“We called on our community to approach everything they do with fresh eyes, attentive ears and open hearts.”
Head of School Update

We began our 2017-2018 school year focused on the idea of “Day 1” mindset. Described by Jeff Bezos, the “Day 1” mentality focuses on guarding against the contentment that success can bring — fighting off “Day 2.” By committing to a “Day 1” culture of resilient creativity, we called on our community to approach everything they do with fresh eyes, attentive ears and open hearts. In this spirit, we had many firsts throughout the school year.

eNight, an all-encompassing culmination event for our Family Center -8th grade, fall semester project work demonstrated our commitment to Project Based Learning. Museum style learning exhibits from Highlands School students were on display as students took the role of experts to share what they had learned with an audience of peers, parents and others. This event showcased the planning process, the phases of the project study and the final product of their work. As we work to instill the skills of a 21st century education in our students through efforts like Project Based Learning, it is imperative that we always evaluate the tools available to our community and evolve as necessary.

Never resting in “Day 2”, in the spring of 2018, we launched our 60 more years to... campaign to fund the transformation of the Highlands campus in support of our 21st century learning commitment. Built on the idea that our world now looks vastly different now than it did 60 years ago, the 60 more years to... campaign looks to the future that our students will build based on their experiences now. It is our responsibility to provide them with the tools, guidance and inspiration to mold a future that is brimming with wonder and possibility.

We launched our public campaign on March 16, 2018 with an Auction at The Florentine. Highlands parents, alumni, faculty and staff gathered to celebrate the campus transformation supported by the campaign and the impact that our renewed space will have on future generations of learners.

As this “Day 1” mindset continues to thrive on the Highlands campus— as we watch, captivated as the Student Life Center takes shape and the campus-wide renovations are prepared, we are enamored with the possibility that is being scaffolded. The change that we instigate with this effort will be realized for decades to come.

60 more years to... empower students with a lifelong love of learning by fostering intellectual curiosity and growth at a pivotal time in a student’s life.

60 more years to... provide an academically challenging program by evolving our physical space to match 21st century educational approaches.

60 more years to... prepare tomorrows leaders to be responsible and productive members of the community.

60 more years to... make every day “Day 1” at Highlands.

In the love of learning,
On behalf of the Board of Trustee, we are honored and blessed to be have been able to serve the Highlands Day School Foundation and its vast and diverse population of stakeholders this 2017-2018 school year. We are truly proud of our 8th grade graduating class and wish them the very best as they pivot into the next exciting phase of their young lives. And, what a way to exit! – the Capstone projects. Wow.

The trail out of this past school year and into the 2018-2019 year will require hard work, dedication and patience – from all of us. As we trek out of the woods of a capital campaign into the process of construction – we should set our sights on transforming our campus and progressing Highlands forward for future generations. To do this, transform and progress, means we have to chop a lot of wood; so please help us and participate by donating, pledging, giving and believing.

In the spirit of this year of change, the Board of Trustees of Highlands School is also excited to elatebrate the addition of four new members.

A teacher by training, Derry Bunting is a past trustee of Highlands, a parent of Highlands alumni and a grandparent of current Highlands students. Derry has served on many non-profit boards, understands the importance of proper governance and brings the multi-generational perspective to our school.

Mary Goodrich is a certified public accountant by training and has also shared her expertise with many non-profit organizations. She currently serves as the executive director of the Alabama Ballet and is the mother of current Highlands’ students.

Amy Neiman is a past elementary school teacher and avid volunteer having served many civic organizations. She has given much of her time and talents to Highlands School having served as president of Parents Auxiliary, co-chair of the 2018 Diamond Jubilee/ auction, room parent, grade level representative, coach, and Boy Scout leader. Amy is the mother of a Highland’s alumnus and current Highlands’ students.

Hampton Stephens is an architect by training and an active artist and interior designer. She has shared her design expertise with Highlands in many ways including serving on the Master Plan/Campus & Facilities Committee, advising on the design of the STEM labs, the 1st grade classroom redesign and the master building plan. She also served as co-chair of the 2016 auction, Fall Festival co-chair, and as a soccer coach. Hampton is the mother of a Highlands student.

John Michael Bodnar
President, Highlands Board of Directors
Parents’ Auxiliary Update

What a privilege and joy it was to serve as the Parents’ Auxiliary Chair for the 2017-18 school year. I so enjoyed all the opportunities to connect with parents from all different grade levels, as well as the chance to work more closely with the fantastic, passionate administrative team and staff at Highlands. It’s the collection of diverse personalities and varied talents that makes this school such a truly unique and special place.

I want to sincerely thank all the amazing volunteers who made the PA events so successful—especially those parents who agreed to chair the various committees and events. The year’s first PA event, the Fall Festival, was a great way to kick off the year as it wove in the traditions of Diwali, the Hindu autumn festival of lights, and launched our Country of Study—India. After the Halloween parade and traditional games, the Highlands community had a magical evening on the quad, feasting on Indian food and watching incredible Diwali performances by the students. A few weeks later, we had a wonderful Indian-themed Scholastic Book Fair, raising funds that bolstered our library’s collection. Highlands Helps grew this year, offering the school community two days to give back in Birmingham. In the fall, a large group of students, parents and Highlands staff met to clear brush at Red Mountain Park, and in the spring, an impressive number of teachers, students and parents gathered to volunteer both on campus and at five non-profits in the community. The 60th Birthday party in March, an elegant, fun evening at the Florentine, raised a whopping $150,000 for the upcoming classroom renovations. As the year came to a close, the PA hosted two of the students’ favorite Highlands traditions, Spring Fling and Field Day.

The purchase of the PA Family Packs allowed us to fund the year’s events as well as treat our amazing faculty and staff to a breakfast and several lunches throughout the school year.

Thanks to a strong year of fundraising and your generosity, the PA had a surplus of almost $11,000. As an expression of gratitude to our incredible teachers, these excess funds will go towards the design and furnishing of the teacher’s lounge in the new Student Center.

What a thrilling time to be a part of the Highlands community as it grows and evolves. Huge thanks again for all the parent volunteers, and of course, Kavita and the entire administrative team, who give so much of their time and energy to support this special school.

Susan Evans
Chair, Highlands Parents’ Auxiliary
In 2015, a year-long strategic planning process was completed and a long-term vision for the school was unveiled, The Highlands School Strategic Plan 2015-2019. Because of this effort, strategic priorities were identified while continuously keeping the vision of the school at the forefront.

These strategic priorities were the foundation for creating goals for the SAIS school accreditation in 2016. As an outgrowth of these efforts from a variety of stakeholder groups, the school’s self-study identified key areas of continual improvement based on the strategic priorities and goals. Therefore, school committees were created to work toward achievement of these goals. As with many initiatives, it was felt to be important to maintain some degree of flexibility to take advantage of new opportunities as they arise.

