ABOUT HOPKINS
Hopkins is a traditional, independent, coeducational day school of 714 students in grades 7-12. The third oldest independent school in the country, Hopkins School has a distinguished history that spans more than 350 years. Located on a 108-acre campus overlooking New Haven, the School takes pride in its distinguished faculty and dedicated staff.

THE COMMUNITY
Admission to Hopkins is very competitive: most applicants score above the 75th percentile on standardized entrance exams. Hopkins seeks highly self-motivated and diverse students whose talents and intellectual curiosity will enable them to take advantage of the challenging curriculum and rich resources offered by the School.

PURPOSE AND VALUES
We define ourselves as a community of civility and learning, one that educates students from diverse backgrounds to a full measure of their talents and humanity.

Enrollment
Total Enrollment 714
Students of Color 30%
Cities, towns, villages represented 60

Financial Aid
Students receiving financial aid 23%
Number of awards 166
Average financial aid award $28,818
Total financial aid awarded $4,783,790

Faculty
Total Faculty 130+
Faculty of color 13%
Years of experience (median) 18
Advanced degrees 75%
Teaching faculty-to-student ratio 1:5
Average class size 12

Academics
Total courses 168
Advanced Placement courses 24
Accelerated/Honors courses 24

GRADING/RANK
Hopkins grades on an A through F scale, with plus and minus gradations. Mid-year School Reports will be sent to colleges in early February. As a matter of school policy, Hopkins does not compute a grade point average, nor does it rank.

Pass/D/Fail
In 2007, Hopkins instituted a Pass/D/Fail option for seniors. Since then, approximately 85% of Hopkins seniors have taken part. Students entering Grade 12 are encouraged to consider taking one course on a Pass/D/Fail basis. AP courses may be taken Pass/D/Fail, as long as the student meets the regular requirements for admittance; however, no graduation requirement can be taken on a Pass/D/Fail basis. Students must complete all the course requirements and must maintain a grade of at least C- to achieve a “Pass.” Once seniors have elected to take a course Pass/D/Fail, they cannot rescind their decision.

ACCREDITATION & MEMBERSHIPS
Hopkins School is accredited by the New England Association of Schools and Colleges, abides by NACAC’s Code of Ethics and Professional Practices and is a member of the following:
• National Association of Independent Schools
• Connecticut Association of Independent Schools
• National Association of College Admission Counseling
• Association of College Counselors in Independent Schools
• The College Board
• Secondary School Admission Test Board
• The Cum Laude Society
• Malone Schools Online Network (MSON)
THE CURRICULUM
All courses are taught at an honors-comparable level. The academic program is challenging, requiring students to utilize skills in critical reading, clear and precise writing, conceptual thinking, factual mastery, and an involved classroom presence. Few courses, therefore, are designated Honors.

Students elect between four and a half and five courses each semester, each worth one-half credit, to complete the minimum of eighteen credits required for graduation. For graduation, students must earn at least 4 credits in English, 3 credits in one modern or classic language, 3 credits in math beyond elementary algebra, 2 credits in lab science, 2.5 credits in history, 1.5 credits in art, and 3 credits in other academic electives. Students must also participate in four years of athletics.

ADVANCED COURSEWORK INFORMATION
Enrollment in AP courses is subject to departmental approval and is reserved primarily for juniors and seniors. Because of the pace and level of difficulty of these courses, students are advised not to enroll in more than 3 AP courses during any given year. Data below reflect information for the Class of 2018. Students are not required to take AP exams.

AP Course Enrollment & Results From Junior Year
Students taking one or more AP courses 83%
Students taking one or more AP exams 81%
Students earning 3 or above on AP exams 98%
Students earning 4 or 5 on AP exams 81%

Advanced Placement Classes Offered

<table>
<thead>
<tr>
<th>Classics</th>
<th>Social Science/History</th>
<th>Modern Languages</th>
<th>Advanced Classes Offered</th>
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</thead>
<tbody>
<tr>
<td>AP Latin: Vergil and Caesar</td>
<td>AP European History</td>
<td>French 2 Accelerated</td>
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<tr>
<td>Math</td>
<td>AP Human Geography (1 semester)</td>
<td>French 3 Accelerated</td>
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<tr>
<td>AP Calculus (AB, BC)</td>
<td>AP United States History</td>
<td>French Honors Seminar</td>
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<tr>
<td>AP Statistics</td>
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<td>Latin Honors Seminar</td>
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<tr>
<td>Modern Languages</td>
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<td>Math</td>
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<tr>
<td>AP Chinese Language &amp; Culture</td>
<td>Enriched Algebra 1</td>
<td>Enriched Algebra 2</td>
<td></td>
</tr>
<tr>
<td>AP French Language &amp; Culture</td>
<td>Enriched Geometry</td>
<td>Accelerated Algebra 2</td>
<td></td>
</tr>
<tr>
<td>AP Italian Language &amp; Culture</td>
<td>Enriched Algebra 2</td>
<td>Enriched Precalculus AB</td>
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</tr>
<tr>
<td>AP Spanish Language &amp; Culture</td>
<td>Spanish 2 Accelerated</td>
<td>Accelerated Precalculus BC</td>
<td>Honors Topics in Intermediate Calculus</td>
</tr>
<tr>
<td>AP Spanish Literature &amp; Culture</td>
<td>Spanish 3 Accelerated</td>
<td>Honors Linear Algebra</td>
<td>Honors Math Seminar</td>
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<tr>
<td>Science</td>
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<td>Chinese Honors Seminar</td>
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<tr>
<td>AP Biology</td>
<td>Art</td>
<td>Spanish Honors Seminar</td>
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<tr>
<td>AP Chemistry</td>
<td>AP Art History</td>
<td>Honors Multivariable Calculus</td>
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<tr>
<td>AP Environmental Science</td>
<td>AP Music Theory</td>
<td>Honors Linear Algebra</td>
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<tr>
<td>AP Physics 1 &amp; AP Physics 2</td>
<td>Computer Science</td>
<td>Honors Multivariable Calculus</td>
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<tr>
<td>AP Physics C: Mechanics</td>
<td>AP Computer Science Principles</td>
<td>Honors Multivariable Calculus</td>
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<tr>
<td>AP Physics C: Electricity and Magnetism</td>
<td>Honors Math Seminar</td>
<td>Honors Math Seminar</td>
<td></td>
</tr>
</tbody>
</table>

NATIONAL MERIT SCHOLAR RECOGNITION (Class of 2019)
32% of the class has been identified by the National Merit Corporation as finalists, semifinalists or commended students.

3 National Merit Scholarship Winners
6 National Merit Finalists
10 National Merit Semifinalist
26 National Merit Commended
2 National Hispanic Scholar

STANDARDIZED TESTING INFORMATION

SAT Score Ranges
Score Range (Class of 2019) 92 students took the SAT
Middle 50%: 1410–1540

ACT Score Ranges
Score Range (Class of 2019) 61 students took the ACT
Middle 50%: 31–34