through the analysis of word parts, word origins and word list study); comprehension (through the refinement of literal, inferential, evaluative and appreciative analytical skills); and reading rate (through the correction of faulty reading habits and the use of skimming, scanning, and fluent reading techniques).

**Cost:**  **Non-credit** $500 (code #143)

**Comprehensive SAT Review**  
*Open to students entering grades 10–12. Classes meet from 9–11 am daily.*

Designed to prepare students for both the Math and Verbal sections of the new SAT, this valuable course is based upon a simple and proven axiom: extensive practice and familiarity with the testing format yields improved performance. Students will learn useful hints and techniques, review the most frequently tested concepts of general mathematics, algebra, geometry and vocabulary, and apply them in the classroom during daily practice sessions.

**Cost:**  **Non-credit** $960 (code #144)

**Study Skills**  
*Open to students entering grades 7–12.*  
*Two 3-week sessions. Classes meet from 11:15 am–1:15 pm daily.*

The Study Skills course offers students a unique opportunity to evaluate existing study habits and patterns, and then formulate an achievable course of action for improving study effectiveness and efficiency. This practical course covers short and long-range goal-setting, time management and organization, note-taking, following instructions, effective listening skills, test-taking, vocabulary building, and library research.

**Cost:**  **Non-credit** $465 (code #145)
THE HOPKINS EXPERIENCE

The transition to the high school at Hopkins is often surprisingly difficult, given the intellectual and academic demands of our high school program. The challenges of 9th grade at Hopkins are not only felt by students new to the school but also by young people who have enjoyed the experience of our Junior School.

In order to ease the transition into high school and to provide young people with a greater likelihood for success in facing the academic challenges of 9th grade, the Hopkins Summer School is offering a six week course of intensive instruction in the fundamental skills of reading, writing, mathematics, the scientific method, research mechanics and study skills. The course of study is designed to emphasize the specific skills and skill levels necessary for success in the 9th grade at Hopkins.

The opening three weeks of the course will focus on Math and Science. The final three weeks of the course will emphasize reading, writing and research skills.

Students will receive a written evaluation at the end of each three week session, but The Hopkins Experience will not be for academic credit and the students will not receive a letter grade. Students who complete the course will also be offered the opportunity to enroll in our FAST program (Freshman Academic Support Team) beginning with the opening week of the school year in September.

Cost: $1,200  (code #146)
The Lower School program is an age appropriate, six-week learning and enrichment program for elementary school students who will be entering grades three through six in the fall. As in the Upper School, the summer session runs from June 25 through August 3.

Our teachers were selected for their command of core educational disciplines at this level (reading, writing, mathematics, art and science), their ability to work easily and effectively with younger students, and perhaps most importantly, their desire to ensure that learning continues to be both stimulating and fun.

Classes are small, about 10 to 12 students on average. The class day begins at 8 am and ends at 1:15 pm. There is a 15 minute break at 11 am. The five class periods are each one hour in length. Since many children choose to participate in athletics, their classes may be coordinated fully or in part with that program.
Lower School Courses

Mathematics & Computer
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

The Elementary Math course is designed to provide both remedial help and enrichment according to each student’s needs and interests. A diagnostic pre-test is given to all students to ensure that the math concepts covered are age and grade appropriate. Problem solving and analysis using computers is an integral part of the Elementary Math program.

Cost: $915 (code #202)

Science
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

Learn about the Scientific Process and chemistry through experiments and a Mystery Festival; learn about the properties of water, air and matter with “hands-on” activities; collect and study rocks; increase your knowledge of protecting the earth by studying animal adaptations and their interdependence in the world around them.

Cost: $915 (code #203)
Foundations of Good Reading
1 period daily; 5 sections between 8 am and 1:15 pm.
Good reading skills are the bedrock of learning, plain and simple. This course lets students progress at their own rate and develop greater confidence in their reading skills. Each student’s reading level will be pretested. Decoding and comprehension skills will be emphasized, as will analysis of word/sentence structure, contextual clues and reading discrimination skills.
Cost: $500 (code #204)

Writers’ Workshop
2 sections daily; 9–11 am and 11:15 am–1:15 pm.
Offering a comprehensive experience in writing techniques and strategies, this course includes penmanship, vocabulary enrichment, proper punctuation usage, spelling rules, principles of grammar, and word processing instruction. Students create a personal portfolio with samples of original poetry, persuasive and descriptive writing, book reports, journal writing, dialogue and original stories. The course is literature-based and incorporates techniques of cooperative learning. Both beginners and those with more writing experience will be enjoyably challenged.
Cost: $915 (code #205)
The Hopkins Athletics program is a co-educational instruction program which offers students an opportunity to strengthen foundation skills while acquiring the techniques necessary to improve or excel in each of the sports offered. Our teaching is provided in an atmosphere conducive to both learning and fun. Tennis runs for four weeks; Fencing and Swimming run for the full six weeks.

