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  Directions (inside back cover)
June 26—August 4, 2006

Hopkins Summer School
1901–2006

A division of Hopkins School, founded 1660

Hopkins Summer School, having entered its second century of operation, offers that chance to prepare the mind while it carries on in the Hopkins tradition of educating young people for a lifetime of learning.

Thomas Parr, Director
Ford Cole, Assistant Director

“Chance favors the prepared mind.” -Louis Pasteur
The Upper School provides a balanced array of academic and enrichment courses for students who will enter grades 7–12 in the fall. Six weeks in length, the summer session runs from June 26 through August 4, and is held on the tranquil 104-acre Hopkins School campus overlooking the city of New Haven.

Three types of courses are offered in the Upper School: academic credit courses, which provide 90+ hours of teaching in a given subject area and require an equivalent amount of out-of-class study time; non-credit academic review courses, which provide between 30 and 60 hours of class-based learning; and enrichment courses for students seeking to expand their horizons or strengthen core learning skills. Classes are kept small, typically averaging between 10 and 14 students.

The academic day, which begins at 8 am and ends at 1:15 pm, is divided into five 60-minute periods with a 15-minute break at 11 am. Since many students elect to combine summer learning with recreation, all academic review and some advanced level courses may be coordinated fully or in part with Athletics.
### Schedule | Upper School

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE</th>
<th>TYPE</th>
<th>TIME</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>7–12</td>
<td>Credit</td>
<td>8–11 am, 9–11 am, 11:15 am–1:15 pm</td>
<td>5</td>
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<tr>
<td></td>
<td></td>
<td>Review</td>
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<tr>
<td>Atlantic Communities I</td>
<td>9–12</td>
<td>Credit</td>
<td>8–11 am</td>
<td>5</td>
</tr>
<tr>
<td>Latin 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
<td>6</td>
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<tr>
<td></td>
<td></td>
<td>Review</td>
<td>9–11 am, 3-week session</td>
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</tr>
<tr>
<td>Latin 1B</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
<td>6</td>
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<tr>
<td></td>
<td></td>
<td>Review</td>
<td>9–11 am, 3-week session</td>
<td></td>
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<tr>
<td>Summer Latin at Oxford</td>
<td>9–12</td>
<td>Non-credit</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Latin 1</td>
<td>7–10</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
<td>6</td>
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<td></td>
<td>Review</td>
<td></td>
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<tr>
<td>Latin 2</td>
<td>9–12</td>
<td>Credit</td>
<td>per instructor, per instructor</td>
<td>8</td>
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<td></td>
<td></td>
<td>Review</td>
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<tr>
<td>French 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<td></td>
<td></td>
<td>Review</td>
<td>9–11 am, 3-week session</td>
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<td>French 1B</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<td></td>
<td>Review</td>
<td>9–11 am, 3-week session</td>
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<tr>
<td>French 1</td>
<td>7–10</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
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<tr>
<td>French 2</td>
<td>9–12</td>
<td>Credit</td>
<td>per instructor, per instructor</td>
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<td></td>
<td>Review</td>
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<tr>
<td>Spanish 1A</td>
<td>7–9</td>
<td>Credit</td>
<td>8–11 am, 3-week session</td>
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<td></td>
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<td>Review</td>
<td>9–11 am, 3-week session</td>
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<tr>
<td>Spanish 1B</td>
<td>8–10</td>
<td>Credit</td>
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<td>Review</td>
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<tr>
<td>Spanish 1</td>
<td>7–10</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
<td>10</td>
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<tr>
<td></td>
<td></td>
<td>Review</td>
<td></td>
<td></td>
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<tr>
<td>Spanish 2</td>
<td>9–12</td>
<td>Credit</td>
<td>per instructor, per instructor</td>
<td>10</td>
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<td>Review</td>
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<tr>
<td>Traveling to León</td>
<td>10–12</td>
<td>Credit</td>
<td>11:15 am–1:15 pm</td>
<td>10</td>
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<tr>
<td>Math Review</td>
<td>Arithmetic</td>
<td>7–9</td>
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<td>Math Review</td>
<td>Pre-algebra</td>
<td>7–9</td>
<td>Non-credit</td>
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<td>Math 2</td>
<td>Elem Algebra</td>
<td>9–11</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
</tr>
<tr>
<td>Math 3</td>
<td>Geometry</td>
<td>9–11</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
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<tr>
<td>Math 4</td>
<td>Advanced Algebra</td>
<td>9–11</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
</tr>
<tr>
<td>Math 5</td>
<td>Functions</td>
<td>10–12</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
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<tr>
<td>Math 15</td>
<td>Pre-calculus</td>
<td>10–12</td>
<td>Credit</td>
<td>8–11 am, 9–11 am</td>
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<tr>
<td>Reading Skills</td>
<td>7–12</td>
<td>Non-credit</td>
<td>5 sections, 1 hr each from 8 am–1:15 pm</td>
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<tr>
<td>SAT Review</td>
<td>10–12</td>
<td>Non-credit</td>
<td>9–11 am</td>
<td>14</td>
</tr>
<tr>
<td>Study Skills</td>
<td>7–12</td>
<td>Non-credit</td>
<td>11:15 am–1:15 pm, two 3-week sessions</td>
<td>14</td>
</tr>
<tr>
<td>The Hopkins Experience</td>
<td>9</td>
<td>Non-credit</td>
<td>8–11 am</td>
<td>15</td>
</tr>
</tbody>
</table>
**Upper School Courses**

