ALUMNAE RESULTS

Gabby Landry ‘18
Harvard College ‘22
National Merit Winner

A published poet, Gabby won the JFK Library Foundation’s contest with her original poem.

“Montrose taught me how to consider arguments critically, how to disagree without being disagreeable, and how to ask questions—and actually listen to the answers—with people from whom I differ.”

Kerry Burns ‘08
St. Joseph’s University ‘12
Fulbright Scholar

Awarded a Fulbright English Teaching Assistantship, Kerry taught English at a university in Colombia.

“I owe this opportunity to my Spanish teacher at Montrose for igniting my passion for Spanish.”

Katie Sidhu ‘16
Wellesley College ‘20
House Senator

As a freshman, Katie partnered with Wellesley’s public relations office to launch the college’s new Snapchat account.

“As a Sikh, I found the opportunity to learn about the Catholic faith profoundly interesting. I was able to find connections between my own faith and Catholicism that made me think more deeply about what my purpose is.”

Bridget Rose ‘13
Roanoke College ‘17
White House Intern ‘16

Bridget was selected for a highly competitive internship with the White House Office of Presidential Correspondence.

“My Montrose advisors challenged me to grow in confidence by encouraging me to push myself, which prompted me to take the chance to apply for the White House internship.”

Nicole Hofer ‘09
Hamilton College ‘13
Top Air Battle Graduate

As a U.S. Air Force aviator, Nicole used the perseverance and drive she honed at Montrose throughout demanding officer training.

She attended the most challenging undergraduate Air Battle Management training course in the world, completing her training as the Top Graduate in her class and with the Top Scope Award.
Montrose is uniquely poised to educate generations of young women who will make a difference in the world. As a society, we need thoughtful, intelligent, civic minded young women who will provide leadership in all areas - government, business, media, education, medicine, law, the arts and family. We need young women with a strong moral compass, women of faith, character and vision who can transform and renew our culture.

Dr. Karen E. Bohlin, Head of School

As a college professor I could identify the students from girls’ schools with a 90 percent accuracy rate on the first day of class. They were the young women whose hands shot up in the air, who were not afraid to defend their positions, and who assumed that I would be interested in their perspective.

Dr. Robin Robertson
Former Head of the Emma Willard School

One of the key arguments supporting single-sex programs is that they create an institutional and classroom climate in which female students can express themselves freely and frequently, and develop higher order thinking skills.

Dr. Rosemary C. Salomone
Columbia University’s Teachers College Record

Having conducted research on single-sex and co-educational schools for the past two decades, I have concluded that single-sex schools help to improve student achievement. My conclusions are based on high quality national data gathered by the National Center for Education Statistics, as well as on studies conducted around the globe.

Cornelius Riordan
Girls and Boys in School: Together or Separate?