

SPECIAL EDITION

THE SAINT

THE MAGAZINE OF ST. GEORGE'S SCHOOL | SUMMER 2021



MEET
DAVID YOUNG

THE SAINT

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— SINE TIMORE AUT FAVORE —

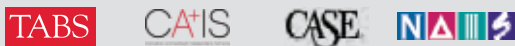
ST. GEORGE'S SCHOOL

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“THE WORLD NEEDS GOOD, FINE MEN, DESPERATELY.”

The world needs men who can partner and contribute positively, in shared leadership, solving the immense challenges that we face globally. To gain a significant leadership presence globally requires a pre-eminence in a national context first. This is exciting, big work for a school committed to boys' education. The landscape and issues are nuanced, sensitive and complex. It is juxtaposed work requiring bold sensitivity, tender resilience, and selfless ambition. Canada's World School for Boys.”

*Mr. David Young,
in a letter to the St. George's Head Search Committee in November 2019*



IN THE EARLY EVENING OF THURSDAY, 25 JUNE 2020, OUR SOCIETY BOARD MET TO CONSIDER THE APPOINTMENT OF MR. DAVID YOUNG AS OUR NEXT HEAD OF SCHOOL.

This was the culmination of a thoughtful, broad-based, professionally-assisted global search for a suitable successor to follow an extremely successful 11 years under the dedicated and inspirational leadership of Dr. Tom Matthews.

What kind of Head of School were we seeking? We are entering our 91st year as an independent boys' school, rooted in our beloved traditions and spectacular West Coast Canadian city, with an established reputation as one of Canada's pre-eminent schools, and a growing place in the global educational marketplace. Who should lead us forward? We told applicants that since our founding, we have been committed to the development of young men equipped to lead lives of purpose and to contribute meaningfully to their communities locally, nationally, and globally. In our view, Saints celebrates breadth, rooted in the liberal arts tradition that embraces academics, the arts, athletics, outdoor education, service, and leadership. Our Mission is to inspire students to become fine young men who will shape positive futures for themselves, their families, and the global community. We are a school where every boy is known and loved. Our aspiration is to be a school of international significance, one that will graduate young men with a global outlook and with a diverse student body which is representative of the wider world.

We told candidates that we understood the leadership challenge to be evolutionary rather than revolutionary. We viewed that the successful candidate will build purposefully on existing strengths, defining St. George's in terms of the pursuit of excellence and a deep commitment to the development of young men of character. Our community sought an inspirational leader with the vision, energy, and ambition to lead our dynamic community into a crucial next chapter of our development. In particular, we sought a collaborative, inclusive, and highly personable leadership style. We sought someone with a genuine respect for the existing culture and traditions of the School, while cognizant of the fact that all healthy institutions change and adapt over time.

Our global search resulted in more than 400 potential candidates, which narrowed to a field of more than 100 very strong applicants in school leadership positions locally, nationally, and internationally. This was narrowed to a longlist of 15 remarkable candidates, and then 6 exceptional final candidates. That final group was further narrowed with extensive interviewing and meetings with current school leaders, stakeholders, and our distinguished Head Search Committee and Advisory Panel, with finalists provided an opportunity to present their vision for the School over the next decade.

In that extensive process emerged a number of truly exceptional candidates, a handful of whom we could see as succeeding in this extremely demanding role. In the final consideration, we found Mr. David Young to be our unanimous and enthusiastic first choice. We determined that he met all the criteria that we set out to find.

David is an authentic and engaging person, which enables him to connect powerfully with people, and to be an inspiring role model for our boys. He is a passionate educator, with a genuine love for teaching young people.

David has an impressive track record of success as a senior school administrator in the Czech Republic, and then at leading CAIS-accredited schools in Canada. David's leadership in a number of significant roles has emphasized the importance of resilience, well-being, and partnerships. In our search process, David presented a clear vision for excellence in 21st century boys' education. His focus on the individual boy was particularly striking, and he offers a genuine resonance with the boy-centred focus of our Mission. David's ideas on the development of Saints as a centre for excellence in boys' education were impressive, and his progressive educational outlook was felt to be a strong fit with our School.

