

Time for Change



VOL. **03**
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Greenwood

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PRINCIPAL'S MESSAGE

At the end of the 2017-2018 school year, Principal Allan Hardy says farewell to Greenwood. As he enters his last year, he takes a moment to reflect on the past 15 years.

What is the most rewarding part of being Principal at a school like Greenwood?

Schools are great places for personal growth and discovering what it takes to be successful. Greenwood is a wonderful example of this. Over the past 15 years, I have had the opportunity as Vice-Principal and Principal to witness the graduation of every Greenwood student. During that moment when students stand on stage and hear their Greenwood story told by a staff member, I am always struck by the distance travelled by each and every Greenwood student. The same could be said of our teachers and staff, as I have been fortunate enough to hire almost everyone who works at Greenwood and, for many of them, this was their first job. To have played some part in the growth of so many people has been immensely rewarding.

What has surprised you about the past 10 years?

The most pleasant surprise since I became Principal in 2008 was being able to work with the City of Toronto and the local residents on the re-routing of the public laneway so that the school could optimize our footprint. When I first joined the school, the local city councillor at that time was adamantly opposed to any further Greenwood expansion. There was little to no dialogue with the local residents. My first public meeting with them in 2009 about rezoning some of our houses on Balliol St. was a disaster. So, to sit here today and see students and staff using all these new spaces is certainly a pleasant surprise.

What was your favourite thing about Greenwood when you joined the school?

The enthusiasm for the mission of individualized learning was refreshing. Up until that point, independent schools had a reputation of only wanting to work with the so-called academic elite. To be part of a school that focused on the whole person experience and the building of character was exciting and in line with why I became an educator.

What is your favourite thing about Greenwood as it is today?

Seeing students fully engaged in whatever it is they are doing on a particular day and seeing teachers passionate about their work is the essence of a great school. The great thing about Greenwood is that you see this happening many times on any given day.

Do you have a favourite memory from the past 10 years?

That is a tough question. Here are several favourite memories in no particular order.

- Seeing Ms. D and the girls' volleyball team win our first-ever girls' championship in 2008
- The opening night of 7 Stories at the George Ignatieff Theatre and the opening night of The Lion King in our new theatre. Both evenings were landmarks for our performing arts program
- Driving by those Greenwood banners we used to display on Mount Pleasant back in 2010
- Working with my Board chair, Richard Wernham, for the past 10 years

A handwritten signature in black ink that reads "Allan Hardy".

Allan Hardy
August, 2017

Announcements



RICHARD WERNHAM STEPS DOWN AS BOARD CHAIR AFTER 15 YEARS

Richard has chaired Greenwood's Board of Directors since 2002. One of the school's founders, he stepped aside as Chair to serve as Governor at the start of the 2017-2018 school year, with **Don Lewtas** taking his place as Chair.

Richard has played a vital role in the development of the school and has worked tirelessly to realize the vision of his fellow founders. He feels, however, that the school's physical growth – the evolution of its facilities, staffing and programs – is second to its success in growing students as individuals: "It has been immensely gratifying to observe the kind of impact the school has had on so many lives," he says, "both in terms of the quality of experience it has provided and the preparation for life it has furnished."

This growth can be attributed to the school's focus on character development, one of the founding principles that Richard is proud to say is still at Greenwood's core. "Greenwood has always viewed that as fundamental," Richard says. "Schools must do more than train the mind. They must also care for the social, emotional and physical aspects of development."

To say that Richard has a passion for education is an understatement. He describes education as "a key that helps unlock human potential," and he has dedicated his time to schools across the province to deliver that key. In addition to his work for Greenwood, he holds appointments as a Trustee of Lakefield College School and Upper Canada College, the latter being the home of the Wernham & West Centre for Learning. In 2010, Richard and his wife, Greenwood founder Julia West, received the Robert L. Payton Award from the Council for Advancement and Support of Education.

We are grateful for the time Richard has committed to chairing our Board, and we look forward to his contributions as Governor. He will continue to keep an eye on the emergence of new trends in education technology, an area where "Greenwood is already well ahead and will continue to lead."

As we thank Richard for his leadership on Greenwood's Board, we also welcome Don Lewtas as the new Chair. Don is the parent of Greenwood alumnus Stephen Lewtas ('08), and is the CFO of Onex Corporation, where he oversees its financial and reporting activities as well as technology. We look forward to his leadership on the Board of Directors and are grateful for the insight he will bring to our evolving school.

**"Greenwood
is already
well ahead
and will
continue
to lead."**

— Richard Wernham

The Greenwood Board of Directors are delighted to announce that the next Principal of Greenwood College School will be **Ms. Sarah Bruce**. The third Principal to lead our school, Sarah will join us on August 1, 2018.

Sarah returns to Canada from Scotland, where she is currently Head of the International School of Aberdeen (ISA). Greenwood and ISA have much in common: co-educational and similar in size, both offer rigorous academic programs focused on personalized learning and the development of the whole child. Prior to ISA, Sarah was with Havergal College for 14 years, proceeding from teacher and coach to Head of Health, Physical Education, and Athletics, through Senior School Dean of Students to Head of Upper School. Sarah's international experience also includes teaching in Japan and living in Belgium and Colombia.

