To create consistent and fair grading practices, we will adopt the following principles to guide our grading and assessment practices for the remainder of this semester.

- While recognizing the importance of academic learning, we will prioritize students' social emotional well-being.
- We will communicate expectations clearly and regularly as students benefit from consistency, routine, and a clear understanding of what is expected.
  - Because we have less interaction with students and fewer opportunities to offer support and reminders, we will provide increased parent communication.
- We will assign intellectually challenging assignments that provide the appropriate level of rigor while understanding that the volume of work produced will be substantially less than in a traditional in person class setting.
- We will continue to assess students’ understanding and mastery of the content standards but we will be creative and flexible in our approach to assessments.
  - Rather than thinking about “testing” students, we will think about gathering evidence of learning.
  - To the greatest extent possible, we will provide choice to students in how they demonstrate their learning.
  - We will use projects, presentations, and take-home tests in lieu of traditional paper and pencil assessments.
- We will continue to seek feedback from students and families about the appropriate workload in an effort to maintain engagement and academic progress without overwhelming students.
- Because we have reduced class time, we will need to reduce the amount of content we will teach this semester.
  - In partnership with the other teachers in the department, we will prioritize the most critical standards and skills that need to be taught this year while “letting go” of those that are not a priority.
- Students will still receive a numerical grade that corresponds to a traditional letter grade and GPA equivalency on a 4.0 scale.
  - Students receiving below a 60% second semester average will receive an Incomplete for that course and have an opportunity to finish the required coursework at a later time.
- We will not have traditional exams this semester.
  - Teachers may assign a final assessment or culminating project for their course, but it will be weighted like a test rather than counting as 20% of the second semester final grade.