In his many interactions with us, and based on our conversations with those who have worked with him over decades, we believe that David values the power of empathetic listening and demonstrates care through both action and words. David brings with him an understanding of the complexity and nuance of internationalism and diversity, while having a strong sense of the value of building community and honouring traditions. We believe David to be an authentically good man, who seeks the best for all of those around him.

After thorough consideration and discussion, we were delighted that our Society Board voted unanimously to appoint David as our next Head of School. David will be supported by his delightful wife Sue, and in August 2021 they moved into our Head of School residence. We are all excited to get to know them better, and also their son Callum (entering first-year university and playing soccer at UBC) and daughter, McKenzie (who is continuing her studies in microbiology at the University of Guelph this coming year).

This should be a fascinating decade, and we very much look forward to David leading us as we grow, evolve, and prepare to celebrate our centenary - in 2030!

Sine Timore Aut Favore.



MICHAEL SKENE '85
CHAIR OF SOCIETY BOARD







CHOOSING ST. GEORGE'S SCHOOL

BY: RICHARD LITTLEMORE

Sometimes it's difficult to discern where a relationship truly begins. For David Young, his interest in becoming Head of School at St. George's started with a phone call. Was he interested in competing for the prestigious position?

At the time, Young had been Head of Toronto Montessori Schools (TMS) for six happy, productive years. He wasn't looking for a different challenge but loved what he saw as he explored the new opportunity. That first spark led to a deep appreciation of what St. George's School offered. Thinking about "Canada's world school for boys," Young says he was drawn to St. George's obvious focus on relationships throughout its community, most importantly in the care of its boys. The more he explored the more he was attracted to its national reputation, its history, its commitment to internationalism, and especially, to the challenge and opportunity of working once again in a boys' school – of "building fine young men, one boy at a time."

Young has deep experience with independent schools – and particularly boys' schools.

In 1981 the eight-year-old David Young arrived in Edinburgh, Scotland. Up to this point, Young had been living an international life. He spent his first years in a rural village in Bangladesh where his parents were working with a non-governmental organization. There, he spent his days exploring with the other children or hanging off the back of the family motorcycle as his Scottish father, Irish mother, and younger brother held one another tightly as they bounced over the rutted roads. When he was seven, his parents flew with him to the Bangladeshi capital city of Dhaka, for a year at an international boarding school that Young remembers "fondly although leaving home was hard".

And now he was "back" in Scotland, standing out because of his "strange international accent" and his outdated, hand-me-down wardrobe. He says, "The boys teased me for wearing 'flares,' which was a problem because I didn't know what 'flares' were." As Young describes this challenging period, it sounds like a passing bump in a lucky life, but one that left an impression. He learned, then, what it feels like to be on the outside and viewed as different and, perhaps owing to the strength of his other relationships, he used the experience to develop empathy.

To compensate for his lack of sartorial splendour, David Young was clearly as smart in the classroom as he was accomplished on the soccer pitch. By age 20, he had become the first person in the Young family to attend university; let alone one as prestigious as St. Andrew's. It was the closest university to the home stadium of the Raith Rovers, the professional football club with which Young had signed and where he hoped to enjoy a long career. This time, however, the relevant values-based lesson turned out to be humility, tempered by resilience. The Rovers went on a tear, got bumped up to the Premier League, and released some of its young players – including Young – to reallocate money for expensive new stars. Unless you're insistent in prying out the details, Young now glosses over his "unimpressive professional soccer career" – as if anyone who has not played professionally could be less than impressed.

In his final year at St. Andrew's, Young volunteered at a local elementary school, and he enjoyed it enough that he joined three other students for a year, volunteering in schools in Trinidad. Young

says, "It was fantastic." He returned to the U.K., to Durham University in northern England, for a post-graduate degree in education and, fortuitously, to meet his future wife, Suzanne Kirkhope, a Canadian of Scottish descent who happened to have also chosen Durham for her teaching degree. Together, they taught for five years around Durham and then moved to Prague in the Czech Republic, where David took a position as the Deputy Head of the Lower School of the Riverside International School.