Sarah holds a Bachelor of Kinesiology from McMaster University, a Bachelor of Education from Queen's University and a Master of Education from the University of Toronto. Her specialist and leadership qualifications include principal, independent school leadership, health and physical education, guidance and career studies and special education. An accomplished athlete, Sarah has won numerous awards at the university and national levels and was a Canadian Olympic swimming team trialist for three Olympics. Sarah is certified in Outdoor Education/Mountaineering and as a Climbing Instructor. An experienced camper, Sarah attended Camp Tanamakoon and has been a volunteer counsellor at Camp Oochigeas.

A visionary leader who is passionate about teaching and student learning, Sarah has enormous enthusiasm for Greenwood's mission and vision of a co-ed school providing personalized education and character-building experiences that develop the whole person. With her leadership achievements at highly regarded schools in Toronto and abroad, we are confident Sarah will be an outstanding fit for Greenwood.



**WELCOME,
SARAH!**

CIVIC CHARACTER

Committed to their Communities

Our goal is to help students appreciate the value of giving because they *want* to, not because they *have* to. Meet **Peter Burkholder** ('08) and **Christine Jauernig** ('14), two alumni who have brought the spirit of giving with them into their lives beyond Greenwood.

➔ **PETER BURKHOLDER** ('08)

"I discovered that giving back not only made a difference to kids in need, but it was rewarding for me, too."

When Peter started at Greenwood, the school's emphasis on community building and contribution quickly made an impact, spurring him to volunteer with the school's Free the Children chapter. "I discovered that giving back not only made a difference to kids in need, but was rewarding for me," Peter says. "The experience made it natural for me to seek out volunteer opportunities in postsecondary school."

During his time at Ryerson University (where he studied Commerce), Peter volunteered with various student groups and took on a leadership position in a group that connects Commerce students with experienced professionals. "Many students discovered new relationships and even landed jobs as a result," Peter says. "We all know how challenging it is to begin a career, and it was great to see our events making a difference."

Now a sales associate with investment company Dynamic Funds, Peter still takes time to give back. He's currently Chair of a committee with St. Michael's Young Leaders, an organization that raises money for St. Michael's Hospital. "I had an appreciation for St. Michael's growing up, and inner-city health remains an important priority for me," he says. "The most rewarding part is hearing directly from patients who have undergone treatment in a wing or operating room to which the Young Leaders have contributed."



➔ **CHRISTINE JAUERNIG** ('14)

"Soul Food allows me to combine two of my passions: raising awareness about food consumption and giving back to my community."

Ending the day with extra food is an unfortunate reality in many university cafeterias. In her second year as a B.Sc. student at Queen's, Christine wanted to help make sure that these extra supplies didn't go to waste.

She began volunteering for Soul Food, a non-profit that delivers unserved food from the school's cafeterias to local shelters. Soul Food also aims to educate Queen's students on ways that they can reduce food waste, both at campus cafeterias and in their own kitchens.

"Soul Food allows me to combine two of my passions: raising awareness about food consumption and giving back to my community," Christine says. "Contributing to the Kingston community and exploring life outside of the campus have been highlights of my time at Queen's." After two years with Soul Food, Christine is thrilled to have been selected as co-chair for the 2017-2018 school year.

Christine's volunteer work is an extension of her involvement while at Greenwood. Over her years at the school, she volunteered as a sports and activity leader in Regent park, visited residents at the Claremont Retirement Residence and led the Camp Ooch Crafts team.

"Greenwood embedded volunteering into our schedules while also allowing us to choose volunteer opportunities that we were truly interested in," she says. "I definitely think Greenwood motivated me to continue volunteering throughout university; it also provided me with the confidence and experience to apply for a co-chair position."

“Though the school has grown in many different ways and is incredibly successful, we have maintained the school’s entrepreneurial culture and can-do attitude, which I hope will always be a vital part of Greenwood’s DNA.” — Allan Hardy



THE YEAR 2 CREW

We ask the staff who joined the Greenwood community in 2003 to reflect on their time at the school – including what hasn’t changed over the years.

Carla DiFilippo

WHAT WAS IT LIKE TO JOIN GREENWOOD IN ITS SECOND YEAR?

It was pure excitement mixed with a little bit of fear of the unknown. I moved to Toronto from Hamilton and it was my first time leaving my beloved hometown. I remember feeling instantly welcomed to Greenwood, just as I imagine the students feel when first walking into the building.

WHAT CLEARLY HAS NOT CHANGED IN YOUR YEARS HERE?

The passion, support, and love that the teachers have at Greenwood has not changed. I feel very blessed to work with the talented teachers who constantly challenge and motivate you to be the best. The students are still friendly and appreciative of their time at Greenwood and they never stop surprising me with their talent, perseverance and kindness.



Allan Hardy

WHAT WAS IT LIKE TO JOIN GREENWOOD IN ITS SECOND YEAR?

Joining a start-up organization, as Greenwood was back then, was daunting and exhilarating. Building a school entails lots of hard work, but having a leadership role in carrying out Greenwood’s unique vision was a once-in-career opportunity for which I am immensely grateful.

WHAT CLEARLY HAS NOT CHANGED IN YOUR YEARS HERE?

Though the school has grown in many different ways and is incredibly successful, we have maintained the school’s entrepreneurial culture and can-do attitude, which I hope will always be a vital part of Greenwood’s DNA.