**WRITING AND HISTORY**

**Expository & Creative Writing**

*May be taken for credit or review by students entering grades 7–12.*

*Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am or 11:15 am–1:15 pm.*

This course builds upon fundamental skills and seeks to improve the quality of writing through the composition and revision of essays and other short pieces of written work. Based upon our belief that clear writing comes from clear thinking, the writing course emphasizes various approaches to the logical development of ideas and to methods of organizing ideas. Sentence structure, paragraph coherence, and common writing errors will be examined and discussed. Assignments will cover various types of expository writing, allowing as much latitude for creativity and originality as possible. (The credit course includes a single hour tutorial to address individual needs.)

Cost: **Credit $1,140** (code #101) | **Review $870** (code #102)

**Atlantic Communities I**

*1/2 credit for Hopkins students entering grades 9–12; 8–11 am.*

The histories of Europe and the Americas, along with that of Western Africa, fuse together in the course of Atlantic Communities I. Political, economic, social and cultural events will be investigated in four units: Europeans and the World at 1450; Evolving and Intersecting Beliefs; Conflicts 1520–1648; and State and Empire Building 1648–1770. Students will study the rise and fall of European empires and their impact on the Western Hemisphere, notably North America. Primary sources will include both western and non-western outlooks.

Cost: **Credit $1,140** (code #104)

*Does not include textbook.*
LANGUAGES

Latin 1A
3-week course. May be taken for credit or review by students entering grades 7–9. Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.

A three-week course of the first half of Latin I, this course provides thorough practice in the first three noun declensions, the four conjugations of verbs in the active voice, irregular verbs, basic grammar, syntax and vocabulary. Through the reading of simple Latin stories, students learn these fundamentals of Latin grammar and meet a Roman family of the first century A.D. The relationship of Latin to English and other languages is emphasized throughout the course.

Cost:  Credit $590 (code #105)  |  Review $440 (code #106)
Does not include textbook.

Latin 1B
3-week course. May be taken for credit or review by students entering grades 7–9. Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.

A three-week course of the second half of Latin I, this course covers the fourth and fifth declensions, the full range of verb tenses in both active and passive voices, basic and intermediate grammar, syntax, and vocabulary. Students gain more experience and confidence by reading Latin stories of greater complexity.

Cost:  Credit $590 (code #107)  |  Review $440 (code #108)
Does not include textbook.

Latin 1
May be taken for credit or review by students entering grades 7–10. Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.

Latin 1 introduces students to the Latin language through the reading of Latin stories that become progressively more complex. The course studies the five declensions of nouns, the four conjugations of verbs in all tenses, basic and intermediate grammar, syntax and vocabulary. Students gain experience and practice in reading simple Latin prose, as well as in composing Latin sentences. The relationship of Latin to English and other languages is emphasized throughout the course.

Cost:  Credit $1,140 (code #109)  |  Review $870 (code #110)
Does not include textbook.
Summer Latin at Oxford University

This three-week summer course introduces a select number of upper-level Latin, Greek, and art students to the science and art of reading medieval and Renaissance manuscripts. The first week of the course, beginning August 7, 2006, consists of preparatory seminars at Hopkins School and the Beinecke Library (Yale). The next two weeks take place at Oxford University in England. Oxford is the oldest university in the English-speaking world and is an internationally renowned centre for teaching and research. The Queen’s College, where the students will live and study, was founded in 1341 and is the alma mater of some of the most distinguished Classicists in the world. Its famous library contains a large collection of richly illustrated Latin manuscripts prior to 1600.

