Lorraine Snead, Director of Equity and Inclusion

Lorraine Snead hails from a small rural village outside of Chicago, Illinois. She received her undergraduate education at Spelman College and Georgia State University and a master’s degree in education from the University of Massachusetts Amherst. She and her husband, Michael, raised their two daughters in the mid-Atlantic city of Wilmington, Delaware, where she gained the majority of her educational experience in independent academic institutions. Loraine received her second master’s degree in chemistry from Drexel University in Philadelphia.

After working as a STEM instructor for several years, Loraine began her training in administration and leadership as a Grade Dean and Science Department Head at Wilmington Friends School. While at WFS, she was trained by the National SEED (Seeking Educational Equity and Diversity) Project, founded by Peggy McIntosh at Wellesley College. This leadership training was foundational to her current philosophy that equity and social justice starts with dialogue and education.

Loraine spent over a decade at Wilmington Friends School, heading eight years of diversity and equity workshops and seminars within her community, as well as leading several international service trips to locations including Ghana, Israel, and India. In 2013, Loraine transitioned to YSC Academy, a private school for boys who attend a world-class soccer training program for the Philadelphia Union, where she served as a founding faculty member, accreditation committee member, and the first Academic Dean. From there she was honored to serve as the Head of High School at Girard College, a private school for underrepresented students in northern Philadelphia, where she developed an interdisciplinary writing program based on social justice themes and helped student-led co-curricular clubs and committees organize for community change. Throughout her career, Loraine has attended many diversity conferences, seminars, and taken classes relating to equity, education, and leadership.

In her leisure time, she enjoys reading, hiking, gardening, and is currently seeking a coach to help her with her new goal—learning how to play golf. Loraine is truly thrilled to join the Tabor Academy family, and looks forward to working with, leading, and learning from the community.

Please join us in welcoming Loraine to Tabor Academy.