David Moritsugu

WHAT WAS IT LIKE TO JOIN GREENWOOD IN ITS SECOND YEAR?

I came from a law firm, so it was crazy. For me, coming from where I was coming, it was crazy and exciting. It was another world. I went to Kilcoo – it was my first experience at the school – and kids were dancing on tables, singing *Livin’ On A Prayer* and doing composting... I was like, “What have I gotten into?” But it was exciting to join a new school and do something different for me.

WHAT CLEARLY HAS NOT CHANGED IN YOUR YEARS HERE?

The feelings of close relations and spirit of cooperation among staff. The other part that hasn’t changed is, again, the closeness between students and teachers.



Colleen Petch

WHAT WAS IT LIKE TO JOIN GREENWOOD IN ITS SECOND YEAR?

Joining Greenwood in the second year was challenging for both staff and students. Everything was new and constantly requiring revision and reflection. A positive attitude, good sense of humour and rigorous professional standards helped in the years moving forward.

WHAT CLEARLY HAS NOT CHANGED IN YOUR YEARS HERE?

What hasn’t changed is the collegiality and strong work ethic of the staff.



Janelle Watson

WHAT WAS IT LIKE TO JOIN GREENWOOD IN ITS SECOND YEAR?

Being part of Greenwood’s infancy was as inspiring as it was intimidating! As a relatively new teacher, I was a sponge, soaking in the innovative teaching styles and new technology. The professional development offered and the support and encouragement I was given were enlightening.

WHAT CLEARLY HAS NOT CHANGED IN YOUR YEARS HERE?

Although the building itself, the people and the trips have changed in certain ways, Greenwood has maintained its small school culture where getting to know every member of the community remains key to its success. The initial philosophy and energy when you walk into the building are evidence of how one’s character growth is fostered through experiences, for staff and students alike.

INTELLECTUAL CHARACTER

STEM Successes

STEM (Science, Technology, Engineering and Math) is a major focus in the world of education, as these subjects grow in value in our increasingly technology-dependant world. It is a challenging career path, but success in this field is more likely when students enter university with a solid foundation.



◀ **HANNAH PUCETTI** ('11)

Bachelor of Engineering (B.Eng.) in Materials Science with First Class Honours from Imperial College London; currently Commodity Derivatives Trader & Originator at National Bank Financial; also chair of SheBiz committee.

What kind of work do you do? I help oil and gas companies protect themselves from low commodity prices. As a client originator, I generate revenue for the bank by developing deals with these companies. I am in constant communication with their management teams, providing them with market knowledge and hedging strategies.

Tell us about your work with SheBiz. SheBiz, a subcommittee of the not-for-profit Women in Capital Markets (WCM), was formed to encourage girls to pursue careers in business and to educate them about the opportunities available. We provide teenage girls with access to business and STEM leaders and topics, with the hopes of increasing women's representation in Canada's boardrooms.

As the Chair of SheBiz Calgary and a member of the Steering Committee for WCM, my goal is to inspire young women in capital markets to understand that they deserve a seat at the table. I am incredibly grateful to the people who instilled this in me early on and I want to ensure that others are similarly supported.

How did you go from engineering to finance? I was drawn to finance by the fast-paced, high-stakes nature of the business. I always knew that I might work in finance, and I was torn between which subject to study. I chose engineering knowing that a transition from engineering to finance was simpler than the reverse. Coincidentally, my first finance job was in derivatives, a sector whose underlying math holds a lot of similarities with fluid mechanics (a subject I was well-versed in during my engineering days!).





↻ **LIZ CHISHOLM** ('11)

Gold medal for science at Western, in school for dentistry.

How did you get into dentistry? What I found intriguing about dentistry was the hands-on artistic aspects. It is a challenging field with a great deal of variety, and there are advancements being made in dental materials and technologies which make it a very exciting time to be a dental student!

How did Greenwood affect your career path? It was in biology class with Ms. Clarke that I first became interested in a career in the sciences. Greenwood also fostered my creativity and the love I have for working with my hands through its arts and fashion courses.

What are the greatest challenges or benefits of your work?

I started dental school last fall, and it has been a challenging but rewarding experience. Being in school from 8:30 a.m. to 5 p.m. every day can be exhausting, but hard work pays off. After first year, I was awarded three prestigious awards and selected for a summer research position; I will be submitting a manuscript for publication and presenting my research at the Association of Public Health Dentistry in September. One aspect of dentistry that I love is the ability to contribute to the community, one of the many values instilled in me during my time at Greenwood.

↻ **BEN BROOK** ('13)

Ben recently launched a software startup, Transcend. Transcend gives people access to all of their personal “big” data and helps them see what web companies like Facebook and Google are tracking about them.

What path did you take to get here? While studying computer science at Harvard, I learned to build software and apps. I came up with an early version of this idea my freshman year, and recruited two classmates to be cofounders with me. We received venture capital to pursue the idea right when we graduated, and have moved out to Silicon Valley to launch it.

How did Greenwood impact your career path? People often lose faith in STEM during high school – one bad experience in math class can be all it takes to discourage a student from the field. At Greenwood I had the opposite experience with my math and science teachers. Every course seemed to inspire the next one.

