



THE SAINT

THE MAGAZINE OF ST. GEORGE'S SCHOOL | SPRING 2016



The DIFFERENCE
MAKERS

STUDENTS | STAFF | GEORGIANS



THE SAINT

THE MAGAZINE OF ST. GEORGE'S SCHOOL

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THE SAINT is published twice per year, expressly for Georgians, parents, and friends of St. George's School. It is also distributed to other Canadian independent schools and selected public or private institutions. Comments about any of the articles are always welcome.

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ST. GEORGE'S SCHOOL IS PROUD TO BE ASSOCIATED WITH:



On a warm and sunny day at the end of March, a small private luncheon was organized to induct former Headmaster, Nigel Toy, as a Builder of St. George's School. Mr. Toy was a unanimous choice for the award this year, but was unable to attend the formal dinner on May 16th, 2016.

TOP AWARD

BESTOWED ON FORMER HEADMASTER, NIGEL TOY

Instead, a small group of Board members, faculty, and staff who had worked closely with Mr. Toy joined him at the lunch on March 31st to reminisce about his time at the School and the changes he witnessed over the decades, as well as the things that remain constant. Along with current Headmaster, Dr. Tom Matthews, notable amongst the guests were Rob Ellis '67 (Board Chair 2000-2003), Peter Armstrong '72 (Board Chair 2003-2008), Rob Cruickshank (Board Chair 2008-2012), Lesley Bentley (Board Chair 2012-2015), Ken Teskey (former Board and Trustee member), Bud Patel (former Senior School

Principal), and current members of staff Greg Devenish, Brian Lee, Tony Mercer, Adrienne Davidson, Nancy Kudryk, and Betty Lo.

Dr. Matthews explained to the group that he felt uniquely positioned to recognize Nigel Toy and his transformational contribution to St. George's, because unlike the majority of other guests present, he never had the privilege of working with Nigel. Instead, he had the "good fortune to follow him as Headmaster and to inherit the extraordinary School that he helped to build between 1997 and 2010."

Dr. Matthews went on to say that St. George's School is "marked by high expectations, but it is also a school with a heart—a school that understands boys, a school that nurtures and supports them in their development. All of this helps to constitute Nigel's legacy at St. George's, as a direct consequence of his vision, his passion, and his determination."

On Monday, May 16th 2016, Mr. Toy was officially inducted as a Builder of St. George's School, along with Georgian parents, Mr. Shek Kong Leung, Mr. John MacKay, and Mr. Ken Teskey.

Since its founding in 1930, St. George's School has benefitted from the selfless efforts of extraordinary individuals who have helped to build the great School that exists today. To ensure that these men and women are appropriately acknowledged, the Builders of St. George's School Recognition Program has been created to formally recognize those volunteers, former faculty and staff members, and donors who have made truly extraordinary, transformational contributions over time to the building of the School. The Builders designation represents the highest award the School will confer in recognition of extraordinary support.

(Please see the Fall 2016 issue of *THE SAINT* for the full story of this year's Builders Dinner.)



25 YEARS OF SERVICE:



NANCY KUDRYK

BEN GRIFFIN

Nancy Kudryk grew up in Sherwood Park, Alberta where she met her husband. They moved to Vancouver in 1978 and in early 1990, after 17 years with Safeway, she and her husband spent a year travelling across Canada and Europe.

On their return to Vancouver, Nancy found St. George's School. She was hired at the Junior School as Assistant to the Principal, then Mr. Stephen Hutchison. Nancy took on a number of tasks: she was involved in Boarding, she helped develop the layout of offices during the seismic upgrade, she ran a 'school store' supplying stationery items for students, and she was involved with Admissions. After seven years, she was 'graduated' to the Senior School by Headmaster Nigel Toy and became the Senior Executive Assistant to the Headmaster, where she has worked tirelessly ever since. When asked about the highlights of her work at St. George's, Nancy cited a number of examples, including planning the CAIS Heads and Chairs Conference in 2002, working with the Board, having her own advisor group, and, most recently, touring with the Senior Concert Band through Europe. She has worked with three wonderful bosses and considers herself lucky. "Each of them encouraged my professional growth and let me pursue my interests."

Nancy loves the strong sense of community at the School and looks forward to many more years of interesting and meaningful work here.

Ben Griffin was born and raised in Southern California, across the street from Disneyland. He attended UCLA and later moved to Canada to finish his undergraduate degree at SFU and complete a Masters of Arts in Counselling Psychology at UBC. After working for the YMCA and the Workers Compensation Board as a counsellor, Ben joined St. George's School in 1990 as its first counsellor. In this role he oversaw the initial development of the counselling department, and was both personal counsellor and university counsellor to the entire student body.

In his time at St. George's, Ben has coached water-polo and taught guidance and planning, but has come to find his passion in teaching psychology and working with students in university counselling. Ben's other passion is the student-run Vancouver Model UN conference, which he has overseen for the past ten years.

Ben, his wife, Robin Nelson, and their retriever, Ottobaker, divide their time between their homes in Vancouver and Portland.

At our St. George's Day celebrations each year, employees who have reached 25 years of service to the School are honoured at a special Assembly and Luncheon. Retired long-standing faculty and staff are invited to join back to the School, and many stories and fond memories are shared.

HONOURING

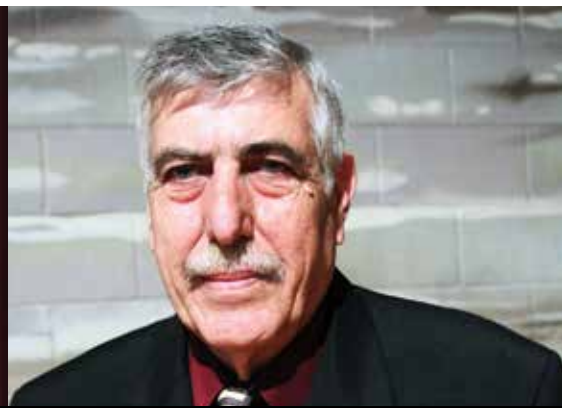
25 YEARS OF SERVICE



QUANG TRAN



FLORENCE LeBLANC



JOHN OLIVEIRA

Mr. Quang Tran joined St. George's School as the Laboratory Supervisor 25 years ago after completing his studies in Chemical Sciences at BCIT and SFU.

Since then, he has been an integral part of the Science Department, and our ability to provide the invaluable experimental experiences to a generation of Saints' graduates is in no small part due to the dedication and expertise of Mr. Tran. "QT" is always willing to accommodate the whims of the many science teachers and his unwavering work ethic ensures that the equipment is always ready and that the experiment will be a success.

Mr. Tran's contributions outside of the science laboratories includes involvement in Rec Soccer since 1996, and he is now an experienced member of the 2nd XI coaching staff. With a real passion for sport, he will also be seen playing pick-up basketball, on the badminton court, and in the pool and the fitness centre.

Ms. LeBlanc was born in Montreal, Quebec, but lived the early part of her life in Inverness, Cape Breton, Nova Scotia. Ms. LeBlanc took night school courses at McGill for Medical and Legal Secretary and received Diplomas for both. While in Montreal she worked at Sun Life Insurance, the Bank of Montreal, and Montreal Neurological Institute. In 1976, Ms. LeBlanc moved to Toronto and worked at numerous Insurance Companies and the Bank of Montreal. She then relocated to Vancouver in 1989. After working in the business environment for a number of years, she wanted to transition to something different, so when she saw the opportunity at St. George's School she jumped at it and has now been with the School for 25 years. During her time at Saints she has worked under four Headmasters. Ms. LeBlanc is a huge supporter of the School, and you will see her at Theatre and Musical productions as well as courtside at many of our Varsity Basketball games.

John Oliveira was born in 1957 on the island of San Miguel—one of the Azores Islands belonging to Portugal. In April of 1990, John was sponsored by his brother-in-law to come to Canada; later that year he started working at St. George's as a custodian, and he has been here since. In 2012, after many years of taking charge of all function set-ups, John received the title of Function Lead Hand.

Always personable and willing to help out staff and students alike, John has been featured in various student videos and skits, and is a good resource for props.

John's hobbies include watching sports and spending time with his family. Soccer is his favorite sport and he enthusiastically cheers on Benfica, his favorite team.





Derek Gaw '01 of MakerLabs demonstrates digital fabrication

LOOK UP

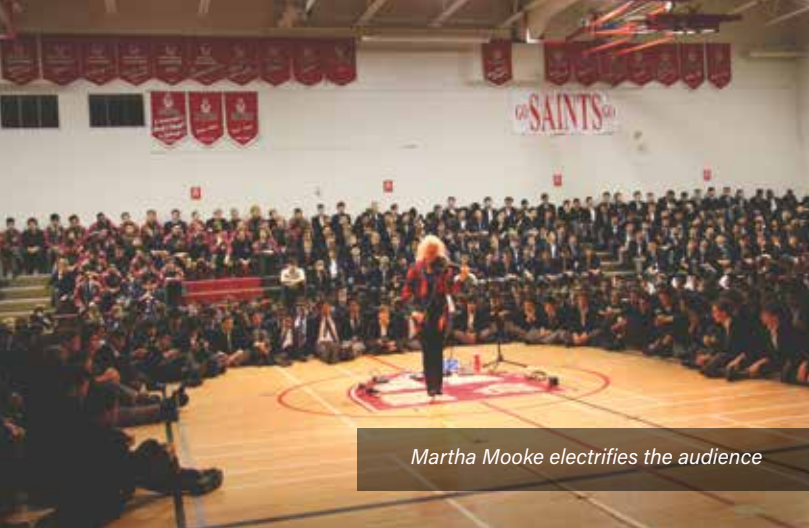
A celebration of individual and collective potential, ArtsWeek took place at both the Junior and Senior Schools from April 11-15. Four special guests were invited to the Senior School to awaken students' imaginations to possibilities that may never have occurred to them before, and to move students to a point where they value their imaginative potential to a much greater level.



Rigg Scholar, Winston Li '16



Rigg Scholar, Brian Riback '16 with Delaney Lathigee



Martha Mooke electrifies the audience

IT'S ARTS WEEK

The theme this year was "Look Up", and students were encouraged to explore what this meant to them in creative ways. Guest artists presented in daily assemblies and then spent time in various classrooms, allowing for deeper conversations and more intimate discussions. Presenters included composer/electroacoustic violist Martha Mooke, who transcends musical boundaries by synthesizing her classical music training with extended techniques, digital effects processing, and improvisation; First Nations author/storyteller Richard Wagamese, who has worked as a newspaper columnist and reporter, radio and television broadcaster and producer, and documentary producer; artist Zach Lieberman, who uses technology in a playful way to break down the fragile boundary between the visible and the invisible; and conservationist Asher Jay, who uses groundbreaking design, multimedia arts, literature, and lectures to inspire global action to combat illegal wildlife trafficking, advance environmental issues, and promote humanitarian causes.



Rigg Scholar, Zach Masri '16



First Nations Carver, James Harry, works with Junior School boys



Rigg Scholars 2015-16 and 2016-17

Events throughout the week included performances from students and faculty, a South Asian cultural event, and a chance to experience the possibilities of a Maker Space in the Learning Commons. The week concluded with the prestigious Rigg Scholars Show and Scholarship Ceremony, where students were recognized for their achievements in Music, Theatre, and Visual Arts.

For much of their history, independent schools such as St. George's have espoused the old adage that 'much is expected from those to whom much has been given.' Here at St. George's, our Mission builds on this ideal by committing us to the process of "Building Fine Young Men. One Boy at a Time." In other words, we have a responsibility to help our students become the very best human beings they are capable of becoming—young men of character who will be able and willing to help build a better world.

The theme of 'difference makers' is one that has always resonated with me. It shaped my decision more than 25 years ago to become an independent school educator, and it continues to motivate me on a daily basis in my role as Headmaster. I truly believe that the students graduating from outstanding schools such as St. George's constitute our greatest hope for the future. Critical thinkers and effective problem solvers, they also appreciate the fact that they have a responsibility to be positive difference makers. In addition to doing well, they also must do good, thereby having a positive impact on their local communities, as well as on the world at large.

The individual profiles featured in this article are inspiring. Featuring current students, Georgians, and faculty members, they illustrate how one person really can make a world of difference. As well, it is gratifying to note that these individuals and their stories only represent the tip of the iceberg. Countless Old Boys and other members of the St. George's community are doing their bit to give back to their communities and to help build a better world. And in doing so, they are demonstrating their commitment to the ideal that 'much is expected from those to whom much has been given.'

DR. TOM MATTHEWS
HEADMASTER

The DIFFERENCE
MAKERS

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Benjamin Beauchamp is a Grade 6 student at St. George's School who had the opportunity of a lifetime last year—to travel around the world with his family. Before heading off on their family journey, Ben researched Africa and learned that children there love to play soccer and will often use garbage, stones, and twine to make their own soccer balls. An avid soccer player since the age of four, Ben knows the joy in the sport and wanted to share that feeling with children in Tanzania by delivering soccer balls to them.

When researching Tanzania before leaving on the around-the-world trip with his family, Ben was saddened to hear of the extreme poverty in this region of the world and was astonished that the children there did not have access to good schools, toys, or even water like families in Vancouver. He also learned that children there love to play soccer and will often use garbage, stones, and twine to make their own soccer balls. It sparked Benjamin's memory of the time he won a soccer ball from the Bank of Montreal as a reward for raising money during a walk-a-thon at St. George's. He was extremely happy to receive this brand new, shiny soccer ball and thought it would be amazing if he could bring the same feeling to other children in other parts of the world.

