Proctor Academy is an independent, coeducational boarding and day school for grades 9-12 located in the foothills of the White Mountains in central New Hampshire. The campus encompasses 2,500 acres of woodlands, pastures, three ponds, a privately owned ski area, and more than 45 buildings on the campus proper. Total school enrollment is 380 students, comprised of roughly 48% females and 52% males, with boarding students comprising 75% of the total student body. During the 2021-22 admissions cycle, 570 students applied, 250 were accepted, and 122 matriculated. There are 120 seniors in the Class of 2023. Students hail from 30 states and 11 foreign countries. Approximately 39% of the student body receives financial aid awards averaging $26,000 per student. The faculty comprises 87 full-time teachers and administrators, providing a 5:1 student-to-teacher ratio on campus. The average experience of the faculty is sixteen years, with more than 70% holding advanced degrees.

Taking inspiration from its motto “Live to Learn, Learn to Live,” Proctor’s mission is to educate members of its diverse community for lives that demonstrate honesty, compassion, respect, and responsibility. Proctor is committed to honoring each student’s unique gifts and recognizing individual learning styles. The school provides a challenging college preparatory curriculum augmented by five optional, term-long off-campus learning experiences (Mountain Classroom, Ocean Classroom, European Art Classroom, Proctor en Segovia, and Proctor in Costa Rica) and an integrated academic support program (Learning Skills).

Over the past decade, 75% of Proctor Academy students who attended the school for three or more years participated in a term-long off-campus program, ensuring Proctor graduates receive a global education. A third of the student body enroll in integrated academic support through Proctor’s Learning Skills program each year. This commitment to celebrating diverse learning styles in every classroom enhances the educational experience of all students throughout Proctor’s 125+ academic courses.

In addition to its remarkable breadth of academic offerings, Proctor offers 30 art electives, 44 competitive athletic teams, 23 afternoon activities, a robust residential life and wellness curriculum, daily meetings in faculty advisories, community service opportunities, and an institutional commitment to Proctor’s environmental stewardship. Proctor has a longstanding belief that the most effective educational model operates at the intersection of experiential, hands-on learning and authentic faculty/student relationships within a nurturing community.

**ACREDITATION / MEMBERSHIP**

New England Association of Schools and Colleges (NEASC), National Association of Independent Schools (NAIS), National Association for College Admission Counseling (NACAC), New England Association for College Admission Counseling (NEACAC), Association of College Counselors in Independent Schools (ACCIS), and the College Board.

*Proctor Academy complies with NACAC’s Code of Ethics and Professional Practices (CEPP).*

**SIGNATURE PROGRAMS**

**Learning Skills** Core to Proctor’s educational model since the 1950s, Proctor’s Learning Skills program offers integrated academic support to a third of the student body each year. Learning Skills empowers students to become strategic and resilient lifelong learners who are confident self-advocates. Proctor’s approach develops positive working relationships with students, applies comprehensive academic coaching methods, and directs instruction of executive functioning skills. It does not, however, emphasize the remediation of weaknesses. Instead, each student gains greater self-knowledge as an effective learner, capitalizing on personal strengths to achieve academic success in challenging coursework. The goal for each student is academic independence, self-awareness, and confidence gained through real-world success.

**Wilderness Orientation** Since 1971, students have begun their Proctor careers by completing a wilderness orientation trip. Proctor believes this challenging experience is the best way for new students to build relationships while discovering the essence of Proctor. Upon arrival, each new student joins seven other students and two Proctor faculty members for a five-day and four-night backpacking trip in the White Mountains of New Hampshire. This orientation provides each person with significant insight into what Proctor is all about: experiential education and genuine relationships.

**Academic Concentration** Fostering independent scholarship and experiential learning, this program allows self-directed students to design an individualized program, experiential learning beyond campus, and a culminating capstone. Each of the five Concentrations: Environmental Studies, Global Citizenship, Creative Studies, STEM, and Social Justice, aligns with intentional interdisciplinary guidelines that students tailor to create their academic program and experiential plan. Students who fulfill the requirements of this rigorous, multiyear program develop skills in authentic communication, scholarly inquiry, and project management while learning to build connections between academic study and the “real world” application of theories in functional and global scenarios.

**Project Period** A five-day, immersive small group program starting off the Spring Term. Faculty bring the same richness present in their academic curriculum into their sponsored project, where they have the opportunity to immerse themselves alongside a small group of students (six students to each faculty sponsor) in a shared experience.