Participants are grouped according to their age and ability and enrollment is limited to ensure that individual and small group instruction is emphasized. Expert coaching, always a hallmark of Hopkins athletics, focuses on honing existing skills and individual strengths. In addition, concepts and tactics are taught through game or match situations. A certified athletic trainer is present on campus during all activities. (All students not taking an academic course have the option of a free swim or open gym between 11 am and noon.)

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>COST</th>
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<tbody>
<tr>
<td>Session 1</td>
<td>June 25–29</td>
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<td>Session 2</td>
<td>July 2–6</td>
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<td>Session 3</td>
<td>July 9–13</td>
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<td>Session 4</td>
<td>July 16–20</td>
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<td>Session 5</td>
<td>July 23–27</td>
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<td>Session 6</td>
<td>July 30–August 3</td>
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</table>
Fencing
8–11 am, 6 weeks, June 25–August 3.
Fencing can help you develop the reflexes of a boxer, a hurdler’s strength and speed, and the mental toughness of a chess master—all within a framework of traditions that span centuries. Basic instruction includes group and individual work, stretching and conditioning, technical and tactical drills, footwork, and competitive boutsing. (code #301)

Swimming
8–11 am, 6 weeks, June 25–August 3.
A hallmark of the regular Hopkins sports program. The summer swim program offers comprehensive instruction ranging from introductory fundamentals to the honing of more advanced techniques and mechanics. (code #302)

Tennis
8–11 am, 4 weeks, June 25–July 20.
Coach of the Hopkins boys’ varsity team for over 37 years and winner of the ’03 New Haven Men’s Open Singles (45 and over), Bill Ewen is known as much for his enthusiasm and coaching as for his prowess on the court. He will focus on ground stroke mechanics, service technique, proper footwork and, for more advanced players, match play strategies. (code #303)
Hopkins Summer School 2007 Enrollment

<table>
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<tr>
<th>Student Name</th>
<th>Last</th>
<th>First</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Street</td>
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</tr>
<tr>
<td>City/town</td>
<td></td>
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<td></td>
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<tr>
<td>State/province/country</td>
<td></td>
<td>zip code</td>
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<tr>
<td>Telephone</td>
<td>( )</td>
<td>Email</td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian Name

School currently attending

Address of school currently attending

Grade entering in the fall

Date of birth

How did you learn about the summer school?

- [ ] catalog
- [ ] magazine
- [ ] ad
- [ ] guidance department
- [ ] word of mouth
- [ ] internet
- [ ] other (specify)

List below the name and code of the course(s) you wish to enroll in this summer. A 20% non-refundable* deposit is required for each course and must be submitted with this application. The full amount of tuition is due on or before June 20, 2007. Please make checks payable to Hopkins Summer School.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Code #</th>
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<tr>
<td>Course 1:</td>
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<td>Course 2:</td>
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</table>

As the parent or legal guardian, I am familiar with and agree to the terms of deposit and tuition payment as stated above. In addition, I agree that HSS may use photographs and/or name(s) of the student in school publications and publicity materials.

Signature of parent or legal guardian

Date

*If Hopkins Summer School cancels any course due to reasons beyond its control, the tuition deposit will be refunded. Starting and closing dates are subject to change due to acts or events beyond our control.

This section for office use only

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<tr>
<th>Course</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Deposit</td>
<td>Deposit</td>
</tr>
<tr>
<td>Balance</td>
<td>Balance</td>
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### Applicant Medical History

Please check any of the following that apply.

- Asthma
- Bleeding/Clotting Disorders
- Convulsions/Seizures
- Diabetes
- Frequent Ear Infections
- Heart Defects/Disease
- Hypertension
- Operations/Hospitalizations
- Psychiatric Disorder
- Serious Prior Injuries
- Other Chronic Conditions
- Medical Restrictions
- Allergies
- Drug
- Hay Fever
- Insect Stings
- Poison Ivy
- Food/peanuts/other allergies

Please explain and provide dates:

________________________________________________________________________

Will any medications need to be taken at or administered by Hopkins?