Benjamin proceeded to write a persuasive letter to Bank of Montreal and hand-delivered it, hoping for an immediate answer. As with anything, the response took time and he began to lose hope that he would ever hear back from them. As a back-up plan, Benjamin decided to ask his family and friends for donations so that he could purchase soccer balls to take to Africa. In the following weeks, Benjamin not only received 10 BMO soccer ball donations, but also enough money from family and friends to purchase 30 more soccer balls to deliver to a primary school in Dar Es Salaam, Tanzania.

Reflecting on the moment he delivered the soccer balls to the elementary school students, Benjamin said; *"I remember seeing all the kids trying to fight their way through the line to get to the bag of soccer balls that I had for them. We took a few photos as my family's taxi driver and I were doing keep-ups and headers while Lily would kick a ball with a 5-year-old playing goalie. It was amazing to see how good all those kids were at soccer. I reflected on how these kids seemed like the happiest kids in the world getting these soccer balls; when a 5-year-old receives a soccer ball in Canada it never seems like such a big deal. It reminded me of how much we might take for granted in Canada."*

Benjamin
BEAUCHAMP

DM | DIFFERENCE MAKERS
STUDENTS 2016
 BUILDING FINE YOUNG MEN



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STUDENTS
BUILDING FINE YOUNG MEN | 2016

Alexander KORONCZAY

Alexander Koronczay is a Grade 7 student who joined St. George's last year and immediately connected with the School's core values of empathy, humility, integrity, respect, responsibility, and resilience. During his first year at Saints, Alexander got involved with the Jazz Club, the Soccer team, and the Rugby Lights division. Through his participation in these clubs and teams, Alexander's appreciation of the core values grew and helped inspire him to pursue a unique opportunity in Mexico with his grandfather, Karel, and his sister, Sophia.

Last summer, Alex spent part of his vacation in a small city three hours inland from Veracruz, Mexico, building beds for a family in need. In the small mountain village of Xico, families live off the land and get by however they can.

In an email to Alexander, his grandfather, Karel, explained that families in certain areas of Mexico have very little and some could not even afford a bed to sleep on. For Alexander, it sparked the desire to fundraise money to purchase materials for bedframes, headboards, sheets, and mattresses. He and his sister got started right away, going door to door in their neighbourhood, and garnering support by explaining their project. They were met with some generous donors, but were also the recipients of some blank stares. No matter what the response, they kept on trying.

After raising enough funds, Alexander

and Sophia flew to Mexico during summer break to build the beds with their grandfather. They had to learn everything from how to use power tools to how to sand and finish the wood. After completing the beds and helping make the bedding, they drove with their grandfather even further into the mountains to a tiny village to present the beds to three children who needed them.

For Alexander, the highlight of this initiative was the looks on the little girls' faces when his family arrived at the girls' home with the beds, complete with bedding and mattresses. The whole experience made a difference not only to the girls and their family, but also to Alex—he saw how resilient they were in the face of their circumstance and how different their lives were from the comforts of Vancouver. He was able to exercise responsibility,

empathy, humility, integrity, and respect through one seemingly simple task: building a bed.

Continuing to make a difference in the community, Alexander hopes to help not only people, but animals as well. He has already made donations to the SPCA and, for his birthday last year, asked friends to give donations to the SPCA rather than buy presents. Alexander and his family have also adopted several rescue animals, including a puppy from his grandfather's area in Mexico. When it comes to making a difference, Alexander believes that, *"Everyone can do something amazing, and maybe that amazing thing is small, or maybe it could affect the whole world. Follow your passion or try something new, the world is a big place filled with different things, so get off the digital world and take in what's around you."*

Raymond Wang is a member of the Class of 2016 who is making a difference through his achievements in sciences, sustainability, music, and much, much more. In 2005, Raymond joined St. George's at Grade 2, and since Grade 7 he has been conducting independent research at science fairs up to the international level, exploring fields such as energy and biomechanics, environmental management, and aerospace. Most recently, Raymond was the recipient of the \$75,000 Gordon E. Moore award for Best In Fair at the Intel International Science and Engineering Fair (ISEF), and he has been recognized as one of Canada's Top 20 Under 20.

At St. George's, Raymond is Vice-Captain of the School as well as Co-Chair of the Environmental Stewardship Committee, and you can also find him working with the Robotics Club. Outside St. George's, he runs Sustainable Youth Canada, a federally registered non-profit with 500+ members across the nation, aimed at uniting high school and university students for sustainability outside the classroom. Raymond also serves on the International Editorial Board of the *Journal of Student Science & Technology*, and the Advisory Board for *OWL Magazine*.

In his spare time, Raymond plays piano, French horn, or clarinet when he's not on the water rowing, sailing, swimming, or SCUBA diving.

Over the past few years, Raymond has worked on a handful of projects, including the Weather Harvester—a piezoelectric energy-harvesting roof; the Smart Knee Assistant—a dynamically supportive knee brace; and the Sustainable Smart Sanitizer—a self-cleaning outdoor garbage bin. Raymond is probably best known for

his most recent work with Aircraft Cabin Airflow, which took Best In Fair at the Intel International Science and Engineering Fair. Essentially, using technical drawings of commercial airliners, he developed the industry's first high-resolution simulations of airborne pathogen circulation in the airflow of A320 and 737 cabins, which, after multi-iterative testing, ultimately led to a patent-pending innovation, that, at a cost of \$1000, can be installed overnight to increase fresh air circulation by about 190% and reduce pathogen inhalation up to 55 times per passenger in the aircraft cabin compared to conventional designs.

Since the Fair, Raymond has been taking a number of steps to move the cabin airflow innovation forward, including moving through the final patenting process, presenting the solution at aerospace industry gatherings, and working with aircraft manufacturers, airlines, and aftermarket organizations to prepare for regulatory approval and flight testing.

Looking forward, Raymond is likely head to the US for college, after recently receiving

offers from schools like Harvard, Stanford, and MIT, and he is currently considering a career that combines both engineering and business.

When asked to provide a few words for students looking to find their passion or who want to make a difference, Raymond said, *"I think that with any sort of activity, whether it be school, research, arts, or sports, there are often many obstacles that pop up in our journey. It is during these moments you must stay true to yourself and your aspirations. Realize that all of us—from the community here at Saints to the world at large—are willing to help you succeed, whether it be friends, mentors, or in the case of research, the wealth of literature available; with modern technological tools like the internet, it's never been easier to connect. So, if you have a brilliant idea, dare to take it and run with it! Don't stop just because you might think there are challenges ahead. As long as you are determined to push onwards and keep innovating, creating, and changing our world for the better, anything is possible!"*



Raymond
WANG

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Wesley GRAHAM

Wesley Graham is a member of the Class of 2016 who is making a difference through his own charitable project: The 5x5 Project. A Lifer at St. George's, Wesley draws on early exposure to innovation and charity in his Junior School days as the foundation for his goal to reduce world hunger by 05/05/2017. As a passionate individual involved in entrepreneurship, community service, athletics, leadership, and innovation, Wesley embodies the School's core values and represents the true spirit of a Difference Maker in our community.

As a Lifer at St. George's, Wesley has come to truly appreciate and understand the opportunity and support network that Saints' students are given. Whether they want to pursue their passion for athletics, academics, or theatre, Wesley is a strong believer that there is always someone at St. George's to guide them down the right path and provide them with opportunities and feedback that will allow them to thrive.

"My passion for innovation and charity was supported by the School as early as Grade 3, when I joined the Young Entrepreneurs Club at the Junior School. This club transformed my creative process, exposing me to programs like Dragon's Den and concepts like the "Charitable Candy Sale" that formed the foundation for my future pursuits. As I graduated into the Senior School, I continued to follow my passion by joining a local Free the Children group, The Warriors of Justice, which has now fundraised over \$25,000 towards the

building of two schools and a well in Kenya."

At the end of his Grade 11 year, Wesley began to feel more comfortable with sharing his ideas and was inspired to continue making a difference through the formation of his own charitable project: The 5x5 Project.

The 5x5 Project is a movement of kids helping kids develop environmental sustainability, and its goal is to reduce world hunger by placing 5 innovative food and water systems in 5 international communities by 05/05/2017.

Reflecting on the project, Wesley recalls learning more about both himself and the world around him, the immediacy of food and water issues, and finding the inspiration to take immediate, innovative action. Thus far, Wesley has partnered with CEOs of two major food and water companies to build a prototype system with eight of his volunteers in the Lower Mainland, to organize discussions with

influential leaders across BC, and to amass his own following of over 1000 youth on social media. The 5x5 Project has also provided Wesley with the opportunity to engage youth in discovering new methods of solving global issues, and allowed him to share his thoughts with others through nationally recognized events like TED[®]Kids.

Earlier this year, Wesley attended the prestigious Catapult Incubator, where he had the chance to become a team member of an innovative non-profit, Kids Tales, that turns underprivileged youth into published authors on Amazon through creative writing camps across the USA. Looking forward to this summer, Wesley hopes to organize the creation of a Kids Tales class in Vancouver and to further developing the 5x5 Project. Additionally, he will be continuing his work with his local Warriors of Justice Free the Children group, and refining his creative skills as an intern at Castle CS Marketing.



Gwen PERKINS

DM | DIFFERENCE MAKERS
STAFF
BUILDING FINE YOUNG MEN
2016

Thinking back to when she first started at St. George's in August of 2009, Gwen Perkins recalls the immediate feeling of community that was very different from the corporate background she had come from. The energy and dedication of the staff and faculty in providing an outstanding learning and community experience was among the differences that stood out for her. Seeing this dedication and care from her colleagues firsthand, she was inspired to find opportunities to be a Difference Maker and become involved within the School and community outside of her primary role in the School's Business Office.

In 2014, Gwen pursued her passion and completed her certification as a Makeup Artist, and soon after, began helping backstage with Saints' Players productions. She finds the opportunity to get to know many faculty and staff members, students, community members, and parents on another level has been very rewarding.

Most recently, Gwen organized a clothing and housewares drive at the School for the Syrian refugees who would be arriving in Vancouver after fleeing from the terrifying conditions in Syria.

"I believe everyone deserves a chance; in order to help people achieve successful lives, we must set them up for success. The simple necessity of clothing can be the beginning of giving these people hope for the future.

I really believe that we have so much here

in Canada, and as socially responsible global citizens, we must act when we see injustice, support those who need help, strive to be compassionate, and understand that everyone has unique experiences that shape their lives—sometimes not happy experiences."

In the community, Gwen is the editor of her neighbourhood's monthly newsletter and can often be found volunteering at community events. Notably, she is also doing ongoing work with the Miss BC Pageant.

"My work with the Miss BC Pageant helped me see that people's pre-conceived ideas around many things, including pageants, were often incorrect. The women competing were inspiring: a breast cancer educator, an anti-bullying advocate, a business owner, a nurse, etc. They saw themselves as more

than a label and a pretty face; they saw the potential to use their position to foster change.

Many of these women have gone on to big things; last month I helped Miss Teen BC perfect her stage makeup skills so that she would feel confident competing for Miss Teen Canada in Laval, Quebec, and wouldn't you know, she won!"

Most recently, Gwen was a guest speaker for the Girl Guides of Canada, where she addressed the importance of proper hygiene (skin, hair and teeth) in maintaining good health, to help them form good habits for adulthood.

"Lifelong learning, no matter if it's achieved through travel, taking a course, or just talking to different people outside your comfort zone will make your life a much richer and fulfilling experience."

After a storied 27-year career at St. George's School, one would think that the usual next step would include relaxing on the beach, travelling the world, spending time at the cabin, or some combination of those. For those that know Nan Oliver, however, it is not a surprise that would not necessarily be the case.

Initially hired in March of 1979 as a substitute art teacher, Nan soon became the first full-time female teacher at St. George's School. Throughout her tenure, Nan served as Head of the Art Department, Grade 8 Counsellor, and even Chief Jogging Coach. Most notably, she championed ArtsWeek, a celebration of all forms of the arts that continues at the School today, and she curated the Art Exhibition for the 75th Anniversary of St. George's School, featuring the works of Old Boys in the arts industry. Through her years at Saints, she strongly believed that "If you support the children, and if they believe they can do it, they will rise to the occasion."

After retiring from St. George's, Nan's love of life, intellectual curiosity, and passion for her subject inspired her and husband Simon to continue their teaching adventures in Tanzania on the island of Zanzibar. Teaching English to 8- and 9-year-old boys and girls who understood little of the language proved to be a difficult situation at first, but Nan drew on her strengths as an art teacher. Using large posters, Nan would draw the words from the lessons like "cow", "ocean", and "mom and dad". Using her computer, Nan would also incorporate videos into her lessons to provide more context to the newly-learned English words.

While in Jambiani, Nan also used her Art and Design background to assist the Ladies Sewing Co-operative with designs for "Kanga", local garments that were produced to sell to tourists as a means of income.

After returning to Vancouver, Nan, with her usual abundance of energy, decided to channel her passion for art into volunteering as a teacher at Tillicum Elementary School. She continues to volunteer there every Wednesday, teaching children of different abilities and backgrounds, some affected by Fetal Alcohol Syndrome, by challenging the students to draw the concepts learned and to vocalize what they have created. She speaks highly of the ability of the children at Tillicum to create when they are challenged to do so and when someone believes in them, something that she draws on from her experiences at St. George's.

Nan credits her colleagues and her students at St. George's for allowing her to pursue projects and motivating her to go 100% in everything that she took on with the mantra, "*When you have an idea, follow through—get it done, don't waste time, be passionate about it.*"



Nan
OLIVER



Georgians certainly come in all shapes and sizes. They can be found in dozens of countries across the globe and they are involved with a myriad of careers. In some ways they are each a 'Difference Maker'. Some find themselves on the leading edge of new technologies in recently established business sectors, hacking and making, and others have established themselves in the more traditional positions as consultants, lawyers and doctors. The following three profiles are but a small sampling from the pool of Georgians that now numbers close to 5000.

