Exam Jitters: What to Do? What to Do?

As exam period (the time of terror) approaches, students and teachers tend to either lose control or gain rock-like stability.

For students, exam time brings beads of sweat, stuttered words from hushed voices, minimal focus on the outside world, and sometimes pure terror. Let’s take a look at how students around campus deal with this time of craziness.

Each year students devise strategies that will help them prepare for exams. One possible way to approach exams is on the "composure highway" which seems to be new junior Ashby Sussman’s approach. "I try to not think about it. Once I’ve studied I can’t keep cramming and if there are people before the exam quizzing each other and trying to ask for the answers, I try to avoid them."

George Weaver, four-year senior, tends to take a different approach by utilizing the "study break." "First, two hours of my new video game, then I take a break and open my book for a bit, and then back to my game. This way George learns the information, then his small break time lets him retain the information.

While students have a way (Continued on page 2)

Counting Down the Days: Out Back

Just think back to this past Monday and how cold it was. Now think about not having a warm building to run into. Juniors - are you excited?

This coming March, while most kids are stuck in school, the juniors at Holderness will embark on a 10-day journey through the deep and re-motely beautiful White Mountain National Forest.

If you were to ask students about Out Back their responses would vary. Some students absolutely loved it, whereas other students dreaded it. If you were to ask an Out Back veteran what to expect they would tell you to be ready for any-thing.

Laney Hayssen said, "Make sure your everyday pants are waterproof," as the group from last year experienced a whole lot of rain. If you ask most seniors what their most memorable ex-perience from high school (Continued on page 3)
Exam Prep (continued)

"OFTEN NEW STUDENTS, ESPECIALLY FRESHMEN, HAVE AN UNSTEADY GRASP OF THINGS WHEN PREPARING FOR EXAMS. THE BEST BET IS TO ASK A RETURNING STUDENT OR TEACHER FOR HELP..."

to deal with studying and prevent getting anxious, there are also rock-solid techniques for exam success.

Ashby Sussman has a solid system that helps her to be prepared for each exam. "If a teacher gives me a study guide then that's great, but I tend to do work on my own as well. I usually go through past tests and redo the hardest problems and the ones that I have done wrong."

Often new students, especially freshmen, have an unsteady grasp of things when preparing for exams. The best bet is to ask a returning student or teacher for help, similar to freshman Pippa Blau's approach: "Ms. Lewis suggested to me to re-write all the tests I did badly on and answer the questions again."

While exams may be a time of insanity for students around campus, during the two weeks prior to the exams, teachers tend to make them scramble as well.

Mrs. Magnus, senior English teacher, is a newcomer to the Holderness exam experience, and is hoping that she has sufficient time to prepare: "Well, it is the first time I have done it, so I am not quite sure, but my plan is to start today [Tuesday, December 10th] and write down the exam ahead of time." With this strategy in mind hopefully there won't be a scramble the night before.

Mr. Macomber, AP European history teacher, has a system that seems to work for his exams. Mr. Macomber informs us that, "To prepare for exams, go over past tests and assignments and then make the test from that. It tends to build off from previous stuff." With this tactic Mr. Macomber only has to scramble every once in a while.

With exams causing extreme study habits and some frazzled nerves, I wonder whether exams are worth a "thumbs-up" or "thumbs-down." Mr. Macomber believes exams are worth it: "If you don't have the pressure of an exam, then you don't put everything together to figure it all out."

From a student perspective it can go either way, as Pippa Blau believes, "Without exams it would be less stressful. Teachers could test in ways other than exams."

Exams are a tough time for all and often bring out an inner wolverine when your roommate borrows your toothpaste, but following some of these tips can help to make the three days a little easier and less stressful for all.

- Caitlin Mitchell '09

TIPS FOR PREPARING FOR A TEST (www.studygs.net)

- **Analyze how you did on a similar test in the past.** Review previous tests and sample tests.
- **Arrive early for tests.** Make sure you've got everything you need that is allowed (e.g., pencils/pens, calculator, dictionary, watch, etc.).
- **Be comfortable but alert.** Choose a good spot and make sure you've got enough space to work, be comfortable in your seat, but don't slouch.
- **Stay relaxed and confident.** Keep a good attitude; tell yourself that you're well-prepared and will do well. Avoid becoming anxious—take deep, slow breaths to relax. Don't talk about the test with others beforehand; their anxiety could be contagious.
Out Back (continued)

was they will most likely say Out Back. Laney even said that she would do it again. As she thinks back on the experience she said, “I had a great time, and I would do it again if I had the chance.”

