Slide 1—Welcome
[Cindi Gibbs-Wilborn] Hello there everyone. Thank you for joining us and welcome back to Beauvoir and another year. We are going to give this maybe a few, a minute or so, to allow other friends to join. I know we, it looks like we’re already up to about 200, but we’ll give a few minutes for everyone to enter the room and then we’ll begin. While everyone is entering the room, I will start off by saying first of all we miss you and welcome back and welcome to our new families. You will notice something unusual today. There are members of Beauvoir’s administration who are wearing masks like me today and we thought we would start this way because typically we would still be at school if you were getting ready to deliver this address and, if we were at school and meeting with you by Zoom, this is how you would greet us. We are practicing safe mask wearing in the hallways in the classroom and in our offices at all times and so we thought that we would begin this afternoon wearing our masks some of us, and then we will remove them so you can see what our masked face looks like and our unmasked face. So friends, if you would now remove your masks so that they can see the smiles that they’ve been longing to see for six months... Ahh! That feels great. Hello! It is so wonderful to see some little faces on the screen as well. I have to scroll through for a minute. Oh this is great. You all were missed. We have our amazing faculty and staff, many of them joining us as well this evening on the screen or this afternoon. So everyone give a big hello or a heart to our friends new and returning. That’s great. Well, it is nice to finally see everyone together in Beauvoir’s new Zoom room and, if you look here on the screen, the Beauvoir logo is appropriate and fitting for the year we’re entering where our children are returning to school. They are coming together and we’re doing it in a safe manner, donning masks, so we were thrilled to find this logo and found it fitting for this year hoping, that at some point soon, we will return to our normal school situation. So as many of you know, we have recently been transitioning from Webex to Zoom given some of our growing needs to host more people in one meeting, as well as the noticeable appeal of Zoom’s ability to provide some of the enhancements we need to support our video conferencing and the safety updates that have been made since last year. I know many of you have been sending me emails and others requesting more enhanced video conferencing capabilities that would allow for deeper engagement and connection and we definitely heard you. This afternoon’s presentation will be filled with a wealth of information from various members of the administration, our phenomenal Parents Association, and the Board, and yet, we know that if you aren’t able to catch all of the presentation in this moment this afternoon, this will be recorded for you to view at another time that better suits your schedule. So do not worry; it will be posted on our website. And so given our very full agenda we are going to get started right away and ground ourselves as we discuss the important work before us—our children. Let’s see, and students, so if we could begin first, I’m going to ask our chaplain, the Reverend Dr. Lisa Barrowclough, to start us off in prayer. Welcome back Lisa.
**Slide 2—Opening Prayer**

[Lisa Barrowclough] It's so great to see everyone. Thank you and I wanted to start us off today with a prayer that the faculty and staff enjoyed on Monday as we gathered together virtually for a Close-wide service every year before school starts. The three schools, the Cathedral Foundation, the Diocese of Washington, and St Albans Parish are together to worship and, this year, we had some recorded choral music and some beautiful images from inside our cathedral, all while we were situated at our own computers in our offices to enjoy that worship. We had an inspiring message from our Bishop and this prayer from Canon Rose Duncan of the Cathedral. Let us pray. God of all power and love, we give thanks for your unfailing presence and the hope you provide us at all times. Send your Holy Spirit to enkindle in us your holy fire. Revive us to live as God's hands and hearts in the world—a people who pray, worship, learn, break bread, share life, heal neighbors, bear good news, seek justice, rest, and grow in the spirit. Wherever and however we gather, unite us in common prayer and send us in common mission that we and the whole creation might be restored and renewed. In your holy name we pray. Amen.

**Slide 3—Agenda**

[Cindi Gibb-Wilborn] Thank you so much Rev. Barrowclough for that unifying prayer. And now if I could go through the agenda so you can see what lies ahead this afternoon. In a minute, I'm going to introduce two, stellar leaders in our community: our Governing Board Chair Billy Kappaz and our President of the Parents Association Cara Hur to offer some words of welcome to our Beauvoir families, as well as to our mighty team of faculty, administrators, and staff who I am most proud of for making it possible for us to return this fall. We had a closing meeting with faculty and staff this afternoon before we headed off for the long weekend and ended our meeting by sharing your notes of love and appreciation and celebration for all of the hard work that our faculty and staff and administration and Parents Association, Governing Board have all been working hard an over the summer to this point. And so I can't tell you how moved our faculty and staff were to read some of those genuine heartfelt messages, not only from our parents and caregivers but from our children, as well. The artwork was especially touching, so thank you. It was quite a way to end our day. We then, after the welcome, were going to move on to review some of our newest reopening updates, including our Magnus app that families will need to orient themselves to before we return to school. Some of you may already have been practicing this. We'll also cover our new arrival, dismissal, and carpool procedures, as well as the community connections and daily schedules. You'll hear about our remote learning plan for the fall, which many of you have been eagerly waiting for, including the Outdoor Education option that's available to our virtual students. And then, we'll close our session with a look ahead to next week, as well as Back to School Night for families, which is going to come with an interesting twist this year given that will be in virtual mode. And then there will be time at the end, as well, for questions that we can answer. So we invite you as we go through the presentations to please put your questions in the chat area and those will go to
our host, our Director of Diversity, Equity, and Inclusion Chéleah Googe. I’m going to ask her to wave her hand so that you can see her and say hello. Thank you Chéleah. She will be taking all of those questions throughout the presentation and sort through them for members of our team to respond to at the end of the presentation. So don’t feel that you have to hold your questions until the end. Please put them in the chat room when you have them. Chéleah will sort through them and then we’ll be fully prepared to respond to some of them at the end. So, we know that it truly does take a village and without the leadership of our faculty, our staff, our Governing Board, and Parents Association, we certainly would not be having this particular presentation this afternoon. Billy Kappaz and Cara Hur, I want to thank you for always believing in us, for your generosity, your love, and your stalwart leadership. And I’m going to ask that Billy first offer a few words this afternoon followed by our PA President, Cara Hur.

Slide 4—Welcome Board Chair and PA President
[Billy Kappaz] There we go. Hi, good evening everyone. It’s a true pleasure to be with you and I apologize, I’m in my car. As I said when I joined the call, I couldn’t believe how much traffic there was, so maybe we’re getting back to some sense of normalcy here in our district’s capital. So thank you Cindi. My name is Billy Kappaz. This is my seventh year on the Board, my last year on the Board, and my last year as chair, and it’s truly an honor to serve alongside, I think about 20 other volunteers—parents, moms, dads, grandparents—that really give a considerable amount of their own time and, especially over the last six months, this spring, this summer, supporting Cindi, you and your team, to ensure really that Beauvoir’s able to reopen our doors and continue to offer the best program possible for our respective children, certainly in what is, I believe, the most challenging environment we have ever faced. So it’s truly a joy and an honor for me to work with you guys and to chair the Board again. I’d like to send a big expression of gratitude to you, Cindi, our fearless and amazing leader. You know, Cindi, it’s been a joy working beside you. I look forward to working with this you this year. You always have had children in the school’s mission top of mind. You have been creative. You’ve been courageous. You’ve been unafraid to make decisions regardless of whether they’re popular or not, always keeping our children’s best interest in mind. So thank you from the bottom of my heart and my family’s. To all of your staff—Wow! You know, tireless and non-stop work for the past six months. Your management team, Cindi, and I’ll leave some out and I apologize, but Anna, Margaret, Mary Jane, Geoff, Chéleah, Drew, Colleen, Mary Ann, Rev. Barrowclough, Melanie Lago, Megan Chounoune, Holly Joyner, the nurses, there are so many people behind the scenes that have worked tirelessly. It’s been a joy to work beside you, even at a small level the last six months, so thank you, thank you, thank you. And all of the wonderful faculty who have turned 19 classrooms into, I believe, 38 this year, really stepping up and making sacrifices for the benefit of 365 children. It’s truly a privilege to be a part of the community and we thank you so much. And, lastly, to all of you, my fellow parents at Beauvoir, you know thank you in advance for taking the measures that need to be taken in advance of the school’s
opening. Thank you for taking the important measures as we open the school to allow the school to continue to be open. Thank you for following the Covenant and I have no doubt that we’re going to have a successful year if we all take the same sacrifices and we follow that Beauvoir Covenant, those Beauvoir Life Rules. I look forward to seeing people in person and really looking forward to an amazing, albeit a very unique year, so again, it’s a privilege and I thank all of you and I'll pass it back you, Cindi.