STEAM
Project Based Learning continues to expand as our teachers grow in understanding of both the process of project work as well as project development. Within this work, curricular standards in the areas of science, mathematics, and the arts are woven into the learning. Engineering and technology through STEM experiences have taken hold to broaden our students’ learning. Twenty-First Century focus areas of collaboration, critical thinking, communication, and creativity fall naturally into this teaching and learning. Learning expeditions to such destinations as Birmingham Sloss Furnace, The Birmingham Zoo, Jones Valley Farm, Oak Mountain State Park, and the U. S. Space and Rocket Center, to name a few, have supported real-world learning opportunities as well as local collaboration. After receiving data from a faculty/staff arts integration survey, an all-faculty Arts Professional Development Day was hosted by our arts committee. During this work, our teachers learned more about experiential arts integration. The past two years, our Country of Study program has had, as an additional bonus, an Italian Art Fair and an Indian Art Fair as part of the culmination event. In addition, our Extended Day Program has incorporated increased STEM/STEAM/Arts focused offerings, both after school and during Summer Camp.

Visioning continues regarding the best ways to integrate STEM/STEAM/Arts naturally into curricular areas as well as to create public displays at Highlands. Through collaborative efforts, integration of visual arts (including digital art) has increased substantially with relation to Project Based Learning and Country of Study. World language
classes study different styles in the arts relative to their countries' cultures and these creative products are part of exhibitions. Collaboration with music and physical education teachers has provided opportunities to integrate songs, sound instruments, and dances into project culminations, community meetings, and class plays.

It will be exciting to follow the continued growth of these school-wide efforts.

**Tech on Campus**

As our students’ lives are and will undoubtedly continue to be influenced by technology, the primary goal of the technology committee established in 2016 is to more purposefully integrate appropriate technology throughout the curriculum. We must prepare students for their digital futures. With that in mind, the technology committee has developed a mission statement.

This mission statement is:

“Provide a digital learning environment where we can constructively use tools, processes, and systems to solve problems; Create a space for interactive learning that allows us the room to make mistakes and the opportunity to develop creative solutions; Inspire the habits of innovation, determination, and collaboration within the Highlands School community; and Prepare responsible digital citizens who think critically and contribute respectfully in our global community.”

Currently, this committee is working on a five-year plan, including a scope and sequence across grade levels. This plan will include clear expectations for digital citizenship and an intent of meeting the International Society for Technology in Education (ISTE) learning goals.

During this past school year, much has been done to upgrade technology hardware. The hardware initiatives have included purchase of and/or upgrading of the following:

- Printers in Teacher Workroom and all other buildings
- Windows Laptops for Teachers
- Epson Interactive Board/Table in PreK, 1st, 2nd and 4th Grades
- Auditorium Audio Equipment (Speakers, New Wireless Mic and Sound Board)
With these upcoming hardware purchases in mind, last spring the IT Specialist scheduled various ‘IT Offerings Talks’ for the grade level teachers to not only show the teachers the tools, but to also show them the ways these tools may be implemented in classrooms. In addition to hardware purchases for the school, students in various grade levels also received instruction in coding on a pilot basis from the library media specialist. This met with much success. Throughout the past few years, we have been fortunate to be able to send groups of teachers to the ISTE Conference for professional development.

This past year, we developed a new Computer and Systems Usage Policy as well as Social Media and Social Networking Policies and Procedures guidelines. The laptop program is now one-to-one in grades three through eight and continues to meet with success. Teachers can assign more individualized work based on needs as well as utilize the Google Classroom more effectively. A variety of web-based resources is available to more students to access simultaneously.

The comprehensive Five-Year Plan will be completed by January, 2019.

Social Emotional Learning
Our goal in social emotional learning is to enhance character education by developing a social emotional learning curriculum and to implement that school-wide. Student outcomes in this area support the school’s vision for educating the whole child. We want to track evidence of this through student growth in social awareness, responsible decision-making, growth in regulation of emotions, and healthy relationships.

The past year has brought much growth to us as a school in the area of social emotional learning. The 2017-2018 school year began with a book study of The Structure and Guts of Character Education by Dr. David Streight. In addition to this, resources have been devoted to professional development through Responsive Classroom workshops and conferences as well as another book study on The Power of Our Words.

We want our students to find their sense of purpose and to pursue their passions to make the world a better place. We want our students to develop social, academic, and emotional skills in a developmentally responsive environment. Through morning meetings in grades 4K – 5 and advisory time in Middle School, we work to nurture a sense of belonging, emotional safety, social awareness, self-management, and responsible decision-making.

As a school, we spent time together developing Highlands School Norms and Expectations - schoolwide expectations, expectations for all faculty and staff, and expectations for students by grade level. Both academic competencies and social emotional competencies are necessary for success in life. Highlands School firmly believes teaching social and emotional skills to be as important as teaching academics.

Health and Wellness
In the area of Health and Wellness the committee’s work continued through the 2017-2018 school year. Efforts were made to sustain students’ understanding of the critical need to take care of their bodies. The HEAL (Healthy Eating and Activity Lifestyle) program was implemented in second grade and continued in grades three through five. The Girls on the Run program for grades three through five was a key component to guide students to develop a mindset of the importance of ongoing physical activity. In addition, Highlands School conducted a campus-wide trial fruit program.

Additional opportunities for recreational and competitive athletics included offering volleyball for grades three through five and a spring basketball camp for Middle School students. A wellness software program in which students interacted by tracking and assessing fitness testing scores and goals was implemented in Middle School. A survey was conducted on site to determine what health and wellness learning goals need to be added to the curriculum moving forward. Also, a physical education teacher attended the Shaper America National Convention Expo which is the Physical Education National Convention. We continue to work with food services to prepare and provide a healthy lunch with various alternatives for our students. Lastly, everyone is looking forward with great anticipation to a new, air-conditioned gym with the construction of the new Student Life Center!
Global Studies

One goal of the Global Education Committee for the 2017-2018 school year included working with the Country of Study India Committee to integrate the study of India into the curriculum as well as to offer support for the Celebration to India. A very hard-working and supportive group of parents did an amazing job making this possible. Our very successful India Celebration occurred on March 1, 2018. This year of learning was truly a beautiful gift.

Another goal for the committee was to look at the following questions:

- What do we want our program to look like moving forward?
- What is true global competence, and how do we achieve authentic implementation?