________________________________________________________________________

Are there any specific activities that should be limited or restricted?

________________________________________________________________________

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<thead>
<tr>
<th>Family Physician</th>
<th>Telephone</th>
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If you cannot be notified in an emergency, call:

<table>
<thead>
<tr>
<th>Name</th>
<th>Telephone</th>
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*In the event I cannot be reached in an emergency, I hereby authorize Hopkins Summer School to secure appropriate emergency medical treatment for the applicant named above.*

Signature	Date

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### Credit Courses

All credit courses are transferrable to the Hopkins School only. In order to transfer credits to another school, students must present written permission from their school’s Principal or Guidance Counselor before opening day of the Summer School. Non-credit review courses are open to students who have taken the course before and wish to strengthen weak areas.

### Credit Course Attendance

If a student’s absences exceed ten percent of the scheduled classes for any course (i.e., more than one and one-half (1.5) days during either the first or second three-week session), a committee comprised at a minimum of the Director, Assistant Director and course instructor shall review the case to determine the student’s standing and ability to continue with and/or receive credit for the course in question.

### Preview Courses

Credit courses may be previewed by any eligible student. *Previewed courses are non-credit only, but fees are the same as for credit courses.*

**Complete and mail this application to:** Thomas Parr, Director
Hopkins Summer School, 986 Forest Road, New Haven, Connecticut 06515

FOR HOPKINS STUDENTS ONLY

Summer Study Request For Credit Form  Grades 9 through 12

This form is NOT an application for any summer school course. Students must apply separately to summer programs.

Name ________________________________ Grade in 2007–08 ________________________________

Course ________________________________

Department (from which credit is desired): ________________________________

Description of Course (if course is not at Hopkins Summer School, please attach a copy of course description that includes dates and times that course will meet):

Name of School (if other than Hopkins Summer School): ________________________________

Hopkins course this will replace (if applicable): ________________________________

Student Signature ________________________________

Approved by ________________________________

Parent ________________________________

Adviser ________________________________

Department Head ________________________________

Dean of Academics ________________________________

This form must be completed and submitted to the Dean of Academics at the time of or before enrollment in a summer program.
Hopkins Summer School
986 Forest Road  New Haven  Connecticut 06515
203.397.1001 x540  fax 203.392.0267
demail: tparr@hopkins.edu
www.hopkins.edu

DIRECTIONS

From Wilbur Cross Parkway (15) southbound:
Take Wilbur Cross exit 59, turn right at end of ramp onto route 69. Routes 69 and 63 merge to form Whalley Avenue. Once on Whalley Avenue, continue south for 3/4 mile, turning right at light onto Dayton Street (route 122). After traveling one block, proceed through the next light, remaining on 122, which is now Forest Road. Continue for about 3/4 mile through traffic light. Hopkins main entrance will be on the right after the traffic light.

From Wilbur Cross Parkway (15) northbound, or from route 34:
Take Wilbur Cross exit 57 onto route 34 east. Continue on 34 east for 3-1/2 miles to Forest Road (route 122). Turn left and proceed for about one mile. Hopkins main entrance will be on the left.

From I-91 southbound or I-95 southbound:
Exit onto route 34 (the Oak Street connector–Downtown). This is exit 1 or exit 47 from I-95. Proceed to the end of the connector, then exit straight ahead to the parallel Frontage Road which is still route 34. Continue on 34 until it apparently ends. Turn right, then left, still on 34. At the 3rd light, turn right onto Forest Road (Route 122) and after about one mile, turn left into Hopkins main entrance.

From I-95 northbound:
Take exit 43, turning left onto Campbell Avenue (route 122). Continue on 122 for 2 miles. You will cross the Post Road (route 1) and Derby Avenue (route 34) and the name will change to Forest Road. About one mile beyond the route 34 intersection, turn left into Hopkins main entrance.

Hopkins Summer School admits students without regard to gender, color, religion, race, national or ethnic origin, and accords them all rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of gender, color, religion, race, national or ethnic origin in the administration of educational and admissions policies, athletic programs, or any other school administered programs.