Course Title:

*Turning Points in Global History: Issues and Inquiry*

Course Length:

Full Year

Course Credit:

1

Course Weight:

.25

Driving Question(s):

1. What is history?
2. How is historical knowledge constructed?
3. What drives historical change?
4. Which historical moments are critical, and why?
5. What is my stake in the study of global history? How can its study energize and inform my engagement as a local, national, and global citizens?

Big Ideas:

*Students will know…*

- that they are connected to the past
- that history is a web of causes and effects, complex yet possible to analyze.
- that a variety of sources--texts, art, demographic data, etc.--can illuminate the past.
- that attending to traditionally overlooked or suppressed historical voices enriches historical understanding.
- that critical historical turning points can help us explore and understand our world.

Here are some of them:

○ Ancient:
  - The Agricultural Revolution
  - The Rise of Ancient Civilizations
  - The Mauryan Empire
The Classical Mediterranean World

- Medieval:
  - The Rise of Islam
  - The Carolingian Renaissance
  - The Mongol Moment
  - Crossroads: Crusades, Timbuktu, Marco Polo, and the Silk Road
  - The Black Death

- Modern:
  - China Turns Inward
  - European Renaissance and Reformation
  - Revolutions: Scientific, Industrial, Political
  - Darkness at Noon: Totalitarian Regimes
  - Taking it to the Streets: Youth Movements of the 1960s
  - Globalization and the End of the Cold War

Key Skills:

Students will be able to…

- write persuasively by applying selected evidence and making cogent inferences.
- read actively and efficiently (annotate, take notes).
- conduct research by finding, evaluating, and analyzing sources and evidence.
- ask and answer meaningful historical questions.
- engage and inform an audience by presenting findings in a variety of formats.
- interpret and apply geographical knowledge.
- participate in and facilitate a group discussion.
- deploy relevant historical terminology.
- apply historical examples and analogies to analyze contemporary situations.
- collaborate with classmates on projects and activities.
- make connections between historical periods and events.
- order and explain the causal logic of a sequence of historical events.
- seek out opportunities to apply historical knowledge in the service of the wider community.