So, David Young was well-travelled, well-qualified, and surprisingly well-seasoned by the time he and Sue decided to try to immigrate to Canada. Immigration rules being what they were, their only choice was to apply to independent schools, and (given the time difference) Young soon found himself sitting in his pajamas, doing a phone interview with Crescent School, north of Toronto. We know about the pajamas because he mentioned it to the hiring committee on the other end of the conference call and Geoff Roberts, then Head of Crescent School, still laughs at the memory. This was 2003, long before COVID, Zoom, and social distancing, when we've all come to suspect that people might be concealing sweatpants or pajama bottoms off-screen. Roberts says, "It was the strangest, most wonderful interview. I was thinking, 'Are we really going to take a chance on someone we've never met in person?'" But they did, and Roberts adds, "It was a great choice for the school."

Young himself, however, still harboured some doubt. Walking up the imposing driveway to one of the oldest and most exclusive boys' schools in Canada, he says he wondered again if he was in the wrong place, still perhaps with the wrong accent and the wrong clothes. But when he walked through the door, the first person he met was James Wright, then Head of Academics, who said, "My friend, you must be David Young. We've been expecting you." It set Young immediately at ease – and began what turned out to be a rich mentorship and wonderful relationship. Wright was unfailingly supportive and, to hear Young's colleagues talk about it today, the moment engendered in Young a lifelong commitment to building similar relationships wherever he could.

The ensuing years featured a further string of successes. Young went almost immediately from his starting position as a Grade 4 teacher to Assistant Head of the Middle School. He moved to the co-ed Country Day School for three years as Head of the Lower School and

then he returned to Crescent for six years as Head of the Middle School before being recruited, six years ago, to become Head of TMS, which was the newly popular moniker for what had been the Toronto Montessori Schools. When Young arrived, TMS had just added a new upper school and was expanding to offer a full K-12 co-ed experience, culminating in an International Baccalaureate program. Under Young's leadership, the new building, which was seriously underpopulated on his arrival, was soon filled to capacity.

And then that call from St. George's School...

David Young succeeds the much-loved Dr. Tom Matthews as Head of School. "I am really aware that I am taking over from a beloved Head of School. Tom has done such a great job; it is an honour to pick up the baton from him." And Young is grateful that St. George's is in such good shape. "The school has momentum," he says, which means he has time to settle in. "It's always good to temper the desire that everything has to happen tomorrow. It's really important that the whole community feels that the transition is mine, not theirs." Accordingly, his first act will be to repeat something that Dr. Matthews did when he first arrived: sit down for individual meetings with every member of the faculty and staff, and with others for

whom the School is a beloved institution. Young says, "The journey toward trust cannot be completed quickly. It takes time. It's really important to listen. People have been intricately involved in the life of the School for many years and I have so much to learn from them."

Once settled, the new Head's first major initiative will be to take up the Board's challenge to craft a new 10-year strategic plan, which, as Board Chair Michael Skene '85 points out, "will take St. George's through to its 100th Anniversary in 2030."

That, Young says, "is a very significant milestone." But 10 years is also "an exciting runway" – a reasonable period to implement changes that the community decides it wants and needs. The challenge will be to honour St. George's traditions – in Young's words, "to stay connected with our ancestors" – while handing over "a school that will stand up to the expectations of the future."

Young's old friend and current Head of Crescent School, Mike Fellin, says that achieving that kind of balance is no simple task but Young is up to the job. Young was already working at Crescent when Fellin arrived 11 years ago and Fellin says, "David truly welcomed me to the community. He is a naturally warm, caring, hospitable individual!"



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Fellin is one of half a dozen heads in the Toronto area who get together twice a year to discuss everything from enrollment and staffing to (lately) COVID protocols. And several of the regulars report a similar impression of Young, whom they have come to know well as Head of TMS. Geoff Roberts, the former Crescent Head who has coached independent school heads across the country, says he admires Young for his uncharacteristic humility. Where ego is concerned, Roberts says, "most heads are a 12 on the 10-point scale. David cruises at about 4. He doesn't take himself seriously, but he takes the job very seriously."