[Cindi Gibbs-Wilborn] Thank you so much Billy for that genuine, heartfelt message. I am sure everyone at Beauvoir felt the love. Thank you. Cara.

[Cara Hur] Good afternoon. It’s great to be with everyone today. For those who I haven’t met, my name is Cara Hur and I’m the head of the Parents Association here at Beauvoir. On behalf of the Parents Association Executive Committee, we wanted to welcome everyone back to school and extend the warmest welcome to our newest Beauvoir bear families. Billy said it so well. We, as parents and from the PA, cannot thank the faculty and staff enough for everything that you have done and all of the extraordinary work that you have put in from... you’ve done, you are doing, you will do to get our Beauvoir bears back in the classroom. I think that that is really extraordinary. And a quick message to the parents: I just want to let you know that the PAEC and I were able to meet. We are so excited to meet you, work on the year ahead, and create the community that I know we all are craving. We would like you to know that if you have any questions, concerns, thoughts, ideas, please contact us. Our information is on the website and we would love to meet you and hear from you. So thank you.

[Cindi] Thank you so much Cara and Billy, and we all appreciate everything that you will all do on behalf of the school, on behalf of our students, our faculty, and our staff.

**Slide 5—Reopening Updates and Magnus Health**

[Cindi Gibbs-Wilborn] And so now let’s move on to provide some helpful updates and information, which I know everyone has been waiting for. We have divided this up into sections as you saw it during the agenda and each section will be led by a member of our administrative team, but who will introduce themselves to you so you can get to know some of the faces and roles that are exist at Beauvoir. And I’d like to begin by first sharing some new updates that have surfaced since our August meeting.

**Slide 6—Reopening Updates (continued)**

[Cindi Gibbs-Wilborn] And in just a few minutes, we’re going to be hearing from our newest nurses, Mrs. Floyd Sapp and Mrs. Gaskin, who have been working this week very hard and will be reviewing the new requirements for both taking and recording temperatures in our Magnus system prior to, and the keyword here is “prior” to coming to school each day. It is a requirement now for both employees and students and we should all be developing the
habit of doing this each morning before we head out of the house. In addition, you should know we’ve received some very generous donations of five, standing, thermal body scanners that are now placed at various entrances throughout the building, as well as in our nurse’s office to assist us with no-contact temperature taking each morning. Please do keep in mind, the scanners do not relieve any of us from the duty of taking those temperatures at home each morning in Magnus. In fact, it’s just the opposite. The thermal scanners will not track individuals or names or temperatures in the same way that Magnus does when you enter it into the system and, thus, everyone really is required to log in every day and enter that temperature so that our nurses can look for trends or patterns and have the information in close reach. Third on this list here, I would just want to remind families that five masks, as you know, should be coming to school with your child. Beauvoir will be providing a face shield and I’m going to hold one up. They arrived just last week and they’ve been handed out in the classroom so we have pediatric face shields available for students who wish to wear them on top of their masks, not in place of, so children may feel free to wear a mask and place the pediatric shield on top, if the family or child wishes to. We are still asking that you not send your child in please with Gator masks, those sort of athletic hanging masks, or with filtered valve masks given the current safety concerns that have been expressed by medical experts. What we did not share in August that we have added to the list is that we are also not allowing those mask lanyards to come in with students and those are the lanyards that you see many masks attached to especially with children that serve to hold masks around the neck when it’s not being used while eating or drinking, for example. And there is a health concern with lanyards as they can serve as both a choke hazard when children are playing outdoors, perhaps on the playground equipment. And physicians are recommending that masks not be hanging around the neck, but placed in paper bags instead when not being worn because, you can just imagine, the mask can pick up unwanted and unsafe germs that are then immediately transferred back to the nasal cavity, the face, or the eyes once the mask needs to go back on again. And, thus, for safety reasons, please don’t send the lanyards in. Beauvoir will supply classrooms with paper bags for students to use during snack and lunch. And then finally, please, please, please, do not forget to turn in your medical forms before Tuesday as we need those in order to allow your child to begin school and they must be in the system. I think, lastly, before I turn it over to our nurses, later in this presentation, we are going to be reviewing in detail the new arrival and dismissal routines that you’ll want to pay a close attention to and we also have received many questions about that this week, as well.

Slide 7—Reopening Updates (continued)

[Cindi Gibbs-Wilborn] So, now, I would personally like to introduce our newest nurses. Here’s a picture of the scanners, actually, before I do that. These are the standing thermal scanners that exist in our entrances right now. For the kindergarten entrance, where our children may be a little bit shorter, we will have stools available for students to stand up on so that there face can be recognized, and for our smallest ones in ELC and in pre-
kindergarten, we actually have the handheld thermometers that can be used in the classroom.

**Slide 8—Using Magnus Health**
[Cindi Gibbs-Wilborn] And, now, we are ready to introduce our newest nurses, Angela Sapp and Bernadette Gaskin, who are here to share with us a little bit about Magnus, how to use it successfully, and what you need to know.

[Angela Sapp] Hi, I’m Angela and Bernadette [Gaskin] is also on the call, and I’m just going to review some basic guidelines for using the Magnus app.

**Slide 9—COVID-19 Daily Attestation**
[Angela Sapp] Who needs to use it? Everyone, every day. I want to make sure that you do it before 7:30 a.m. seeing as we’re coming into school close to 8:00 o’clock and we need to have a good count of everyone that has used the app previously. And we’re keeping track of trends, so make sure you answer, there are 12 questions, including putting your temperature in. Please make sure you answer all the questions.

**Slide 10—Login**
[Angela Sapp] So, you’re going to log into your Magnus mobile app V2. They did do a second version. If you’re having problems getting on, you should try reloading the app on your mobile device and then select the COVID-19 button in the bottom center of your screen.

**Slide 11—Daily Screening**
[Angela Sapp] Select the daily screening. You’ll have a message stating the requirement is incomplete under it and you have to make sure you select that.

**Slide 12—Screening (continued)**
[Angela Sapp] Complete each question in the screening by either choosing yes or no answers or filling in the blank answer box relative to the question. So the only one that’s a blank answer back box, actually, is the temperature.

**Slide 13— Screening (continued)**
[Angela Sapp] Once you’ve completed all the questions on the screening, select save at the bottom of the screen. So there will be 12 questions then you hit save.

**Slide 14—Screening (continued)**
[Angela Sapp] Once you selected save, you’ll be brought to a screen which has the answers you provided and either a “stop” or “go” message and an icon at the top of the screen. If you
see the “go” response, your student is appropriate for school and you should follow directions below the “go” sign, if there are any.

**Slide 15—Screening (continued)**

[Angela Sapp] If you see the “stop,” your student should not go to school, should plan on virtual learning for that day, and you should follow the directions provided below the “stop”. And that is it for Magnus. I’m giving it back to Cindi.

[Cindi Gibbs-Wilborn] Thank you Angie. Thank you Angie and Bernadette and, I will say again, how excited we are to have you on board this year. Your eagerness to support the health and well-being of the entire Beauvoir community has been noticed by many and we look forward to the year ahead with you. [Angela Sapp] Thank you.

**Slide 16—Arrival and Dismissal**

[Cindi Gibbs-Wilborn] And, now, we are going to move on to a topic that many of you have been inquiring about: arrival and dismissal. And my friends, Holly Joyner and Colleen Williams, are prepared to review this with you shortly.