What has been the greatest challenge of launching your own business? You fail a lot. If you really believe in your idea, then you will be able to move past the frequent failures. We were rejected twenty-six times before we got our first cheque. Every rejection was disheartening, but each time we left a pitch meeting we felt proud of how much better our pitch was.



MORAL CHARACTER

Childhood Lessons

Most Greenwood graduates will have had the opportunity to participate in community service with younger children. This work can be rewarding in so many ways, but can be a major challenge after high school, when we devote so much of our energy to university and a career. But children need guidance, and for many of us that spells a moral obligation to contribute. This is particularly clear to **Steph Elder** ('10) and **Stephan Dalkie** ('08); they both spend time engaging with young people, and walk away feeling they've benefited as much as the kids in their care.



◀ **STEPH ELDER** ('10)

Community Initiative Coordinator at McMaster. Runs free STEM camps for Indigenous youth in Hamilton, Ontario.

Steph always wanted to work with youth, but in her postsecondary studies she chose to focus on STEM. She studied Civil Engineering and Management at McMaster University, but, as graduation approached, "I never really saw myself sitting behind a desk, and didn't know if I wanted that traditional civil engineering job," Steph says. "It just didn't seem to fit me."

Steph took advantage of the connections she made at university to earn the job of Outreach Coordinator with McMaster's Faculty of Engineering and their Venture & LEAP Engineering and Science Programs. She now works with underrepresented youth, with a focus on Indigenous students: "I absolutely love that I get to share my love for engineering with youth," she says, "and hopefully show them that everyone, especially females, can succeed in STEM."

Steph credits her time at Greenwood for showing her the impact that strong leadership can make: "My science teachers encouraged the interests I had both in and out of the classroom," Steph says. "Now, I am passing on that encouragement to kids that don't have that support at home and in their community, to show them the opportunities that I was shown when I was in school."





➔ **STEPHAN DALKIE** ('09)

Volunteer with Big Brothers

"Going to Greenwood was an opportunity that most people in Toronto don't have," Stephan says. It was an opportunity that he believes instilled in him a sense of responsibility towards others – in particular, those who didn't have the same kind of opportunities that he did.

Stephan now works in the strategy group at Loblaws, but it's important for him that he take the time to volunteer, which he does through the Big Brothers program. His "little brother" – a child living in a challenging environment whom he mentors – has developed a keen interest in Stephan's industry thanks to the time they've spent together. "One of the best parts of my relationship with my Little Brother is our conversations about how to sell more food," says Stephan. "I benefit from our talks from his always-illuminating perspective, and they provide him exposure to potential career paths that were previously unconsidered."

The idea that Stephan is growing from his experience on a personal level is a pervasive theme in the testimony of Greenwood's alumni volunteers. His focus, however, remains on his Little Brother. "Volunteering with Big Brothers has given me the chance to get to know a great kid and provide a role model that he wouldn't have otherwise had," Stephan says.

"Volunteering with Big Brothers has given me the chance to get to know a great kid and provide a role model that he wouldn't have otherwise had."

— Stephan Dalkie

PERFORMANCE CHARACTER

A Global Gap Year

A Gap year can be a great opportunity to explore potential career paths before beginning a postsecondary program – and to have some adventures while you're at it. As well as completing a placement with an advertising company on his Gap year, **Scott Kincaid** ('16) travelled to Antarctica with National Geographic, assisted with a shark conservation project in Fiji through Projects Abroad and hiked through the mountains of Scotland. In the process, he not only had the experience of a lifetime but also narrowed down his career aspirations: "It really solidified my desire to pursue environmental studies and film," Scott says. "I would not change a thing about this year."



Jumping into the below-freezing waters. When given an opportunity like this, there's no way you can ignore it. Absolutely freezing... absolutely incredible!



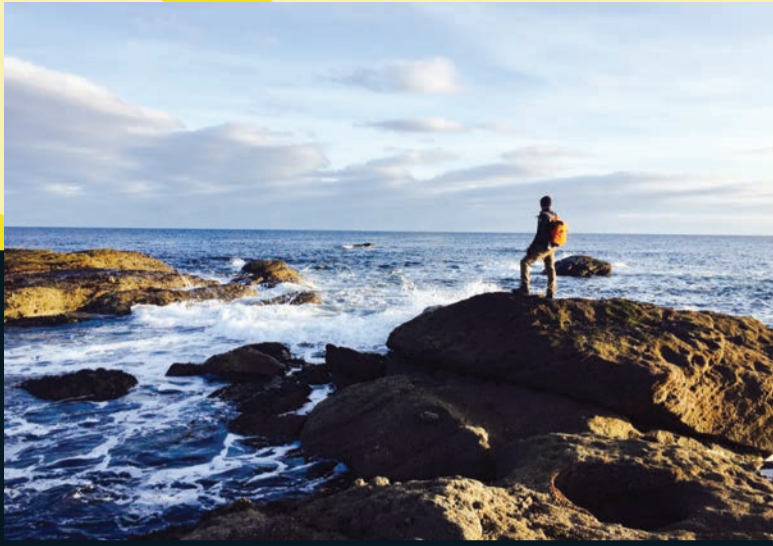
The farthest south I have ever been! This is me on the fast ice as NatGeo passed the Antarctic Circle on its voyage.