The juniors who will commence on this adventure seemed to have mixed feelings. On the one hand, Ben Osborne didn’t express any personal nervousness: “I am more worried about Chas Stewart and how he is going to handle the rough conditions.” On the other, Mimi Pichette said, “I am nervous I am not going to be able to build a fire and will have to hunt squirrels to stay alive.”

Not only will they discover the beauty and simplicity of nature but they will also test their character, and reflect on their current and future priorities far away from all of life’s distractions. Sixty juniors spend months preparing mentally for this expedition, which will foster self-discovery through struggle and teamwork.

Some kids might not be as thrilled as others for such an experience. Rob Kelley for example, when asked what was the worst part, answered, “Everything.” But, whether excited or not, the lessons and memories that are taken from this trip will last a lifetime.

- Joseph Pestana ’09 and Benjamin Middleton ’09

Where is He Now? Anthony Mezzagno

For those of you returning students, remember the little guy who decided to leave Holderness in pursuit of a better hockey career, deciding to head down to the Cape and enroll at Tabor Academy?

For those of you new students, Anthony Mezzagno was a junior here last year from Montreal, who came to Holderness as a student who wasn’t afraid to express his opinion and thoroughly enjoyed hanging out with the girls on campus.

Mezzagno was often seen quickly skating around the rink on Saturday evenings and, while spending a lot of time in the Alfond Library during study hall, rarely got much done there.

Having been a student at both institutions, Anthony, or “Mezza” as most of us called him, has gained further insight about the ever-present question of whether or not Holderness is better than Tabor.

(Continued on page 4)
Mezzagno (Continued)

"At Tabor the food is better, and the academics are a little better," says Mezzagno, "but I miss the winter schedule, a lot of my friends, and Head's Day."

He also says that there is a big difference in the social life of the two schools.

"[The two schools] are different in the sense that walkbacks aren't as big a deal and people usually don't give high-fives, but people [at Tabor] tend to hang out more at the Beebe [Tabor's snack bar] than they do at Holderness because it's not restricted to just seniors. Also, without First Class, it's harder to email other people."

People often had conflicting opinions about Mezzagno. George Weaver wasn't a big fan of Mezzagno saying, "He was a bit arrogant. He used to complain a lot about other kids on his sports teams."

Asked about whether he was glad Mezzagno left, Weaver said, "I wasn't glad but I wasn't disappointed either. I mean I liked Mezz most of the time, but he had his moments."

On the other hand, Mezzagno had a lot of close friends on campus as well. Chris Grilk said, "Mezz was a funny kid. We hung out a lot in the fall because we were on the same hockey team. I was disappointed to see him leave, but at least he decided to go to another prep school and continue [his education] rather than playing Junior hockey back in Canada."

Asked about what stood out most about Mezzagno, Grilk said, "I think his biggest claim to fame was that his brother was in the movie 300."

- Trudy Crowley '09 and David Grilk '09

Christmas is Here

Are you stuck on the perfect gift for that special someone, a friend, your parents, or even a crush? With Christmas right around the corner, here's a list of Christmas gifts to help you out, while saving you some time and money in the process.

Most students here at Holderness do not have time to search for Christmas gifts with their busy schedules. "I barely have time to shop for myself," stated one junior. And being a student, spending $50 or more on a Christmas present for your friend seems like a lot. "I usually make my friends their gifts, or get them small items more heartfelt than anything," stated Marion Thurston, a resident of Pfenninger Dormitory, in a recent interview.

So what are the top ten gifts that could be bought online or in the store? First, we have an American Express gift card, an excellent alternative to plain cash. You can use it at any store and there is no limit to the amount that can be loaded (although there is a $10 minimum which fits all of those tight budgets). Video games come in next. You don't have to break the bank to get a Wii game; there are several games available at $20 that fit your game lover's need. Next, think about an iPod case. It's the perfect gift for someone who uses their iPod a lot (and let's face it, everyone who has one uses it all the time).
Christmas (Continued)

IPods have become a tradition in the mornings in Mac Dorm - wake up, plug in the iPod, and take a shower. There's an iPod case for everyone and they're cheap.

Next up are headphones. They're the perfect gift to go along with all those iPods. You can never have too many headphones. Since there are so many different sizes, styles, and colors (just like iPod cases), there is guaranteed to be one for everyone.

