

## ABOUT HOPKINS

Hopkins is a traditional, independent, gender-inclusive day school of 715 students in grades 7-12. The third oldest independent school in the country, Hopkins School has a distinguished history that spans more than 360 years. Located on a 108-acre campus overlooking New Haven, the School takes pride in its distinguished faculty and dedicated staff.

## THE COMMUNITY

Admission to Hopkins is very competitive: most applicants score above the 75th percentile on standardized entrance exams. Hopkins seeks highly self-motivated and diverse students whose talents and intellectual curiosity will enable them to take advantage of the challenging curriculum and rich resources offered by the School.

## PURPOSE AND VALUES

We define ourselves as a community of civility and learning, one that educates students from diverse backgrounds to a full measure of their talents and humanity.

## STATEMENT ON COVID-19

Throughout the pandemic, Hopkins School continued to use letter grades to assess students' engagement and progress in each class, so our transcript format is unchanged.

## Enrollment

Total Enrollment	715
Students of Color	41%
Cities, towns, villages represented	60

## Financial Aid

Students receiving financial aid	25%
Number of awards	184
Average financial aid award	\$29,544
Total financial aid awarded	\$5,436,020

## Faculty

Total Faculty	138
Faculty of color	14%
Advanced degrees	82%
Teaching faculty-to-student ratio	1:7
Average class size	12

## GRADING/RANK

Hopkins grades on an A through F scale, with plus and minus gradations. Mid-year School Reports will be sent to colleges in early February. As a matter of school policy, Hopkins does not compute a grade point average, nor does it rank.

## PASS/D/FAIL

In 2007, Hopkins instituted a Pass/D/Fail option for seniors. Since then, approximately 75% of Hopkins seniors have taken part. Students entering Grade 12 are encouraged to consider taking one course on a Pass/D/Fail basis. AP courses may be taken Pass/D/Fail, as long as the student meets the regular requirements for admittance; however, no graduation requirement can be taken on a Pass/D/Fail basis. Students must complete all the course requirements and must maintain a grade of at least C- to achieve a "Pass." Once seniors have elected to take a course Pass/D/Fail, they cannot rescind their decision.

Hopkins School reaffirms its longstanding nondiscriminatory policy and admits students of any religion, race or national origin to all rights, privileges, programs and activities generally accorded or made available to students at Hopkins School, and further states that Hopkins School does not discriminate on the basis of religion, race, sexual orientation or national origin in the administration of its educational policies, scholarship, athletic and other school-administered programs.

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Dr. Kai Bynum, Head of School

## COLLEGE COUNSELING STAFF

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## ACCREDITATION & MEMBERSHIPS

Hopkins School is accredited by the New England Association of Schools and Colleges, abides by NACAC's Code of Ethics and Professional Practices and is a member of the following:

- National Association of Independent Schools
- Connecticut Association of Independent Schools
- National Association of College Admission Counseling
- Association of College Counselors in Independent Schools
- The College Board
- Secondary School Admission Test Board
- The Cum Laude Society
- Malone Schools Online Network (MSON)

## THE CURRICULUM

All courses are taught at an honors-comparable level. The academic program is challenging, requiring students to utilize skills in critical reading, clear and precise writing, conceptual thinking, factual mastery, and an involved classroom presence. Excluding AP offerings, course leveling is primarily limited to math and language.

Students elect between four and a half and five courses each semester, each worth one-half credit, to complete the minimum of eighteen credits required for graduation. For graduation, students must earn at least 4 credits in English, 3 credits in one modern or classic language, 3 credits in math beyond elementary algebra, 2 credits in lab science, 2.5 credits in history, 1.5 credits in art, and 3 credits in other academic electives. Students must also participate in four years of athletics.

### Hopkins Authentic Research Program in Science (HARPS)

HARPS is a yearlong hands-on course that provides students with an opportunity to learn essential laboratory techniques in the hard sciences. Our state-of-the-art campus facility allows students to engage in authentic scientific research and experimental design using equipment such as the Spectramax multi-mode micro plate reader and Biorad ChemiDoc MP imaging system. Additionally, students use an in-house, student-constructed magneto-optic Kerr effect device (MOKE). This course has limited capacity, is selective, and offered only to students in 11th grade.

## ADVANCED PLACEMENT INFORMATION

### CLASS OF 2022

Number of AP courses taken as juniors:			Number of AP courses taken as seniors:		
Courses	Students	% of total	Courses	Students	% of total
0	14	9%	0	7	5%
0.5 or 1	30	21%	0.5 or 1	18	13%
1.5 or 2	61	43%	1.5 or 2	48	34%
2.5 or more	37	27%	2.5 or more	67	48%

### AP Course Enrollment & Results From Junior Year

Students taking one or more AP courses	88%
Students taking one or more AP exams	84%
Students earning 3 or above on AP exams	92%
Students earning 4 or 5 on AP exams	80%

Enrollment in AP courses is subject to departmental approval and is reserved primarily for juniors and seniors. Because of the pace and level of difficulty of these courses, students are advised not to enroll in more than 3 AP courses during any given year. Data below reflect information for the Class of 2021. Students are not required to take AP exams.

## ADVANCED CLASSES

Note that courses designated as Honors are available to students who have completed the AP level as a prerequisite.

### Classics

Latin Honors Seminar

### Modern Languages

Chinese 2, 3 Enriched

Chinese Honors Seminar

French 2, 3 Enriched

French Honors Seminar

Italian 5 Honors

Spanish 2, 3 Enriched

Spanish Honors Seminar

### Science

Chemistry Accelerated

### Math

Algebra 1 Enriched

Geometry Enriched

Algebra 2 Enriched

Algebra 2 Accelerated

Precalculus Enriched

Precalculus Accelerated

Topics in Intermediate

Calculus Honors

Linear Algebra Honors

Multivariable Calculus Honors

Math Seminar Honors

### Advanced Placement Classes

#### Classics

AP Latin: Vergil and Caesar

#### Math

AP Calculus (AB, BC)

AP Statistics

#### Modern Languages

AP Chinese Language & Culture

AP French Language & Culture

AP Italian Language & Culture

AP Spanish Language & Culture

AP Spanish Literature & Culture

#### Social Science/History

AP European History

AP Human Geography

*(1 semester)*

AP United States History

#### Science

AP Biology

AP Chemistry

AP Environmental Science

AP Physics 1 & AP Physics 2

AP Physics C: Mechanics

AP Physics C: Electricity  
and Magnetism

#### Arts

AP Art History

AP Music Theory

#### Computer Science

AP Computer Science Principles

## NATIONAL MERIT SCHOLAR RECOGNITION (Class of 2021)

43% of the class has been identified by the National Merit Corporation with the following designations:

- National Merit Scholarship Winners
- National Merit Finalists
- National Merit Semifinalists
- National Merit Commended
- National African American Recognition Program Scholars
- National Hispanic Recognition Program Scholars

## STANDARDIZED TESTING INFORMATION (Class of 2021)

### SAT Score Ranges

82 students took the SAT

Middle 50%: 1360–1530

### ACT Score Ranges

79 students took the ACT

Middle 50%: 31–34