John Bromley '96 was student at Saints over a four-year period and his on-line profile now lists him as the Founder & CEO of Chimp. John proudly states "I facilitate benevolence." Chimp has received coverage from CBC News and John has written for the Huffington Post. John is also now involved with teaching current students at Saints about philanthropy. He's helping others to become 'Difference Makers' in their own way.

Nejeed Kassam '04 was a student at Saints for more than a decade and all three of his brothers are also Georgians—a family of 'Difference Makers.' After graduation he attended McGill, the University of Oxford, and the Osgoode Hall Law School at York University. Along the way, he found time to spend two months in Cairo, Egypt as a filmmaker. Nejeed is the CEO of Keela® and he and his team have recently relaunched their product, which helps nonprofits "organize and integrate workflows, which saves them time and money." He has also recently become involved with the Georgian Mentorship Program.

Zul Suleman '84, owner of Market Meats in Kitsilano, was a boarder during his five years at Saints and is now a current parent, with his son Mattias set to graduate with the Class of 2027. For more than seven years Zul has generously supported a BBQ and Baseball event for the more than 140 people at Harker Hall. He proudly attends with his family and enjoys coming back to provide a fantastic steak meal for all who are involved with the Residential Life Program.

There are dozens, if not hundreds, more profiles of Georgians that are similar to these three. Making small differences, or big ones, right here at Saints or around the world, these are three examples Fine Young Men, proud to be Old Boys, who are 'Difference Makers'.

CHRIS BLACKMAN
HEAD OF GEORGIAN RELATIONS

WHAT WAS YOUR FAVOURITE ASPECT OF LIFE DURING YOUR TIME AT ST. GEORGE'S?

I loved to play sports and Saints really made it easy to participate in sport by making it accessible and by putting value on it. Reflecting back, I loved that playing sports at school caused me to interact with tons of different people, most of whom were not "my friends" and many of whom were not in my year. I remember being active almost every lunch hour in unorganized games or practice. And I remember playing at least one organized sport in every season. I developed a lot of relationships by playing sports at Saints. Playing sports also taught me invaluable lessons about preparation, team work, and communicating with people.

DO YOU HAVE A STORY FROM YOUR TIME AT SAINTS THAT IMPACTED YOUR CAREER PATH, YOUR COMMUNITY INVOLVEMENT, ETC.?

I remember kicking and screaming about the ideas of even going to Saints. A uniform? A tie? No girls? You see, I started at Saints in Grade 9. And I was the only kid in my family to attend an independent school. I'm older now and have kids of my own and can say with confidence: "I was lucky to go to Saints". First, I credit my parents for having the foresight (given my strengths and weaknesses at the time) to put me into a school that pushed me to work hard and that made it more difficult to cut corners. And I credit Saints for causing

me to (learn how to) work hard. I wouldn't have my career today had I not learned how to work hard. Work ethic is imperative because no one becomes the "best" at anything after high school by relying only on natural ability. Ultimately, the world is so competitive that natural ability isn't even on the scorecard...no one cares what you were best at in Grade 10. People care about what characteristics make you among the best at what you do today and how you will deal with things if things don't go as planned.

WHY IS YOUR WORK IN THE AREA OF PHILANTHROPY IMPORTANT TO YOU?

If I was being nice, I'd say that that the culture of giving in Canada is stagnant. If I was being honest, I'd say it is in decline. And there are serious societal ramifications to charitable giving being on the decline. As such, I believe there is a major problem to solve and that the solution is as important to Canada's socio-economic fabric as it is to our ethos as people. So my particular focus in the broad field of philanthropy is in democratizing access to the tools that shape how money and time gets given away. The end goal is to empower people to act effectively on their charitable instincts, to develop people into donors who give on their own terms and not just because they've been asked.

IF YOU COULD GO BACK AND GIVE YOURSELF ONE PIECE OF ADVICE WHILE YOU WERE ATTENDING ST. GEORGE'S, WHAT WOULD IT BE AND WHY?

Tap into the Old Boys for mentorship. Formalized schooling is totally critical, in my opinion. But schools do not have a monopoly on learning or teaching and if that is not evident to everyone already, it becomes evident the moment you leave school and do something else full time. I remember graduating from McGill with a degree in finance thinking I was pretty smart. I thought I looked smart in my suit, too. And being a Saints boy I was confident tying my tie. It took me no more than a couple of days in my first "real job" to figure out that what I learned in school about finance and what I would do with finance in the workplace were worlds apart. Going into my first job without a mentor put me at a disadvantage because I had to work through my feelings of 'knowing nothing about finance whatsoever' on my own. A mentor would have coached me to expect or anticipate that feeling. Mentors, or people who have more life experience than you, can help ease negative shocks. And they help illuminate possibility and opportunity much more effectively than "doing it on your own" (whatever that means). It is hard enough to be successful in life when you have help and mentorship. Every Saints boy should be partnered with an Old Boy for a dedicated and focused one-on-one conversation each month.



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BUILDING FINE YOUNG MEN

John
BROMLEY
'96

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WHAT WAS YOUR FAVOURITE ASPECT OF LIFE DURING YOUR TIME AT ST. GEORGE'S?

Nobody doubts that the academics at Saints are awesome; the School provided all the fundamentals that helped me during undergrad, law school, and to get called to the bar. But by far and away it's the extracurriculars that were my favourite. Specifically, it was an honour to play on the Saints Tennis team for all my years at the Senior School. The Tennis team was really my family at school, because my little brother Nadeem was with me when I was in Grades 10, 11, and 12. Travelling, training, competing—these were some of my favourite memories.

Secondly, and maybe more importantly, I am grateful for the service opportunities afforded to me by the School. For me, it went so much farther than just the Hamper Drive and other school events; through awesome teachers like Daryl Wakeham, I was encouraged to push the boundaries of my own service and really dream. Saints was a big supporter of Hockey for Hope, which I organized in the fall of my Grade 12 year. It was a 12-hour pick-up style hockey game, with all proceeds going to Canuck Place Children's Hospice. We were able to raise about \$16,000 and it was one of the most fun days of my life. The Saints community supported the event in so many ways. Students, staff, and parents all showed up to play and watch. I remember Dwight Hillis, who had taught me in a couple of English classes, actually came and played the entire 12 hours. Courtney Klassen came for a lot of the days. And of course my brothers, Nasheel, Nadeem, and Javeed (who was a baby then), all played. It was an amazing day and an incredible learning experience.

Overall, I am a strong believer that school is so much more than what happens within the confines of the classroom. If we are going to build dynamic leaders in Canada, as I hope Saints is doing, we need to ensure that our young women and men engage in expanding their creative horizons. In my experience, there are too many parents, unfortunately, that get caught up in grades and test scores (or what I call the 'prose') and forget that life also needs its poetry (i.e. everything else). For me, at Saints, it was sports and service that helped me learn about life and about myself—maybe as much as my classes!

DO YOU HAVE A STORY FROM YOUR TIME AT SAINTS THAT IMPACTED YOUR CAREER PATH, YOUR COMMUNITY INVOLVEMENT, ETC.?

Hockey for Hope. It was truly one of my favourite events and it was an honour to be the organizer. I remember that the Community Service Club helped us pay for the jerseys. Stephen Hsia (Head Boy in my year) drew a giant cheque and I was lucky enough to present it to a representative from Canuck Place during a Saints Assembly, with former Headmaster, Mr. Nigel Toy.

WHY IS YOUR SUPPORT OF MAKING A DIFFERENCE IN THE LIVES OF OTHERS LIVES IMPORTANT TO YOU?

My parents fled East Africa at a time of political and economic turmoil. My dad got to the UK in the early 1960s and my Mom in the late 1960s. They worked incredibly hard to become dentists, but, no matter how hard they worked, they couldn't have done it without the support of our community (Ismaili Muslims).

Moving to Canada and having a family, they never forgot to teach us the importance of service and community. It's funny, two of my earliest memories are playing tennis and volunteering at the World Partnership Walk (which still happens and supports the AKDN each year).

As I've gotten older, gone to university etc., giving back has remained an important part of my life. I think to me, it's fundamentally part of being Canadian. As a company, we are global stewards of pluralism and acceptance - and thus, part of our role is giving back and making a difference. I've been blessed to represent Canada at conferences and summits—this value of service is fundamental to our very national identity.

My family, my community, and our great country have given me everything, every opportunity in the world to succeed—giving back, making a difference, isn't a choice; it's a fundamental part of who I am and what makes me happy.

IF YOU COULD GO BACK AND GIVE YOURSELF ONE PIECE OF ADVICE WHILE YOU WERE ATTENDING ST. GEORGE'S, WHAT WOULD IT BE AND WHY?

Wow! Tough question. Interestingly, I think the best piece of advice I'd give myself would be to have more fun, to enjoy myself more. And I don't mean spend more time with my friends, I mean, really enjoy the grind. As I get older, I'm learning that the best times are, in fact, on the grind. I'd tell my 13-year-old self: enjoy every moment, make mistakes, fall down, get up, smile more, and really enjoy the journey of self-discovery and of working hard.

I think that this is probably advice I should take, even today. During the toughest of times today (and trust me, there are many tough times in the start-up world), the more I remember the value of the struggle, the happier I am.



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WHAT WAS YOUR FAVOURITE ASPECT OF LIFE DURING YOUR TIME AT ST. GEORGE'S?

My favourite aspect of life during my time at St George's was probably being a boarder. I got to be around my friends all day. I learned a lot about everyone I lived with over the years and created some really good bonds that you never forget.

DO YOU HAVE A STORY FROM YOUR TIME AT SAINTS THAT IMPACTED YOUR CAREER PATH, YOUR COMMUNITY INVOLVEMENT, ETC.?

As far as career paths go, mine turned out completely different from what I wanted to be. However, during Grade 12 I did get involved with the Big Brothers program. At that time, I realized that it was very important to give back in whatever capacity you can, and it also satisfied a part of me that I still get jazzed about to this day.

WHY IS YOUR SUPPORT OF MAKING A DIFFERENCE IN THE LIVES OF OTHERS LIVES IMPORTANT TO YOU?

I love supporting Harker Hall. It's something that's close to my heart and brings back so many great memories of my life at St George's. I get emotional when I see every boarder having dinner together on that long table, along with great conversations and the fact that a good night of fun is organized. I hope all of these boys realize that someone just want to give them a memory of Saints that they may fondly remember.

IF YOU COULD GO BACK AND GIVE YOURSELF ONE PIECE OF ADVICE WHILE YOU WERE ATTENDING ST. GEORGE'S, WHAT WOULD IT BE AND WHY?

The one piece of advice I would give myself is to realize the opportunity that I was given at Saints and to work much harder at academics than I did. I feel I may not have taken full advantage of all that was offered and may have missed some opportunities that may never be available again. And today there are even more opportunities to experience and take advantage of; that would be the advice I give my son.



Zul
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 '84

One

ONE VISION. ONE SCHOOL. ONE CAMPAIGN.

PAY IT FORWARD AND MAKE A DIFFERENCE

BY: ADRIENNE DAVIDSON

Fundraising in support of the ONE Campaign has continued to engage donors at home and abroad. More than 225 families have attended individual presentations to learn about the vision behind the ONE Campaign and its fundraising goals.

At the time of publication of this issue of *The Saint*, \$27 million or 68% has already been raised towards our \$40 million goal through donations from current and former St. George's families and Georgians!

This article profiles the stories of three remarkable men, all Georgians, all of whom made a very early and transformational commitment to the ONE Campaign. Their long association with the School, their strong leadership, and their gratitude have led them to commit an extraordinary gift of \$1,000,000 each to St. George's School.

Read why they believe so strongly in giving back.

Ron Cliff Sr. is the oldest of our inspirational Georgians, and was one of the very first donors to the ONE Campaign. A student from 1935 and a Georgian since 1946, Ron is the father of a Georgian, (Ronald '79), and grandfather of five Georgians: Scott Tindle '03, Arthur Maughan '94, Michael Maughan '98, Andrew Cliff '08 and William Cliff '11. He is also the great-uncle of four Georgians: Malcolm Campbell '93 and Angus Campbell '99, Graham Lecky '97 and Alex Lecky '99! His ties to the School are indeed long and deep, and Ron has given generously to the School for more than 40 years.



RONALD L. CLIFF '46

He is a past Trustee and a past Director of the Board, and has been a serving Member of the Headmaster's Advisory Council since 2006. In 2012, Mr. Cliff was recognized by the Old Boys' Association for his leadership and was made the recipient of the Georgian Lifetime Achievement Award. In 2015, he was honoured at a formal dinner with the School's highest award, and was inducted as a Builder of St. George's School.

Ron Cliff has an astonishing 80 years of connection to the School, from young boy to successful businessman and major supporter of our community. Ron has served the broader community of Vancouver and British Columbia as a philanthropist and volunteer leader for more than 60 consecutive years, and he has been honoured by numerous local non-profit organizations for his long-standing and generous service, as well as by the country, which in 1986 bestowed on him the Order of Canada.

The list of campaigns and projects that Ron has supported at this School is astonishing, as you may well imagine over a lifetime of connectedness. He truly embodies, as do the other two Georgians in this article, the concept of "Paying it Forward." When Ron advised the School of his decision to support the ONE Campaign very early on, it was not surprising to us that he framed it in the context of legacy, the legacy of his own family's connections to Saints, as well as the legacy he would like to leave for future generations of students. This is what he said when asked why he made such an extraordinary commitment to St. George's:

"We all stand on the shoulders of those who came before us. I hope that my gift will encourage the Saints community to pay tribute to those who made possible the building of the existing facilities, and join me in helping us build the School of tomorrow."