Global competence involves understanding and appreciating the perspectives and world values of others; examining local, global, and intercultural issues; engaging in open, appropriate, and effective interactions across cultures; and taking action for collective well-being and sustained development. How well this perspective fits with the mission of Highlands School!

With this in mind, a determination was made for a two-pronged model for a Global Studies expansion which includes Global Competence as one piece and Country of Study as the other. This discussion also brought to the forefront the conclusion that social emotional learning (empathy in particular) and service learning are critical tenets of true Global Competence.
Welcoming New Faculty

Impressive new members of the Highlands faculty introduce themselves in their own words.

Rachel Bartee After teaching in Maryland for five years, I am ready and excited to continue my career here in Birmingham, Alabama. I attended Washington College on the eastern shore of Maryland and graduated in 2012 with a Bachelor of Arts in human development and a certification in elementary education for the state of Maryland. My teaching career officially started at Westminster Elementary School where I’ve taught four years of 3rd grade and one year of 4th, with instructional experience in all subjects. I am currently pursuing a Master’s degree in Special Education through McDaniel College. It is my belief that education must be engaging, relevant, and encourage students to be independent and confident problem solvers in a constantly changing and diverse society. It is my hope that my student-oriented approach will instill a passion for curiosity and learning, support social and academic growth, and assist students in identifying their strengths and value. I firmly believe knowledge spreads empathy and motivates children to deeply care about the world around them.

Angela Denton I am a 2016 graduate of Auburn University with a B.S. in Early Childhood Education. After graduation, I worked in Mountain Brook Elementary’s Special Education Preschool. During the past year, I worked as a lead kindergarten teacher at Center Point Elementary School in the Jefferson County School System. I am one of three siblings and my family lives in Mountain Brook. I enjoy cooking, walking, and spending time with my family. I have been aware of the cutting-edge teaching philosophy of Highlands School for many years and am ecstatic to have the opportunity to join his community. I believe it is my responsibility as a teacher to help students reach their full potential. This can be through writing, observations, discussions and hands on learning. Since every student learns differently, classroom instructions should be differentiated to incorporate students’ interest, learning styles, and each student’s learning needs to reach their full potential.

Rachel Latham This will be my eighth year teaching, and I feel so blessed to truly love what I do each day. I hold a B.S. in Psychology from UAB, a Master of Education from the University of Montevallo, and the Montessori Early Childhood Credential from the Center for Guided Montessori Studies in Sarasota, Florida. I have taught preschool through second grade over the years, and have loved every minute of it! I believe in having a “toolbox” of best practices pulled from different educational philosophies, as this allows me to differentiate instruction for each individual child. My goal is always to create a safe and happy environment of joyful learners, and the progressive and project-based approach at Highlands allows educators to do just that.

Allie Mallette When I am in my classroom, you will probably hear some music, see some art, and/or view students moving around. This is because I believe that learning is an active process; it’s an experience that involves engagement, inspiration, and creativity. I encourage all of my students to express themselves and strive to create a learning environment that supports that expression.

One of the many reasons why I pursued a position at this school is because of its unique approach to learning. Highlands not only excels in academics, but it also nurtures every child to reach his or her own potential. It gives each child an individualized learning experience, which I believe to be very valuable and genuine. Additionally, I believe Highlands to be an extremely supportive environment, one where I can grow and blossom in my teaching career. I know I will be surrounded by teachers, administrators, parents, and staff who will encourage me every step of the way.

Elisabeth Rohlf-Hill The 2018-2019 school year will be 19th year of teaching, and I come to you with five years of teaching language arts in Mountain Brook Schools and 13 years teaching English at the Alabama School of Fine Arts (ASFA). I graduated with a B.A. in English and political science from Samford University. I did my graduate work at UAB, earning an M.A.Ed. While at ASFA I became a National Board Certified Teacher. My husband and I have two children, a 15 year-old son and a 13 year-old daughter. They both attend ASFA where our son studies piano, and our daughter studies cello. In addition to never-ending projects in our 120 year-old home, I spend time reading, writing, gardening, and capturing bits and pieces of our world in photography.

I have a deep affinity for language and its trappings: literature, composition, linguistics, etc. Middle school encompasses an exciting time in an adolescent’s development, and it’s extraordinary to be a part of it. Language arts offers a transformative
experience for students this age. Many begin to realize that our deftness with language determines how we define ourselves and how others perceive us. It is essential for every child to find a way to express him/herself creatively and substantively. The greatest reward in my vocation is witnessing students’ tremendous A-ha! moments and little epiphanies as they decode and wield language to make it their own; as they find reflections of themselves in ancient and contemporary texts; and as they write with an authentic voice.

I have likely chosen to teach at Highlands School for the same reasons that you have chosen to send your children and/or work here. Real learning happens where diversity, relationships, and academic rigor thrive. I was impressed, from the very beginning, at the remarkable timbre and tone of all communication with Highlands. Kindness, sincerity, and love of learning run deep here, and I am honored to be part of your family.

**Kathryn Seigler** I earned my B. A. in English Literature with a Minor in History from the University of North Florida in Jacksonville; however, I was born and raised a Gator fan - hope you won’t hold that against me! Outside of the classroom, I’ve spent a great deal of time traveling throughout Europe and The United States. For the past 14 summers, I have volunteered with an international non-profit, CISV (Children’s International Summer Villages) — an educational, experiential leadership program that fosters global friendships and peace education amongst youth, ages 11-18, from 60 different countries. My work with CISV has strengthened my development as a teacher and I truly believe the experiential learning model works best for me and my students. Children are better served when they are actively included in the planning, facilitation and execution of their education. They should have a voice in the process and I chose to teach at Highlands because this school values the whole child and diverse teaching methodologies.

I want to instill a love of learning in my classroom and create an environment that encourages our students to wonder, create and take part in their community. I look forward to joining the Highlands family and am excited to share my passion for the Humanities with all of you.

**Marc Waters** I have a B.S degree in Early Childhood Education from UAB and have been working in the early childhood field as a teacher for three years. My experience with young children also includes tutoring at Hillview elementary school as well as volunteering at the YWCA. During my time at the YWCA I helped create an accelerated readers program for their after school program and helped start a flag football league at the Levite Jewish Community center. I believe that every child should have the ability to receive an excellent education and have fun while learning. I chose Highlands because the school focuses on helping children become well rounded individuals in a positive community environment.