Peter Sturupp, Head of the 180-year-old Pickering College and current Chair of the Canadian Accredited Independent Schools (CAIS), says Young moves through the world with "great humility and a will of steel. He doesn't back down, but he is always respectful. He's a great model for what young men can be." Helen Pereira-Raso, Head of Holy Trinity School, says Young is "humble, gracious, and vulnerable enough to make the space for others to be fully authentic around him."

Board Chair Michael Skene '85 says the selection committee also saw in Young "an authenticity resonant with what the School needs and should be." Skene is fascinated that Young's collaborative spirit comes wrapped in a package with the fierce determination that is necessary to function at the high levels of elite sport. Skene says,

"It's good to think that he can balance the desire for both excellence and well-being."

For now, Young is finding his feet in a new town. His daughter, McKenzie, is off for her third official year at the University of Guelph studying Microbiology. Son Callum, on the other hand, is unexpectedly and delightfully, underfoot. Young says that Callum had won entrance to the University of British Columbia, and secured a spot on the UBC Varsity Soccer Team, early enough that he thought he was going to have a university adventure away from home. Instead, with Dad moving from TMS to St. George's, this generation's soccer star finds that his varsity practice pitch is only a 10-minute bike ride from the new family hearth. Wife Sue, who at the time of writing was still wrapping up family responsibilities in Ontario, will soon join the Saints Community as an associate teacher in Kindergarten.

With construction (joyfully) underway on the new Senior School – and with a host of other opportunities – Young says he is anticipating a wonderfully busy time for all during which, "I will take my time – and take care not to lose the momentum."

One phone call may have started David Young's move to St. George's School, but his love of boy-centred learning began many years ago. We're grateful for the lessons he picked up along the way and look forward to seeing him succeed on his new home pitch.



Q & A WITH MR. YOUNG

What attracted you to St. George's? What did you know about St. George's before joining our community?

St. George's School is very well known across Canada. Many years ago, I had visited a few times, so that was certainly helpful. Generally, I had a really good awareness of Saints throughout my time working in Canada, and particularly during my time in boys' education.

What most excited me, though, was the work that is happening at the School right now and the possibilities of what that work could grow to become. The world needs 'fine young men', perhaps now more than ever, as the world is changing rapidly. To be part of a team that is so obviously committed to preparing boys to be contributing members of our future communities is a very important opportunity.

But, what finally convinced me that St. George's was a community that I'd love to be a part of was the tone and culture of the School manifested to me by each person I met throughout the process - Board members, staff, faculty, students, parents, and Old Boys. To a person, they all shared a sense of care for the community that they extended to me and, more importantly, to my family. It is really important to me to be a part of a community that sees relationships as central and, more significantly, one that demonstrates that commitment in small, humble, daily, selfless actions towards each other.

St. George's is a school for boys. Please tell us why you think boy-centred learning is important in 2021?

The phrase 'boy-centred learning' has come to mean many things from specific pedagogies - teaching styles, emphasises, and behaviours - and all hold opportunities for us as we consider the best ways to craft a pathway through which a boy learns well and fully. That is the mark of a great school: it is constantly reflecting and evolving its practices to get better and better on behalf of its students.

However, the most important emphasis I take from the phrase 'boy-centred learning' is quite a literal one: the boy is at the centre of all we do. Each boy is brilliantly unique; he holds a series of identities, histories, interests, strengths, fears, and hopes that are specific only to him. And that to allow each unique boy the very best chance to uncover his fullest potential requires him to feel, firstly, that he belongs and, secondly, that he is surrounded by trusted relationships with people who seek to understand and care for him. Learning of the most exciting kind happens at that point.

Our Core Values are such an important part of St. George's. Which values would you say resonate with you the most?

One of my main attractions for joining Saints was the Core Values. I was really drawn to the order of the Values as I saw them most often written - Empathy, Humility, Integrity, Respect, Responsibility, Resilience. I hope that it doesn't sound like I am dodging the question to say I like them all in their entirety, as a collective.