When Ron was honoured at the 2012 Georgian Annual Dinner, he reminisced in his speech about how the School had changed. In his day, the whole school population was marginally less than a current graduation class, and some classes had only three students in them. During the war years, the School was harshly impacted by the Masters who left to go to war, and of course, by the many faculty and young Georgians who did not come back.

Ron speaks about what Saints did for him with great fondness, recalling great memories, a good education, and the preparation for university and a successful career. He also recalls the "tremendous thoughtfulness of all the staff," and he is a welcome visitor on campus today. Ron Cliff has made a transformational, early gift to the School of \$1,000,000.



For me, the most gratifying thing about The ONE Campaign is not the bottom line—the impressive amount of money that we have raised thus far. What's inspires me the most is the enthusiastic response that we have received from virtually every individual and every family that we have met with over the course of the past year-and-a-half. Our vision of establishing St. George's as a world leader in the education of boys and of building learning spaces that will support a multiplicity of learning opportunities for our boys is really resonating within the school community. The level of participation is astounding. Almost everyone has said 'yes' to our request for support, and for me, every gift, regardless of size, attests to the spirit of the St. George's community, the love that we share for this amazing School, and most importantly our commitment to the boys and their learning.

DR. TOM MATTHEWS, HEADMASTER



As a Georgian, the parent of a Georgian, the grandparent of one Georgian as well as one still to finish at St. George's School, the concept of giving back to help future generations resonates very strongly with me. I hope that my gift will especially inspire young and future Georgians to pay tribute to those who came before, in whatever way they are able to.

JAKE KERR '61

JAKE KERR '61

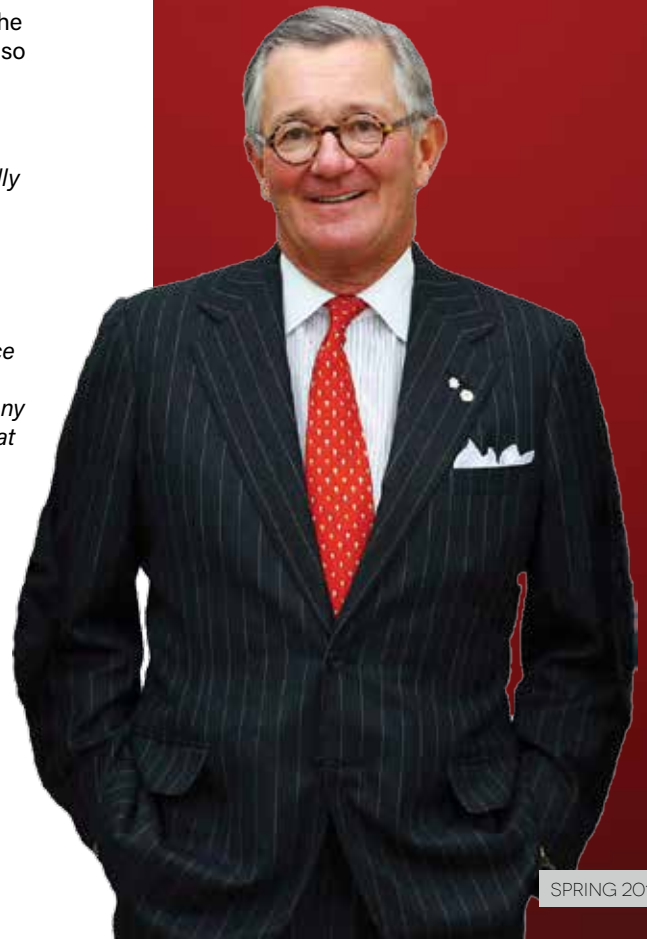
Mr. Kerr is a recipient of the Order of Canada and the Order of British Columbia in recognition for his significant contributions to the province and the country. In October 2000, he received an Honorary Doctorate of Laws Degree from Simon Fraser University, Burnaby. He was educated at the University of British Columbia and received his MBA degree in Economics and Finance from the University of California at Berkeley. Jake Kerr is Chancellor Emeritus of Emily Carr University of Art+Design, and a Past Director of the Bank of Nova Scotia and Past Chair of the Vancouver Foundation.

Jake was one of the first Georgians that new Headmaster, Dr. Tom Matthews met with when he came to Vancouver in 2010. They stayed increasingly connected, and Jake was intrigued at the growing vision for the School's sustained success. He demonstrated his belief in the School as soon as Dr. Matthews let him know that St. George's would be embarking on the most ambitious and visionary project in its long history. Jake assumed the role of Chair of the ONE Campaign, and subsequently that of Chair of the Board of Directors, in support of this extraordinary moment in time for the School. He also made a transformational gift to the fledgling campaign, demonstrating not only his own commitment, but also his hope of encouraging participation by fellow Georgians in support of the School.

When asked about his motivation to pay it forward with such extraordinary investments of time, talent, and treasure, he replied: *"I really believe that the ONE Campaign will help us reach our goal to be a world leader in the education of boys. I may not have loved it that much when I was here in the late 50s; the environment back then was very different to the School of today, but St. George's has remained a large part of my life for more than five decades."* He went on to say, *"The opportunities the boys have as a result of their time at Saints gives me enormous confidence that they are getting the best possible start in their young lives. The ONE Campaign will secure the same opportunities for families like mine for many years to come. That's why I came back to do the campaign and that's what makes it really exciting."*

The Jake C. Kerr Family Foundation has pledged an inspirational \$1,000,000 to the ONE Campaign.

Jake Kerr has a very distinguished record of accomplishments in Vancouver and beyond. Prior to 2005, Jake, for 35 years, was Chairman and CEO of Lignum Limited, one of Canada's largest private forest products companies. He is the majority owner and Managing Partner of Vancouver Professional Baseball LLP, and, along with his partner, Jeff Mooney, acquired the Vancouver Canadians Baseball Club in 2007. The Vancouver Canadians are a proud affiliate of the Toronto Blue Jays. He is also majority owner of the Lancaster JetHawks in the California League, an affiliate of the Houston Astros.



PETER ARMSTRONG '72

Mr. Armstrong contributes considerable time to business and community boards, which have included the Vancouver Police Foundation, the Business Families Centre (Sauder School of Business), the Board of BCAA, and the Public Private Partnership Board (P3).

Mr. Armstrong has received a Doctor of Technology from BCIT, a Doctor of Technology from Thompson Rivers University, and is an Honorary Fellow of the Sauder School of Business. He is a recipient of the Canadian Venture Capital Association's Entrepreneur of the Year Award, Ernst & Young's Entrepreneur of the Year Award for Tourism and Hospitality, and the Queen's Golden Jubilee Medal for contribution to Canadian communities. He has also been inducted into the Canadian Railway Hall of Fame and was named the 2007 Tourism Leader of the Year by Tourism BC.

Peter is a native of New Brunswick, but has been a resident of Vancouver for over 50 years and this brings his story to St. George's School. Peter became a student at the Junior School in 1964, and was actively involved in many areas of school life; he went on to become Captain of the Saints' Rowing team in his graduating year, and returned as a parent in 1996 when his son, Tristan '03, joined the School. Mr. Armstrong extended his involvement after Tristan's graduation by becoming Board Chair from 2003-2008, concurrently serving on the Foundation Board from 2005-2007. Peter has been a long-serving member of the Headmaster's Advisory Council, and was given the School's highest award in 2013 when he was made a Builder of St. George's School. Peter has also been a major contributor to the School for well over 30 years.

Mr. Armstrong is already recognized on the Knights of the Round Table Donor Recognition board in the Great Hall; in his most recent commitment, Mr. Armstrong engaged his entire family in the decision to give.

Along with their son Tristan, Peter and Wendy Armstrong have two daughters, Ashley and Chelsea (who is married to Ryan Landels '97). Wendy's grandfather was Captain Basil O. Robinson, who came from North Shore College in 1936 to join the faculty of a relatively new Vancouver school known as St. George's School. Her father, Dr. Geoffrey C. Robinson, graduated from the School as Head Boy in 1938. Peter told us, *"Saints has been a big part of our family, and continues to be. I hope our gift will not only help to make possible these visionary changes at the School, but will also encourage the next generation to consider how they too can give back when asked."*

My first day at St. George's was the best day of my life up to that point. Seven years later when graduating, I remember being filled with confidence that whatever the future held, this School had prepared me. I am so grateful for that and hope all boys graduating from the School embody that same sense of confidence. I appreciate that it was the financial contributions of others that enabled the School to buy land, construct buildings, hire wonderful teachers, and equip the classrooms where I spent many happy years. I am delighted that I can now continue the legacy of others and give back to the School that gave me so much.

PETER R. B. ARMSTRONG '72

Peter Armstrong is the Executive Chairman, Founder, and a principal of the Armstrong Group, owner and operator of Rocky Mountaineer. Rocky Mountaineer operates the luxury train service from Vancouver through the Rocky Mountains and has won multiple international travel awards.

His connection to St. George's School spans 52 years, and counting. His son, Tristan, graduated from Saints in 2003.





ONE VISION. ONE SCHOOL. ONE CAMPAIGN.

Fundraising in support of the ONE Campaign began in late 2014, and has already engaged a broad group of donors both in Vancouver and internationally. So far, more than 225 families have attended individual presentations on the vision behind the ONE Campaign, as well as its ambitious fundraising goals. We are delighted to announce that over \$27 million, or 68%, of our fundraising goal has been achieved!

HOW IS THE ONE CAMPAIGN PROGRESSING?

68%

PERCENTAGE OF GOAL REACHED

12

\$1 MILLION GIFTS RECEIVED



225

TOTAL NUMBER OF FAMILIES

WE HAVE MET WITH FACE-TO-FACE

ENGAGING THE WHOLE COMMUNITY

Our Campaign Chair, Jake Kerr '61, has challenged us to engage the whole St. George's School community in the ONE Campaign messaging. We hope to meet with as many of you as possible to ensure everyone has a complete understanding of our facility plans and fundraising goals.

8

\$500,000 TO \$999,999 GIFTS RECEIVED

35

\$100,000 TO \$499,999 GIFTS RECEIVED

91%

OF FAMILIES GIVING WHEN ASKED

8

CAMPAIGN MEETINGS

PER WEEK ON AVERAGE

IF YOU WOULD LIKE TO LEARN MORE, PLEASE CONTACT ONE OF US:

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JULIAN RADLEIN

ADVANCEMENT ASSOCIATE - CAMPAIGN

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TOTAL AMOUNT RAISED:

\$27,300,000

AS OF APRIL 1, 2016

ONE CAMPAIGN SUPPORTS MAJOR RENOVATION PROJECT AT THE JUNIOR SCHOOL THIS SUMMER!

In April 2016, the Board of Directors of St. George's School approved a transformational upgrade at the Junior School as part of the renewal of our overall facilities under the Campus Master Plan and funded through the ONE Campaign.

This exciting decision will completely transform the classrooms for our Grade 5 and 6 students by September, giving them and their teachers the spaces which will allow enhanced learning, collaboration, project-based learning, and individualized instruction. The new teaching areas for Grades 5 and 6 will be located on the fourth floor and will include large learning spaces, tutorial rooms, seminar rooms, cave spaces, and a lab space. In addition, faculty teams within each grade will have centralized space for collaboration.



JUNIOR SCHOOL

One

ONE VISION. ONE SCHOOL. ONE CAMPAIGN.

MAJOR RENOVATION PROJECT



Here are some of the exciting changes to expect in September, all of which have a direct impact on the boys' learning:

- Major mechanical system upgrades to improve air quality and temperatures;
- Improved windows and blinds;
- Sliding walls, lots of interior glass, new lighting, floor coverings, and a wide variety of new furniture;
- New built-in systems for displaying boys' work and art; and
- Personal hallway lockers.

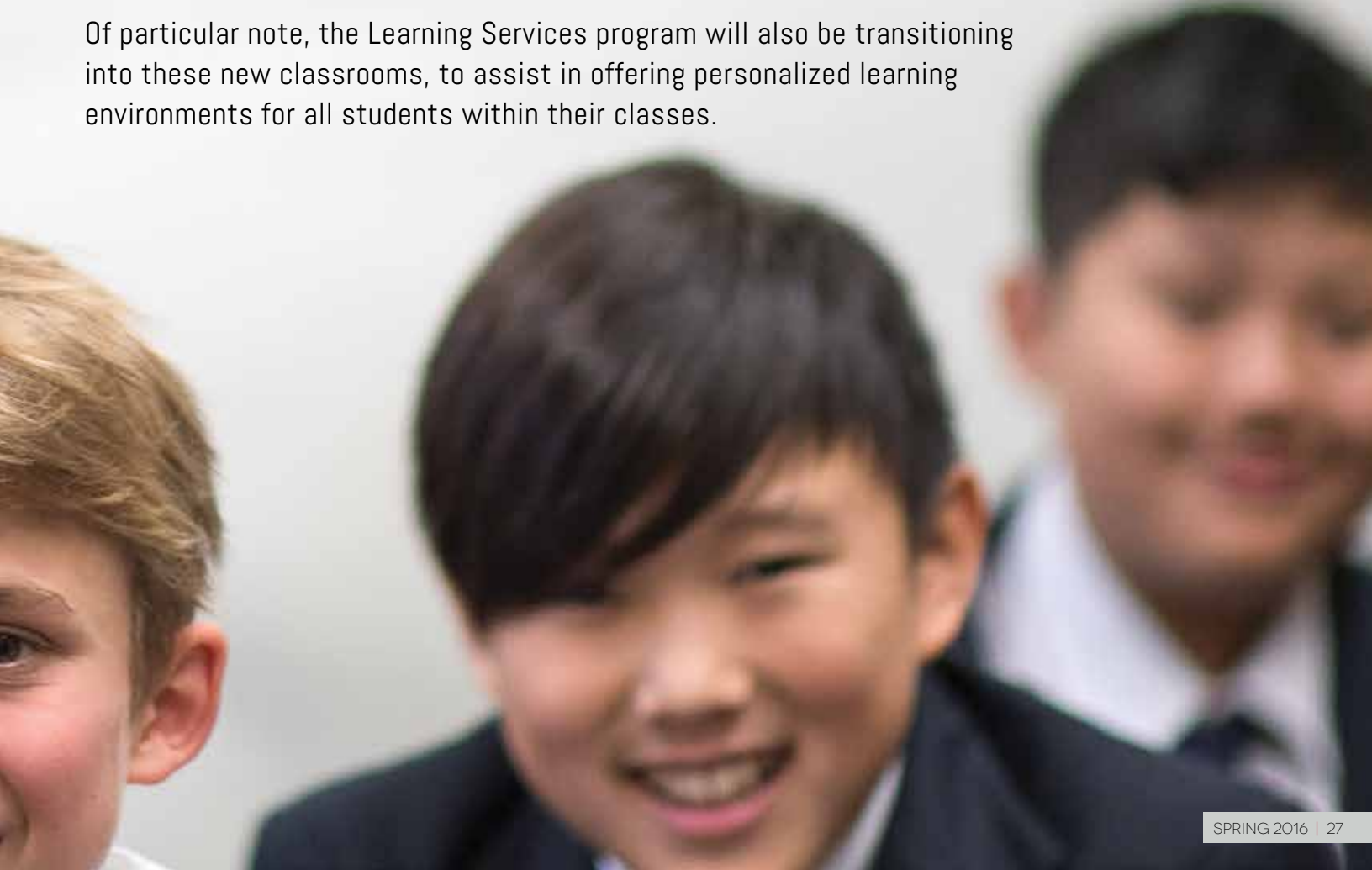
WHAT WILL BE DIFFERENT FOR THE BOYS?