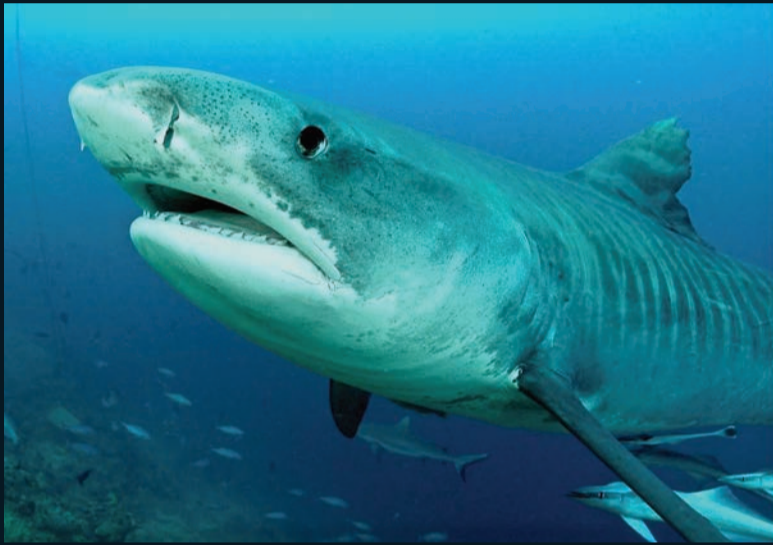
A lone iceberg in a bay off the coast of the Antarctic Peninsula. I took this photo because not only was I inspired by the details of the carved ice, but I was also mesmerized how such beauty can be given no attention.



Here we are crossing the Antarctic Circle and walking across the fast ice, which has slowly melted during the summer. The ice seemed to go on forever.



Reaching the northernmost point of my trip to Scotland. This photo was taken off a bay of the North Sea. Not only was it a beautiful day, but the ocean was the clearest I have ever seen.



Behold the great tiger shark! This one surprised me on one of my final dives in Fiji. While terrifying to look at, these creatures are amazing to swim with.



I sat in a dingy for an hour to get photos of these penguins racing across the bay in Antarctica. With the calm waters come predators, so we had to be very quiet and still.



On a day off on the islands of Fiji, I explored the more local parts of the island. Here at Viti Levu I set up my camera to capture the perfect sunset over the ocean, while taking my own moment to watch it as well.

GREENWOOD GRADS ABROAD

Living and working in another country – away from friends, family and familiar surroundings – can be incredibly intimidating. These two grads took the leap and never looked back.



Lauren Karrys ('12)

M.Sc. in Evidence-Based Social Intervention and Policy Evaluation, Oxford University.

WHAT PATH DID YOU TAKE TO GET HERE?

Greenwood and its time-honoured commitment to community service solidified my career trajectory. Emerging from weekly community service trips to the Claremont Retirement Residence, I knew that I wanted to work in gerontology. I forged fantastic friendships with the residents and staff at the Claremont and when I graduated, I ultimately decided to pursue a double major in health studies and gerontology with a minor in history at McMaster University.

HOW DID GREENWOOD IMPACT YOUR CHOICE OF STUDY?

Greenwood encourages students to try their hand at anything, whether sports, leadership roles or portaging, without a strong fixation on perfect outcomes, but rather an encouraging environment to build a diverse array of skills and memories. This has in turn instilled a willingness to try and reach for new goals and experiences such as applying, and later attending, Oxford. I always aspired to study abroad to foster greater independence and cultivate new perspectives both for myself and my area of study.



Raleigh Seldon ('09)

Lives in Los Angeles, California

WHAT'S IT LIKE BEING AN EXPAT IN AMERICA?

They've been taught the sky's the limit – and I've completely benefited from this mindset. While I still have some residual Canadian hesitance in me, the new me is much more likely to just go for it.

WHAT PATH DID YOU TAKE TO GET HERE?

I had one plan and one plan only once I graduated Greenwood, which was moving to L.A. to study fashion. And I did it. I majored in Fashion Merchandising at California State University, Long Beach, which led to my love of the industry in the digital space. I have had a number of positions in the industry and I'm currently the Director of Editorial, Social Media and Marketing at Elyse Walker.

HOW DID GREENWOOD IMPACT YOUR CAREER PATH?

