Since Bryn Mawr’s founding in 1885, our curriculum has been grounded in challenging young women to pursue deep inquiry and self-reflection. We want our students to continue to discover their unique talents and passions, to be encouraged to take risks and explore new ideas, and to have time to do the things they truly love. The Personalized Pathways program allows exactly that, and helps us to recognize and celebrate what our students are accomplishing at Bryn Mawr and beyond.

The Arts Pathway supports the academic exploration of and participation in both visual and performing arts through coursework and experiential learning opportunities.

**Logistics**

- Students in Arts Pathway select appropriate courses as they build their Upper School academic schedule.
- Students maintain a portfolio that documents and reflects on their Arts-focused coursework, projects, service, and leadership.
- Students who complete a senior Capstone project in addition to all other Pathway requirements receive a Scholar Designation on their Bryn Mawr transcript.

**Program Requirements**

**FRESHMAN YEAR**

- Entering 9th grade, all students select required introductory arts course for one semester from available choices.
- Students applying for the Arts Pathway may choose to focus on either visual arts (painting, mixed media, ceramics, sculpture, photography, video work, or art history) or performing arts (theater, dance, music, and creative writing such as poetry and playwriting) when making course requests for sophomore year [March 2018].

**SOPHOMORE YEAR**

- Students take core schedule of math, science, English, history, and world language.
- **Visual Arts**: Select an arts elective from approved course list and participate in Arts Scholars visual art exhibition.
- **Performing Arts**: Select an arts elective from approved course list and/or participate in a significant production experience, such as a role in musical or play, or performing with Upper School Dance Company.

**JUNIOR YEAR**

- Students take core schedule of math, science, English, history, world language and public speaking.
- **Visual Arts**: Select a visual art elective from approved course list and participate in Arts Scholars visual art exhibition
- **Performing Arts**: Select an arts elective from approved course list and/or participate in a significant production experience, such as a role in musical or play, or performing with Upper School Dance Company.
SENIOR YEAR

- **Visual Arts**: Select a visual art elective from approved course list and participate in Arts Scholars visual art exhibition
- **Performing Arts**: Select an arts elective from approved course list and/or participate in a significant production experience, such as a role in a musical or play, or performing with Upper School Dance Company.
- **Arts Capstone**:  
  
  *This phase of the independent research and creative exploration requires the student to identify a field of study, complete research, document the creative process, and produce artistic projects appropriate to the arts discipline(s). Final projects might include:*
  
  - A visual arts solo senior exhibition or curatorial project
  - Student direction of an independent performance project or play
  - Playwriting project
  - Research and presentation of art-related subject

**Experiential Learning**

Students must earn a minimum of five experiential learning credits by the end of the first semester of senior year. A maximum of two credits can be applied to the designation from any one experience. All experiences must be approved by an Arts Pathway mentor and documented in the student’s portfolio. Students are encouraged to develop additional experiential opportunities in conjunction with advisors.

**POSSIBLE EXPERIENCES FOR ½ CREDIT**

- Lead or actively participate in an arts club or organization
- Participate in activities such as ceramics or stage club
- Lead or sponsor a convocation or assembly with an arts focus
- Participate in arts conference or workshop
- Create a collaborative, community-building arts activity or event
- Serve as a peer mentor for fellow students

**POSSIBLE EXPERIENCES FOR 1 CREDIT**

- Complete your community service requirement (50 hours) with a local arts organization
- Display leadership in a significant support role for a major production (stage manager, student director, etc.)
- Experience a summer internship (at least two weeks) with an arts organization
- Take summer pre-college coursework in arts disciplines

**POSSIBLE EXPERIENCES FOR 2 CREDITS**

- Four-week or longer arts internship

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FOR MORE INFORMATION ABOUT THE ARTS PATHWAY CONTACT:

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