**Slide 17—Arrival and Dismissal (continued)**

[Cindi Gibbs-Wilborn] But, first, I need to inform you about an upcoming utility project that will be taking place on the Cathedral grounds later this month on South Road.

**Slide 18—Cathedral Close Project Rerouting**

[Cindi Gibbs-Wilborn] It will require closure of South Road starting this coming Tuesday, which then leads to some rerouting that we need to make you aware of. So you may have noticed or heard that the Washington National Cathedral is renovating the former Cathedral College building at the end of South Road and they will need to install some utility lines on South Road as part of this project, and during this time, South Road will be completely closed to traffic. Thus, the rerouting of all Close traffic for about 3 months. And all Close-wide institutions are going to be asked to use this new route and it’s really imperative that we follow not just the posted signage, but the speed limits because we will have students young and old on the grounds, as well as other pedestrians.

**Slide 19—Rerouting Map**

[Cindi Gibbs-Wilborn] And I’m going to share a map with you now that outlines what this new route looks like. So, first, as you can see here, all cars entering the Close and heading to Beauvoir have one access point to do so and that is here via South Road on Wisconsin Avenue. So cars traveling both north or south on Wisconsin will turn onto South Road and make their way past ye olde Open City, which we’re not sure if it will be open yet, but Open City and Bishop’s Garden towards the Dean’s house. So when you reach the Dean’s house, you will veer to the right, which will seem unusual because it usually you’re going in reverse
from what you know. This is the exit to prep over that usually takes you down to South Road, but you can see South Road is closed here, so you will veer to the right and drive towards the Taylor Hall side of Beauvoir, which is now a 1 lane, one-way lane in the reverse direction. And Beauvoir families who need to drop off or pick up a child will then veer to the right again as they get to the front of Beauvoir, again in the reverse direction so it may feel unusual, and you'll pull up in front of the main entrance to Beauvoir with the passenger side of the car adjacent to the building. As you exit, you will loop around, so you've come around, dropped off, loop around, and then head out down the Beauvoir driveway out onto Woodley Road. If you are not a Beauvoir family or caregiver dropping off in the morning, you can circumvent this loop here, and any other Close light traffic will veer off to the left instead of veering off to the right at that fork and simply go straight to Beauvoir driveway and out to Woodley. It is important to note that there still will be parking here in the NCS athletic garage and so the very bottom here of the Beauvoir driveway is actually two-way, while the rest of the driveway will be heading South towards Woodley Road, but this end part of the driveway will be two-way in order to allow individuals to access the very first part of the Beauvoir driveway and head into the NCS garage should you need to. So we will provide all families with this map and to have all hands on deck the first few weeks while we acclimate to the new route, but we wanted to inform you because, even though the construction will not take place until the end of September, we are going to start practicing this route and it will be in effect starting Tuesday, September 8th. And we are strongly encouraging families to use carpool drop off if possible as parking on the Close will be limited and families are no longer allowed to park in the neighborhood of this fall given the neighborhood agreement that permits us to install the four outdoor Beauvoir Bungalows that are supporting our students. So, as part of that agreement so that we could accommodate our students this year, they have asked our families to park on the grounds of the Close. So you can use visitor parking anywhere on the Close, you can use visitor parking in the NCS garage, and, of course, the Cathedral garage is also still available to families, but we ask you to please adhere to that because our relationships with surrounding neighbors are so very important to us. If you are having challenges or need parking validation, we can certainly assist you with that.

Slide 20—Fall Arrival Schedule

[Cindi Gibbs-Wilborn] So, now, I’m going to turn this over to Holly Joyner and Colleen Williams who are going to review the logistics of arrival and dismissal. Hi Colleen and Holly.

[Colleen Williams] Hi Cindi. Thank you. Greeting our students in the morning always brings a smile to my face so I’m excited to be able to share our plans for welcoming the students each day with you. You’ll see the schedule is up here and we’ve had many brainstorming sessions to ensure that we have a safe and efficient plan for both arrival and dismissal. You can see based on the schedule here, that there are staggered times by the class groups. If your child is in the A Group, they will arrive and leave school first, and those in B Group will
arrive and leave school second. This approach will allow learners in each class to begin and end their day together and maximize their learning hours. Later this evening, you can expect, after this community update, to have a post on your child’s class page letting you know many things, one being their A and B Group. Cindi did touch on this already, but we would like to make sure we encourage families to use our carpool drive up or drop off rather than walking in. If you do walk in, you can follow those directions that Cindi just gave us. And, I would also like to say, that when you arrive, if you have a child in the ELC, we’re going to ask that you call the classroom when you’re about five cars back, and the teacher will come out to welcome and escort your child into the building. As anyone proceeds through this new circle that we’re having going in the opposite direction, you’ll follow it to your youngest child’s drop off spot and there we will have color-coded signs and people to assist you. Holly’s going to share a little bit more about dismissal and our new color system.

Slide 21—Dismissal Schedule
[Holly Joyner] Thanks Colleen. Hi, I’m Holly Joyner and delighted to talk about dismissal, which is not always the case. That means that we’re going back to school so it is exciting to talk about how to go in and out of the building. As Colleen mentioned, we have the AB Group so the A dismissal will also happen and then the B dismissal, and we thought this would really help the time in the classroom be much more organized. We’re going back to something that probably families who are currently at Beauvoir may not remember, but every family is going to have a carpool number for their dismissal system, and we’re going to get you those numbers next week. You’ll have a placard that will go in your car and we’re asking you to place the number, that you find out next week when you meet your teachers, on the placard, so that when we do dismissal, there will be a person with a walkie-talkie who can read that number into a Google doc, and then that Google doc will be shared in the classroom so your children will see their number and then they will proceed out of their classrooms and to the front of the building. So we’re going to give this a shot. We’ve used it in the past and we feel like this is going to be the most efficient way to get all the children out to their spot at the end of the day.

Slide 22—Carpool Instructions
[Holly Joyner] Cindi just put up an example. It’ll be a large piece of paper with your children’s name on it and a number and that will help us know and ask that child to come out ‘cause they’ll see that number classroom and then they’ll move out of the building. Similar to what Colleen said for arrival, pick up will be if you have more than one child at Beauvoir will be at your youngest child spot and your older child will walk and meet your younger child at that class for dismissal.

Slide 23—Color-Coded Paw Print Map
[Holly Joyner] Something that will help us is some color coded and lots of visual clues that will help us know where to go. So you can see on this map, the spots for the older children,
the second and third graders, are the one and two. So as you're coming in again passing Taylor Hall, the first spot there will be for older children, for second and third graders will be going in a side door there; the green will be for first graders and they will drop off there and then walk to the bungalow; four and five are pink for the kindergartners and the ELC as we get to the front door and to the ELC entrance; and then the blue, purplish-blue there is for Pre-K, and there will be red ones for the Cubs, as well. So we'll have, we've started putting these bear paw prints all around the school. We'll have signs that also have that color and a visual clue, so we've done a lot of thinking about how to help our youngest friends and our people who forget, like myself, what the colors all mean, so that you'll see orange, you'll see an orange paw print, the word orange, maybe even someone wearing orange, and that will help you know where to go to enter the building. So we're going to have all hands on deck as Cindi mentioned to have people out front to greet everyone and help the children get to where they're going. We know this is new for everyone and that's why it's hard because we've never done this before, but we're going to ask for a little grace and we're going to get it right and we're going to get all the people into their classroom. It reminds me of "know it's not the journey, it's the destination," but this part of the journey will be something that we're working on as we get them to their destination.

