keeping posted
Publication for Families, Friends, and Alumnae of The Hamlin School

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DEAR HAMLIN COMMUNITY,

As Hamlin’s eight-member leadership team prepared for the 2019-2020 school year, we took time during our fall retreat to identify and share our individual values. I believe that groups of people work together more effectively and joyfully when they make explicit the principles that they care about most. The positive and enduring impacts of these values conversations are increased clarity about a person’s leadership style, greater authenticity in the workplace, and a deeper understanding of the motivations that underpin behavior and decision-making. Each administrator chose five values and displayed them visually on poster-sized paper. To be sure, an enlightening and stimulating discussion ensued, and we learned a great deal about our common bonds and key differences.

After twelve years as Hamlin’s Head of School, my five core values are likely not a surprise to readers:

Integrity: I strive daily to live with a sense of wholeness, integrating my ethics and my actions
Loyalty: I am fiercely committed to the people I love and to the causes I believe in
Courage: I am not afraid to be the first to act, to take a risk, to dream big, or to do what is right
Competence: I set a high bar for my own performance and that of others; I value excellence
Freedom: I resist or strike down unfair limits, oppressive restrictions, and unnecessary rules

That final core value — freedom — has been particularly resonant in my life and leadership this fall. As an African-American whose ancestors resided in South Carolina and Florida, I have been thinking deeply about the capture and enslavement of Africans, a shameful legacy that began in America exactly 400 years ago in 1619. As Alabama attorney-activist-author Bryan Stevenson asserts, slavery did not truly end — it evolved into present-day issues such as police brutality, income inequality, and mass incarceration. How do we educate and prepare Hamlin girls to meet these challenges of our time? Peruse these pages of *Keeping Posted* and be inspired by the words and work of former Executive Director of Hamilton Families Tomiquia Moss and National Youth of the Year Sabrina McFarland ’15. Read about the newly-formed Middle School Gender and Sexuality Alliance that underscores the importance of psychological safety and an inclusive, harassment-free learning environment for all students. As Brazilian educator and philosopher Paulo Freire states, “Education...is the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world.” In these pages, you will see that young alumnae like Abbie Cheng ’19 have the tenacity to pursue lofty goals (quite literally!), and other alumnae like Ali Meneghetti ’11 have the generous spirits to give back to their communities. Determination and a willingness to help others are precisely what we need to achieve freedom for all people; Hamlin girls and graduates are leading the way.

As a feminist and leader of a school for girls, I have also been eager to plan celebrations of the 100th anniversary of the 19th amendment, which granted suffrage to many, but not all, women. We acknowledge the important strides forward in becoming a more perfect union, recognizing that there are still miles to go before we sleep. Women continue in their quest for freedom and representation as they run for office in record numbers and march in cities across America for gender parity. We are one state shy of the thirty-eight required to ratify the Equal Rights Amendment — I was four years old in 1972 when it was first presented for ratification. Will 2020 be a momentous year for the 19th amendment and for the ERA? I do hope so.

Like America, Hamlin is a place we love, and there are core values that we seek to embody and protect. Like America, Hamlin has numerous strengths to celebrate as well as clear opportunities for growth (please see our special campaign pull-out section). Therefore, let us go forward together with integrity, loyalty, courage, and competence. Our future and our freedom depend on it.

With Gratitude,

Wanda M. Holland Greene
Head of School

“Determination and a willingness to help others are precisely what we need to achieve freedom for all people; Hamlin girls and graduates are leading the way.”
The high-pitched starting signal rang in my ears as I took off running from the start line. Although the water looked tempting in the blistering heat, this was no time for a swim. Instead, I focused my attention on staying dry and getting past the obstacles. First was the Archer's Steps. Next was Tic Toc. Then Devil's Steps. Having learned these names a few days before, I was already familiar with them as I raced through the course. Floating Tiles. Flying Shelf Grab. Whew, I made it through despite falling in the water during my practice run. Finally, the looming Warped Wall. I took a deep breath, ran, and tried to grab the top, coming nowhere close to conquering the Wall. Just like that, my run was over.

Despite not being able to "beat that wall," I still had a big smile on my face. I knew I did the best that I could, considering that it was one of my first times on an American Ninja Warrior parkour course. I was just glad to have had the opportunity to be there.

"...being on American Ninja Warrior Junior wasn’t just about trying to get to the top of the Warped Wall, or hitting the buzzer first. The overall experience was so much more than that."

During the summer of 2018, I was part of the premiere season of American Ninja Warrior Junior. The show later aired during the fall of 2018, featuring 192 kids in three age categories. The format was for speed, with two kids racing against each other on identical courses, trying to be the fastest to hit the buzzer at the end.

I first heard about the show in March 2018, when my rock climbing coach emailed the entire team about it. Back then, the show was called “Best Kids Obstacle Course,” advertised with the American Ninja Warrior logo. I had heard of the adult version, American Ninja Warrior, but I had never really watched it. What really intrigued me was that the show was advertised for “climbers,” as I love anything related to rock climbing. The problem was, I had just torn a ligament in my finger from climbing. Still, I thought, “why not?” It wasn’t something I would normally do, but I submitted my application anyway. I didn’t expect anything to happen, but a few days later a casting director called back to ask for more rock climbing videos. A few weeks later, I was officially cast for the show. I was shocked. Right then, I decided to do my homework to figure out what I had gotten myself into. After watching a few videos, I was pleasantly surprised, and got more and more excited for the filming later that summer.

During mid-July 2018, I arrived at the Universal Studios filming lot in Los Angeles. Everything suddenly became very real — the obstacle course built in a parking lot, so many motivated, strong kids, and cameras that seemed to be watching me everywhere. It was so cool to meet kids who were so passionate about American Ninja Warrior, just as I am passionate about rock climbing. I met kids who seemed to have been training for the show their entire lives, and other kids who barely knew about the sport but who were interested in learning more about it. Everyone was on the show for a different reason, bringing unique perspectives, backgrounds, and skill sets. I loved learning about their stories, and how they came to be on the show.

In the end, being on American Ninja Warrior Junior wasn’t just about trying to get to the top of the Warped Wall, or hitting the buzzer first. The overall experience was so much more than that. Being on the show gave me the opportunity to try something new, meet so many passionate, unique people, and just have fun while putting my rock climbing skills to the test. Despite all that, for now I’ll be climbing up walls, not running up them.

Scan the QR code or see the Love, Hamlin campaign insert in this edition of Keeping Posted for a sneak peek of Hamlin’s new climbing wall!
Forty-four young women passed the daisy chain on June 14, 2019, becoming the newest class of Hamlin alumnae. Niyah Spivey ’19 welcomed the assembled family, friends, faculty, and staff to the Class of 2019 Commencement Ceremony. While many of the Grade 8 students were surely eager to receive their diplomas and get started on the next exciting chapter in their lives, Ms. Spivey reminded attendees of the importance of slowing down, saying, “This day came faster than I ever thought it would. Cherish each precious moment. Cherish today.”

Class speaker Sofia Platzman ’19 remarked that when she thinks of the Class of 2019, “I think of a collage that illustrates our challenges and successes in bright and bold colors, together as a group and as individuals. Every person in this class has evolved and grown into new versions of herself over and over again since she came to Hamlin.”

Alexa DiSabato ’19 had the honor of introducing Keynote Speaker Tomiquia Moss, then-CEO of Hamilton Families. “Her grandmother instilled in her a passion for social justice and a determination to help others. Even though she had a very challenging childhood, she still managed to work hard, get an amazing education, and earn every single one of her jobs. She learned from the challenges that she faced and used it to inspire the work that she does today,” said Alexa.

Most recently at Hamilton Families, Ms. Moss raised $50 million for Hamilton Families’ Heading Home campaign, whose main purpose is to find permanent housing for families experiencing homelessness in San Francisco. Hamlin has partnered with Hamilton Families for more than 20 years and organized Hamlin Harvest — a community service weekend where Hamlin families make meals and serve them to the families at Hamilton Families. (Read more about this partnership on page 10.)

Ms. Moss encouraged the Class of 2019 to be their authentic selves and to use their education and their passions to make positive change in the world, saying, “When the girls at Hamlin break bread with families and spend time together, as part of Hamlin Harvest, this is the definition of putting passion into action. Recognizing that members of your community are struggling and that you have the ability to do something about it. Knowing that your community is bigger than your school...that’s passion. All the times you volunteered your time, or used your talents to help those around you, or used your voice to speak up on behalf of someone who may not have had a voice in the room, that is how you turn your passion into action.”

She ended her keynote with these words of wisdom: “Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”
since 1985 Hamilton Families has been working tirelessly to end family homelessness in San Francisco through its shelter, transitional housing program, and services for children and families. Hamlin has proudly partnered with this incredible local organization for two decades, a partnership that has expanded over the years thanks to the leadership of Wanda M. Holland Greene and a dedicated cohort of parent volunteers. Each year Hamlin hosts a variety of “Lend-a-Hand” programs through our Parents Association to benefit Hamilton Families, such as the Literary Lion Book Drive and Read With Me. Last year Hamlin donated thousands of books to Hamilton Families and other local organizations, and dozens of Middle School students visited with children at the shelter to read and play.

Hamlin also hosts Hamlin Harvest every January, an all-school event where families contribute ingredients and prepare a complete meal for hundreds of people at Hamilton Families. Normally a quiet and empty space on Saturdays, it’s wonderful to see the dining room abuzz with dozens of Hamlin students and their families chopping vegetables, crushing garlic, peeling apples, and working together to create something delicious. The next day, Grade 8 students arrive at Hamilton Families to personally serve the meal.

These programs have become incredibly popular ways for Hamlin to engage with the community, and have also become increasingly student-driven. Being active and engaged citizens is core to the Hamlin educational philosophy, and partnerships with organizations like Hamilton Families are an integral part of that work. As Hamilton Families continues to meet the needs of families in San Francisco, Hamlin will continue to look for ways to contribute and do our part to meet this challenge of our time.

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TOP: Literary Lion Book Drive.
MIDDLE: Grade 8 students serve Hamlin Harvest meal at Hamilton Families.
BOTTOM: Service Learning Coordinator Sheena Tart-Zelvin, former Hamilton Families CEO Tamiqua Moss, and Head of School Wanda M. Holland Greene (from right) speak to families at Hamlin Harvest.

Hamlin & Hamilton Families: Celebrating 20 Years of Partnership
SHEENA TART-ZELVIN, SERVICE LEARNING COORDINATOR & MIDDLE SCHOOL MATH TEACHER

My meeting with Mayor Harrington came about through a mutual family friend, and we met at a local restaurant in Sonoma before attending a City Council meeting together. During my visit we talked about women in politics and her journey to become mayor, and I even got to lead the Pledge of Allegiance at the beginning of the council meeting. I learned about how council meetings are run and about current events in Sonoma, including the fact that Barbie dolls are one of the most harmful items in their landfill. They began a program called “Trashin’ Fashion” that takes Barbies out of the landfill, cleans and redresses them, and puts them on display for the community to see.

Mayor Harrington is inspiring. She was an attorney and then decided to run for mayor, a path she didn’t have in mind when she was younger but succeeded in. She also is a mother of two. Overall I had an amazing time, and it was an unforgettable experience!

Over Presidents Week in 2019 I was fortunate enough to have the opportunity to meet a very special woman: Amy Harrington. Amy Harrington is special for two reasons (though I’m sure there are many other things that make her special as well): she is the Mayor of Sonoma, California, and is also a Hamlin alumna from the Class of 1990!

My visit with Hamlin Alumna and Mayor of Sonoma, Amy Harrington ‘90
BY RILEY K. ’22

ABOVE: Riley K. with Mayor Amy Harrington (2nd from right) and members of the Sonoma City Council.
A YEAR IN
Photos
2018/2019

1. Lower School Library Time
2. PLAID Diwali Celebration
3. PLAID Unity Festival
4. Hamlin Harvest
5. LGBTQ Family Potluck
6. Athletics Banquet
7. Winterfest
8. Grade 7 Service Learning Trip at Lava Mae
9. School of Rock Spring Fundraiser
10. School of Rock Spring Fundraiser
11. Earth Day
12. Earth Day
13. Track and Field Meet

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13. Track and Field Meet
The symphony of coffee grinders buzzing dutifully, computer keys clicking, and the voice of Solomon Burke was the perfect soundtrack for this warm Monday evening when Class of 2011 alumna Ali Meneghetti and I met for coffee to talk about life after Hamlin. Ali has been a dedicated member of the Hamlin community since 2002 and, although she graduated in 2011, she has shown tremendous loyalty to Hamlin through her time as a volunteer in the Theater Department with drama teacher Heidi Abbott. Throughout our conversation, Ali lit up as she recounted anecdotes of particular students and their personal journeys in the department, talking about their successes as if they were her own. Ali has gone above and beyond to demonstrate that she is a Hamlin girl for life.