We cannot prepare students for the world they will inherit using the methods and structures of a century ago. If we want learning to reflect the interconnected and ever-changing world that we see around us, we cannot cram it into the lines and rows of a traditional classroom. The new neighbourhood configuration for our Grade 5s and 6s reflects our understanding of boys' learning as a dynamic, collaborative process. It gives faculty the flexibility they need to provide authentic and personalized opportunities for learning. It also gives the boys the time, space, and tools to apply their learning in meaningful ways, and it situates them at the centre of the learning.

SAM JOHNSTON, DIRECTOR OF LEARNING



Of particular note, the Learning Services program will also be transitioning into these new classrooms, to assist in offering personalized learning environments for all students within their classes.



Some of us may not consider it possible, and others aspire to it. For some, legacy looks like passing a torch of memories and values to children and grandchildren, often while supporting both generations as they journey through your life and their own. For others, legacy may be defined as leaving your personal, indelible mark on the world—publicly or privately—but feeling that you made a difference in the lives of others in a way that was meaningful to you.

Here are two stories about two different, but equally remarkable people, whose legacies to St. George's are defined through their generosity and their wish to see the School prosper beyond their lifetimes.

LEAVING A LEGACY

WHAT WILL YOURS LOOK LIKE?

St. George's  School
FOR BOYS
BOARDING & DAY SCHOOL



**LEAVING
A LEGACY**

WHAT WILL YOURS LOOK LIKE?

DOUGAL FRASER

A LIFETIME MENTOR AND SUPPORTER OF THE ARTS



Dougal Fraser was a faculty member at St. George's School from 1980 to 2002. He was a big man: big in size, big in heart, and big in impact. He was a man with a great passion for the arts, drama and literature in particular. Mr. Fraser taught English for 22 years, before retiring to Victoria, BC; for most of those years, he taught all of the Grade 10s who passed through the Senior School. He believed the best way to learn to read and write was to read and write—much and often. "His teaching philosophy was to challenge boys to think and to provoke classroom discussion. He valued intellectual freedom such that it did not matter what was said in his classes as long as reasons were given for the opinions expressed," wrote former student, Geoff Litherland '84.

Even after retirement, Dougal remained closely connected to his former students and colleagues, and attended most of the Georgian Reunion events held in Victoria until his death on November 18, 2014. Beginning in 2010, Headmaster Tom Matthews met several times with Dougal whenever he happened to be in Victoria. *"The first time I met Dougal was in the Bengal Lounge of the Empress Hotel,"* Matthews recalls. *"What struck me from the very outset was Dougal's extraordinary love of the School, his passion for teaching and his commitment to his students. In our final meeting at another well-known Victoria watering hole, a few months before his death, Dougal informed me of his bequest, explaining that the happiest years of his life were the ones he spent at St. George's. His final wish was to demonstrate his gratitude by helping a deserving boy who otherwise might not be able to do so, to benefit from having the opportunity of attending St. George's."*

In January 2012, the new Director of Advancement took up her post at St. George's, and just a couple of weeks later made a wintry trip to the Island for her first Georgian Reunion event. As the first female Director of Advancement at the School, Adrienne Davidson remembers her first encounter with a very imposing Dougal Fraser. "He looked down at me from a height, challenge in his voice and body language; he wanted to know my pedigree and if I was up to the job at his beloved School. He took it upon himself to advise that I had passed

muster the next day, in an eloquent message of thanks for the reunion event. He wanted only the best for St. George's, and in the remaining short years before his death, he also let us know that he wanted to help, to the best of his ability, to ensure the future sustainability of St. George's.

Dougal's legacy was established through the extraordinary gift of half of his entire estate to St. George's School, to establish the Muriel Fraser Fund—an endowed fund, the interest from which will provide financial aid to deserving students in perpetuity. Interestingly, the remaining half of his estate went to another independent school close to his home, a true testament to his legacy of supporting education.

He was 70 years of age when he passed away, young for this day and age. At his request, no funeral was organized. Instead, a Celebration of Dougal's life was held on February 21, 2015 in McLean Hall at the Senior School. It was a very well-attended and warm celebration of Dougal's life, with many friends, former students, and former colleagues reminiscing about the man and his legacy. An in-depth article on Dougal Fraser appeared in the Fall 2015 issue of *The Saint*, authored by one of his students, Geoff Litherland '84 (available online at www.stgeorges.bc.ca under Publications) An oil portrait of Dougal as a young boy hangs in the Senior Learning Commons, fittingly overlooking books and boys alike.

WHAT IS PLANNED GIVING?

LEAVING A LEGACY

WHAT WILL YOURS LOOK LIKE?

"The Golden Age of Canadian philanthropy began in 1996 with new tax incentives. Canada now has the most advanced philanthropic tax incentive system in the Western world."

(CAGP/CCAE CONFERENCE 2015)

By 2030,

3.5 MILLION CANADIANS

ARE EXPECTED TO DIE, LEAVING AN ESTIMATED

\$1.5 TRILLION

TO FAMILIES/COMMUNITY.
(LEAVE A LEGACY)

Only

30%

have an up-to-date will.
(LEAVE A LEGACY)

In Canada, only

11%

of people who have a will have included a legacy gift.

42%

said they would consider doing so in the future, if asked.

(Ipsos Reid Poll, 2009. BMO)

THE PREVALENCE OF CANADIAN PLANNED GIVERS IS

GREATEST



IN BRITISH COLUMBIA & THE PRAIRIES.

90%

of all mature planned giving programs are still made via a simple bequest in a donor's will.

The proportion of planned givers in Canada is estimated to have risen to almost

50%

AS OF 2012.

A government White Paper reported that this 50% represented almost three-quarters of all charitable giving by Canadians.

HIGH-INCOME

WOMEN



ARE MORE LIKELY THAN MEN TO USE COMPLEX GIFT-PLANNING TOOLS.

A 'typical' planned giving donor in Canada is



OLDER, MIDDLE CLASS, WELL-EDUCATED, CIVICALLY INVOLVED, AND LIKELY HAS OWNED THEIR OWN HOME FOR A LONG TIME.

60%

of 'trusted advisors' in Europe (lawyers, financial planners, accountants) believe that discussions with clients about philanthropy and planning for donations is increasingly important and a core service to their practice.

Gift Planning is the donor-centered process of planning charitable gifts, whether current or future gifts, that meet philanthropic goals and balance personal, family, and tax considerations. Canadian Association of Gift Planners (CAGP).

This 'new' approach to giving is characterized by a shift in gifts from "cash flow" to gifts from "assets." The challenge for non-profit organizations (including St. George's School) is that such gifts are almost always much more complex, often involving a variety of legal/financial experts, the donors, family members, and the charity, and they usually take more time to set in place. The good news is that gifts that involve such planning and customization to achieve their full potential for the donors and the recipient organization are usually very high impact, often transforming an organization for decades to come.

There is a wide variety of Planned Giving vehicles, some of which are outlined below; the most common and easiest to implement is made as a bequest in a donor's will, as part of their estate planning process. When St. George's School is made aware of such a plan during the donor's lifetime, it affords us the opportunity to ensure full compliance with their wishes, as well as to celebrate the donor/donors. Such relationships are deep and very meaningful for both parties, and often prove inspirational to other donors.

"The key motivator for the vast majority of us when making Planned Giving decisions, such as bequests in our wills, is not tax incentives but the relationship we share with a given charitable organization. Such decisions may be guided by tax benefits and logical estate planning, but they generally are motivated by emotion and come from the heart. They are driven by shared values."

ADRIENNE DAVIDSON, DIRECTOR OF ADVANCEMENT, ST. GEORGE'S SCHOOL.



PLANNED GIVING

primarily legacy/estate gifts to build our Financial Aid endowment funds

ONE CAMPAIGN

Facilities — renewal of teaching and learning spaces

ANNUAL FUND

Urgent/immediate needs

GIVING AT ST. GEORGE'S SCHOOL

A key trend in Canadian philanthropy is the gifts of assets rather than cash. For most donors, the amount of disposable income in our cash "pocket" will always be smaller than our overall asset base, especially at death. As far back as the late 90s, the Canadian Government began putting in place a wide variety of incentives in the Income Tax Act to encourage gifts of assets from individuals. They include such things as:

- opportunities designed to encourage donors to consider lifetime contributions and to plan for income at the time of death;
- the elimination of capital gains on a variety of publicly-listed securities, stocks and land donations;
- split receipting for spouses with respect to annuities and mortgaged property; and
- new evaluations for donations of Life Insurance.

These tax incentives can be complex and will vary from one individual to another; we recommend that you discuss them with your financial advisors.

Airlie Ogilvie is an extraordinary woman. So too is the story of how her family's genealogical journey through several generations led her to St. George's School, and to the remarkable gift she is now planning. Airlie has made a bequest intention to leave her estate to St. George's School to allow for financial aid to future students, in order to ensure that no boy, once admitted, will be left behind his peers due to financial constraints.

LEAVING A LEGACY

WHAT WILL YOURS LOOK LIKE?



AIRLIE OGILVIE

GIVING FROM THE HEART... WITH LOVE.

As a fourth-generation Canadian, Airlie is proud of the history of her family in our beautiful country. Her great-great-grandfather, Sir Casimir Stanislaus Gzowski, was an amazing, energetic man with real vision for the future of Canada. In 1842, Casimir came to Canada via the USA and made many contributions with his engineering and entrepreneurial skills. Casimir was Knighted by Queen Victoria at Windsor Castle on June 2, 1890 for his contributions, including the Victoria Bridge over the rushing Niagara River, which opened in November of 1873 and is still in use today, some 143 years later!

Airlie's great-grandfather, William Watson Ogilvie, was a man after Airlie's own heart as he loved horses as well as gorgeous Ayrshire Cattle, which he imported from Scotland to show here in Canada. William travelled to Hungary to a meeting of millers to see the latest in rollers for grinding wheat, which he eagerly incorporated into his mills. At one time Ogilvie's Royal Household Flour was known far and wide, as William became the largest individual miller in the world. Those who worked for him were always rewarded when profits were made, as were his beloved charitable organizations.

As well as loving teaching for over 32 years for the Vancouver School Board at Maple Grove Elementary School, John Henderson Elementary School, University Hill Elementary School, and Moberly Elementary School, Airlie adored her animals. Airlie showed her horses in Hunter, Show Jumping, Sidesaddle, and Flat classes, her pony in Combined Driving Events and Pleasure Driving classes, her three Australian Shepherd dogs in Show, Obedience, and Herding Classes, and her Brown Tabby with White Polydactyl cat in Household Pet Classes. Airlie also had chickens, ducks, and several rabbits to enhance her life, and now enjoys her Champion Australian Shepherd, "Tassa."

In 1800, Saint Madeleine Sophie Barat, foundress of the Society of the Sacred Heart opened her first School in Amiens, France. Starting in 1954, Airlie and her sister were weekly boarders at the Convent of the Sacred Heart here in Vancouver, which had opened in 1913 in the Point Grey area. Although the girls were Presbyterians, the love they found in the comforting walls of the school was all embracing. "For the sake of a single child, I would have founded the Society," is a quotation from Saint Madeleine Sophie Barat, which Airlie shared with us recently. "Point Grey," as this facility became known, was the 111th Convent built by the Society around the world. Airlie graduated with the Class of 1965.

In the 1970s, with fewer Novices entering religious life, the Religious of the Sacred Heart were forced to sell their beloved site in Vancouver. There was much interest by potential buyers, but Sister Marjory Lanigan, rscj Bursar of 'Point Grey', had the vision to ensure that if the building was sold, it should remain as a school. In 1979, St. George's School purchased the buildings, and today it remains not only the home of our Junior School, but also a Grade A listed Heritage Building, lovingly restored to its former glory.