**Community Service** A vital part of the culture at Proctor is community service. The program involves roughly 60% of all students in any given trimester. Popular opportunities include Proctor Environmental Action (PEA), student leadership, child care center volunteer, organic gardening, a reading program at our local elementary school, food pantry collection, delivery and maintenance, and campus tours for prospective students (Green Key).
Ocean Classroom: This program started in 1997 and is an intensive living and learning experience offered during the fall and winter trimesters. Twenty-two Proctor students each trimester are challenged academically, socially, and physically as they become working crew members for nine weeks aboard the Harvey Gamage, a 130’ LOA, traditional, gaff-rigged schooner. Students receive 1 English credit, 1 Social Science credit, 1 Mathematics credit, 1 Science credit, and a Skills credit.

- **Fall Program:** The program begins in New England, traveling down the eastern seaboard, and concludes in the Caribbean. The ship visits historic ports along the coast and focuses on maritime life and marine science.

- **Winter Program:** The MET School of Providence, Rhode Island partners with Proctor’s Ocean Classroom, beginning in Charleston, South Carolina, and ending in Mobile, Alabama. Along the way, students study historic Southern ports, marine biology, involuntary servitude, and the lasting impact of slavery on both economic and social systems throughout.

Mountain Classroom: Since 1972, Mountain Classroom has served as the cornerstone of Proctor’s commitment to experiential learning. During the winter and spring trimester, ten students and two instructors embark on a ten-week exploration of the American West during which they combine outdoor education and academic inquiry in a place-based curriculum examining the intricate relationship between nature and culture. Students receive 1 English credit, 1 Science credit, 1 Social Science credit, and Group Dynamics and Expedition Skills credits.

Spanish Abroad: Since 1974, Proctor en Segovia has been offered as a language immersion term during all trimesters. Students live with a Spanish host family; study literature and history, and take excursions throughout Spain and Europe. Participants in the Proctor one-trimester overseas program receive 3 Language credits, 1 English credit, 1 Social Science credit, and a Skills credit.

European Art Classroom: An art immersion program based in Aixen-Provence, France, is offered each trimester. Eight students and two faculty members live in a community and travel extensively throughout Europe as they gain an appreciation for language, art, and literature. Participants learn extensive art skills and techniques while receiving 1 English credit, 1 Social Science credit, 1 French Language credit, 2 Art credits, and a Skills credit.

Costa Rica Program: Proctor en Monteverde is suited for academically and socially mature sophomores ready for a cultural immersion adventure in Central America. Students live with host families while continuing their Proctor courses by attending a local school. In most cases, students receive 1 English credit, 1 Science credit, 1 Social Science credit, 3 Spanish Language credits, and 1 Math credit.

Summer Service Learning Program: Proctor Academy has maintained a strong relationship with the Rosebud and Pine Ridge Reservations for over 50 years. Since 2016, students and faculty have traveled to the Rosebud Reservation to learn from and give back to the part of the Lakota Nation. The group stays with a local Proctor family, experiences traditional ceremonies (Sundance), learns about the Lakota people’s history, and supports ongoing projects on the reservation with their strength and energy. The group will visit local historic destinations such as the Black Hills and Wounded Knee.

Since COVID, Proctor’s summer cultural immersion programs to China, Guatemala, and Thailand have been suspended.

Quick Facts:
- Classes are 60 minutes in length
- Trimesters (Fall, Winter, Spring)
- Students are required to take 4 academic courses and 1 skills course each term
- Students are NOT allowed to take more than 5 academic courses in 1 trimester without permission from the Academic Dean.
- Each trimester an academic course carries 1 full Proctor credit = 1/3 Carnegie credit.
- Student must accumulate at least 12 academic credits & 2 Proctor skills credits each year.

Graduation Requirements:
- **Arts:** 3 credits
- **English:** 12 credits
- **Mathematics:** 9 credits
- **Programming:** 1 credit
- **Science:** 9 credits, including 3 in Biology
- **Social Science:** 8 credits, including 3 in U.S. History
- **World Language:** 6 credits in the same language. 3 may be earned in a trimester abroad in Spain.

English:
- All students are enrolled in an English course each trimester resulting in 12 English Credits.
  - **9th Grade:** Introduction to Literature
  - **10th Grade:** American Literature
  - **11th and 12th Grades:** English Seminar Electives, AP English Language / AP English Literature, and Honors Culture & Conflict

Math:
- All students are required to complete Geometry, Algebra I, and Algebra II. Higher math offerings include: Advanced Math electives, Pre-Calculus, Calculus, AP Calculus, and AP Statistics.

Science:
- Upper level science offerings beyond Biology include: Advanced Placement, Anatomy & Physiology, Chemistry, Epidemiology, Forest Science, Neuroscience, and Physics. Most rigorous courses: Honors Organic Chemistry (Fall Trimester) and Honors College Physics with Calculus (Full Year).

Social Science:
- 9th and 10th Grades: World History and US History.
- Upper level offerings include: Advanced Placement options, Culture & Conflict (Honors), Criminal Justice, Economics, Globalization, Modern China, Middle East, Psychology, Redefining Leadership, and Social Entrepreneurship.