The course covers three basic areas. First: The students are introduced to the subject, find where the manuscripts are located, and learn how to use the collections and resources. Second: They practice the skills needed for deciphering the hands, translating the texts, interpreting the illustrations and designs, and dating the manuscripts. Third: They learn about the digital resources and about conducting manuscript research at home. There is a day trip to London, where the students visit the new British Library. In Oxford, the students visit many of the famous locations, the Ashmolean Museum, and spend an afternoon “punting” down the Cherwell and Thames rivers.

The students travel together to England, departing from New Haven on Sunday, August 13, and returning on Saturday, August 26, 2006. Students receive 1/2 credit in Latin. The program is open to Latin or Greek students that are about to enter their Junior or Senior years, especially those enrolled in the AP Latin courses. It is also open to a couple of art students that can demonstrate how they will profit from explorations of medieval script, drawings, and designs. Admission to the seminar will be determined by the Department of Classical Languages and the Hopkins School administration.

The cost for this summer course is approximately $2,250.00 per student. This includes all transportation and flights, a single room per student at Oxford University with breakfast, and access to the college’s computer lab. This cost does not include lunch and dinner, nor texts required for the course. The deadline for applications for the 2006 summer course was December 9, 2005. Those interested in the 2007 summer course should plan accordingly.

For more information, please contact Dr. Clement Kuehn at ckuehn@hopkins.edu. For information about Oxford University, visit its website at www.ox.ac.uk/aboutoxford/. For information about The Queen’s College, see: www.queens.ox.ac.uk/.
Latin 2
May be taken for credit or review by students entering grades 9–12.
Credit classes meet 3 hours daily, review meets 2 hours daily. Hours per instructor.
A full course that completes the student’s knowledge of Latin grammar and syntax to include participles, infinitives, and the subjunctive. The goal of this course is to prepare the student to read and appreciate classical Latin prose as exemplified by Caesar’s Gallic War.
Cost: Credit $1,140 (code #111) | Review $870 (code #112)
Does not include textbook.

French 1A
3-week course. May be taken for credit or review by students entering grades 7–9.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
This course covers the first half of French 1 and focuses on speaking, pronunciation, listening, reading and writing. Tapes will be used and the material covered in 7th grade French will be thoroughly reviewed.
Cost: Credit $590 (code #113) | Review $440 (code #114)
Does not include textbook.

French 1B
3-week course. May be taken for credit or review by students entering grades 7–9.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
Covering the second half of French 1, this course offers an overview of the essential elements of French grammar, including irregular and reflexive present tense verbs, transitive past tense verbs, and the use of direct and indirect object pronouns.
Cost: Credit $590 (code #115) | Review $440 (code #116)
Does not include textbook.

French 1
May be taken for credit or review by students entering grades 7–10.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
An introduction to the basic skills of listening, speaking, reading and writing French and to Francophone culture.
Cost: Credit $1,140 (code #117) | Review $870 (code #118)
Does not include textbook.
French 2
May be taken for credit or review by students entering grades 9–12.
Credit classes meet 3 hours daily; review meets 2 hours daily. Hours per instructor.
A continued development of the four skills begun in French 1: listening, speaking, reading, and writing, with a strong emphasis on verb tenses and pronoun usage, set against the backdrop of French culture and customs.
Cost: Credit $1,140 (code #119) | Review $870 (code #120)
Does not include textbook.

Spanish 1A
3-week course. May be taken for credit or review by students entering grades 7–9.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
Covering the first half of Spanish 1, this course utilizes audiotapes and the text ¡Bienvenidos! to teach basic language structure, emphasizing vocabulary acquisition, speaking, pronunciation, listening, reading and writing fundamentals.
Cost: Credit $590 (code #121) | Review $440 (code #122)
Does not include textbook.

Spanish 1B
3-week course. May be taken for credit or review by students entering grades 8–10.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
This course covers the second half of Spanish 1 and continues with the ¡Bienvenidos! text. Following a quick overview of the material covered in Spanish 1A, the course focuses on vocabulary and grammar. Close attention is given to present and past tense irregular verbs, and audiotapes are used to reinforce listening and speaking skills.
Cost: Credit $590 (code #123) | Review $440 (code #124)
Does not include textbook.
Traveling to León: The Language and History of Latin America
Summer School Elective Course (1/2 credit)

Students will combine four weeks of classroom study of Spanish language and culture with travel to León, Nicaragua, for 10 days to 2 weeks through the New Haven/León Sister City Project. In the classroom, the course will focus on three areas: the understanding of grammar and written Spanish; the study of conversational Spanish in preparation for their time in León; and the history and culture of Latin America generally and Nicaragua specifically. Though the class will be conducted in Spanish, some texts for the history and culture section may be read in English.

