THE SCHOOL

Founded in 1962, Fort Worth Country Day (FWCD) is an independent, coeducational, nondenominational college-preparatory school located on approximately 100 acres in southwest Fort Worth. Named one of the “Most Liveable Communities,” Fort Worth is the nation’s 16th-largest city. A major center for industry, technology and transportation, Fort Worth is home to many corporations, including American Airlines, Bell Helicopter, Lockheed Martin and Pier I Imports. Fort Worth also boasts several world-renowned museums and a thriving performing arts scene.

ACCREDITATION/MEMBERSHIPS

FWCD is accredited by the Independent Schools Association of the Southwest (ISAS). It holds membership in the Association of College Counselors in Independent Schools (ACCIS), National Association of Independent Schools (NAIS), the National Association for College Admission Counseling (NACAC), the Texas Association for College Admission Counseling (TACAC), The College Board, the Educational Records Bureau (ERB) and the NAIS School & Student Service for Financial Aid (SSS).

CAMPUS HIGHLIGHTS AND RECOGNITIONS

Malone Scholars Program - The Malone Family Foundation and FWCD share the goal of preparing gifted, talented students for success in secondary school and in college. Funded by a $2 million endowment grant from the Malone Family Foundation, top-level students (entering grades 7-12) with demonstrated financial need may apply to become Malone Scholars. The scholarship covers FWCD tuition, fees and other expenses.

The Malone Schools Online Network (MSON) provides FWCD upper school students, and other high school students enrolled at Malone Schools, with a variety of superior courses offered in an online classroom, enhancing FWCD’s existing college preparatory curriculum. MSON courses use the Stanford University Online High School (OHS) virtual seminar model, and are taught by teachers from FWCD, OHS and the 21 other Malone Schools currently participating in the network.

Bass Scholars - The Edward P. Bass Scholarship, a need-based scholarship at FWCD, recognizes a new Upper School student who demonstrates outstanding academic achievement and potential for leadership.

Breakthrough Fort Worth is a tuition-free educational opportunity in which talented high school and college students teach promising middle school students from the Fort Worth Independent School District. The Reilly Family Foundation/Breakthrough Fort Worth Scholarship is a four- or five-year merit/need-based scholarship presented to Breakthrough Fort Worth students entering Grade 8 or 9. Reilly Scholars are academically talented students who demonstrate financial need.

Capstone is an interdisciplinary, summary exercise consisting of four components: exploration, research, a final project, and presentation. The purpose of the Capstone is to foster intellectual curiosity, educational purpose and engagement as students conclude their Upper School experience at FWCD. The Capstone program provides time, structure, and resources to develop a student’s passion examining questions beyond the constraints of traditional classes and academic disciplines. At its conclusion, students, share their work with the school community and articulate their growth.

Cum Laude Society - FWCD carefully selects no more than 10 percent of the junior class and an additional 10 percent of the senior class into the national organization that recognizes excellence, justice and honor. Only 12 other high schools in the state of Texas have Cum Laude chapters.

ENROLLMENT

FWCD enrolls 1,077 students in Junior Kindergarten through Grade 12. Upper School (9-12) enrollment is 378. The Class of 2020 has 100 members.

ACADEMIC PROGRAM

The Upper School curriculum is listed on the Curriculum Offerings chart and available online at fwcd.org.

GRADUATION REQUIREMENTS

English: 4 years
Math: 4 years
French or Latin or Spanish: 3 years
History: 3 years
Lab Science: 3 years
Arts Appreciation: 1 semester
Fine Arts/Other Electives: 2 years
Athletics/Physical Education: 6 seasons of participation (Grades 9-11)
Community Service: 40 hours

All FWCD students must carry five academic courses each semester. Accelerated, Honors, Advanced Placement and MSON designations are noted on the transcript where applicable.

