Students at all grade levels participate in hands-on science curricula that encourage natural curiosity through investigation and research. Students study space, physical, life, and earth science through the scientific method to develop authentic understanding in addition to regents courses. BCD’s science labs provide students with ongoing opportunities to explore science in a hands-on laboratory.

• Life, Earth, and space science curriculum, processes, patterns, and cycles, and the engineering design process
• Students study the living world and making connections within the living world
• Explore science career curriculum and the impact of science in society
• Students study the physical world and make connections between the physical world and technology
• Students study the interactions and make connections between the environment and technology
• Students study the technology and make connections between technology and society

Who is it and what do I do?• Develop awareness of and appreciation for others
• Continue to develop awareness and enjoyment of the performing arts
• Explore the role of music, dance, theater, and drama
• Develop an understanding of media and video production
• Participate in Denver Opera and BCD’s Performing Arts Olympiad as a subject for investigation

Who is it and what is my plan for the community?
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WORLD LANGUAGES

PRESCHOOL

• Learn to recognize, read, and write through engaging and meaningful contexts.
• Develop an interest in the culture and history of the Spanish and French-speaking world.
• Acquire and apply the four language modes: listening, speaking, reading, and writing.

SECOND GRADE

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
• Understand that the use of the target language is natural and meaningful.
• Communicate effectively in the target language.
• Develop cultural and historical knowledge of the Spanish and French-speaking world.

BILINGUAL

• Develop an appreciation for the diversity of the Spanish and French-speaking world.
• Understand that language is a tool for expressing ideas and feelings.
• Acquire and apply the four language modes: listening, speaking, reading, and writing.

ACQUISITION

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
• Communicate effectively in the target language.
• Develop cultural and historical knowledge of the Spanish and French-speaking world.

HEALTH & PHYSICAL ED.

PRESCHOOL

• Build the basics of the body to identify body parts and their functions.
• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
• Communicate effectively in the target language.
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SECOND GRADE

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ARTS

PRESCHOOL

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
• Communicate effectively in the target language.
• Develop cultural and historical knowledge of the Spanish and French-speaking world.

SECOND GRADE

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
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BILINGUAL

• Develop an appreciation for the diversity of the Spanish and French-speaking world.
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PERFORMING ARTS

PRESCHOOL

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
• Communicate effectively in the target language.
• Develop cultural and historical knowledge of the Spanish and French-speaking world.

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• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
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CHARACTER DEVELOPMENT

PRESCHOOL

• Develop an appreciation for the diversity of the Spanish and French-speaking world.
• Understand that language is a tool for expressing ideas and feelings.
• Acquire and apply the four language modes: listening, speaking, reading, and writing.

SECOND GRADE

• Explore the skills of listening comprehension and speaking, providing appropriate responses to meaningful input.
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