HISTORY
The Noland Fellowship was established in 1997 by the Noland Memorial Foundation. The program allows rising fifth-form students to engage in independent research projects during the summer that encourage growth in areas of personal interest. Qualifying projects fall into a wide range of endeavors including, but not limited to, formal research projects, hands-on projects, and national or international travel.

The Noland Fellowship was named by Lloyd U. Noland III ’62, father of L. Christopher Noland ’95 and Benjamin K. Noland ’01. The program honors Lloyd U. Noland, Jr., whose uncompromising integrity and adherence to the highest ethical standards will always serve as life’s compass for his children and grandchildren.

ELIGIBILITY
Fifth-form students. Projects are completed during the summer between a student’s fifth- and sixth-form years.

NOMINATION
Students must be nominated for a Noland Fellowship by a faculty member before Christmas break. Nominating letters should be addressed to Director of Summer Programs David Mabe and include a brief discussion of the qualities that make a student a good candidate for the fellowship.

PROPOSALS
Written proposals for a Noland Fellowship grant must be made to Mr. Mabe by January 21, 2020. A proposal must outline the project idea in detail, describe why the student is interested in that idea, present a carefully considered budget, and discuss other summer plans outside the Noland proposal.

Each proposal must be accompanied by a letter of recommendation from a faculty member willing to serve as the student’s project advisor. The same faculty member may both nominate and advise a given project. This letter of recommendation must address the feasibility of the proposed project and the nature of the institutional context within which the project will be carried out.

SELECTION
Applicants will interview with a faculty selection committee in late January. The Noland Fellows are announced prior to spring break.

COMPLETION
Upon completion of his project, each Noland Fellow must produce a detailed written report, write a thank you letter to Mr. Noland, and give a brief presentation to the student body at an assembly during the fall term.

MARK WU ’19 — 2018 RECIPIENT
Mark, who lives in Shanghai, China, conducted research on the trilateral relationship between China, Japan, and the United States. He met with corporate executives and toured historic sites while studying in Japan.

REED TAWS ’20 — 2019 RECIPIENT
Reed, a native of Southern Pines, North Carolina, will travel to Anchorage, Alaska to fly, work, and live with bush pilots. He’ll interview and write about these pilots who fly to remote and dangerous places.