DVDs can also be a great. Movies define our Saturday nights at Holderness School, so why not head over to Wal-Mart and pick up a few of their $4 - $5 DVD deals? It makes the perfect gift for them... and you!

Folks also need scarves, hats, and gloves in this freezing cold weather. These, too, can make the perfect gift - it's cheap and practical and it helps keep you feeling comfortable when walking back in those windy cold nights.

Jewelry! What girl doesn't like jewelry? Costume and imitation jewelry look so real nowadays that picking up a metal-painted, gold bracelet for your girl should not put you in debt.

Sports items, like wax for those snowboarders or t-shirts for the basketball players, are small gifts to show someone that you care and actually know what it is that they do as a main sport.

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Homemade gifts such as coupons to do a friend's job or to give Out Back massages are perfect gifts for those athletes in the school (the majority of the students here) when they are stressed and in need of relief.

Last, but certainly not least, are candy and late-night snacks. With all our activities during the day and the lack of snack bar at night for the underclassman, getting a stocking full of candy or a bin full of snacks could make anyone's Christmas more full.

These are just some of the many great gift ideas that keep your bank account looking good and keep your friends... well, still your friends.

- Brittany McDonald '09

All I Want for Christmas

Traditions can be sacred, and are never more important or prevalent than during the holidays. For senior Steve Smith, the season means "warmth, eggnog, and food." Others have different attachments, but almost everyone can point to various family traditions and special memories that come through at this time of year.

Some students began their preparation for Christmas during Thanksgiving; Caitlin Mitchell says, "We carefully pick out our tree and take hours precisely putting our ornaments up." Decorating the tree is key, but finding the perfect tree to decorate is always easier said than done. With a smirk on his face, Mr. Macomber describes his family’s process of tree picking: "We go to a tree farm, and we always argue about which tree to pick. Sam always waits to pick the tree Martha picks because he knows that it will be the winning tree. On the other hand, Anna always picks the 'Charlie Brown Tree.' When we don't get Anna's tree, she always leaves crying."

Most see the holidays as a time to focus on the importance of family and the unique way we all come together. As Trudy Crowley says about her annual family reunion, "In terms of repeated incidents or traditions, my wild cousin tries to make a toast ever year, but our family is always too loud. He always ends up breaking his glass in order to get everyone’s attention".

Frank Zarzeka states exclaimingly, "The best tradition we have is when my family, from aunts and uncles to cousins and nephews, gather around our tree on Christmas Eve. We get to pick out our first present of the holiday, kind of like a sneak peak."

As we grow older, we begin to understand who really is eating our cookies and coming down our chimney. But that should not stop us from believing in old Saint Nick.
Christmas Traditions (continued)

Mr. Macomber recalls his children’s experience: “When Sam and Clark were about six and three, we told them that we didn’t know if Santa was going to come down the chimney. When they walked down the stairs Christmas morning, they saw the presents and said with awe, ‘HE CAME! HE REALLY CAME.’” Trudy Crowley explains, “My uncle dresses up as Santa, and the older kids dress up as elves. Together we hectically pass out presents to all our younger cousins.” These little events create great traditions for future generations to make memories for themselves.

For all of you inside or outside the “Holderness Bubble,” looking for that most-wanted gift to get your special someone, we have just what you’re looking for. More than two people requested each of the items on this list. I hope this makes your holiday season a little less stressful. Have a very safe and happy holiday!

Girls
Frye boots
Square scarves
Wii
Yoga videos
Blackberry cell phone
Longboards
Tiffany’s jewelry

Anonymous Response
Simply to be home

Boys
Batmobile
New skis
External hardrives
Xbox
Call of Duty 5
Gears of War 2
Dark Night on DVD
Plastic Escalade from Wal-Mart

- Steve Smith ’09 and Morgan Irons ’09

Man of Mystery: Mr. Kenneth Butler

The aura surrounding the iconic figure of one Mr. Kenneth Butler is filled with mystery and adventure. Mr. Butler is on the surface the stereotypical boarding school teacher, armed to the teeth with tweed blazer, a typical British sense of humor, and a wealth of historical information. However, little is known about this mysterious figure who we have seen on the paths or around the school. Few have even had the chance to spend dinner at his table.

Mr. Butler was born and raised in Portsmouth, New Hampshire. He attended college at Emerson and studied film. From there he studied a year in England, took classes at the University of New Hampshire, and received a degree in writing from Plymouth State University.