[Colleen Williams] Thank you Holly. After all of this we thought it might be good to provide you with some helpful tips so...
1. This is a great time to look at the location of your car seat. The middle is recommended if you have one car seat and, since drop off will be on the right side, which is the opposite side it has been in years past, it could be helpful to have that location change for your car seat;
2. Work on teaching your child how to unbuckle and get out of the car as we are really working to maintain contact-less arrival and dismissal. Of course, the friendly faces and our waves and guiding will continue. That's not going to stop;
3. Playing games and creating activities at home to help your child learn and remember their carpool number. Remember, you'll receive this at your classroom visit day; and
4. Help guide your child on their classroom visit day. You could point out landmarks and definitely point out those paw prints that Holly so wonderfully shared with us.

[Cindi Gibbs-Wilborn] Those are great suggestions Holly and Colleen. Thank you and, speaking of helpers, we could use a little help from our families. We need some parents who might be willing to volunteer some of their time in both the mornings and the afternoons to assist us with the entrance and exit locations around the front of the school so that our children can safely make their way to class.

Slide 24—We Could Use Your Help!
Slide 25—Designated Help Areas
[Cindi Gibbs-Wilborn] Given that we now have 37 classrooms instead of 19 we have as Holly and Colleen mentioned every single faculty and staff member on duty whether it's in a
classroom or outside each day and would feel even more comfortable if we had a few more hands to help out. And you can see here these are the blue dots that we’ve designated where if we had some extra hands to help us in the mornings in the afternoon, it would it would be ideal. If you think you might be interested and available in volunteering, the hours would be from 8:00 to 9:00 a.m. in the mornings and from 1:30 to 2:15 p.m. in the afternoons, and you can feel free to sign up daily, weekly, or a mix of both. The key here will be for many of us holding signs and being available for a child to see ahead of them. If they’re given the direction, “please go to the orange sign,” if you’re holding that sign, and then you can send them to the next sign, we can make sure that it’s the safest path and route possible. Free parking for families will be provided in the NCS athletic garage and/or Cathedral garage, so please contact me directly if you’re interested and available, and you can send me an email directly.

Slide 26—Staying in Community and Daily Schedule

And, now, I am going to toss the virtual mic to our Chaplain Lisa Barrowclough and our Grade Level Director for Kindergarten and First Grade Melanie Lago as they speak with you about our community connections and our daily schedules. Thanks Lisa and Colleen… I’m sorry, Melanie.

Slide 27—Staying in Community and Daily Schedule (continued)

Thanks Cindi. All right everyone I know that was a lot of really important information regarding traffic patterns and so on, so I’m going to suggest everyone take a deep breath as we move on now to look at how we will fill our days in the building and/or online. This fall, we’re going to resume our traditional pattern of having two chapels in most months: one for our friends in Pre-K and kindergarten, one for our friends in first through third grades. The first two will be this month, towards the end of the month on the 23rd and 30th of September. Chapels will be held on Wednesday mornings at 9:00 a.m. and they’ll be livestreamed on Vimeo with participants each in their own smiling Zoom box on every screen, just the way that we did it in the spring. I’m thrilled to tell you that our third grade students will be leaders in both the first through third grade chapels and now the Pre-K-K chapels, as well. So this means that each and every third grader will have an opportunity to speak in a Chapel this year. I’m also really excited to let our first grade families know that we’re working through several creative ideas about the Christmas pageant. So though it will have to look different, as most things do in 2020, we will have a Christmas Chapel with the shepherds and the angels that we love to see in December. Miss Riley, Miss Alipanah, and I have begun collaborating on the music that will fill your homes now on Chapel mornings and I really enjoyed working this summer on a set of readings and reflections from across the faith traditions on the theme, Lord teach us to pray. By the end of the school year we will have all learned the Lord’s Prayer, it’s words and it’s unique meaning for each and every one of us and for our wonderful world. And, though we are going to miss being inside our National Cathedral, I’m confident that will we will keep up our
worship with great joy and hope. Now that same hope will be the motivation this year for enhanced service learning program on Thankful Thursdays. The rollout is going to be gradual as we adjust to our new ways, but all of our students will be engaged in exercising their attitudes of gratitude and sharing their thanks with helpers near and far. I’m excited for us to launch an intentional practice of gratitude journals in about a month’s time and I have no doubt that the Beauvoir Mission and Life Rules will be strengthened in this very meaningful work. Lastly, it’s going to be great, for my part anyway, to get back into the groove of our community meetings. These also will be held by livestream on the Wednesday mornings with no chapels at 9:00 a.m. Now our first community meeting, and you’ll hear more about this as it gets close, the annual celebration of Beauvoir spirit will be held in our first week of on campus classes coming soon on September the 16th, that meeting. Some of you like me are probably going to need to get going on choosing your most spirited green and white attire for that occasion and we’re looking forward to it already. The leadership of community meetings will, as is our custom, rotate among all the grade levels and I just know that we’re already preparing ourselves for joyous singing and lots of celebrating in community. So, now, it’s time for us to hear about daily schedules for our life and learning so I’m going to turn it over to the Grade Level Director for Kindergarten and First Grade Melanie Lago.

Slide 28—Daily Schedules

[Melanie Lago] Thank you Lisa. I’m looking so forward to those Wednesday community meetings and Chapels; they’re always one of the highlights of my week. On the screen here, you’ll see our schedule template that the grade level team leaders and administrations used as we built our grade level schedules this summer. This Monday-Tuesday, Thursday-Friday, in-person schedule that you see on the screen will be used in our first eight weeks of school and will be constantly re-evaluating and then shifting as needed, and will continue to keep you posted on that. As you can see in this schedule, we use the following, kind of as our anchors: arrival and dismissal, of course, which we just heard about earlier; beginning our day with Morning Meeting; and ending with Closing Circle. And then, every day, Monday-Tuesday, Thursday-Friday, having a 20-minute special block where the specialists would join livestream into the classrooms, and that might include performing arts one day, PE, Spanish, visual arts, science, and computer science. Drew McKay will be talking a little bit more later about the Make My Wednesday schedule and on those Wednesdays will also be further opportunity to meet with our specialists virtually. Of course, we’ll always have a block for lunch and then dismissal. At 3:30 p.m. each day, you’ll have the opportunity for After Beauvoir Care (ABC) activities at 3:30 p.m. and virtual Enrichments, as well, that you might want to sign up for. What you don’t see on this schedule template are specific academic blocks and outdoor blocks, as those are very class specific. Classroom teachers will share those schedules with you in the upcoming days. In creating those academic and outdoor blocks, I wanted to let you know what we prioritized. We prioritized building our classroom community and that’s one of the reasons that Morning Meeting and Closing
Circle are so important to our day and also building in some time for social emotional learning. We prioritize academic blocks of time for literacy, our reading and writing workshop, especially in grades kindergarten through third grade, and math, staggering those times so that our learning resource teachers will be able to meet with each of the classes across the grade level. We also created time to be outdoors both for a learning activity and for play and, again, you'll hear more from Drew about all those fabulous outdoor activities that we have planned for this year. And also the health and safety of our students and faculty played a big part in these schedules and really building in ample time for such things as hand washing, social distancing, and all those important, very important parts of our schedule this year. Now Anna Carello, Associate Head of School, is going to share a little bit more about how we created this schedule and about the schedule.

[Anna Carello] Yes, I will. Thank you Melanie. As Melanie said, you'll get more details specific to your classroom and the schedule that your classroom teachers have designed for your student. I would like to highlight that over the last six months, we certainly have had an opportunity to hear feedback, take feedback in. We asked students and focus groups, and teachers in focus groups, and also parents from your survey responses, but also from phone calls that we made, just feedback so that we could help design a schedule that really would meet the needs of the children. And I mention that because we will be learning a lot in the next couple of weeks from your children, and so these schedules are the best design that we have informed ourselves to build, but also want you to know that our teachers and we, in the school building, and you at home are going to be doing a lot of learning and a lot of listening to the students as they make this adjustment. And so we are prepared and willing and really do want to tailor these schedules in the coming weeks to meet the needs as the students reveal those needs to us. One of the exciting components will be that Wednesday, “Make My Wednesday,” and so, if you were a part of the Beauvoir community last spring, you probably remember “Make Our Friday” days, which were so creative and very fun. Drew is going to talk a little bit about that and we'll also circle back to just remote learning in general this fall. I do want to say that another enhancement that Zoom allows us is to be able to break students out into little small groups or even break-out rooms, and that is something that we're really looking forward to this fall and something that will make those Wednesdays even more successful. So, Drew, are you there to talk a little bit more about Make My Wednesdays?