STANDARDIZED TESTING

<table>
<thead>
<tr>
<th>ACT</th>
<th>Class of 2019</th>
<th>Class of 2020 (As of July 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>93 testers</td>
<td>84 testers</td>
</tr>
<tr>
<td>Middle 50%</td>
<td>24-31</td>
<td>25-31</td>
</tr>
<tr>
<td>SAT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>69 testers</td>
<td>1160-1400</td>
<td>1190-1420</td>
</tr>
<tr>
<td>Middle 50%</td>
<td>620-710</td>
<td>620-710</td>
</tr>
<tr>
<td>Evidence-Based</td>
<td>560-715</td>
<td>580-720</td>
</tr>
<tr>
<td>Reading &amp; Writing</td>
<td>610-710</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>560-715</td>
<td></td>
</tr>
</tbody>
</table>

NATIONAL MERIT/RECOGNITION PROGRAMS

<table>
<thead>
<tr>
<th>Class Size</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit Semifinalists</td>
<td>4</td>
<td>0</td>
<td>1</td>
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<tr>
<td>National Merit Commended</td>
<td>9</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>National Hispanic Scholars</td>
<td>4</td>
<td>2</td>
<td>5</td>
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</table>
GRADING SYSTEM

90-100 = Excellent
80-89 = Very good
70-79 = Competent
60-69 = Weak
40-59 = Failing

Honors, Advanced Placement, and MSON courses have three points added to the course grade. Those three points are included in the grades reported on the transcript. When calculating GPA all courses, except Link Crew, are given full value. Link Crew receives half value. A GPA for each year is calculated and included on the transcript.

Additionally, the transcript shows an Indexed GPA. FWCD's Indexed GPA takes into account the rigor of the School’s academic program, and reflects the difference in point value between the highest student GPA in the class and 100. The highest cumulative GPA in the Class of 2020 is 99.28, so the Indexed GPA is calculated by adding .72 to each student's cumulative GPA.

Because FWCD grades and GPA do not exceed 100, it is mathematically impossible for a GPA converted to a 4.0 scale to exceed 4.0.

STATEMENT ON CLASS RANK

FWCD, like many independent schools of comparable caliber, does not rank its students. Since admission is highly selective and the tested aptitudes are well above the national average, rank in class cannot be regarded as a valid indication of preparation for college.

POLICY ON DISCIPLINE

Students and college counselors will work together to address questions about serious disciplinary infractions. Suspensions are reported when requested on college applications.

ADVANCED PLACEMENT COURSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>French Language and Culture, Studio Art (Drawing, 2-D, 3-D)</td>
</tr>
<tr>
<td>Science</td>
<td>Biology, Chemistry, Physics C: Electricity and Magnetism, Mechanics, Spanish Language, Spanish Literature</td>
</tr>
<tr>
<td>Social Science</td>
<td>Comparative Government and Politics, Psychology, Psychology (semester)</td>
</tr>
<tr>
<td>Behavioral Science</td>
<td>Computer Science A, Macroeconomics (semester)</td>
</tr>
<tr>
<td>Language</td>
<td>English Language, German, Russian, Spanish</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>Studio Art, Studio Art (Drawing, 2-D, 3-D)</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Astronomy, Biology, Chemistry, Earth Science, Environmental Science, Geology, Physics, Physics C: Electricity and Magnetism, Mechatronics</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>Studio Art</td>
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<tr>
<td>Performing Arts</td>
<td>Studio Art</td>
</tr>
</tbody>
</table>

ADVANCED PLACEMENT SCORES FOR THE CLASS OF 2020

Number of students taking AP Exams – 82
Total AP Exams taken – 171
Percentage scoring 3 or higher – 81

- The AP Exam is required for all juniors in an AP course.
- All FWCD seniors take the AP English Language course and the corresponding AP Exam. AP Exams also are required for seniors taking AP math courses and AP Studio Art.

COLLEGE MATRICULATION 2016-19

Historically, 100 percent of FWCD graduates attend four-year colleges or universities. Forty-five percent of the members of the Class of 2019 attended schools in the state of Texas, while 55 percent went out of state. The classes of 2016, 2017, 2018 and 2019 matriculated at the colleges and universities listed below. Numbers in parentheses indicate schools where more than one student enrolled.

