St. Paul’s staff and families embarked on an 11-week journey this Spring, forging a new learning platform that we can rely on as we weather the uncertainty of the coronavirus pandemic.

Forced Apart and Learning Together, Winter-Spring 2020

March 12, morning: Parent-Teacher Conferences restricted to phone contact, only
March 12, afternoon: Head of School Josh Stern goes into self-quarantine after possible exposure to Covid-19
March 16: Shelter-at-Home orders are put in place
March 17 and 18: St. Paul’s distance learning platform goes live with Phase One: “Gather Our Tools”
March 19 and 20: Phase Two: Set Expectations & Norms
March 20: Morning: First recorded chapel.
March 20: Afternoon: As we train, update technology, and design thoughtful instruction for our children, we want to make sure that the process includes everyone while at the same time moving to it as quickly as possible. Because many families have also expressed that they enjoy and thrive on not being overly scheduled on screens, we are striving to find a measured balance between independent work time and networked, virtual classroom time.

Fun Stuff
Click on Text for media links

Music Director
Guy de Chaillu teaches Sixth Grade students the Jouba drum
Jouba lead drum
Jouba middle drum
12/8 bell for Jouba
12/8 bell for Jouba (part 2)
12/8 bell for Jouba (part 3)

“Strong Connections”
Forced Apart and Learning Together, Winter-Spring 2020

March 6: Distance Learning survey administered to families

March 13, morning
Campus closure announcement: Classes will begin on the St. Paul’s distance learning platform, beginning on Tuesday, March 17, 2020

March 17 and 18
St. Paul’s distance learning platform goes live with Phase One: “Gather Our Tools”

March 19 and 20
Phase Two: Set Expectations & Norms

March 20
Morning: First recorded chapel.

March 20
Afternoon: As we train, update technology, and design thoughtful instruction for our children, we want to make sure that the process includes everyone while at the same time moving to it as quickly as possible. Because many families have also expressed that they enjoy and thrive on not being overly scheduled on screens, we are striving to find a measured balance between independent work time and networked, virtual classroom time.

Note from Josh Stern, Head of School

March 23-27
Phase Three: Set Routines

March 30-April 3
Phase Four: Strengthen Structure

January 20
Coronavirus Watch begins

February 3
We start to build our expert panel of parent professionals in emergency and medical fields

Note from Head of School, Josh Stern

“I am not going to let COVID-19 get the best of our school. From my many conversations with families, volunteers, and employees, I know that a similar feeling is shared by many in their own walks of life when faced with the current situation: we have no choice. Our work and our care for loved ones is our duty.”

-Note from Head of School, Josh Stern

St. Paul’s staff and families embarked on an 11-week journey this Spring, forging a new learning platform that we can rely on as we weather the uncertainty of the coronavirus pandemic.
The Board of Trustees initiates the Tuition Relief Fund to provide one-time tuition assistance grants to St. Paul’s families who have experienced a reduction in income as a result of the pandemic.

April 8:
First Lunch with Head of School, Josh Stern

Lean On Me

May 1:
First live chapel: Faculty reads the Opening Sentences

April 10:
State of California announces that schools will be closed through May 1

May 27:
First meeting of the School Crew, an advisory council of the Head-elect, employees, board members, and parents/caregivers that will support the Head of School transition and plans for reopening campus.

May 2:
Sixth Grade students read an article on how teens can take care of their emotional stress during the coronavirus pandemic. For a curricular unit on how journalism and poetry intersect, they read a poem, “Wash Your Hands” by Dori Midnight. Each student chose a line from the poem to inspire and help them create their own poems. As a way to help and inspire their community around them, they took a word or line from their own poem and walked outside to create a sidewalk chalk message and art.

May 5:
Sixth Grade students

May 18:
First Water Quality Test at Lake Merritt for Sixth Graders with Community Partner Katie Noonan of Lake Merritt Institute

May 22:
Hanging with Ms. Mougal’s Photo Bingo!

May 28:
Hanging with Ms. Mougal’s Photo Bingo!

May 29:
Final recorded chapel, which brought us full circle from our 2019-2020 Opening Chapel talk

June 1:
Spring Talent Show

June 2:
Baccalaureate Chapel

June 4:
Eighth Grade Graduation

June 11:
Final lunch with Head of School, Josh Stern

June 12:
St. Paul’s Guide to 2020-2021 Academic Year

May 13:
Poetry Lesson with Mr. Lee

“Where I’m From” Poetry Lesson, Part One

“Where I’m From” Poetry Lesson, Part Two

May 15:
Poetry Lesson with Mr. Lee

“Where I’m From” Poetry Lesson, Part Two

May 18:
First Water Quality Test at Lake Merritt for Sixth Graders with Community Partner Katie Noonan of Lake Merritt Institute

May 22:
Hanging with Ms. Mougal’s Photo Bingo!

June 1:
Spring Talent Show

June 2:
Baccalaureate Chapel

June 4:
Eighth Grade Graduation

June 11:
Final lunch with Head of School, Josh Stern

June 12:
St. Paul’s Guide to 2020-2021 Academic Year

May 18:
First Water Quality Test at Lake Merritt for Sixth Graders with Community Partner Katie Noonan of Lake Merritt Institute

May 22:
Hanging with Ms. Mougal’s Photo Bingo!

June 1:
Spring Talent Show

June 2:
Baccalaureate Chapel

June 4:
Eighth Grade Graduation

June 11:
Final lunch with Head of School, Josh Stern

June 12:
St. Paul’s Guide to 2020-2021 Academic Year