**Slide 29—Remote Learning This Fall and Outdoor Education**

[Drew Mackay] Yes, thank you Anna. I appreciate it and just as Rev. Barrowclough said, too, and Melanie, on Wednesdays, our students who are in-person learners will have the day to remain at home and will have offerings provided by our Specialist team.

**Slide 28—Daily Schedule**
[Drew Mackay] We did this in the spring on various days and it’s a way for our Specialists to be able to expand on some of the learning that happened throughout the week or to also just create some other types of enrichment. Some past examples have included the Art and Science of Rainbows where both the visual arts and science teachers did a combined session. We’ve done Alphabet Yoga. We’ve done a Dance It Out session with our music teachers and, of course, some Choose Your Own Adventure Stories read by various readers throughout our school. So another piece to this share on Wednesdays is that our Learning Resource teachers will also plan on meeting with many of their students in order to support their needs, as well.

**Slide 29—Remote Learning this Fall and Outdoor Education**

[Drew Mackay] And, this actually helps me to... oh, do you want to do Remote or are we going to Outdoor Education? Sorry. I was going to talk a little bit about Outdoor Education on Wednesdays because we do have many families who are going to be remote in the fall, we are going to offer an Outdoor Education session, actually two one-hour sessions for those families to be able to come in. These will be led by our teachers Joseph Baggett and Tony Hurst who have been busy coming up with some really great ideas for these learners. They will be opportunities for the students to maintain a connection with our outdoor spaces around Beauvoir and around the Close up. There will be two one-hour sessions following the Wednesday virtual Chapels and Community Meetings, with one starting at 10:30 a.m. and a second at 11:35 a.m. Some information went out to the remote learning families last evening with information on this and we’ll have continued information, but this will begin on September 16th. But I do want to rest assure, that there are going to be Outdoor Education opportunities for our students who will be in person, as well. This will be part of the Specials rotation where Mr. Baggett and Mr. Hurst will meet with individual classrooms throughout the week and students will become environmental conservationists, studying various aspects of both Beauvoir and the Cathedral grounds; doing activities, such as orienteering, exploration, observing, gathering, creating of materials, all while getting great exercise outdoors and on healthy hikes. So it’s a great opportunity for everyone. I also wanted to point out we’ve been we thought very carefully about the playground space and, because it is such a wonderful part of our students day, we want to make sure that they still have opportunities to get out there and play in safe ways. So we have created actually 12 zones on our Beauvoir playground, with the addition of some field space over at NCS, and students, their particular pods, will actually be designated a zone each day that actually will be somewhat close to the other half of the class so they can at least be together, and then those zones will rotate throughout the week. But we felt like this was the best way to have students will be able to enjoy the wonderful playground and their beloved spaces, while also being careful and maintaining our health and safety. So I’m delighted to be able to continue that.

**Slide 30—Remote Learning this Fall (continued)**
[Melanie Lago] Thank you Drew. This is Melanie and I know Anna and I are going to go in a little bit more about the remote learning and, there's so many things I love about both, but once they live on most are the outdoor spaces that we have, so I'm so excited about the outdoor learning this year. I'm just going to talk a little bit about some of the protocols around remote learning so for the continuity of our in-school and also our remote learning program, we do ask that families commit to it at least a two week time period before changing options. Now, of course, this does not apply if your child needs to be absent from school for just a day or two. Maybe there's an appointment that they need to go to or there's a slight illness. So, in that case, your child could join remotely from home for just that day or those two days. If you are in a remote learning or in school and decide that you want to change to a different option, just please reach out to your grade level director—me for kindergarten and first grade, Colleen Williams for ELC and Pre-K, and Megan Chounoune for second and third grade, and also your classroom teachers, and we will really partner together to make sure that your child has a very smooth transition. Now I'm going to pass it to Anna, again.

[Anna Carello] Yes, thanks Melanie. Every child will be a remote learner this fall, if not during the week on Monday-Tuesday, Thursday-Friday, certainly on Wednesday. So we do want to remind you of just some best practices that we learned last spring and over the summer so that all of the students are successful and able to navigate to teacher Zoom links. We are using an app that we had great success with in June called Seesaw and so when your child receives their iPad, they'll be able to access it, the Seesaw app, and that's where they'll be in touch with their teachers, they'll submit work, and communicate with their teachers through that app and vice versa for the teachers and the students. Zoom links will be available so that students can just click on a link and go right into a teacher's classroom and also the teachers can use Zoom break-out rooms to either send them to a partner teacher or to a Specialist if that's what's needed for the schedule. All of this information, your teachers will share with you next week when you come to the Meet Your Teacher visit or online session. And, Cindi, I think if you could go to the next slide.

**Slide 31—Home Readiness Assessment**

[Anna Carello] We just want to cover a few of the home readiness assessments or the best practices. These should be familiar to you because we did share these in the spring. I think #6 is one that we really want to stress for you right now and that's making sure that your child has a comfortable place to learn in your home that includes a table or desk and a chair. And, of course, it is great to have a child feel comfortable and it also really helps us, especially in the first few weeks of school, to get the students in the habit of thinking like a learner and attending to the teacher, if they are in a place that feels like a classroom desk if they are home. And that is the same for Make My Wednesdays. Even through those experiences are a lot more fun and creative and will get the students up and moving around, if you can have them start in a place that has a desk and chair, that would be so
helpful to us. Also something that is a good reminder just to have the students on those Wednesday mornings still wake up, brush their teeth, wash their face, and get to that desk and chair so that they're ready for learning, dressed in their clothes for the day, that will really help us build that community and get the students back into the school mode. Drew, is there any more that you want to say about outdoor education? I think you covered all yours.

[Drew Mackay] Yeah, sorry, if I went ahead of time.

**Slide 33—A Look Ahead**

[Cindi Gibbs-Wilborn] No, no, I think we covered it. Now I’m going to invite Megan Chounoune, Grade Level Director for Grades Two and Three, to speak to you a little bit about looking ahead to next week and Back to School Night.

[Megan Chounoune] Thanks so much Cindi. Welcome everyone. Again my name is Megan Chounoune. It’s my absolute joy to be with you this afternoon and, just as everyone else has explained, I am feeling even more excited to welcome your students beginning next week. I’d love to share with you a bit about how Meet Your Teacher in visiting the classrooms will happen. Cindi, if you would be able to click to the next slide so we could see a preview of the schedule. Just one more, I think it is. Thanks so much.