• GOING •

ABOVE & BEYOND:

ALI MENEGHETTI ’11

MOLLY KEHOE ’14

LEFT: Drama Teacher Heidi Abbott and Ali at her Hamlin graduation in 2011.

RIGHT: Ali (right) on the Hamlin stage.
MOLLY KEOHE: TELL ME ABOUT YOUR TIME HERE AT HAMLIN AS A STUDENT.

ALI MENEGHETTI: I loved Famous American Women. I loved Field Day. I loved my friends and a lot of the teachers, especially Ms. [Rose] Helm, Ms. [Heidi] Abbott, and Mrs. [Margaret] Clark. All three of them let me be my true self and, while I wasn't necessarily the easiest student to teach, they were willing to meet me where I was and help me grow as a person and boost my self-confidence. As a result, I have such great memories from the places associated with those teachers — the music room, the theater/gym, and our Middle School English classroom — where I always felt happy and that I was "enough."

I also loved the Grade 8 Musical and other musical performances, which were the highlight of my Hamlin experience. I played Chip in Beauty and the Beast and Brigitta in The Sound of Music, both of which were so much fun!

MK: WHAT BROUGHT YOU BACK TO HAMLIN AS A VOLUNTEER?

AM: I was an "always-play-three-sports" kind of girl, and when I found myself in a cast and brace most of my Grade 8 year due to injury, I needed something new to do after school besides sports. I started helping out with costumes and scenery for plays in Grades 3 & 4, then after graduating from Hamlin I would come back and help out with other productions when possible. For example, I worked on a lot of costumes for High School Musical and Willy Wonka Jr. When I got to college and started getting longer school breaks, I was able to come back and dedicate even more time to volunteering with Hamlin Theater. When The Wizard of Oz was the Grade 8 Musical during my freshman year of college, I helped out with lights, costumes, sets, and projections. Ever since then I've been coming back every year to help with plays at all grade levels!

MK: WHICH WAS YOUR FAVORITE PROJECT TO HELP OUT WITH?

AM: I loved doing Beauty and the Beast because I was in it six years earlier so it was really cool to see how things evolved. Hamlin did a theater renovation right after I graduated and installed a projector and professional lighting. More technology was added into the show as well which was fun. There are truly no "small" or "bad" parts in Beauty and the Beast because there are so many different roles and costumes!

MK: WHAT IS IT ABOUT HAMLIN’S THEATER DEPARTMENT THAT IS SO SPECIAL TO YOU?

AM: The program that Ms. Abbott puts together. My first year with her was when I was in Grade 1, so I’ve known her since I was six, and I’m 22 now. There is something so special about the program and relationships that she creates and fosters with students, and it has been fun to grow up in that program and to see how it’s evolved. I love the Grade 8 Musical because you get to see so many kids who have never been on stage completely light up; students who thought they wanted a behind-the-scenes role but ended up completely stealing the show. It’s those little moments during casting and throughout students’ entire lives at Hamlin where Ms. Abbott is able to see their inner star. I love watching how she interacts so well with each student individually and with students in large groups. This is the only program in the whole school that has people consistently coming back to volunteer, and I think that’s really a testament to what Ms. Abbott has created.

MK: WHAT ARE YOU UP TO NOW THAT YOU GRADUATED FROM SMITH?

AM: I am currently an assistant account manager at Hub Strategy & Communication. It’s a job where you get to wear so many different hats, so I’m loving it and learning as much as I can. While being in theater is not what I want to do as a career, it has helped me to figure out the things I like and the things I’m good at, such as multitasking, problem solving, working well under pressure, and putting out fires. The skills I learned in Hamlin’s theater program have been so valuable to me and I know they will continue to be helpful throughout my life.

“...I have such great memories from the music room, the theater/gym, and our Middle School English classroom, where I always felt happy and that I was ‘enough’.”

“The skills I learned in Hamlin’s theater program have been so valuable to me and I know they will continue to be helpful throughout my life.”

Scan the QR code or see the Love, Hamlin campaign insert in this edition of Keeping Posted for a sneak peek of Hamlin’s new performing arts space!
Thankfully, Hamlin’s teachers and administration recognized the benefits of Outdoor Education long before the dramatic increase in research around the topic. Jim Mohan, former Middle School Division Head and science teacher, recalls that “The Hamlin Outdoor Ed program began in coordination with the Yosemite Institute in the late 1970s. I had participated in the Institute’s high school program, and convinced them that Grade 8 Hamlin girls were mature and fit enough to handle the program. The original trip was scheduled for six days and designed to complement the science program. Needless to say, Yosemite Institute staff were astonished when our group hiked from the valley to the top of Yosemite Falls in the very first year of the program! In subsequent years we arranged trips with the Grade 7 & 8 classes together, and eventually scheduled 5-day excursions for each of the classes separately.” Grade 5 & 6 Outdoor Education trips were added later by Danny Meyer, a former Yosemite Institute instructor who Jim Mohan convinced to come and teach at Hamlin after meeting him through the Institute. Today, the program has expanded to include all students in Grades 3 through 8. By the time students graduate from Hamlin, they have backpacked, hiked, camped, climbed, cross-country skied, and played in forests, seashores, mountains, and rivers across Northern California.

Although some of the trip themes, activities, and locations have changed over the years, the broad goals of the Hamlin Outdoor Education program remain rooted in tradition. Again, Mohan recalls the first Outdoor Education programs: “One of the primary behavioral goals was to bring the group together, create cohesiveness and unity, and learn the essential need for cooperation in group endeavors. Breaking the routine patterns of school life — bound by walls, classrooms, desks, schedules — shuffled the deck. Hiking groups were formed intentionally in order to create the opportunity for students to get to know and bond with students they were not already friends with. Academically, the outdoors offered similar broadening benefits: to see with one’s eyes, to touch, even taste what was dormant in a text or on a screen, to discuss specimens or elements with an expert naturalist, a geologist, or a meteorologist. Recreationally, to test one’s endurance, to sleep in a snow field, to cross-country ski through a meadow and forest, to crawl through the tunnel of a fallen Giant Sequoia, to hug a tree, to hug a friend.”

The importance of spending time outdoors is increasingly well-documented in research on child development. *Last Child in the Woods* by Richard Louve was one of the first books to bring together a new and growing body of research indicating that direct exposure to nature is essential for healthy childhood development and for the physical and emotional health of children and adults. Other studies have shown that spending time in nature improves attention span, relieves stress, boosts self-discipline, lowers the incidence of mental health issues, decreases the risk of developing chronic diseases, and promotes student self-motivation, enjoyment, and engagement.

Students in Grades 3 through 8 are busy preparing for their annual Outdoor Education trips in 2019-20. Big Basin State Park, Yosemite National Park, Pinnacles National Park, Elkhorn Slough Reserve, Point Reyes National Seashore, and Rob Hill Campground in the Presidio await their arrival, where lifelong memories will be made, life skills practiced, and connections to the planet and outdoors created.

In the winter of 1985, Christina (Flood) Kane ’85 and her fellow Grade 8 Hamlin classmates and their teachers loaded into a Greyhound Bus bound for Yosemite. They were off on their yearly Outdoor Education trip. With the help of the Yosemite Institute (now called NatureBridge), Kane remembers seeing Yosemite Falls, hiking, going through the Spider Caves, and “eating termites” off fallen trees. The trip was “instrumental” in her development, and the memories and lessons learned on that trip still resonate with Kane today.

**GOALS FOR HAMLIN’S OUTDOOR PROGRAM**

- providing a space for students to practice living parts of the Hamlin Creed:
  - building courage, self-resiliency, & leadership skills
  - practicing responsibility & taking care of oneself
  - deepening respect, practicing teamwork, & connecting with classmates
- enhancing classroom curriculum by offering time and space to build upon concepts in the out of doors
- teaching environmental stewardship to help students understand their role in the natural world

**THE SCHOOL**

**MOTHER NATURE AS A CLASSROOM:**

**HAMLIN’S OUTDOOR EDUCATION PROGRAM THEN & NOW**

**MICHELLE LOVEJOY, MIDDLE SCHOOL TEACHER & OUTDOOR EDUCATION COORDINATOR**

*Opposite Page: Top:* Christina (Flood) Kane ’85 and Alison Goldberg ’85 in Yosemite during their Grade 8 Outdoor Ed trip. *Bottom Left:* Grade 6 student rock climbing in Pinnacles National Park. *Bottom Right:* Grade 7 students backpacking at Point Reyes National Seashore.

**WINTER 2019**
A dynamic piece of the Hamlin Outdoor Education program is our “BRB” philosophy: Borrow, Rent, Buy. As part of this philosophy, all equipment and gear needed for our Outdoor Education trips is available for students to borrow free of charge. This allows all students to participate in the program without placing a financial burden on families, and also lightens our collective footprint on the planet by choosing to reuse items before purchasing new ones. If you have lightly used hiking boots, rain jackets/rain pants, snow jackets/snow pants, snow boots, or other outdoor gear/clothing, please consider donating them to Hamlin’s Outdoor Education program. Current and future Hamlin students will thank you! Please email lovejoy@hamlin.org for more information.

Claire Madsen ’16:
“I genuinely think that every single trip we did sparked the spirit I have now for outdoor adventures. I think it is absolutely essential to do trips like that when you’re younger, because it makes you INCREDIBLY adventurous and a super adept problem solver.”

AnniKa WolberG ’17:
“I personally LOVED Outdoor Ed in Middle School. Being with my classmates in an environment so different from school strengthened my bonds with them and formed new connections with girls I didn’t know as well, and I got to experience nature in places that I probably wouldn’t have gone otherwise.”

For the past eleven years, Hamlin has had an Affinity and Discussion Groups program for students who have an interest in exploring issues of identity, family, learning styles, and the diversity and richness of our multicultural world. There are so many beautiful and wonderful ways in which Hamlin girls differ from one another, and we are proud of our unique stories and the bridges that connect our experiences. However, feedback from alumnae and other members of our community suggested that Hamlin was not doing enough to support and celebrate our LGBTQ+ students. Determined to provide a safe and supportive space where all students can bring their full and authentic selves to school each day, the Middle School officially unveiled the Gender Sexuality Alliance (GSA) last year!

The GSA is a discussion group for any and all Middle School students who are committed to promoting safety and inclusion for LGBTQ+ youth and advocating for a harassment-free, healthy school and world. Participants engage in discussions and activities that focus on gender identity and expression, gender role stereotypes, sexual orientation, and justice for all people. Last year’s inaugural GSA made stickers, buttons, and posters to make clear that the Hamlin community is a safe space for LGBTQ+ individuals and families, and this year they have plans to expand the group even further and create a new logo and materials.

Research has shown that having a GSA at the Middle School level can benefit overall school climate and the social-emotional health of all students, and we are thrilled to now have GSA as a part of our Affinity and Discussion Groups program!

“...The GSA succeeded in creating a place where everyone can feel accepted and loved. A place where nobody has to hide their true selves. I think having a GSA really helped me feel like my sexual orientation wasn’t something to be ashamed of, and that I had no reason to hide or try and fix it. I hope that the GSA can show other students that there are others going through the same thing they are. They aren’t alone. Seeing their peers who have gone through similar things and came out the other end stronger will show them that they will make it through even if things are hard.”

-Naya W. ’20
I had the pleasure of sitting down with Grade 1 teacher and pioneer of this project, Rachel Taptich, to chat about the emergent unit that concluded her students’ year. Together with then-Lower School Division Head Nisa Frank, Mrs. Taptich decided to give her students the power to select the topic that would synthesize their year of studying neighborhoods and communities. Of their 25 self-generated ideas, this group of six- and seven-year-olds nearly unanimously chose: What is the history of The Hamlin School?

As an emergent unit, Mrs. Taptich had no way of predicting or preparing for what her students would select. Luckily, one of Hamlin’s hidden treasures would end up being the perfect window into the past.

"One of the greatest challenges we face today is truly embracing the past in an effort to understand how it influences our present.”

"I had 2 months. Where do we start? What do we do? So I went to K-8 Integration Specialist and Middle School Science Teacher Rachel Davis, who is a wealth of ideas, and we discovered the archives and historical photographs and we thought, okay let’s do this.”

The Hamlin archives include collections of photographs from the past century. From the days of swimming and tennis teams, to the former high school, to the ever-evolving uniform, the photos capture Hamlin and Hamlin girls through the ages. Mrs. Taptich noticed themes as she perused the extensive collection and created four albums for her students to explore: sports, uniform, Stanwood Hall, and McKinne Hall.

“They were so blown away by these photographs and instantly started thinking about ‘then’ versus ‘now’ and what’s different and what’s the same.”