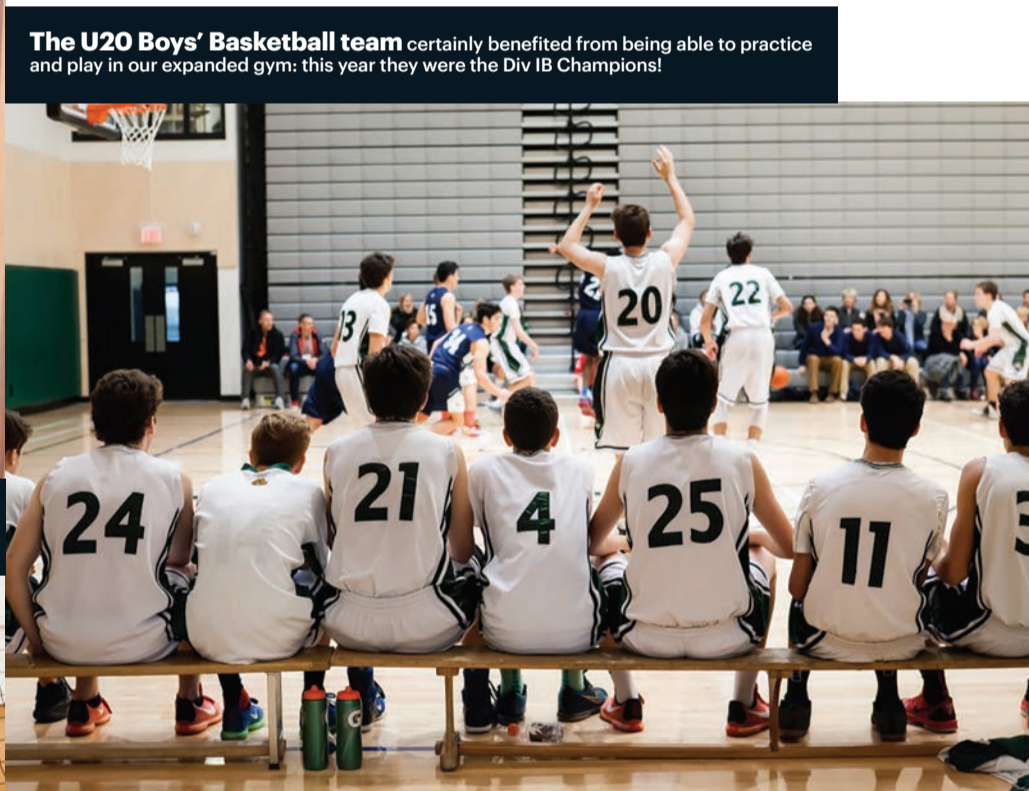
Honestly, networking is everything and Greenwood did an incredible job at teaching us to be personable. It made my brother Cooper and I the good people we are today.

Community Snapshots

The Grand Opening of our expanded facilities on September 24 was an inspiration for many, prompting the school to make great use of the building over the course of the year. Athletics and arts in particular have put on incredible shows thanks to the double gym, state-of-the-art theatre and expansive seating options in each. But we wouldn't be Greenwood if we weren't exploring new territory beyond Mount Pleasant: OE trips brought our students to Camp Tamakwa and the Madawaska Kanu Centre for the first time, and we held Celebration Day and the Leaving Ceremony at the Toronto Centre for the Arts.



Over 600 people were able to attend the Grand Opening, and we were thrilled to welcome them!



The U20 Boys' Basketball team certainly benefited from being able to practice and play in our expanded gym: this year they were the Div IB Champions!



We were able to host multiple games at once in our new double gym, including U16 Girls' Volleyball.



Inspired by our new theatre, students really went all out for the Junior and Senior Plays this year, inspired no doubt by the new theatre.



Benny Fulton ('17) and others put on some amazing performances at our coffee houses, which took place in front of the new expandable bleachers in the gym.



The first major task of the year for Head Boy Owen Smith ('17) and Head Girl Izzy Farag ('17) was greeting students on the first day of school.



The rooftop social space and garden was a huge hit at the Grand Opening, and has been popular with students all year long.



MKC was an incredible ride for our Grade 12s, who kayaked and canoed in whitewater rapids.



The Greenwood Choir led the audience in 'O Canada' and performed Fleetwood Mac's 'Landslide' for Celebration Day.



On the Grade 8 Tamakwa trip, not everyone was brave enough to wade through the bog – would you be?



The Class of 2017 had a blast learning about safety and taking risks on the water.



Performers at Arts Night put on a beautiful show in the new theatre space.



The Class of 2017 threw up their hats in jubilation, photographed by dozens and dozens of cell phones.

Alumni Snapshots

2016 was a big year for Greenwood: in addition to opening our expanded building, we also celebrated the 10th anniversary of our very first graduating class. On October 28, we welcomed the Classes of 2006 and 2011 back to the school to celebrate their 5 and 10 year reunions.





ALUMNI REUNION 2017

We welcomed over 150 Greenwood grads to the school on June 2 for our annual alumni reunion. In addition to catching up with classmates and teachers, grads also had the chance to take on current Greenwood students in volleyball and basketball as part of a fundraiser for Right to Play.

“DON’T JUST BE GOOD – BE GREAT”

Thanks to outstanding alumni support, we officially rededicated the Lodge’s fireplace in honour of John and David “Lub” Latimer – two of Greenwood’s founders – this summer. The rededication was made possible by lead gifts from the Hawkey and Main-Hughes families and by unprecedented alumni giving (over 10% of alumni donated – one of the highest rates among Canadian independent schools).

We encourage you to check it out the next time you’re in the building!



Class Notes



2006

Jackie Beale is working as a freelance photographer. **Gill Gibson (Roberts)** started her own event management company, Gillian Roberts & Co. **Aaron Loach** is engaged and will marry his fiancée, Chelsea, in British Columbia in 2018. **Lauren Tuths (Olney)** married Mike Tuths on September 9, 2016.

➡ **Lauren Tuths (Olney) ('06)** married Mike Tuths on September 9, 2016.

2007

John Ambrose is part-owner of Red Robin Masonry in Toronto. **Lucy Crosby** welcomed her first child, son Henry, on July 28, 2017. **Audrey Grant** is a digital marketing product owner at Scotiabank Digital Factory. **Ian Reeser** is a recruitment consultant at TD Bank. **Amanda Sessions (Blanford)** welcomed her second daughter, Alexis Marie, on June 12, 2017. **Peter Wilson** is an ad operations associate at Snapchat, Inc.