In Nicaragua, students will speak exclusively in Spanish. They will live with Nicaraguan host families. Activities in León will include: visiting the schools that the Sister City Project supports; visiting historical sites, especially those related to the Nicaraguan Revolution; construction, teaching, or other social service projects; and eating Nicaraguan food and listening to Nicaraguan music.

The credit earned from this course cannot be applied to the Modern Language Department’s three-credit graduation requirement. Prerequisite: Completion of Spanish Level II or higher. Please contact Silas Meredith for further information at smeredith@hopkins.edu.

Cost: 

| Hopkins Credit | $ 815 (code #147) |
| Program Fee   | $ 1,500 |
| Airfare       | $ 500–800 |
| Total Cost    | $ 2,815–3,115 |

Spanish 1
May be taken for credit or review by students entering grades 7–10.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.

A comprehensive introduction to Spanish using the text ¡Bienvenidos!, Spanish 1 covers basic vocabulary, present and past tenses of both regular and irregular verbs, listening, speaking and pronunciation, and writing.

Cost: Credit $1,140 (code #125) | Review $870 (code #126) 
Does not include textbook.

Spanish 2
May be taken for credit or review by students entering grades 9–12.
Credit classes meet 3 hours daily; review meets 2 hours daily. Hours per instructor.

A more extensive study of the grammar principles introduced in Spanish 1 using the text A Bordo. Five new tenses are studied, with attention given to vocabulary expansion and the development of both oral and written fluency.

Cost: Credit $1,140 (code #127) | Review $870 (code #128) 
Does not include textbook.
MATHEMATICS

Math Review | Arithmetic
Open to students entering grades 7–9. 11:15 am–1:15 pm.
This basic (but often needed) review course has two principal aims: (1) to review and clarify the application of fundamental arithmetic skills utilizing multiplication, division, fractions and percentages, and (2) to ensure that all students possess a foundation for future mathematics studies. To this end, some elementary algebra concepts will be introduced and/or reviewed where it is appropriate.
Cost: **Non-credit** $870 (code #129)

Math Review | Pre-algebra
Open to students entering grades 7–9. 11:15 am–1:15 pm.
The pre-algebra review course is designed to offer students an introduction to elementary algebra, while at the same time broadening their understanding of the interrelationships among different mathematical disciplines. Three content themes—applied arithmetic, basic algebra, geometry and measurement—are interwoven in this course. An emphasis is given to real-world applications and operations.
Cost: **Non-credit** $870 (code #130)

Math 2 | Elementary Algebra
For students entering grades 9–11.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
Simple statistics and elements from geometry are used to help students understand and work with linear algebraic expressions and sentences. Probability is introduced to provide a context for learning algebraic fractions, functions and basic set theory. Fundamental axioms, lines and distance, and the graphing of compound interest, exponential growth, and polynomials round out this introduction to elementary algebra.
Cost: **Credit** $1,140 (code #131) | **Review** $870 (code #132)
*Does not include textbook.*
Math 3 | Geometry
For students entering grades 9–11.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
A classic study of the development of geometry and its use of deductive reasoning and proofs, Math 3 develops skills in visualization, graphic representation and the application of core geometric ideas. Relationships that exist between course content and the physical world are emphasized. Integration of synthetic, coordinate, and transformation approaches also strengthens students’ understanding of algebra.
Cost: Credit $1,140 (code #133) | Review $870 (code #134)
Does not include textbook.

Math 4 | Advanced Algebra
For students entering grades 9–11.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
An examination of linear equations, polynomials, powers and roots, systems and linear programming, exponents and logarithms, parabolas and quadratic equations, functions and matrices. Application to real-world problems is emphasized. The TI-83 graphing calculator is required for this course.
Cost: Credit $1,140 (code #135) | Review $870 (code #136)
Does not include textbook.