Mrs. Taptich and her students also explored the school to find architectural changes; interviewed alumnae; read Lions by the Golden Gate, a history of Hamlin written in 1990 by Bill Yenne P’91 & P’97; and researched Sarah Dix Hamlin, all in an effort to understand how the school’s history has laid the foundation for what it is today. As they explored this information, the girls decided that they wanted to write their own book on the history of Hamlin so that they could easily share their research with other students.

I remember looking out the windows of the West Dining Room, a timid six-year-old with two braids in my hair, completely in awe of the middle schoolers I saw. It seemed impossible to me that these older girls had been here longer than I had been alive. Looking back on those moments I find it amazing how little I knew about what lay ahead of me at Hamlin, but also how little I knew about what had come before. This year, a class of Hamlin girls was able to get a rare peek into Hamlin’s “HERstory” as they called it, realizing the importance and relevance of the past while simultaneously creating a way for others to share in their knowledge.

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The Hamlin archives include collections of photographs from the past century. From the days of swimming and tennis teams, to the former high school, to the ever-evolving uniform, the photos capture Hamlin and Hamlin girls through the ages. Mrs. Taptich noticed themes as she perused the extensive collection and created four albums for her students to explore: sports, uniform, Stanwood Hall, and McKinne Hall.

“They were so blown away by these photographs and instantly started thinking about ‘then’ versus ‘now’ and what’s different and what’s the same.”

Mrs. Taptich and her students also explored the school to find architectural changes; interviewed alumnae; read Lions by the Golden Gate, a history of Hamlin written in 1990 by Bill Yenne P’91 & P’97; and researched Sarah Dix Hamlin, all in an effort to understand how the school’s history has laid the foundation for what it is today. As they explored this information, the girls decided that they wanted to write their own book on the history of Hamlin so that they could easily share their research with other students.
One of Mrs. Taptich’s biggest takeaways from her archival exploration was the importance of Hamlin traditions, like Tie Drop and the Graduation daisy chain. These traditions have meaning and deeply-rooted history that should not only be preserved, but celebrated.

“The daisy chain was something that women’s colleges were doing way back when and it signified women getting the education that they needed and deserved.”

Hamlin educates girls to meet the challenges of their time and inspires them to become extraordinary thinkers. One of the greatest challenges we face today is truly embracing the past in an effort to understand how it influences our present. After two months of watching her students explore Hamlin’s history, one of Mrs. Taptich’s ultimate goals was to help the girls understand how women in the past paved the way for the girls and women of today. Even in Grade 1, her students already have a desire to learn about what and who came before them, and Hamlin has an incredible opportunity and the necessary resources to encourage their exploration.

MRS. TAPTICH POINTED OUT THAT AT HAMLIN,
“we try and help the girls understand how women in the past paved the way for the girls and women of today.”

If you would like to donate your time to help Hamlin curate the school archives, contact Adrienne Moon, Director of Alumnae Engagement & Legacy Giving, at moon@hamlin.org or 415-674-5425 for more information.
Winterfest is one of Hamlin’s most beloved traditions. While activities like Gingerbread, Book Fair, and Wags and Whiskers (the new version of Pet Hospital) are perennial favorites, we were thrilled to introduce a new program to the festivities in 2018: Student Ventures.

Student Ventures is an entrepreneurship program that encourages girls to start their own businesses, from developing a concept to creating a business plan to selling the final product at their very own Winterfest booth. It was inspired by the many incredible entrepreneurs within the Hamlin community, who wanted to give girls the opportunity to start their own businesses while learning more about money management and the power of female agency and self-sufficiency.

While students had set up Winterfest booths informally for a number of years to sell crafts and raise money for charity, Hamlin parents Bianca Gates P'24 (founder of shoe company Birdies) and Dr. Kimberly Garfinkel P'20, P'24, P'26 teamed up in 2018 to formalize and expand the program. They recruited fellow Hamlin parent entrepreneurs and venture capitalists to participate in workshops with the girls on topics like product design, profit/loss margins, and advertising, and helped them create business plans. In true Shark Tank fashion, the girls were asked tough but important questions to help them think through their plans: Who are your investors that will help get your business off the ground, and how will you repay them? How will you make your product stand out from the competition?

The program has been so successful that it was moved to a larger dedicated space in 2019, where over 150 students sold homemade products ranging from bath bombs to stationery and more. It also helped inspire an entrepreneurial focus for the 2019-20 school year, and part of the money raised at our 2019 Fall Fundraiser will be used to establish a Student Ventures Entrepreneurship Fund to provide seed money for girls interested in starting their own businesses at Winterfest and beyond.

While organizers Bianca and Kimberly have since passed the Student Ventures baton, they are excited to see the next level of entrepreneurship at Hamlin. As Bianca says, “There is so much that girls can learn about themselves through entrepreneurship, like identifying their skill sets and working as a team to build a company and vision from the ground up.”
Meet the Newest Members of Hamlin’s Administrative Team

Alumna Allison Goodson ‘91

HAMLIN’S NEW CHIEF FINANCIAL OFFICER

Q: AS WE ALWAYS SAY, ONCE A HAMLIN GIRL, ALWAYS A HAMLIN GIRL! WE ARE SO HAPPY TO HAVE YOU BACK HOME AT HAMLIN ONCE AGAIN. TELL US ABOUT SOME OF YOUR FAVORITE MEMORIES AS A STUDENT.

A: I wanted to be a Hamlin girl from as far back as I can remember. My older sister Deborah also attended Hamlin (and is now the parent of her own Hamlin girl), and before I was a student, I used to love putting on her plaid dresses and pretending I was already a Hamlin girl. I finally came to Hamlin in Grade 2, and have many fond memories from my time there. Some of my favorite experiences were our Outdoor Ed trips to Marin, Yosmite, and Sequoia National Park. These trips were such a great opportunity to bond with fellow students, strengthen friendships, and grow as a person, and I particularly enjoyed the “solo walk” that served as one of the culminating activities of the program. I was also on the volleyball team and involved in drama, where I played Scrooge as a kid. Finally, I’ll never forget the many teachers who helped shape my time at Hamlin like Mr. Mohan.

Q: HOW DID HAMLIN HAVE AN IMPACT ON YOUR LIFE AND THE PERSON YOU ARE TODAY?

A: Hamlin always had high expectations for us as students, and I mean that in the best way possible. The school’s high standard of excellence instilled in me the value of hard work and a strong work ethic, values that I have continued to carry with me throughout my life. Of course, educational best practices have changed so much over the years and I’m impressed by the ways in which today’s Hamlin encourages students to take risks and to embrace failure as part of the learning process. Although those weren’t a major part of my own educational experience, I never felt afraid to take risks knowing that my teachers and fellow students were behind me and cheering me on every step of the way.

Q: TELL US A LITTLE BIT ABOUT YOUR JOURNEY FROM THE TIME YOU GRADUATED FROM HAMLIN UNTIL YOU JOINED THE TEAM AS CHIEF FINANCIAL OFFICER THIS YEAR.

A: After graduating from Hamlin, I went on to attend University High School and Brown, where I studied Political Science. After working as a consultant in New York for a few years, I moved back to the Bay Area and began my career in finance. One of my goals in life has always been to have a positive impact on the world, and I know that a keen understanding of global markets and investments would help me do that. While I enjoyed my career in finance, I found myself ready to pivot to something more meaningful and Hamlin was a natural fit! In addition to my time as a Hamlin student, I have spent a significant amount of time connecting with the school as an adult through my work on the Alumnae Board, where I served as a member from 2008-2014 and as President from 2013-2014. I had such a positive experience interacting with fellow alumnae and the Hamlin community in general and I knew that working here would be an equally amazing experience.

Q: WHAT ARE YOU MOST EXCITED ABOUT IN YOUR NEW ROLE?

A: I am very excited to work alongside Head of School Wanda M. Holland Greene and the rest of the Hamlin team, and to have the opportunity to see my niece at school each day. I am also excited to be at Hamlin during such a pivotal moment in its history as we prepare to embark on our “Adventure Year” and campus construction project. I was on the Alumnae Board when the idea for a capital campaign and construction project first surfaced, so it’s been wonderful to see the process come full circle from vision to reality.

Q: FINALLY, WHAT ARE SOME OF YOUR PERSONAL INTERESTS AND PASSIONS?

A: My husband and I have two sons who are 3½ and 4½, so we spend a lot of time at the Bay Area Discovery Museum, the park, and the zoo. I also love cooking, yoga, and spending time with my extended family.

Beth Hall

HAMLIN’S NEW LOWER SCHOOL DIVISION HEAD

“Everyone who works at Hamlin, in any capacity, works hard and joyfully. We bring our full selves to work every day and support each other to be our best selves.”

Q: TELL US A LITTLE BIT ABOUT YOURSELF AND YOUR JOURNEY BEFORE YOU CAME TO HAMLIN.

A: I grew up in Baltimore but moved to California when I was 15 years old. I come from a long line of educators (and I married one too!) and always knew I wanted to be a teacher. I still remember giving quizzes and spelling bees to my stuffed animals as a kid. Once our family moved to California, I attended University High School down the street from Hamlin and went on to earn a B.A. from Cal and my teaching credentials from San Francisco State University. I then earned an M.A. in Private School Leadership from Columbia University — the same program completed by Head of School Wanda M. Holland Greene and my Hamlin predecessor Nisa Frank, though we were all there at different times and I did not meet these amazing women until I came to Hamlin in 2017.

Q: WHAT DO YOU LOVE MOST ABOUT WORKING AT HAMLIN?

A: I love the people! Everyone who works at Hamlin, in any capacity, works hard and joyfully. We bring our full selves to work every day and support each other to be our best selves. We know that everything we do here is absolutely for the benefit of our students, and that makes doing the work part of our passion.

Q: WHAT ARE YOU MOST EXCITED ABOUT IN YOUR NEW ROLE AS LOWER SCHOOL DIVISION HEAD?

A: This year I’m excited to learn about all of the Hamlin activities that extend beyond the classroom, and to continue to build our community with the many new teaching teams that we have in Lower School. Coaching and mentoring teachers has been a big part of my work for many years, and I’m excited to deepen this experience and lead an already incredible team of educators.

Q: FINALLY, WHAT ARE SOME OF YOUR PERSONAL INTERESTS AND PASSIONS?

A: I have a daughter in Grade 2 (who is now a Hamlin girl!) and a son in Grade 4, and together with my husband we love exploring the great outdoors. I have a passion for birding, which helps me focus my thinking and stay grounded. I love birds because they are incredibly accessible — they are everywhere! You don’t need a ticket or a certain geographical location to observe birds, and observation can help develop so many critical skills in children, from patience to listening to noticing patterns. Plus they remind us to take time to look up and around at our surroundings, too!

OPPOSITE PAGE: LEFT: Allison Goodson ’91 with her niece Anna ’25.
OPPOSITE PAGE: RIGHT: Allison Goodson ’91 with Mr. Mohan.
ABOVE: Lower School Division Head Beth Hall (right) with Lower School Division Coordinator Wendy Yeung.
RECOGNIZING and CELEBRATING
Hamlin’s Faculty & Staff

Each year during Teacher Appreciation Week in May, we take a moment to recognize and celebrate our extraordinary faculty and staff at an assembly in front of the entire school. We come together to honor their dedication to Hamlin and to the field of education, as it is this dedication that fosters our culture of excellence and enables us to fulfill our mission.

Please join us in cheering on the members of our professional community who celebrated milestones and won awards at this year’s ceremony.

5 YEARS AT HAMLIN
Gillian Curran
Nisa Frank
Kate McGinnis
Mark Picketts
Lauren Thornhill
Nick Wiley

5 YEARS IN EDUCATION
Kate Adams
Christina Garbarino
Rachael Maneki Slotemaker
Evan Peterson
Whitney Thayer

10 YEARS AT HAMLIN
Blake Babcock
Marie Hecksher
Andy Wittrak

10 YEARS IN EDUCATION
Blake Babcock
Kylie Cobb
Marie Hecksher

15 YEARS AT HAMLIN
Amy Conger
Christina (Flood) Kane ’85

15 YEARS IN EDUCATION
Jim Lengel
20 YEARS AT HAMLIN
Vilma Molina
20 YEARS IN EDUCATION
Rachel Davis
Brian Louise
Vilma Molina

25 YEARS IN EDUCATION
Anu Mathur
Stacy Metcalf

30 YEARS IN EDUCATION
Debra Cardone
Lisa Slater

35 YEARS IN EDUCATION
Kirsten Gustavson

PENNY WHEELOCK TRAVEL GRANT
Awarded to Terry McDonald

IRENE C. ABBE FACULTY AWARD
Awarded to Gillis Kallem

ARMINE MAKASDJIAN WORKPLACE CULTURE AWARD
Awarded to Ashley Burke

PURSUING MY PASSION FOR SPORTS

The purpose of the Penny Wheelock Travel Grant is to expand the horizons of the recipient, thereby enhancing that teacher’s energy and effectiveness in the classroom, and to commemorate the joy of teaching about other lands and cultures as exemplified by beloved former Hamlin teacher Penny Wheelock. It is open to faculty members who have taught at Hamlin for at least five years.