- American University
- Auburn University
- Austin College
- Austin Community College (2)
- Baylor University (5)
- Belmont University (3)
- Blinn College (3)
- Boston University
- Brandeis University
- Brown University
- California Institute of the Arts
- California State Polytechnic University - Pomona
- Carnegie Mellon University
- Case Western Reserve University
- Chapman University (2)
- Clemson University
- Cornell University
- Corellian Community College
- DePaul University
- Duke University (2)
- Duquesne University
- Elon University
- Embry-Riddle Aeronautical University
- Emory University
- Florida Institute of Technology
- Florida State University
- Furman University
- Georgetown University
- George Washington University (2)
- Gettysburg College
- Georgia Institute of Technology
- Georgia Tech (2)
- Georgia State University
- Georgia Southern University
- Georgia Tech (2)
- Georgia Institute of Technology
- Georgia Tech
- Georgia State University
- Georgia Tech (2)
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- Georgia Tech
- Georgia State University
- Georgia Tech (2)
- Georgia Institute of Technology
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- Georgia Institute of Technology
- Georgia Tech
- Georgia State University
- Georgia Tech (2)

Rutgers University
San Houston State University
Samford University
San Diego State University (2)
Santa Clara University
Savannah College of Art and Design
Sewanee: The University of the South
Southern Methodist University (7)
Southwestern University (2)
St. Edward’s University
Tarleton State University
Temple University
Texas A&M University (29)
Texas A&M University at Galveston
Texas A&M University-Corpus Christi (2)
Texas Christian University (34)
Texas State University
Texas Tech University (9)
Texas Wesleyan University
Texas Woman’s University
Trinity University (8)
Tufts University (2)
Tulane University (8)
United States Naval Academy (2)
University of Alabama (7)
University of Arizona
University of Arkansas (10)
University of California, Los Angeles
University of Chicago (12)
University of Colorado Boulder (3)
University of Colorado Denver
University of Georgia (3)
University of Illinois at Urbana-Champaign
University of Massachusetts, Amherst
University of Michigan (2)
University of Mississippi (4)
University of North Carolina at Chapel Hill
University of North Texas (5)
University of Notre Dame (3)
University of Oklahoma (25)
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of South Carolina (3)
University of Southern California (7)
University of Tennessee, Knoxville
University of Texas at Arlington (7)
University of Texas at Austin (61)
University of Texas at Dallas
University of Texas at San Antonio
University of Tulsa (3)
University of Virginia (3)
University of Washington (2)
Vanderbilt University (4)
Virginia Military Institute
Wake Forest University (3)
Washington and Lee University (5)
Williams College
Xavier University of Louisiana
Yale University

University of St Andrews - Scotland (4)

INTERNATIONAL
Franklin University Switzerland
University of San Carlos - Philippines
University of St Andrews - Scotland (4)