**Slide 35—September 8-11**

[Megan Chounoune] On Tuesday, Wednesday, and Thursday, families from Pre-K through Third Grade will be welcomed into the school. On Tuesday, Wednesday, and Thursday, one student and one caregiver will be assigned, will be welcomed into their assigned classroom space. On Tuesday, we’ll welcome our first and third graders; Wednesday we’ll welcome kindergarten and second graders; and on Thursday, we’ll welcome our Pre-K students. Also on Thursday, our students who are learning from home, our virtual learning students, will be invited to meet as a cohort to meet their virtual learning teacher together on Zoom. On the 8th, 9th, and 10th, there will be two slots or two families in the classroom at a time. Students in A Group will be in the first portion of the day and students in B Group will be welcomed in the second portion of the day. When students go into their classroom spaces, they’ll get to see their teachers. I know many families were able to or many students were able to connect with their teachers virtually. They’ll be able to see them in person. They’ll see their safe and warm spaces. And, as many of you have wondered, they’ll be able to see their belongings from last year. We worked so diligently to be able to box up all belongings from their previous grade level and they’re in boxes with their names in their next classrooms. So know that when you come into school for your visit day, that your student’s boxes will be there. Some of us have even said that they are very similar to like a time capsule of what was happening six months ago, be it a water bottle, maybe it was a rainy day, I don’t quite remember myself, so there will be rain boots and things of that nature inside of those boxes.
For families who are unable to come in next week, we ask you to connect with your classroom teachers around being able to do a virtual tour of the classroom. For our virtual learning students, we’ll also have supplies available for pick up. If you need contact-less pick up, please be in touch with your grade level director—again, myself, for second and third grades, Melanie Lago for kindergarten and first, and Colleen Williams for ELC and Pre-K. That was a lot of information about coming in next week, but don’t worry, it’ll all be posted this afternoon on your child’s classroom web page, that will include which A and B Groups you’re in and link to sign up for the classroom visits, so know that this app, this evening, excuse me, all of this information will be there live.

Slide 36—Back to School Night
[Anna Carello] And the last Wednesday of the month, September 30th, will be our Back to School Night, as Cindi mentioned in the very beginning of this presentation. It will be a little bit different because we won’t be in school. We’ll hold this virtually. There will be a welcome from Cindi. We’ll talk about the fall in general and goals for this school year, our Hopes and Dreams for the students, but we’ll also highlight some of the different assessments that we will be implementing this fall and any adjustments that we’re making to our curriculum or instruction inside the classroom, based on the spring semester and any adjustments that we need to make to our curriculum in the fall. So that is September 30th at 4:00 o’clock. We will have that introduction from Cindi and then we will send you the links to your teacher classrooms that you can go ahead and go right to a Zoom link into the teacher classroom. And that will be recorded, as well, so that if you aren’t able to join us at 4:00 o’clock, you can certainly tune in and watch it at another time.

Slide 38—Questions
[Cindi Gibbs-Wilborn] Thank you Anna. Well, that was a mountain of information and I hope that you found the presentation to be informative. I hope you can see how incredibly hard our team has worked to make these Hopes and Dreams come to fruition over such a very short period of time. We never expected we’d be in this place this year, but the good news is that we are! We’re all in this together and will continue to be. I forgot to mention two important things earlier so I’m going to share them now before we move onto questions. The first is I’m holding up what looks like a Fitbit and it is, has a nice little Beauvoir logo on the band. These will be handed out to our students when they come back to school on the 14th, so they’ll be in the classrooms next week on your classroom visiting day, but they’ll stay at school in the classrooms. They have chargers that come with them, so they measure heart rate and walking distance and everything, but the most important thing that we purchased them for is they also measure temperature. So these will be worn by our students during the day at school and then they’ll be removed and placed in safe locations and cleaned every night so that they can be returned to them the following day. And these can be just devices that they can take a quick glance at during the day if a child may be feeling unwell. The final say is always the nurse’s office and the temperature taking there,
but this is a nice at-a-glance tool that we are putting in the classroom for every single child and each child will have their own unique band. And then the second thing I wanted to mention pertains to arrival in the mornings. We are asking, given right now that we have an abbreviated schedule that goes from 9:00 a.m. to 1:30 p.m., that families who arrive after 9:30 a.m. consider taking the virtual learning day. If you have a doctor’s appointment or a dentist appointment or something that takes place in the morning that will have you arriving after 9:30 a.m., we’re going to ask you to use that as a virtual day just because it is, as you probably can imagine, very difficult to have our entrances supported knowing that all hands are on deck during the day, children escorted to classroom safely, temperatures taken and the like, and so, as long as you arrive before 9:30 a.m., we are safe. After 9:30 a.m., school is still in session, but we ask that you opt into the virtual learning mode for that particular grade level and, if you have any questions, certainly don’t hesitate to ask me or any of the other academic administrators. So, now, let’s pause here and take some questions now that I know we’ve had some stacking up in our private chat room. And any administrative team member is welcome to join in with me and respond as you feel led to and, as I mentioned earlier, we will certainly not be able to get to every question tonight, but leave your name and your question in the chat room so that Cheleah can log those for us and we can reach out and respond to you later. So I have been busy with the presentation. Does anyone want to go…

**Chat Room Questions and Answers:**

[Melanie Lago] Cindi, I saw a question I can answer. There a few questions around the visits next week and, as Megan shared tonight, at 6:00 p.m. or shortly after, there will be information on your child’s classroom page and that will be posted on your child’s page in the news section that will give information that we shared tonight. It will also give information for the sign up slots for next week’s visit. The classroom visit will be a 15-minute timeslot where you can sign up and it would be for your child and one adult caregiver and everyone would be following the Beauvoir Covenant, wearing masks while they’re here on Beauvoir campus, taking their temperature before arrival, taking their temperature if they’re entering the building, so following those guidelines. The A and B groupings will be listed in that news post tonight, as well, at 6:00 p.m.

[Anna Carello] And I will add on to that, Melanie, because there was a question that came in about school supplies. Each of the students at Beauvoir will pick up their supplies on the Meet Their Teacher day, that we have supplies that are in the classroom, and then our remote learners will also be able to pick up those classroom supplies either with contactless pick up or you can schedule with Melanie, Colleen, or Megan a time to come pick those supplies up, but there isn’t any additional supply item or a bundle of supplies that you should have to purchase at this time.
[Megan Chounoune] Also for students who are virtually learning who would like to come in that day to meet their teacher to see their classroom space, they are welcome to do so, as we know some families right now have chosen to be at home. We asked though that if you are quarantining, that you continue to quarantine and we can schedule a virtual time to meet with you.

[Cindi Gibbs-Wilborn] Thank you. I also saw a question about masks and whether or not they should be taken home every week to be washed and the answer is, yes. It’s a great question. We will have plastic bags for those or paper bags for those masks to go home on Friday so that they can be washed and return the following week.

[Colleen Williams] I saw some questions about arrival that there were some people who were under the impression that it would only be a drop off, not walk in. We are certainly encouraging all families to drop off via the carpool line that we talked about, however, we do know that there could be circumstances where families live in the neighborhood and they’re going to walk; they’re taking public transportation and walking; we also have infants who may be pushed in a stroller and the family would like to walk them through the campus. The reason we have that arrival starting right after our carpool drop off, is that we would like to make sure that we have as many cars out of the way so that is safe for anyone who is walking up to drop off, knowing that you would still be staying outside, but you would be able to do that again. We are really encouraging families to do the driving for our arrival and dismissal.

[Holly Joyner] And Colleen, I’ll connect with you, there was a question about the pathway is the same for arrival and dismissal. It’s that same, reverse of what we’ve done and what we’re used to so, but it’s the same for arrival and dismissal. And I believe we will be able to get you placards, we can give you those when you come. And if you’re not able to visit next week because you’re quarantining or not quite ready, we can email you and you can print out a placard for yourself, as well.

[Cindi Gibbs-Wilborn] Angie and Bernadette, I’m wondering if we could, there are a lot of questions I notice on the Magnus app. I know there are some questions about whether it needs to be used every day even if you are working or learning remotely, and I say working or learning because it’s a similar question that our faculty and staff have asked who will be teleworking this fall, and the answer is yes. And the reason why is that we want everyone to get in the habit and we know that habit safe practice. And so even if you were at home, we are asking that people practice taking temperatures and logging it in the app. And some of you who have siblings at NCS or St. Albans or who might work at one of the Cathedral institutions, are asking whether you need to log in separately for each individual and, at this point in time, I believe that answer is yes, we have found. Is that right, Holly, or if you’re a
parent who works here and you have a child at one of the schools, you’re logging in separately for each individual. Angie and Bernadette, do you want to add anything to that?

[Angela Sapp] No, it’s just important that the faculty app is different than the student app. They have the same questions, but you’ll have to do one for each child and yourself if you’re a faculty member.