I have been a Physical Education Teacher at Hamlin for over 30 years. During that time I have had the opportunity to teach hundreds of amazing Hamlin girls, and have also had the pleasure of teaching alongside an incredibly talented group of faculty and staff. One of those faculty members was Penny Wheelock, a strong and fiercely intelligent woman who loved to read and set up an incredible haunted house in the closet of her classroom every October. Fast forward 30 years later and I’m extremely grateful to have been chosen as this year’s recipient of the award that bears her name.

Soccer and women in sports have always been two big passions of mine, so attending the Women’s World Cup has naturally been a dream of mine for years. Thanks to the Penny Wheelock Travel Grant, I was able to turn that dream into reality and attend the 2019 World Cup in France...and what an experience it was! As anyone who attended or tuned in knows, there were many exciting moments during this year’s games, from the opening ceremony, to Megan Rapinoe’s goals, to calls for equal pay for female players (and running into several Hamlin students and faculty members there was the icing on the cake). The feeling in the stadium was electric and it was exciting to be part of such a powerful moment that captured the hearts and minds of people around the world. Being there in person to watch the Semi-finals and Finals to cheer our women on and chant “USA! USA!” is a special memory that I will never forget.

After the elation of Team USA’s World Cup victory, I followed my passion for women’s sports to London where my partner and I had the opportunity to cheer on Serena Williams at the Wimbledon Finals! Other highlights of my time in the UK included the Cricket World Cup (England won after a “Super Over” tie-breaker and took home their first title since 1966), the Netball World Cup (New Zealand took home the championship), and the 2019 Open Golf Championship (where Irish local Shane Lowery won). It was an absolutely incredible trip that allowed me to observe so many favorite sports abroad, and learn about a few new ones too.

ABOVE: Terry McDonald (2nd from right) with her partner Mary O’Brien (far right) and friends at the 2019 World Cup.

THE PROFESSIONAL COMMUNITY
It was the spring of 2013 and we were sitting around a table in the East Dining Room with a pile of applications fanned out in front of us. The Athletics Ambassador Committee (AAC) was about to lose its two eighth graders to different high schools, and we needed to select two rising seventh graders to take their place. The five of us, then-Athletics Director Joe Lijek and the four remaining members, read the applications and discussed who would be best fit to invigorate the Hamlin community with spirit, lead her peers, and radiate positivity and inclusivity. It didn’t take long to see that Sabrina McFarland was a perfect fit.

Since graduating in 2015, Sabrina has continued to exemplify the qualities she had as a sixth grader. This fall she is a student at Barnard College continuing her amazing journey. I have been lucky enough to get back in touch with Sabrina and talk to her a bit about her recent accomplishments with The Boys and Girls Club (The Club), and I could not be more honored to share what she has been up to.

The Inspiring Journey of SABRINA McFARLAND ’15

It was the spring of 2013 and we were sitting around a table in the East Dining Room with a pile of applications fanned out in front of us. The Athletics Ambassador Committee (AAC) was about to lose its two eighth graders to different high schools, and we needed to select two rising seventh graders to take their place. The five of us, then-Athletics Director Joe Lijek and the four remaining members, read the applications and discussed who would be best fit to invigorate the Hamlin community with spirit, lead her peers, and radiate positivity and inclusivity. It didn’t take long to see that Sabrina McFarland was a perfect fit. Since graduating in 2015, Sabrina has continued to exemplify the qualities she had as a sixth grader. This fall she is a student at Barnard College continuing her amazing journey. I have been lucky enough to get back in touch with Sabrina and talk to her a bit about her recent accomplishments with The Boys and Girls Club (The Club), and I could not be more honored to share what she has been up to.
MOLLY KEHDE: WHAT ARE SOME OF YOUR FAVORITE MEMORIES FROM HAMLIN?

SABRINA MCFARLAND: Hamlin during the holidays! I remember spending hours making my costumes for the Halloween parade and being even in the running for the scariest costume contest. Thanksgiving at Hamlin was my favorite time because we got to have Thanksgiving lunch as a family. Since Thanksgiving in my family growing up was such a huge deal and always about bringing us together, having that same thing at school made me truly feel like a part of the Hamlin family.

MK: HOW DID THE LESSONS YOU LEARNED AT HAMLIN IMPACT YOU IN THE PAST FOUR YEARS?

SM: I learned a lot of lessons at Hamlin that stick with me to this day, especially the lesson that your mistakes don’t define you. I remember not always making the best decisions at school when I was younger, and once I was in trouble I started to feel like I would be a disgrace and a disappointment forever. At Hamlin, though, I quickly learned that this wasn’t true and developed a growth mindset that showed me that my mistakes don’t define me. That is something that I have carried with me throughout high school and will continue to live by for the rest of my life.

SM: Being named Youth of the Year for an entire region was an unbelievable experience. Getting there was a long process, but very rewarding. I have been a member of The Boys & Girls Clubs of San Francisco for 13 years now. Each year, they pick a Youth of the Year at each Club branch. The Youth of the Year is usually a rising high school senior, and they are chosen based on moral character, community involvement, academic achievements, and obstacles that they have overcome. I was originally named the Youth of the Year for the Visitacion Valley branch, then took part in a four-month-long leadership program which guided me in writing three essays and crafting a speech on my club experience, vision for America’s youth, and personal brand. All Youths of the Year from the different branches compete to be named the Charles Schwab Citywide Youth of the Year for San Francisco. There is a day where we deliver our speeches in front of the judges, have interviews with them, and they read our essays, followed by an event at which we read our speeches in front of over 800 people. From there I was selected to be the Youth of the Year for Boys & Girls Clubs of San Francisco.

I then went on to compete in the Northern California competition and, after giving my speech at Twitter Headquarters, I was named one of the top three finalists to go on and compete for the California Youth of the Year title. I met with San Francisco politicians, advocated for youth issues, and eventually won the California Youth of the Year award. From there I went on to compete for Pacific Region Youth of the Year. We spent that week meeting with some of the Club’s sponsors like Disney, and I was able to give my winning speech on the same stage where the Golden Globe Awards are held each year.

MK: YOU WERE NAMED PACIFIC REGION YOUTH OF THE YEAR BY THE BOYS & GIRLS CLUB. TELL ME MORE ABOUT THAT EXPERIENCE.

SM: Being named National Youth of the Year was so surreal and unbelievable. I still don’t think it has registered in my mind! I am truly humbled by all of the opportunities I have had that were made possible by The Boys & Girls Club. I feel it is less about me and more about everyone who has made me into the woman I am today, like my mom, Ms. Holland Greene, my teachers, the staff at The Boys & Girls Club, etc., and about the youth of this nation who depend on the services the Club provides day to day. Now I am taking life day by day with my mind open to whatever comes my way.

MK: WHAT DID HAMLIN AND THE CLUB GIVE YOU THAT HAS IMPACTED YOU THE MOST?

SM: Hamlin gave me the ability to enhance my intellectual capabilities and to think deeper on a multitude of issues. I was taught to stand up for my beliefs, even if that means standing alone. Hamlin’s environment allowed me to dream beyond standards of what society said women or specifically Black women were allowed to do. Those few things alone have contributed to my ability to maintain hope in times of distress in our world and to be comfortable with speaking up against inequity and injustice everywhere.

The Club has provided me with the groundwork to overcome a lot of adversity in my life. The staff and everyone at the Club give their all to their work and help the kids unconditionally. When I go out into the world, I do everything with unconditional love and a desire to better the world regardless of reward or recognition. Even without any of the awards I’ve received, I would still do the exact same work I’m doing now because that is what I saw exemplified every day at the Club.

MK: WHERE DO YOU SEE YOURSELF IN TEN YEARS?

SM: In ten years, I will be out of graduate school and deep into my work on bettering the education system nationally to make it more equitable so that everyone has a truly fair chance to reach higher education. Applying to and attending college is such a privilege that tends to go unnoticed and most people don’t even have that as an option. I believe that every child should have a quality education and that’s something I will fight for until I die. In ten years, I will be practicing as a Civil Rights attorney, while also preparing to run for Congress.
The story of Rick Gardner meeting Betty Ann Miller ’61 starts as many of these stories do — two students meeting through a mutual friend. But this meeting changed everything for Rick — her blue eyes captivated him. "I knew I had finally found the woman of my dreams," he said. "I never tired of gazing into those blue eyes."

More than 50 years of marriage and two children later, Rick visited Hamlin for the first time this past May. Betty Ann passed away in December 2017 and he wanted to visit where Betty Ann stood and to walk in her footsteps." Betty Ann spent 14 years at Hamlin (beginning with a pre-kindergarten year) and was tremendously active in student life, serving in roles from Lower School Student Body President and Student Body Treasurer to active membership in the Glee Club, Modern Dance Club, and Yearbook, just to name a few. After an emotional morning walking the halls of Hamlin and talking about its history, Rick spoke about Betty Ann’s time at Hamlin (beginning with a pre-kindergarten year) and was tremendously active in student life, serving in roles from Lower School Student Body President and Student Body Treasurer to active membership in the Glee Club, Modern Dance Club, and Yearbook, just to name a few. After an emotional morning walking the halls of Hamlin and talking about its history, Rick spoke about Betty Ann’s time at Hamlin saying, "It was special to her because her mother had also attended [Hamlin] as did her younger sister. It was a transformative time for her and she often spoke of all the wonderful teachers she had."

At the end of his visit and the beautiful retelling of stories of their lives together post-Hamlin, Rick established the Betty Ann Miller ’61 Fund for Financial Assistance in memory of his wife. "I know how important Hamlin was to Betty Ann and I hoped an endowment in her memory could help serve as her legacy," he said. Giving Rick and Betty Ann’s commitment to philanthropy and education, it comes as no surprise that Betty Ann’s quote in her senior yearbook was an excerpt from Julia Carney’s poem “Little Things”: "Little deeds of kindness / Little words of love / Make our earth happy / like the Heaven above."
When Mrs. Cornelia McKinne Stanwood bought the Broadway property, her Hamlin belongings and told stories about her time at Hamlin. Before her passing, Cathy spent time with Donna as she meticulously sorted through Parent of Alumnae and Former Board of Trustees President Cathryn Schember was a Donna Goodheart Krupp ‘34 ‘38

ALUMNA SPOTLIGHT: Donna Goodheart Krupp ‘34 ‘38

CATHY SCHEMBER: WHAT ARE SOME OF YOUR FAVORITE MEMORIES FROM YOUR TIME AT HAMLIN? DONNA GOODHEART KRUPP: In the 1940s, Hamlin resided in three or four Victorian houses on Pacific Avenue. Each of the Victorian homes housed different grades. My sister, Judith — five years older than me — attended school in one building and I attended in another. Each of the houses had gardens that extended from Pacific to Broadway where we would play. Kate Hamlin, Sarah Dix Hamlin’s younger sister, was still alive when I attended school on Pacific Avenue.

When Mrs. Cornelia McKinne Stanwood bought the Broadway property from James Flood, I was six, and in the First Grade. What foresight she had! At the end of my first grade year in 1928, we took our little chairs and desks and walked down our yards and across the street into the new building on Broadway. There was a door on the west side that led to the basement. The first, second, third, and fourth grades were in the basement of the Broadway building. High School Chemistry was taught in what was the downstairs Flood kitchen. The kitchen was one of our favorite places because the kitchen was full of baked goods. The kitchen still had the board on the wall that showed from which homes housed different grades. My sister, Judith — five years older than me — attended school in one building and I attended in another. Each of the houses had gardens that extended from Pacific to Broadway where we would play. Kate Hamlin, Sarah Dix Hamlin’s younger sister, was still alive when I attended school on Pacific Avenue.

When Mrs. Cornelia McKinnie Stanwood bought the Broadway property from James Flood, I was six, and in the First Grade. What foresight she had! At the end of my first grade year in 1928, we took our little chairs and desks and walked down our yards and across the street into the new building on Broadway. There was a door on the west side that led to the basement. The first, second, third, and fourth grades were in the basement of the Broadway building. High School Chemistry was taught in what was the downstairs Flood kitchen. The kitchen was one of our favorite places because the kitchen was full of baked goods. The kitchen still had the board on the wall that showed from which homes housed different grades. My sister, Judith — five years older than me — attended school in one building and I attended in another. Each of the houses had gardens that extended from Pacific to Broadway where we would play. Kate Hamlin, Sarah Dix Hamlin’s younger sister, was still alive when I attended school on Pacific Avenue.