Math 5 | Functions, Statistics & Trigonometry
For students entering grades 10–12.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
Math 5 serves as a transition between algebra and pre-calculus by integrating probability, statistical and algebraic concepts. Trigonometry and the use of functions and statistics to model real-world situations is a major theme. The TI-83 graphing calculator is required. Math 4 or Departmental approval is a prerequisite.
Cost: Credit $1,140 (code #137) | Review $870 (code #138)
Does not include textbook.
Math 15 | Pre-calculus
For students entering grades 10–12.
Credit classes meet 3 hours daily, 8–11 am; review meets 2 hours daily, 9–11 am.
Math 15 integrates algebra, geometry and trigonometry as a precursor to the study of calculus and concentrates on the fundamental areas of function, analytic geometry, and mathematical analysis. Technology allows the course to focus on problem solving and exploration. A TI-83 graphing calculator is required. Departmental approval is a prerequisite.
Cost: Credit $1,140 (code #139) | Review $870 (code #140)
Does not include textbook.
**Reading, SAT Review, Study Skills**

**Reading Skills**  
*Open to students entering grades 7–12.*  
*5 sections in 1-hour periods, from 8 am–1:15 pm.*

If we accept that literacy is the cornerstone of formal education (as well as a gateway to discovery, pleasure, knowledge and self-empowerment), there can be no denying the value of learning to read critically, effectively, and efficiently. The Reading Skills course is designed to improve four areas essential to good reading: word recognition (through the development of phonetic, structural and contextual decoding skills); vocabulary (through the analysis of word parts, word origins and word list study); comprehension (through the refinement of literal, inferential, evaluative and appreciative analytical skills); and reading rate (through the correction of faulty reading habits and the use of skimming, scanning, and fluent reading techniques).

Cost: **Non-credit $475** (code #143)

**Comprehensive SAT Review**  
*Open to students entering grades 10–12. Classes meet from 9–11 am daily.*

Designed to prepare students for both the Math and Verbal sections of the new SAT, this valuable course is based upon a simple and proven axiom: extensive practice and familiarity with the testing format yields improved performance. Students will learn useful hints and techniques; review the most frequently tested concepts of general mathematics, algebra, geometry and vocabulary; and apply them in the classroom during daily practice sessions.

Cost: **Non-credit $915** (code #144)

**Study Skills**  
*Open to students entering grades 7–12.*  
*Two 3-week sessions. Classes meet from 11:15 am–1:15 pm daily.*

The Study Skills course offers students a unique opportunity to evaluate existing study habits and patterns, and then formulate an achievable course of action for improving study effectiveness and efficiency. This practical course covers short- and long-range goal setting, time management and organization, note taking, following instructions, effective listening skills, test taking, vocabulary building, and library research.

Cost: **Non-credit $440** (code #145)
The Hopkins Experience

The transition to the high school at Hopkins is often surprisingly difficult, given the intellectual and academic demands of our high school program. The challenges of 9th grade at Hopkins are not only felt by students new to the school but also by young people who have enjoyed the experience of our Junior School.

In order to ease the transition into high school and to provide young people with a greater likelihood for success in facing the academic challenges of 9th grade, the Hopkins Summer School is offering a six-week course of intensive instruction in the fundamental skills of reading, writing, mathematics, the scientific method, research mechanics and study skills. The course of study is designed to emphasize the specific skills and skill levels necessary for success in the 9th grade at Hopkins.

The opening three weeks of the course will focus on Math and Science. The instructors will be our current Math Department Chair, Dave McCord, and a 9th grade Biology instructor, Dr. Joel D'Angelo.

The final three weeks of the course will emphasize reading, writing and research skills. The students will be guided in these endeavors by 9th grade English teacher Amelia Audette and by our Head Librarian and research guru, Faye Prendergast.

Students will receive a written evaluation at the end of each three-week session, but The Hopkins Experience will not be for academic credit and the students will not receive a letter grade. Students who complete the course will also be offered the opportunity to enroll in our FAST program (Freshman Academic Support Team) beginning with the opening week of the school year in September.

Cost: $1,140 (code # 146)
The Lower School program is an age-appropriate, six-week learning and enrichment program for elementary school students who will be entering grades three through six in the fall. As in the Upper School, the summer session runs from June 26th through August 4th.

Our teachers were selected for their command of core educational disciplines at this level (reading, writing, mathematics, art and science), their ability to work easily and effectively with younger students, and perhaps most important, their desire to ensure that learning continues to be both stimulating and fun.

Classes are small, about 10 to 12 students on average. The class day begins at 8 am and ends at 1:15 pm. There is a 15-minute break at 11 am. The five class periods are each one hour in length. Since many children choose to participate in athletics, their classes may be coordinated fully or in part with that program.
Lower School Courses

**Elementary Art**
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

**Weeks 1 and 2** Learn about the various methods of printmaking, including simple block printing, monotype printmaking, and printing found objects (even fish!). Create your own stamps. Use your print collection to create hardbound books.