➡ **Lucy Crosby ('07)** welcomed her son Henry on July 28, 2017.



2008

Brock Colterjohn is working in Institutional Equity Sales – Metals & Mining with Canaccord Genuity Group Inc. **Paul Forster** is completing his MBA at the Schulich School of Business. **Ryan Galligan** is an account manager with Sugar Media Experiential Engineering Inc. **Jacque Howling** just completed her first year of nursing in Nipissing University's Scholar Practitioner Program; she will take the exam to become a Registered Nurse next year. **Steph Martin** is teaching Grade 5 at The Sterling Hall School.

➡ **Jacque Howling ('08)** is on track for a career in nursing.

2009

Allie Hawkey is an associate at executive search firm Thorek/Scott and Partners. **Jessie Lewis** is an articling student at Bennett Jones LLP. **Mitch Reeves** is an associate with investment firm Northleaf Capital Partners. **Jess Snowden (Walker)** married Gordon Snowden on September 30, 2016 at an intimate ceremony in front of family in Point Ideal, Lake of Bays, Ontario. She and Gordon are now living in Scotland. **Emily Wright** is an account executive in Marketing Partnerships at the Canadian Olympic Committee.

➡ **Mitch Reeves ('09)**, shown here speaking at Greenwood's 2017 Careers Morning, is an associate with investment firm Northleaf Capital Partners.



2010

Celine Caira is completing an internship with the United Nations' Joint Inspection Unit in Geneva, Switzerland. **Andrew Chalmers** is a software development engineer at Amazon. **Isabel Duchesne** was selected for the highly competitive CharityWorks Graduate Programme; as part of the programme, she is completing placements in core departments of Marie Stopes UK, a large NGO. **Joelle Matthews** recently completed her B.Ed.; she is now teaching English to students in Grades 1-4 in Laval, France.

➡ **Celine Caira ('10)** is completing an internship with the United Nations' Joint Inspection Unit in Geneva, Switzerland.



2011

Fraser Allan is a Masters of Journalism student at Arizona State University. **Michael Burnes** is a project assistant in the Corporate Services Division at the Ministry of Economic Development and Growth. **Meg Burtynsky** is studying Veterinary Medicine and Science at the University of Surrey. **Ashley Csiszer** is an events marketing intern at The Mint Agency. **Helena Devins** is a special events coordinator for the City of Kenora. **Emily Harris** is a producer and represents directors at OPC TV. **Sam Tanenbaum** is working at the Stephen Gaynor School in NYC as a special education teacher.

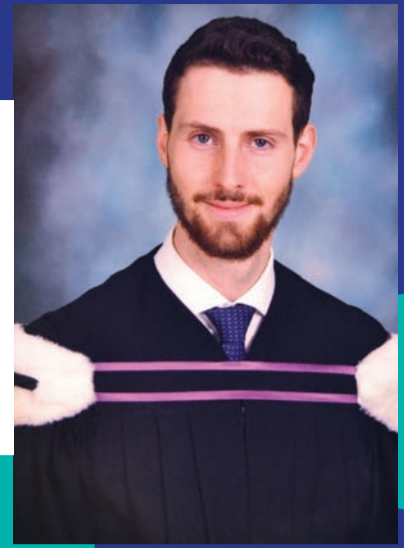
➡ **Sam Tanenbaum ('11)** is working as a special education teacher in NYC.



2012

Adam Brady completed his B.Com. at McGill University this year; he will begin an M.Phil. in Real Estate Finance at Cambridge University next year. **Gaby Kovacs-Litman** graduated from Western University with a health science degree this year; this fall, she will begin studying Veterinary Medicine at the Royal (Dick) School of Veterinary Studies at the University of Edinburgh. **Anna Lailey** is working for a marketing agency. **Steph Richardson** recently graduated from Dalhousie University with a Bachelor of Management; she is now studying Sports Management at Columbia University.