The Alumnae of "Point Grey" still return regularly to the School for their biannual meetings. From 1970-2013 Airlie Ogilvie was deeply engaged with The Vancouver Point Grey Alumnae Association, including 29 years as its President! This astonishing record of 43 years of volunteer leadership took her to many places around the world, including Australia, New Zealand, many cities in the US, as well as from one coast of Canada to the other several times to enjoy Regional, National and World Alumnae Conferences. Airlie continues to support and participate in Alumnae Reunions and meetings, and still lives in the immediate neighbourhood of the School.

In the true tradition of the Religious of the Sacred Heart who taught her, Airlie Ogilvie summed up the love in her heart when she made this transformational bequest with the following words:

"The main thing is to make a difference in a little boy's life so that he can be encircled in an environment of love and caring, which he might not otherwise experience. Being at Point Grey certainly changed my life and my experiences there have enriched me every day. I have complete confidence that the powers that be will treat the vision I have with care. Through my vision, I know that a little boy of few means will be able to impart to his peers his own amazing talents by being given an equal chance at a superior education. His experience of wearing a beautiful uniform, having meaningful humanitarian experiences, field trips near and far, and amazing sports activities that he can be part of, will change his world and those he meets forever."

In addition to the bequest gift, Ms. Ogilvie has also made a donation to ensure that the Convent of the Sacred Heart Book Award established by the Class of 1963 will be bestowed indefinitely at the Junior School Prize Day ceremony to a deserving student; it is her hope that this award will remind decades of boys that their building began as a girls' school, with very similar values to St. George's School.


The philosophy of the Society of the Sacred Heart was and is remarkably similar to that of St. George's School of today:

"The intention of Sacred Heart education is to address the whole person. You come as you are and are cared for with great love. The hope is to implant in you a sacred love for yourself, to challenge you to be more honest, to lead you along the road of integrity"

(Extract from Life at the Sacred Heart 1985; Little Red Book)



THE
PHILANTHROPY
BROTHERS



In 2015, Dylan and Jordan Sidoo approached the School with a very exciting proposal, rooted in their family's shared belief about giving back to their shared community, in whatever way they can. During their time at St. George's School, parents David and Manjy were in frequent attendance at athletics fixtures, theatre performances, and other school events; both were very much engaged in the Saints' community as volunteer leaders and as major donors. As Jordan stated for this interview, "Philanthropy is a part of my DNA thanks to our parents. The message to give back and engage in community service was also reinforced at St. George's."

When the young grads approached Dr. Tom Matthews last year to discuss how the torch for supporting the School was now passing to them, he connected the boys to our Advancement Director, Adrienne Davidson, to discuss how the passions that were nurtured at Saints, and which are still a defining part of their university studies, could be connected back to a major, long-term donation to St. George's School. The end result represents not only their individual interests as budding philanthropists, but also a keen understanding of the priorities of the School.

A THREE-TIERED APPROACH TO PHILANTHROPY

In the meetings which followed with Dr. Matthews and the Advancement Office, the boys learned that every year there are families at the School whose financial circumstances prevent their sons from fully participating in school life. Sometimes this is due to a change in family finances, often catastrophically linked to health or work situations; sometimes students already attending the School under our financial aid program find their passion in activities that require additional funds to support such things as equipment and trips; sometimes support can be as simple as providing a new uniform; and sometimes it is as challenging as providing counselling support to the students in times of crisis. Jordan and Dylan were immediately aware that their donation to the School would need to address this immediate need, and have both pledged annual support to the Headmaster's Emergency Fund.

Both young men also wished to give back to their own areas of interest, nurtured at the School and still a huge part of their lives. For Jordan this is giving to the Athletics Program annually, and for Dylan it is the Arts—this year his gift will be supporting ArtsWeek to allow an even higher calibre of speakers to inspire all the senior students.

The final part of their pledge of support to Saints was in their roles as young Georgians. Both hope that their ongoing support for the Georgian Annual Appeal, begun while still in university, will inspire Georgians of all ages to consider giving back to the School in whatever capacity they are able. For Jordan and Dylan this final piece is also their way of acknowledging the debt of gratitude they and their family share for their journey with St. George's School; it is and always will be their Alma Mater, and we are all immensely grateful to them for such inspiring commitment. We wish them well in their continued journey! As with all Georgians, we say, "Stay connected to us and to each other, and come back to visit us!"

"St. George's afforded me the opportunity to explore a multitude of activities and sports. It was specifically my interest in the Arts and Theatre Programs that fully cultivated in me the realization that I wanted to pursue a career in the entertainment business; this eventually led to me attending the best film school in the world, The University of Southern California's School of Cinematic Arts. During my time at St. George's, besides the academic program, I was involved in sports, arts, mentorship programs, and various service initiatives. Trying to juggle it all taught me the skills of time management, which is invaluable for university and life!"

DYLAN SIDOO '12



I am currently in my final year at USC's famed School of Cinematic Arts. Through my exploration in departmental internships at companies such as Mar Vista Entertainment, Callahan Filmworks, and Thunderbird Films, I have fostered a great interest in the business end of the industry. Currently, I am interning at William Morris Endeavor, the top entertainment and sports agency located in Beverly Hills.

With the concept of the "well-rounded boy" firmly ingrained in my mind, I am also a member of the USC Men's Rugby Team; which promotes the core values of strength, determination, resilience, and teamwork. Furthermore, in my sophomore year

I founded Stryker Entertainment Group, LLC, a film acquisitions and distribution company. Last year, I was fortunate enough to complete my first deal with Netflix for the film *The Devil's Violinist* and am currently working on a deal for the picture *Country Crush* as a co-producer.

I was a "Lifer" at St. George's, which means I started attending the School in Grade 1, and stayed to graduate in 2012. I can safely say a large part of my work ethic and desire to excel was instilled in me by both my parents and the School. Consequently, I am prepared to work tirelessly to achieve my goals and follow my passion.

I am motivated to give back to the School because attending St. George's for 12 years has had an indelibly positive impact on me. I have forged bonds and friendships I know will be lifelong; the relationships I have with some of my teachers have continued beyond my high school years, and I hope to stay in touch with them in my lifelong role as a Georgian. Lastly and most importantly, St. George's helped teach me that "to whom much is given, much is expected." I am honoured to give back.

"St. George's provided me with the knowledge, structure, and discipline to be successful in my post-secondary education. Being a coxswain on the rowing team while at Saints helped develop my leadership qualities on and off the water. It taught me how to effectively motivate my teammates. It taught me hard work, mental toughness, and genuine camaraderie can lead to achieving goals; in our case, a key goal was successfully winning gold at the Nationals. More importantly, it created a bond between us that goes beyond mere team-mates."

JORDAN SIDOO '14



Our success as a rowing team at St. George's was partly responsible for my recruitment by University of California Berkeley to join their highly competitive rowing team. I was a coxswain in my freshman year but have since retired from the sport to focus my energy toward my History Major. I've also recently decided to minor in Political Economy.

In Grade 9, I founded the Breakfast Club of BC to raise funds and to create awareness and change in the lives of thousands

of children who go to school hungry each morning. My fundraising efforts have continued after high school, and last year I was able to present a check for \$6500 to Queen Alexandra Elementary School. It is gratifying to see how one's efforts can have a real impact on the lives of others. I am inspired by this quote from Aristotle: "Educating the mind without educating the heart is no education at all."

My other activities and interests outside of university include golf, politics, and studying Mandarin. I am an avid soccer, hockey, and football fan and therefore very excited about starting my internship with the San Francisco 49ers this fall!

At St. George's I learned how to be a leader both on and off the water and was encouraged to make a difference in the world. I hope to lead the way with my gift and motivate other Georgians to do the same; we will all benefit.

SEVENS HEAVEN

BY: ALISTAIR PALMER '71

This past Canada Rugby Sevens tournament was years in the making and it came off brilliantly. British Columbia has been Canada's hotbed of Rugby for over a century, but it just took an amazing bow on the world stage. This prestigious event is now in the record books and will be viewed as a watershed moment for Canadian rugby.





I had been familiar with the concept of a Sevens tournaments because so many friends from my club—the Ravens RFC—had played for Canada at the holy grail of tournaments—the Hong Kong Sevens—for over 30 years. Now my confession... until this weekend, I had never been to a Sevens Tournament. I was a virgin and was determined not to remain that way. I returned to Vancouver from San Miguel de Allende, Mexico, only two days before, just in time for this inaugural event. It exceeded my expectations!

To culminate all the attention and the influx of people to Vancouver for this World Rugby sanctioned event, BC Rugby, with the assistance of several other rugby unions and endless volunteers, launched the first-ever Vancouver Rugby Festival. It was a two-day event involving select teams from across Canada and overseas, held at UBC and Brockton Oval. I attended the latter on the Friday just to get up to speed on the game itself. I was blown away at the level of play, skill, speed, and agility of the players. And the women's teams had me awed at their all-round abilities. It primed me for the world event the very next day.

Saturday morning I was at BC Place by 9:00 am. The first, and almost only, problem of the tournament was already happening! They didn't open the doors to

BC Place until just after 9:00. With almost 12,000 anxious spectators who needed to be checked through security and have their tickets scanned and hands stamped, and with the first game KO scheduled for 9:30, this could have been a disaster. Luckily, with just a few ruffled feathers, it all worked out.

I later learned that in all the other Sevens tournaments, the welt of spectators didn't usually show up until the afternoon. Hey, we're Vancouver, and our fans want their money's worth. Who wants to miss the first World Sevens game ever to be played in Canada, eh? Our fans were full on, right from the get go.

I had general admission tickets, but I wanted to sit in section 249, loosely dubbed the 'Saints' section. Within two hours, vacant seats were scarce and I'd already watched seven games. Something I was not aware of was that it is part of the Sevens tradition to dress up, and tradition was out in full force, with lots of group costumes and some very elaborate ones too. It all added to the incredible vibe. I was also impressed with the stadium broadcast and staging. The big screen was excellent for showing replays and close-ups of the players. They had the proverbial 'fan' cam, 'kiss' cam, 'dance' cam, and great interviews. Use of music was spot on and Neil Diamond's Sweet Caroline was sung

by most. The explosions for the entry of teams onto the field and delivery of the game ball by remote mini-DHL truck, all added to the fan experience—full marks for a class 'A' delivery.

Then came the first Canada game vs Wales. The crowd was very vocal and supportive of a great effort by our men. We were actually winning when the horn sounded to indicate end of time, but as we all know, the game doesn't end in the middle of play and somehow the Welsh managed to punch in over our line and win the game with no time left on the clock. It was a disappointing 24-19 loss and tough to swallow. But as fate would have it, it was our only loss of the tournament.

It was great to see the finalists from the U18 Men and U18 Women Vancouver Rugby Festival play in front of such a large crowd—approximately 35,000 strong. And later, at about 4:00 pm, the Women's Elite teams played their final too. Very impressive! Our Canadian Women's team is ranked in the top five in the world and they showed us why. Because of them, Canada has a legitimate shot at winning a medal at the Rio Summer Olympics. For some, that may come as a surprise, but Rugby Sevens is being introduced at this year's summer Olympics and I predict that it's going to turn some heads and give Rugby a major shot in the arm in North





NOW AND THEN: Canada's first-ever Sevens team in 2016 in Vancouver and in 1980 in Hong Kong.

America. The excitement level couldn't get much higher.

On Saturday, it was all pool play, and every country (there were 16 represented) would be in three games each. Canada's second game was against Australia and it did not disappoint. The crowd was on its feet for most of the second half. There are seven-minute halves and they go fast! We were down when the horn went but the ball was still in play. In a sport where you never say die, we dug deep and scored in that 'beyond time' zone and pulled off an upset. The crowd went bananas! We'd fallen the Aussies! It proved to be valuable out-of-time play experience for what was to happen on Sunday.

I was fatigued from watching Rugby non-stop for eight hours, so I left early to go eat in Yaletown and never did see Canada play its last game against Russia. I was confident Canada would win and they did. Unfortunately, it was a three-way tie for the winners of our B pool. And because of the tie-breaking rules, using accumulated points, we were demoted to the 'Bowl' play-offs.

Day two, on Sunday, was even more intense. All games were play-off games with the various teams playing in the four different categories: Cup, Plate, Bowl, and Shield. Highlight plays abounded from many teams, but there was no denying the speedsters on teams like Fiji, South Africa, New Zealand, and even the USA. Track stars have a place in Sevens and it's scary how they can blow holes through or zip past on the outside. You need leather lungs, speed, and endurance for this sport. Exhaustion and fatigue can be a factor as the tournament advances.

First up for Canada was Brazil, whom we dispensed 19-0 with a total team effort. At mid-day, Rugby Canada held a special ceremony on the field to honour Canada's first-ever Sevens team that played in Hong Kong in 1980. This was a *deja vu* moment for me. I'd either played against or with every one of them. And what a time warp, as Gary Hirayama's son Nathan, was the top point-getter for Canada at this tournament. Five of the nine members were from my club the Ravens, from which two were also Georgians—Robbie Greig '72 and Andrew Bibby '75. And honoree Gary Grant was a roommate and team-mate during my UVic days. Nostalgia is still king.

Then Canada had to face the lions, but we rose to the occasion against England's best, who we outpaced and outlasted with a solid defense, finishing 17-7. The crowd was primed and the win fueled their anticipation for the Bowl finale. Finding myself alone in the crowd didn't last long, as I was summoned to the 'Saints' executive suite to join Chris Blackman and a jubilant crowd of students, faculty, and Georgians, two of whom were from my year—George Peat and John Dolmage. It was good to see the Hamiltons and past-Canada Sevens player and current Saints teacher Pat Palmer '80 (no relation).

Enter the French. As always, the French were unpredictable and highly emotional in their play. In this game, it was a bit of a see-saw, but we found ourselves trailing 17-7 with about 1:49 on the clock. A near miracle was needed when suddenly, after sustained pressure, we scored and got the convert to close the gap to 17-12.