**Weeks 3 and 4** Delve into the lives of artists with this hands-on art history course. Learn to draw self-portraits after studying Van Gogh and Freda Kahlo. Print large-scale flowers like Georgia O’Keefe after studying color theory. Build and construct like Frank Lloyd Wright and more.

**Weeks 5 and 6** Explore sculpture in all forms from paper to plaster to clay. Construct realistic and abstract works of art using a variety of materials. Have fun with cardboard, wire and papier-mâché.

Cost: $870 (code #201)

**Mathematics & Computer**
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

The Elementary Math course is designed to provide both remedial help and enrichment according to each student’s needs and interests. A diagnostic pretest is given to all students to ensure that the math concepts covered are age- and grade-appropriate. Problem solving and analysis using computers is an integral part of the Elementary Math program.

Cost: $870 (code #202)
Arts On The Hill
A Summer Arts Experience for Children 7–12 years old

Arts on the Hill is a summer integrated arts program for 7- to 12-year-olds that allows children an opportunity to explore and connect music, drama and the visual arts. Working with an experienced staff of artist teachers, children will participate in activities designed to encourage creativity and self-expression. In drama, children will develop plays based on characters of their own device or dramatize folk tales, myths or other stories. Music activities will provide children a chance to explore rhythm and song. The visual arts will allow children to express themselves through line and color. Beyond their arts experience, students will also have time to play games, eat lunch and listen to stories. At the end of each week, a small performance will be given for parents that will integrate all three arts disciplines.

Designed as a half-day program (8:30 am–1 pm), Arts on the Hill will use the newly renovated and air-conditioned Lovell Hall, which houses the Hopkins School Theater. Hope Hartup, a veteran drama teacher who brings to Arts on the Hill many years of experience working with summer arts enrichment programs, will lead the staff of seasoned professionals. She and her staff look forward to a rich and rewarding summer.

Week 1: June 26–30 $ 325
Week 2: July 3–7 $ 260 (closed July 4)
Week 3: July 10–14 $ 325
Week 4: July 17–21 $ 325

All four weeks: $ 1,150
(code #206)

If you have any specific questions about the program, please feel free to call Hope Hartup at 203.397.1001, x242.
Science
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

Learn about the Scientific Process and chemistry through experiments and a Mystery Festival; learn about the properties of water, air and matter with “hands-on” activities; collect and study rocks; increase your knowledge of protecting the earth by studying animal adaptations and their interdependence in the world around them.

Cost: $870 (code #203)

Foundations of Good Reading
1 period daily; 5 sections between 8 am and 1:15 pm.

Good reading skills are the bedrock of learning, plain and simple. This course lets students progress at their own rate and develop greater confidence in their reading skills. Each student’s reading level will be pretested. Decoding and comprehension skills will be emphasized, as will analysis of word/sentence structure, contextual clues and reading discrimination skills.

Cost: $475 (code #204)

Writers’ Workshop
2 sections daily; 9–11 am and 11:15 am–1:15 pm.

Offering a comprehensive experience in writing techniques and strategies, this course includes penmanship, vocabulary enrichment, proper punctuation usage, spelling rules, principles of grammar, and word processing instruction. Students create a personal portfolio with samples of original poetry, persuasive and descriptive writing, book reports, journal writing, dialogue and original stories. The course is literature-based and incorporates techniques of cooperative learning. Both beginners and those with more writing experience will be enjoyably challenged.

Cost: $870 (code #205)
The Hopkins Athletics program is a co-educational instruction program that offers students an opportunity to strengthen foundation skills while acquiring the techniques necessary to improve or excel in each of the sports offered. Our teaching is provided in an atmosphere conducive to both learning and fun. Tennis runs for four weeks; Fencing and Swimming run for the full six weeks.

Participants are grouped according to their age and ability, and enrollment is limited to ensure that individual and small group instruction is emphasized. Expert coaching, always a hallmark of Hopkins athletics, focuses on honing existing skills and individual strengths. In addition, concepts and tactics are taught through game or match situations. A certified athletic trainer is present on campus during all activities. (All students not taking an academic course have the option of a free swim or open gym between 11 am and noon.)