Very few people realize that Hamlin had boarders at one time. At most we would have 16 boarders at a time, usually two in a room. Dinner for boarders was served in the dining room (what is now the Lower School Library). We sat at a table with white tablecloths and napkins, adorned with napkin rings that we brought from home. Mrs. Stanwood would sit at the head of the table. When dinner was ready the bell was rung, and we were to go to the table and stand behind our chairs. One girl would seat Mrs. Stanwood, and then once Mrs. Stanwood was seated, we could take our seats. Mrs. Stanwood lived at Hamlin and would have dinner with us every night. Our housemother, Mrs. Cooper, would sit at the other end. We wore our school uniforms to dinner.

On Sundays, we could attend church services and were driven to the church of our choice. I remember wanting to go to all of the churches—one Sunday I would go to Catholic services, another Sunday I would attend Episcopal, and the last Sunday I would attend Baptist services. I wanted to learn about the different religions, and of course I read about each of them. I felt there should be mixes of people and religions. I guess I was a little ahead of my time.

CS: TELL ME ABOUT MRS. STANWOOD.
DGK: Mrs. Stanwood was a truly amazing woman and one of the finest educators in our country. She was an impressive woman who fought for women’s rights, along with Julia Ward Howe and others. Mrs. Stanwood’s lens was focused on respect, knowledge, and rights of women. She could be tough on the one hand, but it was because she cared so much. We were to learn about the amenities of life, but we were also to learn about life.

For example, Mrs. Stanwood had a friend who was head of a girls reformatory prison in Ventura County. She arranged a visit to this facility for those of us who went to Ojai to play in the tennis tournament. Talk about being ahead of the times for the girls attending The Hamlin School! When we returned from the Ojai trip and told our parents, some of them were very upset that Mrs. Stanwood had taken their girls into such a facility and exposed them to a “darker side of life.”

At the other extreme, when we had a formal dance, you brought your escort in to Stanwood Hall. Mrs. Stanwood would greet the guests at the door. And we would say, “Mrs. Stanwood, may I present Johnny Smith?” And Johnny Smith would have to make eye contact and say, “How do you do, Mrs. Stanwood.”

Mrs. Stanwood lived in the big room at the top of the left staircase overlooking Broadway; it was a spacious room with a walk-in closet, dressing room, and bathroom. She and Mr. Edward Stanwood had one beautiful daughter, Mary, who died of diabetes in her late teens, during the time Mrs. Stanwood served as Head Mistress at Hamlin. At one time in the Blue Room there was a portrait of Mrs. Stanwood next to a portrait of Mary—in a beautiful chauffeur’s dress, white skin, and red hair.

CS: WHAT ARE YOUR FAVORITE HAMLIN MEMORIES AFTER YOU GRADUATED FROM HAMLIN?
DGK: At the other extreme, when we have a formal dance, you brought your escort in to Stanwood Hall. Mrs. Stanwood would greet the guests at the door. And we would say, “Mrs. Stanwood, may I present Johnny Smith?” And Johnny Smith would have to make eye contact and say, “How do you do, Mrs. Stanwood.”

REMARKS FROM DONNA GOODHEART KRUPP ‘34 ‘38 UPON RECEIVING THE ALUMNA OF THE YEAR AWARD IN 1982:

“IT IS WITH GREAT PLEASURE THAT I ACCEPT THIS AWARD—FOR IT MEANS THAT IN SOME SMALL WAY, PERHAPS, I MAY BE ABLE TO REPAY...”

CS: WHAT HAS HAMLIN MEANT TO YOU IN YOUR LIFE?
DGK: Mrs. Hamlin (and later Stanford) did for me can be summed up in one sentence: They made me use my mind.

Donna Goodheart Krupp ’34 ’38 was a member of the Sarah Dix Hamlin Legacy Circle and provided a generous gift for Hamlin in her estate plan. If you would like to learn more about making a legacy gift to Hamlin, visit www.hamlinlegacy.org.

A YEAR IN
Alumnae Photos

1. Theresa Evenson ‘88
2. Susan Wright ‘68 laughing with her classmates
3. Student Body President Ali Chung with Cole Durschinger ‘17 and Gemma de Vries ‘17
4. Members of the Class of 1968 singing “Farewell to Thee”
6. Members of the Class of 1968 singing “Farewell to Thee”
8. Members of the Class of 1957 (L-R) Sydita (Haas) Long, Bernice (Gucker) Lindstrom, Gay Sibley, Patricia Chacón, and Georgia Creel
9. Donna Eccles ‘64, Glenna Torassa ‘64, Harriet (Reich) Uhl ‘64, and Nita (Blagito) Brunod ‘64
11. Members of the Class of 1968 (L-R) Martha (Jones) Griffinger ‘68, Jessica (Epstein) Lamden ‘68, Marnie St. Clair ‘68, Jean Lee ‘68, Gerry (Robertson) Working ‘68 (Bottom L-R) Susan Wright ‘68, Elizabeth St. Clair ‘73, and Liz (Bullard) Dugan ‘68

REUNION 2018

16. Donna Eccles ‘64, Glenna Torassa ‘64, Harriet (Reich) Uhl ‘64, and Nita (Blagito) Brunod ‘64
18. Theresa Evenson ‘88 and Shannon Cadile ‘89
20. Jackie (Grinnell) Kitaz ‘83 and Deborah (Goodson) Douglas ‘88

REUNION 2018
1. Alumnae show off their delicious architectural works of art.

2. Career Day Alumnae Mentors (Top L-R) Jenny Soong ’99, Jenny Schuman ’97; (Middle L-R) Lauren Nemeth ’97, Tiffany Schnarch ’94, Melissa (Brown) Andrews ’84, Nellie Bonner ’82, Makake Bynum ’84, Daisy Tran ’81; (Front L-R) Jessica (Zimmerman) Graf ’87, Sabrina Zimmerman ’89, Katherine Bossart ’85, Nina Veaco ’86, Samantha Wong ’83, Elizabeth Anderson ’83, and Elyse Lipman ’01.

3. Alumnae who are current parents at Hamlin enjoyed a breakfast reception at the Head of School’s home.

4. Nina Veaco ’86 speaking with Grade 8 students about her career path.

5. Members of the Class of 2019 were officially inducted into the Hamlin Alumnae Association at this year’s Grade 8 Alumnae Tea.

6. Musical entertainment was provided by the San Francisco Gu-Zheng Music Society.

7. Event Co-Chairs Samantha Seto ’03, Marina Sato ’05, and Malieka Bundy ’84.

8. A young guest enjoying the delicious banquet food.

9. Host Committee Member Jennifer (Fatarelich) Rosenblum ’03, with her husband and son.


11. Shawna Lee P’14 teaching Chinese calligraphy.

12. Honorary Committee Chair Sharon Sato P’01, P’03, P’06 with Honorary Committee Members Ed and Kathleen Anderson P’03, P’06.
Keep in Touch!
Like Hamlin on Facebook! facebook.com/HamlinAlumnae
Hamlin is tweeting up a storm! Join the conversation at twitter.com/hamlin
Share your photos with us on Instagram. Request to join us at instagram.com/thehamlinschool
Add The Hamlin School as your alma mater on your LinkedIn profile

We love hearing from our alumnae. Send your news and Class Notes to Adrienne Moon, Director of Alumnae Engagement & Legacy Giving, at moon@hamlin.org.

2020
ALUMNAE EVENTS CALENDAR
Mark your calendar for these upcoming alumnae events.

JANUARY
23
Burke’s, Cathedral, Hamlin, and Town Alumni Happy Hour

FEBRUARY
9
Lunar New Year Alumnae Family Celebration

MARCH
14
Los Angeles Alumnae Brunch
19
Estate Planning for Elder Millennials

MAY
1
Career Day
4
Alumnae Panel with Class of 2016
26
Farewell McKinne Celebration

JUNE
9
Class of 2016 Senior Send-Off
28
Hamlin at the San Francisco Pride Parade

Calendar subject to change. Additional events may be added throughout the year. Visit www.hamlin.org/alumnae for the most up-to-date alumnae event listings and registration information.
**Class Notes**

**1956**

Sandy (Miller) Ross has been very busy curating Ed Ross’s photo legacy and putting together three books using them: Afghanistan At Peace, for which she wrote the text, was published in December 2018. In the Foreword, frequent Afghanistan visitor and fellow Explorers Club member Dr. Sandra Cook wrote: “Dr. Ed & Sandy Ross were fortunate to visit Afghanistan in 1970. What the scientists saw was a country at peace, with rough-hewn inhabitants and an unsurpassed tradition of hospitality towards strangers. They took many photographs and cherished their memories of a place of ancient mosques, nomads, steep mountains, deserts, and teahouses. They now offer these images to readers almost 50 years later, during which time Afghanistan has been assaulted again and again by invaders, occupiers, and civil wars.”

Afghanistan At Peace is currently in production.

**1966**

Linnie (Larson) Pickering am keeping busy with my private therapy practice helping those dealing with loss and grief and complicated grief. In June, I took my granddaughter, Winslow, to Greece as a high school graduation present.

I also helped to drive her down to College of Charleston, where she is a freshman. She was all set to go to UC Boulder — and at the last minute decided she never wanted to see another snowflake! I had never been to Charleston before and what a magical city it is! Of course she was evacuated for a week thanks to Dorian — but they call it a “Hurri-cation” and she really having fun. All is well with my husband, Myron Sugarman, and our two boys (14 and 9).

**1979**

Leah Herman is “living in Oakland, working in theater, raising a spectacular 9 year old daughter.”

Gayle Levy writes: “I am a French professor (thanks to French starting in Kindergarten?) at University of Missouri-Kansas City specializing in 19th- and 20th-century French literature and culture. I am married to the author Whitney Terrell and we have two boys (14 and 9).”

Donna (Matthews) Eccles ’64

Diana Wright

**1987**

Emmy (Brown) Berlind writes: “After time spent on the East Coast and in Chicago, I moved back to SF in 2009. I now live in the Inner Sunset with my husband, Andy, 7th grade Alex, Hamlin 3rd grade Emma and our one year old shepherd mix Penny. I work in marketing at Sephora (where I enjoy the employee discount a bit too much), and life is busy but overall good!”

Kathy (Joseph) Balistreri is living in SF with her husband (Mike) and kids Alicia (6) and Alex (1). She has written the rough draft of a book on the fascinating and personal stories of the people who discovered electricity which will be published at the “end of someday.” She is also busy making YouTube videos on the same subject, and you can check her out under the name “Kathy Loves Physics.”

Remember our beloved Mrs. Mac? The fabulous teacher who taught us proper grammar in 8th grade? We complained about having to diagram about 100 sentences (or so it seemed) every night — and yet we are all now eternally grateful to her for such an amazing foundation of the proper use of the English language.

Diana Wright found these two items belonging to her sister Donna (Matthews) Eccles ’64. The first is Mrs. Mac’s yearbook signing of Donna’s Epilogue and the second is a thank you note Mrs. Mac sent to Donna. She never resisted an opportunity to reinforce our skills! Priceless!

In the 2018 edition of Keeping Posted, we erroneously attributed Cynthia Wood’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Cynthia’s 2018 Class Note is as follows:

“My life as a Floral Designer is ramping up,” says Cynthia Woods. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Floristry Department of the Environmental Horticulture Department. After achieving my certificate there as a Retail Florist, I went on to be certified by Filoli as a Floral designer and I completed Part 1 and 2 of the European Master Certification, known as EMC. Recently, at my husband’s insistence, I turned my rarely used dining room into my floral workshop with new cabinetry and storage. Now I am really having fun. All is well with my husband, Myron Suqarman, at his new law firm, Leib & Leib and with my five granddaughters ranging in age from 12 to barely one year old. Everyone is well and I am happy.”

In the 2020 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2020 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”

In the 2021 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2021 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”

In the 2022 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2022 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”

In the 2023 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2023 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”

In the 2024 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2024 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”

In the 2025 edition of Keeping Posted, we erroneously attributed Dr. Ed Ross’s Class Note to Sue (Wentz) Milron. We apologize for this error. – The Keeping Posted Editorial Staff

Dr. Ed Ross’s 2025 Class Note is as follows:

“My life as a Residential Real Estate Broker is ramping up,” says Dr. Ed Ross. “After 30 years as a residential real estate broker in San Francisco, I went to City College of San Francisco and enrolled in their Commercial Real Estate Department. After achieving my certificate there as a Retail Real Estate Broker, I went on to be certified by Filoli as a Residential Real Estate Broker and I completed the Real Estate Broker Certification program.”
1991
Brooke (Adams) Read and Jenny Stiegall P '18 successfully launched their business, Union and Main. Union and Main is a luxury gifting company that assembles unique gift combinations for those people in your life who are impossible to shop for. “Take a look at their website (www.unionandmain sf.com) follow them on Instagram (@unionandmainsf) or sign up to get their emails!”