We are shortly, as a community, going to consider what our journey over the next 10 years will be: towards what will we strive? We will have to imagine what the world will require of 'fine young men' 10 years from now. How will they lead and contribute, and what traits will they need?

We can be sure that the future - more so with each passing year and in ALL areas of life - will want men who are grounded on deep personal values.

And, I don't see each Core Value in isolation. The 'compound interest' that grows when one of our values couples with another is powerful, becoming more than the sum of their parts.

For example, when empathy partners with resilience, a boy learns to commit fully to the needs of his community; when humility is fuelled by responsibility, a boy will seek to understand his role in society, a role of partnership and support; when integrity and respect weave together, a boy strains to stand strongly beside and uphold the needs of everyone in his community. These are traits our boys need to become successful leaders of the future in whatever arena their passions and interests take them.

What are you most excited to explore in Beautiful BC?

My wife and I are newly empty nesters and that is something we are not finding particularly easy (in my mind my children are still roughly six and eight). It is a big, new chapter for us and the fact that we have arrived in a place of such beauty with so many places to explore and a landscape in which it is so easy to be active and to be outdoors is really exciting for us. So, if you have any suggestions of places we should go or things we should do, we are open to all ideas.

Will we be seeing any four-legged Youngs around campus?

Yes, you will likely see a four-legged Young. Rory is a proud member of our family. He is not the sharpest tool in the shed, happily dispelling any notions of any finely-tuned instincts he should possess; however, he is certainly beloved and gets way more head rubs than I ever seem to get.

From your career as a professional athlete, are there life lessons you learned on the pitch that guide you today?

I loved my time playing soccer. Certainly sport - equally alongside other co-curricular activities such as drama or music to name only a few - are really wonderful arenas through which a boy can really learn about himself, the values he wants to hold, the person he wants to be, and the close relationship that exists between passion and purpose.

In my case, it is also important to state that I am a failed professional athlete, and that brings with it a particular set of very deeply felt life lessons, lessons of lost dreams and identity. So I learned some great lessons, although hard ones.

Firstly, there are other great, amazing dreams on the other side of your great, amazing dream.

Secondly, and unfortunately, sadness, loss of confidence, and failure can be a part of life; however the antidote - resilience - grows best, although slowly, in the soil of loving family, friends or community. So your relationships are always worth investing in.

Lastly, not to spend every day only looking forward to the future at the expense of appreciating today. It is important to plan and prepare for the future - of course it is. However, life moves quickly and sometimes great experiences are happening right now which we could fully embrace and enjoy - don't miss them.

Please name a book that has had an impact on how you approach the world?

I love to read, so I think I would be hard pressed to name an all-time favourite; there are so many. As I mentioned, I am about to become an empty nester and so it is probably natural that I am thinking about what kind of dad I have been, and then, in turn, thinking about my own father and my gratitude for him. For better and worse, it's a big part of who I am.

One book I've re-read recently is *The Book Thief*. It has an absolutely lovely father figure - patient, gently inspiring, available, kind, with a strength of character. Really lovely.

If you had to distill your personality to three words, what would they be?

I think it is really difficult to answer this about yourself. We all carry biases about ourselves one way or another. So, I asked my wife if she would mind doing this about me.

Her initial responses, of which there were surprisingly many and which, frankly, seemed to be answered a little too quickly and with surprising clarity of thought, provoked much hilarity in my house and to which there seemed to be universal agreement. They seemed to focus on traits that perhaps the family saw "opportunity for growth"!!

Kindly, once the laughter at my expense died down, she said:

- storyteller
- interested
- relational

And then she left, still chuckling.



One of the ways my family and I learned about Saints, and through which we found ourselves drawn into the life of the School, was through Instagram. Being on the other side of the country and prevented from travelling to visit, it became a small window through which we were able to slowly, post by post, gain an understanding of the fullness of the community we were about to join.

