# Middle School Summer Reading 2021

Mount Pisgah Middle School believes that every student should craft an individual reading life by developing authentic habits for personal reading. We foster this environment in our Individualized Daily Reading time in our Reading and Language Arts classes, and we want this to continue into the summer. Students should have the freedom to explore reading in an authentic way during the summer by choosing their reading based on interest and appropriate reading level. This summer students will choose three books within the genres outlined below to explore for their summer reading.

## SUMMER READING TASK:

1) Choose 3 books from the Genre list below that you have not read before. One must be a book from the required genre.
2) Read each book at your own pace during the summer.
3) Document the books you read using the Summer Reading Log. Include title, author's name, and genre, and sign the Honor Pledge with your parents. This will be turned in on August 11th for your first Homework/Classwork Grade.
4) Bring a hard copy of the required Memoir/Biography/Autobiography on the first day of school. It must be a copy that you own (not a library copy). It is not necessary to bring copies of the other books you read this summer.

## CHOOSE FROM THESE GENRES

***Please note that the titles listed below are only provided to give you an idea of the type of book or author this genre refers to. Students DO NOT have to choose from these book suggestions. Additional suggestions can be found online and by librarians in your community.**

**Read 1 Book from this Required Genre:** Memoir/Biography/Autobiography (Non-Fiction)

**Titles Like***
Roald Dahl - *Going Solo*
Gary Paulsen - *My Life in Dog Years*
Jerry Spinelli - *Knots in My Yo-Yo String*
Jane Goodall - *My Life with the Chimpanzee*
Tim Tebow - *Through My Eyes, Young Reader's Edition*
Gabrielle Douglas - *Grace, Gold, and Glory: My Leap of Faith*
Melba Pattillo Beals - *March Forward, Girl*
Andrea Davis Pinkney - *The Red Pencil*
Ji Li Jang - *The Red Scarf Girl*
Time for Kids Biographies
Who Am I? Series

## Read at least 2 Additional Books from Two Different genres listed below.

***Please note that the titles listed below are only provided to give you an idea of the type of book or author this genre refers to. Students DO NOT have to choose from these book suggestions. Additional suggestions can be found online and by Librarians in your community.**

| Historical Fiction | Realistic Fiction | Mystery/Fantasy/ Science Fiction | Informational |
|---|---|---|---|
| **Titles Like***: *Inside Out & Back Again, Fever 1773, The True Confessions of Charlotte Doyle, The Watsons Go to Birmingham, A Boy at War, Roll of Thunder Hear My Cry, The Bronze Bow, Number the Stars, The Mighty Miss Malone* | **Titles Like*:** *The Wednesday Wars, Black Brother, Black Brother The Outsiders, Hatchet, Hope Was Here, Walk Two Moons, The Agony of Alice*<br><br>**Authors Like:** Jerry Spinelli, Mike Lupica, Tim Green, Louis Sachar, Phyllis Reynolds Naylor | **Titles Like***: *Inkheart, Artemis Fowl, Princess Academy, The Narnia Series, Eragon, The Warrior Cats Series, Chasing Vermeer, The Face on the Milk Carton, Divergent Series, The Hunger Games*<br><br>**Authors Like:** Rick Riordan, Anthony Horowitz | **Titles Like***: *You Wouldn't Want to Be* Series, DK Eyewitness Books, *The Way Things Work*<br><br>Choose a book on a topic of interest to you: fashion, interior design, cooking, Minecraft, a particular historical event, your favorite animal, a place you'd like to visit, etc |

Many book levels and reviews can be found on Scholastic Book Wizard website and Common Sense Media.

Or, simply use the Good Fit Book procedure below to help students determine the level to match their reading interests and abilities.

**Determining a Good Fit Book**

1. Read the front and back cover to identify interest in the topic or story.
2. Read 5-7 pages of the book.
3. Count the words you do not know or are difficult for you.
4. Check to see if you are understanding what you are reading - tell a friend or parent about what you just read.
5. Decide if the book is a good fit for you. If the content doesn't interest you, or if many words are difficult, or if you don't feel like you understand what you are reading, choose another book to explore. It's okay to abandon a book that is not a good fit for you.

# 2021 Summer Reading Log
# *Homework Grade*

**Name of Student:**

**1. Required Genre:** Memoir/Biography/Autobiography (Non-Fiction) (must be a book not read before)
**This book must be brought to school on August 11th.

Title: _____

Author: _____

**2.** **Selection #2** (must be a book not read before)

Genre: _____

Title: _____

Author: _____

**3. Selection #3** (must be a book not read before)

Genre: _____

Title: _____

Author: _____

**HONOR PLEDGE:**
**I pledge my honor that I have completed a thorough reading of the above-listed books by Wednesday, August 11th, 2021.**

SIGNED (student) _____ Date: _____

Name (please print) _____

SIGNED (parent) _____