[Lisa Barrowclough] I saw, too, a lot of questions about the login for Magnus and having just had some hiccups and then figured it out for myself this week, it is the same login that we’re all using for Magnus when we upload our health forms. And so it’s the same even though that may be on our computers versus the app, it’s the same login that we established and that I know you’ve all been busy with lately uploading all those various health forms, so it’s that same one.

[Angela Sapp] Just wanted to mention that you do have to use the app in order to do the COVID screening. You can’t do it on a computer. You have to actually load the app and use that.

[Cindi Gibbs-Wilborn] There is a question that pertains to when someone in the community is impacted by a COVID positive community member and I’d love to address that because the guidelines have somewhat changed since we started our community updates at the beginning of the year. So, if and when there is a COVID positive case at Beauvoir, we are asked to notify all members in the community, without identifying the individual, what grade level or department they work in, we are notified just as Saint Albans was earlier this summer, to notify the entire community. So you would be made aware while protecting the individual’s privacy and it is entirely possible that St Albans and NCS may decide to share another community letter, we just are, you know, just leaning into this, so we’re not quite sure what that will look like going forward, but certainly Beauvoir community members would be notified. And, if there was a COVID case within a classroom, we would be notified by the Health Department—who needs to quarantine, who needs to get tested. That is not a school decision that comes from the nurses or administration. We follow their guidelines at that point.

[Cindi Gibbs-Wilborn] And then another question I want to clear up some confusion that followed that. Someone thought there were parents that… someone heard earlier this year that parents are discouraged from walking up and coming into the building and that remains true. We’re not inviting parents to come inside and volunteer directing students. All of the car volunteer work will be done outside the building on the sidewalk. We will still not allow outside visitors in the building until it’s safe to do so.
Colleen Williams: I saw some questions about medication drop offs and epi-pens and things like that. On your child’s visit day, we will have a table out so that you can drop those off if you happen to pass by that table and you wanted to make sure one got to the classroom, say it was an epi-pen and you wanted one in the classroom and one of the nurse’s office, you could certainly do that, but we are going to make sure that we have a table for you and then that same table would help us for anyone who is a remote learner and is not opting to come into the building, their supplies would be in the same location. And if you did need to speak with Bernadette or Angie, or Miss Sapp or Miss Gaskin, you could certainly do that, as well, if you’d like to talk further about your child’s medical concerns.

Melanie Lago: Colleen, I also saw another question about the visits next week come up that I could address and that question was if my child is a virtual learner, can they still come to Beauvoir for that Meet the Classroom and Meet the Teacher Day and, yes, you can definitely sign your child up for that time if that’s something that you would like to do. You are also, conversely, if you are an in-person student, but can’t come for that day, you could sign up for a virtual visit, and just denote that on the sign up. I also saw a question about whether or not those would be emailed out. When something is posted on the news page, you should automatically get an email notification. If you’re not getting an email notification or something is posted on your child’s classroom web page, please reach out to your grade level director or your teachers and we’ll help make sure that that get set up did you get the email notification, as well.

Anna Carello: And just a reminder that you log into the parent portal or accessing the class web pages we’re speaking about if you go to the beauvoirschool.org main website on the top right corner, you’ll see a little heading that says “log in,” click on that it will take you to the parent portal and then through that password protected site you can access your child’s classroom web page.

Holly Joyner: Cindi, this is Holly again. I get I am not at all a Magnus expert and this is probably the really long way to do it and nurses and other folks probably have a better trick, but for my kids, I did have to log on through the old school way you do it and then change your credentials and set up a login and password for the mobile app. I’ve never had a password as a parent because it automatically goes through the website, so you have to go on and change your credentials and set up a password and a login for your mobile app and that worked for me.

Cindi Gibbs-Wilborn: Thank you Holly.

Colleen Williams: I saw a couple questions about masks and I think I can answer those. The one was about whether it needs to be a cloth mask or if it could be a disposable mask. You
may have seen some of us wearing our masks as soon as we started and some of those were the disposable ones and some of them were cloth. We're just asking that you provide the masks that are going to fit your child and they're going to feel comfortable wearing. The other question was about five masks, if you were sending five masks in and thinking about your child, what would they come to school say Tuesday in if their masks were at school. The reason we were asking for multiple masks to be at school is in case something did happen to the mask, we would have your child change and wear the other clean mask. So certainly think about your child and how many masks you have, so that you can provide enough so that your child has one on when they come to school, as well as, they have changes if something was to happen to their masks when they take it off to eat lunch. We want to make sure it's a clean, safe mask that they're putting back on.

[Cindi Gibbs-Wilborn] I see some questions here in the chat room that have also been asked prior to this community update by many parents. So there are several families right now who are returning let's say from states where you are required to quarantine and, if that quarantine ends, let's say after the first week of school, families want to know do they still have to wait two weeks for that first entry into school. The first entry into school, knowing that we're all coming off summer at very different points of time right now, your first entry into the in-person learning can take place at any point. It really means that once you come in and decide you're in-person and then you step out and decide you are a virtual learner, you must remain a virtual learner for two weeks before you return. If you come to school on a given day and you are out for a doctor's appointment the next day because that doctors appointment is at 11:00 a.m. and you've been asked to choose remote learning or virtual learning on those particular days, you do not have to wait two weeks before returning to school. That's sort of, you know, an exception because it wasn't a choice that you made to be out for a period of time for other reasons except for an appointment. So I hope that clears that up. If you ever have questions, do not hesitate to call and ask. We would rather parents ask us in advance and feel that they have all the information they need, than to feel confused or fearful about breaking a rule. We can certainly help you with that.

[Lisa Barrowclough] Here's a great calendar question in the chat about whether all the dates we've been throwing at you today will be on the Beauvoir calendar and I totally sympathize with that question as someone who really can only do the things that appear on her calendar. The calendar is being populated with all these things, as well as these notices that you'll receive on your classroom website and so, for sure, we all realize the newness of the information that we're going to make sure we can get that to you in lots of ways. And also the Beauvoir Weekly, the email communication, we had a great message this week from Aubrey [Bourgeois] in communications about getting that launch back up, so certainly watch your inboxes as that comes along.
Thanks so much Lisa. I am wondering if our friend Caroline Maffry is on this evening. There are several ABC and Enrichment questions about insights into classes that are offered remote, ABC opportunities... I did see one question about whether or not ABC is available and open to all families. The answer to that is, yes, that is accessible to any family remote person. There is not a fee associated with that while we're in this particular contingency plan. Enrichment classes are associated with fees and if Caroline is with us this evening perhaps she will say a little bit about that.

Hi Cindi, I am here. I can't seem to see the questions so if someone wants to let me know what some of them are I'm happy to answer them.

Great. It just says, could you please provide some more insight into ABC opportunities. This was kindergarten specific, but I think a general overview of all grades would be helpful and then, when would remote ABC opportunities start, what are they, and maybe speak a little bit about our Enrichment programs.

Sure thing Cindi. So we are having a Demo Day starting on September 11th. We are going to be providing that information in the Weekly that will go out to the community next week. And so you'll be provided with the links, as well as more information about the Demo Day so all are welcome to come and try that on Friday the 11th from 10:00 a.m. to 3:00 p.m., and registration for Enrichments is also going to start the 14th through the 16th of September. We will also be providing you with the packet of our offerings next week so you will have a chance to look at those, and then Enrichments are going to start September 21st. Enrichments are a paid activity; they are not included in the tuition. And if anybody has any specific questions once you receive the information in the Weekly, my information will be there and feel free to reach out to me. I'm happy to answer any specific questions that you have. I did notice earlier tonight that it said ABC, which is a free virtual program to all families, it does not have to be pre-registered for, so you can show up any day that your child wants to attend. That actually starts at 3:00 p.m., not 3:30 p.m. so ABC starts at 3:00 p.m. and Enrichments start at 3:30 p.m., and then Wednesday, due to the Make Your Wednesday schedule, ABC is not happening, but Enrichments are. So Enrichments are five days a week; ABC is Monday, Tuesday, Thursday, and Friday.