1992
Katy (Chamberlain) Hope writes: “I am still in San Francisco and recently launched a career/executive/life coaching business. I love working with individuals who are trying to chart a different career path, find more balance in their lives, or just figure out what they want to achieve their best life (http://www.katywchope.com). My boys, are growing fast, entering 9th grade and kindergarten at Town School for the 2019/2020 school year. We love spending time hiking as a family and are attempting our first family backpacking trip in the fall of 2019, partly inspired by Mr. Meyer and our middle school outdoor ed trips.”

Harmony (Engle) Jupiter writes: “I am back in West Hollywood after my year in Berlin, acting in various tv shows and tutoring chemistry and math. Would love to see anyone who passes through LA!”

1. Jennifer (Foxworth) Lincoln, have started work on my Doctorate in Social Work at University of Southern California with an estimated graduation date of May, 2021.

Lyndsay Siegel writes: “My real estate renovation business (www.thetrade craft.com) is doing well!”

1996
Cecily Burrill writes: “I am the Dean of Math & Science at the Jewish Community High School of the Bay. I just got back from chaperoning our Senior Journey (experiential education trip) to New Orleans, which is service-learning focused. We did a neighborhood revitalization project in the Lower Ninth Ward and wetlands trash pickup on a bayou near Lake Pontchartrain. Hamlin alumna Abbie Rubin-Pope ’15 is one of my students.”

2. “I am currently a pediatric rheumatology fellow at UCSF and live in SF with my husband Andrew Brannegan and our two boys, Finn (4) and Miles (6).”

Virginia Viloti married Richard Fitzgerald on July 20th. Along with her daughter Savannah they now reside in Nashville, TN.

2001
Melanie Seto married her dental school sweetheart, Jason Lim, over Labor Day weekend in Napa. Melanie had her hair styled by good friend and fellow alumnna, Charlotte Parsons ’05. Many Hamlin families attended the celebrations including Elizabeth Anderson ’93, Hilary Anderson ’06, Leina Lim ’01, and sisters Samantha Seto ’03 and Marissa Seto ’05.

Lyndsay Siegel writes: “My real estate renovation business (www.thetrade craft.com) is doing well!”

Julia Shalen writes: “I am currently a pediatric rheumatology fellow at UCSF and live in SF with my husband Andrew Brannegan and our two boys, Finn (4) and Miles (6).”

1997
Lauren Nemeth’s mother writes: “[Lauren] is now Chief Revenue Officer of NextDoor. A very busy and accomplished woman, heavily influenced by her wonderful years at Hamlin. I love [Hamlin], then and now.”

1998
On February 19, 2019, Jackie (Gleaves) Peradotto, her husband Scott and son Jack welcomed baby George Zider Peradotto into the world, joining big brother Jack.

Lyndsay Siegel writes: “My real estate renovation business (www.thetrade craft.com) is doing well!”

Caroline Otney’s family in Portland.

Caroline (Maroten) Otney writes: “We moved to Portland, Oregon last year from the Bay Area and it has been such a wonderful change for our whole family! Both our kids (Renée, age 9 and Rick, age 8) and their dad can walk to school and work from home. We also added a dog (Ohi Wam Buckaroo) and a few fish to our family. I have taken the last year off from work to spend more time at home with the kids! I plan to continue my work as a Palliative Care nurse practitioner part time in the coming year. It has been awesome to explore a new city and experience the four seasons (snow days!). A few Hamlin friends have even come to visit us here. Please get in touch if you are in the area!”

Lyndsay Siegel writes: “My real estate renovation business (www.thetrade craft.com) is doing well!”

Julia Shalen writes: “I am currently a pediatric rheumatology fellow at UCSF and live in SF with my husband Andrew Brannegan and our two boys, Finn (4) and Miles (6).”

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Virginia Viloti married Richard Fitzgerald on July 20th. Along with her daughter Savannah they now reside in Nashville, TN.
2004
Sophie Lambert moved to London to earn her Master’s degree in the History of Art at the Courtauld Institute. Since graduating she has been working at the Lisson Gallery. Please do be in touch if you are ever in London and are interested in a guided exhibition visit. Sophie.A.Lambert@gmail.com.

2005
Since moving back to San Francisco Laura Friese began working at Nextdot, a platform that empowers neighbors to build stronger local communities. Starting as an Ad Operations Specialist, she quickly moved up in the ranks and now manages the west coast Ad Operations team. She also recently moved to Oakland and keeps busy exploring the East Bay with fellow Hamlin alumni!

Camille Lendormy graduated from UC Berkeley this spring with a Master’s Degree in Social Work. She’s currently working at Nextdoor, a platform that empowers neighbors to build stronger local communities. Since moving back to San Francisco to Cambridge, MA in June for her new job with IDEO.

Monique Lipman moved to San Diego in May with her partner, Spencer Melfert. They are enjoying exploring the new city together and finally being in the same place after several years of long-distance dating.

Tais Mauk married Andrew Migliori in May amongst their friends and family in Rhode Island. She and Andrew moved to Oakland and keeps busy exploring the Easy Bay with fellow Hamlin alumni!

Camille Parsons found her passion as a hair stylist and is currently working as a director for Sage Educators in Larkspur and is living in West Hollywood, and enjoying her life in the Big Apple!

Katie Vestal writes: “After graduating from Syracuse University this May with a Communication & Rhetorical Studies degree, I have decided to move to Thailand for 6 months to teach English. I am looking forward to immersing myself in the Thai culture and working with kindergartners – definitely channeling my favorite Hamlin teachers!”

2006
Melodie Vitalé is living in West Hollywood, and enjoying her work in the entertainment industry doing casting (see her listing on IMDB). In addition to her work for other casting directors, she has launched her own company — Vitalé Casting — for theatrical and commercial projects.

2007
Chloé Lula graduated with honors from Carnegie Mellon University in 2015, and took a job with Althernate in Austin, Texas as a copywriter and UX designer. The following year she left for Germany to follow her passion for music and Berlin, which she fell in love with during her junior year abroad. In her last three years living there, she has been working as the deputy editor of Electronic Beats, an online publication that covers underground music, art and nightlife culture. She has also become active as a DJ and music producer; she plays across Europe and North America and has three records coming out on two labels this coming year. She is on her way to NYC with her constant companion and very cute Japanese Chin this September to begin her Masters in Journalism at Columbia University, but plans to return to her beloved Berlin upon its completion.

1. Allison Townsend, earned a bachelor’s degree in Communication Sciences and Disorders and a minor in Child and Family Studies from Syracuse University. I earned a master’s degree in speech-language pathology from St. John’s University. I am currently working at Speech Inc. in San Francisco as a speech language pathologist and I live in the Marina.

Emily Townsend writes: “I earned my bachelor’s degree in human physiology from Gonzaga University and a master’s degree in secondary science education from Utah State. I am currently working as a director for Sage Educators in Larkspur and I live in the Marina.”

2009
Danielle Porevoi just started Stanford Medical School where she will earn her Master of Science in PA Studies.

2010
Chase Hommeyer writes: “I just moved back to SF after graduating from Princeton in June where I majored in Sociology and minored in Statistics & Machine Learning. I’m working as a Research Programmer at Mathematica Policy Research and every morning waiting for the bus I see Hamlin girls walking to school. Fun fact: I recently cut off all my hair. I have a buzzcut, just like my little brother used to.”

2011
Nicolette Kang graduated from UHS in 2011, and Stanford University in 2019 with a degree in Computer Science. She recently started a job at AirBnB as a Software Engineer.

Alex Prior graduated from Georgetown University, Walsh School of Foreign Service, in May 2019. She took some time off to travel and spend time with family in Ireland before moving to New York. Alex is now working for the Manhattan District Attorney in the Rackets Bureau and is enjoying life in the Big Apple!

Isobal “Izzy” Stephen is completing her final year at Carnegie Mellon University in Pittsburgh where her major is Studio Art and Cognitive Neuropsychology, with a minor in Human Computer Interaction. She spent last fall studying in Tokyo and this summer working as an intern in User Interface Design at Amazon in Seattle. Coincidentally, Catherine Peabody was in Seattle this summer and they were able to spend much time together exploring the area. She also enjoyed attending Sara Schmaier’s birthday party in New York last Spring.

2013
Nicki Aquino is a rising junior at Pitzer College studying Educational Design Thinking. For the Fall 2019 semester, she will be attending University of Hawai’i at Mānoa and taking courses in Hawaiian Studies.

Kyoko Hirose is about to start her junior year at Columbia University in New York. She spent an amazing summer serving as a scribe at a city run medical clinic, as well as spending a month in the Philippines in a special medical program that serves rural communities. She feels Hamlin prepared her well for her next phase in her education and appreciates the empowerment that the education provided to her. Wanda Holland Greene is an inspiration to her and she will always remember the lessons learned at Hamlin.
Alumnae from the Class of 2015 are attending the following colleges and universities this fall:

- American University
- Arizona State University
- Barnard College (2)
- Brown University
- Carleton College (2)
- Carnegie Mellon University
- Columbia University
- Cuesta College
- Denison University
- Durham University
- Johns Hopkins University
- Loyola University
- MIT
- New York University
- Northeastern University
- Parsons School of Design
- Pitzer College
- Pratt Institute
- Sarah Lawrence College
- Stanford University (3)
- Texas Christian University
- University College, Dublin
- University of California, San Diego
- University of California, Berkeley (2)
- University of Chicago
- University of Colorado, Boulder
- University of Michigan (2)
- University of Oregon
- University of Redlands
- University of Richmond
- University of Virginia
- Vanderbilt University
- Washington and Lee University

List is not comprehensive. If your school isn’t listed above, let us know what school you’re attending by emailing us at alumnae@hamlin.org.

Sophie Reitz-Kemp graduated from Summit High School in Summit, NJ in 2017 after excelling as Captain of the Swim Team and Founder/Captain of the Congressional Debate Team where she was recognized with National ranking. She is now studying at Indiana University and pursuing a major in Informatics.

Tatiana Zakin is PreMed at the University of California, San Diego.

Shalan Billault-Lee is studying Computer Science and Computer Music at Brown University. (She) interned at a startup firm on Wall Street, Better.com, this summer as a software engineer. (She) was selected as a TA for the Computer Science department at Brown University for 2019-2020.

Chandler Crump is starting sophomore year at NYU, at the Tisch School, studying filmmaking, after an internship this summer with a film distribution company in the Bay Area. Chandler started at Tisch right after having won a filmmaking award at the California State Fair. Twin sister Anise Crump is starting sophomore year at Northwestern University, after an internship this summer with a public relations firm in San Francisco. She is studying both economics and global health.

Chandler Tang opened a lifestyle store - Post Script - this fall off of Fillmore Street in Pacific Heights with her sister Ashleigh Tang ’00. She hopes current Hamlin families and alums come visit at 2413 California Street, San Francisco.

Katherine Woodworth writes: "Mariko Woodworth has been leading a hectic life at Lowell High School. She has enjoyed every minute of it, other than the homework load going into the wee hours of the morning every night and on weekends. Even with that, her grades have been outstanding and I have been super proud of her! During the Summer of 2019, she spent two weeks in Japan with a home stay family in Kyoto via a trip through her Japanese class at Lowell which coordinated with a school in Hanazono, in Kyoto, Japan. What a great experience for her as it further advanced her fluency in her Japanese language skills. After the home stay part of her trip, she stayed with my aunt & uncle in Kyoto for one month. She has grown emotionally and has become independent within her means during that time frame — venturing out on her own, navigating the intricate train system maps and visiting various cities and towns on her own. This has been great preparation for college. Her next adventure will be traveling to either Krakow, Poland in June or Verona, Italy in April for her Concert Choir performance. This has been a great four years at Lowell where she has formed lifelong friendships and is looking forward to her next endeavor in college."

2018

Tori Bradley had a great freshman year at Marin Academy where she sees a lot of Hamlin friends and has just started her Sophomore year. She is currently playing on the tennis team and enjoying all of her classes, especially art. She had an active summer, traveling in Italy and Croatia, as well as spending time on Long Island, visiting with family and working at a day camp and retail store. She misses Hamlin but stays in close touch with her former classmates.

2019

Anais Cooper is now a thriving freshman at St. Ignatius College Preparatory. Her rigorous class schedule includes religious studies, biology, and ethnic studies. She is a member of the dance team, Black student union, and playwrights club.
Jean (Springer) Kahn on November 28, 1918. Active and on-the-go, even as she turned 100, she was constantly amazing people with her spunkiness, quick wit and her willingness to speak her mind. This past fall at a centenarian celebration in Napa she was asked, "What do you miss most about the good old days?" Her quick reply: "My youth." That was one of Jean, who still drove herself throughout the valley as recently as this year. Born in Alameda and raised in San Francisco, she later graduated from UC Berkeley and then worked as a medical secretary. In 1942, she married Max Kahn while he was a sergeant in the Army. The couple had two daughters — Carole Murio and Janice Hanson — who preceded their mother in death. After her husband’s death in 1977, Jean moved to Napa where she lived the past 41 years. She immersed herself in a variety of charities and organizations, including the Napa Bonita Club, Lions and Linnies Club, Toastmasters, American Diabetes Association and for six years presented for the Napa Valley Museum’s Wappo Trunk Program with John Holt. Jean was passionate about her family and her artwork. She made and sold clay faces, miniature scenes and wine charms. She also started a business with her daughters — making and selling jewelry. She was also an outstanding and thoughtful writer. Jean is survived by her son-in-law, four grandsons, and nine great grandchildren. Jean’s visit to Hamlin (when she was 99 years old) to visit with Kindergarten students was featured in the Fall 2018 edition of Keeping Posted.