Ironically, Mr. Butler was not born with the thirst for history he possesses now.

“I was hired as a social studies teacher and fell in love with it, then learned the material for world history, AP US History, political science, and economics,” states Mr. Butler. “It was all a happy unplanned accident.”

He arrived in light of Mr. Sean Glew’s illness. Mr. Butler took his place with ironclad confidence and determination.

“He’s humorous, knowledgeable, and he loves what he teaches,” says Sumner Ford, a senior in Mr. Butler’s Cold War class. “He makes sure that students are involved and come up with their own opinions as to what hap-
Mr. Butler (continued)

pened during the Cold War."
In addition to being an excel-

lent teacher of history, Mr.
Butler possesses the incred-
ible ability to imitate almost
any dialect on the face of the
earth. "Mr. Butler has an
amazing ability to jump into
different accents according
to the area we are discuss-
ing," says Trudy Crowley,
another Mr. Butler aficion-
dado. "It keeps everyone
awake and happy."
Some of the finest examples
in his arsenal of accents in-
clude Russian, British, and one
that has the peculiar, deep,
baritone-quality reminiscent
of Crush, the sea turtle from
Finding Nemo.
Unbeknownst to some, Mr.
Butler does have hobbies
outside of educating some of
our fortunate students. "My
hobby is writing," says Mr.
Butler. "I guess I kind of exist
in a state of semi-imbecility
like everybody else. I wrote
a mystery novel and managed
to get two agents, one
in New York and one in
Los Angeles, to sell it, but
no dice," he states. "I've
also written a book on al-
ternative education that a
publisher is interested in. I'm
almost finished with my sec-
ond mystery novel; the first
unpublished one being such a
success. I am supplying the
world with another book it
didn't ask for."
One item that adds further to
the mystery and awe of Mr.
Butler is his government is-
sued MI6 briefcase, specifi-
cally designed for 00 agents
in the field.
"When I was seven, I re-
ceived a 007 briefcase as a
Christmas gift. It sprayed
nerve gas (Talcum powder)
at unsuspecting enemy agents
who opened it the wrong
way (usually my sister), and
had concealed knives, guns,
and phones. An extremely
incorrect gift by today's stan-
dards, but I loved it. I wish I
had it now."
Incorrect perhaps, but a fit-
ting gift to a young man who
was to grow up to become a
man of mystery and adven-
ture.
-Nathaniel Petrocine '09

What a Privileged Life We Live

Janmila Hajck was born in
Prague, Czechoslovakia to an
Austrian mother and Czech
father. In her youth, she ex-
perienced one of the most
turbulent events in her coun-
try's history. The event known
as "Prague Spring" began
with reforms brought by new
leader Alexander Dubcek in
January 1968, and ended
with a murderous Soviet inva-
sion in August of that same
year. Ms. Hajck came to Mr.
Butler's Cold War class re-
cently to talk about her ex-
periences.
Throughout the Cold War, the
Eastern Bloc (countries east of
Churchill's Iron Curtain) was
controlled by the Soviets.
Czechoslovakia was under
tight control, and was without
the new technologies and
luxuries found in the western
world. Most people in
Czechoslovakia had not worn
jeans or even heard of rock
n' roll. Janmila Hajck grew up
without these and many other
accessories the Western
world takes for granted.
Czechoslovakia was the first
Eastern Bloc country to gain

small freedoms under their
new leader, Alexander Dub-
cek. Under his rule, the fear
of the government was re-
lieved. Ms. Hajck clearly re-
called that former fear when
she said, "If you said the
president was stupid, you
went to jail."
The fear was always preva-
lent in Ms. Hajck. Her mother
was a Christian, so they did
not belong to the Communist
Party (religion is outlawed in
communism). Her parents'
beliefs severely limited Ms. Hajck’s potential. “I couldn’t go to college because my parents did not belong to the communist party.” Ms. Hajck, a clearly intelligent woman, stated. Due to her lack of secondary education, Ms. Hajck was sent to a trade school. “They needed photographers, so that was the job I was assigned.”

“It seems really, really unfair,” remarked Trudy Crowley after Ms. Hajck’s presentation.

When Prague Spring began, there was still fear. Ms. Hajck commented, “Some drunk could be an informer; you could not trust your neighbor. You had to be very careful.” Even though this fear lived in all of the Czechoslovak people, a taste of Western culture had initiated a desire for more.

