Our Mission, Our People, Our Future
A Strategic Plan for Currey Ingram Academy

www.curreyingram.org
Strategic Plan Vision

Effectively educating students with learning differences is complex and challenging but for 50 years Currey Ingram has shown that It’s Possible. From the inception of Westminster School of Nashville and continuing with Currey Ingram Academy, we have always believed that it’s possible for all students to learn and to achieve their fullest potential.

The Currey Ingram Academy Strategic Plan, adopted by the Board of Trust in the summer of 2018, is the result of extensive work by a cross-section of committees and task forces — trustees, faculty, staff, parents, alumni, students and friends of the school. To all who participated, my thanks for helping create this fundamentally important document that will have a positive impact for years to come.

Our Strategic Plan has three priorities.

• Priority I: Our Mission
Goals that directly promote and support Our Mission.

• Priority II: Our People
Goals that ensure all constituents have a fulfilling role to play in supporting Our Mission.

• Priority III: Our Future
Goals that ensure Our Mission will be sustainable for years to come.

Dr. Jeffrey L. Mitchell,
Head of School

CURREY INGRAM ACADEMY MISSION STATEMENT

The mission of Currey Ingram Academy is to provide an exemplary K-12 day school program that empowers students with learning differences to achieve their fullest potential.
**Our Mission**

*It’s possible* to create mission-driven programs ideally suited for college track students with learning differences. At Currey Ingram Academy, we understand that students learn differently so we must educate differently. We emphasize an individualized, structured, multisensory approach to instructional practice by creating memorable, multimodal, multifaceted and diverse experiences for our students. Our diagnostic feedback processes and our small class sizes ensure students are consistently in a learning group that places them in an optimal learning environment. Our students experience the joy of academic success, often for the first time in their lives.

**GOALS**

1. **Continue** to be a world class school for students with learning differences.

2. **Continue** to implement sound governance practices.

3. **Continue** to examine and implement evidence-based practices that strengthen the learning outcomes of all students, which includes providing ongoing excellent teacher training and mentoring, authentic innovative experiences for all students, and technology that supports and enhances student learning.

4. **Work** on programmatic and school event changes that promote “one school.”

5. **Continue** to provide a physically and emotionally safe and nurturing environment.

6. **Continue** to implement and evaluate curriculum maps that track the growth and progress of our students through our K-12 program and readies them for college and postsecondary programs.

7. **Review** and modify “all-school” events to maximize impact.

"Every child is given the opportunity to fully unlock his/her potential — to be recognized, welcomed, and appreciated for his/her unique strengths, challenges, gifts, and passions — to become the very best version of who he/she was made to be!"

—Currey Ingram Parent
It’s possible to achieve our transformational educational experience and our successful outcomes because of:

- Visionary leaders who are aligned with our mission
- Highly trained and dedicated teachers and support teams who use evidence-based instruction to develop the strengths of our students
- Committed families who believe in the value of a Currey Ingram education

GOALS
Faculty/Staff

1. Continue to grow our Professional Learning Community by developing the mission-aligned core knowledge and skills of our faculty and staff through an increasingly robust professional development and training program.

2. Intentionally developing teacher leadership programs.

3. Develop more interdisciplinary and department/grade level teams.

4. Continue to work on a competitive and sustainable salary and benefit package to ensure we recruit, retain and reward the best and brightest faculty and staff to support our students.

Students/Families

5. Continue to intentionally and systematically involve and educate current parents.

6. Continue to intentionally and systematically communicate with Westminster School of Nashville alumni and alumni families.

Community

7. Continue to expand our community outreach.
“Currey Ingram is amazing at making you feel like a part of something so very special. A community of families and students who live and respect one another.”
—Currey Ingram Parent

“The faculty and staff passionately work with students to build skills, resiliency, and a love of learning that will propel students into the future.”
—Currey Ingram Teacher
PRIORITY III
Our Future

It’s possible to promote our students’ strengths and to equip them with the tools and strategies to overcome their learning challenges. We are committed to the operational infrastructure it takes to deliver on our mission, maintain the staffing and programs it takes to educate our students as they so deserve, and to do so in a financially sustainable manner.

GOALS

1. Maintain a balanced annual operating budget based on hard income.

2. Expand and develop auxiliary revenues.

3. Strengthen advancement and development efforts by conducting a successful fundraising campaign, developing a stronger culture of philanthropy among our alumni and alumni families, enhancing planned giving opportunities, enhancing our endowment for financial aid so that tuition is less of a barrier for families that need Currey Ingram.

4. Continue to explore ways that enhance student retention.

5. Explore ways to educate, communicate and market Currey Ingram locally, regionally and nationally.

6. Continue to use benchmarking data to assess important metrics against relevant comparison groups.

7. Establish a boarding program that allows more mission-appropriate students with learning differences to experience this transformational education while simultaneously enhancing academics, arts, athletics and social opportunities for our current students.
Currey Ingram is life changing!
—Currey Ingram Parent

Our son attended a boarding school in New England (before Currey Ingram had an Upper School) that specializes in learning differences. The boarding experience was a life-changing, positive experience for our entire family.
—Former Currey Ingram Parent
Promoting Strengths. Supporting Differences

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