I am also a member of the Alabama Air National Guard and have been serving my country for 9 years. I joined at 17 and have been deployed to Iraq, England, and Germany. I will be starting my Master’s Degree program in January specializing in family counseling. During my free time I enjoy playing paintball with my brother and writing short stories with my fiancée. I also enjoy creating and customizing personal computers (PC). I look forward to meeting all of you and your children.
Middle School Advisory

Highlands Advisory program extends to all Middle School students and is a cross-grade program that gives students an opportunity to work with fellow students and an assigned faculty advisor on areas such as self-image, building on strengths, increasing confidence, risk-taking and other qualities central to Highlands’ whole-child philosophy. The program reinforces the concept of community throughout Highlands by giving students the opportunity to work with students across the Middle School student body, mentor students from lower grades, and identify opportunities for leadership and service learning within and outside of the Highlands campus.

Advisory Mission
Provide a safe, secure environment for students to develop socially and emotionally.
Create strong relationships among the student body and throughout the school community.
Instill advocacy for every student, cultivating a personal balance of academic and personal goals.
Prepare students to be leaders and active members of their community, fostering a sense of social responsibility and a commitment to serve others.

Why is Advisory so important?
• It allows for increased opportunities for Social-Emotional Learning and community building.
• It allows time to discuss and navigate the new landscape of radically new, digital and virtual relationships.
• Kids come to school to see their friends; they interact in class and co-curriculars like sports and clubs. Advisory is a distinctive time for sustained mandatory, direct, and purposeful face-to-face social interaction.
• We are still learning more about the developmental variability among adolescents and the related emotional and social difficulties that most of them experience. Advisory allows for time to explore that variability.

Part of the experience is exemplifying the philosophy as faculty members. It is our duty to embody professional good faith, openness, collegiality and teamwork. We also focus on making Advisory ‘untouchable’. It is the last block of time to be sacrificed for other activities and the number one item on the agenda every morning. We have established Advisory group identities with mascots, flags, songs, chants, etc. Thus, adding to the teamwork theme of the program. Our faculty bought in to these Advisory responsibilities from the beginning, expressing a deep commitment to professional growth and constantly seeking help and input from advisees. It is crucial that we, as faculty members engage everyone in the experience.

Parents were also involved in the program from the beginning. We conducted goal-setting conferences during orientation and surveyed parents regarding students’ strengths and interests. During our conferences, we were able to establish a positive coaching structure, begin the goal setting process and emphasize constant, consistent communication as a key to success. As a continuation of this communication, we conducted Fall Advisory Conferences with the student, parent and advisor. In these conferences, students took the lead. They gave a temperature reading of their experience thus far, expressed how they are feeling about their performance and had the opportunity to discuss their progress and struggles. In the spring, we will conduct another round of student-led conferences in which we will discuss their portfolio of work and their progress toward year-end goals. We will also work to set goals for end of year, summer, and fall 2017.

Throughout our progress in the Advisory program, we have learned that Advisory is, by nature, a constantly changing endeavor. Just as our students are going through a personal evolution, the Advisory program must also evolve in order to remain authentic to their experience. We still have a long way to go, but by all accounts we have had great success thus far and we anticipate continued growth.
Our Capstone program is a year-long, individual thesis project centered around a particular passion or curiosity of each 8th grade student. It is a culmination of all of the skills each student has developed in their tenure at Highlands, including public speaking, research, writing, creativity, collaboration and critical thinking. Capstone exemplifies our approach to Project Based Learning, linking ideas and concepts to practical application at each interval. Students are given autonomy over their projects while maintaining accountability with individual advisors, replicating activities they will encounter throughout their academic and professional futures. The program provides students with the opportunity to leave their Highlands experience with a tangible reflection of the knowledge, interests and character they have cultivated during their time.

Common Ground – Whitney Byington
An art project leads to a panel discussion concerning Acid Mine Drainage.
Childhood Apraxia – Gordy Morris
A study of childhood apraxia inspired by a bond between brothers.
Hydroelectricity! Shockingly Fun – Connor Doggrell
Using hydroelectricity to solve an evolving energy crisis.
Hold Your Horses – Katherine Effinger
Engineering a better horse saddle seat to improve comfort and stability for riders.
No Mistakes, Only Happy Little Accidents – Thomas French
A Bob Ross inspired look into transforming photos into paintings.
Positively Repulsive! – Andrew Glassford
An experiment in physics and magnetism to produce kinetic energy for small steel balls.
Game Design – Joseph Katz
A study of strategy, mathematics, production, and art through board game design.
Horse Power – Sela Komisar
A documentary exploring the benefits of working with therapy animals, in particular a horse named Razzy.
Wood Working – Bruce Lanier
Introducing other children to a love of woodworking through classes and contributing proceeds to a charity called Magic City Woodworks.
Memories Made With Aubby – Lance Maddux
Improving memory function through games and apps.
The Traveling Dream – Jackson Nabors
Creating global citizens through self-published children’s literature.
Silly & Kind – Tyler Nelson
Helping children learn about strong, positive relationships by writing a children’s book about, and for, my sister.
Disaster Proof – Davis Reese
Engineering multi-use arenas for disaster preparedness.
Do This. Don’t Do That. Can’t You Read the Signs? – Andy Schwebel
Exploring the influence signs have on human behavior with a particular focus on environmental issues.
Reaching the Depths – Sims Tosh
Building and using Remotely Operated Vehicles to gather deep water data.
Musical Influence – Olivia Honeycutt
Using and writing music to elicit emotional responses from an audience.
Next Steps for Highlands Grads

As the Highlands experience draws to a close, 8th grade students are faced with many options. Our Admissions and Enrollment department provides guidance.

The goal of outplacement services at Highlands is to fulfill the student’s “launch” by providing parent information sessions, student discovery experiences, and application support for the variety of opportunities and options that exist after the eighth grade year.

Research indicates that the K-8 model results in higher student achievement over both K-12 and 6-12 models (Howley, Tucker and Andrade, Wihry, Coladarci, and Meadow). Social and emotional development is balanced with service and leadership opportunities specific to the capacity of the young adolescent. Highlands maintains a commitment to the middle school years as a culminating experience that combine self-advocacy with personal responsibility. Outplacement services educate the student on options, opportunities, and “best fit” for their high school, and, later, post-secondary education.

The high school admission night invites non-competing local admission directors to campus to discuss application procedures and testing requirements for admission. A question-and-answer format allows both parents and students to begin the year with comfort knowing the nuts-and-bolts of the process ahead.

The test preparation program offered to the eighth grade includes a six-week course on how to “unlock” the two most common standardized tests for admission to high school. Students apply the strategies to a practice test and free first national administration. Faculty and staff consult with the students on their scores offering feedback and recommendations to meet targets and thresholds for admission.

The school discovery program includes the region’s only boarding school fair with 20+ institutions visiting to campus to share differentiators, discuss scholarships, and tout college placement. In 2018, a Highlands graduate received a full-ride scholarship to a prestigious northeastern prep school with a legacy of Ivy-league placement. Students also visit two schools as a class—a local day school and a regional boarding school.

