



Department Title: Languages Other Than English (LOTE)

Department Overview: Through a Christ-centered culture, foreign language study at Hyde Park Schools seeks primarily to give students the ability to use and enjoy a language which is recognized widely throughout the world; secondly, it is to make the student better acquainted with the culture, history, and literature which these languages represent; and, finally, to create a sympathetic attitude toward other people and their ways, so that a better understanding of human relationships may be established. Emphasis will be on incorporating a biblical worldview.

Teacher Names:

Mrs. Mindi McCarty (mmccarty@hp-schools.org)

American Sign Language I
American Sign Language II
American Sign Language III

Ms. Michelle Sunde (msunde@hp-schools.org)

Latin I
Latin II Pre-AP
Latin III Pre-AP
AP Latin

Mrs. Chris Hansen (chansen@hp-schools.org)

Spanish I
Spanish II
Spanish II Pre-AP

Mrs. Kendall Headley (kbrooks@hp-schools.org)

Spanish III
Spanish III Pre-AP
AP Spanish Language & Culture



Courses Offered:

American Sign Language I 2 Semester

Introduces students to American Sign Language (ASL) vocabulary by using the language in context. Provides the opportunity to learn and practice fingerspelling with the manual alphabet. Introduces students to the basic grammar and syntax of ASL. Focuses on learning culturally acceptable behaviors for interacting with people who are deaf, as well as the history of ASL and the Deaf Community. Applies the basics of translating from English into ASL and ASL into English. Delivers instruction in a highly visual environment. Requires an ability to learn in a silent environment.

Textbook: Signing Naturally, Dawn Sign Press: Units 1-6

American Sign Language II 2 Semester

Prerequisite: American Sign Language I.

Continues knowledge and skills acquired in ASL I. Requires participation in ASL dialogues and other presentations to improve sign production and reception skills. Uses grammatical structure and syntax of the language on an elevated level. Continues to explore Deaf history and culture. Provides opportunities to practice translating from English to ASL and ASL to English. Delivers instruction using ASL and English in a highly visual environment. Requires basic sign skills and an ability to learn in a silent environment.

Textbook: Signing Naturally, Dawn Sign Press: Units 7-12

American Sign Language III 2 Semester

Prerequisite: American Sign Language II.

Continues knowledge and skills acquired in ASL I and II. Designed to improve student fluency by interacting fully using ASL in the classroom. Expands knowledge of grammar and syntax as well as creative expression. Focuses on knowledge about Deaf culture and history. Provides opportunities to practice translating more challenging material. Delivers instruction predominantly in ASL. Requires intermediate sign skills and an ability to learn in a silent environment.

Textbook: Signing Naturally, Dawn Sign Press: Level 2; autobiographies by deaf authors

Latin I 2 Semester

Introduces the student to the basic skills of Latin grammar and vocabulary. Includes translating small adapted excerpts from ancient authors and reading selections from Roman and Greek mythology. Incorporates a study of the history surrounding the origins of Rome.

Textbook: Wheelock's Latin



Latin II Pre-AP 2 Semester

Prerequisite: Latin I and adherence to Pre-AP guidelines.

Continues topics from Latin I. Includes a more thorough analysis of grammatical structures. Includes readings from ancient authors with only minor adaptations as well as selections from Roman and Greek mythology. Stronger focus on English to Latin translations than in Latin I. Incorporates a study of the history of Rome during the Republic.

Textbook: Wheelock's Latin

Latin III Pre-AP 2 Semester

Prerequisite: Latin II and adherence to Pre-AP guidelines.

Advances knowledge gained in Latin I and II with increasingly difficult grammar and syntax. Includes translation of unadapted passages from ancient authors. Stronger focus on English to Latin translations than in Latin II. Incorporates a study of the history of Rome during the Empire

Textbook: Wheelock's Latin

AP Latin 2 Semester

Prerequisite: Latin III and adherence to AP guidelines

Focuses on learning to read, understand, translate, and analyze Latin poetry and prose. Develops the ability to read and understand unfamiliar passages through regular practice. Teaches the history, politics, and culture of the ancient Romans in relationship to classic works of literature.

Textbook: Wheelock's Latin, Vergil's *Aeneid*, Caesar's *De Bello Gallico*

Spanish I 2 Semester

Introduces the student to the Spanish language. Includes learning the basic language skills of listening to the spoken language, speaking in the present and past tenses, telling stories derived from pictures, and practicing clear enunciation. Focuses on writing descriptive sentences and reading for comprehension. Incorporates a study of Spanish culture. Emphasizes oral communication.

Textbook: ¡Exprésate! Level 1

Spanish II 2 Semester

Prerequisite: Spanish I.

Continues the emphasis on oral communication, culture, connections, comparisons, and communities. Expands the study of grammar with practice demonstrating competence in guided conversation and listening comprehension. Incorporates Spanish primary sources and evaluates comprehension through an emphasis on speaking, listening, and writing. Includes the study of cultures of Spanish-speaking countries.

Textbook: ¡Exprésate! Level 2



Spanish II Pre-AP 2 Semester

Prerequisite: Spanish I and adherence to Pre-AP guidelines.

Continues the emphasis on oral communication, culture, connections, comparisons, and communities with expanded depth. Enlarges the study of grammar with practice demonstrating competence in guided conversation and listening comprehension. Incorporates Spanish primary sources and evaluates comprehension through rigorous emphasis on speaking, listening, and writing. Includes the study of cultures of Spanish-speaking countries.

Textbook: ¡Exprésate! Level 2

Spanish III 2 Semester

Prerequisite: Spanish II.

Includes the advancement of previous grammar, as well as the introduction to new grammatical structures. Designed to improve speaking, listening, reading, and writing abilities. Studies culture through primary sources. Continues the emphasis on oral communication.

Textbook: ¡Exprésate! Level 3

Spanish III Pre-AP 2 Semester

Prerequisite: Spanish II and adherence to Pre-AP guidelines.

Includes the advancement of previous grammar, as well as the introduction to new grammatical structures. Designed to improve speaking, listening, reading, and writing. Implements spontaneous conversation. Studies culture through primary sources. Continues the emphasis on oral communication. Conducted largely in Spanish with the expectation that students will speak regularly in Spanish.

Textbook: ¡Exprésate! Level 3

AP Spanish Language & Culture 2 Semester

Prerequisite: Spanish III and adherence to AP guidelines.

Enhances previous skills. Continues to perfect advanced grammar, to practice spontaneous conversation, to write timed papers, to listen to lengthy dialogues and narratives, and to analyze and summarize reading selections. Pursues the study of poetry and literature.

Textbook: Temas