After the kick-off, Canada was able to work it down the field, but then the horn

sounded. With no time left on the clock, all France needed to do was kick the ball out of bounds, but with two successive penalties to our favour, we maintained possession and stalled the final whistle. The crowd was on its feet for this whole spectacle. Finally, after Conor Trainor '07 ripped the ball loose from a collapsed maul, our captain John Moonlight crossed over to tie the game. The crowd went crazy! Nathan Hirayama dropped goaled the winning points and it was as if the stadium had exploded. Jubilation was rampant. Canada had triumphed on home turf!

Canada won the Bowl division in dramatic come-from-behind fashion, and Rugby Sevens made Canadian sports history. Canada won a tournament at home to probably the largest rugby crowd in Canadian history. Vancouver is now on the World Sevens map and it is "Sevens Heaven"!

The last game of the tournament was the Cup final, which had two ten-minute halves and was full value. Watching that shoulder to shoulder with past Headmaster, Nigel Toy, was very special. A Kiwi through and through, we watched his homeland beat out the South Africans in a well-played match final.

Get your tickets early for next year! There's a good chance they'll open and fill the upper bowl. And stayed tuned for the Rio Olympics. Our men's team has yet to qualify but the women already have. Rio may well prove to be a pivotal moment for growing Rugby in North America but Vancouver has already laid the groundwork.

It was four years ago, and Kevin Borserio sat by the bedside of a Haida elder in the Village of Queen Charlotte's hospital, as the sun began to set. There was much at stake in that moment: not just the life of a man in his 80s, but the language of the Haida Nation. The elder was one of the few remaining speakers of Xaayda Kil, and on his deathbed, he was still remembering dozens of words from his childhood. Borserio, as director of the Skidegate Haida Immersion Program on Haida Gwaii, was furiously writing them down in a notebook as the minutes clicked by.



WORDS MATTER

BY: CHRIS TAYLOR '89

HELPING SAVE AN ENDANGERED LANGUAGE



“Yaawlang.nga,” he said. When the heat quivers above the ground, in the height of summer.

Many words like that have already been lost to the mists of history, like the Haida’s Ninstints dialect, which is no longer actively spoken, and only referred to in old history texts. With the arrival of Europeans and the introduction of diseases like smallpox, the population of Haida Gwaii was almost wiped out all together—and with it, almost all native speakers of the language.

The elder passed away soon after, surrounded by the songs and prayers of his nation. But before he did, Borserio was able to rescue many never-before-heard Haida words from being forgotten forever. What others remained unheard, stored deep in memory banks, we’ll never know.

It’s a fate that faces many First Nations languages. With the arrival of English as the dominant North American language—and catastrophic government policies like residential schooling, which took aboriginal children away from their families and banned the speaking of native tongues—many languages indigenous to North America are on life support.

Some have a handful of speakers left. Some have one. Others have disappeared altogether.

Others, like Xaayda Kil—or Xaad Kil, as the dialect is known in the northern town of Masset—have a fighting chance. Admittedly there may be only a few dozen speakers left, many of them tribal elders in their 70s or 80s. In fact, both dialects are classified as “Critically Endangered” by UNESCO’s Atlas of the World’s Languages in Danger.

But there is a passionate and concerted effort to save them, through organizations like the Skidegate Haida Immersion Program, or SHIP (<https://www.facebook.com/Skidegate-Haida-Immersion-Program-323127641067167/>). Historically, the Haida were renowned as a warrior culture and dominated much of the West Coast for centuries. On this issue, so-called “Language Warriors” are fighting valiantly to save Haida words, and pass them on to younger generations before they become extinct.

As someone originally from Vancouver, and a Saints graduate (’89), I felt a responsibility to do what I could to help. Like anyone else from the West Coast, I have been steeped in First Nations culture since I could walk—the art, the myths, the songs, the masks. No matter your own ethnicity or heritage, if you grew up along the Pacific Coast, these symbols and legends are inevitably a part of who you are.

Even though I now live in New York City, and have for 15 years, those impressions still lie deep within me. As a result, I ran my first marathon (the Brooklyn Marathon, in 2013) to raise money for language revitalization efforts, collecting \$2250 for SHIP, some of it from fellow Saints’ alumni. That money went to the production and distribution of Haida-language children’s books in local elementary schools.

Two years later I ran the Toronto Waterfront marathon for the same cause, this time raising even more, \$2750. Funds went towards initiatives like additional children’s books, teaching stipends for Haida elders, and the production of the first-ever Haida dictionary. It also went towards the funding of multi-day language bootcamps in Masset.

I also instituted an annual language bursary at the local high school on Haida Gwaii for the student who proves most proficient in the Haida language as chosen by tribal elders.

After all, no matter how many books or dictionaries you produce, if language doesn’t get taken up by the next generation, then it is doomed. If it does manage to take root, then you have pushed the language forward in history another 30 or 40 years.

It’s not much, but I am doing what I can for the cultural heritage of my province. In my view, all of us who had the great fortune to grow up in British Columbia have the moral obligation to give back for what we have received. This is my small contribution.

The ultimate fate of the Haida language remains in question. The road ahead for endangered languages is never easy. I just hope that others in the Saints community will share the sentiment I said to myself: Not on my watch will this language disappear.

Those who wish to donate to the Skidegate Haida Immersion Program can do so at PO Box 1235, Skidegate, BC, VOT 1S1

GEORGIAN

MENTORING

PROGRAM

Since the launch of the program, we have received more than 70 mentee applications and currently have over 40 mentors participating, with more than 35 matches. Below are some of the testimonials from mentors and mentees as to why they value what the program has to offer:

"I am really enjoying my involvement in the Georgian Mentoring Program thus far! My mentor has been a great fit for me and has been able to give me very helpful and focused advice as I am working at a firm that he actually used to work at himself. The most beneficial part of this program for me has been the opportunity to receive advice on working in Financial Services and also getting advice and reassurance from my mentor that indeed a career change is the right move for me at this time."

JOSHUA BACKUN '10 | MENTEE

"I have elected to volunteer my time in this mentorship program because I think it is an incredibly valuable source of knowledge and wisdom for aspiring students. The things I would tell myself if I could go back in time... St. George's has played a formative role in my development, and I am happy to be in a position to assist students interested in the legal profession."

JUSTIN YANG '07 | MENTOR

"I chose to be a mentor because there were people that provided useful guidance to me over the years and I believe that mentorship is an important part of helping someone find their path in life."

ANDREW HUNGERFORD '92 | MENTOR

"The mentorship program is going great. A major selling point for this program is the fact that I am able to choose from a wide range of professional backgrounds and personally select a mentor who suits my career goals best. Having my mentor's knowledge and resources as a reference point is a huge confidence boost. He has an extremely impressive background in a similar field as me, which I would otherwise be unable to witness."

REMY EDEN '08 | MENTEE

The Georgian Mentoring Program, established in partnership between St. George's School and the Old Boys' Association, was launched in September 2015. This program was designed to bridge the gap between generations of Old Boys by enabling older Georgians to provide guidance and career or lifestyle advice by mentoring younger Georgians. The program is geared toward pairing individuals who are well-established and successful in their career or industry with other Old Boys who are just finishing university, are changing careers, or are interested in gaining more exposure to and knowledge of another facet of life. Many pairings have been created based on similar career aspirations but a handful of matches are also based on hobbies or personal interests.

St. George's School and the Old Boys' Association would like to thank everyone who has participated in this program in some capacity, as it would not have been successful without you. We are working hard to expand the scope of the program so if you are interested in learning more about how to get involved, please visit:
www.stgeorges.bc.ca/Page/CONNECT/Georgians/Georgian-Mentoring-Program

As "Difference Makers", the following alumni were recognized in Vancouver for making a difference within our community. Business in Vancouver created the Forty Under 40 award to acknowledge the achievements of BC's young entrepreneurs, executives, and professionals within their respective fields. The winners have demonstrated excellence in business, leadership, and community contribution. Congratulations to all the winners of the widely recognized and highly respected Business in Vancouver Top Forty Under 40 award.



ST. GEORGE'S IS HONOURED TO RECOGNIZE 13 GEORGIAN DIFFERENCE MAKERS:

2015 – WARRICK CHU '01

2014 – SACHA MCLEAN '93

2013 – ANDREW HUNGERFORD '92

2011 – ANDREW HUNGERFORD '92, TALEEB NOORMOHAMED '94

2009 – MICHAEL HUNGERFORD '90, GEOFF MAIR '88, JASON MCLEAN '91

2002 – WILLIAM (BILL) THOMAS '85

1999 – HARVEY DALES '83

1994 – ROBERT ROSS '74

1993 – ARTHUR GRIFFITHS '76

1990 – PETER ARMSTRONG '72

BUSINESS
VANCOUVER
Forty
under 40

The Georgians are proud to present this year's recipients of The Georgian Honours. With more than 5000 alumni in more than 40 countries, many Georgians are recognized for their outstanding achievements and are celebrated for their positive contributions to society. These extraordinary men exemplify the spirit of St. George's: honour, integrity, and commitment.

HONOURING OUR VERY BEST

2016 GEORGIAN HONOURS RECIPIENTS



DISTINGUISHED GEORGIAN AWARD

MARK MACHÉ '86

In recognition of outstanding achievement in a particular field or industry, along with dedication and service to the community.

Mark Maché has co-founded several technology companies over the past two decades including Mindspan Technologies and Blitzoo Interactive. Mark has been a key partner in various other tech start-ups such as Strangeloop Networks, and he is also active in real estate developments in the Lower Mainland.

After graduating from St. George's in 1986, Mark attended the University of British Columbia where he received a Bachelor of Commerce degree, majoring in Finance. His career began with TD Bank on their equity, bond and options trading desks and eventually led to him co-founding Matisse Investment Management, an investment firm specializing in derivatives. In the late 90s, with the emergence of the Internet, Mark shifted from the investment industry into the technology industry. His strong background in both finance and marketing gave him a skill set that helped him turn entrepreneurial tech ideas into realities.

Mark grew up in Vancouver with an appreciation of the arts; he is a strong supporter of the Vancouver Art Gallery and is currently a trustee at the Western Front. Alongside his wife Naudia, Mark co-founded The Good Soup Truck Society, a non-profit charity that delivers substantial, soup-based meals free of charge to citizens of Vancouver who are marginalized, at risk, and often subsist in a heartbreaking cycle of poverty.

Mark lives in Vancouver and splits his time between Whistler, Pender Island, and Europe. He enjoys tennis, skiing, and thoroughbred racehorses. Mark's son Maximilian is currently in Grade 7 at St. George's School.



HONOURARY GEORGIAN

BUD PATEL

in recognition of significant contribution to both the School and the Old Boys' Association.

Born in Bulawayo, Zimbabwe, Mr. Patel emigrated at the age of 2 with his family to Canada. After attending Shawnigan Lake School from Grades 9 to 12, he earned a Bachelor of Science degree in 1989 from the University of Victoria. Bud returned to Shawnigan, where from 1993 to 2001 he taught, coached, and houseparented. It was there that Bud met his beloved Wendy, who was to become his wife and the mother of their two daughters, Mitali and Antara.

In 2001 he joined St. George's, and after only a few years was promoted to Senior School Principal by Nigel Toy, in what surely must have been one of Nigel's best decisions. Such was Nigel's admiration for and confidence in Bud's abilities, that in 2010, Bud was again promoted, this time to Deputy Headmaster, where he provided a steadying hand and expert guidance to then newly appointed Headmaster, Dr. Tom Matthews.

Bud is known for his firm hand, referred to as "The Duke of Discipline" and "Dark Master" by both students and fellow staff, whose steely stare and unbending countenance brought order and discipline to the School and was instrumental in the rise and continuing success of the Rugby Program. For all this, and much more, we acknowledge him as truly a Georgian.



YOUNG GEORGIAN AWARD

CARLOS LAZATIN '95

In recognition of a significant level of success before the age of 40 whilst demonstrating vision and leadership along with contribution to his community.

Carlos Lazatin is a partner at O'Melveny & Myers LLP, the oldest law firm in Los Angeles and one of the country's leading international law firms. He defends clients in high-stakes class action and products liability litigation, representing Fortune 500 companies in a range of industries including food, apparel, automobile, and medical devices and pharmaceuticals. Carlos was named a "Rising Star" in Consumer Protection Law by Law360 (2014), and has been recognized as a Southern California "Rising Star" by Super Lawyers (2013).

Carlos's substantial pro bono commitment includes work as a volunteer criminal prosecutor for the City of Redondo Beach, where he has tried over half a dozen criminal trials to verdict, and as an adjunct faculty member at the UCLA School of Law, where he taught the Ninth Circuit Appellate Advocacy Clinic, representing indigent clients facing deportation.

Carlos serves on the Executive Committee of the Litigation Section of the Los Angeles County Bar Association (LACBA), and is also on the board of the Philippine-American Bar Association (PABA). He was recently named a Fellow on the Leadership Council on Legal Diversity (LCLD), an organization dedicated to creating a truly diverse legal profession.

Carlos received his J.D., cum laude, in 2003 from Harvard Law School, where he won Best Brief in the Law School's annual Ames Moot Court Competition. He earned his A.B., magna cum laude, from Princeton University in 1999, where his senior thesis was selected as the best thesis in political economy. Carlos lives and works in Los Angeles, California.



> **VICTRIA PUB NIGHT**

Close to 35 Old Boys, many currently students at the University of Victoria, gathered at the Canoe Brew Pub, in early March. Once again, Father Don Malins '57 was the Oldest Georgian to attend. The establishment of a formal Georgians Victoria Chapter is on the horizon as work towards that goal is well underway.