ANNUAL GIVING

BY: DAVID YOUNG
HEAD OF SCHOOL

The very first post we saw was a class of Grade 1 boys outside the Junior School dancing their hearts out. And nothing, not a bit, was being left in reserve – the preferred style required energy, not elegance - and it may be the most joyful, exuberant, unabashed scenes of community spirit I've seen in quite a while, heightened, of course, by the backdrop of last year. It was brilliant.

And we, as a family, were hooked. Each small Instagram snapshot of daily life at Saints added on to the last to slowly create a palpable sense of community, a school culture in action.

Throughout last year, I connected with Dr. Matthews to learn as much as I could from him about the School. Listening to him, it was clear that behind each of the snapshots of school life I saw was a significant amount of work. In a year like no other, disrupted and complicated by COVID, Saints had to adapt and get creative to find ways to maintain the vibrancy of the school-life experience of the boys.

The scaffold against which last year's success was built was made possible because the School had the capacity to be nimble. It was able to purchase equipment and devices, to invest in infrastructure, and to add a multitude of resources, all of which allowed the School to adapt in ways that held at its center the joyful experience of our boys. And that capacity was available to the School due to the generosity of our families.

St. George's School's Annual Fund flows directly to augment the experience of every boy and its central importance and value were reinforced last year. The incredible generosity of our community allowed the School to create a landscape, even last year, where every boy could thrive.

A sense of community is built by thousands of small experiences accrued over time. Those experiences layer upon each other, solidify, and ultimately create a culture. And if the culture that grows is good, powerful, and incredible, things can occur within it. Essentially the depth and strength of a community is created by the contributions and interactions of that very same community.

Thank you for considering this year's Annual Fund. As we move towards thinking about the strategic future of St. George's School, your support is more significant than ever.

We are staying with the theme of *It's All About the Boys* for the 2021-22 Annual Fund. So many of you reached out last year to say that this idea and focus spoke to you in a special way. So what will be different this year?

SOCKTOBER!!

When you give \$100 or more to the Annual Fund during the month of Socktober (formerly known as October), you will receive a pair of crested St. George's School socks. Not available anywhere else, these beauties are Principal-approved to wear as part of the school uniform. Parents will love wearing them with loafers, sneakers, or because this is the West Coast, Birkenstocks. Skeptical about how good they will look? Check out Head of School David Young in the photo accompanying this article.



IS IT POSSIBLE TO BUILD A NEW SENIOR SCHOOL CAMPUS THAT ALSO SERVES AS A TEACHING TOOL?

St. George's has been exploring this complex question in a collaborative and research-based manner for over a decade, and the answers we found are now taking shape before our eyes. Through it all, our guiding principle has been "It's all about the boys."

BY: DAVE FITZPATRICK
DIRECTOR OF ADVANCEMENT



Under Dr. Tom Matthews (Head of School 2010–2021) we began by articulating how boys learn best and how space affects learning. We defined our educational philosophy and aligned our approach to professional development with it. Working with Fielding Nair International (FNI)—the world leaders in 21st century school design—we developed master plans for both campuses and applied for rezoning. We completed an audit of our learning spaces and discovered we needed flexible and adaptable teaching spaces, moveable furniture, collaborative planning spaces, and access to natural light and the outdoors. We then designed pilot projects to test how reconfigured spaces could impact learning, and those results led to the renovation of the Junior School into neighbourhood spaces. At the same time, we held fast to our heritage, restoring the exterior of the Junior School building to honour its place in the architectural history of the city of Vancouver.

In 2018, the City of Vancouver approved our rezoning application for the senior campus. We then submitted development permits to begin the transformation underway today. Designed by world-renowned architect Art Gensler and consisting of three attractive buildings surrounding an academic quadrangle that will form the new heart of the Senior School, we are looking forward to the bright, spacious, and interconnected learning spaces and a new gathering space large enough to accommodate the full community. The building's exterior echoes the Junior School in its use of granite, but is decidedly West Coast and 21st century in its design aesthetic, and will feature artwork by Musqueam artist Susan Point. We expect to move into the new buildings in the 2023-24 academic year.

Families and alumni returning to campus in September will be amazed to see the progress made over the summer. Excavating the foundations, we averaged 90 dump trucks a day! The cranes for the academic buildings are up. If you are unable to travel to campus, scan the QR Code below to see our live and time-lapse web camera.