Donna (Goodheart) Krupp on April 18, 2019. Donna was a devoted and beloved Hamlin alumna who was deeply involved with the school until her death. She served on the Hamlin Board of Trustees and was a Board Member Emeritus. She served on the Hamlin Alumnae Association Board and received the Alumnae of the Year award in 1984 for her tremendous service to the school. She was preceded in death by her husband Marcus A. Krupp, M.D. Donna is profiled in this edition of Keeping Posted on page 40.

Anne “Biney” (Custer) Willcutt on February 10, 2019. After Biney’s graduation from Hamlin’s, she attended Braefile Junior College in New York. She was a stewardess for United Airlines and held administrative positions with various firms in San Francisco and Marin County. She was also a member of the Junior League of San Francisco. Biney loved entertaining and cooking for her many friends and had a marvelous sense of humor. She was most interested in Indian culture and artifacts which she collected. While married to Beale Willcutt she lived in Okinawa and Germany. Over the years she visited many countries and her bag was always packed, ready to go. She is survived by her cousins and goddaughters.

Nancy (Littlepage) John on June 10, 2019. Nancy was a third generation San Franciscan. As a teenager, Nancy would borrow her Mom’s 1956 Ford convertible and take her friends to their various summer homes in Marin in search of swimming pools or lakes. She took classes at the College of Marin and San Francisco State and then began her career with Pan Am Airlines in their San Francisco offices. Married in 1953, Nancy and Paul headed off to Michigan where Paul held a job in advertising. They summered on the shores of Lake Michigan in Good Hart, creating memories of a lifetime with family and friends. 32 years later they retired and returned to Carmel, CA, building their dream home on Scenic Drive directly across the street from the tree where they were engaged in 1954. Along the way, Nancy and Paul accumulated an endless amount of friends who enjoyed their company. Nancy’s quick wit kept them quite entertained. She welcomed everyone with open arms, a dish towel over her shoulder and her dog Winnie by her side. She contributed countless hours and endless energy to numerous non-profits and worthwhile organizations in Birmingham, MI and in Carmel, CA. Nancy was a wonderful mother, grandmother, and aunt. She was preceded in death by her mother, father, husband, and sister. She is survived by her children, four grandchildren, and nieces and nephews.

1933
Jean (Hearn) Sniffin on February 21, 2019. Jean was born on December 15, 1923 in Charlotte, NC. As the daughter and granddaughter of soldiers, she developed an enduring appreciation for the special nature of America, its Army, and the importance of service.

Following graduation from Stephens College in Columbia, MO, and work at Macy’s department store in New York City, Jean eventually travelled to visit family friends stationed at Ft. Benning, GA. There in the Officer’s Club, a handsome young officer asked her to dance. Jean and Major General Charles R. “Peter” Sniffin were married on November 26, 1948, in the Old Post Chapel at Ft. Myers, VA. What followed, over the next 69-plus years, was the journey of a lifetime: Seeing the world through an Army lens, Jean and Peter sought to serve God and country, nurture their children, care for unit soldiers and families, and make each destination along their career path better through their investment of time and energy. Throughout Peter’s career, Jean devoted herself to each new opportunity. She volunteered as a uniformed docent at the Washington National Cathedral, served as a fundraiser for the Army Distaff Foundation, and honored grieving military families as an ‘Arlington Lady,’ representing the Chief of Staff of the U.S. Army, at funerals in Arlington National Cemetery. These roles, and countless others at the church, community, or unit level, characterized her caring, selfless service as an Army wife and mother.

In the summer of 1981, Jean and Peter settled in Fredericksburg, VA. Over the next 33 years, she endeavored to enrich the many lives and organizations that benefited from her care and stewardship. She is survived by her three sons and families.

1941
Jean (Hearn) Sniffin
donated a $2 million gift in 2018 to the Army’s endowment fund to launch the de Sanz in 1954 and they had three children Juanita de Sanz ’75, Miguel, and Marc. She obtained her real estate license and started her own business and worked in residential real estate for many years in the city she adored. In 1975 Sue fell in love and married the novelist/screenwriter Niven Busch. With Niven and his three children Jerry, Liza, and Nick, family became her main focus. With six teenagers the household on Baker Street was always abuzz with laughter and joy. There, with the "not a motel" sign posted in the front window, Sue was happiest. Always curious and adventurous, she traveled the world with Niven and developed a remarkable eye for collecting photographs. Sue was a woman of the highest character and the best mother a son or daughter could hope for. She will be remembered for her devotion to her family. She was a member of the Metropolitan Club and was named the Hamlin Alumna of the Year in 1999 for her service to the school. All who knew her will miss her extraordinary warmth, winks and love. She will live on through friends and family including her seven grandchildren.

After World War II, Peter returned to San Francisco where he found and soon married Patsy. Together they raised five children while Peter attended Medical school and established a surgical practice in San Francisco. They loved to travel and to work outdoors which eventually led them to find their “Ranch” in Philo where, after cleaning up the old sawmill and cabins, they built their dream home.

She was preceded in death by the love of her life, Peter Boudoures, and is survived by her children, 22 grandchildren, and three great-grandchildren.

1945
Suzanne “Sue” (Te Roller) Busch on December 15, 1923 in Charlotte, NC. As the daughter of a young officer asked her to dance. Jean and Major General Charles R. “Peter” Sniffin were married on November 26, 1948, in the Old Post Chapel at Ft. Myers, VA. What followed, over the next 69-plus years, was the journey of a lifetime: Seeing the world through an Army lens, Jean and Peter sought to serve God and country, nurture their children, care for unit soldiers and families, and make each destination along their career path better through their investment of time and energy. Throughout Peter’s career, Jean devoted herself to each new opportunity. She volunteered as a uniformed docent at the Washington National Cathedral, served as a fundraiser for the Army Distaff Foundation, and honored grieving military families as an ‘Arlington Lady,’ representing the Chief of Staff of the U.S. Army, at funerals in Arlington National Cemetery. These roles, and countless others at the church, community, or unit level, characterized her caring, selfless service as an Army wife and mother.

In the summer of 1981, Jean and Peter settled in Fredericksburg, VA. Over the next 33 years, she endeavored to enrich the many lives and organizations that benefited from her care and stewardship. She is survived by her three sons and families.

1942
Patricia “Patsy” Ann (Ward) Boudoures on March 26, 2019. Born in Huron, South Dakota on April 12, 1932 to her parents, James and Beatrice Ward. Her father, James was a brilliant and adventurous engineer who established a small electrical company and brought power to many small towns throughout the West. He eventually settled his company in San Francisco, where Patsy attended Marina Junior High, and met her future husband, Peter, in the Junior High band. She then attended Hamlin’s and Oregon State University.

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WINTER 2019
THE ALUMNAE
1951

Diane (Ansara) Crossfield on December 1, 2018. Diane was born in San Francisco, CA on February 27, 1931 to parents Bebe (Sabati) and Alfred Ansara. After graduating from the Sarah Dus Hamlin School for Girls, she attended the University of California, Berkeley prior to her first marriage in 1955 to Edwin H. Hess of Stockton, CA. Diane was a proud mother and homemaker save for a career stint in the late 70’s as Beauty Salon Manager. Upon marrying John Crossfield in 1961, Diane moved to Modesto where she immediately made myriad friends through her many social and charitable activities. Diane deeply loved her family, friends and her church community at Centenary Methodist Church. She was a spirited, fun-loving, kind, compassionate woman — always with a smile on her face and a spring in her step. Diane was admirably, fiercely independent until the end — if friends were unavailable to join her, she frequently attended concerts at the Gallo Center by herself. Diane was generous with her time through dedicated contributions to many charities ranging from school fundraisers for her children, local grassroots foundations, and as recently as a week prior to her passing, ringing the Salvation Army bell on Modesto street corners. She was President of the Anchorage, Kentucky, and San Francisco. While attending the University of Arizona, she attended the Sarah Dus Hamlin School. She attended the University of Arizona and was a member of Kappa Alpha Theta. On April 15, 1961 she married William C. Hammersmith Jr. They had two children, Cecelia (Cissy), Hamlin Class of 1979, and William (Will).

1952

Gloria (Duncan) Barnato Baroachia on April 4, 2019. Gloria was born on October 2, 1934 in Clifton, Texas. The Duncan family lived in many towns including Oklahoma City, Atlanta, Anchorage, Kentucky, and San Francisco. While attending Hamlin, she met her first husband Peter Barnato Sr. After graduating from College of Marin, Gloria and Peter married December 18, 1954 and they had two children Lisa and Peter Jr. Peter Sr. passed away in February 1999.

In April 1976, Gloria married Fred Baroachia and they moved to Lake Tahoe and later to Reno. She and Fred had three children Dana, Michael, and Kristi. While attending college, Gloria modeled and was on the cover of Vogue Magazine in the 1950’s. Gloria worked many secretarial jobs while raising five children. She loved bowling, swimming, and watching her children play sports. She enjoyed arts and crafts, playing Bridge and spending time with her grandchildren picking pine cones for making Christmas wreaths. She was preceded in death by her husbands’ Peter and Fred and her daughter Lisa.

Gloria is survived by her sister, four children, nine grandchildren, and seven great grandchildren.

1953

Marjorie "Lynn" (Fowler) Hammersmith on August 1, 2009. Lynn spent her childhood in Oakland and then moved to San Francisco in eighth grade where she attended the Sarah Dus Hamlin School. She attended the University of Arizona and was a member of Kappa Alpha Theta. On April 15, 1961 she married William C. Hammersmith Jr. They had two children, Cecelia (Cissy), Hamlin Class of 1979, and William (Will).

Lynn was a dedicated wife and mother who loved gardening, needlework, sailing, bodysurfing, the San Francisco Opera, the Giants, and her numerous dogs. When she and Bill moved to Aptos full time, Lynn became known as “The Bosier Lady of Beach Drive”. Lynn was a member of the Children’s Theater Association of San Francisco for many years. During her active years with CTA Lynn was behind the scenes member focusing on scenery, lighting, props, sewing costumes, and trouping the live theater performances to elementary schools. She truly enjoyed the spirit and camaraderie of CTA.

Lynn will be remembered for her beautiful smile, great sense humor, and true kindness. She was truly a “down to earth” lady who was always willing to lend an ear.

She is survived by her children, sister-in-law, children, stepchildren, grandchildren, and nieces.

1958

Alexandra (Randolph) Abrams on November 17, 2018. Alix, as she was known throughout her life, was a stunningly beautiful woman with a sharp wit and never ending grace. She was intellectual, articulate, had a passion for art and was an incredibly skilled cook. Alix never stopped learning and never stopped paying attention to the world. Whether it was politics or local issues, she kept abreast of what was happening. She attended Mt. Tamalpais High School, The Hamlin School and Oregon State University. She loved gardening, keeping up with family and friends, shopping and enjoying lunches with her dear friends from high school.

Alix was preceded in death by her husband, granddaughters, and brother. She is survived by her sister, three children, five step-children, and countless grand and great grandchildren, nieces, and nephews.

1972

Edith (Andrews) Tobin on January 23, 2019. Wife, mother, world traveler, and cyclist. She was 64 years old. Daughter of Adolphus Andrews, Jr. and Emily Pope Taylor, the fifth generation San Franciscans succumbed to complications from a brain tumor. She graduated from Brown University with a B.S. in Human Biology. An avid athlete and explorer, she ran on Brown’s pioneering women’s track team and spent a summer working on an archeological dig. At age 22, she took her first around-the-world tour, visiting Peru and Brazil, where she flew the Concorde to Paris. She then visited Afghanistan, India, Nepal, and Bhutan. In 1978, she and her then-husband John Dant cycled throughout Eastern Europe including Poland, Czechoslovakia, and Hungary. In the ‘90s, she returned to Bhutan, as well as visiting St. Petersburg and Moscow. In recent years, she traveled to Egypt, Iran, and Turkey. She has visited all six continents and traveled extensively throughout Europe during the past 21 months. Her first marriage to June of 1978 was to investment banker John Dant, with whom she had one son. In 1984, they were in a car accident, in which she was seriously injured and her husband was killed. In April 1989, she married Joseph O. Tobin II, whose family she had known her entire life. They had two children together. Edith was a devoted and supportive mother, and an example to the many who met her. She was the epitome of thoughtfulness and grace, always quick with a kind word for those around her. In addition to her husband and three children, she is survived by two brothers and her mother.