Faculty and staff arrange mock interviews for candidates applying for scholarships or whose process involves face-to-face and one-one-one interaction with an admission officer. Admission officers from boarding schools visit campus routinely to offer suggestions and conduct off-site “informal” interviews.

New in 2018-2019, the outplacement process will include a writing day during which students will spend a morning at school with faculty and staff drafting their applications—demographic information, essays, and resume components. Faculty will review essay responses to provide feedback and guide students on appropriate milestones and accolades to include the application, with emphasis on how to integrate Capstone.

Outplacement at Highlands is collaborative process facilitated by Bo Garrett, the Middle School Faculty Chair, and made possible through the efforts of Shara Kernan, Learning Specialist, and the entire middle school teaching team.
This collection of 16 students exemplify the Highlands experience. A group of enthusiastic and motivated individuals, they have cultivated both strong personalities and passionate interests. Now, they take their experiences and all that they have learned and move to the next phase of their educational journey.

At the beginning of the 2017-2018 school year, Highlands’ 8th grade students displayed their citizenship during their annual Leadership Retreat. They visited the Community Food Bank of Central Alabama, sorting food for hundreds of families experiencing food insecurity. Throughout this year, they put on their best smiles and greeted students during morning carpool. They have visited our youngest Family Center students to play and share stories. During this year of service, they positively affected campus culture in countless ways.

Now, our graduates will matriculate to prestigious local and boarding school, including Altamont, Chatham Hall, Indian Springs, Jefferson County International Baccalaureate and St. Paul’s and have collectively been offered over $400,000 in scholarships. The imprint that they have left on the Highlands campus will soon be felt by a larger community as they take their next steps into the world.

Highlands Alums are continuing their various academic journeys across the nation at some of the most prestigious institutions, including Dartmouth College, Georgetown University, Harvard University, Savannah College of Art and Design and the United States Naval Academy.
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<td>Kathryn McDonald</td>
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<tr>
<td>Dr. and Mrs. Mark L. Miller</td>
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<td>The Warren Family Foundation</td>
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<td>Anne and Mike Warren</td>
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<tr>
<th>Spencer’s Stewards, $20,000-$49,999</th>
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<td>Anonymous (3)</td>
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<td>Brasfield &amp; Gorrie</td>
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<td>Margaret Strader Camp</td>
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<td>Elizabeth and Bart Crawford</td>
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<td>Curtis-Agarwal Family</td>
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<td>Karen Eargle and Cindy Jones</td>
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<td>Liesel and Will French</td>
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<td>The Joy and Bill Harbert Foundation</td>
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<td>Susan and Wyatt Haskell</td>
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<td>Mr. and Mrs. Bryson Stephens</td>
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<td>Vulcan Materials Matching Gift Program</td>
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<td>Wallwork Family</td>
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<th>Old Leeds Club, $10,000-$19,000</th>
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<td>Anonymous (2)</td>
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<tr>
<td>Dr. Christopher Eveland and Ms. Christy Alvord</td>
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<tr>
<td>Elizabeth and Mike Goodrich</td>
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<td>Fontaine and Samuel Haskell</td>
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<td>Highlands School Parents Auxiliary</td>
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<tr>
<td>Connie Hill and Doug Turner</td>
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<tr>
<td>The Hill Crest Foundation</td>
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<tr>
<td>Maria and Lawrence Katz</td>
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<td>Trent Stephens Lloyd</td>
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<td>Marx Brothers, Inc</td>
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<td>William Harris Morrow</td>
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<tr>
<td>National Christian Foundation</td>
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<tr>
<td>Steve and Dottie Pak</td>
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<tr>
<td>Mr. and Mrs. Lenus Perkins</td>
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<tr>
<td>J.T. and Erin Price</td>
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<tr>
<td>Anne Marie Seibel, Steven Rowe and Family</td>
</tr>
<tr>
<td>Gareth M. Vaughan</td>
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<tr>
<td>Andrea and Goodloe White</td>
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</table>
Our goal is to create an environment in which our faculty and staff can meaningfully engage students in order to foster a lifelong love of learning. By reimagining our physical space, students can find renewed inspiration. Investing in the expansion and growth of Highlands School will allow us to bring enthusiasm for learning to a greater number of young minds.

Highlands Visionaries, $5,000-$9,999

Anonymous (2)
Randall Minor
Mrug Family
Alys Stephens Protzman
Rod, Michele and Cecilia Reisner

Evan and Elizabeth Roberts
The Seaman Family
Kavita Vasil
Dr. Katisha T. Vance and Aldos L. Vance, Esq

Lifelong Learners | $1,000-$4,999

Anonymous (3)
Tika Beneveniste and Casey Morrow
Jennifer and Barry Dillon
Dr. and Mrs. George Dumas
Faculty and Staff of Highlands School
Mary Hawn and Eben Rosenthal MD

Ann B. Hillhouse
Donald and LaKisha Mack
Rhonda and Jason Nabors
Schwab Charitable Fund