Fort Worth Country Day has an institutional commitment to the principles of diversity. In that spirit, FWCD does not discriminate in violation of the law on the basis of race, religion, creed, gender, gender identity, sexual orientation, age, disability or national origin in admission, the administration of its educational policies, financial aid, athletics and other School-administered programs.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
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<tbody>
<tr>
<td>English</td>
<td>English 9</td>
<td>English 10</td>
<td>AP English Literature</td>
<td>AP English Language</td>
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<td>English 11</td>
<td>Elective:</td>
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<td>Imaginative Writing (semester)</td>
<td>Imaginative Writing (semester)</td>
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<td>Topics in English (semester)</td>
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<tr>
<td>Mathematics</td>
<td>Geometry Honors</td>
<td>Algebra II Honors</td>
<td>Analysis Honors</td>
<td>AP Calculus BC</td>
</tr>
<tr>
<td>Note: Students who are new to FWCD in Upper School may follow a path that is ahead or behind the indicated grade level</td>
<td>Geometry</td>
<td>Algebra II Accelerated</td>
<td>Precalculus Accelerated</td>
<td>AP Calculus AB</td>
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<tr>
<td></td>
<td>Algebra I</td>
<td>Algebra II Part 1</td>
<td>Precalculus</td>
<td>Modeling &amp; Calculus</td>
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<td></td>
<td>Algebra II Part 2</td>
<td>Pre calculus</td>
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<td>Elective:</td>
<td>AP Statistics</td>
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<td>AP Statistics</td>
<td>Statistics &amp; Calculus</td>
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<td>Science</td>
<td>Biology I Honors</td>
<td>Chemistry I Honors</td>
<td>Physics I Honors</td>
<td>AP Biology</td>
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<td></td>
<td>Biology I</td>
<td>Chemistry I</td>
<td>Physics I</td>
<td>AP Chemistry</td>
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<td>Electives:</td>
<td>AP Environmental Science</td>
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<td>AP Biology</td>
<td>Engineering Design</td>
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<td>AP Chemistry</td>
<td>Anatomy &amp; Physiology (semester)</td>
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<td>AP Environmental Science</td>
<td>Design Lab (semester)</td>
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<td>Topics in Science (semester)</td>
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<td>History</td>
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<td>AP Comparative Government &amp; Politics</td>
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<td>United States History</td>
<td>AP Macroeconomics (semester)</td>
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<td>Electives:</td>
<td>AP Psychology (semester)</td>
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<td>AP Macroeconomics (semester)</td>
<td>Film Studies (semester)</td>
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<td>History of World Religions</td>
<td>History of World Religions (semester)</td>
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<td>(semester)</td>
<td>Microeconomics (semester)</td>
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<td>Topics in History (semester)</td>
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<td>Modern &amp; Classical Languages</td>
<td>French II Honors</td>
<td>French III Honors</td>
<td>AP French Language</td>
<td>Advanced French Literature*</td>
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<td>Note: Students who are new to FWCD in Upper School may start at the I level in 9th grade, thus following this path one year behind the indicated grade level</td>
<td>French II</td>
<td>French IV</td>
<td>French V</td>
<td>AP Latin</td>
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<td>Latin II Honors</td>
<td>Advanced Latin Literature</td>
<td>AP Latin</td>
<td>Advanced Latin Literature</td>
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<td></td>
<td>Latin II</td>
<td>Latin IV</td>
<td>AP Spanish Literature</td>
<td>AP Spanish Literature</td>
</tr>
<tr>
<td></td>
<td>Spanish II Honors</td>
<td>AP Spanish Language</td>
<td>Spanish IV</td>
<td>Spanish V</td>
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<tr>
<td></td>
<td>Spanish II</td>
<td>Spanish III Honors</td>
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<tr>
<td></td>
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<td>Spanish III</td>
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<tr>
<td>Computer Science</td>
<td>Media Projects</td>
<td>Art and Code</td>
<td>AP Computer Science</td>
<td>Data Structures*</td>
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<td>Computer Science Principles</td>
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<td>AP Computer Science</td>
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<td>Arts Appreciation</td>
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<td>Art History (semester)</td>
<td>AP Art History</td>
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<td>Music History (semester)</td>
<td>AP Music Theory</td>
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<td>Art History (semester)</td>
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<td>Music History (semester)</td>
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<td>Visual Arts</td>
<td>Art Fundamentals</td>
<td>Ceramics II</td>
<td>Ceramics III</td>
<td>AP Studio Art</td>
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<tr>
<td></td>
<td>Ceramics I</td>
<td>Painting and Drawing II</td>
<td>Painting and Drawing III</td>
<td>Ceramics IV</td>
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<tr>
<td></td>
<td>Painting and Drawing I</td>
<td>Photography II</td>
<td>Photography III</td>
<td>Photography IV</td>
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<td>Photography I</td>
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<tr>
<td>Performing Arts</td>
<td>9th grade: Theatre Arts; 10th grade: Acting I; 11th and 12th grade: Advanced Acting; Musical Theatre; Any year: Band, Chorus, Orchestra, Technical Theatre</td>
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<tr>
<td>Other Electives</td>
<td>11th and 12th grade: Link Crew; Any year: Journalism, Yearbook</td>
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<tr>
<td>MSON</td>
<td>11th and 12th grade: Please see the Profile for information about Malone Schools Online Network courses</td>
<td></td>
<td>* = post-AP course</td>
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<td>Capstone</td>
<td>12th Grade: Please see the Profile for information about Capstone</td>
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