1993

Stephanie Chin on February 27, 2019. She is survived by her parents Donald Pang Chin and Gar Lee Wong, her sister Shannon Chin ’01, and countless friends and family members.

In memory of the following family members of whose passing Hamlin has learned...

- Judy Levine, parent of Amy (Levine) Self ’90 on October 15, 2018.
- Peter Magowan, parent of Kristen (Magowan) Harper ’90, grandparent of Eliza Cook ’19 on January 27, 2019.

We would like to share news of the passing of the following former Hamlin faculty and staff members...

- Armine Makasdjian, Middle School Administrative Assistant from 2010-2017, on April 23, 2019.
- Walter Ching on November 7, 2019.

Every effort is made to capture a complete list of members of the Hamlin community who have passed. If you are aware of someone we missed, please accept our apologies and notify us at alumnae@hamlin.org.
CLASS REPRESENTATIVES 1961-2019

Class Representatives are an important link between Hamlin and their classmates. They help build a sense of community among their classmates and serve as a key communication liaison between the Alumnae Association and the alumnae.

1961 Nancy (Catlin) Deuell
1962 Debbie Adams
1964 Harriet (Reich) Uhl
1965* Linnie (Larson) Pickering
1966 Jocelyn (Lamson) Combs
1967* Pam (Greenbach) McQueen and Nancy (Hoffner) Shulenberger
1968* Linnie (Larson) Pickering
1969* Linnie (Larson) Pickering
1970* Susan (O’Donnell) Davenport
1971* Jocelyn (Lamson) Combs
1972* Brooke Wentz
1973* Leah Herman
1974* Eve Maremont
1975-1978* Hannah (Main) Romo
1979* Sarah McCrea
1980* Laura Hoover
1981* Tiffany Yick-Whitney
1982* Hope Jarvis
1983* Elizabeth Petro
1984* Jessica (Zimmerman) Graf
1985* Deborah (Goodson) Douglas
1986* Shannon Cadile and Alexandra (Allen) Kleme
1987* Elena (Gumina) Angeli
1988* Allison Goodson and Abigail (Greene) Ryan
1989* Martha Eveson, Katy (Chamberlain) Hope, and Leslie (Van) Meier
1990 Kathryn Ching and Lily (Korman) Rivo
1991* Pallas Lau
1992* Emma (Hindsdale) Pickering
1993* Cecily Burrill and Christine (Miller) Droessler
1994* Lauren Nemeth and Jennifer Schuman
1995* Julia (Baron) Kniesche
1996* Alexis (Gerber) Howerton and Sabrina Seeto
1997* Jessica Dean
1998* Abigail (Greene) Ryan
1999* Meaghan Hecksher and Jorden Meneghetti
2000* Kelsey Eisler and Marissa Seto
2001* Olivia Ball and Chloe Edmondson
2002* Brittney Riddick and Lauren Wong
2003* Meaghan Hecksher and Jorden Meneghetti
2004* Amanda Roberts and Natalie Whiting
2005* Katherine Vestal
2006* Nicki Aquino and Linda Huang
2007* Margeaux Wolberg
2008* Clara Collison, Clara Dossetter, and Olivia Jacob
2009* Audrey Hui, Elizabeth Hylton, and Annabel Kocks
2010* Sarah Huang, Ava Lertaris, Wendy Sandoval, and Mikayla Woods
2011* Curran Amster, Chase Stanford, and Ann Stagg
2012* Alexandra Chung, Elsa Madsen, Sofia Platzman, and Tamsyn Taptich

*If you are interested in becoming a Class Representative, please contact Adrienne Moon, Director of Alumnae Engagement & Legacy Giving, at moon@hamlin.org or 415.674.5425.

60 KEEPING POSTED

WINTER 2019 61
New Trustees

WILL BARTLETT was born and raised in San Francisco. He attended Town School for Boys, University High School, and UC Berkeley.

Will is the CEO of Parallax Volatility Advisers, an investment adviser that manages relative value options trading strategies. Will began his career at Parallax in 1996 and has played an active role in transforming the firm from a small, floor-based equity options trading operation into a large participant in the global volatility market.

Will proudly serves on the Board of Governors of The Boys & Girls Clubs of San Francisco, is a past Director and Senior Member of The Guardsmen, and served for nine years on the Board of Trustees of Town School for Boys.

Will and his wife Jamie have two daughters at Hamlin and a son at Town. The Bartlett family enjoys travel, skiing, golf, and cheering on the Cal Bears.

CAROLINE (HAYWARD) BRINCKERHOFF ’97, ALUMNAE ASSOCIATION PRESIDENT was born and raised in San Francisco and is a graduate of Hamlin, Class of 1997. Following her time at Hamlin, Caroline attended the the Urban School of San Francisco and the University of Washington. Caroline is the owner of CHB Art Advisory, an art consulting business. Her company specializes in educating both new and experienced art collectors on emerging artists, curating their collections, and acquiring art.

Prior to starting CHB Art Advisory, Caroline worked for a leading contemporary art gallery in Seattle and Christie’s Auction House in New York City, working in both the Impressionist & Modern Art Department and Post-War & Contemporary Art Department.

Caroline is on the board of the San Francisco Parks Alliance and the Bay Area Discovery Museum. In addition to her board positions, she is actively involved in several non-profit organizations, the children’s DeYoungster Program at the DeYoung Museum, Raphael House, and the Edgewood Center for Children and Families.

Caroline and her husband Robin live in San Francisco with their two daughters, Reese ’28 and Isabelle (3.5), and their son, Tucker (6).

NALINI P. KOTAMRAJU, PH.D. is a sociologist who has spent the past 25 years researching people’s use of technology in their professional and personal lives. Born in Curacao, Netherlands Antilles, Nalini grew up in the economically and ethnically diverse Uptown neighborhood of Chicago and attended Academy of the Sacred Heart for Girls from Grades 1 to 12. Nalini earned her B.A. cum laude in Social Studies and her B.A. cum laude in Women’s Studies from Harvard College and a Ph.D. in Sociology from the University of California at Berkeley. Nalini’s interest in technology solidified when she worked in the organizing NGO office for the historic 1995 United Nations Conference on Women in Beijing and witnessed firsthand the influence of the Internet on a global scale. After completing her Ph.D., Nalini held positions of Associate Professor at the IT University of Copenhagen in Denmark and the University of Twente in the Netherlands, focusing on digital technologies, design practice, and research methods. Currently, Nalini is Vice President of Product & User Insights at Salesforce, where she leads a cross-disciplinary team that drives insights for product design and development. She previously led research teams at Microsoft, Sun Microsystems, and assorted, long defunct dot.com companies.

Nalini serves as a mentor (YearUp and the East Bay College Fund) and as an evaluator for the MacArthur Foundation’s 100 & Change Grant Competition. Nalini lives in Oakland with her daughter, Anya ’25.

KELSEY LAMOND was born and raised in Ridgewood, New Jersey. She attended Professional Children’s School in New York City while training at the School of American Ballet. She graduated from Duke University with a B.A. in Economics and Psychology.

Kelsey started her career in New York working for Goldman Sachs in Private Wealth Management. She transferred to the Equities Division and made the move to San Francisco in 2008.

Kelsey left finance in 2010 and is an active volunteer for several non-profit organizations. She serves as a trustee for San Francisco Ballet, where she has chaired the Nominating and School committees. She is a member of the Advisory Committee for DeYoungster and previously served on the Trinity Board of Visitors at Duke University.

In addition to her non-profit endeavors, Kelsey channels her love of children’s clothing as an Advisor to Dopple, a kids fashion subscription startup company based in San Francisco.

Kelsey and her husband David live in San Francisco with their two daughters, Olivia ‘27 and Juliette ’28. She enjoys ballet, cooking, and traveling with her family ->
Jung O’Donnell, Parents Association President was born in South Korea, but she grew up in Gallatin, Tennessee. Her family moved to Tennessee when she was 3. She received her B.A. from Vanderbilt University and moved to San Francisco in 1998. During her years here, she has helped persuade the following family members to move to the Bay Area: her sister, parents, brother-in-law, and two cousins. She is still working on her other sister! Jung has worked in affordable housing and economic development, most recently for BRIDGE Housing, California’s largest non-profit affordable housing developer. After leaving in 2012, she co-founded a soccer non-profit, SoccerFours, to provide soccer games for busy adults while donating their fees to soccer youth programs. When she’s not at Hamlin, you’ll find her playing, coaching, or refereeing soccer games. Jung has served on the Board of Directors of HandsOn Bay Area and as Chair of Hands On San Francisco Day. She and her husband Will have two daughters, Dylan ’24 and Kelsey ’16.

Rebecca Saroyan Robbins ’82 grew up in the Marina District of San Francisco and attended The Hamlin School. She graduated from University High School and received her B.A. from UCLA. After a short career in the California Governor’s Office, Rebecca attended law school and earned her J.D. from Hastings College of the Law.

Public service is important to Rebecca as she has a strong desire to help others and our community at large. Currently, she serves as Assistant Regional Counsel for the U.S. General Services Administration, and advises the agency on energy and sustainability issues, ethics, real estate and leasing, the Freedom of Information Act, and federal contracting. Previously, Rebecca worked for LeBoeuf, Lamb, Greent & MacRae, and then as a Deputy City Attorney for the City of San Francisco advising the City on contracts, health care, and environmental issues. After the City Attorney’s Office, she joined a litigation firm and began teaching as an Adjunct Professor at Hastings. Rebecca taught a course on drafting contracts to third-year law students for seven years and still moonlights on occasion.

Rebecca loves to volunteer, serving most recently on the Hamlin Alumnae Board for seven years. She has also been fortunate to hold leadership positions in other organizations including: Co-Chair of Holiday Heroes for the Wender Weis Foundation for Children, Co-Chair of Symphony Supper and Symphonix Opening Night Galas for the San Francisco Symphony, the University High School Alumni Council, and the Board of Directors of the Junior League of San Francisco. Rebecca’s volunteer career was inspired by her parents Marie and Jack Saroyan.

Rebecca lives in the Marina with her husband Elliott Robbins and her amazing daughter Vanessa ’24, all of whom love to travel and try new restaurants.

Margit Wennmachers is an operating partner at Andreessen Horowitz (a16z), a preeminent Silicon Valley venture capital firm. Best known for her ability to create market-leading brands, Margit is a16z’s chief marketer, advising the firm and entrepreneurs on their communications and marketing strategies. An entrepreneur herself, in 1997 Margit cofounded the leading marketing and communications firm, The OutCast Agency, who today partners with leaders and disruptors like Airbnb, Amazon, Box, Facebook, HBO, Instagram, Intuit, Lyft, Nike, and more. She has been in technology marketing for 20+ years and is a mentor to countless individuals in the technology and marketing industries.
Ways to Give

At The Hamlin School, we welcome and appreciate gifts of all sizes — the collective generosity of our community contributes to Hamlin’s overall health and sends an important message that we are all invested in Hamlin’s extraordinary mission. Gifts to the Annual Fund support our yearly operating budget and have a direct impact on preparing girls for an extraordinary future — from stellar teachers, to financial assistance, to innovative technology and programming in every classroom.

We are pleased to offer a wide variety of gift vehicles to help make supporting Hamlin a rewarding experience. If you would like assistance planning your contribution, please call the Advancement Office at 415.922.0300.

GIFTS OF CASH (CASH, CHECK, & CREDIT CARDS)
Gifts of cash are the simplest method of giving. Checks should be made payable to The Hamlin School. All gifts are tax-deductible in accordance with current tax laws.

GIFTS OF SECURITIES (STOCK)
Donors should ask their broker to notify Hamlin’s Advancement Office of the gift and instruct the broker to await instructions from the school. For more information on how to transfer securities by mail, donors should contact the Advancement Office or visit our website at www.hamlin.org.

TIMING
The pledge period for Annual Fund gifts is the current fiscal year (July 1 – June 30), while the pledge period for Capital Gifts may be paid over a three- to five-year period. Of course, Hamlin benefits if pledges are paid sooner, but we know that donors may need extra time to give an extraordinary gift.

MATCHING GIFTS
Many corporations will match gifts to charitable institutions such as The Hamlin School. These gifts allow you to double or triple your gift to the school. Ask your employer for a matching gift form.

LEGACY GIFTS
To ensure that Hamlin continues to inspire future generations of girls to meet the challenges of their time, please consider including the school in your will. Such gifts are essential to assure a stable future for Hamlin, and can also offer significant tax advantages for you. In some cases, your gift can provide income for you or your chosen beneficiaries for life. Through careful planning and consultation with your advisors, a legacy gift may enable you to give more to Hamlin than you ever thought possible. For more information, contact Adrienne Moon at moon@hamlin.org or 415.674.5425.

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