These desires were stifled on the night of August 21, 1968 the Soviets arrived. “The tanks were everywhere. I went outside, saw them, and ran back in.” Although the Czechoslovaks were peaceful, the Soviets were told that they were hostile. The tragic events sparked a feeling of nationalism among Czechoslovaks, no matter their political beliefs.

After 72 deaths, Ms. Hajck decided that the small amount of reform was something that she wanted permanently.

After moving to the United States, Ms. Hajck fully experienced the freedoms of a free market. “Under communism, life was black and white, now it’s like a color picture.” She emphasized how fortunate we are to live such a privileged life, and wanted to make sure we appreciated it. “Be happy you are living where you live,” she said.

- Jamie Rosenfield ’09

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Spotted

**TC&RD:** Blue-eyed beaus!

**GR&DW:** Looks like she found the “wright” guy.

**JP&RT:** Looks like these “blondies” bumped into each other on the ice.

- Ally Stride ’09 and Holly Block ’09
Boys of the Week

SM - This fellow is spending the week learning how to go as fast as he can. Give him a high-five for his invitation to speed camp, where he is getting a nice goggle tan.

NN - Give this kid a helping hand when you see him around. He hurt his foot pretty bad and his balance isn't so sound.

JM, RD, NP, PB - These boys are in for a workout on the snow, so they need the credit for making the effort and giving the team a good show!

- Caitlin Mitchell '09

Missing Class for Sports

It's a Monday morning and everyone is in Chapel, except for you.

You're in Colorado sleeping in and getting up to go out skiing for the day, maybe even the week. Who cares that you're missing school - you're having the time of your life. Maybe you'll make up the work later. But how does administration feel about that?

When asked if it frustrates her, Dean of Students Ms. Margret Moses explains, "It doesn't frustrate me. It is part of the school program, so I expect it to happen. What I don't like is when kids don't plan ahead so there is a lot of rushing around at the final hour and then it becomes a stressful situation for all involved." Many teachers feel the same way, but admit that the situation is unavoidable.

Students are known to miss up to six weeks of school. Lifer Sophia Schwartz says she will be missing upwards of 42 days this winter, not including Special Programs. But how do students manage to keep up with their work?

Senior Bennett Hrabovsky keeps up by, "...do[ing] it as it comes. If I get three assignments for a certain subject, I'll often just sit down and force myself to do them all in one sitting."

However, there are many different methods. Ski racer Christopher Bradbury says he, "stay[s] up for endless hours of the night and morning."

If it seems like life's a big carnival when you're missing class to ski, it is. But what happens when you finally get back? How are the grades keeping up?

Students all agree that their grades are affected by missing school, especially when rushing to finish their work up before they get back. Although some say that their grades will slip, Sophia Schwartz feels the opposite: "I think it helps because it motivates me to maintain my grades so I can ski."

Many students feel that the benefits of missing school to race far outweigh the make-up work. Senior Bennett Hrabovsky says, "Hell, no, it's the best thing ever," when asked if he stresses out when he misses school. Bennett will miss close to 40 days of school this winter, and it's not a concern for him.

Bennett also says the only person who gives him trouble is Mr. Bruce Barton. When asked about his feelings towards kids missing school, however, Mr. Barton seemed sympathetic: "...I think the expectation needs to be low-

"STUDENTS ALL AGREE THAT THEIR GRADES ARE AFFECTED BY MISSING SCHOOL, ESPECIALLY WHEN RUSHING TO FINISH THEIR WORK UP BEFORE THEY GET BACK."

The Picador

Missing School (continued)

(Continued from page 9)

tered as far as what a student can realistically accomplish as they compete and try to keep up at the same time - it's a very difficult balancing act, and a student's level of learning and understanding is typically less during these times." He feels that although he is willing to give extra help, "...[Students] rarely ask for it - I think [it is] because they are already over-taxed to begin with. Adding on extra-help feels like punishment, so few ask for it." It is really great to finally have a teacher so understanding about students' busy winter lifestyles.

Other teachers like Mr. Dur- nan are also sympathetic and he feels he is "more lenient on the time frame [of work needing to be done], but otherwise [I] grade the same way I grade the students who didn't travel."

It may seem as though it is looked down upon and is somewhat rebellious to be missing so much school for sports, but teachers and students alike seem to know their role in getting work done and the amount of workload given. Holderness life is never quiet. Sports are part of this life at Holderness, and they are much respected.

- Jamie Mills '09, Pam Louden '09

Artistic Afternoons

This year, during the winter Arts in the Afternoon, many people are finding an interesting pastime in ceramics.