> **GEORGIANS'** Photo Album

> **GRADE 11 CAREERS DAY**

Every April, one day is set aside for the Grade 11s to consider career options and to interact with Georgians and other guests who host small-group sessions. Thank you to the Old Boys who were joined by other guests for the most recent edition of this event. This is an important and valued contribution from our alumni.

Back L-R: Steffen Tweedle, Head of Grade 11; Dr. Ross Laird '82; Doug Tennant '85, Semiahmoo House Society; Dr. Joanne Matsubara; Chris Blackman, Head of Georgian Relations
Front L-R: Gary Kern, Principal; Steve Clarke, Tractor Fine Foods; Dr. Tom Matthews, Headmaster; Dr. Debbie Setton; Monique Badun, Sotheby's Realty
Not pictured: Gavin Dew '02, Principal, ADDO Consulting; Prentice Durbin '89, Harper Grey LLP; Mike Mackay '04, STRAND Development; Rob McLean '04, RBC Dominion Securities; Jeff Uppal '07, Canucks Sports & Entertainment





TORONTO AND NEW YORK CHAPTERS DINNERS

The Blue Jays winning in the bottom of the 9th was a great way to wrap up a fun night for 35 Old Boys who gathered in early May. Recent grads now attending University in and around Toronto were joined by four Old Boys from the early 70s. Simon Maas '09, Head Boy, is pictured with Headmaster Tom Matthews at the New York reception where close to 25 Georgians met for a few hours of networking and sharing memories.



> WINEFEST

Close to 100 from the Saints community enjoyed an evening of fine wines and delicious hors d'oeuvres in the Great Hall. Many thanks for their continued support to Steve Millen '70, AutoForm, and John Clerides '77 and the team from Marquis Wines who oversaw the wine selection and pouring.



L-R - John Clerides '77, Steve Millen '70 and Draw Prize winner Brian Soregaroli '84



> THE GEORGIAN MENTORING PROGRAM

A Launch Party for this new initiative was held at the Headmaster's Residence for more than 40 Mentors and Mentees in November 2015. Dozens of Old Boys from a wide variety of business sectors and countries have signed up for this great opportunity to give back in a very meaningful way. More information can be found at www.georgians.ca





> REMEMBRANCE DAY

A full Dixon Gym is a given on November 11. The Old Boys' Annual General Meeting is also held on this date and the Georgian Games follow on the fields outside and in both gyms. Pat Palmer '84 (L) presenting the trophy honouring his late father, Gerry Palmer '49, to Dr. Gord Kruberg '78 (white shirt) who makes the trip up from his home in San Francisco every year.





> **ANNUAL
GEORGIANS DINNER**

May 2016: Close to 115 Old Boys gathered in late April for a night of fine food, fine wine, and questionable humour. Welcoming former Senior School Principal Bud Patel, now Head of School at Brentwood College, was a highlight of the evening. The same could be said of the Georgian Honour recipients Mark Maché '86 and Carlos Lazatin '96. Hope you can make it to next year's dinner!







SAINTS' NOTES

ALL THINGS GEORGIAN

CONNOR MEAKIN '06, after spending two years recovering from injuries that sidetracked his competitive mountain ultra-marathon running, has recently launched Pure Bone Broth (purebonebroth.co)

"My ambitions at Saints revolved around sports as opposed to career. Starting any company, let alone one that produces bone broth was about as far from my priorities as you can imagine. Here I am ten years removed Saints (wow, I'm old!) making something I personally love so much that it's a privilege to share it with others. Please excuse my corniness.

"While I know that I can't give all the credit to bone broth, it has played a significant role in helping my body heal. I started Pure Bone Broth to help you! We all have issues, aches and pains. Regular consumption of bone broths may help, it may not. I know one thing for sure: it tastes delicious. Much better than grandma used to make. If you'd like to know more about what I'm up to or try some bone broth for yourself, please check us out!"

Stamp and coin dealer, **BRIAN GRANT DUFF '83** sold an 1875 letter written by Gassy Jack Deighton for \$44,000 in his 1050th weekly Stamp and Coin auction at: www.allnationsstampandcoin.com/auction.html



JAMIE MACDOUGALL '94 and **ANDREW CARROS '95** have opened a local office of Engel & Volkers (www.vancouver.evcanada.com), a boutique international real estate company founded in Hamburg Germany. Vancouver is its latest North American opening. Andrew (andrew.carros@evcanada.com) is running the Vancouver office and Jamie (jamie.macdougall@evcanada.com) is running the West Van office (*opened March 4*).

MAXIM GOTSUTSOV '03, has opened Germanhaus Furniture Inc. (www.facebook.com/leichtvancouver) an authorized dealer of Leicht Kitchens in Western Canada.



Off the back of his successful opening in Seattle last October, **REYAZ A. KASSAMALI '91** will be opening his latest CaliBurger location in downtown Vancouver (Robson and Thurlow) in late May. Aimed at providing an updated, tech-centric burger experience, CaliBurger most recently opened in March in Waterloo, Ontario and already has several locations throughout the world—China, Malaysia, Taiwan, UAE, Bahrain, Saudi, Kuwait, Sweden, etc.

THOMAS FIALA '82, MD, FACS, FRCSC, has been elected President of the Florida Society of Plastic Surgeons (FSPS) for the 2015-16 term. The FSPS is the largest state professional organization for plastic surgeons in the southeastern United States. Dr. Fiala's practice is located in Orlando. Friends can contact him at tfiala@embarqmail.com.

SIAMAK BOROOMAND '96 has accepted the position of Assistant Head, Middle School at Branksome Hall, where he has been teaching since 2010.

BRYAN STATHAM '03 and **LAWRENCE CHEE '84** are working on an exciting venture that will help significantly reduce workplace injuries, saving companies millions of dollars each year. LifeBooster Inc. (www.lifebooster.ca) is an occupational health and safety solutions company developing an innovative, wearable injury-prevention system. Their product, ErgoSenzTM, will help identify musculoskeletal risk factors in the workplace in real-time so that a company can take a more proactive and direct approach to their injury prevention programs. They are currently in a very exciting phase of business development, speaking with multiple global corporations, furthering their strategic and technological partnerships, and actively raising venture capital in hopes of starting their phased deployments in early 2017. If you would like to learn more about LifeBooster, please contact Bryan or Lawrence at: info@lifebooster.ca.



Louise and **ROSS WATERS '71** and Dongni and **DAVID WALLACE '71** in Christchurch, New Zealand for the opening game of Super 18 Rugby Season on February 27, 2016.


MONTE BURRIS '89 started the Trust Realty Group in January 2015. Trust Realty Group (www.trustrealtygroup.ca) is a team of neighbourhood specialists and vertical real estate specialists (condos, commercial, and income properties) located in the Greater Toronto Area. The team is rapidly expanding and is currently made up of seven specialist agents and three support specialists, including a full-time stager, digital marketing specialist, and head of operations. In its first year of operations the team sold \$50,000,000 in real estate and assisted many families and investors in finding their dream property. We look forward to assisting any Georgian with their real estate needs.



TOM HOWIE '06 and **JIMMY VALLANCE '07** have teamed up and are performing as Bob Moses. You can catch them at this year's edition of the Coachella Valley Music Festival while they are on a World Tour. bobmosesmusic.com.



BIRTHS & MARRIAGES



COLBY FULTON '93 married Neru Sidhu on August 29, 2015 in Vancouver, BC at the Brock House Restaurant.

PATRICK SMYTH '84 and Kathleen Orr are thrilled to welcome Sydney Cedar Widenham Smyth, born December 8, 2015 at Lions Gate Hospital. Patrick is living in Whistler and looking forward to shredding.
www.sydney Smyth.com



GEORGIANS WHO HAVE PASSED...

CHRISTOPHER PALFREYMAN '62
on November 27, 2015 in Vancouver

OTTO HAGMAN '65
on December 16, 2015 in Smithers, BC

GARRY STANHOPE RICHARDSON '50
on September 26, 2015 in Victoria, BC

BRIAN C. D. BRENN '61
on September 27, 2015 in White Rock, BC

ROBERT J. TYHURST '68
on September 16, 2014 in Victoria, BC

CHRISTOPHER DAVID ALLAN '02
on October 24, 2015 in Campbell River, BC

GEORGE WILLIAMS WOOSTER '53
on February 29, 2016 in Vancouver

HUBERT RICHARD 'DICK' WHITTALL '41
On Friday, April 15, 2016 in Vancouver

JAMES MUNRO MITCHELL '71
on September 2, 2015 in Trail, BC

James Munro Mitchell arrived at St. George's in 1967 to begin Grade 9. Like a few others who joined that year, Jim's move to Saints was suggested by his public school, which recognized he had talents that were being wasted or untapped.

Jim quickly showed us his indomitable spirit, lack of fear or pain, and quiet determination—always with a smile. Nothing stood in his way; he was far more mature than the rest of the grade. He was a factotum who always pulled his weight and never waited to be asked. Jim boarded for the first few years and helped around the School whenever a practical solution was needed.

One of his famous stories occurred while clearing the land for the new student centre; his Salmo upbringing had equipped Jim with farm skills, and he wielded a chainsaw to fell the trees. Unfortunately one of the trees had been "nailed" and the chainsaw kicked back and sliced deeply into his right thigh, cutting through his new grey flannels. The dutymaster fainted while Jim just cursed, "My mom is going to kill me," which was typical of stoic Jim.

Jim started Rugby with the U16 Colts and quickly excelled as a hooker, where he played for the rest of his time at Saints. It really matched his personality: tough as nails, always facing adversity, and ready to help his team-mates.

He made a career for himself and his family in the Kootenays where they became the leading logging outfit. A testament to Jim's ingenuity and business acumen can be seen in the video clip about his company, Four Leaf Logging: www.youtube.com/watch?v=3RzizAPhHSU

Jim was predeceased by his wife Ina and leaves three sons, James, Andrew, and John; three brothers, five sisters, and many nephews and nieces including Jay Ratzlaff '88, Jonathan Ratzlaff '92, and Nicholas Della Vedova '11.

ROSS WATERS '71



1936 – 1966 | 1971 | 1976 | 1981 | 1986 | 1991 | 1996 | 2001 | 2006 | 2011

WE INVITE ALL GEORGIANS FROM CLASSES ENDING IN 6 AND 1,
ALONG WITH ALL SENIOR GEORGIANS
(THOSE CELEBRATING THEIR 50TH REUNION AND BEYOND)

TO ENJOY A WEEKEND OF
FRATERNITY AND REUNION.

SEPTEMBER 16 & 17, 2016

SAINTS REUNION WEEKEND

FRIDAY, SEPTEMBER 16

6:00 PM: REUNION WEEKEND KICKOFF
Reception for all Participants
The Great Hall, Senior School
4175 West 29th Avenue, Vancouver

7:30 PM: SENIOR GEORGIANS DINNER
for those celebrating their 50th reunion and beyond
McLean Hall, Senior School

8:30 PM: CLASS DINNERS
(organized by each class)
Off-campus venues

SATURDAY, SEPTEMBER 17

1:00 PM – 3:00 PM
GEORGIANS & FAMILY BBQ & OPEN HOUSE
Senior School
The gyms, pool, and fields will be open for use by all.
Complimentary burgers, hot dogs, chips & beverages.
Rain or shine, come out & relax.

If you would like to volunteer as a Class Reunion
Organizer, please contact:

CHRIS BLACKMAN
Head of Georgian Relations
604-221-3885 | cblackman@stgeorges.bc.ca

For more information:

www.georgians.ca

GEORGIANS UPCOMING EVENTS



- **ARTISTS BBQ**
Friday, June 10
Outside the Great Hall
- **PRIZE DAY: GRADS LUNCH**
Friday, June 17
Senior School, McLean Hall
- **SPRING ROWING SOCIAL**
Saturday, June 18
JS Lecky Boathouse
- **GEORGIANS V. GRADS
ICE HOCKEY**
Saturday, June 25
UBC Arena and Mahony & Sons
- **OKANAGAN PUB NIGHT**
Date and Details TBA
- **REUNION WEEKEND 1s AND 6s**
Friday, September 16
Saturday, September 17
- **REMEMBRANCE DAY
OLD BOYS ASSOCIATION AGM
THE GEORGIAN GAMES**
Friday, November 11
Senior School and Upper Grad Lounge
- **HAMPER DRIVE DELIVERY DAY**
Saturday, December 17
Senior School

*For more information on our events,
please visit our online calendar at:
www.stgeorges.bc.ca/georgiansevents*



THE ANNUAL FUND

FROM THE TIME YOUR SON TAKES HIS FIRST STEP ONTO THE ST. GEORGE'S SCHOOL CAMPUS TO THE DAY HE CROSSES THE STAGE AND BECOMES A GEORGIAN, HE IS TAUGHT HOW TO EMBODY THE SCHOOL'S CORE VALUES.

A Saints' boy is a boy who has empathy for others, demonstrates humility and integrity in his actions, respects those around him and acts responsibly, and is resilient throughout his childhood and adolescence. The Annual Fund perpetually cultivates and enriches the attributes of each boy by focusing on character and leadership skill development, curriculum expansion, and enhanced program and club opportunities.

The wide variety of initiatives that the Annual Fund supports are only possible because of our community's support of programs and activities. Through the many opportunities that St. George's provides, each boy is able to fully explore and discover his own destiny while learning, and develop the strong character and talents that will positively impact our world in future decades.

Every gift, no matter the amount, makes a difference. When you give to the Annual Fund, you give directly to every Saint today.

BECAUSE EVERY BOY BENEFITS EVERY YEAR FROM THESE FUNDS.

www.stgeorges.bc.ca/AnnualGiving

RETURN ALL UNDELIVERABLE CANADIAN ADDRESSES TO:

ST. GEORGE'S SCHOOL

3851 West 29th Avenue, Vancouver BC V6S 1T6 Canada