This is the most ambitious project the School has ever undertaken, and the response from our community has overwhelmingly affirmed your support of our investment in our future. To date, we have had gifts and commitments totaling over \$75 million. We are in a strong position, but given the magnitude of this next phase, we are still reliant on the generosity of our community to make this dream a reality. We are confident that we can meet this challenge together.

When we previewed the images of the new campus with students, one boy's eyes lit up, a massive smile broke over his face, and he exclaimed, "Wow! This looks like Saints – a new Saints!" With great pride in our heritage, we also plan for our future.

Thank you to all who have already joined together as one in supporting this project. For more information on how you might participate, please contact a member of the Advancement Team.



SCAN THE QR CODE TO VIEW

THE BUILD EYE LIVESTREAM





SAINTS' NOTES



Nine St. George's School alumni participated in the 2020 Tokyo Olympics. **CONOR TRAINOR '07, PHIL BERNA '14, and THEO SAUDER '14** and the Olympic Rugby Team finished 8th. **MATTHEW SARMENTO '09, BRENDEN BISSETT '11, and JAMIE WALLACE '17** and the Olympic Field Hockey Team finished 12th. **DAVID CARTER '99** was named a field hockey reserve player. **DR. ROD FRENCH '86** was named a Core Medical Staff for the Olympics. **CHRIS HINDMARCH-WATSON '97** was the voice of the pool - the English announcer for swimming who called the women's races.



1996

JUSTIN THOUIN '96 and his company LowestRates.ca have been named by Bay Street Bull to its Power 50 list of Canada's most innovative companies!

1988

Congratulations to **ALI JETHA '88** who, along with his team, was awarded the Leo Award for Best Youth/Children's Series for *16 Hudson*.

1999

Over the summer, **Josh Pape '99** and his company Gooseneck Hospitality, opened a new café named "Oh Carolina" in East Vancouver (580 East 12th Avenue).

2002

DONOVAN TILDESLEY '02 will be inducted into the BC Swimming Hall of Fame as part of the Class of 2021.

2000, 2005, 2009, 2014

The St. George's Rowing Program has christened seven new boats, and two of them have been named for OBA Alumni. The **MATTHEWS BROTHERS (JAMIE '00, DANIEL '05, and WILL '09)** and **KEVIN CHUNG '14** each had a new Pair/Double boat named after them.

2015

Congratulations to **FRASER HURST '15** for being selected as part of Rugby Canada's upcoming European tour. He will play against England and Wales.

1992

DEREK MAH '92 has been appointed a judge of the British Columbia Provincial Court. He formerly was an associate counsel at Harper Grey.



Harper Grey LLP



2014

LEON SHEN '14 opened Aiyōh Café in Vancouver. It's located at 3720 Oak St., in the Shaughnessy neighbourhood. They serve specialty coffee and matcha, and also feature baked goods and a meal set menu which changes weekly. Everything is made in-house. The space is intimate but welcoming, with lots of plants and great natural lighting.

BIV
BC
500
2021



GEORDIE HUNGERFORD

Chief Executive Officer



First Nations
FINANCIAL
MANAGEMENT
BOARD

CONSEIL
DE GESTION
FINANCIÈRE des
Premières Nations



1990

GEORDIE HUNGERFORD '90, CEO, First Nations Financial Management Board has been recognized by BIV News in their BC500 2021 as an Economic Development leader.



1988

TOFFER WINSLOW '88 has been named CEO of Stack State, a company that focuses on APM tools, infrastructure monitoring tools, virtualization and cloud platforms, Kubernetes and incident management systems to add the certainty and richness of relationships, configuration changes and AI-based diagnostics to the existing incident management process.

1993

Congratulations to **BRENT CAMERON '93**, who has been named as one of BC's top 500 Influential Business Leaders. He is identified as a leader in the Staffing And Employment industry.

