Collegiate School – Head of School Search
Online Survey – Aggregated Results

What do you most value about Collegiate?

Academic excellence 83%
The School’s sense of community 34%
Commitment of faculty 26%
Close student relationship/friendships and identification with the school 26%
History and tradition 23%
Closeness between students and faculty/advisors 19%

What should be the priorities for the next Head of School?

Recruiting, retaining, and compensation high-quality faculty 64%
Enhancing academic excellence 33%
Providing educational leadership and K-12 vision for boys’ education 33%
Maintaining small class size and low student/teacher ratio 28%
Further integrating ethics and values through the k-12 curriculum 24%
Strategic planning for diversity, equity and inclusion 23%

What professional experiences are most important for the next HOS?

Independent school administrative leadership (division head, dean, etc) 51%
Teaching 43%
Public speaking and effective communication skills 36%
Managing a faculty/ staff 32%
Experience in a rigorous K-12 boys’ school 31%
Strategic planning and development 25%

What characteristics/ qualities would be most important for the next HOS to possess?

Excellent communicator 35%
Relatable: connects with students, families, faculty, staff, alumni 27%
Strong personal integrity 25%
Thoughtful, insightful 23%
Innovative, forward-thinking 23%
Energy, enthusiasm, passion 21%
When we asked about the greatest strengths of the School, we most frequently heard:

- An appreciation for the exceptional academic rigor of the School.
- The students: their work ethic, intellectual curiosity, camaraderie, and good humor.
- The strength and passion of the faculty throughout the School.
- The core values of the School as articulated by the Head of School and reflected in the Statement of Beliefs.
- The sense that while Collegiate is a New York City school, it has a “light touch”; it is not too “showy”.
- Love of the rich history of the School and its eccentric traditions.
- The School is sure of itself; it does not feel the need to adopt every new trend in education.
- The School’s smaller size and K-12 structure, which facilitates an intimacy and lifetime “brotherhood” among the boys.

When we asked about the challenges of the School, we most frequently heard:

- Navigating the tension between preserving the most important traditions of the School and deciding what changes need to be made to prepare students to thrive in the 21st century.
- The new building needs to be “grown into”, and there needs to be more acculturation in terms of the School’s relationship with its new neighborhood.
- Diversity, Equity, and Inclusion need to be addressed in every aspect: enrollment, hiring, program, culture and climate.
- Administration and Faculty working together need to assess the coherence of the K-12 program in terms of curriculum and pedagogy.
- Addressing more openly the School’s values and how they are lived in contemporary life.
- The developmental needs of boys and young men need to be addressed; stress and anxiety among the students is of concern.
- Communication among all constituencies needs to be strengthened.