**SCHEDULE**

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>June 26–30</td>
<td>8–11 am</td>
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<tr>
<td>2</td>
<td>July 3–7</td>
<td>8–11 am</td>
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<tr>
<td>3</td>
<td>July 10–14</td>
<td>8–11 am</td>
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<tr>
<td>4</td>
<td>July 17–21</td>
<td>8–11 am</td>
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<tr>
<td>5</td>
<td>July 24–28</td>
<td>8–11 am</td>
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<tr>
<td>6</td>
<td>July 31–August 4</td>
<td>8–11 am</td>
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**COST**

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<th>Duration</th>
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<tbody>
<tr>
<td>1 week</td>
<td>$200</td>
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<tr>
<td>2 weeks</td>
<td>$370</td>
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<tr>
<td>3 weeks</td>
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<tr>
<td>4 weeks</td>
<td>$665</td>
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<tr>
<td>5 weeks</td>
<td>$790</td>
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<tr>
<td>6 weeks</td>
<td>$900</td>
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Fencing
8–11 am, 6 weeks, June 26–August 4.
Fencing can help you develop the reflexes of a boxer, a hurdler’s strength and speed, and the mental toughness of a chess master—all within a framework of traditions that span centuries. Basic instruction includes group and individual work, stretching and conditioning, technical and tactical drills, footwork, and competitive boutng. (code #301)

Swimming
8–11 am, 6 weeks, June 26–August 4.
A hallmark of the regular Hopkins sports program, the summer swim program offers comprehensive instruction ranging from introductory fundamentals to the honing of more advanced techniques and mechanics. (code #302)

Tennis
8–11 am, 4 weeks, June 26–July 21.
Coach of the Hopkins boys’ varsity team for 37 years and winner of the ’03 New Haven Men’s Open Singles (45 and over), Bill Ewen is known as much for his enthusiasm and coaching as for his prowess on the court. He will focus on ground stroke mechanics, service technique, proper footwork and, for more advanced players, match play strategies. (code #303)
Strength and Conditioning Program

For both male and female athletes entering grades 9-12.
The program meets from 11:15–1:15 each day.

Each summer, the serious athlete prepares for the coming school year and its new athletic seasons. Some have the discipline to train on their own. Some will hire personal trainers at great expense. For those who do not have the self-discipline to seriously train on their own, or do not want to pay the cost of a personal trainer, Hopkins has instituted a strength and conditioning program.

This program is designed to enhance athletic performance by focusing on strength, speed, quickness and agility. It is open to serious athletes entering grade 9 through grade 12. Sabrina Byrne, a member of our staff who is certified by the National Strength and Conditioning Association, will head the program. The class will run 2 hours each day from 11:15 am–1:15 pm. Although an athlete can sign up for as little as one week, either a three- or six-week program would be most beneficial. We trust that athletes will benefit from the program and leave with good training habits they can use in the future.

For more specific information about the program, please feel free to contact Sabrina Byrne at 397.1001 x513 or by email at sbyrne@hopkins.edu.

| One week   | $ 60  |
| Two weeks  | $ 120 |
| Three weeks| $ 180 |
| Four weeks | $ 240 |
| Five weeks | $ 300 |
| Six weeks  | $ 360 |

Please indicate which week(s) you would like to attend.

(code #304)
Hopkins Summer School 2006 Enrollment

Student Name  Last  First  Middle

Address  Street

City/town

State/province/country  zip code

Telephone  (         )  Email

Parent/Guardian Name

School currently attending

Address of school currently attending

Grade entering in the fall  Date of birth

How did you learn about the summer school?

☐ catalog  ☐ magazine  ☐ ad  ☐ guidance department  ☐ word of mouth

☐ Internet  ☐ other (specify)

List below the name and code of the course(s) you wish to enroll in this summer. A 20% non-refundable* deposit is required for each course and must be submitted with this application. The full amount of tuition is due on or before June 20, 2006. Please make checks payable to Hopkins Summer School.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Code #</th>
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<tbody>
<tr>
<td>Course 1:</td>
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<td>Course 2:</td>
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As the parent or legal guardian, I am familiar with and agree to the terms of deposit and tuition payment as stated above. In addition, I agree that HSS may use photographs and/or name(s) of the student in school publications and publicity materials.

Signature of parent or legal guardian  Date

*If Hopkins Summer School cancels any course due to reasons beyond its control, the tuition deposit will be refunded. Starting and closing dates are subject to change due to acts or events beyond our control.

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<tr>
<th>Course</th>
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<tr>
<td>Cost</td>
<td>Cost</td>
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<tr>
<td>Deposit</td>
<td>Deposit</td>
</tr>
<tr>
<td>Balance</td>
<td>Balance</td>
</tr>
</tbody>
</table>
APPLICANT MEDICAL HISTORY

Please check any of the following that apply.

