To be completed by a teacher

The student whose name appears below is applying for admission to St. Paul's School. Your candid estimate of the applicant's academic performance, intellectual promise, and qualities as a person will help the Admissions Committee in making its final selections.

Applicant Information

Student's last name ____________________________ First ___________________________ Middle _____________________________

How long have you known the applicant? __________________________________________________________________________________

In what grade(s) and subject(s) have you taught her/him? ____________________________________________________________________

Tell us what you can about the applicant's intellectual qualities and academic work. We are interested in any evidence you can give us about the nature of the student's motivation for academic work, the breadth and depth of intellectual interests, the originality, independence, sensitivity, and power of her/his mind, and the capacity for growth.

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What is the quality of the applicant's performance in extracurricular, community, or work activity? Do you note any unusual competence, talent, or capacity for leadership?

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(over)
What are your impressions of the student's character, aims, values, relative maturity, and general enthusiasm? How do fellow students, teachers, and you regard this person compared with her/his contemporaries? Are you aware of special strengths, weaknesses, or problems of which we should be aware? What are the first words that come to mind when describing her/him?

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Please comment on the applicant's ability to respond to criticism or suggestion, her/his concern for others, her/his dedication to an activity or job.
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We welcome any additional comments that you think might be helpful.
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Please rate this student as realistically as you can.

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<th>No basis for judgement</th>
<th>Below average</th>
<th>Average</th>
<th>Good</th>
<th>Excellent (top 10%)</th>
<th>Truly outstanding (top 2 or 3%)</th>
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<td>Academic Promise</td>
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<td>Extracurricular Activity</td>
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<td>Composite Rating</td>
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Name _____________________________________________________ Title ___________________________________________________
School _____________________________________________________ Address _________________________________________________
Signature of teacher _____________________________________ Date ____________________________

St. Paul's School does not discriminate on the basis of race, creed, ethnic origin, disability, or sexual orientation and complies with applicable law for the protection of civil rights. This school is authorized under Federal law to enroll nonimmigrant students.