Thank you Caroline.

Following on Caroline's the Demo Day that she mentioned and there were questions on when iPads would be available. And so students who don't have their iPads would be picking those, can pick those up at their class visit. And as mentioned before the supply kits, if you will, the individual supplies for students who are virtual learners, they could also pick those up on their classroom visit day. The other supplies for students who are learning in person will remain at school, but we know that if we did need to switch to
some sort of remote for everyone, then they would be able to take those home with them, as well.

[Megan Chounoune] I saw a few questions about backpacks and students can bring backpacks to school. I always love that visual of our youngest learners with the backpack sometimes bigger than them as they walk to-and-from their classrooms each day, but we/students are able to bring backpacks to school. We are spacing them out so that every backpack has its space, as well, with hooks for their bags. I also saw about water bottles. Water bottles, we’re encouraging students to bring water bottles. We have the smart water bottle fillers so that you can just put your water bottle up and it will safely distribute the water, but, yes, please backpacks.

[Drew Mackay] I’m going to follow up to that, there was a question about if you have library books at home, and I’m sure many of you do, and what to do with those. My suggestion would be that when you come on your visit day, to bring those books and we’ll have a box outside each classroom and we’ll hold onto them, find the best way to get them back to the library. Our students are not going to be checking out books this year, at least for the fall, again, just out of an abundance of caution just to make sure we’re not passing those germs back and forth.

[Cindi Gibbs-Wilborn] We will have a bin available next week for items that you may have kept over the summer that need to be dropped off, to be returned to Beauvoir so we can get that back into our circulation.

[Colleen Williams] I wanted to say something about our ELC friends. We have had some students who started this week and things have been going wonderfully. I would say one of the things they use, we’re talking about Magnus, they also use something called Tadpoles, which is a great form of communication between the families and the teachers. There is information in there to fill out with your temperature and those questions that are also in Magnus. We’re asking all families starting next week to use Magnus so that we have the entire school in one system and can keep track that way. So thank you for those who have been filling it out in Tadpoles, it’s certainly helpful and you were just right on the ball.

[Cindi Gibbs-Wilborn] Several people have also asked who to contact if they have… I think they’ve been experiencing some Magnus glitches with other schools that their children attend. Indeed, we would suggest that you call the Magnus number. I believe Angie and Bernadette provided that number. Actually, it’s on a communication that will be going out after this meeting this evening. There will be an 800 number provided so that you can reach out to Magnus if you have some questions pertaining to that. Maybe we can take two more. I see, let’s see.. iPads. Did we respond to that question about when…? We did? OK, Great!
[Megan Chounoune] Just a really quick question, really easy quick question: It is the Magnus V2, the version 2 app.

[Cindi Gibbs-Wilborn] Thank you Megan. Angie and Bernadette: What is the accepted temperature; someone asked for a safe temperature for coming to school?

[Angela Sapp] Anything below 100.4.

[Cindi Gibbs-Wilborn] Great. And Geoff Johnson, our Director of Institutional Advancement, would like to share just a quick addition to the traffic rerouting that's going to take place on Tuesday.

[Geoff Johnson] Hello Cindi. If it's helpful when turning off of Wisconsin Avenue, either crossing the lane or taking a right from Wisconsin onto South Road, there is the opportunity there to turn into Lychgate Road, which is the road just south of South Road and to pull in there and then return to the carpool line. So if you see the traffic backing up on Wisconsin, you can also turn into Lychgate Road, which is the road immediately to the south.

[Cindi Gibbs-Wilborn] I see, so there are two ways that you can enter onto South Road from Wisconsin. Thank you Geoff.

[Colleen Williams] Cindi, I noticed a question on lunches and thinking about those students with allergies and will those be packaged separately? I will have to say our dining service has done an amazing job for those of us who've been back and accommodating allergies and dietary restrictions, and so they have been marked or placed in different spots. And all of the lunch will be delivered outside of each classroom so there won't be another individual walking into any classroom's pod, as you will, so it's just that classroom teacher and those students, but the lunches will be sorted and delivered to classrooms.

[Chéleah Goge] And also Angie, just for clarity, you said 100.4, not 104.

[Angela Sapp] Yes, 100.4.

[Chéleah Goge] Someone asked that question and I just thought we could answer it then. Thank you so much Angie.

[Cindi Gibbs-Wilborn] I'll take one last question before we sign off this evening and remind you, too, that we will return to any of the questions that we weren't able to get to tonight and respond to you directly. Someone inquired as to whether or not volunteer parents who are helping with drop off and pick up would be practicing safety protocols that are in place such as health screening, temperature checks, Magnus app, and the like, and the answer is
yes. We have the added benefit right now of having one of the thermal scanners—temperature scanners—right inside the vestibule as you enter the main entrance. That is what we have been using this summer when outside contractors, electricians, people who need to come in the building to, for whatever reason, need to have their temperature taken, cleaning staff in the evenings. So we have that accessible to us in the vestibule before someone even enters the school and we also could have these screening checks, the forms, at the ready for volunteers at the front. So thank you for asking that question.

[Colleen Williams] Cindi, before we finish, I just saw one other one that just kind of made me smile because it’s about first day of school photos so I would say if you’re going to end, that’s a great one to end on. I think that I would say that that classroom visit day, you may want to treat that as that first day of school photo op because it’s... there are going to be limited people because it’s only certain grade levels that are coming and you have your set time, so I think that would be a perfect day to do that, as well as, you know, on your.. out front of your home, if you wanted to, but if you want that special Beauvoir photo, I would think that would be a great time to do so.

[Cindi Gibbs-Wilborn] Thanks Colleen. And piggybacking on that because this is sort of a novel classroom visit day that we have not experienced in the past, could you just imagine or share with families what they might expect when they come?

[Colleen Williams] Sure I can. As they’ll come in, they’ll be able to see their new classroom space, they’ll get to meet the teacher and I think someone did mention in there they weren’t sure if there would be other students there. You’ll be signing up with one other family so there will be one other child that your child would get to meet in person in the classroom. They’ll get to see their individual space. They’ll get to see their individual supplies, where their cubby is, or where their hooks are to place their belongings, and just get a feel for their new space. The other thing that I think is going to be really important that day is showing your child the path that they’ll take since you won’t be entering the physical space with them from here on out, basically, so I think that’s something good to think about. I don’t know if anyone else wants to add anything else.

[Cindi Gibbs-Wilborn] No. I think that’s great, unless anyone else wants to add I just notice the question. I think that clarification is great.

[Anna Carello] Colleen, I will add that when it comes to the following week where we’re welcoming all students back into the building, we will be stationed around the hallways so please don’t think that your child has to memorize this path just one time. We will be there to guide and show the way.
Thank you. Well, thank you everyone. This is probably the longest community update that we’ve had thus far—an hour and a half—but as you can see we just had some really important information to share and questions to answer, and I hope you were able to see and feel like I did: how prepared we are; how invested our faculty, our staff, our Board, our PA; all of you are invested in making this a successful year for students. And, as I said in my letter earlier this year, and it’s going to be our motto going forward thanks to our PA and their creativity, we’re all in this together, and we will succeed, and our children will thrive and have an amazing year learning from each other, whether it’s virtually or in person. And thank you for allowing us to make that possible. We cannot wait to see everyone on Tuesday. Enjoy the very long weekend and thanks again to our amazing team of teachers. You know what… I’m going to ask our faculty and staff who were on the screen who were present tonight, but maybe not as audible as we were, to wave your hand so that we can show you how much love and affection we have for the daily work that you do for our students. Thank you so much everyone. Have a good weekend. We’ll see you on Tuesday. Bye bye. Bye everybody.