Friends of Highlands | Up to $999

Anonymous (6)
Dicki Arn
Dr. and Mrs. James H. Isobe
Drs. John and Sheri Long

Karen Shepard
Mr. and Mrs. Charles Simpson
Roger Torbert

Young Alumni Group (under 25) | $125

Olivia N. Honeycutt
Joseph Katz
Jackson Nabors

Andy Schwebel
| Mr. and Mrs. Clyde S. Adams, III | Mr. and Mrs. John Evans |
| Drs. Anupam Agarwal and Lisa Curtis | Dr. Christopher Eveland and Ms. Christy Alvord |
| Drs. Michael and Amy Albert | Ms. Apryl Marie Fogel |
| Mr. and Mrs. Victor Altamirano | Mr. and Mrs. Bernard Frei |
| Mr. and Mrs. Ralph Arsenian | Mr. and Mrs. James French |
| Ms. Tynley Baker | Mr. William and Dr. Liesel French |
| Mr. and Mrs. John Bakkegard | Mr. and Mrs. Robert Garrett |
| Drs. Ron Banerjee and Claudia Cardenas | Mr. and Mrs. Brian Giattina |
| Dr. Nancy Barr | Dr. and Mrs. Braxton Goodrich |
| Mr. Jeffery Barton and Ms. Gabrielle Matese | Dr. Michael and Rev. Elizabeth Goodrich |
| Mr. and Mrs. Shawn Bates | Drs. Munish and Rita Goyal |
| Drs. Juan and Ann Marie Bernal | Mr. Timothy and Dr. Allison Gregg |
| Mr. and Mrs. Eugene Bishop | Mr. and Mrs. Grover |
| Mr. and Mrs. Paul Blutter | Dr. Fawaz Habeeb and Mrs. Farrah Syed |
| Mr. and Mrs. John Michael Bodnar | Ms. Alegra Hahn |
| Dr. and Mrs. Santiago Borasino | Mr. and Mrs. Robert Hamric |
| Brasfield & Gorrie | Mr. Judd Harwood and Mrs. Anna Slive |
| Mrs. Derry D. Bunting | Ms. Andrea Hendricks |
| Ms. Virginia Bunting | Mr. and Mrs. Kevin Hill |
| Mr. and Mrs. Damian Burgess | Mr. and Mrs. Marcus-Hume and Mrs. Edan Underwood |
| Mr. and Mrs. William Cabaniss | Mr. and Mrs. Jason Hutton |
| Ms. Margaret Camp | Mr. and Mrs. Clayton Jones |
| Mr. and Mrs. Bret Connor | Mr. and Mrs. Lawrence Katz |
| Mr. and Mrs. Matthew Conroy | Ms. Rachel King |
| Mr. and Mrs. Barton Crawford | Ms. Tiffani Klein |
| Mr. and Mrs. Bradley Crawford | Mr. and Mrs. Alex Lacy |
| Drs. Sam Dalvi and Jennifer Guimbellot | Mr. and Mrs. Coby Lake |
| Mr. and Mrs. Ronald Dates | Mr. and Mrs. Bruce Lanier |
| Drs. Jonathan Davis and Lori Lynn-Davis | Mr. and Mrs. Brian Lawrenz |
| Dr. and Mrs. Richard D. Davis | Drs. Jeff and Heather Lebensburger |
| Drs. Conrad and Jennifer De Los Santos | Ms. Beverly LeBoeuf |
| Mr. and Mrs. Tyler Diuguid | Drs. Andreas and April Maddux |
| Mr. and Mrs. James Dixon | Mr. and Mrs. Jeffery Mann |
| Mr. and Mrs. Andrew Doggrell | Ms. Jeanne Margolies |
| Mr. and Mrs. Christopher Doucet | Mr. and Mrs. Daniel Markstein |
| Dr. and Mrs. Goerge Dumas | Ms. Virginia Markstein |
| Dr. Karen Eargle and Ms. Cindy Jones | Mr. and Mrs. Edgar Marx |
On March 16, 2018 Highlands School hosted a 60th Birthday Party Auction at The Florentine for parents, alumni and friends of the school. The event was the kick-off celebration for the school’s 60th birthday and marked the beginning of the public phase of the Highlands capital campaign. Overall, the auction raised over $150,000 with funds going to furniture and fixtures in the new Student Life Center, the focal point of the 60 more years to… campaign.
## 2017-2018 Annual Fund

### Highlands 21 Club | $5,000 +

<table>
<thead>
<tr>
<th>Name</th>
<th>Foundation/Individual</th>
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<tbody>
<tr>
<td>Mr. and Mrs. Jim Dixon</td>
<td>J. Michael Bodnar Foundation</td>
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<tr>
<td>Mr. and Mrs. Bernard Frei</td>
<td>National Christian Foundation</td>
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<tr>
<td>Mr. and Mrs. John Neiman, Jr.</td>
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### The 1958 Society | $1,000-$4,999

<table>
<thead>
<tr>
<th>Name</th>
<th>Foundation/Individual</th>
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<tr>
<td>Anonymous (t)</td>
<td>Mr. Michael and Rev. Elizabeth Goodrich</td>
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<tr>
<td>Agee Fund</td>
<td>Mr. Billy L. Harbert</td>
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<tr>
<td>Mr. Ben Alvord</td>
<td>Mr. and Mrs. Lawrence Katz</td>
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<tr>
<td>Mr. and Mrs. Thomas Armstrong</td>
<td>Mrs. Carol J. Lacy</td>
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<tr>
<td>Major and Mrs. Mark Bailey</td>
<td>Mrs. Kathryn A. McDonald</td>
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<tr>
<td>Mr. and Mrs. John Michael Bodnar</td>
<td>Drs. Neeraj and Shikha Mehta</td>
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<tr>
<td>Mrs. Derry D. Bunting</td>
<td>Dr. and Mrs. Mark Miller</td>
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<td>Mr. and Mrs. Shawn Cleary</td>
<td>Mr. William Morrow</td>
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<tr>
<td>Dr. Thaddeus Coleman and Mrs. Shijuana Hudson-Coleman</td>
<td>Dr. and Mrs. Stephen Pak</td>
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<tr>
<td>Community Foundation of Birmingham</td>
<td>Mr. Scott and Dr. Sarah Sawyer</td>
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<tr>
<td>Mr. and Mrs. Brett Connor</td>
<td>Mr. and Mrs. Joe Spransy</td>
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<td>Mr. and Mrs. Bart Crawford</td>
<td>Thompson Family Foundation</td>
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<tr>
<td>Drs. Sam Dalvi and Jennifer Guimbellot</td>
<td>Mr. and Mrs. John Trawick</td>
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<tr>
<td>Downtown Trussville, LLC</td>
<td>Mr. James Turner and Dr. Constance Hill</td>
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<tr>
<td>Dunn-French Foundation</td>
<td>Ms. Kavita Vasil</td>
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<td>Mr. and Mrs. John Evans</td>
<td>Mr. Gareth Vaughan</td>
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<tr>
<td>Fidelity Charitable</td>
<td>Vulcan Materials Company</td>
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### The Big Rock Group | $500-$999