World Language:
- French, Mandarin, and Spanish are offered. Sequence: Novice Low, Novice Mid, Novice High, Intermediate Low, and Advanced Placement. It is possible for students to take two years of the same sequence as the course is an integration of multiple levels.

Advanced Placement Options:

*No longer offered after 2022
GPA AND CLASS RANK

- GPA on Proctor transcript is unweighted and done on a yearly basis.
- Each trimester of a course is considered a unit in itself, and is individually listed on the transcript, and must be individually passed in order for the student to receive credit.
- Students completing summer coursework receive academic credit as noted by “Pass” on the transcript.
- Academic summer courses completed through an outside program will have a final grade listed, which is not calculated into the Proctor Academy GPA.

Final Fall Trimester grades are available after December 1, 2022.

GPA AND CLASS RANK

- GPA on Proctor transcript is unweighted and done on a yearly basis.
- A cumulative GPA is noted on the transcript and Secondary School Report for courses completed ONLY at Proctor.
- Proctor DOES NOT provide a class rank.

GRADING SYSTEM

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Academic Recognition

Honor Roll
Consists of students whose academic average is 85 or above.

Head’s List
Consists of students whose academic average is 90 or above.

Effort Honor Roll
Identifies students who receive Honor effort grades in at least 60% of their academic/extracurricular activity responsibilities.

Profile of a Proctor Graduate

Proctor graduates are collaborative, ethical individuals, ready to contribute productively to their communities. Our diverse programs and experiential approach to education develop creative, resilient, and knowledgeable problem solvers who take responsibility for their own learning.

Additional information regarding academics at Proctor Academy can be located at
www.proctoracademy.org/on-campus/academics
Colleges and Universities Attended
2020-2022

Allegheny College
Arizona State University
Assumption University
Bates College
Baylor University
Bentley University
Berklee College of Music
Boston College
Boston University
Brigham Young University-Provo
Cal Poly Humboldt
California Poly. State Univ.-San Luis Obispo
Central Connecticut State University
Chapman University
Clark University
Clarkson University
Coastal Carolina University
Colby College
College of Charleston
College of the Holy Cross
Colorado College
Colorado Mesa University
Colorado School of Mines
Connecticut College
Cornell University
Curry College
Dalhousie University
Dartmouth College
Denison University
DePaul University
Dickinson College
DigiPen Institute of Technology
Eckerd College
Elon University
Embry-Riddle Aeronautical Univ-Daytona Beach
Emmanuel College
Emory University
Endicott College
Fairfield University
Flagler College
Fordham University
Franklin and Marshall College
Full Sail University
Furman University
Hamline University
Hampden-Sydney College
Hampshire College
High Point University
Hobart William Smith Colleges
Iowa Western
Ithaca College
Keene State College
Lake Forest College
Loyola Marymount University
Loyola University Maryland
Lynn University
Maine Maritime Academy
Marist College
Mass. College of Pharmacy and Health Sciences
Middlebury College
Montana State University
New College of Florida
NHTI-Concord’s Community College
Nichols College
North Carolina State University
Northeastern University
Occidental College
Ohio Wesleyan University
Plymouth State University
Providence College
Purdue University-Main Campus
Quinnipiac University
Rensselaer Polytechnic Institute
Rhode Island College
Roanoke College
Rochester Institute of Technology
Roger Williams University
Rollins College
Sacred Heart University
Saint Anselm College
Saint Joseph’s College of Maine
Saint Michael’s College
Salem State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art & Design
Siena College
Skidmore College
Smith College
Snow College
Southern Methodist University
Southern New Hampshire University
St Olaf College
St. Lawrence University
Stevenson University
Suffolk University
Syracuse University
Texas Christian University
The Catholic University of America
The College of Wooster
The University of Alabama
The University of Montana
The University of the South
Trinity College
Tulane University of Louisiana
Union College
United States Naval Academy
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-San Diego
University of Colorado Boulder
University of Connecticut
University of Denver
University of Glasgow
University of Louisiana-Lafayette
University of Lynchburg
University of Massachusetts-Amherst
University of Michigan-Ann Arbor
University of Mount Union
University of New Brunswick
University of New England
University of New Hampshire
University of New Hampshire-Thompson School
University of North Texas
University of Oregon
University of Puget Sound
University of Rhode Island
University of South Florida
University of Southern California
University of Southern Maine
University of St Andrews
University of Utah
University of Vermont
University of Victoria
University of Washington
University of Wisconsin-Madison
Utah State University
Wake Forest University
Wentworth Institute of Technology
Wesleyan University
Whitman College
William & Mary
Williams College
Worcester Polytechnic Institute