Congratulations to
Boyden Canada
Board Chair,
Brent Cameron,
recognized as
Staffing &
Employment Leader
by BIV News



boyden

Leader Recognition

**2009, 2011**

ZAAK JIWA '09 and **AALIM JIWA '11** have just opened a new medical clinic, Revive Medical, in North Vancouver (711 14th St. West #106) focussed on preventative health, wellness and sports medicine.

2018

Congratulations to **PIERS VON DADELSZEN '18!** Piers was part of the Oxford Rugby Team that won the Men's Varsity Match Trophy and the Rhino Trophy this year. This annual tournament between Oxford and Cambridge dates back to 1872.



OBA ALUMNI WHO HAVE PASSED...



TIM KERR '90
MARCH 3, 1972 - JUNE 28, 2021

The summer sun is low, sinking over Smugglers Cove, and the daytime westerly is just a whisper now—all is calm, all is bright. Tim is on his slalom ski, on a run back to Hood Point, the sun at his back, carving deep and shooting walls of spray that turn all the vivid colours of the sunset. They seem to hang in time and space forever.

Tim was a surf and turf enthusiast. His passion for golf verged on obsession and his clubs followed him on many global expeditions. But his favourite place to lose balls remained his home course: the Bowen Island Golf Club, where the dramatic views always spotted him a few strokes against non-Islanders.

If golf and water skiing describe Tim's favourite off hours pursuits, he was equally invested in his career. A graduate of St. George's School and UBC, where he studied psychology, Tim worked at his family's company, Lignum, as a lumber trader before finding his true calling in nutrition. An avid advocate of health and wellness, he turned that enthusiasm into furthering his education in the field and a successful business, Phoenix Lifestyle Management. Sharing his knowledge to help others brought him his greatest joy.

Funny, kind, deeply empathetic and dependable, Tim had an innate knack for making people feel comfortable. He was adored by all and was always first on the scene when friends and family needed a helping hand.

A man of many ideas, all pursued with exuberance, Tim, or 'TK' as he was affectionately known to his many Bowen Island friends, was a natural giver—he took great delight in showering mischievous gifts upon his nieces and nephews, sometimes to the consternation of his siblings. A certain drum kit leaps to mind.

Beloved son of Jake and Judy Kerr, Tim was predeceased by his mother, Constance Barkan Kerr. Brother to Sarah (Manny), Susannah, Kate (Rob), and Molly. Adoring uncle to Alexander, Charlotte, Joe, Lola and Ruby. Much loved nephew of Tim Kerr Sr. and Pat Campbell and cousin to Sam, Matt, Charlie and Jamie.

Tim was most at home at Bowen Island. He knew every inch, every secret nook and cranny, and we will forever see him in the glades of salal, the wind-carved arbutus trees atop their crags, the tidal pools and breaking waves, and all the vivid colours of the sunsets.

IT'S *Still* ALL ABOUT THE BOYS

THE ANNUAL FUND 2021-22

You can hear them before you see them in St. George's School hallways and on the sports fields. They either move quickly or saunter in a group. When they are still, you can see them focus on an idea or a thought. These are our boys and it's all about them.

The 2021-22 school year offers each boy exciting new opportunities: What do I want to learn? What ideas capture my imagination? How will I challenge myself? Who do I want to become? Our dedicated educators are here to help them answer those questions.

It's about how boys learn and how they interact. It's about their ability to move and to play sports, to create, to act on a stage, and to make friendships that will outlive their time on campus.

All of this magic is made possible through the generosity of our community. Thank you for the donations you have made over the years, and welcome, if this is your first gift to the Annual Fund.

We'll keep it simple.

It's all about the boys.



SOCKTOBER!

When you give \$100 or more to the Annual Fund during the month of Socktober (formerly known as October), you will receive a pair of crested St. George's School socks. Not available anywhere else, these beauties are Principal-approved to wear as part of the school uniform.

You can give online at:
www.stgeorges.bc.ca/Annualfund
or by cheque at either the Junior or Senior School.



RETURN ALL UNDELIVERABLE CANADIAN ADDRESSES TO:

ST. GEORGE'S SCHOOL

3851 West 29th Avenue, Vancouver, British Columbia, Canada V6S 1T6