<table>
<thead>
<tr>
<th>Name</th>
<th>Foundation/Individual</th>
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<tbody>
<tr>
<td>Drs. Anupam Agarwal and Lisa Curtis</td>
<td>Mr. and Mrs. Bernard Howard</td>
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<tr>
<td>Ms. Judith Aland</td>
<td>Mrs. Nestor Kampakis</td>
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<tr>
<td>Mr. and Mrs. Lou Anders</td>
<td>Ms. Jennifer LaBorde</td>
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<tr>
<td>Mr. and Mrs. Robert Aronowitz</td>
<td>Drs. John and Sheri Long</td>
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<tr>
<td>Mr. and Mrs. Ronadip R. Banerjee</td>
<td>Mr. and Mrs. Robert McGehee</td>
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<tr>
<td>Mr. and Mrs. Vince Blackerby</td>
<td>Mr. and Mrs. Randall Minor</td>
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<tr>
<td>Ms. Margaret S. Camp</td>
<td>Mr. and Mrs. Les Pasternak</td>
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<tr>
<td>Mr. Dan Chappell</td>
<td>Mr. and Mrs. Lenus Perkins</td>
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<tr>
<td>Mr. and Mrs. Mike Collins</td>
<td>Dr. and Mrs. John W. Poynor</td>
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<tr>
<td>Drs. Jonathan Davis and Lori Lynn-Davis</td>
<td>Publix Alabama, LLC</td>
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<tr>
<td>Dr. and Mrs. George Dumas</td>
<td>Mrs. Ellen Sabel</td>
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<tr>
<td>Dr. Christopher Eveland and Ms. Christy Alvord</td>
<td>Dr. Carol Schwebel</td>
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<tr>
<td>Mr. and Mrs. Crysler Fisher</td>
<td>Dr. and Mrs. David Schwebel</td>
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<tr>
<td>Mr. and Mrs. James French</td>
<td>Mr. and Mrs. Christopher Seaman</td>
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<tr>
<td>Mr. and Mrs. Scott Grover</td>
<td>Dr. Jitendra Sharma and Dr. Zeenat Jaisani</td>
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<tr>
<td>Mr. and Mrs. Gregory Harp</td>
<td>Mr. Aldos and Dr. Katisha Vance</td>
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</table>
**The Annual Fund** is the foundation of all fund raising at Highlands. A gift to the Annual Fund helps balance the operating budget and helps to meet our short-term annual needs such as, professional development, curriculum and program enhancements, field trips, acquiring the latest interactive technology and maintenance of existing facilities. A robust Annual Giving effort ensures the best possible programs, facilities and faculty for our students.

---

**The Blue Devil Club | $100-$499**

Anonymous (3)
Mr. and Mrs. John Abernathy
Mr. and Mrs. Clyde S. Adams, Ill
Mr. and Mrs. Michael Albert
Ms. Kellye Allen
Amazon Smile
Ms. Leewood Avary
Mr. Nicholas Baggarly
Mr. and Mrs. Roger Baldwin
Mr. and Mrs. Roger H. Baldwin, Jr.
Mrs. Cynthia Banerjee
Dr. Nancy Barr
Mr. Robert Barr
Mr. and Mrs. Home Bartley
Dr. and Mrs. Robert Bazemore
Dr. and Mrs. David Bell
Mr. and Mrs. Eugene Bishop
Dr. and Mrs. Clyde Black
Mrs. Odilo Blanco
Mr. and Mrs. Arthur Blutter
Dr. and Mrs. Santiago Borasino
Mr. and Mrs. Tyler Boulo
Mr. and Mrs. Daniel Canzoniero
Drs. Stuart Cohen and Cason Benton
Mr. and Mrs. Philip Cohn
Mr. and Mrs. Matthew Conroy
Mr. and Mrs. James R. Copeland
Dr. and Mrs. Bill Costenbrader
Mr. and Mrs. Bradley Crawford
Mr. and Mrs. Ronald Dates
Mr. and Mrs. Drew Davis
Dr. and Mrs. Larry Deep
Mr. and Mrs. Barry Dillon
Mr. and Mrs. Tyler Diuguid
Drs. Harish Doppalapudi and Harini Ganga
Ms. Bonnie Doughty
Drs. Jiri and Eva Dubovsky
Mrs. Betsy A. Dumas
Dr. Karen Eargle and Ms. C.A. Jones
Mr. Marshall Edmondson
Mr. and Mrs. Joshua Etress
Mr. and Mrs. Stephen Forsyth
Mr. and Mrs. William French, Ill

