



Forsyth For What's Ahead

College Board School Code: 344421

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Description

Located in Lewisville, NC, Forsyth Country Day School (FCDS) is a dynamic, independent, coeducational school serving approximately 800 students in preschool to 12th grade. FCDS is guided by our belief that an excellent education integrates opportunities to explore a variety of interests while developing a strong academic base. It is this combination of passion and purpose that nurtures children who are curious, motivated, and excited to learn. Our community core values of respect, integrity, curiosity, compassion, and responsibility drive everything we do. Our campus is sheltered on a wooded 85 acres surrounding a lake that serves as both an outdoor classroom and a contemplative gathering spot.

The average class size is 14 and the student/teacher ratio is 14:1. The Upper School student body consists of 290 students, with 71 seniors.

Accreditation

Forsyth Country Day School is accredited by the Southern Association of Colleges and Schools (SACS) and the Southern Association of Independent Schools (SAIS).

Our Faculty

Forsyth Country Day School searches nationally to build a faculty of highly trained and experienced educators. Our faculty members bring experience from independent, parochial, and public secondary and post-secondary education, as well as from for-profit careers. At present, 85% of the administration and faculty associated with the Upper School have earned advanced degrees in their subject areas and/or in education.

Statement of Community, Honor Code, & Reporting of Discipline

Student conduct at Forsyth Country Day is governed by our Statement of Community & Honor Code.

Statement of Community: *As a member of the Forsyth Country Day School Community, I will maintain my honor and integrity at all times by creating and upholding an atmosphere of trust, respect, kindness, and consideration for all members of the school community.*

Honor Code: *Plagiarism, cheating, stealing, and lying are violations of the Statement of Community's honor and integrity expectations.*

A judicial board, comprised primarily of students, adjudicates any charges brought against students and makes recommendations to the Director of Upper School for a final decision. Disciplinary action may take several forms: a student may be provided a specific opportunity to learn from the infraction, may be required to serve an in-school suspension, may be suspended out-of-school, or may be dismissed from school. The FCDS policy regarding such disciplinary action is that if asked directly by a college, we will report any student's out-of-school suspension or dismissal. In-school suspensions at FCDS are considered minor internal matters; therefore, it is FCDS policy not to report in-school suspensions to colleges, even when asked directly.

Advanced Course Offerings

Advanced Placement (typical grades in parentheses):

Biology (11th,12th)	Macroeconomics (12th)
Calculus AB (12th)	Physics I (11th,12th)
Calculus BC (12th)	Physics II (12th)
Chemistry (11th,12th)	Psychology (10th,11th,12th)
Computer Science A (11th,12th)	Spanish Language (12th)
Computer Science Principles (10th,11th,12th)	Statistics (10th,11th,12th)
English Language (11th)	Studio Art: 2-D Design (11th,12th)
English Literature (12th)	Studio Art: 3-D Design (11th,12th)
Environmental Science (11th,12th)	United States Government (11th,12th)
European History (12th)	United States History (11th)
French Language (12th)	

Honors:

Algebra II	Entrepreneurship
Ancient and Medieval History	French IV
Biology	Modern World History
Ceramics II	Orchestra
Chamber Singers	Photography II
Chemistry	Precalculus
Chinese IV	Sociology
Creative Writing	Spanish IV
Drawing and Design II	United States History
Engineering II and III	Yearbook
English I (Freshman Seminar)	
English II	

Special Curriculum Notes

The FCDS curriculum offers 87 courses in 8 subject areas, with opportunities for advanced study in all 8 areas. Students may enroll in a maximum of 7 courses each semester. **Departmental and/or administrative recommendation is required for students to enroll in Honors or AP courses.** (Students may appeal to gain entry to a course if not recommended).

Engineering Curriculum

Since 2007, FCDS has offered a three-year sequence of robotics and engineering courses, two of which earn Honors credit.

Independent Study

Students interested in pursuing research on a topic beyond a traditional course of study may submit a proposal and be matched with a faculty mentor. Successful completion requires a research project and a presentation to a faculty panel. Independent Studies are graded Pass/Fail.

Academic Honors

Students earn annual honors designations for the following academic performance (all on our 4-point weighted scale): Forsyth Scholar (4.000); High Honors (3.666); and Honors (3.333).

Other honors designations include Cum Laude Society, National Honor Society, Mu Alpha Theta, Spanish National Honor Society, French National Honor Society, National Science Honor Society, National History Scholars Society, National Art Honor Society, Tri-M Music Honor Society, and Junior Marshal. Departmental awards are conferred each spring.