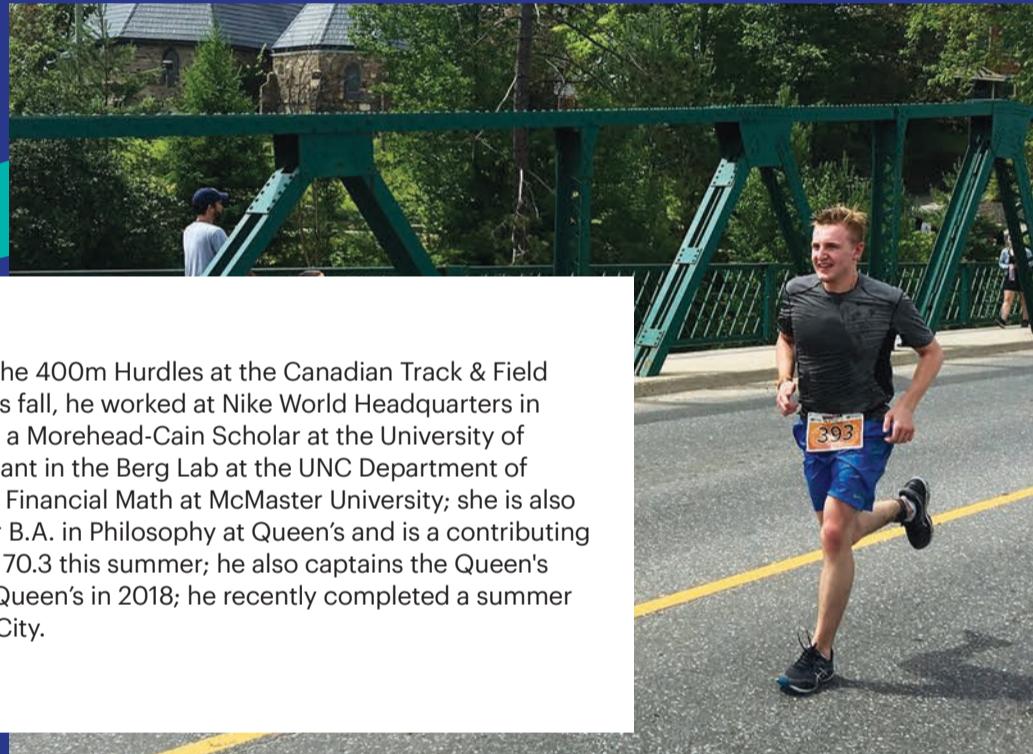
➔ **Adam Brady ('12)** completed his B.Com. at McGill University this year; he will begin an M.Phil. in Real Estate Finance at Cambridge University next year.



2013

Anne Hughes works for the Georgian Bay Land Trust, an environmental non-profit working to protect and conserve the land, animals and environment of Georgian Bay; she is also a student at Ryerson University's School of Clinical Psychology. **Heather Rotz** graduated from Western University with a B.Sc.(H) in Physiology earlier this year; this September, she started medical school at Western's Schulich School of Medicine and Dentistry. **Nicole Toole** is studying Political Science and Development (with a certificate in Business) at Queen's University. **Evan Varghese** recently began a new position at CIBC in their commercial banking training program. **Maddie Whittaker** is a marketing coordinator with natural skincare brand Province Apothecary; this fall, she began studying at the Warwick Business School at the University of Warwick in the U.K.

➔ **Heather Rotz ('13)** recently started at Western's Schulich School of Medicine and Dentistry.



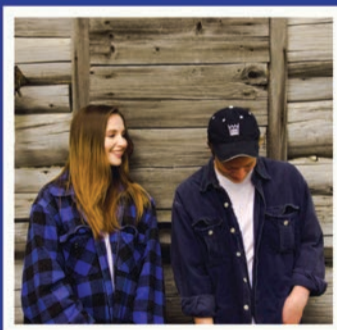
2014

Dan Brady finished off his track season with a 4th-place finish in the 400m Hurdles at the Canadian Track & Field Championships; before he headed back to Stanford University this fall, he worked at Nike World Headquarters in Beaverton, OR, as a product management intern. **David Collins** is a Morehead-Cain Scholar at the University of North Carolina at Chapel Hill; he is also currently a research assistant in the Berg Lab at the UNC Department of Genetic Medicine. **Jill Eisenhauer** is studying Actuarial Science & Financial Math at McMaster University; she is also playing Varsity Women's Volleyball. **Kate Farrell** is completing her B.A. in Philosophy at Queen's and is a contributing writer for Narcity Media. **Griffin Fitzhenry** completed an Ironman 70.3 this summer; he also captains the Queen's Varsity Swim team. **Elly Rosenbaum** will complete his B.Com. at Queen's in 2018; he recently completed a summer placement with investment bank Moelis & Company in New York City.

➔ **Griffin Fitzhenry ('14)** completed an Ironman 70.3 this summer.

BIG LITTLE BANTER

LIVE • THE SUPERMARKET



AUGUST 25TH, 2017

DOORS OPEN AT 8PM

2015

Kate Andrews entered her third year in Dalhousie's Commerce Co-Op program this fall. **Heather Burt** is in her third year of pre-med studies at Colgate University. **Nate Daviau** is in his third year at the Berklee College of Music; he recently played a series of concerts in Toronto with a bandmate under the name Little Big Banter. **Kara Gani** studies Health and Physical Education at Queen's; she also plays fly half on the Varsity Women's Rugby team. **Madison Kennedy** is in her third year at Dalhousie. **Kate Smith** is studying Film Production and English Literature at the University of British Columbia; she recently completed a summer study abroad program at the University of Oxford's Exeter College. She has also worked on some professional film and TV sets (including *The Amazing Race Canada*).

➔ **Nate Daviau ('15)** recently played a series of shows in Toronto with a bandmate under the name Little Big Banter.

2016

Katya Burtynsky is studying Fashion Design at the Fashion Institute of Design and Merchandising in Los Angeles. **Adam Child** is studying Kinesiology at the University of Windsor; he is also a member of the Varsity Men's Volleyball team. **Ben Dinsdale** is completing his B.A. at Queen's, where he also sings with the a cappella group All The King's Men. **Brooke Robinson** is in her second year at Queen's, where she studies Commerce; this summer, she completed a placement with Morneau Shepell on their strategy and operational effectiveness team.

➔ **Adam Child ('16)** is a member of the University of Windsor's Varsity Men's Volleyball team.



Then & Now



The small-school feel at the heart of Greenwood hasn't changed since the school opened – but our facilities sure have!

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