Mr. and Mrs. Robert Garrett
Mr. and Mrs. Joseph P. Ciattina, Jr.
Mr. and Mrs. Todd Glassford
Mr. and Mrs. Glenn Goedecke
Mr. and Mrs. Michael Goodrich
Mr. and Mrs. John Grenier
Mr. and Mrs. David Harwood
Mr. and Mrs. Wyatt Haskell
Mr. and Mrs. Donald Hess
Mr. Ed Hohlbein
Mr. and Mrs. Logan Hunt
Mrs. Lindsay Johnston
Dr. and Mrs. Charles Joiner
Dr. and Mrs. Dewey Jones, Ill
Mr. and Mrs. Dan Kauper
Mr. and Mrs. Thomas Kelly
Mr. T. Scott Kelly
Dr. and Mrs. Mark Kernan
Mr. Samuel Kindervater
Ms. Rachel King
Ms. Emily Lawrence
Mr. and Mrs. Brian Lawrenz
Mr. and Mrs. Matthew Leavell
Mr. and Mrs. Thomas Leavell
Ms. Beverly B. LeBoeuf
Mr. and Mrs. Jim Little, Jr.
Mr. James Little and Ms. Jill Marler
Mr. and Mrs. Kelly Littrell
Drs. Franz and Cynthia Lohrke
Mr. and Mrs. Gerald Long
Mrs. Miriam Maddux
Mr. Taylor and Dr. Barrett Mann
Mr. and Mrs. J. Michael Marcoux
Ms. Jeanne Margolies
Mr. and Mrs. Daniel H. Markstein, Ill
Mr. and Mrs. Edward Martin
Mr. and Mrs. Thomas Martin
Mr. and Mrs. Michael A. Mazer
Mr. and Mrs. Michael McCracken
Mr. and Mrs. Randal McDonald
Judge and Mrs. Reese McKinney
Mr. and Mrs. Martin McKinnon
Mr. and Mrs. David McKowen, Ill
Anonymous (2)  
Mr. and Mrs. Brad A. Baggarly  
Ms. Tynley Baker  
Mr. and Mrs. Shawn Bates  
Box Tops for Education  
Dr. and Mrs. Bill Boyce  
Ms. Laura Browning  
Mr. and Mrs. Kage Cavanah  
Mr. James Cole and Mrs. Suzanne Henley  
Ms. LaToysha Cook  
Mr. and Mrs. David Daigle  
Mr. and Mrs. Anthony Davis  
Mr. and Mrs. Timothy Davis  
Dr. and Mrs. Michael Dobelbower  
Ms. Janie Fahey  
Dr. and Mrs. David Foster  
Ms. Cameron Gorham  
Drs. Charles and Lisa Graham  
Mr. and Mrs. Shaik Hebeeb  
Ms. Martha Hill  
Ms. BreAnne Holland  
Mr. and Mrs. Frederick Horton  
Mrs. Erma Hughes  
Ms. Margo Ingles  
Dr. and Mrs. Michael Jaffe  
Mrs. Mary Beth Katz  
Mr. Alexander Khamis and Ms. Leigh Wilson  
Dr. Nicholas Kin  
Ms. Tiffani Klein  
Mr. John B. Lacy  
Mr. and Mrs. Charles Lake  
Mr. and Mrs. Spencer Leffel  
Mr. and Mrs. Blake Lewis  
Mr. and Mrs. Gary Lokken  
Mr. and Mrs. Daniel Mangham  
Mr. and Mrs. Emmett McLean  
Dr. and Mrs. Mukul Mehra  
Mr. and Mrs. James Morris  
Mr. and Mrs. Larry Morris  
Dr. Patrick Moulton  
Drs. Michal and Sylvie Mrug  
Mr. and Mrs. Jason Nabors  
Mr. Christopher Nickell  
Mr. James Nolan  
Mr. and Mrs. Gene Osborn  
Mr. and Mrs. Steve Patton  
Planet Fundraiser, LLC  
Mr. and Mrs. Arthur G. Powell, III  
Mr. and Mrs. Stan Price  
Mr. and Mrs. James W. Rainer, Jr.  
Mr. Dhavali Raval and Ms. Shruti Agnihotri  
Ms. Miriam Reed  
Mr. and Mrs. Joseph Reese, Jr.  
Mr. and Mrs. Clyde E. Riley  
Dr. Steven Rowe and Ms. Anne Marie Seibel  
Mr. and Mrs. Brian Rushing  
Mr. Mark Sabel and Ms. Mary Helmer  
Mr. Matthew and Dr. Elise Salerno  
Mr. and Mrs. Robert Samuels  
Dr. and Mrs. Pierre Scalice  
Dr. Mark Schantz  
Mr. and Mrs. David Senseeman  
Ms. Karen Shepard  
Dr. and Mrs. Matt Sherrer  
Mr. and Mrs. Charles Simpson  
Mr. and Mrs. Edwin Smith  
Mr. and Mrs. Harold Speir  
Mr. and Mrs. Robert Spisak  
Ms. Darlene Springer  
Mr. and Mrs. Clyde Steele  
MRS. Rebecca Steptoe  
Dr. and Mrs. William Stetler  
Dr. Virginia Strickland  
Mr. and Mrs. John M. Takash, Jr.  
Mr. and Mrs. Chris Talbird  
Mr. Keith Thomson  
Mr. and Mrs. Wayne Tosh  
Mr. and Mrs. Ingram Tynes  
Mr. and Mrs. Troy Wallwork  
Mr. and Mrs. Hugh Weeks  
Dr. and Mrs. David Wever  
Mr. Goodloe and Dr. Andrea White  
Mr. and Mrs. Liang Xie  
Mr. and Mrs. Jim Mangham  
Ms. Carol Mayer  
Ms. Coletta McBryde  
Mr. and Mrs. Stewart McCloud  
Mr. and Mrs. Denver McCool  
Mr. and Mrs. Ronald McCracken  
Ms. Angie McEwen  
Ms. Virginia McGarry  
Mrs. Lynne McNair  
Mr. and Mrs. Robert Michelson  
Mrs. Mary Ellen Moulton  
Ms. Marian Murphy  
Ms. Kathleen Nolan  
Mrs. Lana Olson  
Mr. and Mrs. Bruce Pasternak  
Mr. and Mrs. Talmadge Payton  
Ms. Phyllis Pollnitz  
Mr. and Mrs. DeWayne Pope  
Ms. Katherine Rogers  
Mr. and Mrs. Henry Rowe  
Mr. and Mrs. Roland Self  
Mr. and Mrs. Phil Sims  
Ms. Danielle Spencer  
Ms. Anne Tapley  
The Kula Foundation  
Mr. and Mrs. Jake Thibodeaux  
Mr. and Mrs. Michael Thompson  
Mr. Roger Torbert  
Mr. and Mrs. Dennis Vincent  
Mr. and Mrs. Derek Waylander  
Mr. David R. Williams  
Mr. and Mrs. David Williams  
Mr. and Mrs. Bradley Wilson  
Ms. Crystal Winslett  
Mr. and Mrs. Peyton Zarzour  
Mr. and Mrs. David Senseeman  
Ms. Karen Shepard  
Dr. and Mrs. Matt Sherrer  
Mr. and Mrs. Charles Simpson  
Mr. and Mrs. Edwin Smith  
Mr. and Mrs. Harold Speir  
Mr. and Mrs. Robert Spisak  
Ms. Darlene Springer  
Mr. and Mrs. Clyde Steele  
MRS. Rebecca Steptoe  
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Mr. and Mrs. Denver McCool  
Mr. and Mrs. Ronald McCracken  
Ms. Angie McEwen  
Ms. Virginia McGarry  
Mrs. Lynne McNair  
Mr. and Mrs. Robert Michelson  
Mrs. Mary Ellen Moulton  
Ms. Marian Murphy  
Ms. Kathleen Nolan  
Mrs. Lana Olson  
Mr. and Mrs. Bruce Pasternak  
Mr. and Mrs. Talmadge Payton  
Ms. Phyllis Pollnitz  
Mr. and Mrs. DeWayne Pope  
Ms. Katherine Rogers  
Mr. and Mrs. Henry Rowe  
Mr. and Mrs. Roland Self  
Mr. and Mrs. Phil Sims  
Ms. Danielle Spencer  
Ms. Anne Tapley  
The Kula Foundation  
Mr. and Mrs. Jake Thibodeaux  
Mr. and Mrs. Michael Thompson  
Mr. Roger Torbert  
Mr. and Mrs. Dennis Vincent  
Mr. and Mrs. Derek Waylander  
Mr. David R. Williams  
Mr. and Mrs. David Williams  
Mr. and Mrs. Bradley Wilson  
Ms. Crystal Winslett  
Mr. and Mrs. Peyton Zarzour
Administration

Kavita Vasil, Head of School | Robert McGehee, Assistant Head of School/Director of Student Services | Jennifer Dillon, Director of Finance and Operations | Elise Blackerby, Director of Curriculum and Instruction | Nancy Riley, Director of Development | Trey Adams, Director of Admissions and Enrollment | Janey Diuguid, Director of Marketing and Communications | Michelle Perkins, Director of Family Center | Gabe McCool, Director of EDP and Summer Camp | Kage Cavanah, Director of Health and Wellness | Larry Bender, Director of Facilities | Shundra Davis, IT Support Specialist | Tynley Baker, Media Specialist

Board of Directors

Al Vance | Amy Neiman | Dicki Arn | Derry Bunting | Eileen Markstein | Gareth Vaughn | Hampton Stephens | Jim Dixon | John Michael Bodnar | Kathryn McDonald | Lenus Perkins | Mary Goodrich | Maye Head Frei | Margaret Camp | Midge Miller | Maria Blanco Katz | Randall Minor | Rod Reisner | Roger Torbert | David Schwebel

Portrait of a Highlands Graduate