Global Online Academy (GOA)

In partnership with Global Online Academy, FCDS offers online courses for students interested in expanding their learning in a globally-networked community of students from other independent schools. GOA courses are offered as electives in their semester course load. Courses are included on FCDS transcripts with a (GOA) designation, beginning 2020-2021.

Graduation Requirements

English.....	4 credits
Mathematics.....	4 credits
Lab Science.....	3 credits (including Biology, Chemistry, and Physics)
Social Studies.....	3 credits (including Ancient/Medieval, Modern World, and U.S. History)
World Language.....	3 credits (two credits must be sequential in the same language)
Electives.....	2 credits
Fine Arts.....	1 credit (visual and/or performing art)
Physical Education.....	1 credit
Maymester/Senior Capstone.....	1 credit

Note 1: Most students graduate with 24 or more credits

Note 2: Requirements for transfer students are considered on an individual basis.

Grading

FCDS has a 2-semester calendar and utilizes the following grading scale in its classrooms:

A=90-100; B=80-89; C=70-79; D=60-69; F=59 & below.

All grades on the transcript are included in calculating GPA.

Class Rank

By policy, FCDS does not assign any specific numerical ranks to its students. Quintile information and a distribution of cumulative GPAs are provided in this document.

Scholarships

FCDS students have been awarded the A.B. Duke, B.N. Duke, and University Scholarships (Duke University); Morehead-Cain Scholarship (UNC at Chapel Hill); Jefferson Scholarship (University of Virginia); Park Scholarship (North Carolina State University); John Montgomery Belk Scholarship (Davidson College); Frederick Douglas Scholarship (American University); Johnson Scholarship (Washington & Lee); Aubrey Brooks Scholarship; and a variety of academic and athletic scholarships from colleges and organizations nationwide.

National Merit Recognition (2017-2022)

The FCDS Classes of 2017-2021 have attained the following:

- 12 Finalists
- 1 Semifinalist
- 29 Commended Students
- 3 Students in the Class of 2022 have been identified for NMSP

Recent Accomplishments in Arts

All Upper School students participate in at least one Fine Arts program. Our Upper School choir has performed on the stages of Carnegie Hall and Radio City Music Hall, and it has earned Superior ratings in state-level adjudications. Students also earned placement in the state Honor Chorus as well as in other state and regional choirs. Our Upper School orchestra has received Superior ratings at adjudication each of the past fourteen years. Members of our strings program have earned chairs in national, state, and local orchestras. Students in our Visual Arts programs have earned numerous Gold and Silver Keys in the Scholastic Art Awards Competition.

Recent Accomplishments in Athletics

More than eighty percent of Upper School students participate in athletics as athletes or managers. In recent years, varsity teams have won state or conference championships in swimming, field hockey, cross country, soccer, basketball, golf, tennis, baseball, lacrosse, and track and field. Numerous FCDS students have continued at the NCAA level. In 2018-2019, FCDS won the Wells Fargo Cup Championship, which recognizes the top independent school athletic program in the state of North Carolina.

Range of Cumulative Grade Averages

58 Returning Averages Reported- Class of 2022
(students attending since Fall 2019)

GPAs	# of Students		
	Class	2022	2021
4.50 & above	15	16	7
4.00 to 4.49	20	16	6
3.50 to 3.99	7	13	12
3.00 to 3.49	13	10	10
2.50 to 2.99	2	9	3
2.00 to 2.49	1	0	3
Below 2.00	0	0	1

Quintile Groupings

58 Returning Averages Reported- Class of 2022
(students attending since Fall 2019)

Quintile	GPA RANGES		
	2022	2021	2020
1st	4.59 - 4.95	4.51 - 4.76	4.37 - 4.91
2nd	4.28 - 4.58	4.18 - 4.50	3.86 - 4.29
3rd	4.00 - 4.26	3.65 - 4.14	3.47 - 3.85
4th	3.28 - 3.95	3.23 - 3.60	3.06 - 3.45
5th	2.48 - 3.26	2.67 - 3.12	1.56 - 3.00

AP Exams (2019-2021)

238 students took 1195 Exams

AP students with scores 3+
79 %

AP students with scores of 4 or 5
57%

Note About AP Course Scheduling

FCDS students do not have access to AP courses until sophomore year, when a limited number of AP courses become available to qualified students. As such, our most ambitious rising seniors will have only completed five or six AP courses by the start of their senior year.