Only five people do ceramics in the afternoon instead of sports, but the people who do find it as fulfilling as winning a championship game. This activates the more creative side of the Holderness community.

The new teacher at Holderness School, Penny Hoisington, is a 35-year veteran in ceramics. According to her, "My ceramics career started when I was in 7th grade."

When we asked what her favorite thing to make was, she responded, "Bowls." She was quick to add that her least favorite things to make are mugs and anything that cracks. Penny thinks that there are "not nearly enough" hours in the week to do ceramics. She would like to do more printmaking and to paint more if she had more time.

Two students in the class, sophomore Cassie Hecker and senior Amelia Simmons are active participants in the Art in the Afternoon ceramics. When asked how they like ceramics, Amelia quickly said, "I like ceramics quite a lot."

Cassie reacted by saying, "Ceramics is a really good experience, because I can learn a useful pastime."

Neither has been doing ceramics for a long time, but they are already off to a great start this winter. Amelia is in the process of creating two teapots, and Cassie is working to make a ten-inch tall cylinder.

Cassie and Amelia's say their favorite things to make are mugs and teapots, respectively. Cassie's least favorite things to make are cylinders, while Amelia dislikes creating legs and accessories for her teapots. Amelia plans to continue her ceramics career in college. Cassie, however, will "not frequently" do ceramics once she leaves Holderness.

Although senior Lauren Giles is not in ceramics, she believes that if she did do Arts in Afternoon, she would like to do crafts or "whatever my little heart desires."

- Jenna Stearns '09 and Gedvile Gineityte '09
Nordic Looks Forward to a Great Season

After winning NEPSACs in 2008, the Holderness Nordic team suits up for another intense season with recruits, new students, and the "JV Ballers" leading the charge.

This year the team is lead by Ian Nesbitt, Kelsey Nichols, and Nate Fuller. Downhill skier David Morgan said, "Well, of course with the high-endurance athletic ability of Ian Nesbitt, the team should do awesome."

The fan hype has been buzzing on and off campus. Recently interviewed Nordic families expressed their excitement for the season. When asked about their fondest memory of the team, fan Page Nichols said, "I met a cute football player, who just didn't look like a Nordie. I like that type."

On campus the student opinion is that they are excited to see the new D1 prospects, and have heard great things about the skiers. Webster resident Charlie McNutt said, "I'm excited to see the tandem of Parisi and Brown; I have only heard good things about these two extreme Nordic guys."

With the increasing amount of snow each day, the team has been practicing at full speed on and off the trails. Their conditioning level has made the beginning of the season quite difficult for some new members. Rookie Nick Parisi explained, "Put it this way, I can't walk without screaming, I can barely sleep because the pain is so bad, and they make you ski with the pain for 12 miles the next day."

These "JV Ballers" have been working up the ranks with the help of some great coaching. Nick Parisi said, "The coaching is cream of the crop. We're learning from a former coach of the US Ski Team."

With that said, Phil Brown is setting his goals high. When asked about his dreams for Nordic, he said, "My ultimate goal of learning every word to Mariah Carey's 'Always Be My Baby' has been checked off. Now my eyes are set on winning a race. Nesbitt here I come!"

A new form of critical hydration has been used on and off the trails. The fanny packs have become an accessory of D-Code. When asked about his thoughts on his new style, boss Jake McPhee said, "Ultimate steez will lead to our team to another Lakes Region Championship."

Nick Parisi spoke about his new pack, saying, "The fanny packs are a thing of beauty. It's the definition of steez, and it keeps you hydrated when we do our training up Mt. Everest (on our easy days)."

Although the first race was cancelled due to bad weather, the team is still in high spirits and is looking for the gold. Jake McPhee is still gunning for the number one spot: "I will beat Nesbitt... period."

Be sure to do a little snow dance over the next few days and come out and cheer for the first race!

-Zander Borsiczky '09 and Kelsey Nichols '09
From the Editors

Merry Christmas! Happy Hanukkah! Happy New Year! The time has come and 'tis the season to be jolly! There's just one little obstacle to overcome before any of us have the chance to celebrate the holiday season. You got it! The studying has begun, the flashcards have been made, and in a few days exams will be among us. We've been dreading these all year (most of us!), and they have finally arrived! So, good luck to everyone and spread some cheer! See you all in the New Year...

Happy Holidays!

- Holly Block '09 and George Weaver '09