- Asthma
- Hypertension
- Allergies
- Bleeding/Clotting Disorders
- Operations/Hospitalizations
- Drug
- Convulsions/Seizures
- Psychiatric Disorder
- Hay Fever
- Diabetes
- Serious Prior Injuries
- Insect Stings
- Frequent Ear Infections
- Other Chronic Conditions
- Poison Ivy
- Heart Defects/Disease
- Medical Restrictions
- Food/peanuts/other allergies

Please explain and provide dates:

__________________________________________________________
__________________________________________________________

Will any medications need to be taken at or administered by Hopkins?

__________________________________________________________

Are there any specific activities that should be limited or restricted?

__________________________________________________________

Family Physician Telephone

If you cannot be notified in an emergency, call:

Name Telephone

In the event I cannot be reached in an emergency, I hereby authorize Hopkins Summer School to secure appropriate emergency medical treatment for the applicant named above.

Signature Date

Credit and Review Courses

All credit courses are transferrable to the Hopkins School only. In order to transfer credits to another school, students must present written permission from their school’s Principal or Guidance Counselor before opening day of the Summer School. Non-credit review courses are open to students who have taken the course before and wish to strengthen weak areas.

Credit Course Attendance

If a student’s absences exceed ten percent of the scheduled classes for any course (i.e., more than one and one-half (1.5) days during either the first or second three-week session), a committee comprised at a minimum of the Director, Assistant Director and course instructor shall review the case to determine the student’s standing and ability to continue with and/or receive credit for the course in question.

Audited Courses

Credit courses may be audited by any eligible student. Audited courses are non-credit only. Fees for non-credit, audited courses are the same as for credit courses.

Complete and mail this application to: Thomas Parr, Director
Hopkins Summer School, 986 Forest Road, New Haven, Connecticut 06515
FOR HOPKINS STUDENTS ONLY

Summer Study Request For Credit Form
Grades 9 through 12

This form is NOT an application for any summer school course. Students must apply separately to summer programs.

Name .................................................. Grade in 2006–07  

Course ..................................................

Department (from which credit is desired): .................................................................

Description of Course (if course is not at Hopkins Summer School, please attach a copy of course description that includes dates and times that course will meet):

Name of School (if other than Hopkins Summer School):

Hopkins course this will replace (if applicable):

Student Signature .................................................................

Approved by .................................................................

Parent .................................................................

Adviser .................................................................

Department Head .................................................................

Dean of Academics .................................................................

This form must be completed and submitted to the Dean of Academics at the time of or before enrollment in a summer program.
Hopkins Summer School
986 Forest Road  New Haven  Connecticut 06515
203.397.1001 x540  fax 203.392.0267
e-mail: tparr@hopkins.edu
www.hopkins.edu

DIRECTIONS

From Wilbur Cross Parkway (15) southbound:
Take Wilbur Cross exit 59, turn right at end of ramp onto route 69. Routes 69 and 63 merge to form Whalley Avenue. Once on Whalley Avenue, continue south for 3/4 mile, turning right at light onto Dayton Street (route 122). After traveling one block, proceed through the next light, remaining on 122, which is now Forest Road. Continue for about 3/4 mile through traffic light. Hopkins’ main entrance will be on the right after the traffic light.

From Wilbur Cross Parkway (15) northbound, or from route 34:
Take Wilbur Cross exit 57 onto route 34 east. Continue on 34 east for 3-1/2 miles to Forest Road (route 122). Turn left and proceed about one mile. Hopkins’ main entrance will be on the left.

From I-91 southbound or I-95 southbound:
Exit onto route 34 (the Oak Street connector–Downtown). This is exit 1 from I-91 or exit 47 from I-95. Proceed to the end of the connector, then exit straight ahead to the parallel Frontage Road, which is still route 34. Continue on 34 until it apparently ends. Turn right, then left, still on 34. At the 3rd light, turn right onto Forest Road (route 122) and after about one mile, turn left into Hopkins’ main entrance.

From I-95 northbound:
Take exit 43, turning left onto Campbell Avenue (route 122). Continue on 122 for 2 miles. You will cross the Post Road (route 1) and Derby Avenue (route 34), and the name will change to Forest Road. About one mile beyond the route 34 intersection, turn left into Hopkins’ main entrance.

Hopkins Summer School admits students without regard to gender, color, religion, race, national or ethnic origin, and accords them all rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of gender, color, religion, race, national or ethnic origin in the administration of educational and admissions policies, athletic programs, or any other school-administered programs.