COVID-19 Response

FCDS successfully completed the 2020-2021 academic year, holding all regularly scheduled classes in person while offering Zoom and other remote learning technologies for those students who participated in our "FuryFlex" virtual option.

SAT Scores (Classes of 2020-2022)

	Mid-50% SAT EBRW	Mid-50% SAT Math	Mid-50% SAT Total Score
Class of 2020	570-700	590-770	1170-1480
Class of 2021*	590-690	600-710	1190-1370
Class of 2022*	570-690	540-690	1110-1380

*Limited Testing Access due to COVID-19

ACT Scores (Classes of 2020-2022)

	Middle 50% ACT Composite Ranges	# of students tested
Class of 2020	23-28	35
Class of 2021*	26-32	27*
Class of 2022*	25-33	27*

*Limited Testing Access due to COVID-19

Honors & AP Course Enrollment at FCDS only

58 Returning Averages Reported- Class of 2022
(students attending since Fall 2019
includes planned senior year courses)

# of Honors Courses	# of Students	# of AP Courses	# of Students
12	0	14	1
11	2	13	2
10	3	12	0
9	3	11	3
8	13	10	8
7	9	9	7
6	7	8	4
5	2	7	8
4	5	6	4
3	5	5	4
2	4	4	0
1	5	3	4
0	0	2	5
		1	7
		0	1

College Matriculations | Classes 2017-2021

Agnes Scott College
The University of Alabama
American University (2)
Appalachian State University (20)
Arizona State University
University of Arkansas
Auburn University (2)
Barnard College
Belmont Abbey College
Berklee College of Music
Boston University (3)
Brandeis University
Brevard College (2)
Brigham Young University
Brown University
California Polytechnic State University
University of California at
 Davis
 Irvine
 San Diego (2)
Cape Fear Community College
College of Charleston (5)
Chowan University
Clemson University (3)
Columbia College
University of Connecticut
Converse College
Cornell University
University of Dallas
Dartmouth College (2)
Davidson College (6)
Duke University (6)
East Carolina University (6)
East Tennessee State University
Elon University (9)
Emory University (2)
University of Florida
Forsyth Technical Community College
Franklin and Marshall College
Furman University (10)
 The George Washington University (2)
Georgetown University
Georgia Institute of Technology
University of Georgia
Greensboro College
Grinnell College

Guilford College (2)
Hampden-Sydney College (2)
High Point University (17)
Howard University
University of Illinois at
 Urbana-Champaign
Indiana University at Bloomington
Johns Hopkins University
Johnson and Wales University
University of Kentucky
Kenyon College
Lenoir-Rhyne University
Liberty University
University of Lynchburg
Marist College
University of Mary Washington
Massachusetts Institute of
 Technology
University of Massachusetts,
 Amherst
Meredith College
Methodist University
Miami University (OH) (2)
Middlebury College
University of Minnesota, Twin Cities
University of Mount Olive
New York University (2)
University of North Carolina at
 Asheville (2)
 Chapel Hill (17)
 Charlotte (6)
 Greensboro (4)
 Wilmington (6)
North Carolina State University (21)
North Carolina Wesleyan College
Northeastern University (2)
University of Notre Dame
Ohio University
Ohio State University (20)
University of Oklahoma (2)
University of Pennsylvania (2)
University of Pittsburgh
Purdue University
Queens University of Charlotte
Rensselaer Polytechnic Institute*
University of Rhode Island

University of Richmond (6)
Roanoke College
Rochester Institute of Technology
University of Rochester (2)
Rutgers, The State University of
 New Jersey at New Brunswick
Savannah College of Art and
 Design (2)
School of Visual Arts
Seton Hall University
Sewanee, The University of the South
Smith College
University of South Carolina,
 Columbia (2)
University of South Florida
University of Southern California (2)
Southern Methodist University
Southern Virginia University
Spelman College
Stony Brook University
Syracuse University
University of Tennessee, Knoxville
Texas Christian University
The University of Texas, Austin (2)
 The New School
Tufts University
Tulane University
Vanderbilt University (2)
Vassar College
University of Vermont (3)
Virginia Polytechnic Institute and
 State University (9)
University of Virginia (5)
Wake Forest University (16)
Washington and Lee University (8)
Washington University in St. Louis
University of Washington (2)
Wesleyan University
Westminster College
College of William and Mary
William Peace University
Williams College
Wingate University
Winston-Salem State University
Winthrop University (2)
Wofford College (4)



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