Since Bryn Mawr’s founding in 1885, our curriculum has been grounded in challenging young women to pursue deep inquiry and self-reflection. We want our students to continue to discover their unique talents and passions, to be encouraged to take risks and explore new ideas, and to have time to do the things they truly love. The Personalized Pathways program allows exactly that, and helps us to recognize and celebrate what our students are accomplishing at Bryn Mawr and beyond.

The Global Pathway supports students who wish to explore world cultures and global issues through coursework and experiential learning opportunities.

**Logistics**

- Students in Pathway select appropriate courses as they build their Upper School academic schedule.
- Students maintain a portfolio that documents and reflects on their globally focused coursework, projects, service, and leadership.
- Students who complete a senior Capstone project in addition to all other program requirements receive a Scholar Designation on their Bryn Mawr transcript.

**Program Requirements**

*Note: Students participating in the Global Pathway may fulfill requirements via two routes as outlined below: Double Languages or World Perspectives*

**FRESHMAN YEAR**

- Students complete English, history, math, science, and world languages courses. Double language students complete two world language courses and defer either history or science (physics).
- Students apply for Global Pathway when making course requests for sophomore year [March 2018].

**SOPHOMORE YEAR**

- Global Pathway students complete English, history, math, science, and world languages course, along with arts elective and World Perspectives course (10th or 11th grade). Students designate one course from approved list for Global Pathways credit.
- Double Language students complete English, history, math, science, and two world languages courses, along with an arts elective (10th or 11th grade). Students designate one course from approved list for Global Pathways credit.

**JUNIOR YEAR**

- Global Pathway students complete English, U.S. History, math, science, and world languages course, and World Perspectives course (10th or 11th grade). Students designate one course from approved list for Global Pathway credit.
- Double language students may complete English, U.S. History (11th or 12th grade), math, science, and two world languages courses. Students designate one course from approved list for Global Pathways credit.
SENIOR YEAR

• Global Pathway students complete fourth year of world languages or fourth year of history or approved globally-focused humanities course. Double language students complete fourth year of at least one world language.

• Global Capstone Project

  Students will choose a pressing world issue of interest. They will need to demonstrate that they have sought to understand it at the local, national, and international levels and that they are ready to play a role in making a positive impact. Final projects could include:

  • Developing an innovative solution for a pressing issue of local or global significance by inventing a machine, designing a program capable of performing a difficult task, or creating a model or framework to solve the problem.
  • A visual presentation that will help the Bryn Mawr community and others understand the problems and our role in effecting change.

Experiential Learning

Students must earn a minimum of five experiential learning credits by the end of the first semester of senior year. A maximum of two credits can be applied to the designation from any one experience. All experiences must be approved by a Global Pathway mentor and documented in the student's portfolio. Students are encouraged to develop additional experiential opportunities in conjunction with advisors.

POSSIBLE EXPERIENCES FOR ½ CREDIT

• Lead or actively participate in a globally-minded club or organization approved by global advisor
• Bring in a speaker who works with languages/global focus to talk to students during lunch, club or fifth period
• Host an international student for two weeks
• Participate in a global conference, workshop, seminar, or videoconference
• Attend a lecture or exhibit with a global emphasis
• Serve as a peer mentor for fellow students

POSSIBLE EXPERIENCES FOR 1 CREDIT

• Complete your community service requirement (50 hours) with a local, globally-minded organization
• Participate in a global exchange or school sponsored international trip
• Lead or sponsor a convocation or assembly with a global focus
• Experience a summer internship or job of at least 2 weeks with a global organization

POSSIBLE EXPERIENCES FOR 2 CREDITS

• Four-week or longer global internship

FOR MORE INFORMATION ABOUT THE GLOBAL PATHWAY:

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